

## ESSA 2020-2021 Participation Rate Improvement Plan

<b>School Name</b>	Ralph R. Smith Elementary	<b>Contact Person Name</b>	Melissa Lawson
<b>School BEDS Code</b>	130801060003	<b>Contact Person Title/Position</b>	Principal
<b>District Name</b>	Hyde Park	<b>Contact Person Phone Number</b>	845-229-4060
<b>District BEDS Code</b>	130801060000	<b>Contact Person Email</b>	melissalawson@hpcsd.org

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input checked="" type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<p><b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b></p>	<p>The PRIP committee believes that the participation rates were below 95% for students with disabilities for the following possible reasons:</p> <ul style="list-style-type: none"> <li>• There is a disproportionate number of students with disabilities at RRS as it holds the 12:1:1 continuum for the entire District.</li> <li>• In our committee meeting, there was a belief that families express feeling anxious and uncertain about how their child will feel while taking the test.</li> <li>• We also believe that there was a large “bubble” of families who opted out but they will be moving up to the Middle School this year. Part of the decline in “opt outs” appears to be due to the positive changes made in the testing over the past few years such as unlimited time to take the test and a reduced number of test questions and testing over two days rather than three.</li> </ul>

Required Plan Component	School Response
<p><b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b></p>	<p>The committee met to discuss the PRIP process and to create a plan. We discussed data as well as the testing process.</p>
<p><b>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</b></p>	<p>The committee included 8 members: The building principal, Melissa Lawson, math and science director, Kim Knisell, 2 parents, Lina Mosher and Sharon Whitely, 2 teaching assistants, Siobhan Evans and Diane Casey and 2 teachers, Heather Idema and Jessica Cole.</p> <p>We met on June 10<sup>th</sup> to develop a plan.</p> <p>In addition, the building principal has met with Deputy Superintendent, Aviva Kafka to discuss the process on May 15<sup>th</sup>.</p>
<p><b>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</b></p>	<p>We will continue to:</p> <ul style="list-style-type: none"> <li>• Send a letter home to families each year about the testing process</li> <li>• Provide free breakfast for all students</li> <li>• Support the testing as a genre units of study in ELA and math</li> <li>• Use connected practices across the building: RACE (restate, answer, cite, explain) and step by step Model Drawing process for solving word problems</li> <li>• Provide treats to each classroom on each day of testing from the principal</li> <li>• Post positive messages written on the sidewalk each testing day</li> <li>• Ask younger students to adopt a testing class and send positive notes to them</li> </ul> <p>Things to plan for:</p> <ul style="list-style-type: none"> <li>• When a family opts out, invite them to fill out a form giving reasons for their decision so that we may learn about their concerns and address them <ul style="list-style-type: none"> <li>○ Follow up with phone calls from the principal between the ELA and math test for those families who opt out</li> </ul> </li> <li>• Dress for success event on testing days</li> <li>• Provide on-going PD to support the test preparation strategies and connected practices</li> <li>• Hold a grade 2 informational night for families about testing and look at sample test questions and demystify the testing process <ul style="list-style-type: none"> <li>○ Provide food and child care so families can attend</li> <li>○ Specifically address test anxiety for students and parents</li> </ul> </li> </ul>

Required Plan Component	School Response
	<ul style="list-style-type: none"> <li>○ Specifically address what the data is used for</li> <li>○ Specifically address what happens if my child does not score a level 3 or 4</li> <li>○ Discuss the testing as a genre unit of study and how it helps prepare students</li> <li>• Send thank you notes to families who participated along with information about how we use the data</li> <li>• Mail home certificates of completion to students who take the test</li> <li>• Remind families of the testing process and reassuring language about preparedness each week that we are in a testing as a genre unit of study - for about the 3 weeks leading up to test administration</li> </ul>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Melissa Lawson
Principal Signature:	<i>Melissa Lawson</i>
Date:	June 16, 2020

Superintendent's Name:	<i>Greer Rychcik</i>
Superintendent's Signature:	<i>Greer Rychcik</i>
Date:	<i>June 24, 2020</i>

Board President's Name:	<i>Jeffrey Danielson</i>
Board President's Signature:	<i>Jeffrey Danielson</i>
Date:	<i>6/24/20</i>