

LYON COUNTY SCHOOL DISTRICT- HR Department

Career and Technical Education Teacher: Agricultural Welding, Power and Structure Technology - Secondary

Job Group: General Education Services-Licensed

Classification: Certified

Terms of Employment: 9 Months or (185/189 Days)

FLSA STATUS: EXEMPT

This is a salaried position assigned to the Licensed Employee Salary Schedule.

POSITION SUMMARY: The teacher will implement into daily student instruction appropriate educational curriculum based on the Nevada Academic Content Standards and the Lyon County School District approved curriculum. The teacher will create and maintain an educational atmosphere that encourages effective student learning and supports school and district programs and goals in alignment with the district's Portrait of a Learner. Lyon County School District is committed to providing comprehensive and high quality agricultural mechanics instruction and we strive to equip our students with the skills and knowledge necessary to excel in the field of agricultural mechanics. The ideal candidate will have a strong background in agricultural mechanics, dedication to fostering student learning and development, and an interest in supporting our FFA program. This person will be expected to adhere to the LCSD Professional Standards for Licensed Employees as outlined in policy and the CBA and report directly to the school site administrator.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Administer appropriate district curriculum that is aligned with the Nevada State Standards.
2. Ensure the opportunity for all students to learn in a respectful environment.
3. Create and maintain a positive, orderly, and academically focused instructional environment.
4. Develop and implement effective lessons using the LCSD lesson plan template.
5. Analyze student progress and provide individualized instruction and feedback.
6. Ensure compliance with special services such as IEP's and other related mandates.
7. Provide classroom management and discipline that ensures safety at all times.
8. Actively contribute to the School Improvement Plan (SIP) process.
9. Ensure compliance with assessment regulations and guidelines at all times.
10. Facilitate an effective advisory program as outlined by the administration and/or district.
11. Work professionally and collaboratively with administration, staff, parents, and community.
12. Prepare students for and participate in state and national competitions as applicable.
13. Maintain accurate and timely records in Infinite Campus.
14. Participate in other job-related duties and activities related to the position as assigned.

POSITION EXPECTATIONS:

1. Demonstrate knowledge, skill, and ability to provide instruction in a secondary CTE classroom.
2. Work cooperatively with students, parents, peers, administration, and community members. Evaluating student performance and providing feedback to support their learning objectives.
3. Guide the learning process toward achievement of curriculum and student goals.
4. Establish and communicate clear expectations for all lessons, units, and projects.
5. Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students. Fostering a positive and inclusive learning environment

- that encourages student engagement and participation.
6. Participate as a collaborative member with other faculty and staff as well as integrate agricultural mechanics concepts into interdisciplinary projects.
 7. Maintain accurate and complete records as required by law and district policy.
 8. Maintain and improve professional competence through continued education and in-service and to stay current with industry trends and advancements.
 9. Communicate professionally and effectively in written, oral, and non-verbal terms.
 10. Perform other job-related duties as may be assigned by the site administrator/supervisor.
 11. Develop and implement curriculum for agricultural mechanics courses.
 12. Instruct students in various aspects of agricultural mechanics, including welding, machinery maintenance and repair, hydraulics, construction, and plumbing.
 13. Demonstrate safe and proper use of tools and equipment.
Provide hands-on training and supervise students in practical projects and workshops.

POSITION REQUIREMENTS: Education and Training:

Bachelor's Degree from an accredited college or university.

- Previous teaching experience in agricultural mechanics or related field preferred but not required.
- Strong knowledge of agricultural machinery, equipment, and technology.
- Experience with hands-on instruction and practical demonstrations.
- Excellent communication and interpersonal skills.
- Ability to work collaboratively with colleagues, students, and community stakeholders.
- Commitment to promoting safety and adhering to industry best practices.

Licenses and Certifications: Must possess or be able to acquire a Nevada teaching license issued by the Nevada Department of Education and be certified in the relevant subject area.

Either a Secondary CTE Teaching license with an Agricultural Mechanics endorsement or a Business and Industry Teaching license in Agricultural Mechanics

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, stand, and perform physical activity for extended periods of time as applicable. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Light lifting (up to 25 pounds) may frequently be required. Heavy lifting (25 pounds or more) may occasionally be required.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work on equipment and/or machinery that poses inherent risks. May involve work in crowded environments.

Hazards: Classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIRMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTION	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting	X			
Standing			X	
Walking			X	
Bending/Stooping/ Squatting/Twisting	X			
Crawling	X			
Kneeling	X			
Reaching above of body	X			
Reaching away from body	X			
Climbing Stairs				
Climbing while working (ladder, stools, roofs, poles)	X			
Balancing	X			
Lifting &/Or Carrying objects:	X			
Up To 50 Pounds or 1/3 Bodyweight	X			
Pushing	X			
Pulling	X			
Grasping/ Gripping	X			
Handling	X			
Applying Torque (arms)	X			
Fine Manipulation	X			
Repetitive Work	X			
Weight Bearings	X			
Typing, Keyboarding, or Entering Data	X			
Computer Monitor/ CRT	X			
Driving a Vehicle	X			
Working Alone	X			
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools		X		
Machine/Electrical Hazards				
Ladders ≥ 6 Feet	X			
Personal Protective Equipment		X		
Respirator Use				
Work Conditions:				
High Noises	X			
Heights	X			
Confined Spaces	X			
Heat Stress	X			
Cold Stress	X			
UV Exposure	X			

Hazardous Chemical/Waste				
>8 Hrs Day				
Overtime/Irregular Hrs				
Senses:				
Eyes		X		
Visually Demanding Work		X		
Near Vision		X		
Far Vision		X		
Depth Perception		X		
Basic Color Discrimination				
Hearing Protection	X			
Speech Discrimination				
Audio Alarms				
Ability to Smell				

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand my job description.

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____