

Board of Education Meeting

Update on Manor & Harbor Library Renovations

March 13, 2024



Approved Projects for 24-25



In May 2023, as part of the Seaford UFSD Budget, the district had a voter approved Transfer to Capital of 765K which included the following projects:

- 3-Compartment Sinks (and plumbing) in all Cafeterias Will be completed in March

- Manor & Harbor AP Rooms Ceiling Replacement Summer 2024

- Scoreboard & HR Fencing Completed

- Library Renovations in Manor, Harbor, MS Summer 2024
 - Manor & Harbor are being prioritized due to funding

Current Trends in Library

LI schools creating next-generation libraries to ready students for future



- In school libraries across Long Island, the space has transformed into a place where students work together and learn in new ways using technology
- "They [libraries] are such the hub of the entire school," -Director of Eastern Suffolk BOCES School Library System



Three kinds of spaces your school district needs to improve learning and social-emotional health



- Creative spaces, such as libraries and media centers, can enhance both formal and social learning
- School architecture can be part of your district's strategy to recover from the pandemic because physical learning spaces can play a role in enhancing learning and fostering better social-emotional health



Library Project PROCESS

Goal: refine the vision of our library spaces as the nexus where 21st century design and curriculum meet to amplify inquiry-based teaching and learning.

- Fall 2023
 - Site visits to other schools; LIFT teachers, library media specialists, and administrators
- Fall-Winter 2023-2024:
 - Used feedback to inform design process
 - Library designers and facilities team created renderings
 - Prioritized and intensified collection maintenance in elementary libraries
- Spring 2024:
 - Finalize design plans
 - Plan logistics of moving and storing the elementary collection
- Summer 2024:
 - Demolition and construction in Harbor and Manor Libraries



Photos from Visitations



Collection Review and Maintenance

The following research-based methods guide the process of review and maintenance of our school library collections:

- CREW Method: Continuous Review, Evaluation and Weeding
 - Format, Reading Level, Current Interest, Visual Appeal, Curriculum
 - Formula (15/5/MUSTIE)—years since published; years since circulated; physical condition

- MUSTIE Guidelines
 - M** - Misleading
 - U** - Ugly
 - S** - Superseded
 - T** - Trivial
 - I** - Irrelevant
 - E** - Elsewhere



Number of Books in Seaford



School	# of Students	# In Library	# of Books in Other Locations	GRAND Total
High	670	10,736	9,711	20,447
Middle	488	12,976	8,306	21,282
Manor	483	10,947	21,399	32,346
Harbor	572	16,777	20,988	37,765

*MS & HS
Numbers do
NOT include
Textbooks.

These numbers reflect that the Manor Library book weeding process has been completed.

The Harbor weeding process has NOT yet been completed.

Library Renderings



Vision for Libraries



- Open, flexible spaces for student collaboration
- Planning for future: technology that supports multiple presentational modes (i.e. green screens, video production and maker space areas)
- Refreshed, current, accessible collection that meets the needs of all readers
- Access to curated databases for student research