

## **Brenda Lovett Memorial Scholarship**

**\$500 Scholarship for Future Educators**

*Deadline: May 15*

Dr. Brenda Lovett attended the public schools of the Effingham County School System and graduated in 1966 as the Valedictorian of her class. She received her Bachelor of Science degree from Savannah State University, her Master's degree from Savannah State University/Armstrong University Joint Graduate Program, her Educational Specialist degree from Georgia Southern University and her Doctorate of Education from South Carolina State University. Dr. Lovett began her career as a mathematics teacher at Guyton Upper Elementary School. She was a former assistant principal of Effingham County Middle School, a former assistant principal of Effingham County High School, a former principal of the Effingham County Alternative School, and a retired principal of Sand Hill Elementary School. After 35 years of dedication and service, Dr. Lovett retired in 2005. After her retirement, she continued to work for the school system as a substitute teacher and a GED testing administrator.

Blinded by diabetes in 2006, Dr. Lovett continued her life of service with fervor and was indefatigable. She served on the Effingham County Chamber of Commerce Governmental Affairs Committee and the Effingham County Industrial Authority, was a member of the Board of Directors for the Springfield Central High School Association, and was Superintendent of her Sunday School. She was a second-term councilwoman for the city of Guyton until her untimely death in 2012. Her thirst for knowledge and her zeal for learning were evident in her unwavering efforts to motivate others to achieve and pursue excellence in their endeavors. A pillar of her community and a flag-bearer for education, Dr. Lovett embodied perseverance, held high expectations of herself, and challenged others to hold high expectations of themselves. The impact she made on the lives of her students, her colleagues, and the citizens of Effingham County will be commemorated by the recipients of this scholarship.

### **Application Guidelines**

The recipient of this scholarship must:

- Be a senior at Effingham County High School
- Have a minimum 3.0 GPA and fulfill all preliminary HOPE requirements
- Have been accepted to college and be planning to pursue a degree in education at any level
- Demonstrate the intent and capacity to teach
- Demonstrate a commitment to community through service
- **Complete an application and submit three letters of recommendation** – one from an administrator, a **math** faculty member, and a member of the community.
- Submit a copy of a letter of acceptance from the college the student plans to attend.

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**Personal Information**

Name: \_\_\_\_\_  
Last
First
Middle

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_

Social Security Number: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Address: \_\_\_\_\_  
Street or PO Box
City
Zip Code

**Parent/Guardian Information**

Father     Step-father     Guardian (Check One)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Mother     Step-mother     Guardian (Check One)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Please list the colleges to which you have applied.	Have you been accepted?	
_____	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____	<input type="checkbox"/> Yes	<input type="checkbox"/> No
_____	<input type="checkbox"/> Yes	<input type="checkbox"/> No

<b>List the names of your references.</b>
1.) _____
2.) _____
3.) _____

**Answer the following questions – Answers must be typed and a minimum of 250 words each.**

- 1) Why have you chosen a career in education? Address your desire to teach and the level you wish to teach.

- 2) What attributes do you have that will help you to become a teacher? What attributes do you feel that you will need to acquire during your years in college?

- 3) What is the most important issue facing education today? What solutions would you propose?

Application, letters of reference, and answers to the questions are to be completed and turned into the counselor's office on the due date.