

Weighting for Grade Reports: Elementary School

Our grading practices reflect what we believe about teaching and learning; therefore, grading practices should encourage and support learning for all students.

As an intrinsic part of the cycle of instruction/assessment/instruction, effective grading practices reflect the attributes of student work and not the attributes of the student. Effective grading practices should communicate individual student achievement of intended learning outcomes, and be accurate, consistent, and meaningful.

	Process 	Product 	Common Assessment
CCPS Courses <u>WITH</u> Common Assessments	50%	40%	10%
CCPS Courses <u>WITHOUT</u> Common Assessments	50%	50%	N/A
<p>Process assignments Process assignments and activities reflect the steps the student is taking while learning and refining skills. These assignments may be completed independently during class time or with teacher support and guidance during direct instruction.</p> <p>Examples of Process assignments:</p> <ul style="list-style-type: none"> • Warm-ups • Short written responses • Class practice activities • Mathematical problem solving • Exit slips • Student performance and response during a learning activity 			
<p>Product assignments Product assignments measure a student’s mastery of the standards and content after instruction has occurred. These are culminating activities to demonstrate learning.</p> <p>Examples of Product assignments:</p> <ul style="list-style-type: none"> • Tests or quizzes • Reports • Final writing pieces • Essays • Performances • Projects 			



- No one assignment can count more than 10% of a quarter grade
- Minimum of 5 grades in each quarter for each category (special areas – semester) . The exception is if that content has a common assessment that quarter, only four other product grades are required.
- For grades 1 – 5, grades should be updated in Synergy every two weeks.
- CCPS common assessments may count as 10% of a quarterly grade. Students will not receive a score lower than 50% in Synergy unless they make no attempt.

Homework will not be included in the academic grade for any grade level or content. Homework cannot be considered a valid measure or reflection of student learning and performance, as the environment and support provided during completion cannot be controlled and can vary greatly. Homework completion can be communicated through the appropriate performance indicators under the Personal Responsibility section of the report card.



Charles County
Public Schools

Working together to achieve excellence for every student.