

Developing the Seaford School District 2023 – 2024 Budget Climbing to New Heights



Presenters:

Dr. Adele V. Pecora, Superintendent of Schools

Mr. Thomas Lynch, Assistant Superintendent for Curriculum and Technology

Ms. Rhonda Meserole, Assistant Superintendent for Business and Operations

Ms. Mary Catherine Culella-Sun, Director of Pupil Personnel Services



Building the Budget in Alignment with Board of Education Goals



Financial: Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs.



Teaching and Learning: Provide an enriched learning environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society.



Social Emotional Learning and Safety: Create a safe, secure, and nurturing environment that supports the physical, social, and emotional needs of our students.



Communication: Maintain and enhance communications systems that ensure the open flow and accessibility of information with all stakeholders.



Operations and Facilities: Create a modern and competitive campus to enhance opportunities and growth for all Seaford students



Restructuring Central Office to Support Curriculum Expansion Given Recent Retirements

Assistant Superintendent for Curriculum and Assessment K - 12

Curriculum

- K-12 Professional Staff
- Executive Director for Humanities K-12
- Executive Director for Instructional Technology & STEAM K-12
- Director of Pupil Personnel Services
- Director of Health, Physical Education and Athletics
- Principals
- Special Programs

Assessment

- Supervises Data Analyst
- Monitors formative and summative assessments for all instruction
- Analyzes pertinent data and testing results and use the data to inform curricula development
- Implements, monitors, revises District RtI plan

Executive Director for Instructional Technology and STEAM K - 12

STEAM Departments Supervised:

- Science
- Math
- Technology
- Business/Computers
- Art
- Vertical Alignment of Curriculum

Instructional Technology

- Works with technicians and mentors to ensure that student and staff have access to state-of-the-art instructional technology and programs
- Develops an array of professional development to enhance instruction using the SAMR model
- Chairs the District-wide Instructional Technology Committee and develops the District Technology Plan

Executive Director for Humanities K - 12

Humanities Departments Supervised:

- Social Studies
- English Language Arts
- World Languages
- Reading
- Music
- ENL
- Vertical Alignment of Curriculum

Other Responsibilities

- Chairs the RtI Committee and develops the District RtI plan
- Oversees the administration, scoring, and interpretation of the NYSELAT, NYS mandated tests, and departmental examinations
- Ensures that curricula and instructional materials are aligned to the NYS Learning Standards and Next Generation Learning Standards

Academic Opportunities Continue to Grow

The Seaford School District provides an enriched learning environment for students to achieve academic growth. We have continuously:

- ⦿ Maintained low class sizes K – 12 (Elementary: 19.5, Secondary: 20)
- ⦿ Hired exceptional staff with targeted professional development
- ⦿ Expanded program and course offerings K – 12
- ⦿ Focused on wellness and social-emotional development
- ⦿ Promoted inquiry-based programs
- ⦿ Prioritized instructional technology
- ⦿ Enhanced and modernize our schools and campuses



TEACHERS COLLEGE
COLUMBIA UNIVERSITY
Reading & Writing Project

AP[®]



Stony Brook
University

LIU
Post



CollegeBoard

HABITS
OF MIND



Exit Outcomes Reflect Strong Academic Performance

98.8% Graduation Rate in 2022

The Class of 2022 had 80% of students earning an Advanced Regents Diploma

The Class of 2022 had a high percentage of graduates attending a 4-year college (74%)

AP Course enrollment from 420 in 2014 to 748 in 2023

70% of our students in grades 10 - 12 are enrolled in at least one college/AP course

Students have the opportunity to earn the Seal of Biliteracy

Students are prepared for success after graduation with expanded vocational education courses



Budget 2023 – 2024: Taking the Seaford School District to New Heights





Staffing Needs in the 2023 – 2024 Budget

The following staffing needs are based on the projected enrollments for the 2023 – 2024 school year

Harbor – 1 Classroom Teacher

Manor – 2 Classroom Teachers, 1 Special Education Teacher



Elementary School Projected Enrollment	
Grade	Average Class Size
Kindergarten	18.8
1 st	18.8
2 nd	19.6
3 rd	20.1
4 th	18.6
5 th	21.3

For the 2023 – 2024 School Year, the average class size at Manor is 19.4 and Harbor is 19.6



Elementary Academic Programs and Resources

PLTW

Fundations

AIS Support
Services

GoMath

FOSS Science

Science and
Social Studies
Weekly

Putnam Social
Studies

LIFT

Art & Music
Programs

Coding and
Robotics

Physical
Education

Field Trips

Habits of
Mind

Lions Quest

The RULER
Program

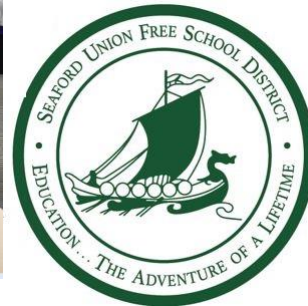
Teachers
College



LIFT

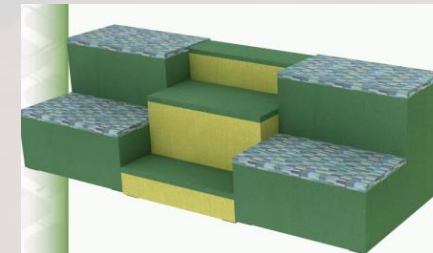
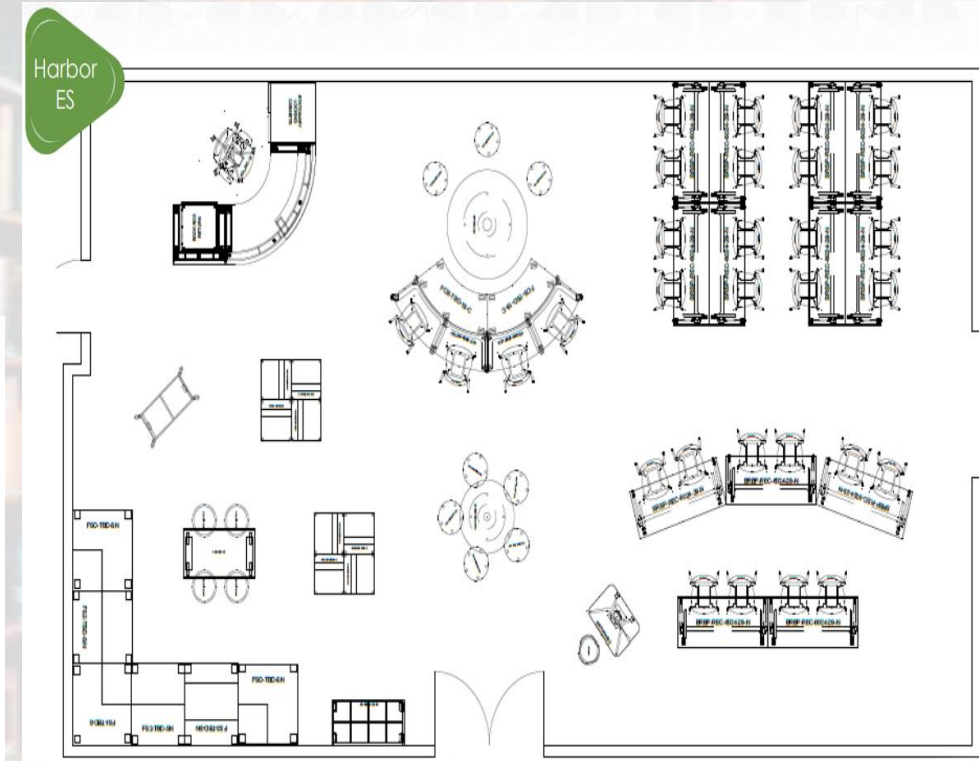
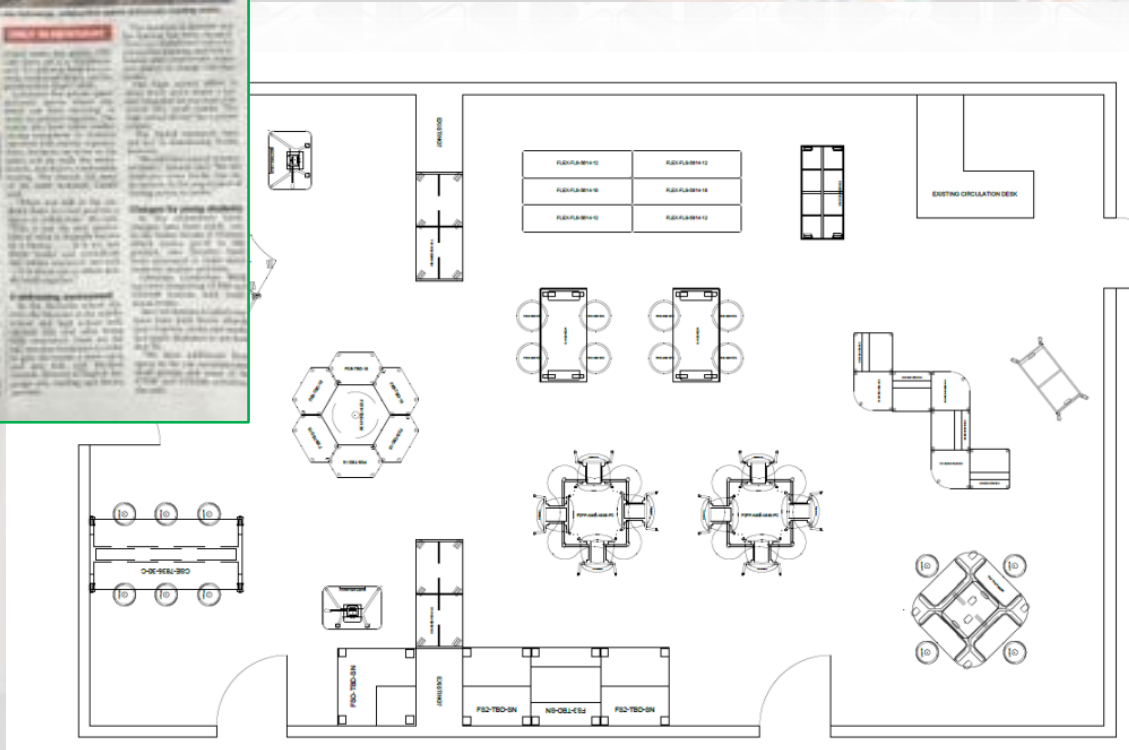
The LIFT program is an exciting interdisciplinary program for our K-5 students at the Harbor and Manor Elementary Schools. The program is facilitated by a library media specialist, physical education/health and general education/special education/gifted and talented educators. The focus of the program will be the following:

- **Library:** Focus on library skills, continue collaboration with classroom teachers to focus on research, and Project Lead The Way
- **Innovation:** Focus on critical thinking, teamwork, creative problem solving, innovative thinking and inquiry based learning
- **Fitness:** Focus on nutrition, mindfulness that focuses on our SEL (Social Emotional Learning) programs such as RULER & Habits of Mind, and movement/fitness
- **Technology:** STEAM (Science, Technology, Engineering, Arts, Mathematics)



Re-imaging Library Spaces

To support not only the LIFT program but to create a hub of learning for students at the Harbor and Manor, the District is looking to recreate the library spaces at these schools.



Clubs and Activities

The Harbor School

The Arts & Recreation

Jazz Band

Academic

Book
Chess
Math
Science
Technology

Social Awareness

Student Council



The Manor School

The Arts & Recreation

Jazz Band
Physical Education

Academic

Chess
Maker Space
Math
Technology

Social Awareness

Student Council





Seaford Middle School



Schools to Watch

Since its inception nineteen years ago, New York's EE: STW program operated as a program to identify and recognize exemplary schools that are successfully implementing New York State's Essential Elements and the National Forum's criteria for high performance and to promote school improvement and continuous growth.

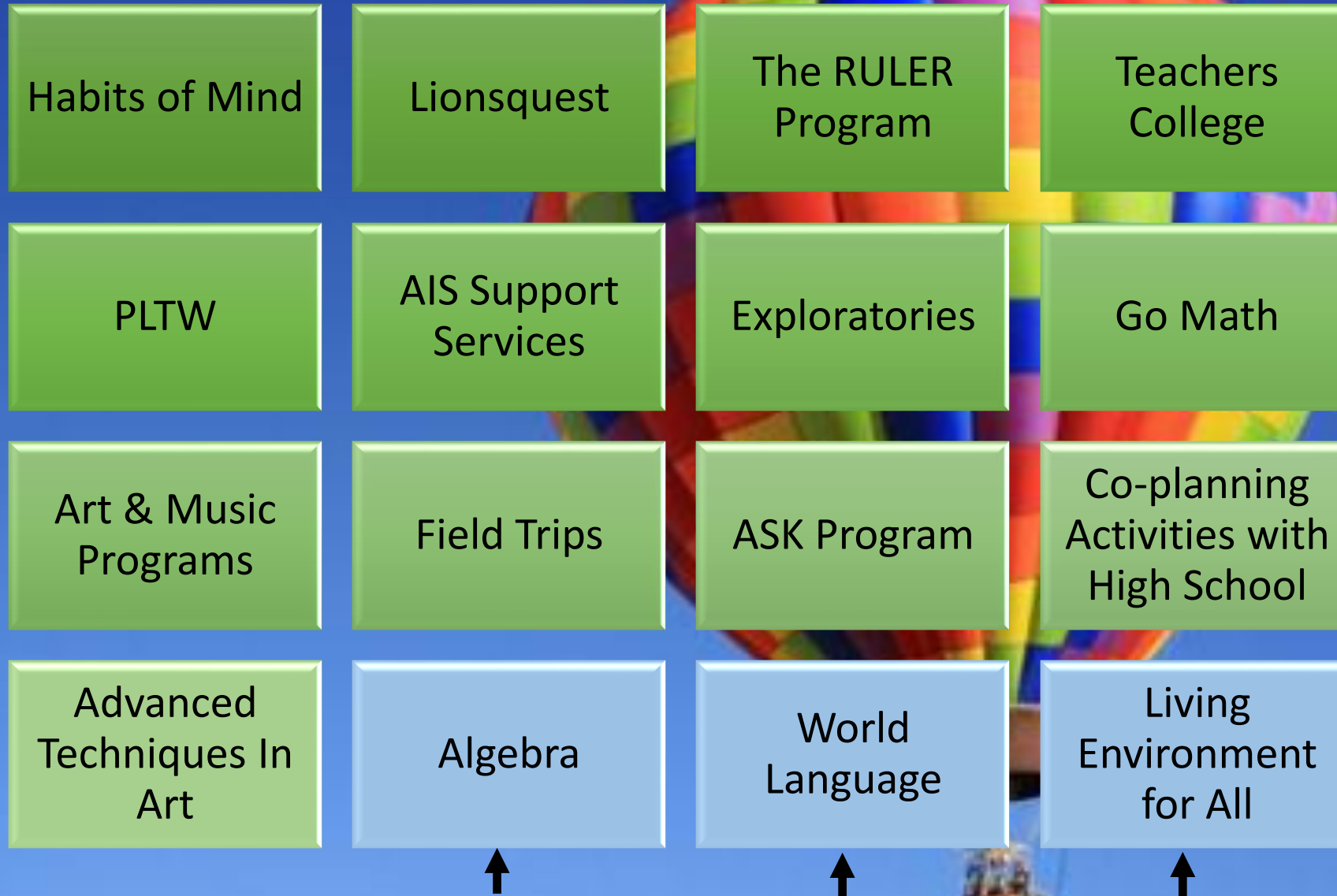
A thorough, research-based, review of Seaford Middle School and its programs consistent with the Regents Policy Statement on Middle-Level Education, the SED's Essential Elements of Standards-Focused Middle Level Schools and Programs, and the National Forum's STW Criteria will be conducted, including:

- Engagement of the educational community in a constructive school improvement activity.
- Identification of school/program strengths as well as areas in need of improvement.
- Development of a research-based continuous improvement plan for the school.
- Site visit (and follow-up report) by a team of trained middle-level educators.



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

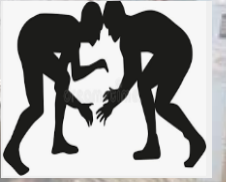
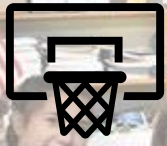
Academic Programs and Resources Continue to Grow



These three courses allow for students to earn high school credit in 8th grade.



Clubs, Activities and Athletics



The Arts & Recreation	Academic	Social Awareness
Art and Crafts Chess Jazz Band Table Tennis Woodwind Yearbook	ASL Math Club National Junior Honor Society Robotics Science/Olympiad	Culture Diversity PACC Service Student Council

Fall	Winter I	Winter II	Spring
Cheerleading Field Hockey Football Boys Soccer Girls Soccer	7 th Grade Boys Basketball 8 th Grade Boys Basketball Cheerleading 7 th Grade Volleyball 8 th Grade Volleyball	7 th Grade Girls Basketball 8 th Grade Girls Basketball Wrestling	7 th Grade Baseball 8 th Grade Baseball Lacrosse Softball Track



Proposed in the 2023 – 2024 Budget: Volleyball Club and Debate Club





Seaford High School



Seaford High School – Expanding Programming

2020 – 2021	2021 – 2022	2022 – 2023	2023 - 2024
<p>AP ENVES CDP Music CDP Money Management CDP Science General Chemistry Interior Design</p> 	<p>General Chemistry ICT Beyond Seaford High School (Transition Course) Introduction to Sports Medicine and Conditioning LIU: Java LIU: Public Speaking LIU: Leaders & Leadership in History LIU: Children's Development</p>	<p>AP Macroeconomics AP US Govern. & Politics General Physics (ICT) Introduction to Guitar LIU: Leaders & Leadership in History LIU: Children's Development LIU: Introduction to Musical Concepts PLTW: Human Body Systems Stony Brook ACE: LI History Theatre Scenes Ukulele FUNdamentals Woodworking II</p> <p>Now offered as a dual- enrollment course: Stony Brook ACE: Social Media & News Literacy</p>	<p>PLTW: Cybersecurity Yearbook Production Electrical Training Center EMS Certification Program</p> <p>Now offered as a dual- enrollment course: Filmmaking II Stony Brook ACE: Modern Film</p> <p>Photo II Stony Brook ACE: Introduction to Photography</p> 

Seaford High School – AP/College-level Courses

Art and Music	Humanities	STEM	World Languages
<p><u>Advanced Placement</u></p> <p>AP Art AP Music Theory II</p> <p><u>Long Island University</u></p> <p>Introduction to Musical Concepts</p> <p><u>Stony Brook ACE</u></p> <p>Theatre Scenes</p> 	<p><u>Advanced Placement</u></p> <p>AP Language and Comp AP English Literature AP Human Geography AP Macroeconomics AP Psychology AP Research AP Seminar AP US Government/Politics AP World History AP Macroeconomics AP US History</p> <p><u>Long Island University</u></p> <p>Public Speaking Leaders & Leadership in History Children's Development</p> <p><u>Stony Brook ACE</u></p> <p>Social Media/News Literacy Modern Film Introduction to Photography LI History</p>	<p><u>Advanced Placement</u></p> <p>AP Biology AP Calculus AB AP Calculus BC AP Chemistry AP Computer Science A AP Computer Science Principals AP Environmental Science AP Physics AP Statistics</p> <p><u>Long Island University</u></p> <p>Accounting Introduction to Sports Medicine Java Marketing</p> <p><u>Project Lead the Way</u></p> <p>Cybersecurity Human Body Systems</p>	<p><u>Advanced Placement</u></p> <p>AP French AP Spanish</p> 

Electrical Training Center and EMS Courses



Electrical Program

Electrical Program - 450 Hours

This Program Consists Of All Three Sections Below:



All Trades 150 Hour Program → **Electrical Level One** → **Electrical Level Two**

Total Hours: 150 All Trades 150 Hour Program is an overview that will explain, demonstrate, and include hands-on labs that will consist of the following below: Intro to Construction Math Intro to Power Tools Intro to Hand Tools Intro to Material Handling Customer Relations (OSHA 10)	Total Hours: 150 Electrical Level One is an overview that will explain, demonstrate, and include hands-on labs that will consist of the following below: Intro to Electrical Trade Intro to Electrical Circuits Electrical Theory Device Boxes Conductors and Cables HVAC Controls Thermostats	Total Hours: 150 Electrical Level Two is an overview that will explain, demonstrate, and include hands-on labs that will consist of the following below: Residential Electrical Services Grounding Commercial Wiring Commercial Electrical Services Electrical Test Equipment Branch and Feeder Circuits Basic Fire Alarm Systems
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Rationale & benefits to Seaford High School:

Emergency medical technicians are essential members of an emergency healthcare team. Providing our students with an opportunity to become certified EMTs allows them to:

- Explore and strengthen career opportunities related to future fields of interest in the health sciences (medicine, physical therapy, athletic training, nursing, pharmacy, physician assistant, paramedics)
- Have an income opportunity while enrolled in school
- Contribute to a community of health professionals currently facing a shortage



* Proposed in the 2023 – 2024 Budget

Extracurriculars and Clubs

Seaford High School

The Arts & Recreation

Art Honor Society
Dance
Digital Film
Drama Production
Jazz Band
Lighting Crew
Marching Band
Mural
Pep Band
Radio
Stage/Set Crew
Tri-M Music
Vocal Ensemble
Yearbook

Academic

Athletic Leadership
Books and Bagels
Class Officer
Computer
Mathletes
Mock Trial
Model Congress
National Honor Society
Robotics
Science
World Culture

Social Awareness

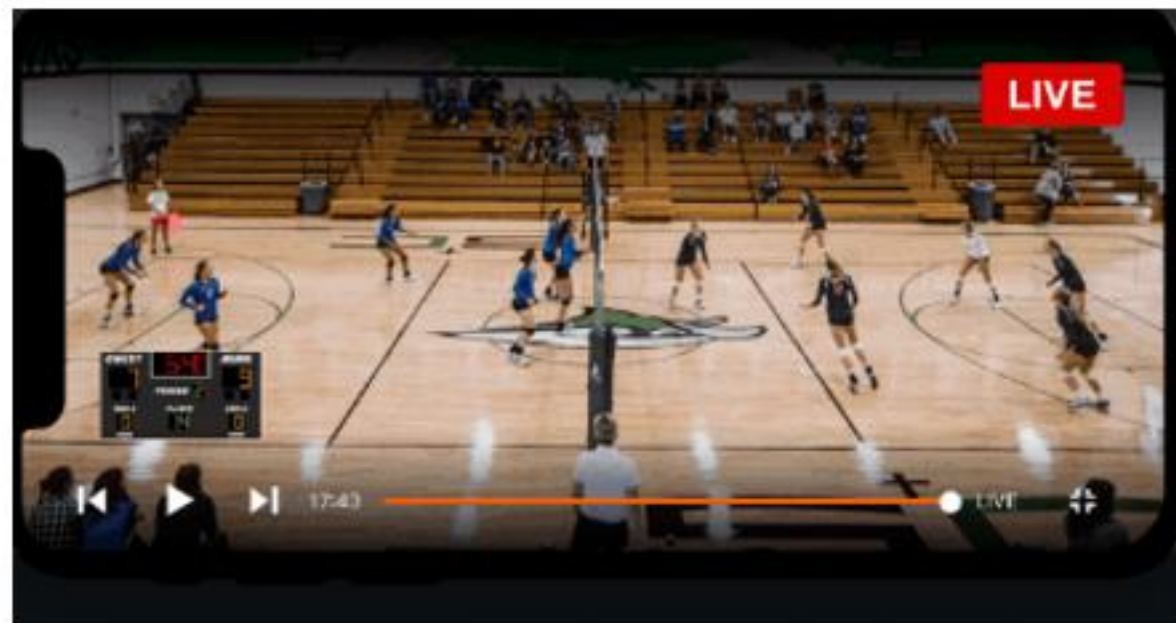
Best Buddies
Freshman Buddies
Gay Straight Alliance
Green Team
Key Club
Pathways to Service
S.A.D.D.
Student Council
Viking Cove Store

Proposed in the 2023 – 2024 Budget:

Leos Club (year two and beyond funded by district)
Fishing Club
Knitting Club
Fall Drama Production



In the 2023 – 2024 Budget: HUDL – Livestreaming Athletics



HUDL – For streaming games in the
HS Gymnasium and Turf Field





PPS: Soaring to New Heights

Programs

Staffing

Social
Emotional

Mental
Health



PPS Programs and Staffing Funded in this Budget

Robust K-12 continuum of special education programming with a strong focus on Least Restrictive Environment (LRE) and inclusive settings.



Enriched Integrated Co-Teaching Model K-12

(K-5 half-day model, ICT Physics, ICT Chemistry, ICT Geometry, ICT electives, support classes for regent classes)



Specialized Programming (8:1:2, 12:1:1, CDP life skills, 15:1)



Educationally Related Support Services (ERSS) (speech, OT, PT, counseling)



Diverse Staff of Professionals (Psychologists, licensed clinical social workers, school counselors, special education teachers, related service providers, aides, and behavior consultants)



Social Emotional Learning (SEL)

K-12 SEL: A Three-Pronged Approach

RULER Program

Recognizing, understanding, labeling, expressing and regulating emotions. The program is embedded via:

- Classroom and PPS staff push-in lessons
- Middle School ASK Program and TLC Club
- High School Bracket Leadership Team (BLT)
- Classroom integration and implementation



Habits of Mind

"Helping students become more thoughtful, responsive, and innovative."

Manor and Harbor hold the proud distinction of **International Habits of Mind Schools.**

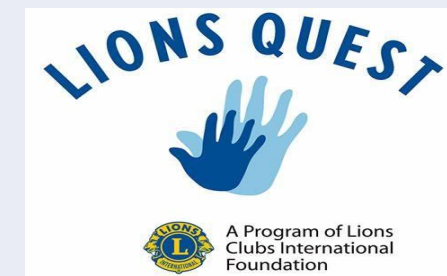
Expansion of practice on the secondary level.



LIONS QUEST

Themes of self-awareness, self-management, social awareness, relationship skills, responsible decision-making, health and prevention, and leadership.

Program is delivered in classrooms with the support of health, PE, and PPS staff.



FAST FACTS: *Mental Health in Children*

According to the National Alliance on Mental Health (NAMI):

- 1 in 6 U.S. youth aged 6-17 experience a mental health illness each year
- 50% of all lifetime mental illness begins by age 14
- Suicide is the 2nd leading cause of death among people aged 10-14

According to research conducted by Leeb et al. (2020), mental health emergency department visits have increased by 24% for ages 5-11 and by 31% for ages 12-17.


Between 2016 and 2020, the number of children ages 3-17 years diagnosed with anxiety grew by 29 percent and those with depression grew by 27 percent.
(Health Resources and Services Administration (HRSA))





Mental Health

 Maintain Northwell/South Oaks Partnership

 Active membership in the BOCES Mental Health Consortium

 State of the art wellness centers at the Middle School and High School
(Average 15 visits daily per building)

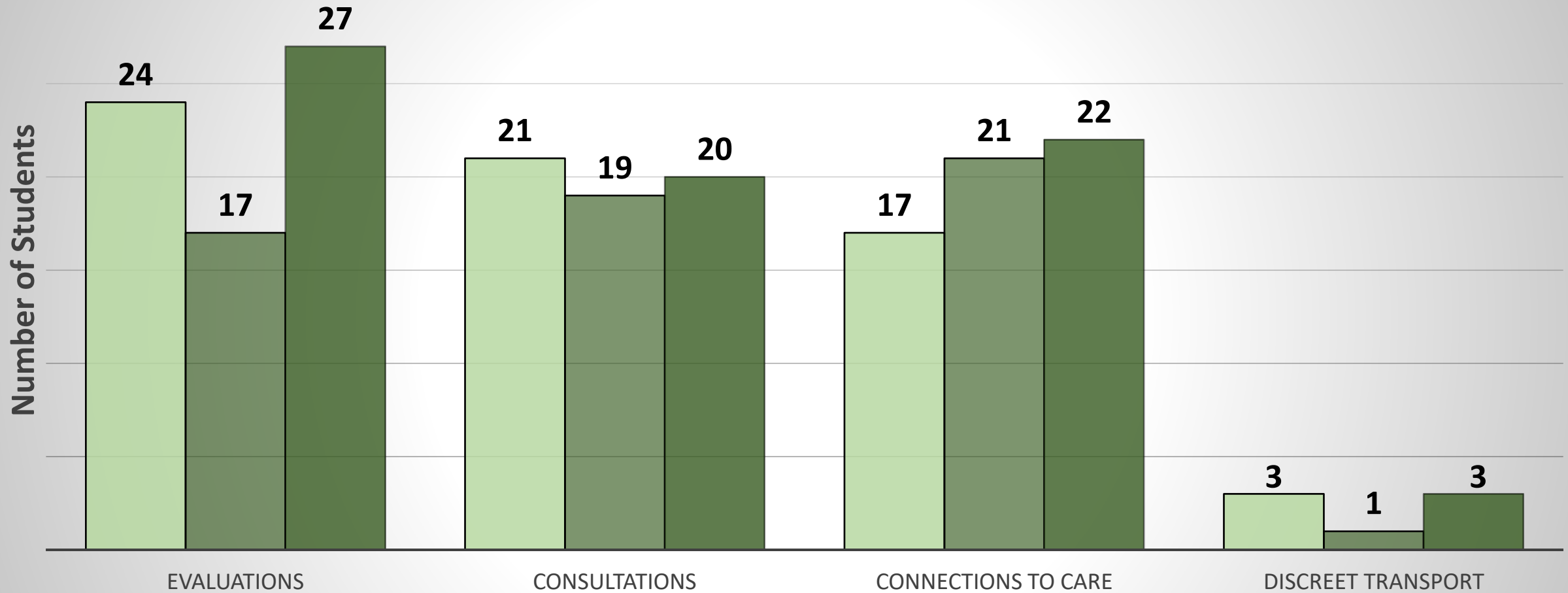
 Focus on student connectedness through robust offerings and activities

 Emphasis on mental health related professional development for staff
including conducting risk assessments, school refusal,
anxiety, and grief and bereavement.



Supports Provided Through Northwell

Northwell Partnership Data



*Data through March 4, 2023

2020-2021 2021-2022 2022-2023



PPS Enhancements in the 2023 – 2024 Budget

**2 Additional
Psychologists**

**3 Additional
Special Education
Teachers**

**Addition of
12:1:1
Elementary Self-
Contained Class**

**Northwell
& BOCES Mental
Health Consortium
Partnerships**

**Expansion
of ESY Program
and Summer
Vocational Academy**

**Targeted PD
with Emphasis
on Behavior &
Reading**



Funding the 2023 - 2024 Budget



Academic programs soar and facilities improve while staying within the Tax Cap

Positive Outlook for the Budget 2023 - 2024



A tax levy within the cap



Increased State Aid with the full restoration of Foundation Aid



Significant improvements to our facilities



Seaford UFSD Allowable Tax Levy

School Year	Seaford UFSD Maximum Allowable Tax Levy %	Seaford UFSD Actual Tax Levy %
2017-18	2.02%	2.02%
2018-19	2.69%	2.69%
2019-20	4.04%	2.98%
2020-21	3.58%	3.58%
2021-22	1.496%	1.496%
2022-23	2.891%	2.450%
2023-24	2.373%	2.373%

Our Residents vote on the District's Tax Levy **not** the Tax Rate.



Budget to Budget Comparison

Proposed Budget Spending Plan 2023 - 2024

	2022-2023	2023 - 2024	Change
Total Proposed Budget	\$77,396,951	\$80,479,174	\$3,082,223

3.98% Budget
to Budget
Increase



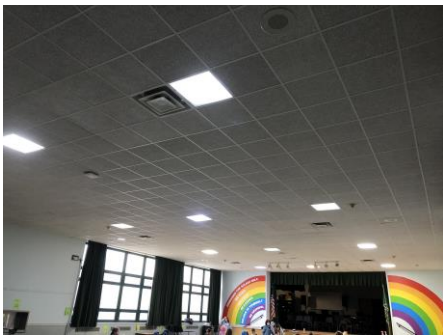
Budget Year	Budget % Increase	Tax Levy % Increase
2022-2023	3.586%	2.450%
2023-2024	3.982%	2.373%



2023-2024 Capital Projects Included in Budget (Proposition 1)

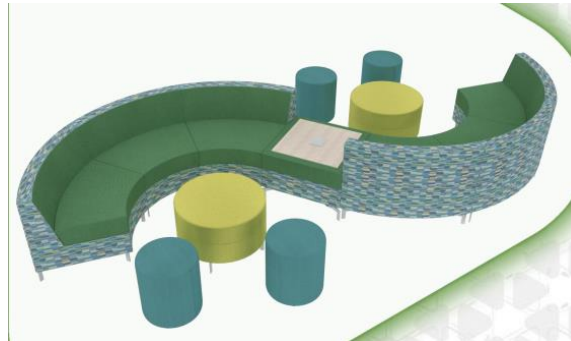
Maintenance Projects

- Three Compartment Sinks
- All-Purpose Room Ceilings in the Manor Elementary School & the Harbor Elementary School



Enhancing Projects

- Re-envisioning our Library's with Flexible Furniture



- Scoreboard and Homerun Fencing for our new Softball Field

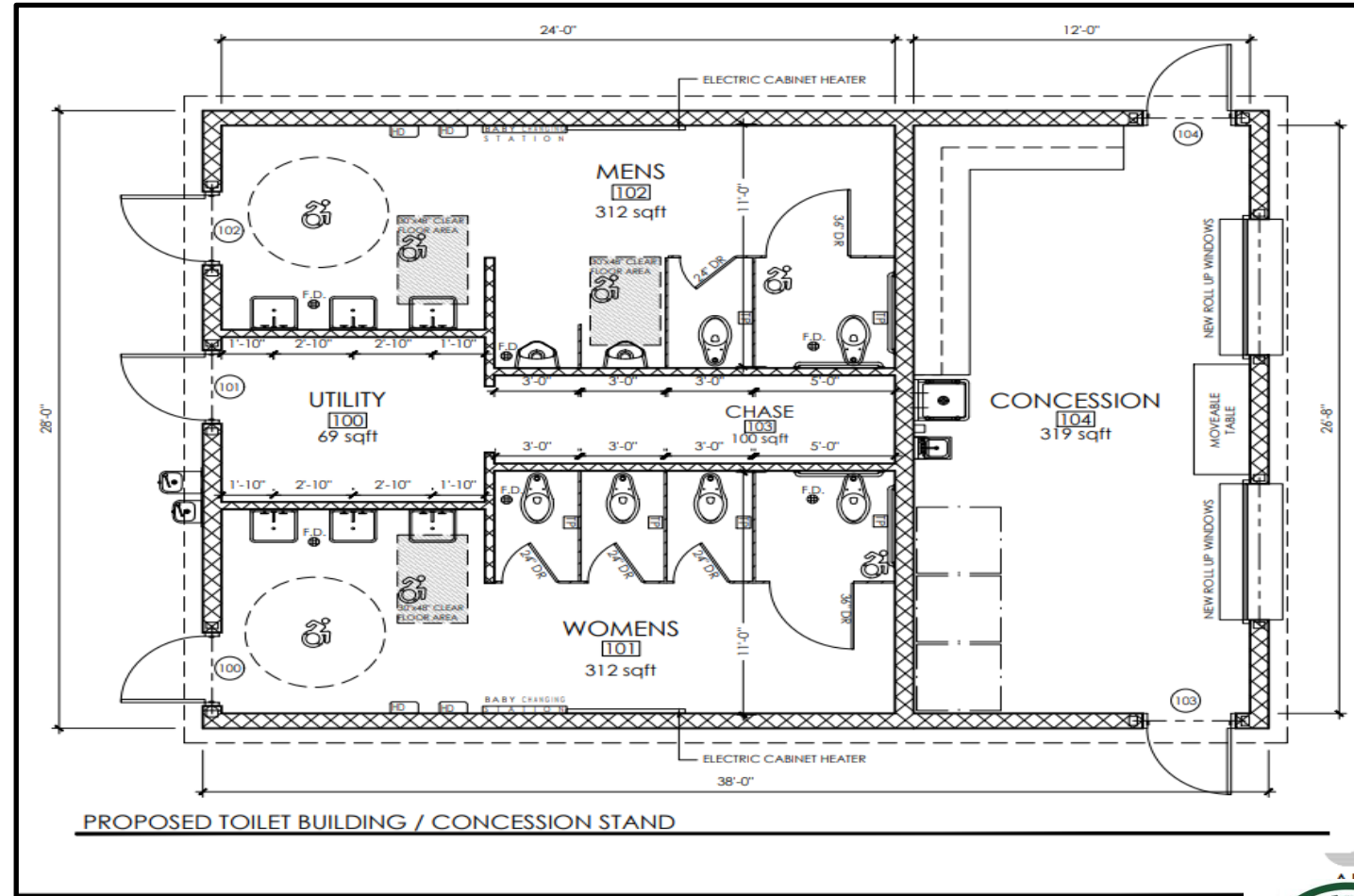


New Outdoor Field Comfort Station with Bathrooms at Seaford High School (Proposition 2)

The Seaford Residents will be asked to vote on the use of the **District's Capital Reserve** for an up to amount of **\$1.5 million** to construct new outdoor bathrooms in a Comfort Station at Seaford High School.

Please Note:

A portion of the expense associated with the construction of the proposed handicapped accessible outdoor comfort station may be funded with a grant from NYS entitled Community, Resiliency, Economic, Sustainability, and Technology Program ("CREST")



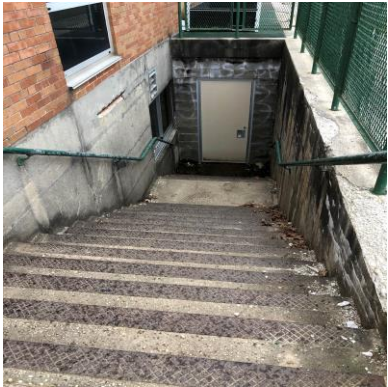
AT NO ADDITIONAL COST TO THE TAXPAYER



New Pathways for Seaford's Sports Complex (Proposition 3)

The Seaford Residents will be asked to vote on the use of the **District's Repair Reserve** for an up to amount of \$500,000 to repair masonry work, stair wells and walking paths at the High School that have been identified within a Building Condition Study recently completed.

Additionally, new asphalt walkways will be replacing existing walkways to complete the outskirts of the new turf field constructed with funds from the District's existing Capital Reserve.



BEFORE



AFTER



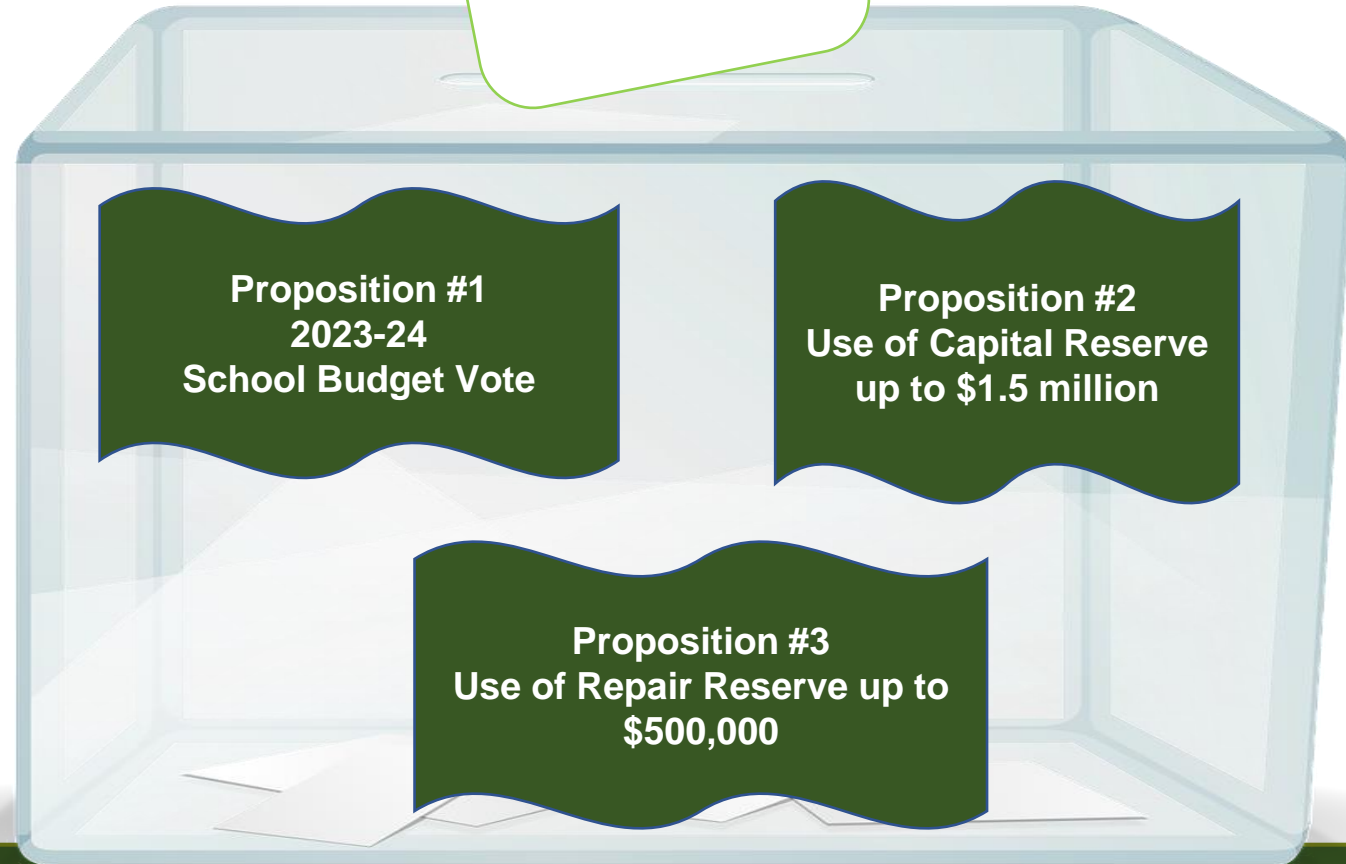
AT NO ADDITIONAL COST TO THE TAXPAYER



Propositions on the Ballot for 2023 - 2024



Seaford UFSD
Budget Vote
May 16, 2023





Seaford Strong and Soaring To New Heights

thank you!