

# NY MILLS UFSD DATA

2022-23 2021-22 Archive

## STUDENT DATA

Enrollment Data

English Language Learners Data

## SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

## NY MILLS UFSD AT A GLANCE 2022-23

Glossary

### TOTAL K-12 PUBLIC SCHOOL STUDENTS



547

More Enrollment Details

### SCHOOL CLIMATE



### ACCOUNTABILITY SUPPORT MODELS



### LOCAL SUPPORT AND IMPROVEMENT

More Information

### ASSESSMENT RESULTS



More Information

### 4-YEAR GRADUATION RATE



88%

More Information

### SUPERINTENDENT: MICHELE LAGASE

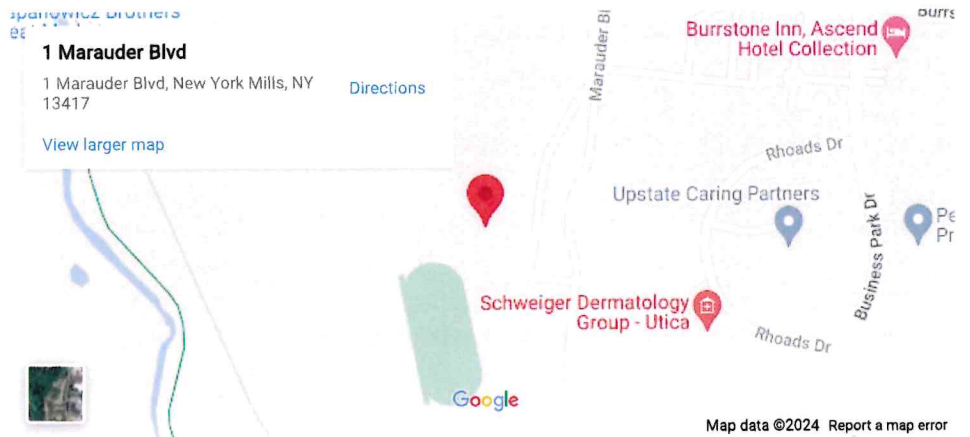
LEGAL NAME: NEW YORK MILLS UNION FREE SCHOOL DISTRICT

BEDS CODE: 411504020000

INSTITUTION ID: 800000041404

PHONE: (315) 768-8127

WEBSITE: WWW.NEWYORKMILLS.ORG



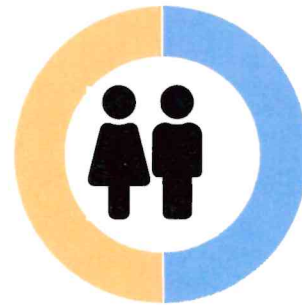
Map data ©2024 Report a map error

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

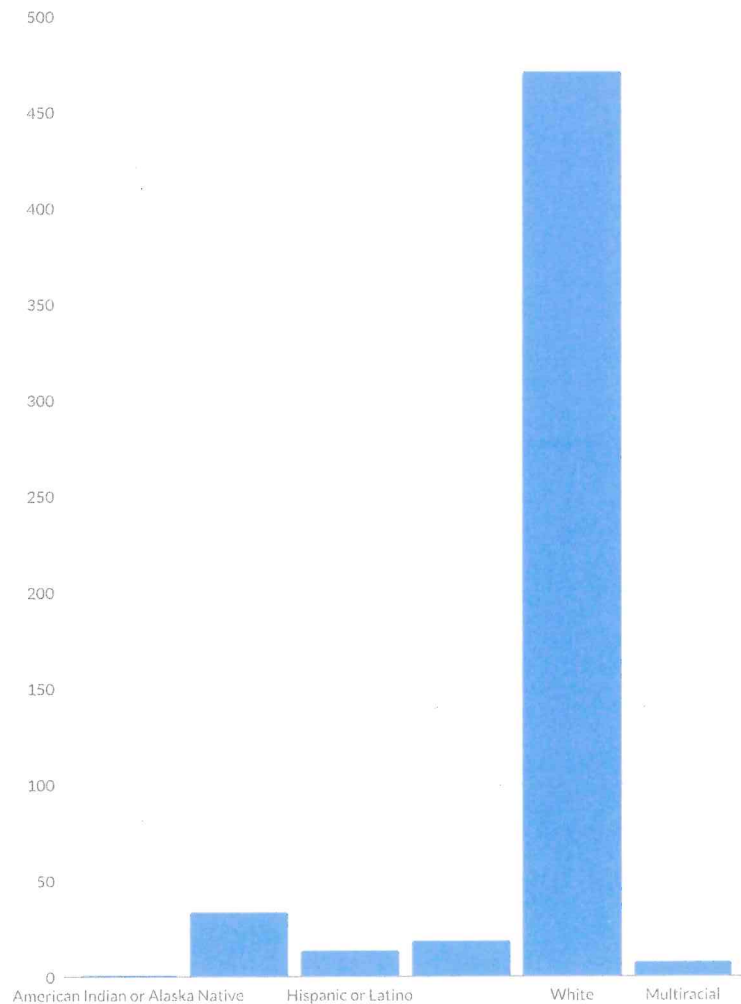
### NY MILLS UFSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 547

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE

1 0%

#### BLACK OR AFRICAN AMERICAN

34 6%

#### HISPANIC OR LATINO

14 3%

#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

19 3%

#### WHITE

471 86%

#### MULTIRACIAL

**8**

**1%**

**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

19 3%

**MIGRANT**

— —

**STUDENTS WITH DISABILITIES**

57 10%

**HOMELESS**

6 1%

**FOSTER CARE**

— —

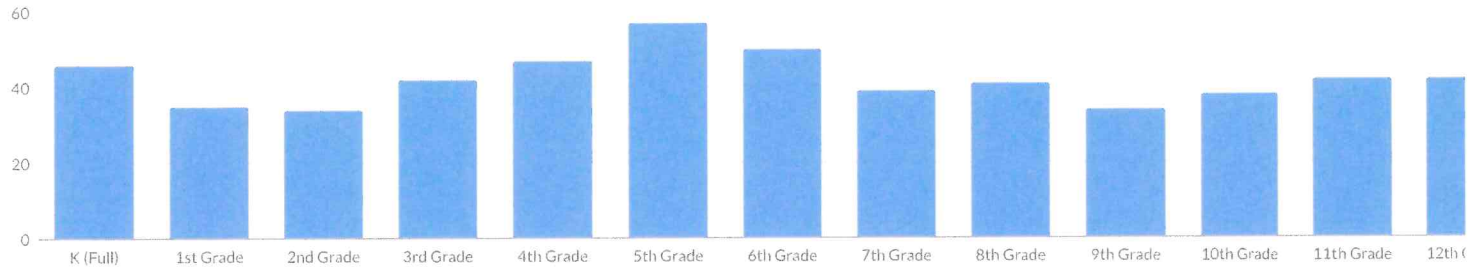
**ECONOMICALLY DISADVANTAGED**

296 54%

**PARENT IN ARMED FORCES**

— —

**ENROLLMENT BY GRADE**



**K (FULL DAY)**

46 8%

**1ST GRADE**

35 6%

**2ND GRADE**

34 6%

**3RD GRADE**

42 8%

**4TH GRADE**

47 9%

**5TH GRADE**

57 10%

**6TH GRADE**

50 9%

**7TH GRADE**

39 7%

**8TH GRADE**

41 7%

**9TH GRADE**

34 6%

**10TH GRADE**

38 7%

**11TH GRADE**

42 8%

**12TH GRADE**

42 8%

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# NY MILLS UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

### LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	2	2	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	4	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	3	—	2
Economically Disadvantaged	4	4	—	2

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	256	145.3	3
	Math	251	149	
	Combined	507	147.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	162.5	—
	Math	7	164.3	
	Combined	15	—	
Black or African American	ELA	16	87.5	2
	Math	15	93.3	
	Combined	31	90.3	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	224	150	3
	Math	221	154.5	
	Combined	445	152.2	
English Language Learner	ELA	4	—	—
	Math	11	159.1	
	Combined	15	—	
Students with Disabilities	ELA	34	82.4	3
	Math	34	76.5	
	Combined	68	79.4	



Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	140	132.9	4
	Math	136	136.8	
	Combined	276	134.8	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	267	139.3	4
	Math	267	140.1	
	Combined	534	139.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	9	144.4	—
	Math	9	127.8	
	Combined	18	—	
Black or African American	ELA	16	87.5	2
	Math	16	87.5	
	Combined	32	87.5	
Hispanic or Latino	ELA	6	50	—
	Math	6	16.7	
	Combined	12	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
White	ELA	233	144.2	4
	Math	233	146.6	
	Combined	466	145.4	
English Language Learner	ELA	10	110	—
	Math	11	159.1	
	Combined	21	—	
Students with Disabilities	ELA	45	62.2	3
	Math	45	57.8	
	Combined	90	60	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	146	127.4	4
	Math	146	127.4	
	Combined	292	127.4	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	7	—	—	—	—
English Language Learner	10	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	370	88	23.8%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—
Black or African American	25	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	4	—	—	—
White	322	76	23.6%	2
English Language Learner	22	—	—	—
Students with Disabilities	46	15	32.6%	2
Economically Disadvantaged	218	72	33%	2

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	297	90.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	17	—
Hispanic or Latino	—	6	—
Multiracial	—	4	—
White	X	258	90.3%
English Language Learner	—	10	—
Students with Disabilities	X	46	71.7%
Economically Disadvantaged	X	166	89.8%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	297	88.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	17	—
Hispanic or Latino	—	6	—
Multiracial	—	4	—
White	X	258	89.5%
English Language Learner	—	10	—
Students with Disabilities	X	46	71.7%
Economically Disadvantaged	X	166	88%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	—	2
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	3	3	2	—	2
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	—
Economically Disadvantaged	3	4	2	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	41	162.2	142.8	3
	Math	21	90.5		
	Science	32	192.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Black or African American	ELA	4	–	–	–
	Math	2	–		
	Science	2	–		
Hispanic or Latino	ELA	2	–	–	–
	Math	2	–		
	Science	2	–		
Multiracial	ELA	1	–	–	–
	Math	–	–		
	Science	1	–		
White	ELA	33	159.1	144	3
	Math	17	94.1		
	Science	27	196.3		
Students with Disabilities	ELA	2	–	–	–
	Math	–	–		
	Science	–	–		
Economically Disadvantaged	ELA	12	158.3	130.9	3
	Math	6	83.3		
	Science	9	161.1		





## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	41	162.2	118.7	3
	Math	35	54.3		
	Science	41	150		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Multiracial	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
White	ELA	33	159.1	120.5	3
	Math	29	55.2		
	Science	33	160.6		
Students with Disabilities	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Economically Disadvantaged	ELA	12	158.3	108.3	4
	Math	10	50		
	Science	12	120.8		



**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	51	40	78.4%	85.9%	2
	5-year	45	40	88.9%		
	6-year	52	47	90.4%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
White	4-year	47	37	78.7%	87.6%	2
	5-year	40	37	92.5%		
	6-year	47	43	91.5%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	10	—	—	—	—
	5-year	9	—	—		
	6-year	8	—	—		
Economically Disadvantaged	4-year	22	13	59.1%	76.1%	2
	5-year	15	13	86.7%		
	6-year	23	19	82.6%		

### SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	167	54	32.3%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	7	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	4	—	—	—
White	143	43	30.1%	2
English Language Learner	5	—	—	—
Students with Disabilities	16	—	—	—
Economically Disadvantaged	73	35	47.9%	2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	44	97.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	2	—
White	—	36	—
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	12	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	38	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	3	—
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	—	32	—
English Language Learner	—	0	—
Students with Disabilities	—	3	—
Economically Disadvantaged	—	10	—

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