

BURGETTSTOWN AREA SD

100 Bavington Rd

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

We, at Burgettstown Area School District, aim to create a better everyday life for students by empowering them to develop a curiosity for learning while discovering their interests.

VISION STATEMENT

Within a nurturing and supportive school community, Burgettstown Area School District's students will become confident, future-focused, life-long learners who proudly provide meaningful contributions to society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

The commitment to being ethical: respect, responsibility, and honesty are essential values make the school a positive place of learning and assist in protecting the health, safety, and welfare of the school community Through a growth mindset, embrace failure and reflect, as a way to improve. Take ownership of one's own path to success Take advantage of opportunities, persist through challenges, and celebrate successes

STAFF

Provide relevant, rigorous, and diversified instruction in a safe, equitable, inclusive learning environment Continually analyze student data inform instructional practices Support each individual's social, emotional, and physical well-being Incorporate the use of appropriate technologies to expand learning opportunities Emphasize that student learning extends beyond the classroom walls and is a life-long process Promote positive and collaborative partnerships between home, school, and the community Commit to continual growth as professionals Support the role of the arts and all other disciplines to foster the growth of a diversified learner.

ADMINISTRATION

Our Students One's right to have a voice Awareness, acceptance, and celebration of diversity The abilities and contributions of all stakeholders. The relationship between home and school by encouraging teacher/parent/student engagement A safe, supportive learning environment Rigor, relevance, and continuous improvement. Attentiveness to the many facets of socio-emotional learning

PARENTS

Daily and timely school attendance A positive attitude towards learning A cooperative home-school connection between student, family, and school community A strong work ethic and will provide a learning environment at home for assignments The district's character education programming Our children's abilities and interests, and pride in personal and communal accomplishments

COMMUNITY

Each person's responsibility for the well-being of society through mutual respect and dignity. Education as a shared responsibility of the student, home, school, and community. High expectations in order to yield high results Maintaining pride and positivity when speaking about out schools We value the relationship between the community and the District Sensitivity to the needs and expectations of the different people who make up the school community.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
Stephen Puskar	Administrator	District Office
Melissa Ferencuha	Administrator	District Office
Brian Fadden	Administrator	Burgettstown Middle High School
Melissa Mankey	Administrator	Burgettstown Area Elementary Center
Amy Lemmon	Parent	Burgettstown Area School District
Nick Tasz	Board Member	Burgettstown Area School District
William Price	Board Member	Burgettstown Area School District
Kayla Grey	Staff Member	Burgettstown Area School District
Alyssa Nardone	Staff Member	Burgettstown Area School District
Melissa Nonack	Staff Member	Burgettstown Area School District
Kathie Knouse	Staff Member	Burgettstown Area School District
Melissa Kuzior	Community Member	Burgettstown Area School District
Anita Boni	Community Member	Burgettstown Area School District

Name	Position	Building/Group
Courtney Mollis	Parent	Burgettstown Area School District
Lucas Rendulic	Staff Member	Burgettstown Area School District
Dawn Baloga	Staff Member	Burgettstown Area School District
Heather Shaffer	Staff Member	Burgettstown Area School District
Maria Shaffer	Administrator	Burgettstown Area School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
	Other
A rise in post-pandemic related traumas, there has been a significant increase in the need for social-emotional learning.	Social emotional learning School climate and culture Professional learning
In response to the pandemic and to address unfinished teaching, our curriculum will need adjusted and realigned as well as standards reviewed at all levels.	Mathematics
In order to increase the percentage of students scoring Proficient or Advanced, a comprehensive approach to a data informed environment, awareness of eligible content, and pacing of the delivery of the written and taught curriculum needs to occur.	Essential Practices 1: Focus on Continuous Improvement of Instruction Professional learning

ACTION PLAN AND STEPS

Evidence-based Strategy
Social-Emotional Learning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
7 Mindsets	100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics
School Culture	100% of the students in grade K-12 will participate in lessons, assemblies and/or activities focused on school culture and climate.
Trauma Informed	100% of teachers and staff will participate in training in topics related to Trauma Informed approaches to education

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Weekly Lessons for 7 Mindsets	2022-08-24 - 2023-05-31	Melissa Ferencuha / Assistant to the Superintendent	7 Mindsets Website / Training Materials presented by company
Increasing culture through assemblies and positive culture building activities	2022-08-24 - 2023-05-31	Melissa Ferencuha / Assistant to the Superintendent	Elec Simone assembly, Joe Klimchak assembly, Grief awareness day, Kindness day, spirit weeks, elementary school-wide fall festival, PASS survey
Trauma Informed Training for staff	2022-08-23 - 2022-08-23	Melissa Ferencuha / Assistant to the Superintendent	IU1 Trainer

Anticipated Outcome

Decrease in truancy, decrease in disciplinary referrals, decrease in referrals to SAP

Monitoring/Evaluation

Faculty Meeting agendas, 7 Mindsets user data, PASS survey results

Evidence-based Strategy

Math Achievement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math/Algebra 20-30 Goal	Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math.
Data Systems	All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction.
Pedagogy	All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Identify and purchases data warehousing	2022-07-05 -	Chris Navadauskas	EdInsight website/consultants

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
program / license	2022-08-30		
Upload State assessment Data and relevant local data to the chosen data warehouse	2022-08-01 - 2027-06-23	Chris Navadauskas	EdInsight Website
Training for entire staff in the use of EdInsight	2023-01-23 - 2023-01-23	Building Principals: Brian Fadden and Melissa Mankey	Edinsight Training Materials
Monthly Data meetings to analyze data provided by EdInsight	2023-01-30 - 2023-05-31	Building Principals: Brian Fadden and Melissa Mankey	Edinsight Training Materials
Submission of weekly snapshots of lessons that include references to standards and outline of delivery methods	2023-08-28 - 2027-06-01	Building Principals: Brian Fadden and Melissa Mankey	Google Docs
Teaching strategy workshops	2023-01-03 - 2027-06-01	Melissa Ferencuha / Assistant to the Superintendent	Listing IU course offerings, Needs assessment survey based on instructional practices, SAS portal, PaTTAn training
Teacher Evaluations within the Act 13 framework	2023-01-03 - 2027-06-01	Building Principals: Brian Fadden and Melissa Mankey	Teacher effectiveness training through the IU, Schedule/calendar of observations, listing of instructional I and II teachers
Mapping of the Mathematics Curriculum K-12 and alignment of said curriculum vertically and	2023-01-04 - 2027-06-01	Melissa Ferencuha / Assistant to the	Time for departments to meet to align their curriculums. Standards and Eligible content

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
horizontally.		Superintendent	provided on SAS

Anticipated Outcome
 All students in grade 6-12 will meet the measurable goal

Monitoring/Evaluation
 Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics (7 Mindsets)	Social-Emotional Learning	Weekly Lessons for 7 Mindsets	08/24/2022 - 05/31/2023
100% of the students in grade K-12 will participate in lessons, assemblies and/or activities focused on school culture and climate. (School Culture)			
100% of teachers and staff will participate in training in topics related to Trauma Informed approaches to education (Trauma Informed)			

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Identify and purchases data warehousing program / license	07/05/2022 - 08/30/2022
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			

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All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics (7 Mindsets)	Social-Emotional Learning	Increasing culture through assemblies and positive culture building activities	08/24/2022 - 05/31/2023
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<p>Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)</p>	<p>Math Achievement</p>	<p>Upload State assessment Data and relevant local data to the chosen data warehouse</p>	<p>08/01/2022 - 06/23/2027</p>
<p>All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)</p>			
<p>All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)</p>			

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All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Mapping of the Mathematics Curriculum K-12 and alignment of said curriculum vertically and horizontally.	01/04/2023 - 06/01/2027
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Consideration of the whole child, and by extension the family, is at the forefront of what we do.

We do our best, on a very limited budget, to prioritize spending to maximize the benefit to students.

The recent dearth of teacher candidates has not affected our school district, and we continue to attract qualified and appropriately certified individuals to fill our professional vacancies.

Our community and our alumni base is more than willing to become involved for the betterment of the students specifically and the District, generally.

MHS Data: Significant growth is shown for the All Student Group in ELA / Literature

Elementary Data: Significant growth is shown for the All Student Group in Math

Elementary Data: The percent of students scoring advanced for the All Student Group in all 3 content areas is better than the state-wide average.

Challenges

Creating a culture of high expectations and success for all students must become a priority of every employee.

Communication with families, while improving, can continue to be improved, especially at the teacher-student level. A more personalized approach, with less reliance on e-mail or electronic gradebook and more on one-on-one conversations with parents and guardians would serve the mission and vision well.

Students' social-emotional response to the COVID-19 pandemic continues to be an area of focus.

The lack of a complete and written Standards aligned curriculum, K-12 hinders vertical and horizontal course alignment and content delivery.

The implementation of evidenced based strategies suffers from a lack of fidelity across grade levels (at the elementary) and content levels at the middle/high school level.

MHS: Math only 17% scored proficient/advanced in Math/Algebra - students with disabilities

MHS Data: The percent of students scoring Advanced in ELA is

Strengths

The subgroup of Economically Disadvantaged performed 16 points higher than the state average on the most recent Keystone Literature Assessments

The most recent Keystone Literature Assessments show that the students out-performed the state average in 9 of the 11 categories

Student Performance on A.1.1.1 Operations with Real Numbers and Expressions were equivalent to the state median on the most recent Keystone Algebra Assessments

Student Performance on A.1.1.3 Linear Inequalities were equivalent to the state median on the most recent Keystone Algebra Assessments

Student Performance on A.1.2.2 Coordinate Geometry were equivalent to the state median on the most recent Keystone Algebra Assessments

Student Performance on A.1.2.3 Data Analysis were equivalent to the state median on the most recent Keystone Algebra Assessments

Students performed better on Module One of the most recent Keystone Biology Assessments

The school district's response to the pandemic, with various

Challenges

significantly below the state average

MHS Data: The percent of students scoring Advanced in Math/Algebra is significantly below the state average

Elementary Data: Scoring Proficient / Advanced in ELA is only 22.2- Students with disabilities

Elementary Data: Scoring Proficient / Advanced in Math / Algebra is only 24%

Subgroup Students with Disabilities performed below the state average on the most recent Keystone Literature Assessments

Student Performance on A.1.2.1 Functions was low on the most recent Keystone Algebra Assessments. A score of 5 was needed to pass and BASD students scored at a median 2

Student Performance on A.1.1.1 Real Numbers was low on the most recent Keystone Algebra Assessments. A score of 5 was needed to pass and BASD students scored at a median 3

(Keystone Biology) Genetics and Basic Biological Principles

(Keystone Biology) Special Education Students scored mostly below basic

A more robust cyber course offering would have the potential to

Strengths

amounts of in-person, and blended

Graduation Rate for 21-22 school year was 91.4% (statewide average 86.7%)

339 Plan for Career Artifacts: Percent of students: MHS 99.3%, Elementary: 100%

92% of the students that took the NOCTI in 21-22 scored competent or advanced

Equity consideration section is not a focus of this plan

Challenges

keep students engaged until graduation.

The school district needs to create more partnerships in business and industry to build connections for the students as they explore career options.

Equity Considerations section is not a focus of this plan.

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Subgroup Students with Disabilities performed below the state average on the most recent Keystone Literature Assessments

(Keystone Biology) Special Education Students scored mostly below basic

Challenges**Discussion Point****Priority for Planning**

Creating a culture of high expectations and and success for all students must become a priority of every employee.

Communication with families, while improving, can continue to be improved, especially at the teacher-student level. A more personalized approach, with less reliance on e-mail or electronic gradebook and more on one-on-one conversations with parents and guardians would serve the mission and vision well.

The school district needs to create more partnerships in business and industry to build connections for the students as they explore career options.

Students' social-emotional response to the COVID-19 pandemic continues to be an area of focus.

A rise in post-pandemic related traumas, there has been a significant increase in the need for social-emotional learning.

The lack of a complete and written Standards aligned curriculum, K-12 hinders vertical and horizontal course alignment and content delivery.

In response to the pandemic, curriculum will need adjusted and realigned. Standards need reviewed.

The implementation of evidenced based strategies suffers from a lack of fidelity across grade levels (at the elementary) and content levels at the middle/high school level.

MHS: Math only 17% scored proficient/advanced in Math/Algebra - students with

Challenges**Discussion Point****Priority for Planning**

disabilities

MHS Data: The percent of students scoring Advanced in ELA is significantly below the state average

MHS Data: The percent of students scoring Advanced in Math/Algebra is significantly below the state average

The district will need to look at the current curriculum at each grade level, along with unpacking the standards.

Elementary Data: Scoring Proficient / Advanced in ELA is only 22.2- Students with disabilities

Elementary Data: Scoring Proficient / Advanced in Math / Algebra is only 24%

ADDENDUM B: ACTION PLAN

Action Plan: Social-Emotional Learning

Action Steps	Anticipated Start/Completion Date
Weekly Lessons for 7 Mindsets	08/24/2022 - 05/31/2023

Monitoring/Evaluation	Anticipated Output
Faculty Meeting agendas, 7 Mindsets user data, PASS survey results	Decrease in truancy, decrease in disciplinary referrals, decrease in referrals to SAP

Material/Resources/Supports Needed	PD Step	Comm Step
7 Mindsets Website / Training Materials presented by company	yes	no

Action Steps	Anticipated Start/Completion Date		
Increasing culture through assemblies and positive culture building activities	08/24/2022 - 05/31/2023		
Monitoring/Evaluation	Anticipated Output		
Faculty Meeting agendas, 7 Mindsets user data, PASS survey results	Decrease in truancy, decrease in disciplinary referrals, decrease in referrals to SAP		
Material/Resources/Supports Needed	PD Step	Comm Step	
Elec Simone assembly, Joe Klimchak assembly, Grief awareness day, Kindness day, spirit weeks, elementary school-wide fall festival, PASS survey	no	yes	



Action Steps**Anticipated Start/Completion Date**

Trauma Informed Training for staff

08/23/2022 - 08/23/2022

Monitoring/Evaluation**Anticipated Output**

Faculty Meeting agendas, 7 Mindsets user data, PASS survey results

Decrease in truancy, decrease in disciplinary referrals, decrease in referrals to SAP

Material/Resources/Supports Needed**PD Step****Comm Step**

IU1 Trainer

yes

no

Action Plan: Math Achievement

Action Steps**Anticipated Start/Completion Date**

Identify and purchases data warehousing program / license

07/05/2022 - 08/30/2022

Monitoring/Evaluation**Anticipated Output**

Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

EdInsight website/consultants

yes

no



Action Steps**Anticipated Start/Completion Date**

Upload State assessment Data and relevant local data to the chosen data warehouse

08/01/2022 - 06/23/2027

Monitoring/Evaluation**Anticipated Output**

Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

EdInsight Website

yes



Action Steps**Anticipated Start/Completion Date**

Training for entire staff in the use of EdInsight

01/23/2023 - 01/23/2023

Monitoring/Evaluation**Anticipated Output**Annually review PSSA and Keystone Data, review Pa
future ready index report, EdInsight user report,
cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

Edinsight Training Materials

yes

no



Action Steps**Anticipated Start/Completion Date**

Monthly Data meetings to analyze data provided by EdInsight

01/30/2023 - 05/31/2023

Monitoring/Evaluation**Anticipated Output**

Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

Edinsight Training Materials

no

yes



Action Steps**Anticipated Start/Completion Date**

Submission of weekly snapshots of lessons that include references to standards and outline of delivery methods

08/28/2023 - 06/01/2027

Monitoring/Evaluation**Anticipated Output**

Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

Google Docs

yes



Action Steps**Anticipated Start/Completion Date**

Teaching strategy workshops

01/03/2023 - 06/01/2027

Monitoring/Evaluation**Anticipated Output**Annually review PSSA and Keystone Data, review Pa
future ready index report, EdInsight user report,
cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

Listing IU course offerings, Needs assessment survey based on instructional practices, SAS portal, PaTTAn training

yes

no



Action Steps	Anticipated Start/Completion Date
Teacher Evaluations within the Act 13 framework	01/03/2023 - 06/01/2027

Monitoring/Evaluation	Anticipated Output
Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum	All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed	PD Step	Comm Step
Teacher effectiveness training through the IU, Schedule/calendar of observations, listing of instructional I and II teachers	yes	no



Action Steps**Anticipated Start/Completion Date**

Mapping of the Mathematics Curriculum K-12 and alignment of said curriculum vertically and horizontally.

01/04/2023 - 06/01/2027

Monitoring/Evaluation**Anticipated Output**

Annually review PSSA and Keystone Data, review Pa future ready index report, EdInsight user report, cataloguing of the written curriculum

All students in grade 6-12 will meet the measurable goal

Material/Resources/Supports Needed**PD Step****Comm Step**

Time for departments to meet to align their curriculums. Standards and Eligible content provided on SAS

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics (7 Mindsets)	Social-Emotional Learning	Weekly Lessons for 7 Mindsets	08/24/2022
100% of the students in grade K-12 will participate in lessons, assemblies and/or activities focused on school culture and climate. (School Culture)			-
100% of teachers and staff will participate in training in topics related to Trauma Informed approaches to education (Trauma Informed)			05/31/2023
100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics (7 Mindsets)	Social-Emotional Learning	Trauma Informed Training for staff	08/23/2022
100% of the students in grade K-12 will participate in lessons, assemblies and/or activities focused on school culture and climate. (School Culture)			-
100% of teachers and staff will participate in training in topics related to Trauma Informed approaches to education (Trauma Informed)			08/23/2022
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Identify and purchases data warehousing program / license	07/05/2022
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			-
			08/30/2022

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Training for entire staff in the use of EdInsight	01/23/2023 - 01/23/2023
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Teaching strategy workshops	01/03/2023 - 06/01/2027
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			
Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)	Math Achievement	Teacher Evaluations within the Act 13 framework	01/03/2023 - 06/01/2027
All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)			

Measurable Goals

Action Plan Name

Professional Development Step

Anticipated Timeline

All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step

Audience

Topics of Prof. Dev

7 Mindsets Training

All faculty

Everything is Possible, Passion First, We are Connected, 100% Accountable, Attitude of Gratitude, Live to Give and The Time is Now

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Completed 7 Mindsets weekly lesson

08/29/2022 - 06/04/2025

Building Principals: Melissa Mankey and Brian Fadden

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2a: Creating an Environment of Respect and Rapport

3a: Communicating with Students

3b: Using Questioning and Discussion Techniques

1d: Demonstrating Knowledge of Resources

2d: Managing Student Behavior

1b: Demonstrating Knowledge of Students

Professional Development Step

Audience

Topics of Prof. Dev

Trauma Informed Training

All staff

What trauma is, how trauma impacts students' work, way in which educators can create trauma-sensitive environments.

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Teachers demonstrate an understanding of trauma triggers, supporting students experiencing trauma and the impacts of the pandemic on children.

08/23/2022 - 08/23/2022

Melissa Ferencuha/ Assistant to the Superintendent

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1b: Demonstrating Knowledge of Students

Trauma Informed Training (Act 18)

Professional Development Step

Audience

Topics of Prof. Dev

EdInsight Training

All faculty

Understanding the site, view data and read reports.

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Teachers successfully utilizing the data in meetings as well as positive change in student achievement.

01/04/2023 - 06/04/2025

Building Principals

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

4b: Maintaining Accurate Records

2b: Establishing a Culture for Learning

3a: Communicating with Students

3d: Using Assessment in Instruction

1d: Demonstrating Knowledge of Resources

1c: Setting Instructional Outcomes

4c: Communicating with Families

Professional Development Step

Audience

Topics of Prof. Dev

Math Teacher Workshops

Math Teachers grades 6-12

Bias in the classroom, addressing learning gaps, assessment strategies, flexible and responsive teaching, classroom communication, designing lessons, unit and learning activities, depth of knowledge, instruction assessment accommodations to meet individual student needs.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Successful completion of PD sessions, increase of student achievement, decrease in disciplinary referrals.	01/04/2023 - 06/23/2025	Melissa Ferencuha / Assistant to Superintendent

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 1d: Demonstrating Knowledge of Resources
- 3d: Using Assessment in Instruction
- 1f: Designing Student Assessments
- 4a: Reflecting on Teaching
- 1a: Demonstrating Knowledge of Content and Pedagogy
- 3b: Using Questioning and Discussion Techniques
- 1e: Designing Coherent Instruction
- 4e: Growing and Developing Professionally
- 2b: Establishing a Culture for Learning
- 1b: Demonstrating Knowledge of Students
- 3c: Engaging Students in Learning



Professional Development Step	Audience	Topics of Prof. Dev
Act 13 Training	All faculty	Overview Act 13 of 2020, Performance measures, Weighted values, Communication between teacher and evaluator, Timelines

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Appropriate composition of the teachers' written part of the evaluation process and delivery of observed instruction at a satisfactory level	01/04/2023 - 06/03/2026	Building Principals

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4a: Reflecting on Teaching	
4e: Growing and Developing Professionally	



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>100% of students in grade K-12 will participate in weekly 7 Mindset lessons focused on Socio-Emotional Learning Topics (7 Mindsets)</p> <p>100% of the students in grade K-12 will participate in lessons, assemblies and/or activities focused on school culture and climate. (School Culture)</p> <p>100% of teachers and staff will participate in training in topics related to Trauma Informed approaches to education (Trauma Informed)</p>	Social-Emotional Learning	Increasing culture through assemblies and positive culture building activities	2022-08-24 - 2023-05-31
<p>Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)</p> <p>All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)</p> <p>All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)</p>	Math Achievement	Upload State assessment Data and relevant local data to the chosen data warehouse	2022-08-01 - 2027-06-23
<p>Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)</p> <p>All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)</p>	Math Achievement	Monthly Data meetings to analyze data provided by EdInsight	2023-01-30 - 2023-05-31

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)			
<p>Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)</p> <p>All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)</p> <p>All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)</p>	Math Achievement	Submission of weekly snapshots of lessons that include references to standards and outline of delivery methods	2023-08-28 - 2027-06-01
<p>Students in grades 6-12 will meet or exceed the state-wide 20-30 goal for the percent of proficient or advanced in Math. (Math/Algebra 20-30 Goal)</p> <p>All state assessment, local assessment and related academic data will be warehoused and utilized to inform instruction. (Data Systems)</p> <p>All Math faculty will increase their awareness and understanding of multiple teaching strategies related to teaching within the Math content areas. (Pedagogy)</p>	Math Achievement	Mapping of the Mathematics Curriculum K-12 and alignment of said curriculum vertically and horizontally.	2023-01-04 - 2027-06-01

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Social-Emotional Learning	Students grades K-12 and staff	Bullying Prevention, Tolerance/Acceptance, Resiliency, Kindness

Anticipated Timeframe	Frequency	Delivery Method
08/29/2022 - 06/03/2025	Annually	Presentation Newsletter

Lead Person/Position
Melissa Ferencuha/ Assistant to the Superintendent

Communication Step	Audience	Topics/Message of Communication
Math Achievement	All staff and students grades K-12	Edinsight Data reading/analysis, lesson planning, department meetings for curriculum

Anticipated Timeframe	Frequency	Delivery Method
08/29/2022 - 06/04/2025	Monthly to Annually	Presentation

Lead Person/Position

Building Principals

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The posting of the Comprehensive Plan	Complete Comprehensive Plan link	School District Website	School Community	22-23 school year
Blurb specific to elements within the Comprehensive Plan to be written and placed within the Weekly Update	Specific Elements of the plan as needed	Weekly (Smore) Community Update	School Community	Throughout the duration of the plan 2022-2025
