Position: Visual Art Teacher
Reports to: Upper School Principal
Type: Regular, part-time, exempt, salary
FTE: 0.20
Term: SY 2024-2025
Start Date: August 2024

Position Overview

St. Andrew’s Schools is seeking a passionate and dedicated Part-Time Art teacher. The Part-Time Visual Arts Teacher will be responsible for creating an inspiring, engaging, and challenging art curriculum for middle school-aged students within a warm and nurturing learning environment. The successful candidate will be able to develop a student’s creative and artistic skills along with their love and appreciation for the visual arts. The ideal candidate will be experienced in teaching art at all levels and skilled in personalizing instruction.

The Part-Time Visual Arts Teacher will understand how to facilitate learning by developing meaningful curriculum objectives and appropriate assessments, all while establishing a culture of belonging and care in the classroom. The teacher is expected to be knowledgeable about adolescents' physical, intellectual, social, and emotional development, skillfully engage students in their work, and create a flexible learning environment to meet each student’s needs in a single-sex classroom.

The teacher is professional, collaborative, and supportive of the School through they contributions and actively participates in professional development opportunities and reflective teaching practices. Teachers at St. Andrew’s are learners at heart, model our values of Aloha, Kuleana, and Malama, and work with professionalism, integrity, moral courage, resilience, and technological competence.

The Part-Time Visual Arts Teacher will embody St. Andrew’s Schools’ vision, mission, values, and professional behaviors.

Essential Duties

- SY 24-25 Teaches Visual Arts classes to Priory students in grades 7 and 8.
- Works collaboratively with the school's Visual Arts and upper school faculty to ensure continuity in the vertical articulation of curriculum.
- Works with the Upper School Principal to set learning outcomes and to ensure effective curriculum, instruction, and assessment practices for student learning.
- Demonstrates knowledge of instructional methodologies; proven ability to modify and develop curricular materials to support learning objectives.
- Differentiates instruction to meet the needs of diverse learning abilities and styles.
• Creates a vibrant and engaging learning environment using research-based and developmentally appropriate teaching methodologies to engender critical thinking, collaboration, creativity, problem-solving, and communication skills.
• Integrates meaningful and appropriate use of technology within the curriculum and maintains and updates classroom Canvas (website) on a weekly basis.
• Prepares and administers a variety of student assessments; records results, adjusts instruction and curriculum to address student learning needs, and provides timely feedback on students’ progress to students, parents, and colleagues.
• Creates a warm and welcoming learning environment by implementing our social and emotional learning (SEL) curriculum, facilitating the creation of group agreements in the classroom, and actively guiding and supporting student interactions and relationships.
• Communicates and collaborates with the principals, counselor, and team teachers when students face academic and/or behavioral challenges.
• Discusses students’ academic and behavioral progress and areas for growth with parents/guardians.
• Maintains all records pertaining to student learning, attendance, and records of students’ progress.
• Communicates (orally and in writing) in a timely, professional manner with students, parents, administrators, and colleagues about curriculum and student progress.
• Adheres to and promotes St. Andrew's Schools’ mission, vision, and educational philosophy.
• Engages in regular academic activities, including professional development and orientation days before the first day of school.
• Extracurricular Activities: actively participates in or leads extracurricular activities related to English, such as art and design clubs.
• Assumes other job-related duties as assigned.

Qualifications and Requirements

Education: Bachelor’s degree in art, education, or a related field (Master’s degree preferred).

Experience:
• Previous experience teaching Visual Arts.
• Strong written and oral communication skills.
• Strong organizational skills and the ability to manage multiple tasks effectively.
• Demonstrated the ability to develop and implement curriculum and assessments, as well as utilize instructional best practices.

Other qualifications:
• Demonstrates good judgment concerning sensitive information and maintains confidentiality when needed.
• Displays a sensitive, cooperative, and flexible demeanor in interactions with others.
• Keeps current in contemporary pedagogical thinking, strategies, and techniques by reading professional journals and attending professional conferences, workshops, and courses.
• Demonstrates professionalism through reliability, punctuality, meeting participation, and staff development opportunities.

Technology skills:
• iOS operating environment
Hiring Requirements

- Mandatory Background Check: Employment is conditional until the successful completion of a background check, which requires the employee to have their fingerprints scanned electronically.
- Online training to prevent child sexual abuse is required upon hire.
- COVID-19 and flu vaccinations are strongly recommended for new hires.

Compensation and How to Apply

Salary: Based on education and years of teaching experience and ranges $10,000 and $15,000 for this part-time position.

Benefits: If requirements are met, eligible for statutory benefits.

How to apply: Email a letter of interest, resume, and three professional references' names and contact information to employment@standrewsschools.org. Letters may be addressed to “Members of the Search Committee.” Include “St. Andrew’s Schools Part-Time Visual Arts Teacher” in the subject line. All submissions will be received in confidence.

Deadline to apply: Applications will be accepted until the position is filled.

About St. Andrew’s Schools

For more than 150 years, St. Andrew’s Schools has developed tomorrow’s courageous and compassionate leaders. In 1867, the great royal Hawaiian leader, Queen Emma Kaleleōnālani, a visionary and transformational thinker, established St. Andrew’s Priory, the oldest girls’ school in Hawai‘i. An enduring testament to her towering vision to educate the Hawaiian people, St. Andrew’s Schools has grown to include The Prep, a K-6 boys’ school, and Queen Emma Preschool (The Preschool) for boys and girls ages two to five.

Our personalized educational program allows students to uncover their unique strengths, passions, and interests through discovery, practice, creation, and self-reflection. Our emphasis on social, emotional, spiritual, and cognitive learning sets the stage for children to cultivate healthy habits of mind, body, and spirit that position them to live a life of learning and good health.

Our K-12 education program in downtown Honolulu is the only coordinate school system in Hawai‘i. We offer two single-sex schools on the same campus. Our girls (The Priory, K-12) and boys (The Prep, K-6) are educated separately in the classroom yet can socialize together on campus. Coordinate schools recognize that the social and emotional experiences that children have in schools shape their learning – and ultimately affect how they think and act. By understanding and embracing the differences between boys and girls, we create the conditions for all students to learn and grow. Our students readily venture past societal expectations or stereotypes to reach their full promise. Students learn deeply, stay curious,
are hopeful about the future, and understand how to lead themselves and others with a compassionate and courageous heart.

Equal Opportunity Employment

St. Andrew’s Schools is an equal-opportunity employer and makes employment decisions based on merit and business needs. St. Andrew’s Schools does not unlawfully discriminate based on race, color, religion, ethnicity, ancestry, national origin, citizenship, veteran or military status, sex, sexual orientation, or gender (which includes gender identity or gender expression), reproductive health decision, pregnancy (including childbirth or related conditions, and lactation/breastfeeding), marital status, age, physical or mental disability, genetic information, taking or requesting statutorily protected leave or other benefits, arrest, and court record, credit history or credit report, status as a domestic or sexual violence victim, or any other basis protected by federal or state laws, regulations, and/or any executive order, except as allowed by law. To learn more about our school, please visit www.standrewsschools.org.