



APRIL 25TH, 2024

LONG RANGE PLANNING

Board Of Education Meeting
Exploring Options



AGENDA

- Explore Options feedback collected to date
 - Staff Chats
 - Community Meetings
 - BOE Survey Responses
 - Community Survey Results
- Exploring Draft Plan Options
- Next Steps



OPTION FEEDBACK



PH 2034 SURVEY RESULTS



PH 2034 TEAM : OPTIONS INPUT

WHAT DO YOU LIKE

- Amount & variety of options shown
- Detailed information presented
- Using district owned properties
- Consideration of student disruption
- Updating the most outdated buildings significantly so they meet standards of today

CONCERNS

- Ability to impact as many kids as possible
- Ability to impact kids that feed both PHHS & PHS
- Band-aids don't make long-term difference for students & educators
- Super elementary; does not seem equitable
- Many needs outside of the list – are they deferred?

OTHER QUESTIONS

- What land does the district own; what sizes are needed for the projects?
- Weighting of the score categories: Primary concerns for the kids are *impacts the buildings have on overall health* – ex: filtered HVAC, water
- Timeframes for projects
- Is there middle ground between replacement and additions for ES?

COMMUNITY MEETING INPUT





COMMUNITY MEETINGS

- Prioritize HS & MS Improvements
- Plaza replacement is a high priority
- Union Chapel and Graden replacements should be high priorities
- Additions might be more palatable to the voters, but are not a good long-term solution
- Consider parity between sides of the district when establishing priorities
- Consider PH South Improvements

Community Meeting #4 – 3/6/2024 at PHS
(Community Meeting #3 - 3/5/2024 at PH High, not pictured)





Community Meeting #4 – 3/6/2024 at PHS
(Community Meeting #3 - 3/5/2024 at PH High, not pictured)

COMMUNITY MEETINGS

- Consider if building next to existing shoe-horns a less than desirable solution in the long-term
- Graden ES is currently a poor site location
- Consider infrastructure beyond learning spaces: athletics & theater, swimming + extracurriculars
- A portion of the community is prepared to pay for big/ awesome investments
- Explore Realtor Input
- Northland partnerships to support additional community assets



STAFF INPUT





STAFF CHATS

- Visited every building over the lunch hour
- Discussed what people liked, had concerns about, and what else should be considered

STAFF CHATS

CONSISTENT “LIKES”

- **Replacement** is the best long-term solution to support needs (48+)
- Replace Plaza (39+)
- Replace Union Chapel (25+)
- Phased Approach to Replace PH High;(17+)
Master planning that campus
- Replace Graden (14+)

CONCERNS

- Additions - Don't band-aid problems of the worst buildings
 - It maintains inequity
 - Fine for boosting middle of the pack buildings
- Super Elementary
 - too many kids to foster sense of belonging
 - Hectic pick-up
 - Strain on Specials

MIXED INPUT / OTHER

- Prioritize by Building Score (10+)
-vs-
- Prioritize by Highest Grade-Level (1+)
(HS > MS > ES)
- **Inequity:** Upsetting for kids to see a newer buildings during Summer school, compared to their own older facilities

STAFF CHATS

CONSISTENT “LIKES”

- ‘Campus Approach’,
if an appropriate site can be found; Smooth transitions
- Relocate Graden -
not an ideal site for an ES (4+)
 - Intrigued by sale of Graden
- Neighborhood schools for walkability (4+)

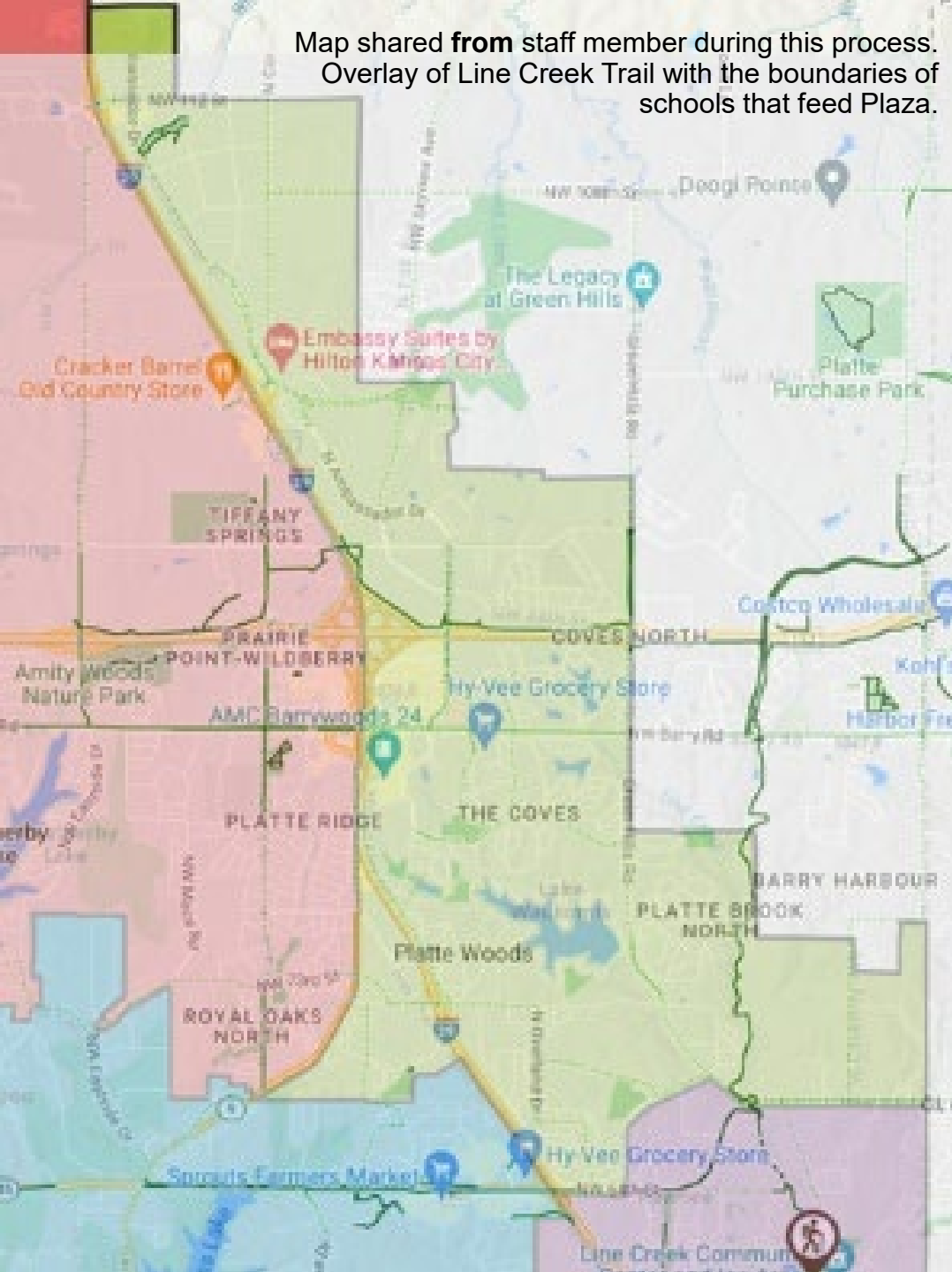
CONCERNS

- Consolidation Approach
 - Feeder pattern impact
 - (Remove this option)
- Consider ‘Free and Reduced Lunch’ participation as a metric for prioritization

MIXED INPUT / OTHER

- Consider number of students impacted as a metric (2)
- Chinn – like replacement, but want to stay tucked into the neighborhood (4+)
- PH South has needs (4+)
 - Field house, football stadium, deferred priorities

Map shared **from** staff member during this process.
Overlay of Line Creek Trail with the boundaries of
schools that feed Plaza.



STAFF CHATS

OTHER THOUGHTS

- Current Plaza location is past the highway for most students. Relocate. (6, from different buildings)
- Consider moving Plaza to West side of district (1)
- Urgency of available adjacent property (Plaza). (3)
- Congress – relocate so PHHS can utilize site (1)
- PH South traffic control concerns (3)
- Keep improving athletics



BOARD OF EDUCATION INPUT



BOE SURVEY RESPONSES

SUPPORT

- Support Partial Replacement of PHHS and master planning of the campus to demonstrate commitment to community
- Support Replacements as the preferred strategy
- Use Additions as necessary to maximize impact.
- Open to Campus Approach
- Consolidation Options, per staff and community feedback, NOT in favor of these options
- Would support sale of Graden, after usefulness as swing space

OTHER STRATEGIES

- For remaining buildings scoring 60- low 70s, support key updates and maintenance for buildings based on improvements that increase longevity, safety, and efficient building operation.
- Maximize utilization of schools above 70. Control the bleeding on schools scoring 65-70. Replace schools under 65
- Want more information on **smaller projects** on people's minds (ex: PHS football stadium, robotics, 2022 bond projects that were deferred)
- Considering use operations/maintenance budgets to do smaller projects at PHHS.



BOE RANKING OPTIONS

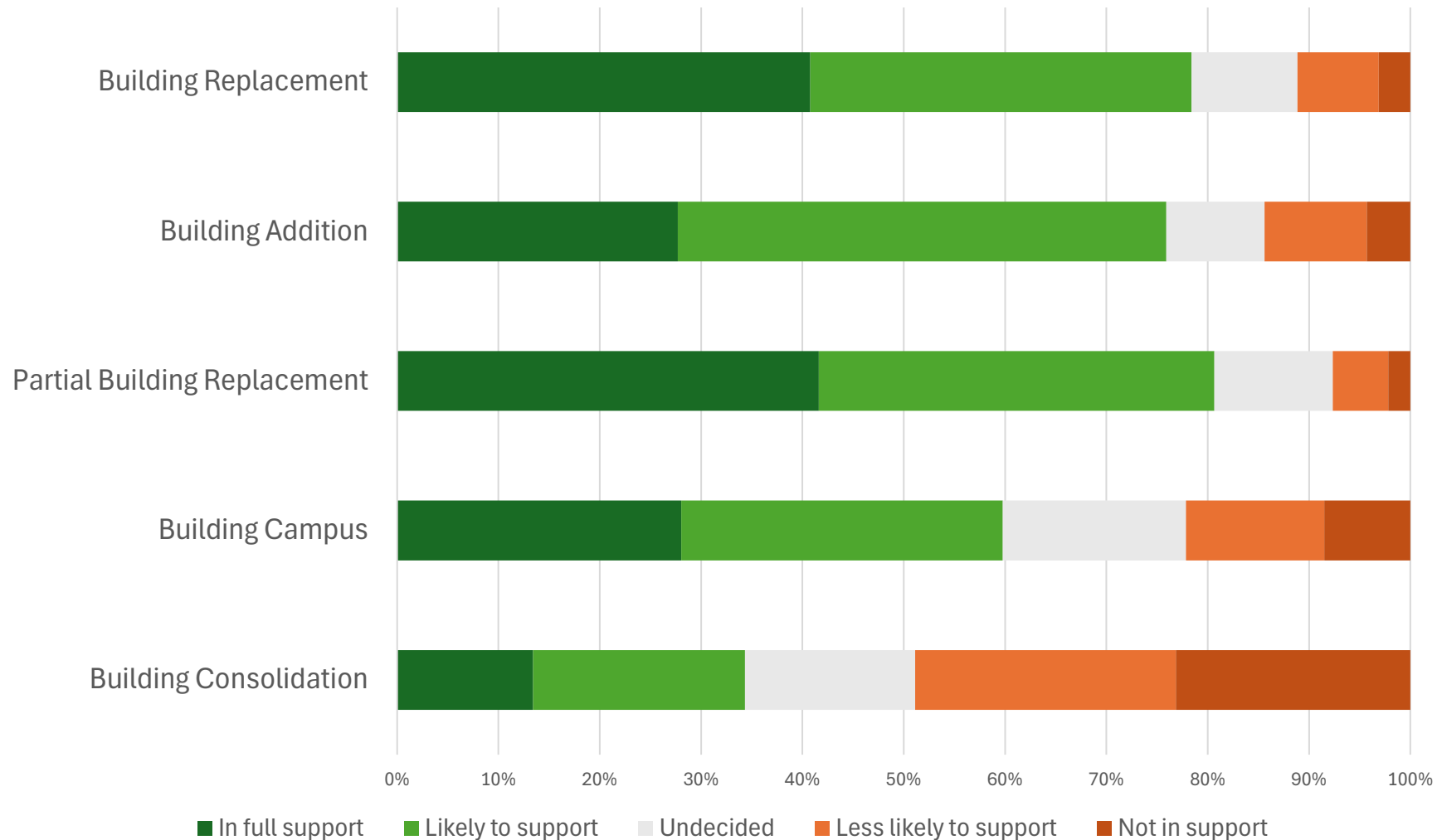
Strategy	BOE1	BOE2	BOE3	BOE4	BOE5	BOE6	BOE7	Average
Building replacement	1	2	2	1	1	1	3	1.57
Park Hill High School phased replacement	2	1	4	2	4	2	1	2.29
Campus (Plaza with an ES on the same site)	3	5	1	4	3	3	2	3.00
Additions/Heavy renovations	5	4	3	3	2	6	6	4.14
Consolidation (<650)	6	6	5	5	6	5	4	5.29
Other strategy	4	3	7	7	5	4	7	5.29
Consolidation (>650)	7	7	6	6	7	7	5	6.43



COMMUNITY SURVEY RESULTS



PARK HILL 2034 STRATEGY OPTIONS



BUILDING REPLACEMENT

In support

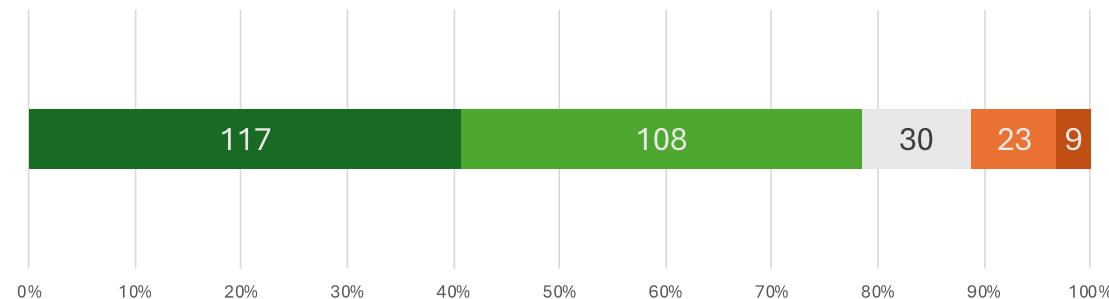
- Good option for Plaza MS, Union Chapel ES, Park Hill HS
- Better/more cost effective than continuing “band-aid” improvements
- Concerns about disruption to learning and land

Undecided

- Support dependent on additional information, like cost and which building(s)

Not in support

- Wasteful to raze functioning buildings
- Concerns about cost



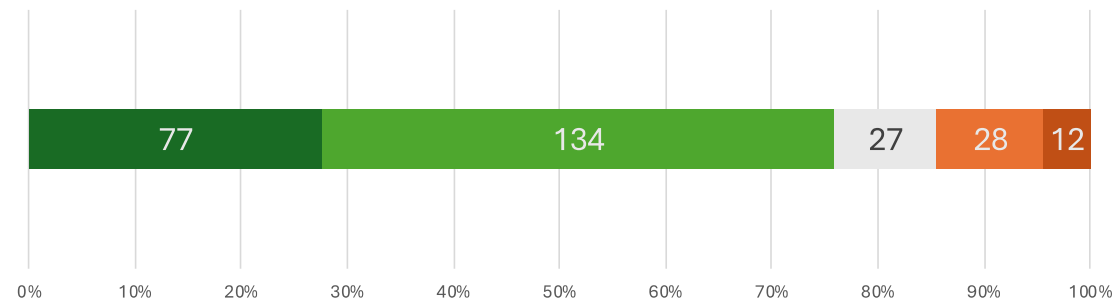
BUILDING ADDITION

In support

- Support dependent on additional information, like cost and which building(s)

Not in support

- Concerns about “band-aid” solutions/investing in old buildings, not cost effective



PARTIAL BUILDING REPLACEMENT

In support

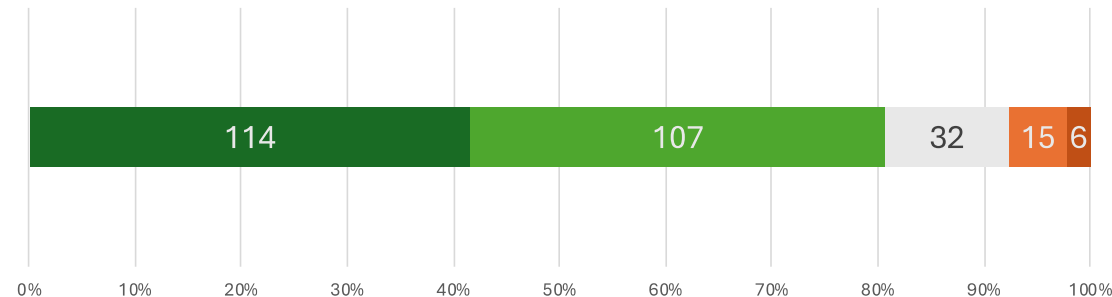
- Appreciate focus on high school
- Sensible strategy
- Concerns about displacement/disruption to learning

Undecided

- More information needed

Not in support

- Concerns about “band-aid solutions”, arguing PHHS needs full replacement



BUILDING CAMPUS

In support

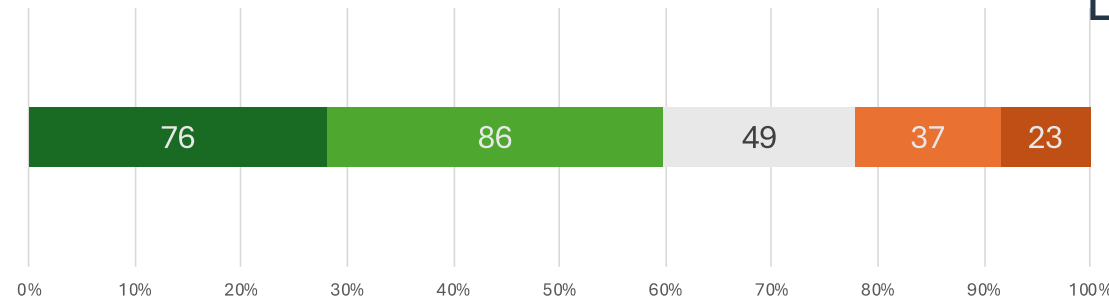
- Support for improving Plaza MS; mention of Graden ES and Union Chapel ES
- Concerns about purchasing new land

Undecided

- Concerns about new land/location and redistricting

Not in support

- Not in support of purchasing new land
- Concerns about cost
- High schools should be prioritized
- Concerns about mixing age groups
- Citing issues at English Landing/Lakeview



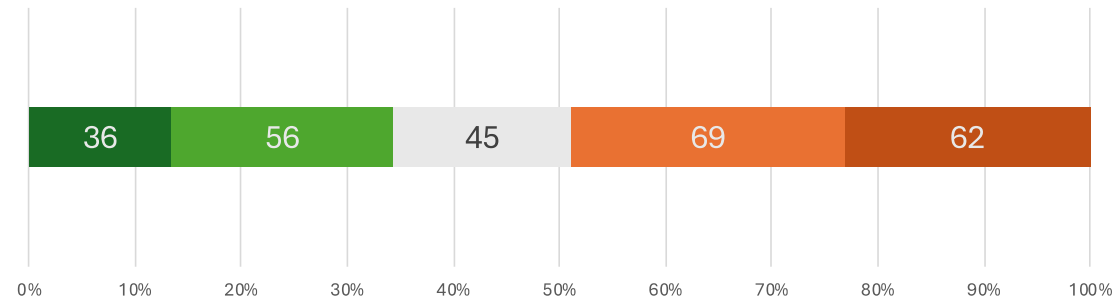
BUILDING CONSOLIDATION

In support

- Greater mix of demographics
- If it afforded greater amenities like auditoriums/ larger gym

Not in support

- Concerns about so many elementary students in one building
- Lack of support for redistricting/boundary adjustments
- Concerns about imbalanced feeder system



EXPLORING OPTIONS ACTIVITY





EXPLORE OPTIONS ACTIVITY



Step 4

At your tables:

- Consider option input shared + planning criteria
- 3 sets of 15 project option cards
 - Includes 2 write-in option cards
- Discuss top 4-5 priorities and create (3) unique 10-year plan options
- Note any Pros, Cons, context info


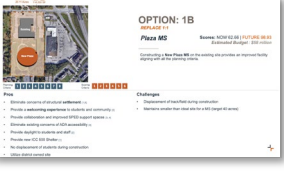
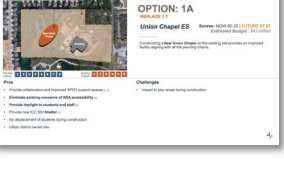
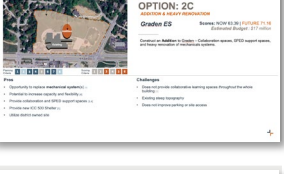



PARK HILL 2034 - EXPLORE OPTIONS ACTIVITY

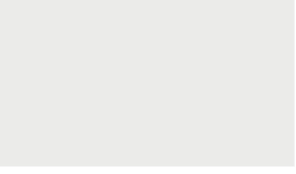
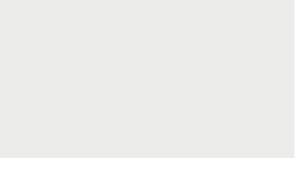
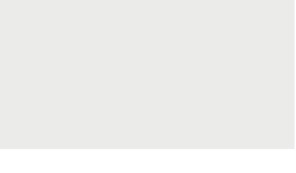
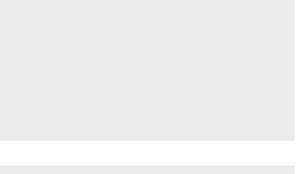
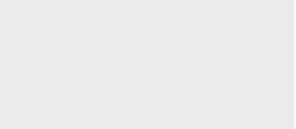
MARCH 16, 2024

GROUP MEMBERS EXAMPLE: Jane, John, Sally, Henry

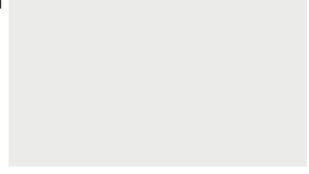
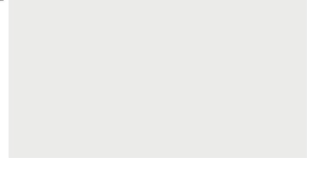
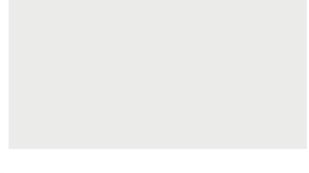
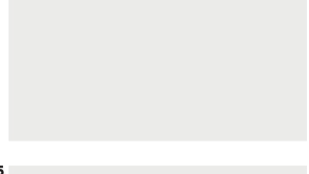
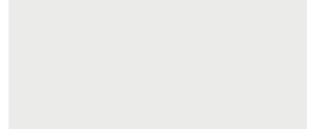
10-YEAR PLAN OPTION 1

1		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
2		<input checked="" type="checkbox"/> CAMPUS W/: <u>Graden</u> <input type="checkbox"/> CONSOLIDATE W/: _____
3		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
4		<input checked="" type="checkbox"/> CAMPUS W/: <u>Plaza</u> <input type="checkbox"/> CONSOLIDATE W/: <u>Save for future swing school as needed</u>
5		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____

10-YEAR PLAN OPTION 2

1		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
2		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
3		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
4		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
5		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____

10-YEAR PLAN OPTION 3

1		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
2		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
3		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
4		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____
5		<input type="checkbox"/> CAMPUS W/: _____ <input type="checkbox"/> CONSOLIDATE W/: _____





PH 2034: EXPLORING OPTIONS ACTIVITY

PARK HILL 2034 - EXPLORE OPTIONS ACTIVITY

GROUP MEMBERS

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ *N/A (replace)*
CAMPUS W/: _____
☐ **CONSOLIDATE W/:** _____

N/A (replace)

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

CAMPUS W/:

CONSOLIDATE W/:

(Replace)

Plaza area is an option

Could be another place

Sell down property

☐ CAMPUS W/:

☐ CONSOLIDATE W/:

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/:

☐ CONSOLIDATE W/:

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/:

☐ CONSOLIDATE W/:


PH 2034: Activity Group 2

PARK HILL 2034 - EXPLORE OPTIONS ACTIVITY

MARCH 16, 2024


GROUP MEMBERS *Elizaveta Hyatt* *Justin Klossner* *Jim Neukirch*

10-YEAR PLAN OPTION 1

1  **OPTION: 1B**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

2  **OPTION: 1A**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

3  **OPTION: 1C**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

4  **OPTION: 3**
CAMPUS W/:

☐ CAMPUS W/:


☐ CONSOLIDATE W/:

 **OPTION: 1D**
CAMPUS W/:

☐ CAMPUS W/:


☐ CONSOLIDATE W/:

10-YEAR PLAN OPTION 2

1  **OPTION: 1B**
CAMPUS W/:


☒ CAMPUS W/:

☐ CONSOLIDATE W/:

2  **OPTION: 1C**
CAMPUS W/:


☒ CAMPUS W/:

☐ CONSOLIDATE W/:

3  **OPTION: 1A**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

4  **OPTION: 3**
CAMPUS W/:

☐ CAMPUS W/:

☐ CONSOLIDATE W/:

 **OPTION: 2D**
CAMPUS W/:

☐ CAMPUS W/:


☐ CONSOLIDATE W/:

10-YEAR PLAN OPTION 3

1  **OPTION: 1C**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

2  **OPTION: 3**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

3  **OPTION: 1B**
CAMPUS W/:


☐ CAMPUS W/:

☐ CONSOLIDATE W/:

4  **OPTION: 1E**
CAMPUS W/:

☐ CAMPUS W/:

☐ CONSOLIDATE W/:

5  **OPTION: 6A**
CAMPUS W/:

☐ CAMPUS W/:

☐ CONSOLIDATE W/:



PARK HILL 2034 - EXPLORE OPTIONS ACTIVITY


MARCH 16, 2024

10-YEAR PLAN OPTION 1

[illegible]

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____



OPTION: 1B

Phone \$95

Business Hours \$2.00 (\$1.50 for 1st hr)
Weekend \$3.00 (\$2.00 for 1st hr)

Continuing Education Credit available for this course. See the program website, www.iaa.org, for the relevant details.

Prerequisites:


- Completion of all previous training modules
- Completion of all previous training modules

Challenges:

- Completion of all previous training modules
- Completion of all previous training modules

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____



Price

- Located in beautiful area in walking to city (10 min)
- Private, landscaped and finished (2nd) upper apartment
- Beautiful kitchen and bathroom (2nd) upper apartment
- Private parking in driveway off street
- 1/2 acre, great view of city

OPTION: 1C
Grades 1-7

Grades ES

Home: 1050 sq ft (17x27 ft) 24.4 ft
 (Garage: 200 sq ft)

Challenges

- Very good school district and close walk to the
- Very close to shopping

*Now site
 Sell of existing property*

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

[illegible]

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

OPTION: 1D

OPTION: 1D

Chien ES

Running: 10/26/2016 11:57:45 AM
 Running Budget: 1.00 minute

Copyright © 1999-2006 Chien ES. All rights reserved. All products are trademarks. No liability for any of the contents.


Tasks

- 1. Export to a separate plotting window
- 2. Select all data and export to a separate window
- 3. Plot the data on a 2D plot
- 4. Plot the data on a 3D plot
- 5. Plot the data on a 4D plot
- 6. Plot the data on a 5D plot
- 7. Plot the data on a 6D plot
- 8. Plot the data on a 7D plot
- 9. Plot the data on a 8D plot
- 10. Plot the data on a 9D plot
- 11. Plot the data on a 10D plot
- 12. Plot the data on a 11D plot
- 13. Plot the data on a 12D plot
- 14. Plot the data on a 13D plot
- 15. Plot the data on a 14D plot
- 16. Plot the data on a 15D plot
- 17. Plot the data on a 16D plot
- 18. Plot the data on a 17D plot
- 19. Plot the data on a 18D plot
- 20. Plot the data on a 19D plot
- 21. Plot the data on a 20D plot
- 22. Plot the data on a 21D plot
- 23. Plot the data on a 22D plot
- 24. Plot the data on a 23D plot
- 25. Plot the data on a 24D plot
- 26. Plot the data on a 25D plot
- 27. Plot the data on a 26D plot
- 28. Plot the data on a 27D plot
- 29. Plot the data on a 28D plot
- 30. Plot the data on a 29D plot
- 31. Plot the data on a 30D plot
- 32. Plot the data on a 31D plot
- 33. Plot the data on a 32D plot
- 34. Plot the data on a 33D plot
- 35. Plot the data on a 34D plot
- 36. Plot the data on a 35D plot
- 37. Plot the data on a 36D plot
- 38. Plot the data on a 37D plot
- 39. Plot the data on a 38D plot
- 40. Plot the data on a 39D plot
- 41. Plot the data on a 40D plot
- 42. Plot the data on a 41D plot
- 43. Plot the data on a 42D plot
- 44. Plot the data on a 43D plot
- 45. Plot the data on a 44D plot
- 46. Plot the data on a 45D plot
- 47. Plot the data on a 46D plot
- 48. Plot the data on a 47D plot
- 49. Plot the data on a 48D plot
- 50. Plot the data on a 49D plot
- 51. Plot the data on a 50D plot
- 52. Plot the data on a 51D plot
- 53. Plot the data on a 52D plot
- 54. Plot the data on a 53D plot
- 55. Plot the data on a 54D plot
- 56. Plot the data on a 55D plot
- 57. Plot the data on a 56D plot
- 58. Plot the data on a 57D plot
- 59. Plot the data on a 58D plot
- 60. Plot the data on a 59D plot
- 61. Plot the data on a 60D plot
- 62. Plot the data on a 61D plot
- 63. Plot the data on a 62D plot
- 64. Plot the data on a 63D plot
- 65. Plot the data on a 64D plot
- 66. Plot the data on a 65D plot
- 67. Plot the data on a 66D plot
- 68. Plot the data on a 67D plot
- 69. Plot the data on a 68D plot
- 70. Plot the data on a 69D plot
- 71. Plot the data on a 70D plot
- 72. Plot the data on a 71D plot
- 73. Plot the data on a 72D plot
- 74. Plot the data on a 73D plot
- 75. Plot the data on a 74D plot
- 76. Plot the data on a 75D plot
- 77. Plot the data on a 76D plot
- 78. Plot the data on a 77D plot
- 79. Plot the data on a 78D plot
- 80. Plot the data on a 79D plot
- 81. Plot the data on a 80D plot
- 82. Plot the data on a 81D plot
- 83. Plot the data on a 82D plot
- 84. Plot the data on a 83D plot
- 85. Plot the data on a 84D plot
- 86. Plot the data on a 85D plot
- 87. Plot the data on a 86D plot
- 88. Plot the data on a 87D plot
- 89. Plot the data on a 88D plot
- 90. Plot the data on a 89D plot
- 91. Plot the data on a 90D plot
- 92. Plot the data on a 91D plot
- 93. Plot the data on a 92D plot
- 94. Plot the data on a 93D plot
- 95. Plot the data on a 94D plot
- 96. Plot the data on a 95D plot
- 97. Plot the data on a 96D plot
- 98. Plot the data on a 97D plot
- 99. Plot the data on a 98D plot
- 100. Plot the data on a 99D plot
- 101. Plot the data on a 100D plot
- 102. Plot the data on a 101D plot
- 103. Plot the data on a 102D plot
- 104. Plot the data on a 103D plot
- 105. Plot the data on a 104D plot
- 106. Plot the data on a 105D plot
- 107. Plot the data on a 106D plot
- 108. Plot the data on a 107D plot
- 109. Plot the data on a 108D plot
- 110. Plot the data on a 109D plot
- 111. Plot the data on a 110D plot
- 112. Plot the data on a 111D plot
- 113. Plot the data on a 112D plot
- 114. Plot the data on a 113D plot
- 115. Plot the data on a 114D plot
- 116. Plot the data on a 115D plot
- 117. Plot the data on a 116D plot
- 118. Plot the data on a 117D plot
- 119. Plot the data on a 118D plot
- 120. Plot the data on a 119D plot
- 121. Plot the data on a 120D plot
- 122. Plot the data on a 121D plot
- 123. Plot the data on a 122D plot
- 124. Plot the data on a 123D plot
- 125. Plot the data on a 124D plot
- 126. Plot the data on a 125D plot
- 127. Plot the data on a 126D plot
- 128. Plot the data on a 127D plot
- 129. Plot the data on a 128D plot
- 130. Plot the data on a 129D plot
- 131. Plot the data on a 130D plot
- 132. Plot the data on a 131D plot
- 133. Plot the data on a 132D plot
- 134. Plot the data on a 133D plot
- 135. Plot the data on a 134D plot
- 136. Plot the data on a 135D plot
- 137. Plot the data on a 136D plot
- 138. Plot the data on a 137D plot
- 139. Plot the data on a 138D plot
- 140. Plot the data on a 139D plot
- 141. Plot the data on a 140D plot
- 142. Plot the data on a 141D plot
- 143. Plot the data on a 142D plot
- 144. Plot the data on a 143D plot
- 145. Plot the data on a 144D plot
- 146. Plot the data on a 145D plot
- 147. Plot the data on a 146D plot
- 148. Plot the data on a 147D plot
- 149. Plot the data on a 148D plot
- 150. Plot the data on a 149D plot
- 151. Plot the data on a 150D plot
- 152. Plot the data on a 151D plot
- 153. Plot the data on a 152D plot
- 154. Plot the data on a 153D plot
- 155. Plot the data on a 154D plot
- 156. Plot the data on a 155D plot
- 157. Plot the data on a 156D plot
- 158. Plot the data on a 157D plot
- 159. Plot the data on a 158D plot
- 160. Plot the data on a 159D plot
- 161. Plot the data on a 160D plot
- 162. Plot the data on a 161D plot
- 163. Plot the data on a 162D plot
- 164. Plot the data on a 163D plot
- 165. Plot the data on a 164D plot
- 166. Plot the data on a 165D plot
- 167. Plot the data on a 166D plot
- 168. Plot the data on a 167D plot
- 169. Plot the data on a 168D plot
- 170. Plot the data on a 169D plot
- 171. Plot the data on a 170D plot
- 172. Plot the data on a 171D plot
- 173. Plot the data on a 172D plot
- 174. Plot the data on a 173D plot
- 175. Plot the data on a 174D plot
- 176. Plot the data on a 175D plot
- 177. Plot the data on a 176D plot
- 178. Plot the data on a 177D plot
- 179. Plot the data on a 178D plot
- 180. Plot the data on a 179D plot
- 181. Plot the data on a 180D plot
- 182. Plot the data on a 181D plot
- 183. Plot the data on a 182D plot
- 184. Plot the data on a 183D plot
- 185. Plot the data on a 184D plot
- 186. Plot the data on a 185D plot
- 187. Plot the data on a 186D plot
- 188. Plot the data on a 187D plot
- 189. Plot the data on a 188D plot
- 190. Plot the data on a 189D plot
- 191. Plot the data on a 190D plot
- 192. Plot the data on a 191D plot
- 193. Plot the data on a 192D plot
- 194. Plot the data on a 193D plot
- 195. Plot the data on a 194D plot
- 196. Plot the data on a 195D plot</

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

10-YEAR PLAN OPTION 2



Location: University of Maryland
College Park, Maryland

Project: Conversion of Old Chapel building into a new building for the University of Maryland

OPTION: 3

PARTIAL RENOVATION

High School **Re-use NOW as 2nd FUTURE CLASSroom Building**

High school will be in subject's entrance in phase 1. Consider subsequent phases for 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th, 101st, 102nd, 103rd, 104th, 105th, 106th, 107th, 108th, 109th, 110th, 111th, 112th, 113th, 114th, 115th, 116th, 117th, 118th, 119th, 120th, 121st, 122nd, 123rd, 124th, 125th, 126th, 127th, 128th, 129th, 130th, 131st, 132nd, 133rd, 134th, 135th, 136th, 137th, 138th, 139th, 140th, 141st, 142nd, 143rd, 144th, 145th, 146th, 147th, 148th, 149th, 150th, 151st, 152nd, 153rd, 154th, 155th, 156th, 157th, 158th, 159th, 160th, 161st, 162nd, 163rd, 164th, 165th, 166th, 167th, 168th, 169th, 170th, 171st, 172nd, 173rd, 174th, 175th, 176th, 177th, 178th, 179th, 180th, 181st, 182nd, 183rd, 184th, 185th, 186th, 187th, 188th, 189th, 190th, 191st, 192nd, 193rd, 194th, 195th, 196th, 197th, 198th, 199th, 200th, 201st, 202nd, 203rd, 204th, 205th, 206th, 207th, 208th, 209th, 210th, 211st, 212nd, 213th, 214th, 215th, 216th, 217th, 218th, 219th, 220th, 221st, 222nd, 223rd, 224th, 225th, 226th, 227th, 228th, 229th, 230th, 231st, 232nd, 233rd, 234th, 235th, 236th, 237th, 238th, 239th, 240th, 241st, 242nd, 243rd, 244th, 245th, 246th, 247th, 248th, 249th, 250th, 251st, 252nd, 253rd, 254th, 255th, 256th, 257th, 258th, 259th, 260th, 261st, 262nd, 263rd, 264th, 265th, 266th, 267th, 268th, 269th, 270th, 271st, 272nd, 273rd, 274th, 275th, 276th, 277th, 278th, 279th, 280th, 281st, 282nd, 283rd, 284th, 285th, 286th, 287th, 288th, 289th, 290th, 291st, 292nd, 293rd, 294th, 295th, 296th, 297th, 298th, 299th, 300th, 301st, 302nd, 303rd, 304th, 305th, 306th, 307th, 308th, 309th, 310th, 311st, 312nd, 313th, 314th, 315th, 316th, 317th, 318th, 319th, 320th, 321st, 322nd, 323rd, 324th, 325th, 326th, 327th, 328th, 329th, 330th, 331st, 332nd, 333rd, 334th, 335th, 336th, 337th, 338th, 339th, 340th, 341st, 342nd, 343rd, 344th, 345th, 346th, 347th, 348th, 349th, 350th, 351st, 352nd, 353rd, 354th, 355th, 356th, 357th, 358th, 359th, 360th, 361st, 362nd, 363rd, 364th, 365th, 366th, 367th, 368th, 369th, 370th, 371st, 372nd, 373rd, 374th, 375th, 376th, 377th, 378th, 379th, 380th, 381st, 382nd, 383rd, 384th, 385th, 386th, 387th, 388th, 389th, 390th, 391st, 392nd, 393rd, 394th, 395th, 396th, 397th, 398th, 399th, 400th, 401st, 402nd, 403rd, 404th, 405th, 406th, 407th, 408th, 409th, 410th, 411st, 412nd, 413th, 414th, 415th, 416th, 417th, 418th, 419th, 420th, 421st, 422nd, 423rd, 424th, 425th, 426th, 427th, 428th, 429th, 430th, 431st, 432nd, 433rd, 434th, 435th, 436th, 437th, 438th, 439th, 440th, 441st, 442nd, 443rd, 444th, 445th, 446th, 447th, 448th, 449th, 450th, 451st, 452nd, 453rd, 454th, 455th, 456th, 457th, 458th, 459th, 460th, 461st, 462nd, 463rd, 464th, 465th, 466th, 467th, 468th, 469th, 470th, 471st, 472nd, 473rd, 474th, 475th, 476th, 477th, 478th, 479th, 480th, 481st, 482nd, 483rd, 484th, 485th, 486th, 487th, 488th, 489th, 490th, 491st, 492nd, 493rd, 494th, 495th, 496th, 497th, 498th, 499th, 500th, 501st, 502nd, 503rd, 504th, 505th, 506th, 507th, 508th, 509th, 510th, 511st, 512nd, 513th, 514th, 515th, 516th, 517th, 518th, 519th, 520th, 521st, 522nd, 523rd, 524th, 525th, 526th, 527th, 528th, 529th, 530th, 531st, 532nd, 533rd, 534th, 535th, 536th, 537th, 538th, 539th, 540th, 541st, 542nd, 543rd, 544th, 545th, 546th, 547th, 548th, 549th, 550th, 551st, 552nd, 553rd, 554th, 555th, 556th, 557th, 558th, 559th, 560th, 561st, 562nd, 563rd, 564th, 565th, 566th, 567th, 568th, 569th, 570th, 571st, 572nd, 573rd, 574th, 575th, 576th, 577th, 578th, 579th, 580th, 581st, 582nd, 583rd, 584th, 585th, 586th, 587th, 588th, 589th, 590th, 591st, 592nd, 593rd, 594th, 595th, 596th, 597th, 598th, 599th, 600th, 601st, 602nd, 603rd, 604th, 605th, 606th, 607th, 608th, 609th, 610th, 611st, 612nd, 613th, 614th, 615th, 616th, 617th, 618th, 619th, 620th, 621st, 622nd, 623rd, 624th, 625th, 626th, 627th, 628th, 629th, 630th, 631st, 632nd, 633rd, 634th, 635th, 636th, 637th, 638th, 639th, 640th, 641st, 642nd, 643rd, 644th, 645th, 646th, 647th, 648th, 649th, 650th, 651st, 652nd, 653rd, 654th, 655th, 656th, 657th, 658th, 659th, 660th, 661st,


☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

[illegible]

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____



OPTION: 1B

REPLACE 17

Place **MS**

Source: **MSM 65 80 65 75 65 65 65**
Estimated Budget: 100 million


Continued on **Place MS** or for additional details, please see **Project MS**

Challenges

- Regulation of residential density
- Regulation of street use (e.g. 1000 ft block)

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____



OPTION: 1C

REPLACES 11C

Grafton ES

Survey: 10/25/12 BY 11/1/12 11/2/12
 11/2/12 11/2/12 11/2/12 11/2/12

Introducing a New Student ES in the building on grounds at Grafton Early Learning along with the existing center.

Plus

- Reduced expenses on building on site for 11/1/12
- Reduced expenses on building on site for 11/1/12
- Reduced expenses on building on site for 11/1/12
- Reduced expenses on building on site for 11/1/12
- Reduced expenses on building on site for 11/1/12
- Reduced expenses on building on site for 11/1/12

Challenges

- No point until physical work starts, not 11/1/12
- Early start (ongoing)

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

10-YEAR PLAN OPTION 3

[illegible]


☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

[illegible]

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____



Map

1. What is the name of the city?
2. What is the name of the area highlighted in red?
3. What is the name of the area highlighted in red?
4. What is the name of the area highlighted in red?
5. What is the name of the area highlighted in red?

OPTION: 1C

Grades ES

Understanding of the map is a key skill in geography. The map shows the location of the city and the area highlighted in red. The map is a good example of a map that is used to show the location of a city and the area highlighted in red.

Challenges

1. Replace on new site
2. Use link for a new
3. Use central office link for
4. Use central office link for

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

☐ CAMPUS W/: _____

☐ CONSOLIDATE W/: _____

DRAFT PLANS FOR CONSIDERATION



10-YEAR PLAN – BLUE CONCEPT

Park Hill High School
Phase 1 Replacement

Initiate Phase 1 of PH High Replacement.
Masterplan the campus site for all phases of replacement.

Plaza Middle School
Full Replacement

Replace on the same property.

Union Chapel Elementary
Full Replacement

Replace on the same property.

Graden Elementary
Full Replacement

New site, near Plaza. Sell Graden property.

Minor Improvements:
Chinn, Renner, Line Creek,
Southeast

Spread remaining funds into minor improvements that help bridge until the next LRP. Example: Restrooms, SPED, collaboration space, intervention space.

Key points to consider:

- Highest grade levels first, followed by lowest scores
- Large reach / Impact
- Potentially viewed as “band-aid”



10-YEAR PLAN – GREEN CONCEPT

Park Hill High School
Phase 1 Replacement

Initiate Phase 1 of PH High Replacement.
Masterplan the campus site for all phases of replacement.

Plaza Middle School
Full Replacement

Replace, considering campus model.

Graden Elementary
Full Replacement

New location. Replace as campus model with Plaza. Use Graden property as a swing school through 2044 LRP.

**PHS Stadium &
Robotics**

Continue investing in HS projects, such as:
PHS Stadium, Robotics

Park Hill High School
Phase 2 Replacement

Begin Phase 2 of PH High Replacement.

Key points to consider:

- Secondary Focus
- Based on feedback to replace as much of PH High as possible
- Intentionally work on both High Schools
- Limited impact for elementaries



10-YEAR PLAN – ORANGE OPTION

Plaza Middle School
Full Replacement

Replace on the same property.

**Union Chapel
Elementary**
Full Replacement

Replace on the same property.

Graden Elementary
Full Replacement

Replace on the same property.
Swing Space would be needed.

Park Hill High School
Phase 1 Replacement

Initiate Phase 1 of PH High Replacement.
Masterplan the campus site for all phases of
replacement.

Chinn Elementary
Full Replacement

Replace Chinn on the same property.
(May require swing space)

Key points to consider:

- Focus on Replacement
- Plaza first, Public Perception



10-YEAR PLAN – **YELLOW OPTION**

**Union Chapel
Elementary**
Full Replacement

Replace on the same property.

Plaza Middle School
Full Replacement

Replace on the same property.

Graden Elementary
Full Replacement

Replace, consider as a campus with Plaza.

Park Hill High School
Phase 1 Replacement

Initiate Phase 1 of PH High Replacement.
Masterplan the campus site for all phases of
replacement.

Minor Improvements:
Chinn, Renner, Line Creek,
Southeast

Spread remaining funds into minor
improvements that help bridge until the next
LRP. Example: restrooms, collaboration
space, intervention space.

Key points to consider:

- Building Score Data
- Touch other four buildings
with remaining funds



10-YEAR PLAN – **BROWN OPTION**

Graden Elementary
Full Replacement

New location. Sell existing Graden property.

Park Hill High School
Phase 1 Replacement

Initiate Phase 1 of PH High Replacement.
Masterplan the campus site for all phases of replacement.

Plaza Middle School
Full Replacement

Replace, same property.

Southeast Elementary
Full Replacement

Replace, same property.

Continue 2022 Projects

Continue investing in projects that were identified during 2022 bond but were not able to be funded. Such as: athletic field improvements, etc.

Key points to consider:

- Building Age
- Include HS projects not funded during 2022 bond work





NEXT STEPS OF THE PLAN

- Finalize draft 10-year plan options
- Narrow down options with input
- Adopt the best plan





LOOKING AHEAD

- 04/25/24 - BOE Meeting
- 04/26/24 – PH Listens Strategy
- 04/30/24 - Community Meeting at PHHS
- 05/02/24 – Community Meeting at PSHS
- 05/10/24 – BOE Work Session
- 05/23/24 – BOE Meeting



THANK YOU



Park Hill School District

Building Successful Futures • Each Student • Every Day

hollis  miller
architects