Westgate Elementary School Improvement Plan 2024-2025

Vision Statement

All students will exceed expected growth and grade level standards. All staff will do what is best for each student to succeed and give them the tools to achieve. The staff takes risks; implementing the most effective practices that support student learning. At Westgate we celebrate learning from our mistakes and persevere through any circumstance. At Westgate we collaborate with one another to innovatively solve problems.

Culture of Equity Statement

Westgate Elementary is committed to putting equity into action. We believe that embracing our diversity leads to social/emotional and academic excellence. All staff members are accountable for applying these principles in every decision. We will: • Understand the significant difference between equity and equality. Every student deserves to receive what they need to succeed (equity), not that every student receives the same amount of resources, attention, etc. (equality). • Develop school environment where all students are actively and meaningfully engaged in rigorous instruction. • Engage all families as partners in meaningful ways. • Build the capacity of diverse teams that are more reflective of our students. • Nurture an open, collaborative, and trusting environment. • Affirm the uniqueness of each individual and the value they bring to our community.



What Makes Us Proud

- · Our students
- We are committed and passionate educators that believe in our students' success
- Our student achievement
- Diverse cultural representation
- Community involvement
- Our four dynamic houses: Azim, Karunar, Urafiki and Verdad

Goals

Math

- By Spring 2025, math proficiency at Westgate will increase to at least 49.8% for all students, up from 46.8%, and to at least 21.02% for ELL students, up from 18.2%.
- By Spring 2024, high growth in math will rise to at least 59.2% for all students, up from 56.2%, and to 45.99% for ELL students, up from 42.99%.

Social Emotional Learning

• By the end of the 2025 school year, at least 94% of students at Westgate will feel safe, included, and welcomed, up from 91% in Spring 2024. For ML students, the rate will increase to at least 95%, up from 92%.

Reading

- By Spring 2024, reading proficiency at Westgate will increase to at least 38.5% for all students, up from 35.5%, and to at least 13.8% for ELL students, up from 10.8%.
- High growth in ELA will rise to at least 49.2% for all students, up from 46.2%, and to 45.99% for ELL students, up from 42.99%.

Family Engagement

• The ATP (Action Team for Partnerships) team focuses on three goals: Academic, SEL and Partnership.

If you would like to view the School Improvement Plan, have questions or suggestions please contact the principal.



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