Phoenix High School School Improvement Plan 2024-2025

Vision Statement

A learning environment centered on rigor, relevance, relationships, and reflection fosters a passion for lifelong learning and empowers students to become responsible members of their community and the world around them.

Culture of Equity Statement

- · We respect the integrity and worth of each individual.
- Small schools and small advisories allow each student to be known well and to have a personal learning plan that is designed to meet individual learning needs.
- Ongoing performance assessment of students, staff, and programs is essential to sustainable success.
- Joy is an essential part of learning, and laughter mixes naturally with serious discussion and hard work.
- Learning is better evidenced by performance than by seat-time.
- Project-based learning promotes ongoing reflection and self-regulated learning by asking students to generate their own strategies for problem definition, information gathering, data analysis, and hypothesis building and testing, and to compare their strategies to those of other students and mentors.



What Makes Us Proud

A personalized and flexible learning structure that motivates students to direct their own education, initiating projects and meeting learning standards in ways that are unique to their own interests and abilities. Students are challenged to learn to use their minds well, to reflect, to dream, to plan, and to transform their goals into realities through authentic, rigorous, and excellent work. Positive relationships among students, staff, parents, and community mentors create a solid foundation for learning experiences that are relevant to the real world. These experiences ensure that students are college-ready, workplace-ready, community-ready, and that they have the desire as well as the means to make sure that learning never ends.

Goals

Engaged Learners

 The inclusion rate at Phoenix High School will remain at 100% from November 2023 to November 2024 as reflected in the LRE portfolio.

Social-Emotional Learning

 The rate of all students at Phoenix High School reporting they feel safe, included, and welcomed willincrease from 90% and for 9th graders from 80% as of Spring 2024 to at least 90% by the end of the 2025 school year.

Ready For The Future

 The 4- and 5-year graduation rates for students who enrolled in Phoenix High School on track for graduation will increase by 2% from the 2022-2023 school year to the 2024-2025 school year.

Family Engagement

 The ATP (Action Team for Partnerships) team focuses on three goals: Academic, SEL and Partnership.

If you would like to view the School Improvement Plan, have questions or suggestions please contact the principal.



Phoenix High School 1315 W. 4th Ave. Kennewick, WA 99336 (509) 222-7400

Principal: Guy Strot

phoenix.ksd.org