

2024 Jupiter Christian Middle School Summer Reading Grades 5-8



This summer, JCS challenges you to keep reading. As for us, our summer is fully **booked!**

Summer reading is particularly important as it helps prevent the "summer slide," fosters a love of reading, and prepares students for academic success in the upcoming school year by improving their literacy skills and vocabulary. Stepping into a good book can help preteens and teens to develop their own identities and sense of self, as they relate to characters and explore their own thoughts and feelings through reading. Overall, literature and summer reading can have a profound impact, opening new horizons and opportunities for personal and academic growth.

REQUIRED Summer Reading -

- **REQUIRED: All JCS Middle School students: Read a minimum of 20 hours.** This is approximately 15-20 minutes per day.
- **IMPORTANT:** Track your participation by completing the attached reading log and turning it in to your English teacher in August for a small formative grade.
- **Read whatever you wish.** You may read independently, OR you may read with others, especially children!

"It is what you read when you don't have to that determines what you will be when you can't help it."

-Oscar Wilde

So, what is the **CHALLENGE??**

- **CHALLENGE:** Students who read 21+ hours will compete for prizes in August. The more you read the better your chances!

JCS Middle School Suggested Reading List

Unsure of where to begin? Check out our **suggested** reading list compiled by our Middle School English Teachers! Listed books are NOT mandatory but offer a wide range of literary classics and non-fiction options. We ask that parents continue to screen their child's digital/print media consumption and make the final decision on all selections. Happy Reading!

5th Grade

- Anne of Green Gables by L.M. Montgomery
- Swindle by Gordon Korman
- The Mysterious Benedict Society by Trenton Lee Stewart
- The War that Saved My Life by Kimberly Brubaker Bradley
- Out of My Mind by Sharon Draper
- Where the Red Fern Grown by Wilson Rawls
- The Bad Beginning by Lemony Snicket
- Island of the Blue Dolphins by Scott O'Dell

6th Grade

- Restart by Gordan Korman
- The Mysterious Benedict Society and the Perilous Journey by Trenton Lee Stewart
- Hatchet by Gary Paulsen
- Buddy by M.H. Herlong
- Eragon by Christopher Paolini
- Fever, 1973 by Laurie Anderson
- Al Capone Does my Shirts by Gennifer Choldenko
- The Candymakers by Wendy Mass
- The Devil's Arithmetic by Jane Yolen
- The Westing Game by Ellen Raskin

7th Grade

- Prince Caspian by C.S. Lewis
- Nate Saint: On a Wing and a Prayer by Janet and Geoff Benge
- The Prince and the Pauper by Mark Twain
- The Hiding Place by Corrie Ten Boom
- Hoot by Carl Hiaasen
- Treasure Island by Robert Louis Stevenson
- Eldest by Christopher Paolini
- My Side of the Mountain by Jean Craighead George
- One Hundred and One Dalmatians by Dodie Smith

8th Grade

- Call of the Wild by Jack London
- Dr. Jekyll and Mr. Hyde by Robert Louis Stevenson
- Johnny Tremain by Esther Forbes
- The Red Badge of Courage by Stephen Crane
- The Hobbit by J.R.R. Tolkien
- You Were Made to Make a Difference by Max Lucado
- I am Malala by Malala Yousafzai
- The Book Thief by Markus Zusak
- Brisingr by Christopher Paolini

JCS MIDDLE SCHOOL SUMMER READING LOG

REQUIRED: 20 HOURS - **CHALLENGE GOAL: 21+ Hours**

Title and author of selection read:	How long I read (minutes):	Read with: (SELF or name of other)	Date & Parent Initials

Total minutes: _____ Converted to hours: _____

Student Name: _____

**TURN THIS READING LOG IN TO YOUR ENGLISH TEACHER DURING THE FIRST WEEK OF SCHOOL.
THIS IS A FORMATIVE GRADE!**