



Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample NA- Not Applicable
 Color coding and arrows provide information about school progress.

Burgettstown El Ctr

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	64.6%
Statewide Average	62.1%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	64.6%	○ ● ○ ↓
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	65.1%	○ ○ ○ ↓
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	49.5%	○ ○ ● ↓
English Learner	IS	○ ○ ○
Student with Disabilities	26.2%	○ ○ ○ ↓



Mathematics/Algebra

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	55.3%
Statewide Average	45.2%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	55.3%	○ ○ ○ ↑
American Indian/Alaskan Native	IS	○ ○ ○
Asian	IS	○ ○ ○
Hawaiian/Pacific Islander	IS	○ ○ ○
Black	IS	○ ○ ○
Hispanic	IS	○ ○ ○
White	56.0%	○ ○ ○ ↑
2 or More Races	IS	○ ○ ○
Economically Disadvantaged	42.3%	○ ○ ○ ↑
English Learner	IS	○ ○ ○
Student with Disabilities	33.3%	○ ○ ○ ↑



Science/Biology

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	95.5%
Statewide Average	66.0%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	95.5%	↑	○	○
American Indian/Alaskan Native	IS		○	○
Asian	IS		○	○
Hawaiian/Pacific Islander	IS		○	○
Black	IS		○	○
Hispanic	IS		○	○
White	96.9%	↑	○	○
2 or More Races	IS		○	○
Economically Disadvantaged	92.3%	↑	○	○
English Learner	IS		○	○
Student with Disabilities	IS		○	○

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	61.0
Statewide Average Growth Score	75.0
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	61.0		○	○	↓
American Indian/Alaskan Native	IS		○	○	
Asian	IS		○	○	
Hawaiian/Pacific Islander	IS		○	○	
Black	IS		○	○	
Hispanic	IS		○	○	
White	62.0		○	○	↓
2 or More Races	IS		○	○	
Economically Disadvantaged	75.0		○	↑	
English Learner	IS		○	○	
Student with Disabilities	IS		○	○	



Mathematics/Algebra

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	71.0
Statewide Average Growth Score	75.3
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	71.0		○	○	↓
American Indian/Alaskan Native	IS		○	○	
Asian	IS		○	○	
Hawaiian/Pacific Islander	IS		○	○	
Black	IS		○	○	
Hispanic	IS		○	○	
White	71.0		○	○	↓
2 or More Races	IS		○	○	
Economically Disadvantaged	75.0		○	○	↓
English Learner	IS		○	○	
Student with Disabilities	IS		○	○	



Science/Biology

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	100.0
Statewide Average Growth Score	75.1
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	100.0	↑	○	○
American Indian/Alaskan Native	IS		○	○
Asian	IS		○	○
Hawaiian/Pacific Islander	IS		○	○
Black	IS		○	○
Hispanic	IS		○	○
White	100.0	↑	○	○
2 or More Races	IS		○	○
Economically Disadvantaged	100.0	↑	○	○
English Learner	IS		○	○
Student with Disabilities	IS		○	○

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	16.8%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	16.8%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	17.0%
2 or More Races	IS
Economically Disadvantaged	8.2%
English Learner	IS
Student with Disabilities	2.4%



Mathematics/Algebra

All Student Group	
Percent Advanced	19.0%
Statewide Average	17.8%

Student Group Breakdown

All Student Group	19.0%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	19.7%
2 or More Races	IS
Economically Disadvantaged	12.4%
English Learner	IS
Student with Disabilities	2.4%



Science/Biology

All Student Group

Percent Advanced

59.1%

Statewide Average

28.9%

Student Group Breakdown

All Student Group	59.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	60.0%
2 or More Races	IS
Economically Disadvantaged	38.5%
English Learner	IS
Student with Disabilities	IS

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	31.2%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Meets Performance Standard

Percent Regular Attendance	89.8%
Statewide Average	85.8%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	89.8%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	90.3%	
2 or More Races	80.0%	
Economically Disadvantaged	84.3%	
English Learner	IS	
Student with Disabilities	88.0%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

68.4%

Student Group Breakdown

All Student Group	68.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	69.7%
2 or More Races	IS
Economically Disadvantaged	59.4%
English Learner	IS
Student with Disabilities	IS



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	89.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	IS	

High School Graduation Rate



Four-Year Cohort

All Student Group

Percent Graduation 4-Year Cohort	Data Does Not Apply
Statewide Average	85.8%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	Data Does Not Apply
Statewide Average	88.5%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	Data Does Not Apply
Statewide Average	29.1%
Statewide Performance Standard	30.7%

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	NA
Percent Earned Industry-Recognized Credential	NA
Percent Completed Work-Based Learning Experience	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	Data Does Not Apply
Statewide Average	5.8%

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	Data Does Not Apply
Statewide Average	57.5%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	NA
Percent College Course Enrollment	NA
Percent CTE Program of Study Concentration	NA
• Provided by CTC	NA
• Provided within LEA	NA
Number Unique Rigorous Courses	NA

Student Group Breakdown

All Student Group	Data Does Not Apply
American Indian/Alaskan Native	Data Does Not Apply
Asian	Data Does Not Apply
Hawaiian/Pacific Islander	Data Does Not Apply
Black	Data Does Not Apply
Hispanic	Data Does Not Apply
White	Data Does Not Apply
2 or More Races	Data Does Not Apply
Economically Disadvantaged	Data Does Not Apply
English Learner	Data Does Not Apply
Student with Disabilities	Data Does Not Apply

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates

Data Does Not
Apply

Statewide Average

82.8%

Components of Indicator

Post Secondary Education	NA
Enlisted Military	NA
Entered PA Workforce	NA

Student Group Breakdown (Post Secondary Education)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Enlisted Military)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA