



**Progress Towards Goal/Standard**

- ○ ○ Meets or Exceeds Statewide Goal
- ● ○ Meets or Exceeds Interim Target
- ○ ● Not Meeting Statewide Goal/ Interim Target

**Current and Previous Performance Comparison**

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample      NA- Not Applicable  
 Color coding and arrows provide information about school progress.

# Burgettstown MS/HS

## State Assessment Measures

### Proficient or Advanced on Pennsylvania State Assessments



**English Language Arts/Literature**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>58.7%</b>
Statewide Average	<b>62.1%</b>
Statewide 2030 Goal	<b>81.1%</b>

**Student Group Breakdown**

All Student Group	<b>58.7%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>59.2%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>48.0%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>17.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>



**Mathematics/Algebra**

**All Student Group Did Not Meet Interim Goal/Improvement Target**

Percent Proficient or Advanced	<b>34.6%</b>
Statewide Average	<b>45.2%</b>
Statewide 2030 Goal	<b>71.8%</b>

**Student Group Breakdown**

All Student Group	<b>34.6%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
American Indian/Alaskan Native	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Asian	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hawaiian/Pacific Islander	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Black	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Hispanic	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
White	<b>35.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>
2 or More Races	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Economically Disadvantaged	<b>26.4%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↑</span>
English Learner	IS	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">○</span>
Student with Disabilities	<b>4.1%</b>	<span style="color: blue;">○</span> <span style="color: green;">○</span> <span style="color: red;">↓</span>



### Science/Biology

All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Proficient or Advanced	<b>48.5%</b>
Statewide Average	<b>66.0%</b>
Statewide 2030 Goal	<b>83.0%</b>

### Student Group Breakdown

All Student Group	48.5%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	49.0%	
2 or More Races	IS	
Economically Disadvantaged	40.6%	
English Learner	IS	
Student with Disabilities	16.1%	

## Meeting Annual Academic Growth Expectations (PVAAS)



### English Language Arts/Literature

All Student Group Meets the Standard Demonstrating Growth

Academic Growth Score	<b>73.3</b>
Statewide Average Growth Score	<b>75.0</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	73.3	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	70.3	
2 or More Races	IS	
Economically Disadvantaged	83.5	
English Learner	IS	
Student with Disabilities	70.8	



### Mathematics/Algebra

All Student Group Exceeds the Standard Demonstrating Growth

Academic Growth Score	<b>80.8</b>
Statewide Average Growth Score	<b>75.3</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	80.8	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	78.5	
2 or More Races	IS	
Economically Disadvantaged	85.8	
English Learner	IS	
Student with Disabilities	79.5	



### Science/Biology

**All Student Group Did Not Meet the Standard Demonstrating Growth**

Academic Growth Score	<b>66.5</b>
Statewide Average Growth Score	<b>75.1</b>
Meeting Statewide Growth Standard	<b>70.0</b>

### Student Group Breakdown

All Student Group	66.5			
American Indian/Alaskan Native	IS			
Asian	IS			
Hawaiian/Pacific Islander	IS			
Black	IS			
Hispanic	IS			
White	65.0			
2 or More Races	IS			
Economically Disadvantaged	63.5			
English Learner	IS			
Student with Disabilities	76.0			

## Advanced on Pennsylvania State Assessments



### English Language Arts/Literature

<b>All Student Group</b>	
Percent Advanced	<b>8.7%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	8.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	8.2%
2 or More Races	IS
Economically Disadvantaged	8.0%
English Learner	IS
Student with Disabilities	1.4%



### Mathematics/Algebra

<b>All Student Group</b>	
Percent Advanced	<b>7.5%</b>
Statewide Average	<b>17.8%</b>

### Student Group Breakdown

All Student Group	7.5%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	7.5%
2 or More Races	IS
Economically Disadvantaged	4.8%
English Learner	IS
Student with Disabilities	1.4%



## Science/Biology

### All Student Group

Percent Advanced

**7.4%**

Statewide Average

**28.9%**

### Student Group Breakdown

All Student Group	<b>7.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>7.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>3.1%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>0.0%</b>

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## On-Track Measures

### English Language Growth and Attainment



#### English Language Growth and Attainment

##### All Student Group

Percent English Language Growth and Attainment	<b>IS</b>
Statewide Average	<b>31.2%</b>
Statewide 2030 Goal	<b>70.3%</b>

#### Student Group Breakdown

All Student Group	<b>IS</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>IS</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>IS</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>IS</b>	

### Regular Attendance



#### Regular Attendance

##### All Student Group Did Not Meet Performance Standard

Percent Regular Attendance	<b>79.7%</b>
Statewide Average	<b>85.8%</b>
Statewide 2030 Goal	<b>94.1%</b>

#### Student Group Breakdown

All Student Group	<b>79.7%</b>	
American Indian/Alaskan Native	<b>IS</b>	
Asian	<b>IS</b>	
Hawaiian/Pacific Islander	<b>IS</b>	
Black	<b>IS</b>	
Hispanic	<b>IS</b>	
White	<b>80.7%</b>	
2 or More Races	<b>IS</b>	
Economically Disadvantaged	<b>67.1%</b>	
English Learner	<b>IS</b>	
Student with Disabilities	<b>72.0%</b>	

## Early Indicators of Success



### Grade 3 Reading

#### All Student Group

Percent Grade 3 Reading

**Data Does Not Apply**

#### Student Group Breakdown

All Student Group

**Data Does Not Apply**

American Indian/Alaskan Native

**Data Does Not Apply**

Asian

**Data Does Not Apply**

Hawaiian/Pacific Islander

**Data Does Not Apply**

Black

**Data Does Not Apply**

Hispanic

**Data Does Not Apply**

White

**Data Does Not Apply**

2 or More Races

**Data Does Not Apply**

Economically Disadvantaged

**Data Does Not Apply**

English Learner

**Data Does Not Apply**

Student with Disabilities

**Data Does Not Apply**



### Grade 7 Mathematics

#### All Student Group

Percent Grade 7 Mathematics

**24.1%**

#### Student Group Breakdown

All Student Group

**24.1%**

American Indian/Alaskan Native

**IS**

Asian

**IS**

Hawaiian/Pacific Islander

**IS**

Black

**IS**

Hispanic

**IS**

White

**24.7%**

2 or More Races

**IS**

Economically Disadvantaged

**21.2%**

English Learner

**IS**

Student with Disabilities

**0.0%**

## College and Career Measures

### Career Standards Benchmark



#### Career Standards Benchmark

All Student Group Did Not Meet Performance Standard

Percent Career Standards Benchmark	<b>88.2%</b>
Statewide Average	<b>89.8%</b>
Statewide 2030 Goal	<b>98.0%</b>

#### Student Group Breakdown

All Student Group	<b>88.2%</b>	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	<b>89.3%</b>	
2 or More Races	IS	
Economically Disadvantaged	<b>86.8%</b>	
English Learner	IS	
Student with Disabilities	<b>81.8%</b>	

### High School Graduation Rate



#### Four-Year Cohort

All Student Group Meets Interim Goal/Improvement Target

Percent Graduation 4-Year Cohort	<b>91.0%</b>
Statewide Average	<b>85.8%</b>
Statewide 2030 Goal	<b>92.4%</b>

#### Student Group Breakdown

All Student Group	<b>91.0%</b>	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	<b>90.7%</b>	
2 or More Races	IS	
Economically Disadvantaged	<b>80.0%</b>	
English Learner	IS	
Student with Disabilities	<b>86.4%</b>	



#### 5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	<b>97.5%</b>
Statewide Average	<b>88.5%</b>

#### Student Group Breakdown

All Student Group	<b>97.5%</b>
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	<b>98.7%</b>
2 or More Races	IS
Economically Disadvantaged	<b>93.3%</b>
English Learner	IS
Student with Disabilities	IS

## Industry Based Learning



### Industry-Based Learning

#### All Student Group

Percent Industry-Based Learning	<b>11.3%</b>
Statewide Average	<b>29.1%</b>
Statewide Performance Standard	<b>30.7%</b>

#### Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	<b>9.9%</b>
Percent Earned Industry-Recognized Credential	<b>11.3%</b>
Percent Completed Work-Based Learning Experience	<b>5.6%</b>

#### Student Group Breakdown

All Student Group	<b>11.3%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>10.5%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>22.7%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



### Advanced on Industry-Based Competency Assessment

#### All Student Group

Percent Advanced	<b>8.5%</b>
Statewide Average	<b>5.8%</b>

#### Student Group Breakdown

All Student Group	<b>8.5%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>9.0%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>13.6%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

## Rigorous Courses of Study



### Rigorous Courses of Study

#### All Student Group

Percent Rigorous Courses of Study	<b>64.8%</b>
Statewide Average	<b>57.5%</b>
Statewide Performance Standard	<b>Coming Soon</b>

#### Components of Indicator

Percent AP/IB Participation	<b>53.5%</b>
Percent College Course Enrollment	<b>9.9%</b>
Percent CTE Program of Study Concentration	<b>9.9%</b>
• Provided by CTC	<b>7</b>
• Provided within LEA	<b>IS</b>
Number Unique Rigorous Courses	<b>14</b>

#### Student Group Breakdown

All Student Group	<b>64.8%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>67.2%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>54.5%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>



## Post Secondary Transition to School, Military, or Work



### Post Secondary Transition

#### All Student Group

Percent Graduates	<b>81.9%</b>
Statewide Average	<b>82.8%</b>

#### Components of Indicator

Post Secondary Education	<b>48.2%</b>
Enlisted Military	<b>8.4%</b>
Entered PA Workforce	<b>54.2%</b>

#### Student Group Breakdown (Post Secondary Education)

All Student Group	<b>48.2%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>48.1%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>44.8%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

#### Student Group Breakdown (Enlisted Military)

All Student Group	<b>8.4%</b>
American Indian/Alaskan Native	<b>IS</b>
Asian	<b>IS</b>
Hawaiian/Pacific Islander	<b>IS</b>
Black	<b>IS</b>
Hispanic	<b>IS</b>
White	<b>8.6%</b>
2 or More Races	<b>IS</b>
Economically Disadvantaged	<b>6.9%</b>
English Learner	<b>IS</b>
Student with Disabilities	<b>IS</b>

#### Student Group Breakdown (Entered PA Workforce)

All Student Group	<b>NA</b>
American Indian/Alaskan Native	<b>NA</b>
Asian	<b>NA</b>
Hawaiian/Pacific Islander	<b>NA</b>
Black	<b>NA</b>
Hispanic	<b>NA</b>
White	<b>NA</b>
2 or More Races	<b>NA</b>
Economically Disadvantaged	<b>NA</b>
English Learner	<b>NA</b>
Student with Disabilities	<b>NA</b>