# Hawthorne Elementary School Improvement Plan 2024-2025

#### **Vision Statement**

Hawthorne is committed to fostering a community of learners where every student reaches their highest potential through meaningful relationships, ensuring academic rigor, and continuously analyzing results to drive improvement.



## **Culture of Equity Statement**

Hawthorne is dedicated to creating an inclusive and equitable environment and prioritizes a culture of high expectations, engaging and culturally responsive teaching, and strong relationships that inspire a love of learning for each individual child, highlighting their diverse backgrounds and cultures as assets to our learning community.

#### **What Makes Us Proud**

Hawthorne Elementary is a community of diverse learners and cultures. Our students are successful because of our intentional focus on building social intelligence and rigorous academic standards.

### Goals

#### Math

- By Spring 2025, math proficiency at Hawthorne will increase to at least 48.2% for all students and 25.2% for students with disabilities, up from 45.2% and 22.2%, respectively.
- High growth in math will rise to at least 52 SGP for all students and 43 SGP for Multilingual students, up from 49 SGP and 40 SGP

# Reading

- The % of all students meeting grade level state By Spring 2025, reading proficiency at Hawthorne will increase to at least 56% for all students and 33% for Multilingual students, up from 50% and 27%, respectively.
- High growth in ELA will rise to at least 58 SGP for all students and 57 SGP for low-income students, up from 52 SGP and 51 SGP.

#### Social Emotional Learning

 By the end of the 2025 school year, at least 90% of students at Hawthorne School will feel safe, included, and welcomed, up from 86% and 78% for all students and low-income students, respectively, in Spring 2024.

### **Family Engagement**

 The ATP (Action Team for Partnerships) team focuses on three goals: Academic, SEL and Partnership.

If you would like to view the School Improvement Plan, have questions or suggestions please contact the principal.

