

SEAFORD UNION FREE SCHOOL DISTRICT

STATE OF THE DISTRICT

November 8, 2023

PRESENTED BY

DR. ADELE PECORA
SUPERINTENDENT OF SCHOOLS

MS. AMANDA BARNEY
ASSISTANT SUPERINTENDENT FOR CURRICULUM AND
ASSESSMENT

MRS. MARY CATHERINE CULELLA-SUN
DIRECTOR OF PUPIL PERSONNEL SERVICES



Board of Education Goals 2023-2024

Financial

Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.

Teaching and Learning

Provide an innovative learning environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society.

Social Emotional Learning & Safety

Create a safe, secure, and nurturing environment that supports the physical, social, and emotional needs of our students.

Operations and Facilities

Create a modern and competitive campus to enhance opportunities and growth for all Seaford students.

Communication

Maintain and enhance communication systems that ensure the open flow and accessibility of information with all stakeholders.





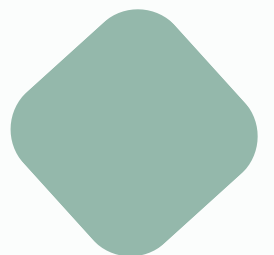
SEAFORD UNION FREE SCHOOL DISTRICT



Financial

Board of Education Goal:

Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.





Evidence of Strong Financial Condition

Internal Indicators

- Staying within allowable tax levy limit since inception of regulation.
- Adhering to practices of the State Education Department (SED) and Office of State Comptroller (OSC) practices.
- Funding of reserves in a prudent manner.
- Securing grants and using the District's Capital Reserve to fund schools and campus enhancements.

External Indicators

- Upgrade of the District's Moody's rating to Aa2 in December of 2020 and a re-confirmation in March 2022 with the refunding of bonds.
- Positive results from Internal and External audit.
- A "No Designation" from NYS Comptroller's Fiscal Stress Score.
- Successful adoption of the District's Budget.



Strong Financial Foundation

**Keeping Budget within Tax
Cap**

Minimizing Fiscal Stress

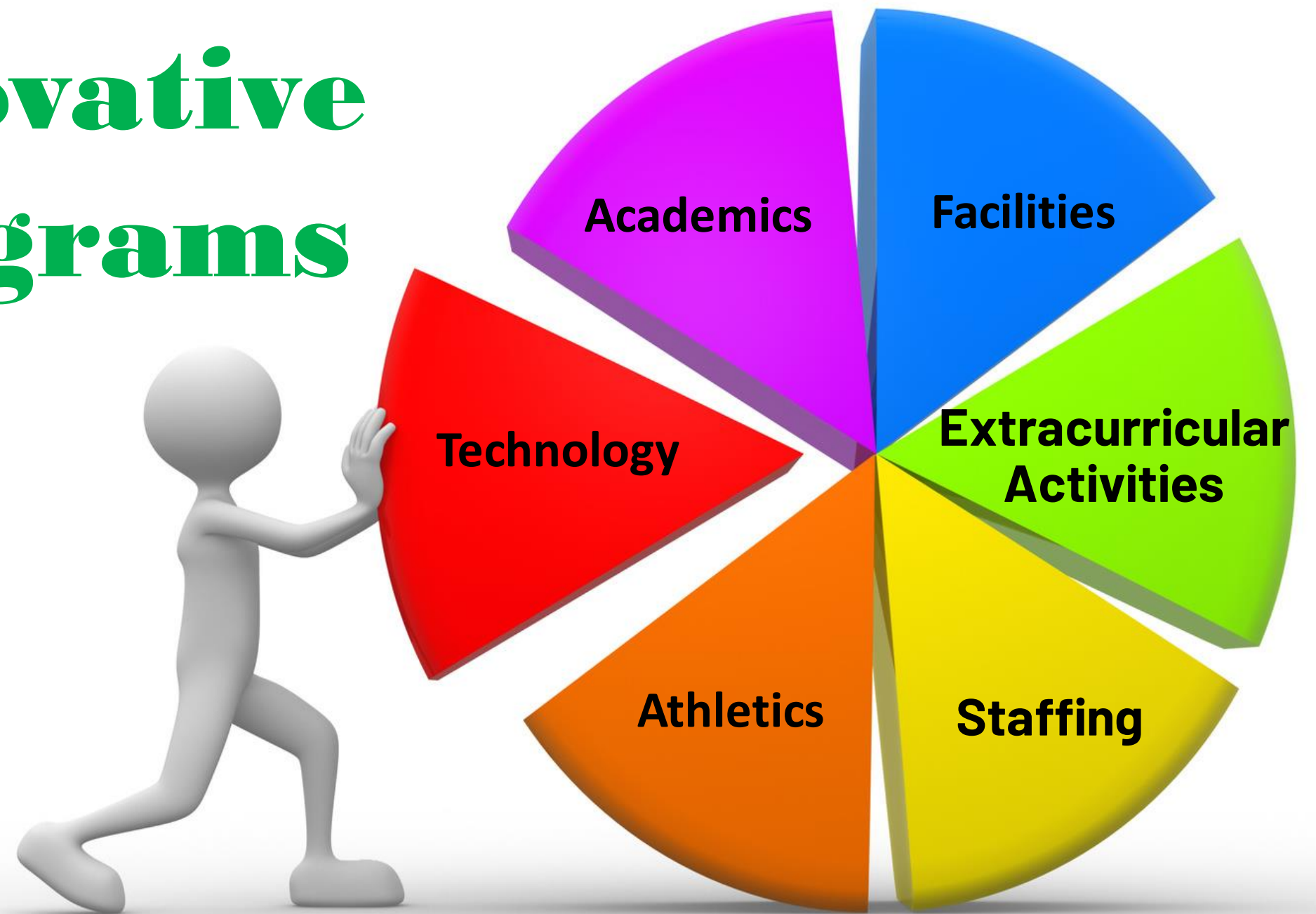
Prudent Spending

Securing Grants

Maintaining Reserves



Allows for Innovative Programs





Budgets are within Tax Cap

Tax Cap History

School Year	Maximum Allowable Tax Levy %	Seaford UFSD Tax Levy %
2018-19	2.69%	2.69%
2019-20	4.04%	2.98%
2020-21	3.58%	3.58%
2021-22	1.497%	1.497%
2022-23	2.891%	2.450%
2023-24	2.373%	2.373%

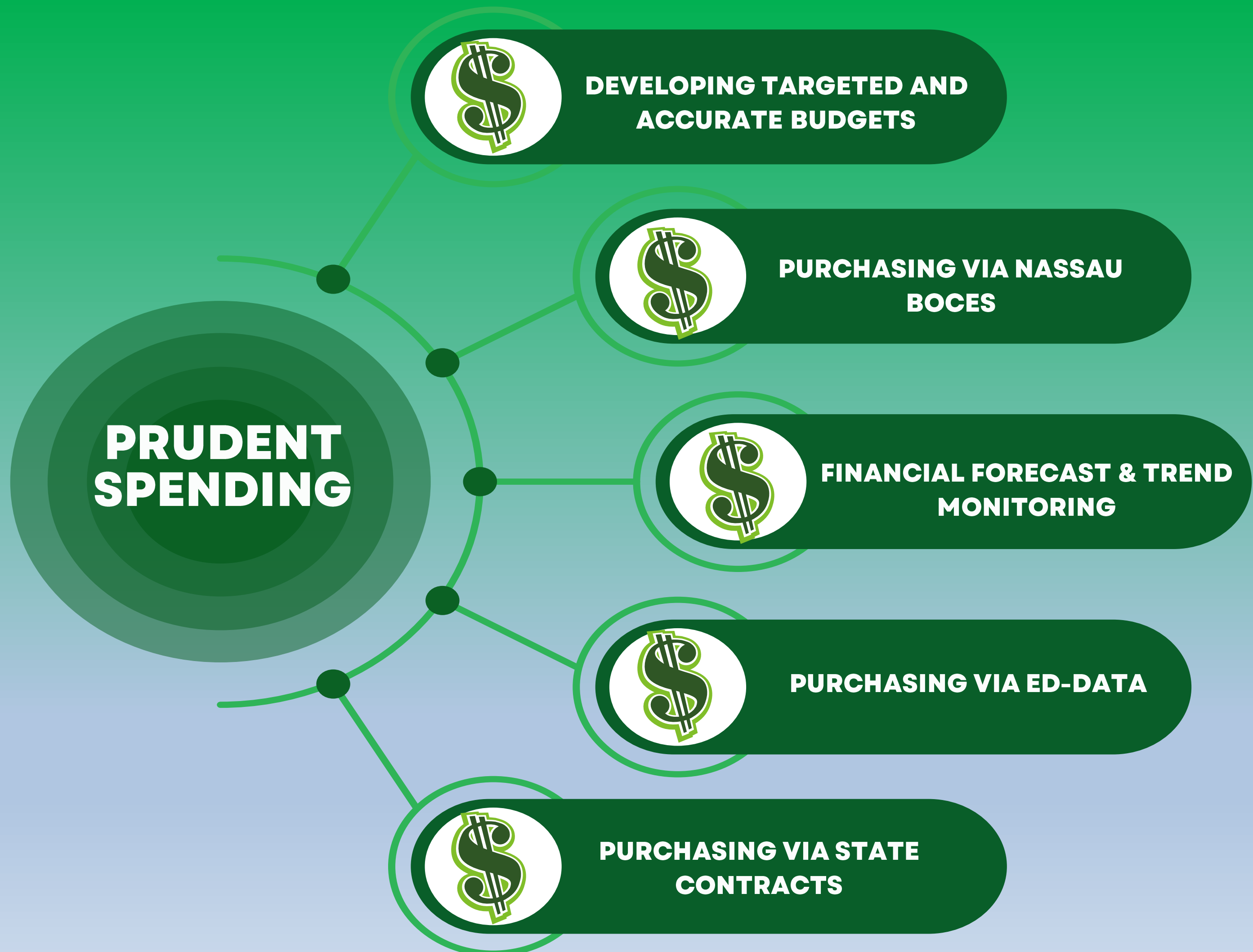


Managing Fiscal Stress

7-Year Fiscal Stress Comparison

<u>Classification</u>	<u>Point Range (Out of 100 total pts)</u>
Significant	65 - 100
Moderate	45 - 64.9
Susceptible	25 - 44.9
No Designation	0 - 24.9

Year	Total Points	Score Classification
2016	8.3	No Designation
2017	0.0	No Designation
2018	0.0	No Designation
2019	0.0	No Designation
2020	3.3	No Designation
2021	0.0	No Designation
2022	0.0	No Designation



PRUDENT SPENDING



DEVELOPING TARGETED AND ACCURATE BUDGETS



PURCHASING VIA NASSAU BOCES



FINANCIAL FORECAST & TREND MONITORING



PURCHASING VIA ED-DATA



PURCHASING VIA STATE CONTRACTS



Continuing to Secure Grants



FEDERAL GRANTS

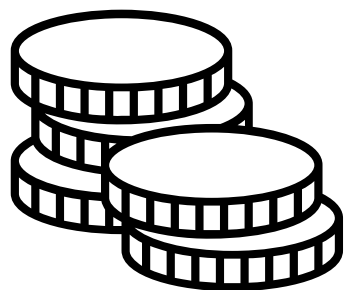
TITLE GRANTS

(NYSED)

- Title I
- Title II
- Title IV

IDEA GRANTS

- 611 and 619
- IDEA-ARP Grant



CRRSA GRANT

(Coronavirus Response and Relief Supplemental Appropriation Act)

- SMS Wellness Center
- Upgrade Doors Districtwide
- SHS Science Rooms

ARP GRANT

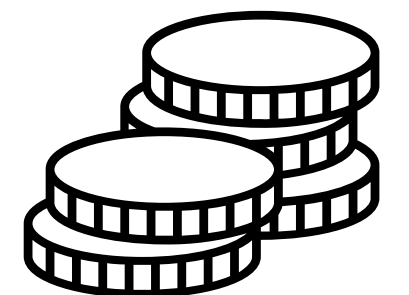
(American Rescue Plan)

- Dr. Marc Brackett Training & Implementation
- Social Emotional Support- Psychologist & Social Worker
- Summer Experiences
- After-School Experiences
- Instructional Materials

DASNY GRANTS

(Dormitory Authority of the State of New York)

- Upgrade Kitchen Equipment – All 4 Buildings
- Manor and Harbor Elementary Schools Flexible Furniture
- Furniture for Wellness Center
- SHS New Curtains and Projector System





Maintaining Reserves

Maintaining reserves allows the District to enhance our campuses providing our students with state-of-the-art facilities.

Repair Reserve

Capital Reserve



Before

After



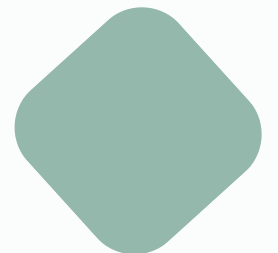
SEAFORD UNION FREE SCHOOL DISTRICT



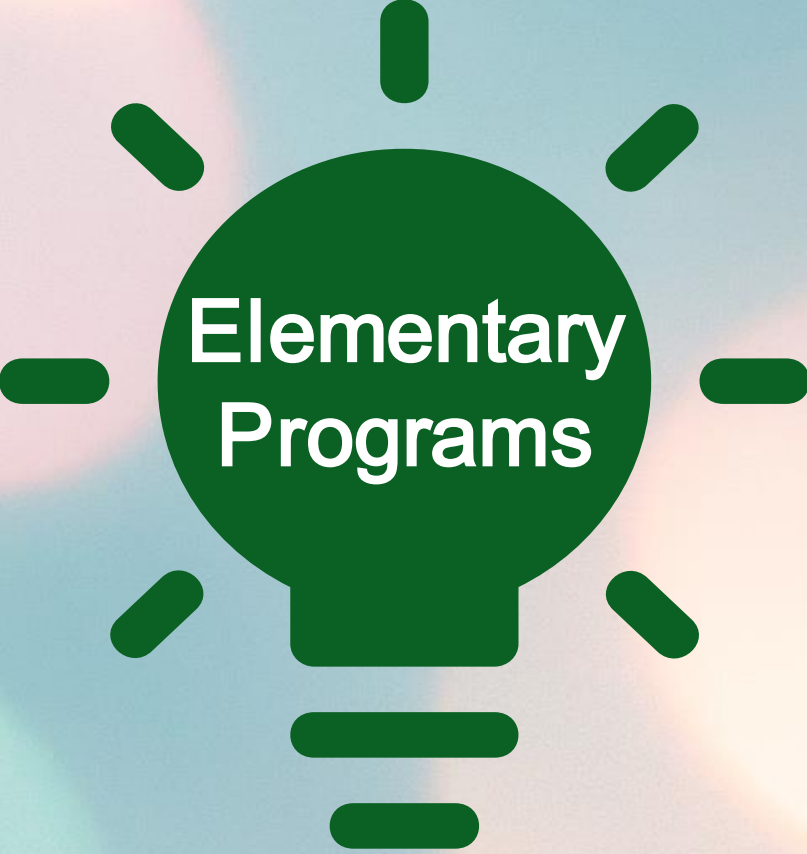
Teaching & Learning

Board of Education Goal:

Provide an innovative learning environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society.



Sparking Innovation in our Learning Environment



What skills are needed by present leaders?

World Economic Forum: Top 10 Skills 2025





We are creating environments in which students develop the dispositions that will make them present and future leaders.



Top 10 skills of 2025

-  Analytical thinking and innovation
-  Active learning and learning strategies
-  Complex problem-solving
-  Critical thinking and analysis
-  Creativity, originality and initiative
-  Leadership and social influence
-  Technology use, monitoring and control
-  Technology design and programming
-  Resilience, stress tolerance and flexibility
-  Reasoning, problem-solving and ideation

Type of skill

-  Problem-solving
-  Self-management
-  Working with people
-  Technology use and development

Seaford SCHOLARS PROFILE

Communicators
communicating with clarity, active listening

Flexible
stretching your thinking

Risk Takers
taking responsible risks

Innovators
finding problems and being curious

Reflective
being metacognitive

Resilient
persisting with GRIT

Humorous
laughing, finding joy

Networkers
collaborating actively in a global community

Mindful
being aware of thoughts, feelings, actions

Principled
upholding beliefs with integrity

MOOD METER
How are you feeling?

SEAFORD SCHOLARS

KEEP MOVING FORWARD

DO NOT QUIT

LIONS QUEST
A Program of Lions Clubs International Foundation

SEAFORD SCHOLARS PROFILE MISSION



The Seaford Scholar Profile empowers students to become learners and leaders who create a better present and future. The Seaford Scholar Profile incorporates our SEL programs: Habits of Mind, RULER, Lion’s Quest, Growth Mindset, and Innovator’s Mindset. The profile characteristics are traits that we envision our students will develop on their journeys throughout their time in the Seaford Schools (K-12) and as they embark on their future endeavors.



JOB FAIR

SEAFORD UFSD

COME JOIN OUR TEAM!




JOIN OUR TEAM

THE FUTURE OF HIRING: EMBRACING INNOVATION

2023-2024

- 24 new probationary professional staff
- 49 (19% faculty) non-tenured probationary professional staff members
- Extensive hiring process: screening interviews include Flip videos, full panel interviews, portfolios/writing samples, demonstration lessons, Central Administration interviews, reference/background checks

Seaford Union Free School District

JOIN OUR TEAM

... TEAM ...

WE ARE HIRING!



- ✓ Permanent Substitutes
- ✓ Teacher Aides / Monitors
- ✓ Leave Replacements (K-12)
- ✓ Security Guards

...

Apply Now

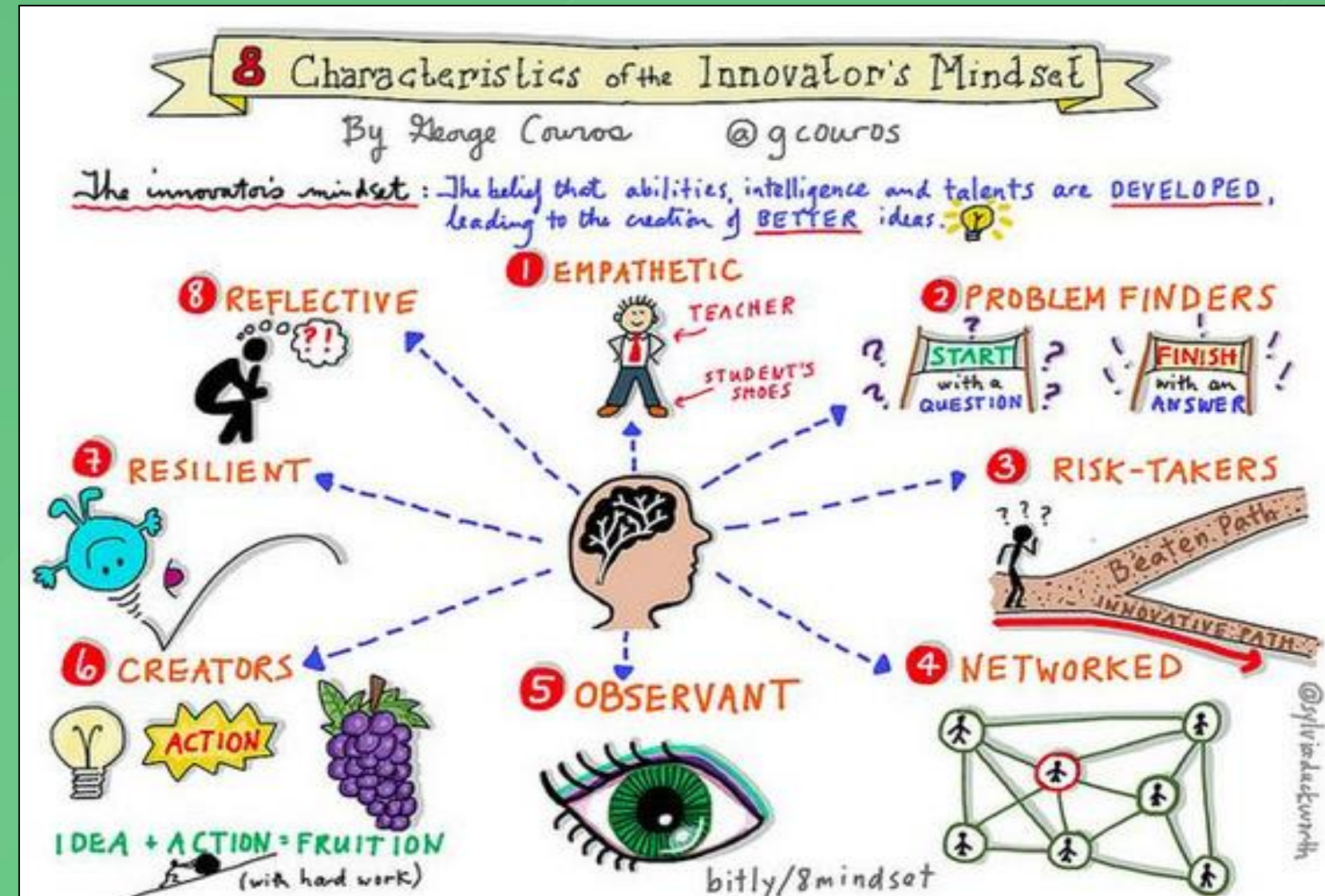


Apply on OLAS Jobs for K-12 Education System
<https://www.olasjobs.org/nassau>

APPLY NOW

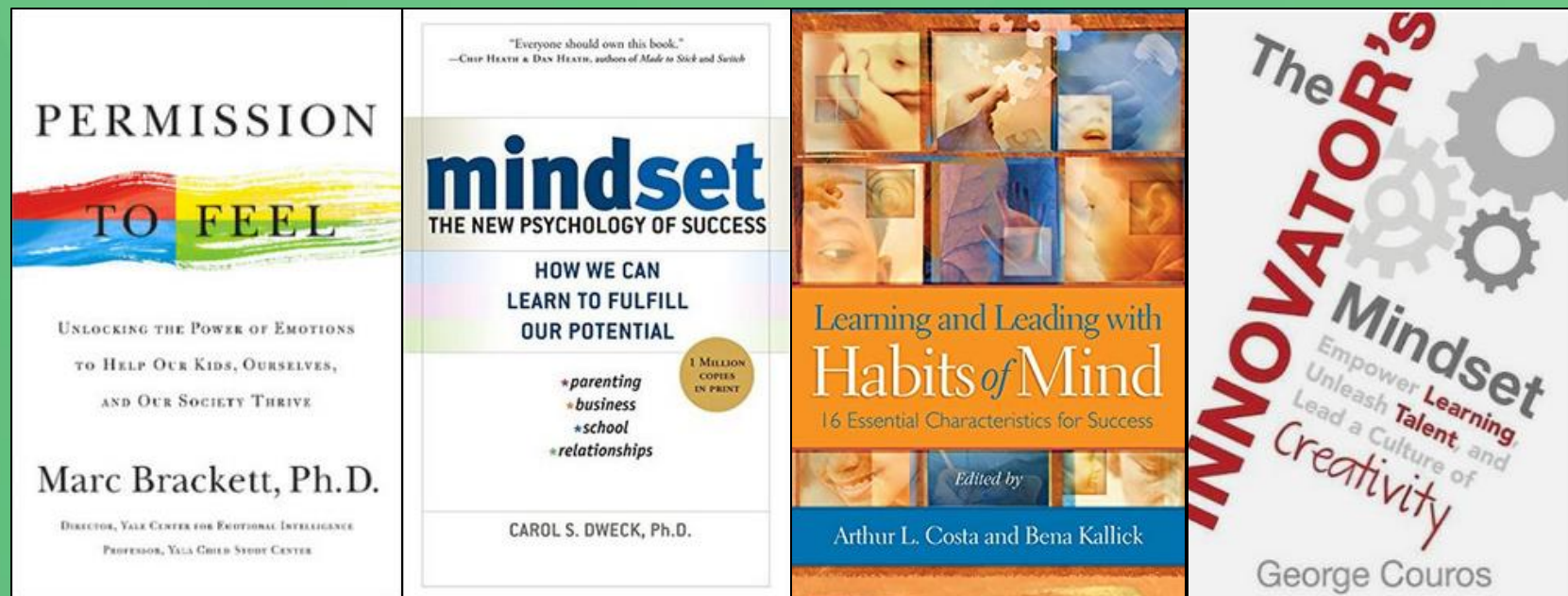
AN INNOVATOR'S MINDSET FOR PROFESSIONAL DEVELOPMENT

Providing innovative professional development that is engaging, motivating, and leads to inspirational learning environments that sparks curiosity.



HERE AT SEAFORD UFSD:

- Districtwide Professional Development Committee
- Professional Learning Communities
- Administration Retreat
- New Teacher Orientation Workshops
- 8 hours of Professional Development
- Superintendent's Conference Days (August/November)





Programs Sparking Innovation at the Elementary

CODING

LIFT

**MATH
FLUENCY
& PROBLEM-
SOLVING
SKILLS**

**LIBRARIES AS
INQUIRY HUBS**

**RESEARCH/
INQUIRY**

**INDIVIDUALIZED
EARLY
LITERACY**

**SCIENTIFIC
EXPLORATIONS**





Programs Sparking Innovation at the Secondary

**SMS
NYS
SCHOOLS
TO
WATCH**

**PLTW
CYBERSECURITY/
HUMAN BODY
SYSTEMS**

**SEAL
OF
CIVIC
READINESS**

**SEAL
OF
BILITERACY**

**RESEARCH
COURSES**

**COLLEGE
AND
CAREER
PLANNING**

**STUDENT
BUSINESS
NETWORKS**

**LIBRARIES
AS
INQUIRY
HUBS**

**STUDENT
INTEREST
CLUBS**

**WELLNESS
CENTERS
(SMS/SHS)**

**AP
ACCESS**

**ETC/EMS
PROGRAMS**

**SMS
EXPLORATORY
PROGRAMS**

**STUDENT
LEADERSHIP
(TLC/BLT)**



Technology Enhances Access to Innovation



K-5

STEM Enrichment

Coding Lessons Use Games to Learn:

- Algorithms
- Debugging
- Computer Programming

Seaford

Middle School

Students in PLTW Courses Learn to:

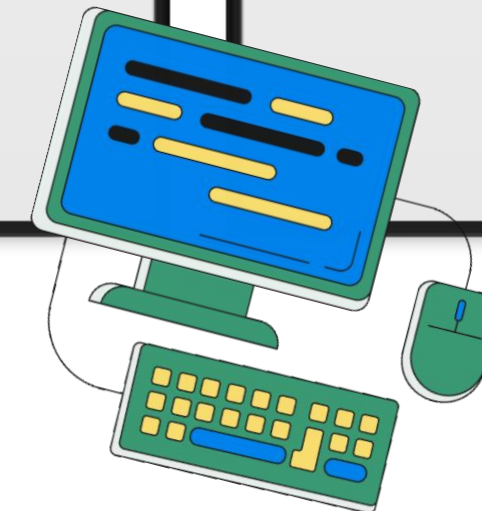
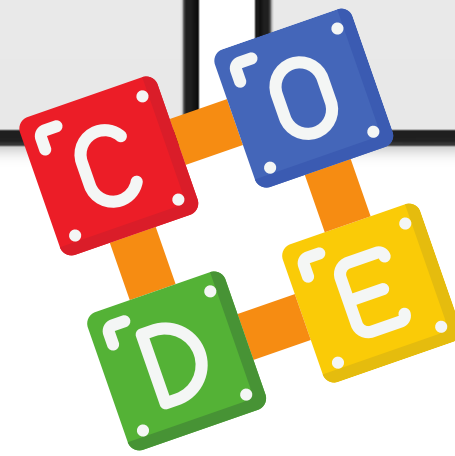
- Study Biomedical Topics
- Create Digital Newspaper Articles
- Computer Coding to Design & Create Products

Seaford

High School

Technology Based Courses Include:

- Programming/Robotics
- Cybersecurity
- CAD (Computer Aided Design)
- Engineering Design
- Digital Art
- Digital Newsrooms

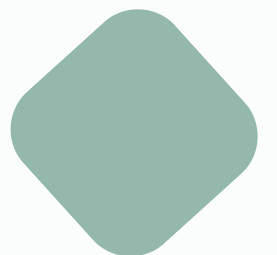




SEAFORD UNION FREE SCHOOL DISTRICT



Student Enrollment & Assessment Data





ELA & Math NYS Exams: Participation and Proficiency Grades 3 - 8

Grade Level	ELA % of Seaford Students Taking Exam	Proficiency Scores of L3 & L4 for students taking exam	% Proficiency Score Compared to the Region
3	55.6	59%	0
4	41.8	57%	-6
5	49.7	65%	5
6	35.5	65%	4
7	31.6	72%	12
8	33.3	80%	14

Grade Level	Math % of Seaford Students Taking Exam	Proficiency Scores of L3 & L4 for students taking exam	% Proficiency Score Compared to the Region
3	53.2	70%	0
4	46.9	80%	9
5	51.6	76%	8
6	37.9	72%	3
7	32.3	71%	2
8	19.0*	60%	9



NWEA MAP Achievement RIT Scores

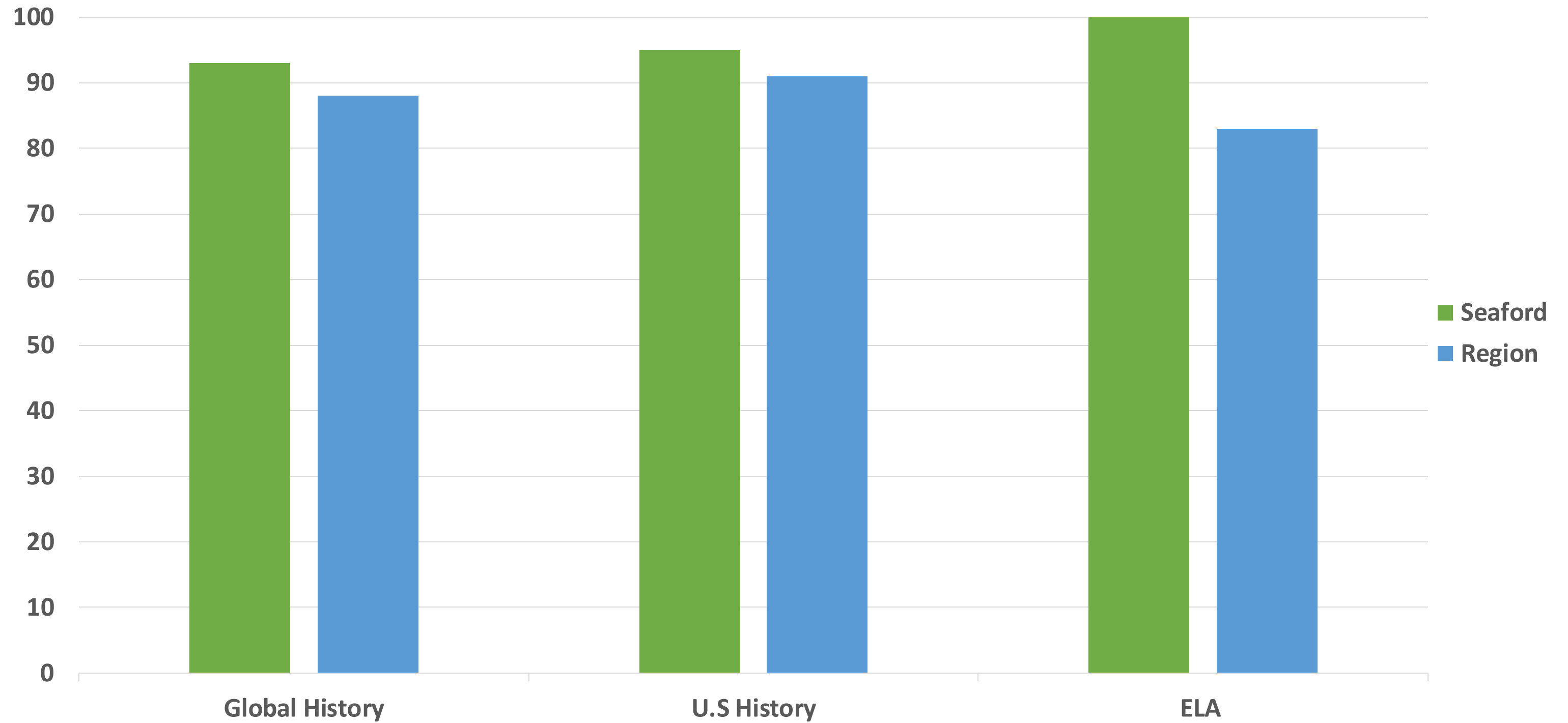
Seaford / National Norms

Fall 2023

Grade	Mathematics		Grade	Reading	
	Seaford	National		Seaford	National
Kindergarten	145	140	Kindergarten	140	137
1	164	160	1	162	156
2	178	175	2	176	172
3	190	188	3	188	187
4	202	200	4	200	197
5	211	209	5	205	204
6	216	215	6	210	210
7	223	220	7	214	214
8*	218	225	8	217	218

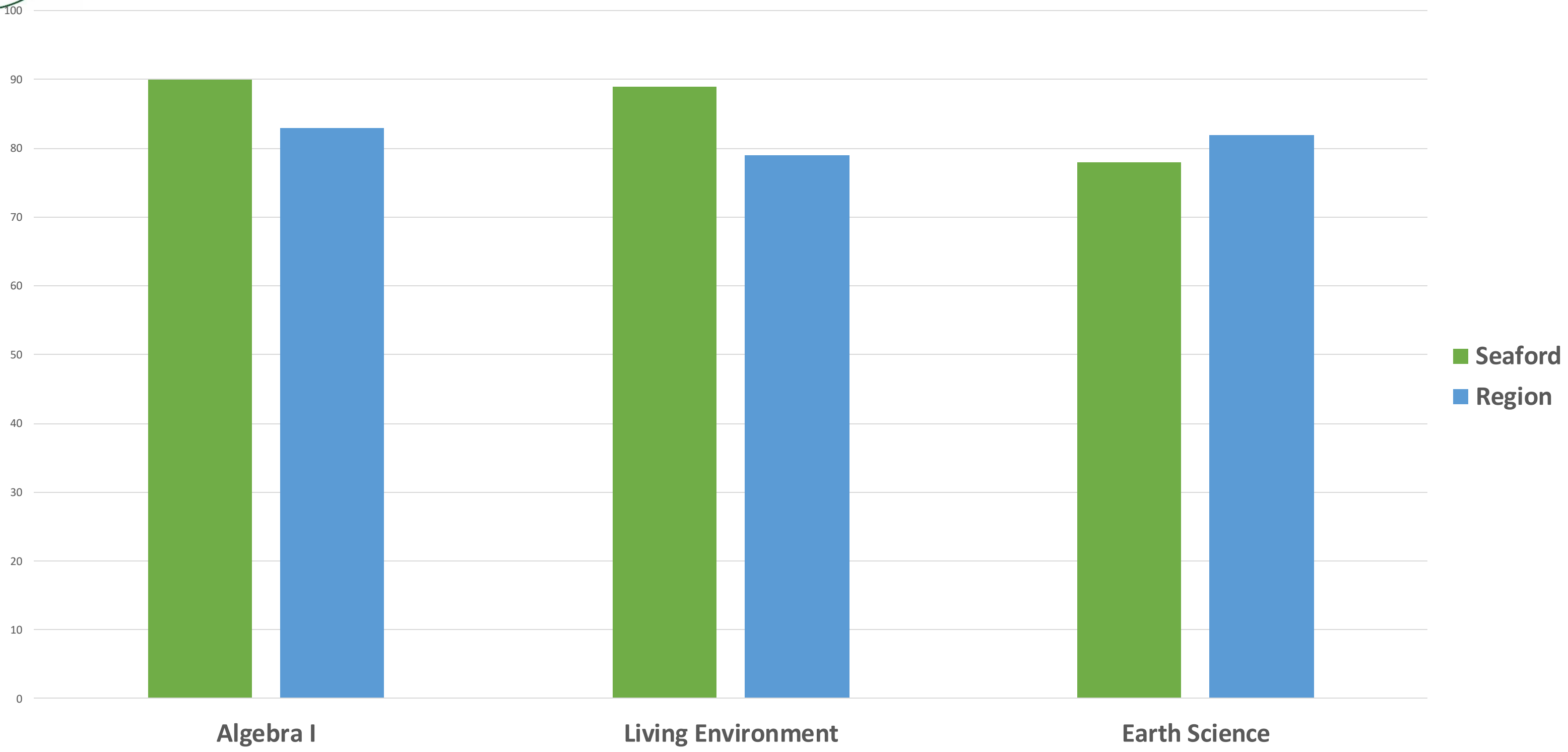


2023 Humanities Regents: Percent Proficient Seaford vs. Region





2023 Math and Science Regents: Percent Proficient Seaford vs. Region





Elective Regents Exams Summary 2023

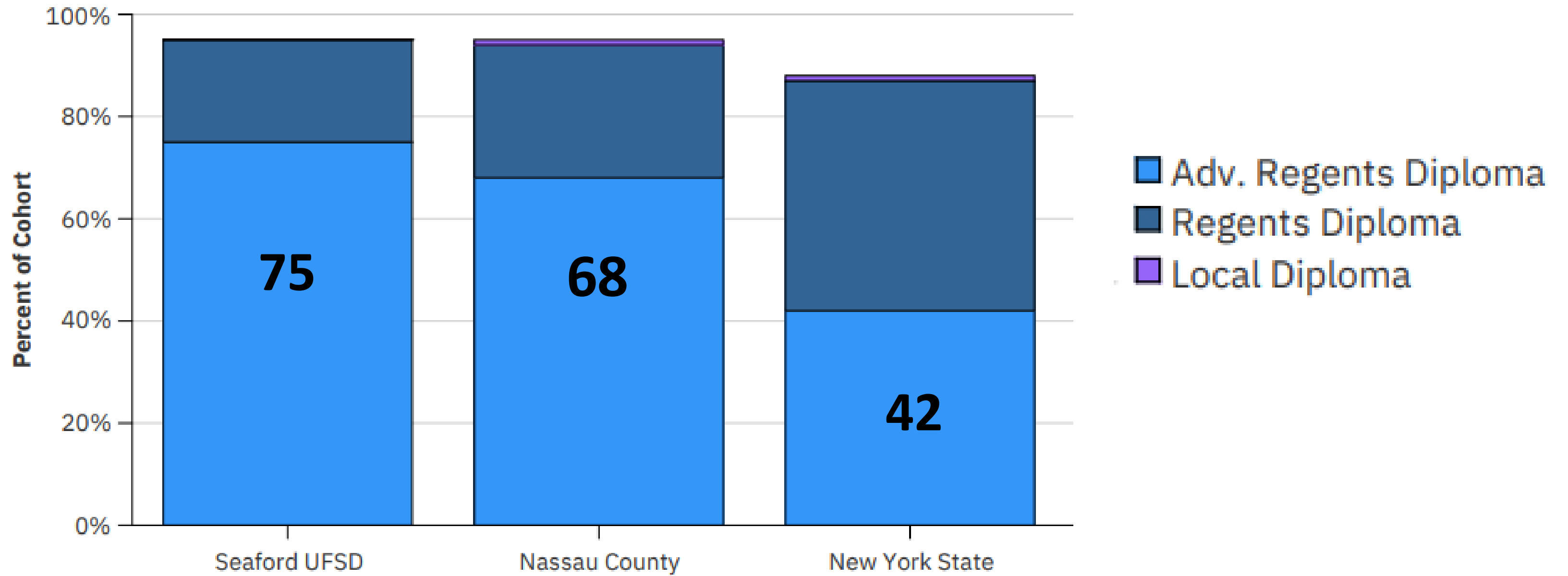
Seaford UFSD							Nassau County Region					
2023 June Regents	Number Taking Exam	Number Passing Exam	(Quality Factor) % Passing Exam	Average Grade Enrollment 10-12	(Quantity Factor) % Average Grade Enrollment Taking Exam	Summary (% Average Grade Enrollment Passing Exam)	Number Taking Exam	Number Passing Exam	% Passing Exam	Average Grade Enrollment 10-12	(Quantity Factor) % Average Grade Enrollment Taking Exam	Summary (% Average Grade Enrollment Passing Exam)
Geometry CC	158	108	68%	166	95%	65%	13,900	9,842	71%	16,405	85%	60%
Algebra II CC	139	103	74%	166	84%	62%	11,719	9,833	84%	16,405	71%	60%
Chemistry	112	94	84%	166	67%	57%	10,937	8,775	80%	16,405	67%	53%
Physics	58	32	55%	166	35%	19%	4,904	3,688	75%	16,405	30%	22%





Percent of Seaford Graduate Diploma Types: 2022

Seaford vs. Region vs. NYS

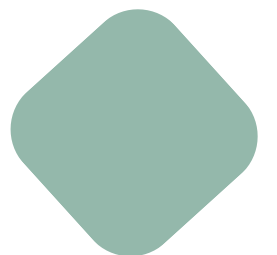




SEAFORD UNION FREE SCHOOL DISTRICT

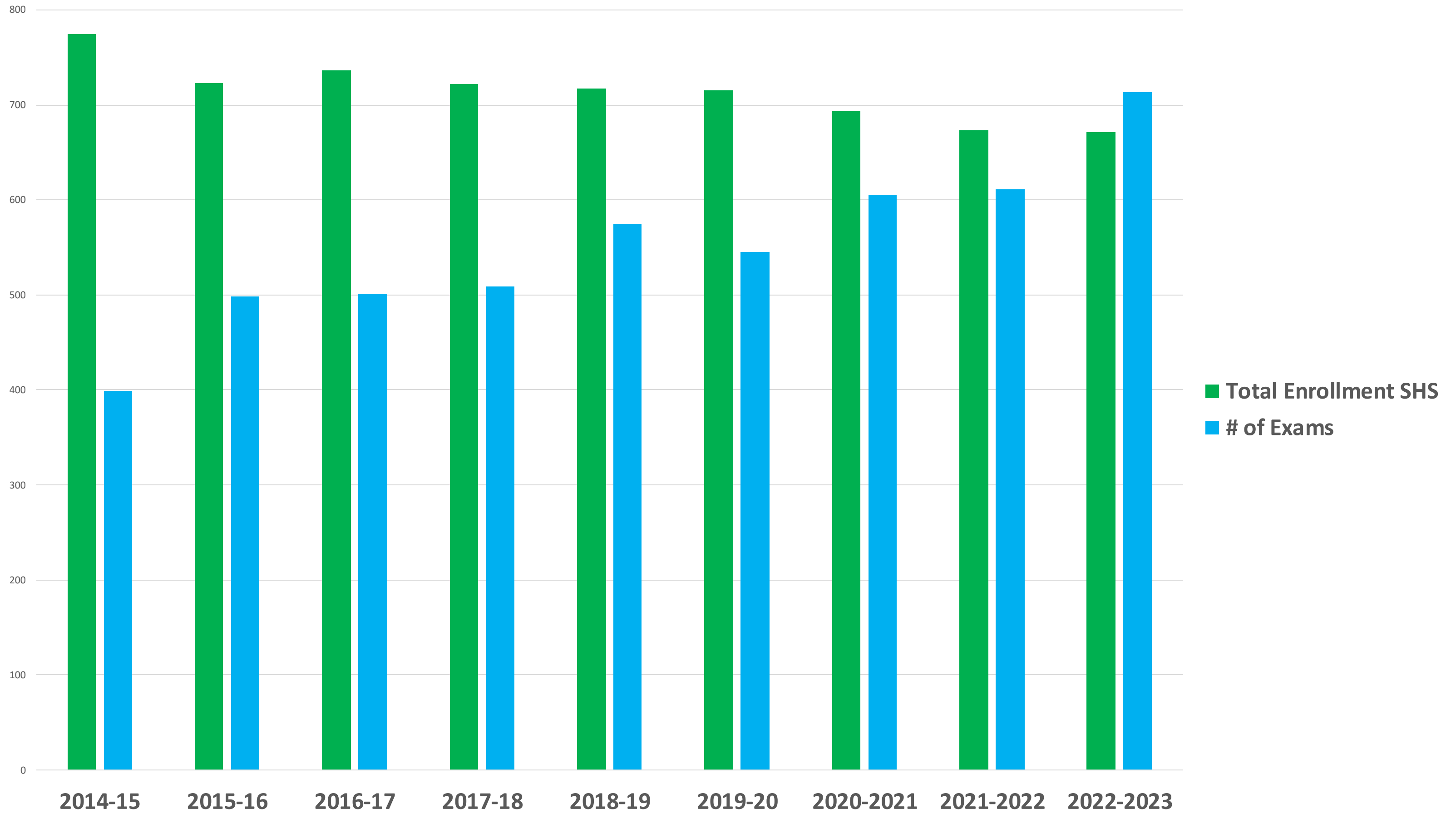


High School Advanced Placement and Graduation Data





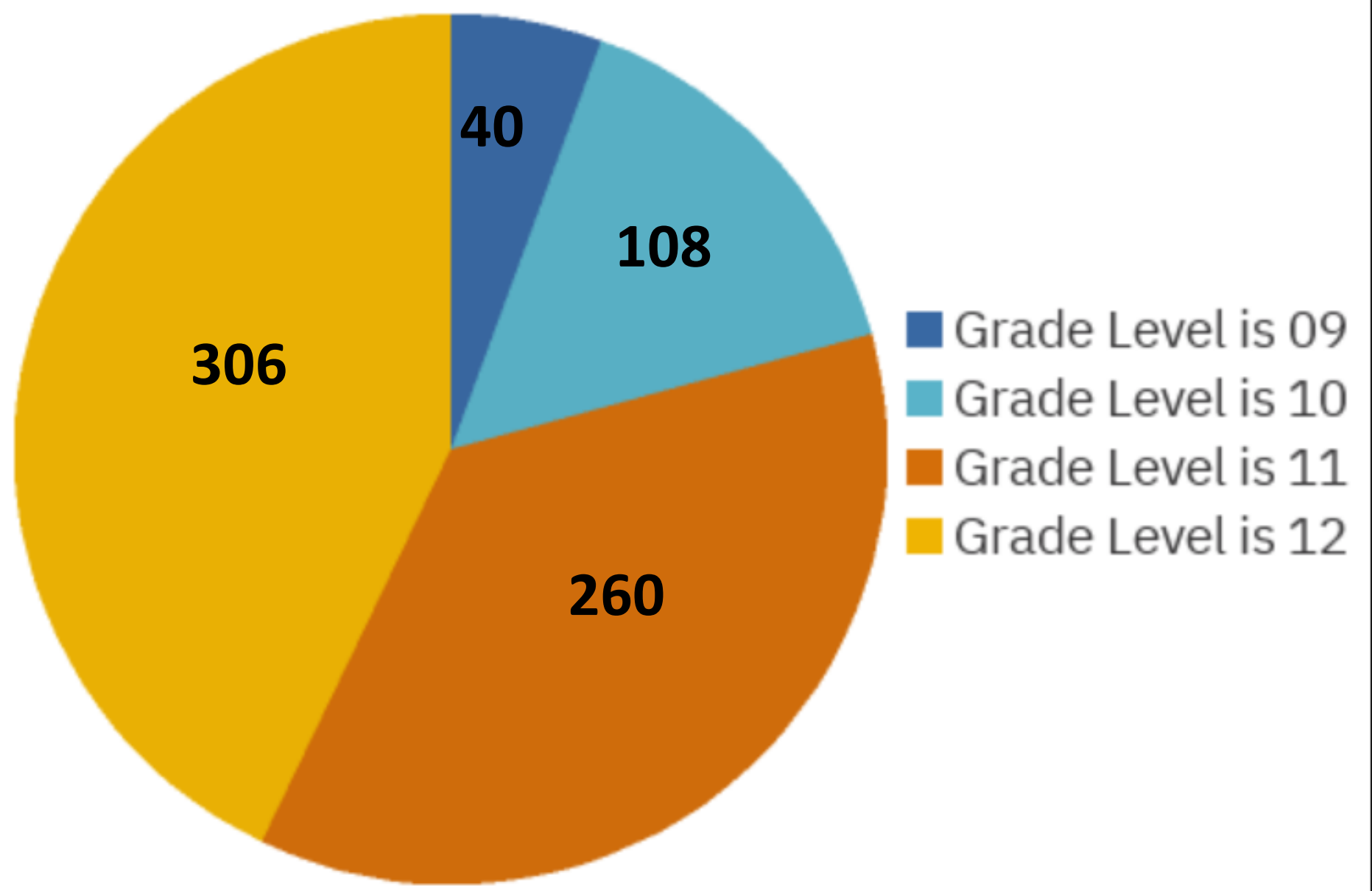
Total Seaford High School Enrollments & Number of AP Exams Taken: 2014 - 2023



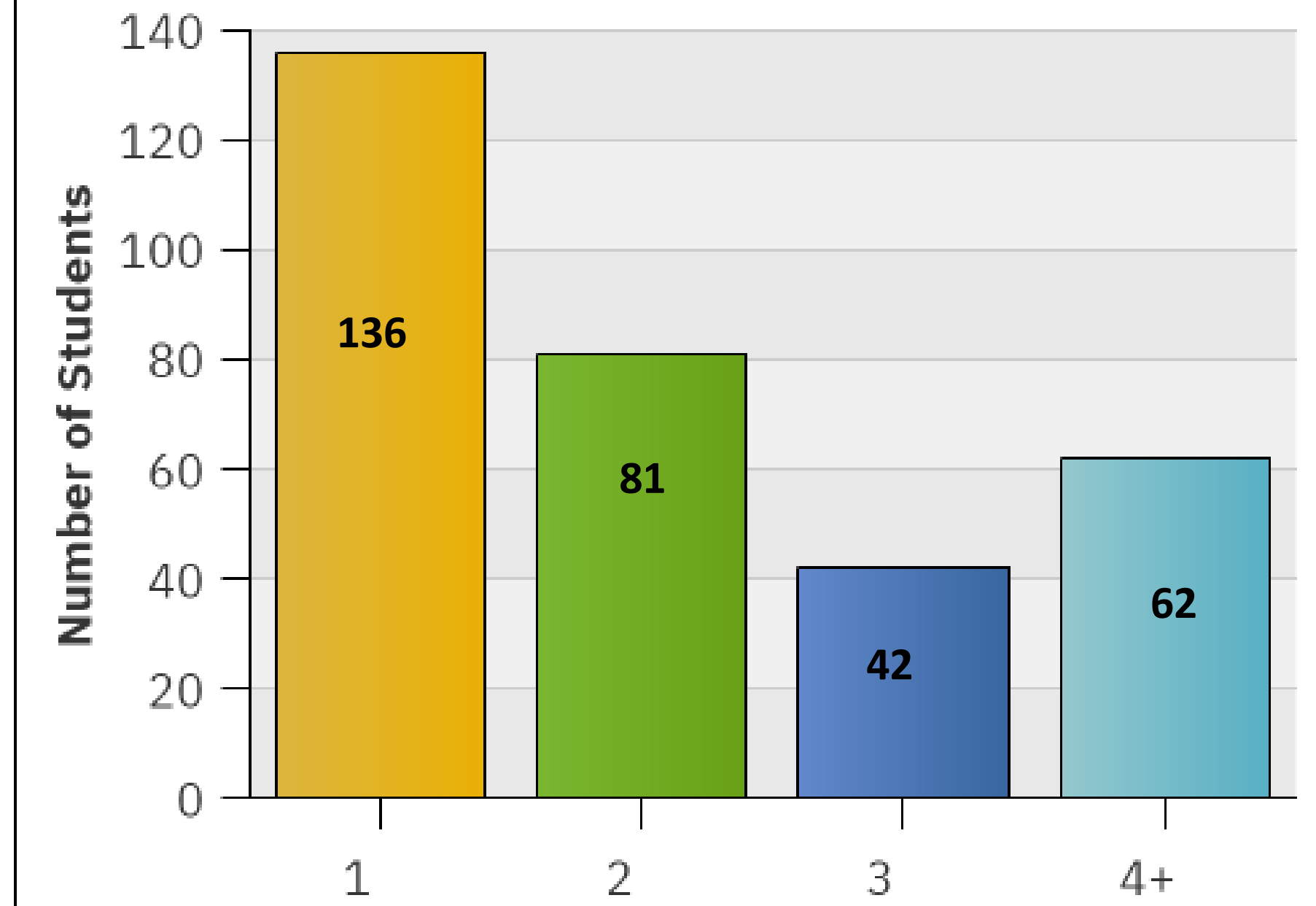


Number of Tests Taken by Grade Level and Per Student: 2023

Number of AP Tests Taken By Grade Level

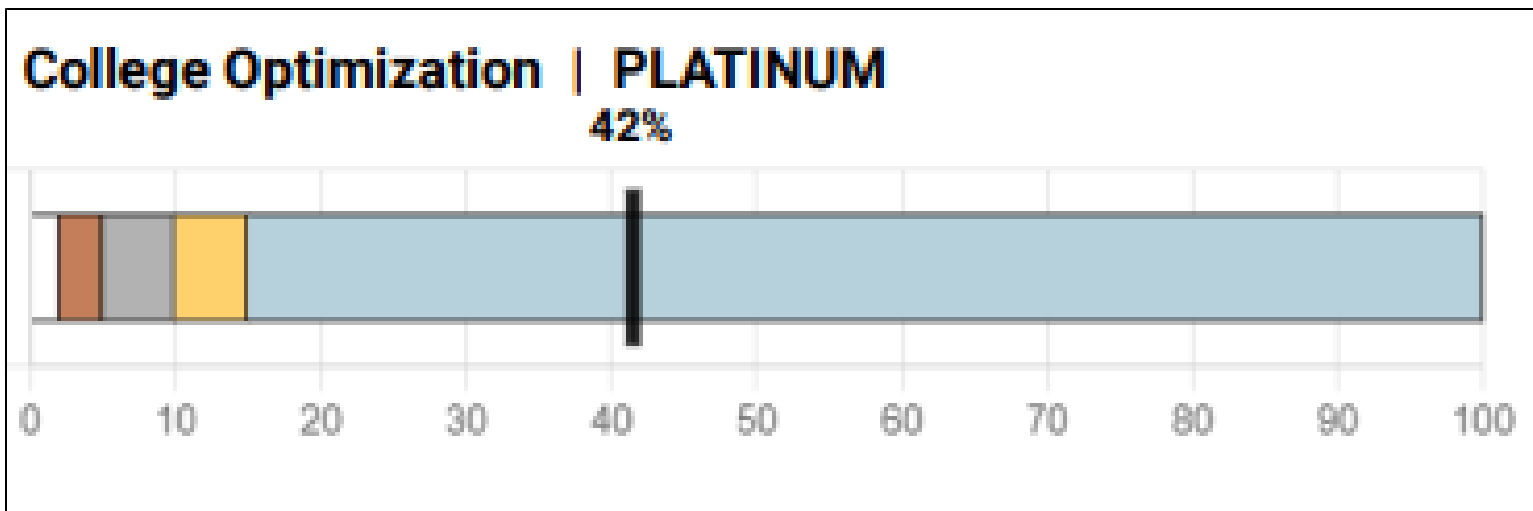
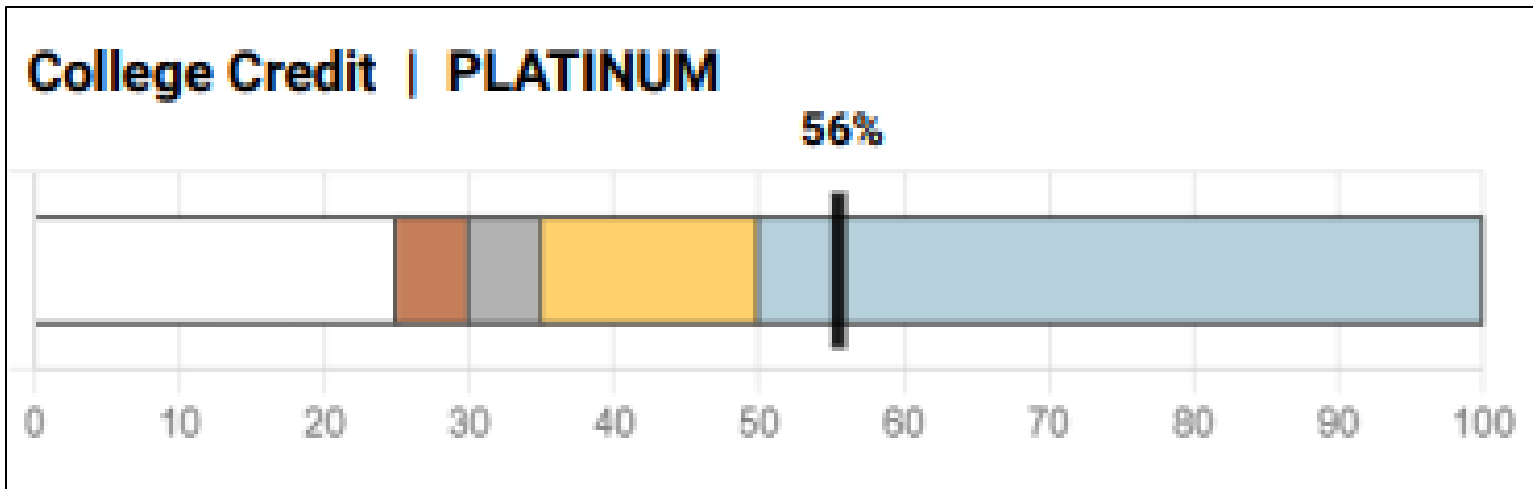
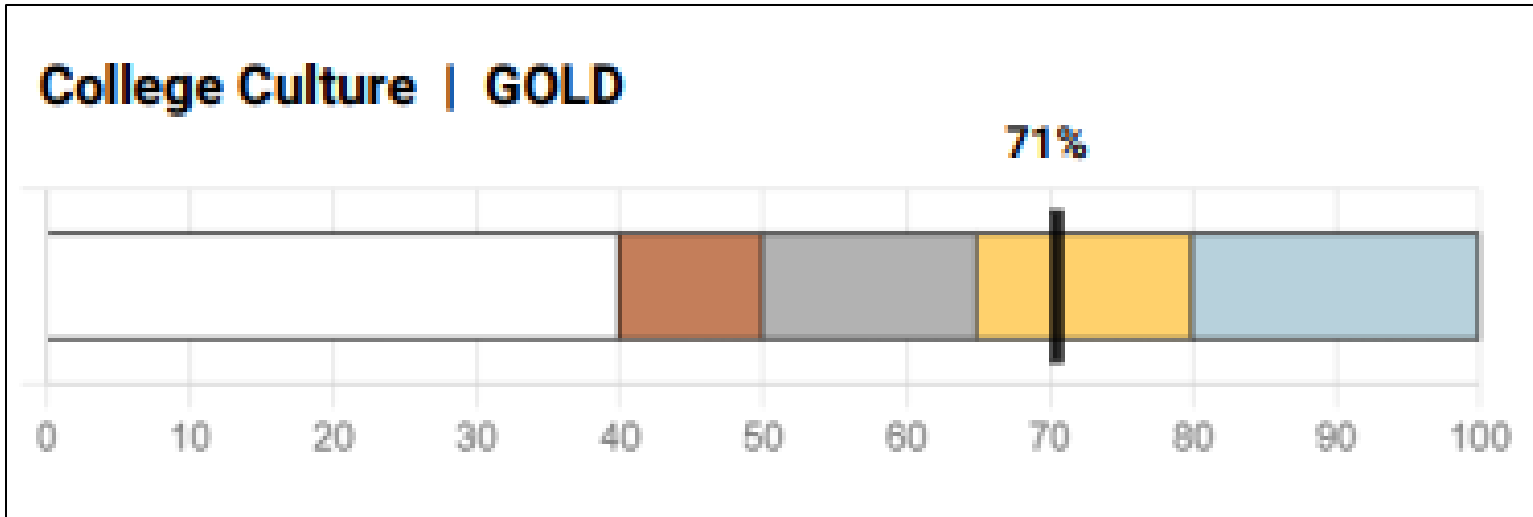


Number of AP Tests Taken Per Student





AP 2023 School Honor Roll: GOLD



GOLD

**AP 2023 School Honor Roll
Seaford High School**



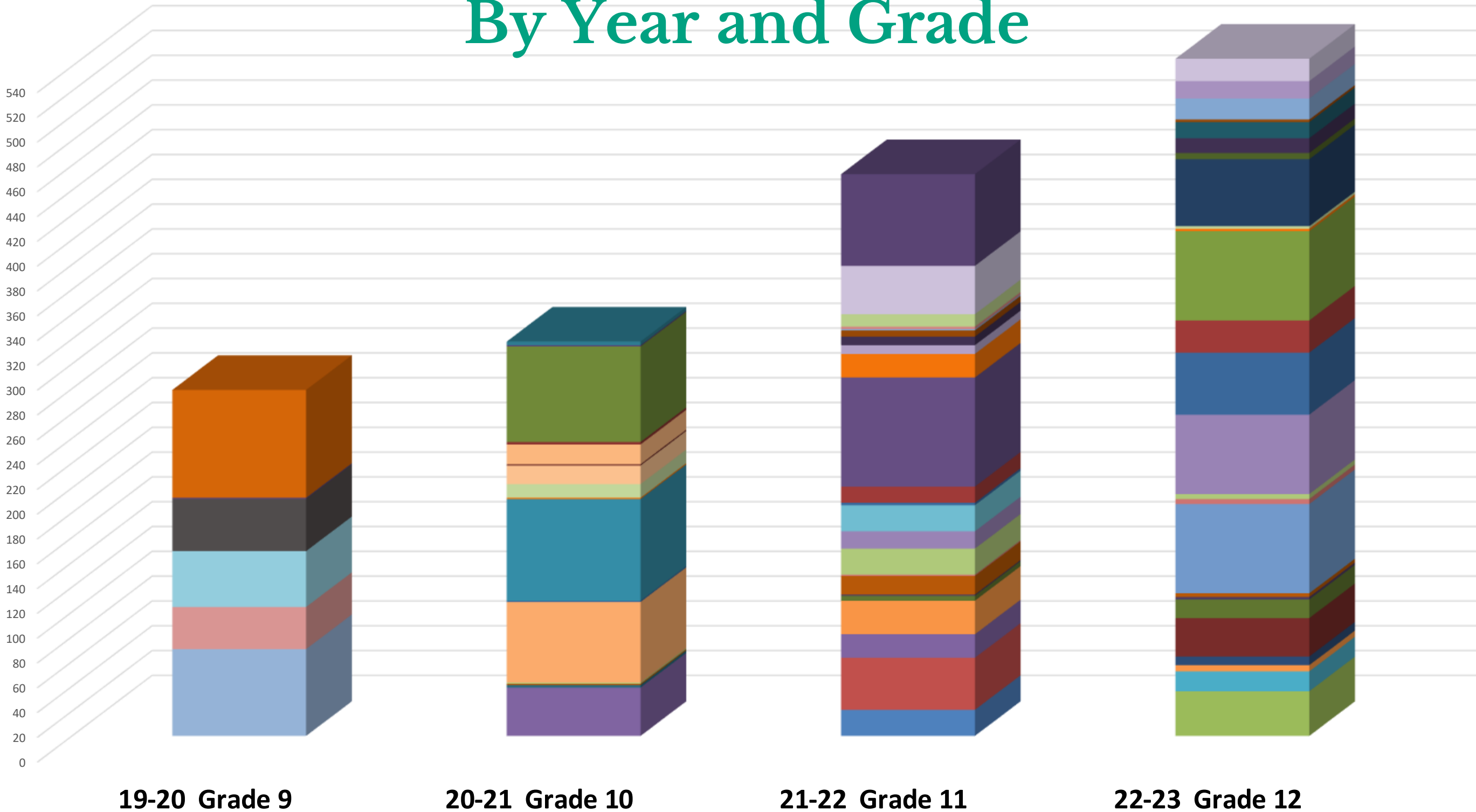
AP Access Award

The 2023 AP School Honor Roll also recognizes Seaford High School as providing all students the chance to participate in AP, including students of underrepresented populations.



Class of 2023

Access to Advanced Level Course Work By Year and Grade



95% of the Class of 2023 took at least one advanced level course over their four years of High School.



NYS Seal of Biliteracy



Academic Year	Students Awarded Seal of Biliteracy
2021-2022	14
2022-2023	17
2023-2024	33



Historical Graduation Data

Year	# of Graduates	*Graduation Rate
2013	175	95.2%
2014	191	95.7%
2015	182	94.9%
2016	169	95.5%
2017	176	96.7%
2018	177	97.7%
2019	158	95.8%
2020	195	99.0%
2021	182	99.0%
2022	170	99.0%
2023	166	100.0%

*Graduation rate includes August data



Sampler of 4-Year College Acceptances Class of 2023

Most Competitive

Boston College; Boston University; Brandeis; Bucknell University; Colorado College; Connecticut College; Cornell University; Fordham; Georgia Institute of Technology; Lafayette College; Northeastern University; Rensselaer Polytechnic Institute; Rice University; Stony Brook University; University of Miami; University of Notre Dame; Duke University; Wellesley College, University of Richmond; University of Virginia

Highly Competitive

Baylor University; Clarkson; Clemson; Florida State; Hobart and William Smith Colleges; North Carolina State; Ohio State, Penn State University; Rochester Institute of Technology; Rutgers; University of Connecticut, University of Florida, University of Georgia, University of Maryland, Emerson College; UNC at Chapel Hill; Tulane; University of Michigan at Ann Arbor; Rhodes College; University of Pittsburgh; US Merchant Marine Academy; Virginia Poly Tech

Very Competitive

Arizona State; Auburn; CUNY Hunter; Drexel; Fairfield University; Florida Institute of Technology; Indiana University; Ithaca College; James Madison; Loyola; Marist; Michigan State; Providence; SUNY Cortland, SUNY Geneseo, SUNY College of Environmental Science and Forestry; Syracuse; Temple; The Catholic University of America; University of Delaware; University of Massachusetts-Amherst; University of South Carolina, University of South Florida

Competitive

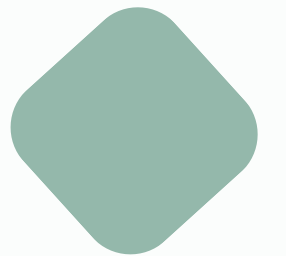
Coastal Carolina; Curry College; Eastern Connecticut; Fashion Institute of Technology; Hartwick; High Point; Hofstra; Iona; Johnson & Wales; Long Island University; Manhattanville; Mercy College; Molloy; NYIT; Pace; Queens College; Quinnipiac; San Diego State; Salve Regina; Sacred Heart; School of Visual Arts; St. John Fisher; University of Alabama; University of Rhode Island, University of Tampa; West Virginia University



SEAFORD UNION FREE SCHOOL DISTRICT



Pupil Personnel Services



Access and Innovation for All Learners

2023-2024 Focus Areas

Programmatic Offerings

Seaford offers a wide array of supportive programmatic offerings, including building level Rtl supports and a full continuum of special education services and programming K-12.



Networking Opportunities

Continuing to nurture and develop our partnerships with Northwell/South Oaks in addition to developing and maintaining strong relationships with other community-based organizations to ensure the success and wellness of all students.



Creating Seaford Scholars

Threading and embedding the District's Social Emotional Learning Programming into the Seaford Scholar Profile.



Enhanced Staffing and Resources

Additional PPS support staff and resources to address academic, social-emotional, and physical needs for all learners.



FULL CONTINUUM OF SERVICES

Seaford's flexible and innovative approach to individualized learning ensures every learner has access to programming to be successful.



4

Out-of-District Options

- NYS Approved Day Schools
- NYS Approved Residential Schools
- Hospital or Home Settings

3

District Special Class Options

- 8:1:2 (Grades K-5)
- 12:1:1 (Grades K-12)
- 15:1 (Grades 6-12)

2

Integrated Co-teaching (ICT)

- Part-time ICT model K-5
- Full-time ICT 6-12

1

Supports in General Education

- Building level supports
- Declassification supports
- Related services only



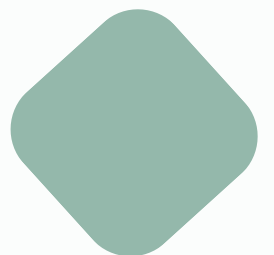
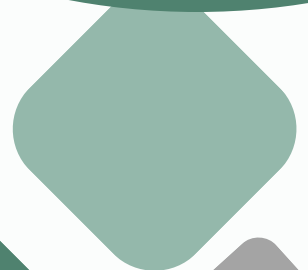
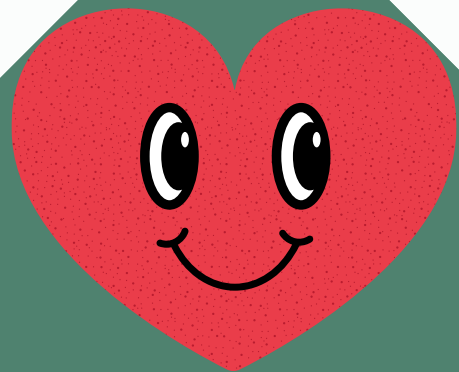
SEAFORD UNION FREE SCHOOL DISTRICT



Social Emotional Learning & Safety

Board of Education Goal:

Create a safe, secure, and nurturing environment that supports the physical, social, and emotional needs of our students.



Northwell Partnership

Access to Mental Health Provider

- Bi-weekly visits from Northwell adolescent psychiatrist
- Psychiatric evaluations conducted in district
- Discreet transport when needed

Expedited Appointments and Care

- Seaford students and families receive expedited appointments as a result of partnership
- Urgent care and hospitalization receives priority status

Consultation Support

- Consultation with educational teams and families providing pre-referral strategies.

Connection to Care

- Connection to providers both in and out of Northwell network
- Collaborate with families to secure providers aligned with private healthcare provider
- Wait time drastically reduced when connecting with high-demand services



Northwell Numbers

Since the beginning of our partnership, the following supports have been provided:

	2020-2021	2021-2022	2022-2023	2023-2024*
Consultation	21	19	20	3
Evaluations	24	17	27	5
Connections to Care	17	21	22	2
Discreet Transport	3	1	3	1

*Data as of November 6, 2023



PPS DEPARTMENT HIGHLIGHTS

Innovation and Student Learning



Additional 12:1:1 elementary class

Maintain non-mandated supports K-12

Updated initial referral process with cross-battery testing

Implementation of Seaford Scholar Profile with existing special education and SEL programming initiatives

Enriched CDP vocational opportunities at the secondary level

Digitized administration of standardized assessments K-12

Health, Safety and Wellness



Continue with Northwell Strategic Partnership

Member of Nassau BOCES Mental Health Consortium

Development of District-wide Threat Assessment Team

Integration of SEL into Daily Experiences

Expanded outreach to students and families via student check-ins and collection of community survey data

Staff Support and Enhancements



Two additional psychologists

Four additional special educators

Functional Communication PD

Targeted Risk / Threat Assessment PD

Embedding Innovator's Mindset into Instructional Practice

Enhancing Progress Monitoring PD



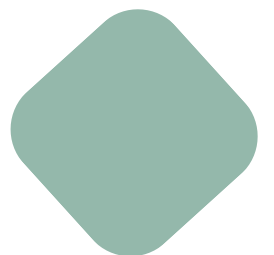
SEAFORD UNION FREE SCHOOL DISTRICT



Operations & Facilities

Board of Education Goal:

Create a modern and competitive campus to enhance opportunities and growth for all Seaford students.





Modernizing and Beautifying our Campus

Over the last year there have been numerous projects that have improved the safety and aesthetics of our buildings and grounds. The projects were funded either through the Seaford Budget or through local and federal grants.



**Ceilings in
Manor & Harbor
Elementary
Schools**



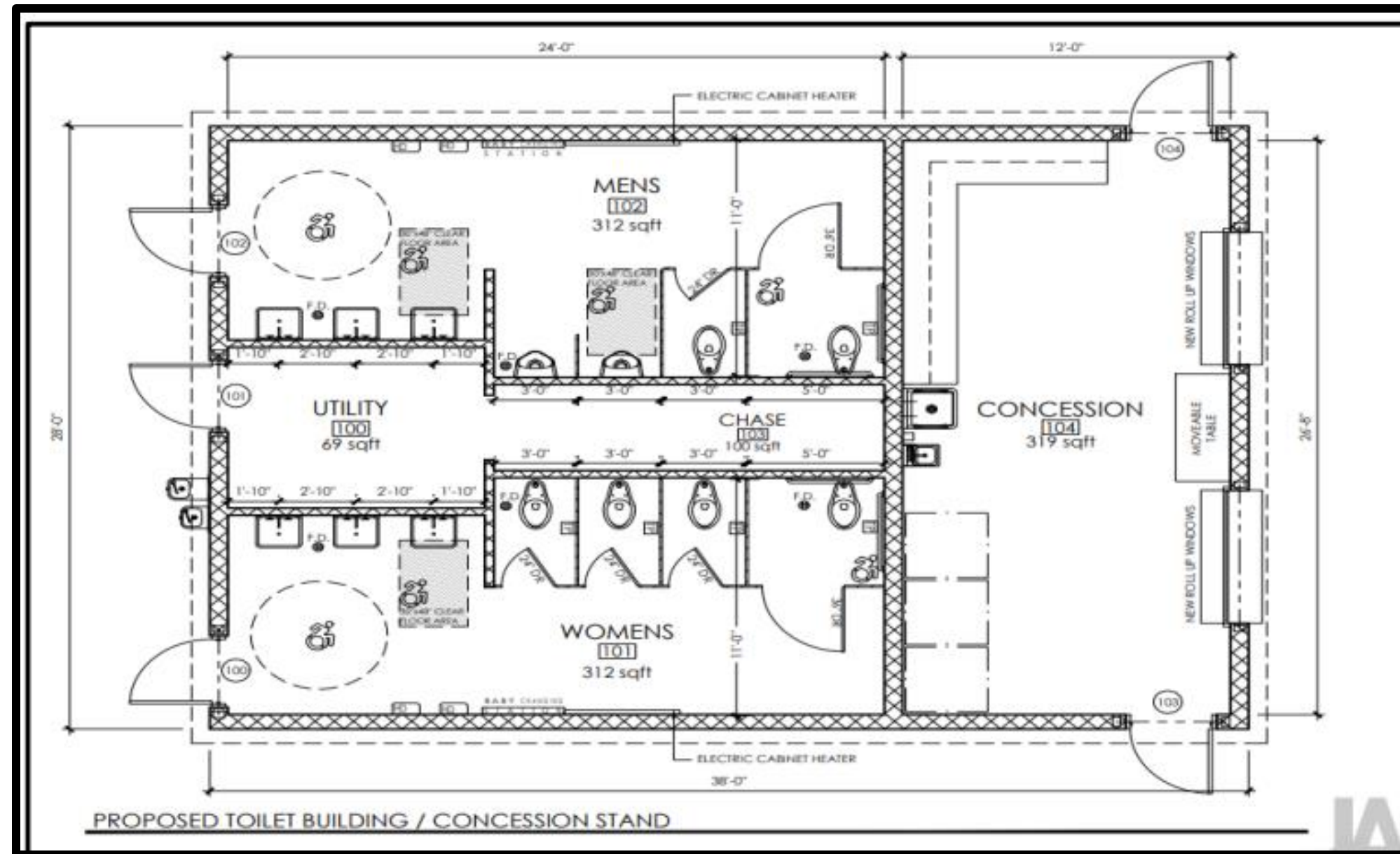
**Scoreboard and
Homerun Fencing
for our new
Softball Field**



**Enhancing Projects
Re-envisioning our Library with Flexible
Furniture**



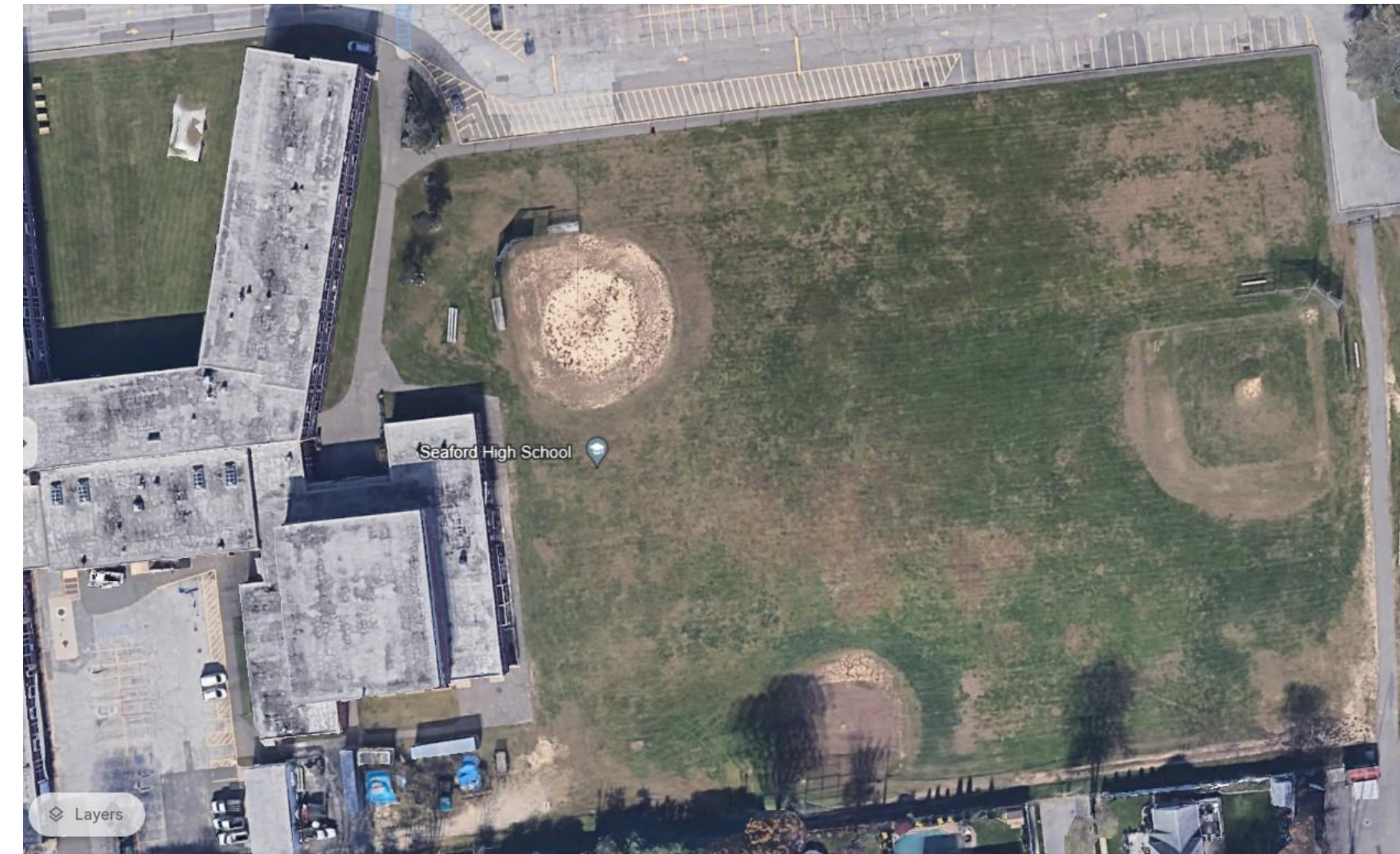
Modernizing and Beautifying our Campus



Comfort Station



Modernizing and Beautifying our Campus Multi-Purpose Turf Field



Before



After



Security and Safety Remain a Priority

Employee and Student Lanyards

Lock-down System with Strobe Lights

Anonymous Alerts

Rave Application

Additional Cameras on all Campuses

District-wide Health and Safety Committee

Door Swipe System linked to Lock-down

Additional Security Guards

Visitor Management System and Video Intercom

Directional Signage & Safety Glass at All Buildings

Partnership with NCPD (7th Precinct) and Homeland Security

Bus Patrol

Cybersecurity

Elementary Door Alarms

Teller Security Windows

Single Push Button Dead Bolt Locks on Classroom Doors



SEAFORD UNION FREE SCHOOL DISTRICT



Communication

Board of Education Goal:

Maintain and enhance communication systems that ensure the open flow and accessibility of information with all stakeholders.





Facilitating Communication

Central Office/PTA
and SEPTA
Executive Board
Liaison Meetings

Shared Decision-
Making Committee

Audit Committee

Safety Committee

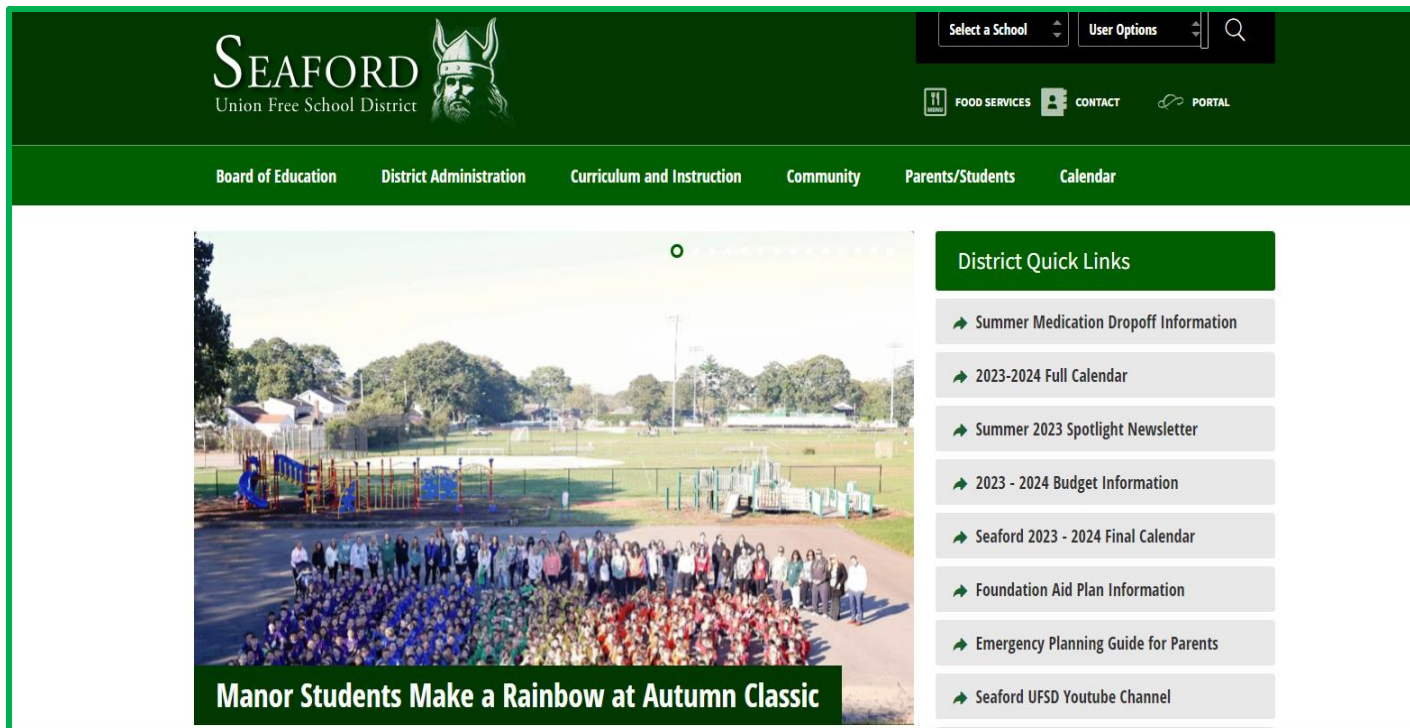
Wellness
Committee

Booster Club

Parent
Membership on
Hiring Committees

Community
Surveys

Superintendent
PTA Presidents'
Meetings



Thank
you!