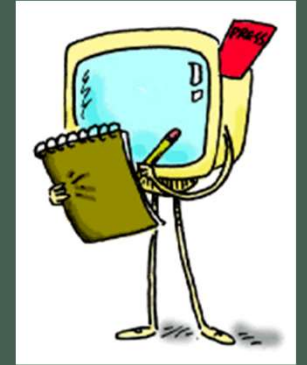


A decorative border with a repeating pattern of stylized green leaves and branches surrounds the central text area.

SEAFORD PUBLIC SCHOOLS  
2019 - 2020  
PERSONALIZED DIGITAL  
LEARNING ENVIRONMENT

# TOPICS FOR OUR PRESENTATION

- The device that was chosen
- Taking care of the device
- The curriculum and how the device will be an important part of class
- Loss or damage of equipment
- District responsibilities, User Agreement and Acceptable Use Policy
- Digital Citizenship



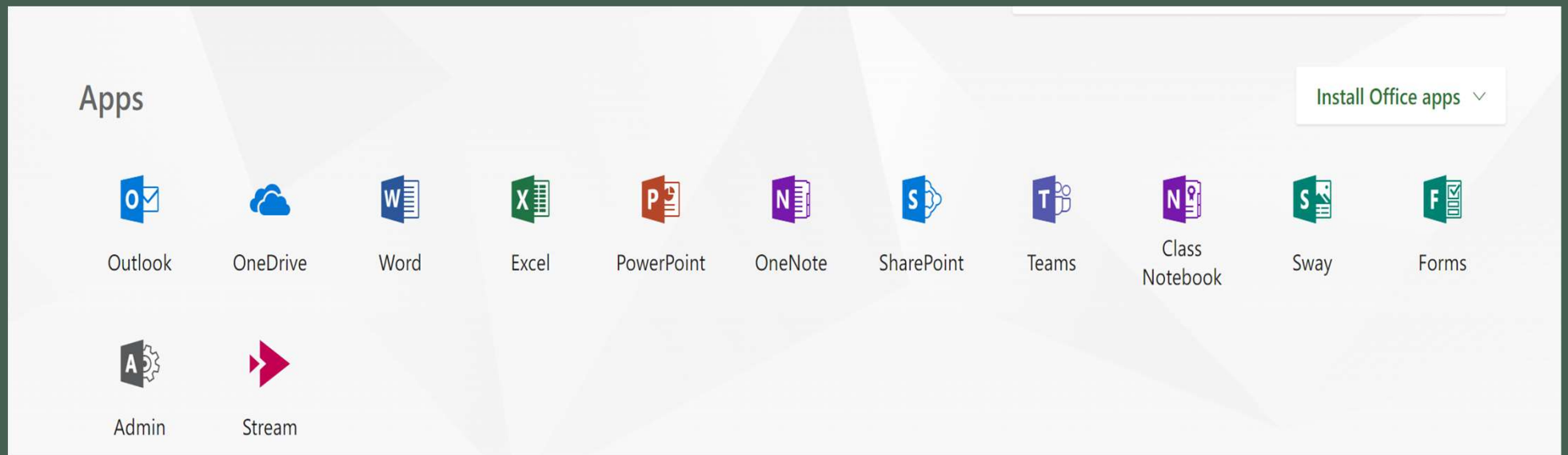
# HP PROBOOK X360

- Built tough for students and the school day
- Methods of Use
  - Tablet Mode
  - Computer Mode
- Laptop will come with Stylus and charger
- Parents/Students can purchase headphones, mouse, case and/or skins (please no stickers that cannot be easily removed)



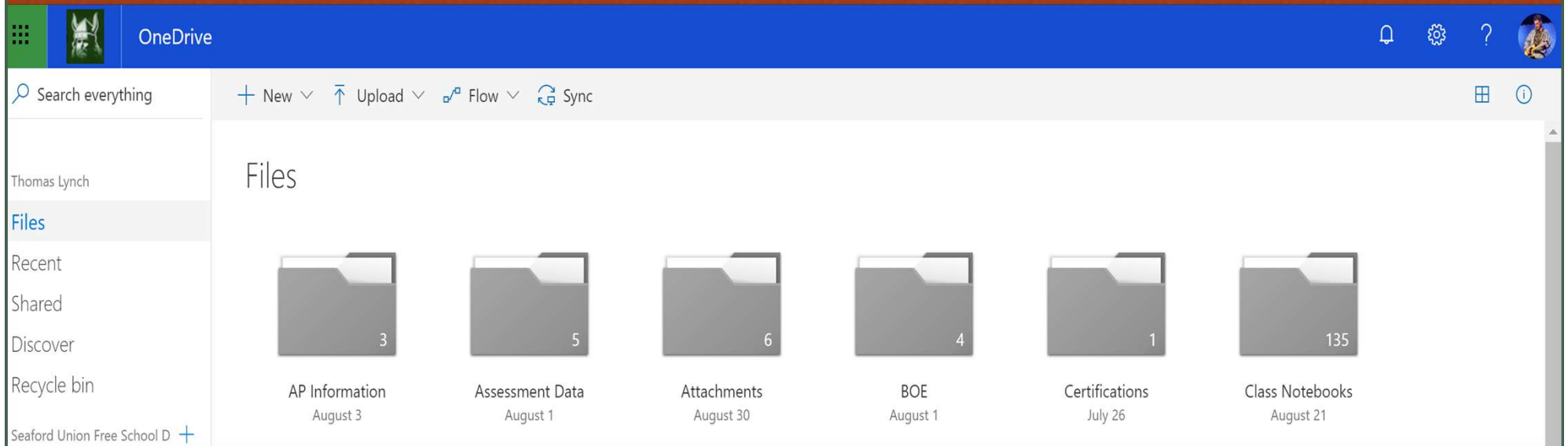
# INSTRUCTIONAL BENEFITS

- Preparing students for their future using software that is universal in application (Office 365, OneNote, Excel)



# INSTRUCTIONAL BENEFITS

- Digital collaboration student-student & student-teacher is supported (OneDrive, Sharing)





# INSTRUCTIONAL BENEFITS

## Organization of content for students and teachers (OneNote)

Chapter 1  
Friday, May 17, 2013 11:24 AM

1) three times the quantity 2 plus a.  
 $3x(2+a)$

2) 8 less than the product of 5 and y.  
 $5xy - 8$

~~3) 4 fewer than j.~~  
 $j - 4$

~~4)  $60 \div 2 \cdot 3 - 9$~~   
 $30 \cdot 3 - 9$   
 $90 - 9$   
 $81$

~~5)  $2[8+(6-3)] - 8$~~   
 $2[8+2] - 8$   
 $2[10] - 8$   
 $20 - 8$   
 $12$

~~6)  $2(6) + \frac{7+18}{3}$~~   
 $12 + \frac{7+18}{3}$

1, 62

Do NOT USE an  $\times$  for multiplication

Hey - I need help

MS

Graph showing x-axis and y-axis. Points A, B, C, D are plotted. A red star is drawn near point A.

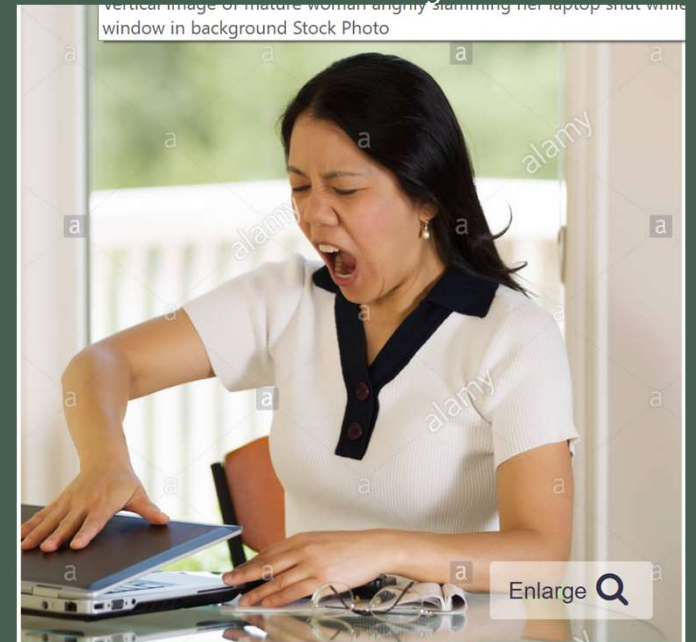
# INSTRUCTIONAL BENEFITS

Additional benefits:

- Students can create, share and present from device
- Active participation for all students
- Authentic student engagement
- Students and teachers can dive deeper into content
- Enhances ability to gather live data in order to inform teaching

# TAKING CARE OF THE DEVICE

This device is designed to handle the daily rigor of student life. There are some common sense procedures everyone should follow.





# TAKING CARE OF THE DEVICE



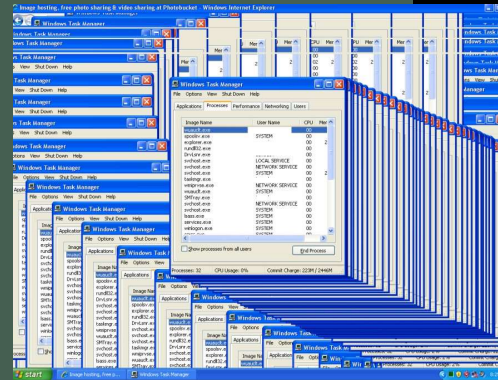
# TAKING CARE OF THE DEVICE



# LOSS OR DAMAGE OF EQUIPMENT

What is covered by the district?

- Device will not power up
- Bad battery or charger
- Software problems
- Damage due to electrical surge



# LOSS OR DAMAGE OF EQUIPMENT



What is not covered by the district?

- Cosmetic damage
- Stylus loss or damage
- Loss, theft, neglect or vandalism of device and/or accessories
- Liquid damage to device and/or accessories

# REPAIR OF DEVICE OR ACCESSORIES

- Most district repairs will be done in house.
- \$50 fee if device is sent to manufacturer for repair.
- DO NOT try to repair the device yourself or bring it somewhere to get repaired.
- If it can not be repaired then it will need to be replaced.

## Replacement Costs

- Charger - \$49
- Device - \$799
- Stylus – not replaceable

## DISTRICT RESPONSIBILITIES

- The district reserves the right to access, monitor and inspect the device and all digitally related content. The device will be filtered at all times as per the Children's Internet Protection Act (CIPA).
- Suspend or remove the student's access to the district's network and/or use of the device if at any time it is determined that the student is engaged in authorized activity or is violating district policy.
- Violation of the district's network, device agreement and Acceptable Use Policy while using the device may result in disciplinary action pursuant to the district's code of conduct.



# LEGALITIES

- Use or possession of hacking or ransomware software is strictly prohibited and violators will be subject to disciplinary and/or legal action in accordance with the district code of conduct.
- Users should have no expectation of personal privacy in connection with their usage of the district network, devices, and other technology resources.
- Some material on the internet may contain items that are inaccurate or potentially offensive to some people. Although effort is being taken to minimize student exposure to inappropriate material through the use of internet filters, it is ultimately the responsibility of parents and/or guardians of minors to set and convey standards that their children should follow when using electronic resources like the internet.

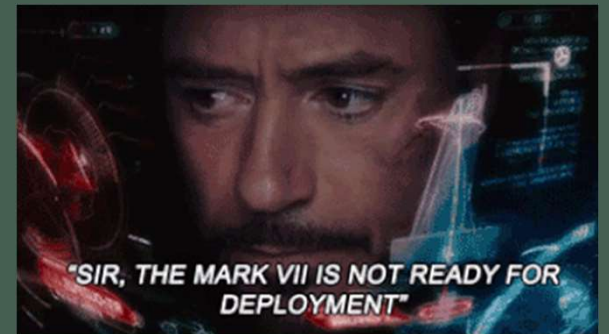
# Deployment Dates

For students to receive their laptop they will need to bring their Acceptable Use Agreement and User Agreement on the day of the deployment.

Middle School – September 12<sup>th</sup>



High School – September 19<sup>th</sup>



# I am a Digital Citizen!

When I'm at school,  
I will use my  
**PERSONAL DEVICE**  
for **EDUCATIONAL**  
**PURPOSES** only.

\*I will only use the  
assigned WIFI network  
when I'm at school.

\*I will keep my device  
safe and secure at all  
times.

I listen to my **GUT!**  
I make sure that I am  
**SAFE & APPROPRIATE**  
when I am online.

\*I will visit appropriate  
websites that promote  
learning and are for  
educational purposes.

\*I will follow Copyright Laws,  
and will remember to cite the  
sources I use for all my  
projects.



I listen to my **HEAD!**  
I will protect my  
**PRIVATE INFO** and the  
information of others.

\*I will log out, and not share  
my login or password with  
others.

I listen to my **HEART!**  
I **RESPECT** myself and  
others when I am  
online. I use kind  
words, and remember  
that my "digital  
footprint" should not  
harm others.

I **STAND UP** and say  
"No!" to  
**CYBERBULLYING.**  
I will tell an adult if  
someone is being  
unkind or harmful.



THANK YOU FOR  
YOUR TIME!