



K-5 Social Studies Curriculum Map

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Deerfield Public Schools District 109
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Brief Description/Overview of Programming

District 109's core social studies program revolves around the C-3 Framework which is designed to prepare students for College, Career and Civic life. Developed by NCSS (National Council Social Studies), the framework is predicated upon "a common belief that our democratic republic will not sustain unless students are aware of their changing cultural and physical environments; know the past; read, write, and think deeply; and act in ways that promote the common good" (C-3). The state of Illinois has created its own grade level specific standards that parallel and reinforce the C-3 framework. In addition, a primary focus of the social studies program is literacy. The Common Core State Standards for English Language Arts and Literacy in History/ Social Studies are instructional targets in every unit of study. Overall, our core curriculum in District 109 utilizes and promotes the social studies framework and standards established at both the national and state levels.

Overview of Standards

[Illinois Social Science Standards](#)

[C-3 Framework for Social Studies](#)

Major Disciplines

Civics

- Civic and Political Institutions
- Participation and Deliberation: Applying Civic Virtues and Democratic Principles

Geography

- Geographic Representations: Spatial Views of the World
- Human-Environment Interaction: Place, Regions, and Culture
- Human Population: Spatial Patterns and Movements
- Global Interconnections: Changing Spatial Patterns

Economics and Financial Literacy

- Economic Decision Making
- Exchange and Markets
- The National and Global Economy

History

- Change, Continuity, and Context
- Perspectives
- Historical Sources and Evidence
- Causation and Argumentation

Elementary Year-At-A-Glance:

Kindergarten Social Studies Curriculum Map		
Instructional Resource(s): Inquiry Journeys		
	Unit Title/Description	Standards
Semester 1	<p>Navigating School: In order for students to feel a sense of agency at school, they must first understand the physical spaces they will inhabit and the people they will interact with throughout their school day. This unit helps students develop a strong foundation from which to understand their own role in school and how they can make choices that will make school a great place for themselves and those around them.</p>	<p>SS.CV.1.K, SS.CV.2.K</p> <p>SS.G.3.K</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
	<p>My Team and Self: Discovering what you can do together begins with understanding who you are: your physical identity, your family and cultural identity, special qualities, strengths, and challenges. This unit explores these essential elements to help students recognize how they can contribute to their class community and their own learning. They explore how diversity makes a team more powerful and how they can work together to accomplish amazing things.</p>	<p>SS.CV.1.K, SS.CV.2.K</p> <p>SS.EC.1.K</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
Semester 2	<p>Past, Present and Future: Understanding our past experiences and how our memories shape and direct us is integral to planning for our future. Likewise, the greater knowledge we have of time’s patterns and cycles, the better we will be able to prepare for what’s to come. This unit explores these essential elements of time and memory, prompting students to discover and share the stories and memories that have helped them learn and grow.</p>	<p>SS.H.1.K</p> <p>SS.G.1.K, SS.G.2.K</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>

1st Grade Social Studies Curriculum Map

Instructional Resource(s): Inquiry Journeys

	Unit Title/Description	Standards
Semester 1	<p>Families Near and Far: A family can take many forms; there's no single definition. Students work together to build an understanding of family that is inclusive while identifying the various roles and responsibilities that contribute to a family structure. They explore what makes their family unique as they develop a mindset of curiosity and appreciation for differences they may encounter among different families and cultures.</p>	<p>SS.CV.1.1, SS.CV.2.1</p> <p>SS.G.2.1</p> <p>SS.H.1.1, SS.H.3.1</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
	<p>Our Special Location: Students investigate how location, natural features, and climate shape daily life, and how available goods and services are produced to address community needs and wants. They learn about interdependence by identifying the people they interact with who sustain the community. Students investigate how people show pride and care for the community, and then create representations to capture what makes their location special.</p>	<p>SS.EC.1.1, SS.EC.2.1, SS.EC.3.1</p> <p>SS.G.1.1, SS.G.2.1, SS.G.3.1</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
Semester 2	<p>Civic Engagement: You are never too young to help make your community better through the practice of citizenship. In this unit, students explore different forms of participation and investigate key topics such as rights, responsibilities, fairness, rules, and laws. They examine how practicing citizenship also requires them to inform themselves and engage in respectful discourse. Students reflect on ways that they, too, can work together for the good of their community</p>	<p>SS.CV.1.1, SS.CV.2.1</p> <p>SS.H.2.1, SS.H.3.1</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>

2nd Grade Social Studies Curriculum Map

Instructional Resource(s): Inquiry Journeys

	Unit Title/Description	Standards
Semester 1	<p>Meeting Needs and Wants: Communities are created out of our need to be together, but also out of our need to share responsibilities. We are able to meet our needs and our wants better when we work together. During this unit, students work together to design their own community model. Students learn how the economy works, exploring goods and services and producers and consumers, and consider factors behind saving, spending, and giving.</p>	<p>SS.EC.1.2, SS.EC.2.2, SS.EC.3.2, SS.EC.4.2</p> <p>SS.CV.1.2</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
	<p>Our Changing Landscape: Exploring our relationship to the physical world around us begins with identifying our own geographical location and the physical features of that location. This unit explores how we access and depend on the natural resources that surround us, how and why we modify the landscape, and the impacts these modifications can have on land, water, and living things. Students consider how they can take action to improve their world in response to the changing landscape.</p>	<p>SS.G.1.2, SS.G.2.2, SS.G.3.2</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>
Semester 2	<p>Innovation: Students investigate how innovation touches every facet of life – past, present, and future. Through historical photos, oral histories, patent drawings, and even a legend, they investigate how innovation has led to significant changes in the way that people live, work, travel, communicate, and play. Students consider how innovation changes society as a whole as they make their own blueprints for inventing a better world.</p>	<p>SS.CV.2.2</p> <p>SS.H.1.2, SS.H.2.2</p> <p>SS.IS.1.K-2, SS.IS.2.K-2, SS.IS.3.K-2, SS.IS.4.K-2, SS.IS.5.K-2, SS.IS.6.K-2, SS.IS.7.K-2</p>

3rd Grade Social Studies Curriculum Map

Instructional Resource(s): Inquiry Journeys

	Unit Title/Description	Standards
Semester 1	<p>Global Connections: Is it possible to touch a country and its people without ever setting foot there? From the label in your t-shirt to the sticker on your banana, we come into contact with items that have been harvested, manufactured, produced, or otherwise touched by people around the world. Students explore the ways they are connected to distant places, and the people who live there, through the movement of people, goods, and ideas.</p>	<p>SS.G.1.3, SS.G.2.3, SS.G.3.3</p> <p>SS.EC.1.3, SS.EC.2.3, SS.EC.3.3, SS.EC.3</p> <p>SS.H.1.3, SS.H.2.3, SS.H.3.3</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
Semester 2	<p>Migration and Movement: Throughout the history of the United States, immigration has played a large part in shaping our culture, politics, and economy. In this unit, students explore the timeless themes of immigration as they investigate the push and pull factors, challenges, and successes that immigrants experience. They uncover the meaning and value of cultural identity and consider how they can honor the many cultures around them.</p>	<p>SS.H.1.3, SS.H.2.3, SS.H.3.3</p> <p>SS.G.2.3, SS.G.3.3</p> <p>SS.CV.1.3</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
	<p>Equality and Justice: Students explore justice and fairness through the lens of the Civil Rights Movement, investigating the importance of equality under the law and in practice within our society. They move through an exploration of the responses to injustice, focusing on the actions of change agents and movement behind the iconic March on Washington. Finally, students examine contemporary examples of young people working for justice.</p>	<p>SS.CV.1.3, SS.CV.2.3</p> <p>SS.H.1.3, SS.H.2.3, SS.H.3.3</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>

4th Grade Social Studies Curriculum Map

Instructional Resource(s): Inquiry Journeys

	Unit Title/Description	Standards
Semester 1	<p>Natural Resources of the US: The natural resources that we rely on to survive and thrive come from our local, state, national, and global environments. In this unit, students examine the resources and interdependence of regions of the United States. They also explore how their local and state communities fit into the national economic picture, not only examining the use of resources, but also challenges and opportunities.</p>	<p>SS.G.1.4, SS.G.2.4, SS.G.3.4</p> <p>SS.EC.1.4, SS.EC.2.4, SS.EC.3.4</p> <p>SS.CV.3.4</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
Semester 2	<p>Our State's History: The historical roots of state and local history are not buried, but alive in the artifacts, monuments, and buildings around us, as well as the stories that we tell. In this unit, students learn about the first peoples to live in their state and the major events at the roots of their state's history. They explore a variety of historical sources and the various perspectives reflected in them.</p>	<p>SS.CV.1.4, SS.CV.3.4, SS.CV.4.4,</p> <p>SS.G.1.4, SS.G.2.4, SS.G.3.4</p> <p>SS.H.1.4, SS.H.2.4, SS.H.3.4</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
	<p>Economic Choices: Students explore the concept of economics and how it relates to every aspect of their lives. People have unlimited wants and limited resources; therefore, they must make choices constantly. Students build a foundation of financial literacy while gaining an understanding about the interdependence and relationships in an economy and the role each of us plays in the system. Throughout the unit, they investigate how each of us has the power to make economic choices that can have a positive impact on our communities today and in the future.</p>	<p>SS.CV.1.4</p> <p>SS.EC.1.4, SS.EC.2.4, SS.EC.3.4</p> <p>SS.G.1.4, SS.G.3.4</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>

5th Grade Social Studies Curriculum Map

Instructional Resource(s): Inquiry Journeys

	Unit Title/Description	Standards
Semester 1	<p>Native America: This unit challenges students to explore a wide range of diverse sources to form a deeper understanding of the rich and varied cultures of our country's Indigenous American peoples in the past and present.</p>	<p>SS.G.1.5, SS.G.2.5, SS.G.3.5, SS.G.4.5</p> <p>SS.H.1.5, SS.H.2.5, SS.H.3.5</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
	<p>The Thirteen Colonies: The European settlement of North America created a collision of three worlds and led to profound global impacts. This unit challenges students to look at the complex geopolitical landscape, web of events, and cross-cultural interactions that helped shape the past and present of our nation.</p>	<p>SS.G.1.5, SS.G.2.5, SS.G.3.5</p> <p>SS.EC.1.5, SS.EC.2.5</p> <p>SS.H.1.5, SS.H.2.5, SS.H.3.5</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
Semester 2	<p>The American Revolution: The ideals of democracy that fueled the American Revolution turned the power structure of the world upside down. This unit challenges students to examine the causes and effects, people, and events of the American Revolution, creating a connection between the ideals of the Revolution and our own modern challenge to promote life, liberty, and the pursuit of happiness for all.</p>	<p>SS.CV.2.5, SS.CV.4.5</p> <p>SS.G.1.5</p> <p>SS.H.2.5, SS.H.3.5</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>
	<p>Rights and Responsibilities: The US Constitution describes the rights and responsibilities of individual citizens and defines the power of elected officials and the branches of government. This unit challenges students to examine how limits on freedom and power, whether in the Constitution or other circumstances, help to protect individual and collective rights so all people can fully participate in our democracy.</p>	<p>SS.CV.1.5, SS.CV.2.5, SS.CV.3.5, SS.CV.4.5</p> <p>SS.H.1.5</p> <p>SS.IS.1.3-5, SS.IS.2.3-5, SS.IS.3.3-5, SS.IS.4.3-5 SS.IS.5.3-5, SS.IS.6.3-5, SS.IS.7.3-5, SS.IS.8.3-5 SS.IS.9.3-5, SS.IS.10.3-5</p>