



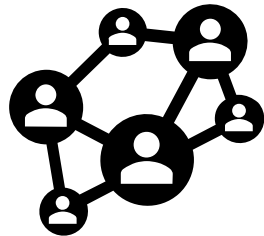
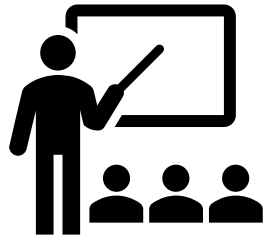
State of the District November 3, 2021



Presented by
Dr. Adele Pecora and Mr. John Strifflino



BOE Goals for 2021 - 2022



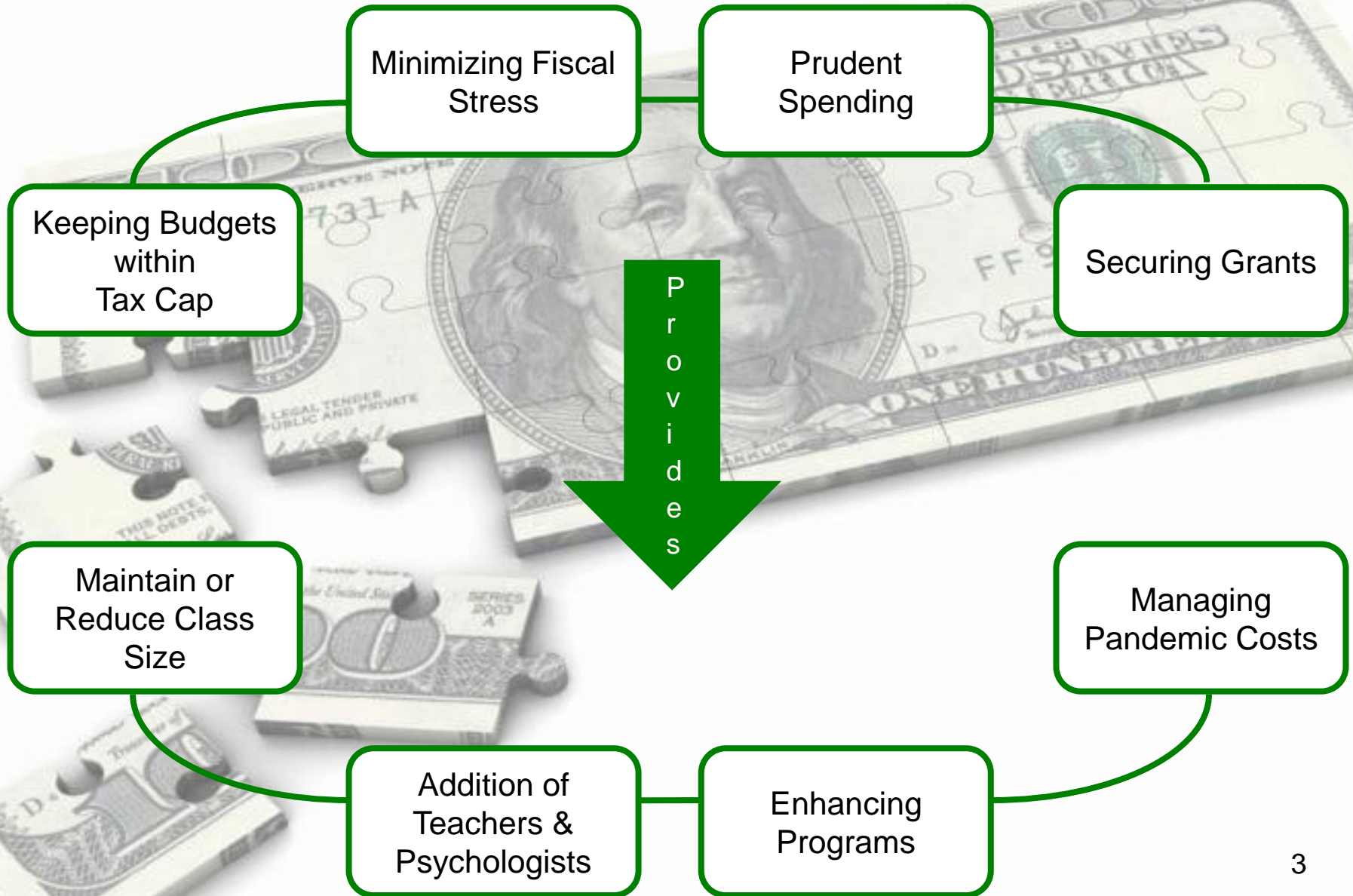
- FINANCIAL: Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs

- TEACHING AND LEARNING: Provide an enriched environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society

- SOCIAL EMOTIONAL LEARNING AND SAFETY: Create a safe, secure and nurturing environment that supports the physical, social and emotional needs of our students

- COMMUNICATION: Maintain and enhance communication systems that ensure the open flow of information with all stakeholders

Strong Financial Condition



Budgets are with Tax Cap

Tax Cap History

School Year	Maximum Allowable Tax Levy %	Seaford UFSD Tax Levy %
2015-16	2.28%	2.28%
2016-17	1.16%	1.16%
2017-18	2.02%	2.02%
2018-19	2.69%	2.69%
2019-20	4.04%	2.98%
2020-21	3.58%	3.58%
2021-22	1.497%	1.497%

Strong Financial Condition

Internal Indicators

- Stay within allowable tax levy limit
- Practices adhere to State Education Department (SED) and Office of State Comptroller (OSC) guidelines
- Commitment to funding reserves
- Managed all costs of the pandemic while staying within the tax cap
- Capital Reserve has historically been used for large construction projects (i.e., HS Athletic Turf Field)

External Indicators

- Moody's rating of Aa2 in December of 2020
- Positive audit reports (Internal, External, OSC)
- NYS Comptroller's Fiscal Stress: No Designation

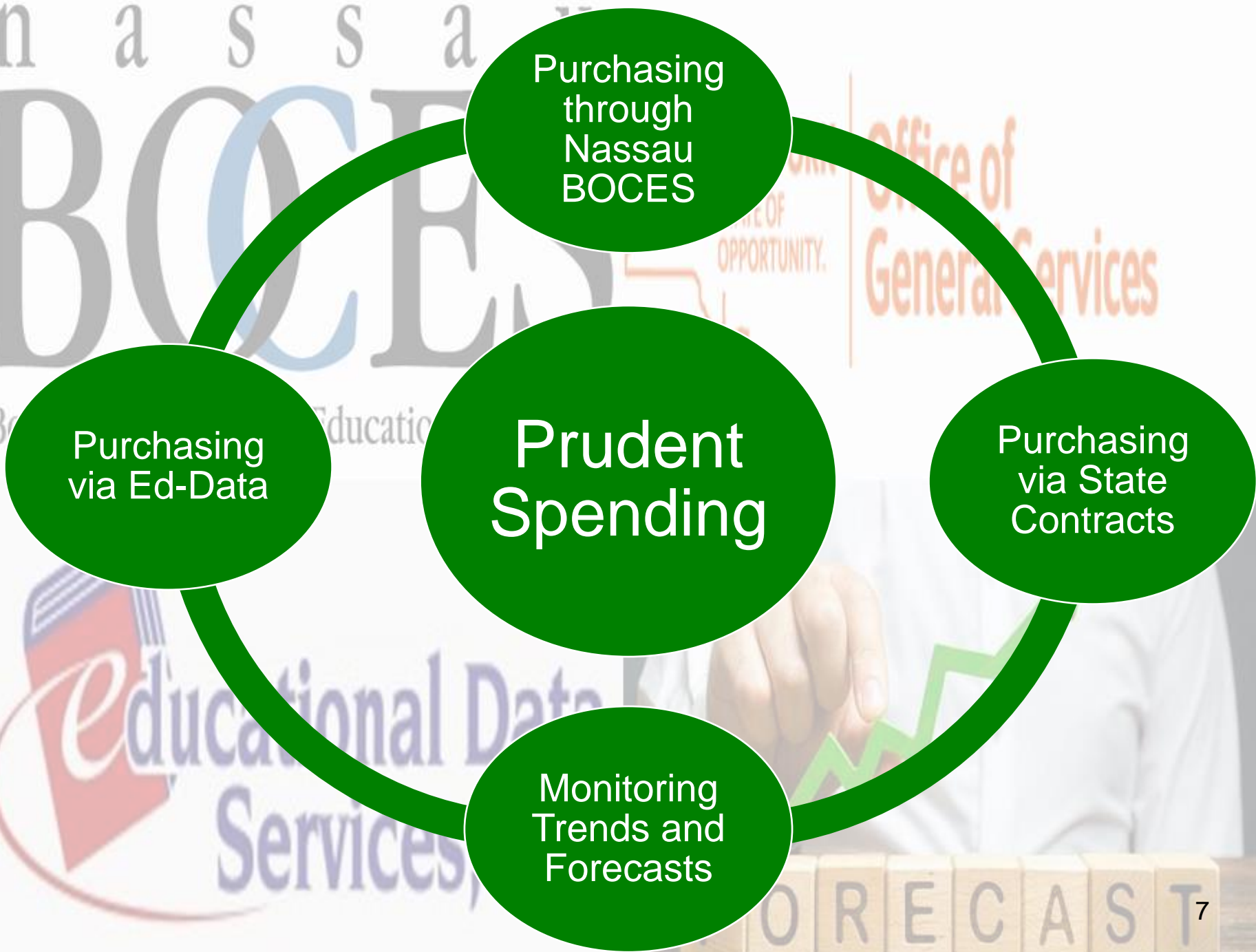


Managing Fiscal Stress

4-Year Fiscal Stress Comparison

Year	Total Points	Score Classification
2016	8.3	No Designation
2017	0.0	No Designation
2018	0.0	No Designation
2019	0.0	No Designation
2020	3.3	No Designation

<u>Classification</u>	<u>Point Range (Out of 100 total pts)</u>
Significant	65 - 100
Moderate	45 - 64.9
Susceptible	25 - 44.9
No Designation	0 - 24.9



Securing Grants – NYS & Local Sources

Working with local government representatives, Seaford has secured and has partially received funding from the following sources:

Source	Amount	Project
Senator Brooks	\$175,000	Furniture and Technology
Senator Brooks	\$160,000	iPads and other Technology Equipment
Nassau County Legislator Rhodes	\$247,000	Improvements to Outdoor Facilities
NYSIR	\$1,000	HS Wellness Center
NYSIR	\$1,000	MS Wellness Center

The following local grant was recently applied for and is anticipated:

Source	Amount	Project
Senator Brooks	\$162,000	Kitchen, Flexible Furniture, New Flagpole for HS

Total grant funds: \$746,000

***We also receive annual Title I, II, III & IV Grants from NYSED**

Securing Grants – Federal Sources

The following federal funding sources were applied for and used for Pandemic Related Expenditures during the 2020-21 Fiscal Year:

Source	Amount	Project
CARES Act Stabilization Fund	\$67,128	Health and Safety Needs to Open Schools
Town of Hempstead – CARES Act	\$150,000	Health and Safety Needs to Open Schools

Additionally, during the 2021-22 Budget Process, the District was allocated funding through the following sources:

Source	Amount	Project
American Rescue Plan (To be used by 9/30/2024)	\$1,131,657	SEL, Learning Loss, Summer Experience, After-school Opportunities
Coronavirus Response Relief Supplemental Appropriations (CRRSA) (To be used by 9/30/2023)	\$2,032,138	MS Wellness Center HS Science Room Renovations

Managing Pandemic Costs over two Budget Cycles

Additional
Nurse

Additional
Teachers

Remote
Educators K - 5

Additional
Security Guards

Additional
Permanent
Substitute
Teachers

Additional Filtered
Water Dispensers

Hallway and Floor
Signage

Additional Air
Conditioners

PPE Equipment

Tents and
Storage
Containers

Additional
Transportation
Costs

Additional
Disinfectant Costs

Air Purifiers in
Heavy Traffic
Areas

Desk Shields and
Barriers
(2020 – 2021)

Digital Curriculum

Required
Pandemic
Training

Staffing Needs to Lower Class Size and Provide Social-Emotional Support

2020 - 2021

Hired 7 Remote Educators

Added 6th Grade Section

Maintained Class Size

Hired Additional Permanent Substitute Teachers

2021 - 2022

Added Two 5th Grade Sections

Hired two Psychologists

Hired one Remote Educator

Hired Additional Permanent Substitute Teachers

Seaford Schools during the Pandemic 2020 - 2021



Reopening of School Task Force

Task Force
Established by
the Board of
Education in
May 2020


This ad hoc committee was charged with the task of making recommendations for the development of building plans for reopening schools that ensure:

- A safe learning environment for all students and employees
- Meaningful and continuous instruction for all students in an equitable manner
- The ability to toggle back and forth between in-person and remote instruction.

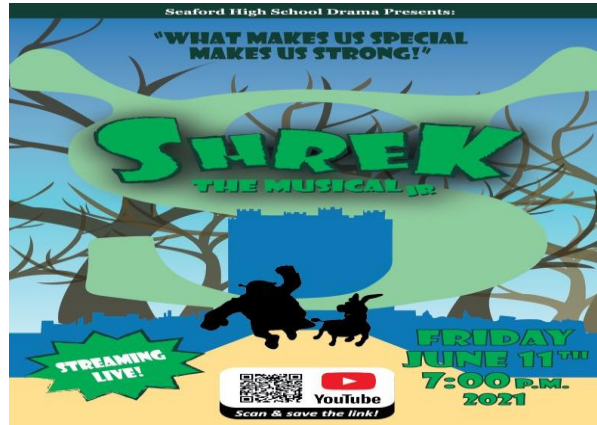
The Task Force's role for the 2021 – 2022 has shifted to re-establishing programs and experiences for all students.

Seaford Schools from Fall 2020 to Spring of 2021



	11 Monday	12 Tuesday	13 Wednesday	14 Thursday	15 Friday
	A - Day	A - Day	B - Day	B - Day	A - Day
A1 Day	Group 1 in Building for AM Session	Group 2 in Building for AM Session	Group 1 in Building for AM Session	Group 2 in Building for AM Session	Group 1 in Building for AM Session
	Group 2 in Building for PM Session	Group 1 in Building for PM Session	Group 2 in Building for PM Session	Group 1 in Building for PM Session	Group 2 in Building for PM Session
	18 Monday	19 Tuesday	20 Wednesday	21 Thursday	22 Friday
		A - Day	B - Day	B - Day	A - Day
 Martin Luther King Day		Group 2 in Building for AM Session	Group 1 in Building for AM Session	Group 2 in Building for AM Session	Group 1 in Building for AM Session
School is Closed	A2 Day	Group 1 in Building for PM Session	Group 2 in Building for PM Session	Group 1 in Building for PM Session	Group 2 in Building for PM Session





Seaford Schools from Spring 2021 through Summer of 2021



SEAFORD PUBLIC SCHOOLS INVITES ALL INCOMING 7TH - 12TH GRADERS TO JOIN US FOR THE...

secondary summer experience

Masks currently
not required for
this "camp" !

Connect with your friends & teachers * learn something new * have some fun

MEET IN THE SHS GYMNASIUM! [SIGN UP AT THIS LINK](#) BY WEDNESDAY, JULY 14.

CONTACT MS. SCHNABEL (NSCHNABEL@SEAFORD.K12.NY.US) WITH ANY QUESTIONS!

DATE	FACILITATOR	TOPIC
TUESDAY, AUGUST 3, 5-7PM	MR. SPRECKELS	"ANYONE CAN SAVE A LIFE" CPR/AED TRAINING
THURSDAY, AUGUST 5, 5-7PM	MS. ZEBLISKY	"SEAFORD CSI" FORENSIC SCIENCE & MORE
TUESDAY, AUGUST 10, 5-7PM	MR. STEPHENS	"THE FUTURE NOW!" CODING & ROBOTICS
TUESDAY, AUGUST 12, 5-7PM	MR. MANTAY	"3-ON-3-YEA, YOU KNOW ME" BASKETBALL NIGHT
TUESDAY, AUGUST 17, 5-7PM	MR. O'REILLY	"CLASSIC MARIO KART WII TOURNAMENT"
THURSDAY, AUGUST 19, 5-7PM	MS. BARTKUS	"FIZZ-ED FUN: CAN YOU RISE TO THE TOP?" TEAM BUILDING & MORE
TUESDAY, AUGUST 24, 5-7PM	MS. SEIGEL	"ART & THE MAGIC OF PATTERNS"
THURSDAY, AUGUST 26, 5-7PM	MR. SPRECKELS	"BOWTIES & BADMINTON"

If possible, please bring one school supply per session to be donated to the
Back-to-School Drive at the John Theissen Children's Foundation.

STUDENTS CURRENTLY IN GRADES K-5

SAVE THE DATE!

COUNTING DOWN
TO THE SUMMER EXPERIENCE CAMP
AUGUST 9TH -20TH

SEAFORD SCHOOL DISTRICT IS PROUD TO PRESENT
THE SUMMER EXPERIENCE CAMP

PROGRAM INCLUDES:
10 DAY PROGRAM OF HALF-DAY 9-12PM
MAKE AND TAKE ACTIVITIES
SPECIAL ACTIVITIES
EACH DAY A DIFFERENT THEME
IT IS BOUND TO BE FUN

EX: SPACE, GAME DAY, CIRCUS, BEACH, MAGIC

PLEASE REGISTER BY THURSDAY, JULY 8, 2021 AT THE FOLLOWING LINK
LIMITED SPACE SO SIGN UP EARLY
MASKS CURRENTLY NOT REQUIRED
(IF GUIDELINES CHANGE YOU WILL BE NOTIFIED)

SUMMER EXPERIENCE CAMP SIGN-UP

Seaford Schools – Fall 2021





Manor School





Seaford Middle School

High School





Enhancing Instruction

Improving instruction and impacting student learning through:

- Professional Development
- PDL
- Building-level Programs

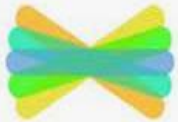
Professional Development

Instructional Technology

n a s s a u
BOCES
Model Schools



Microsoft Teams



Seesaw

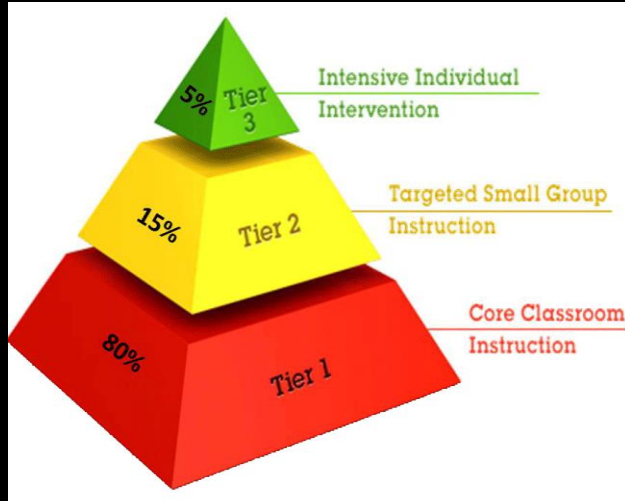


Gizmos



Professional Development

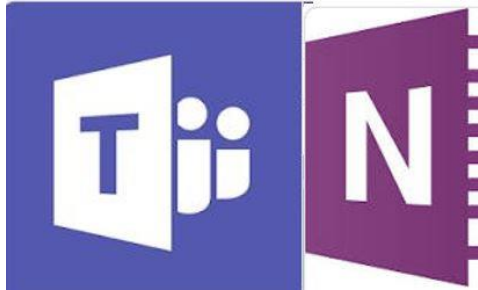
Assessment, Mental Health and Curriculum



Enraged	Panicked	Stressed	Jittery	Shocked	Surprised	Upbeat	Festive	Exhilarated	Ecstatic
Livid	Furious	Frustrated	Tense	Stunned	Hyper	Cheerful	Motivated	Inspired	Elated
Fuming	Frightened	Angry	Nervous	Restless	Energized	Lively	Excited	Optimistic	Enthusiastic
Anxious	Apprehensive	Worried	Irritated	Annoyed	Pleased	Focused	Happy	Proud	Thrilled
Repulsed	Troubled	Concerned	Uneasy	Peeved	Pleasant	Joyful	Hopeful	Playful	Blissful
Disgusted	Glum	Disappointed	Down	Apathetic	At Ease	Easygoing	Content	Loving	Fulfilled
Pessimistic	Morose	Discouraged	Sad	Bored	Calm	Secure	Satisfied	Grateful	Touched
Alienated	Miserable	Lonely	Disheartened	Tired	Relaxed	Chill	Restful	Blessed	Balanced
Despondent	Depressed	Sullen	Exhausted	Fatigued	Mellow	Thoughtful	Peaceful	Comfortable	Carefree
Despairing	Hopeless	Desolate	Spent	Drained	Sleepy	Complacent	Tranquil	Cozy	Serene

← LOW PLEASANTNESS → ← HIGH PLEASANTNESS →

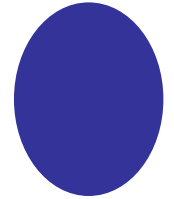
PDL Initiative



- Every student in the district has a device
 - ❖ K - 2 iPads
 - ❖ 3 - 12 HP Laptops
- Technology Steering Committee will meet in November to plan next steps in terms of devices and instructional software
- Professional Development has been ongoing throughout the pandemic

Elementary Enhancements

- Expanding PLTW Program
- Direct Literacy Support from Columbia University
- Computer Science and Keyboarding
- Remote Educators
- Enhanced Social Studies Resources
- Additional Permanent Substitute Teachers
- Northwell Health
- Additional Psychologist
- RULER Program





Human Anatomy



Grids and Games

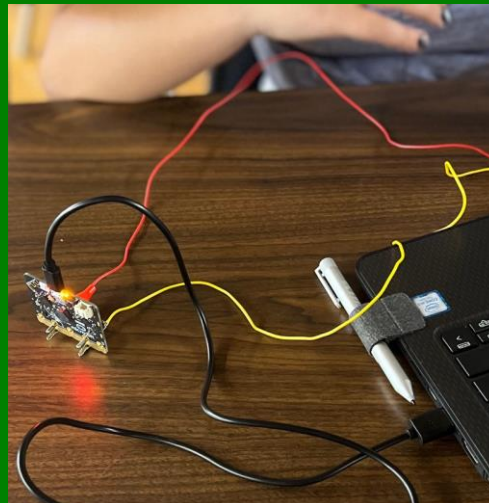


Science of Flight

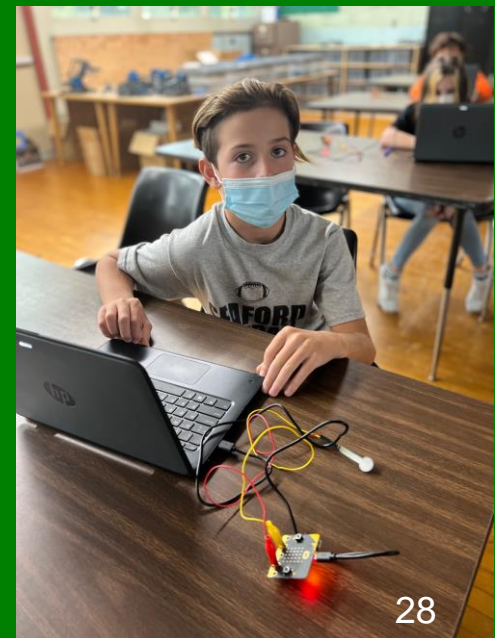


Life Cycles

Project Lead the Way – Launch and Gateway



Computer Science for Innovators and Makers



Secondary Enhancements

- Teachers College Writing Program in 6th Grade
- New 6th Grade Social Studies Textbook and Digital Support
- Introduce PLTW in 6th Grade
- Restructuring Middle School Math Program
- New Exploratory in Science Research
- Second Year of AP Environmental Science and Earth Science (ENVES) and General Chemistry
- New High School Courses
- RULER Program
- New Clubs



A pair of black-rimmed glasses is resting on a stack of books. A red bookmark is visible on the left side of the books. The background is a blurred wooden surface.

Student Enrollment and Assessment Data

Modified NY State Assessments

During the 2020 – 2021 school year, 3- 8 assessments in ELA and Math were modified to include only one day of multiple-choice questions. Participation district-wide was for these assessments was approximately 41%.

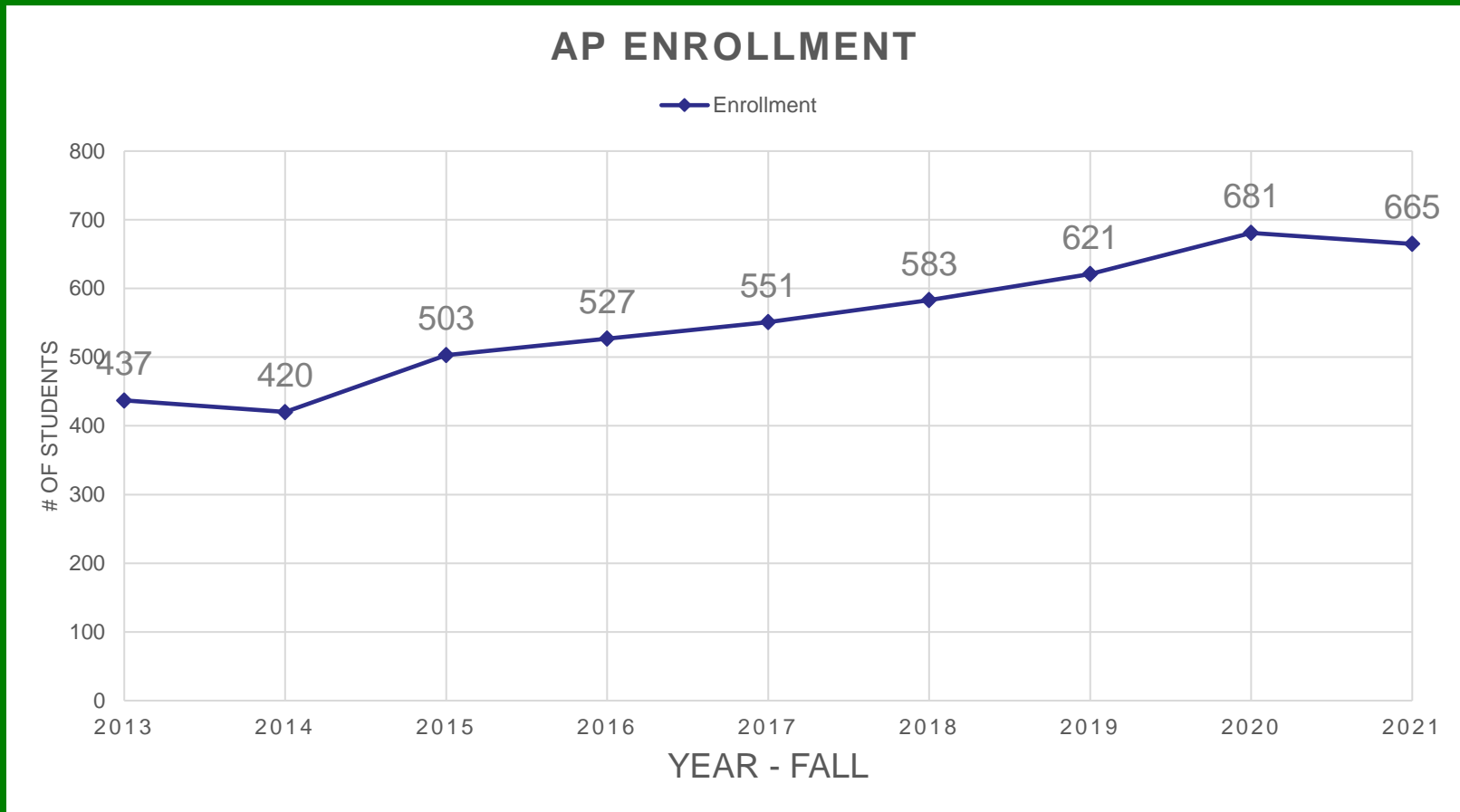
At the secondary level, schools were only required to administer the following Regents examinations: Algebra, Earth Science, English and Living Environment.

Exam	Number of Students in Course (HS & MS)	Number of Regents Exam Takers (HS & MS)	% Passing	% Mastery
English	164	12	100%	75%
Algebra	175	58	91%	29%
Living Environment	196	33	94%	52%
Earth Science	231	32	72%	31%



High School Advanced Placement Data

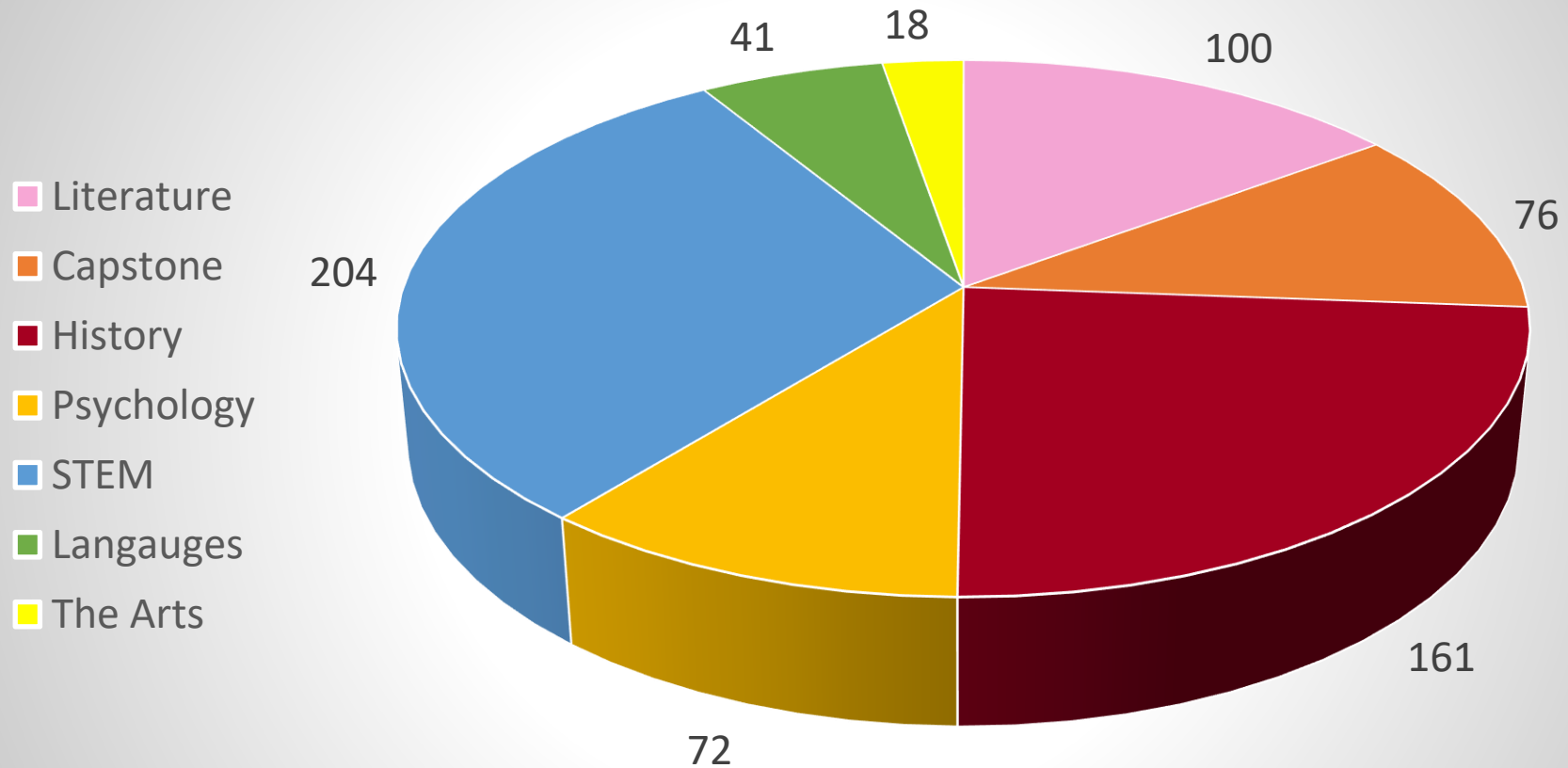
AP Course Enrollments 2013 - 2021



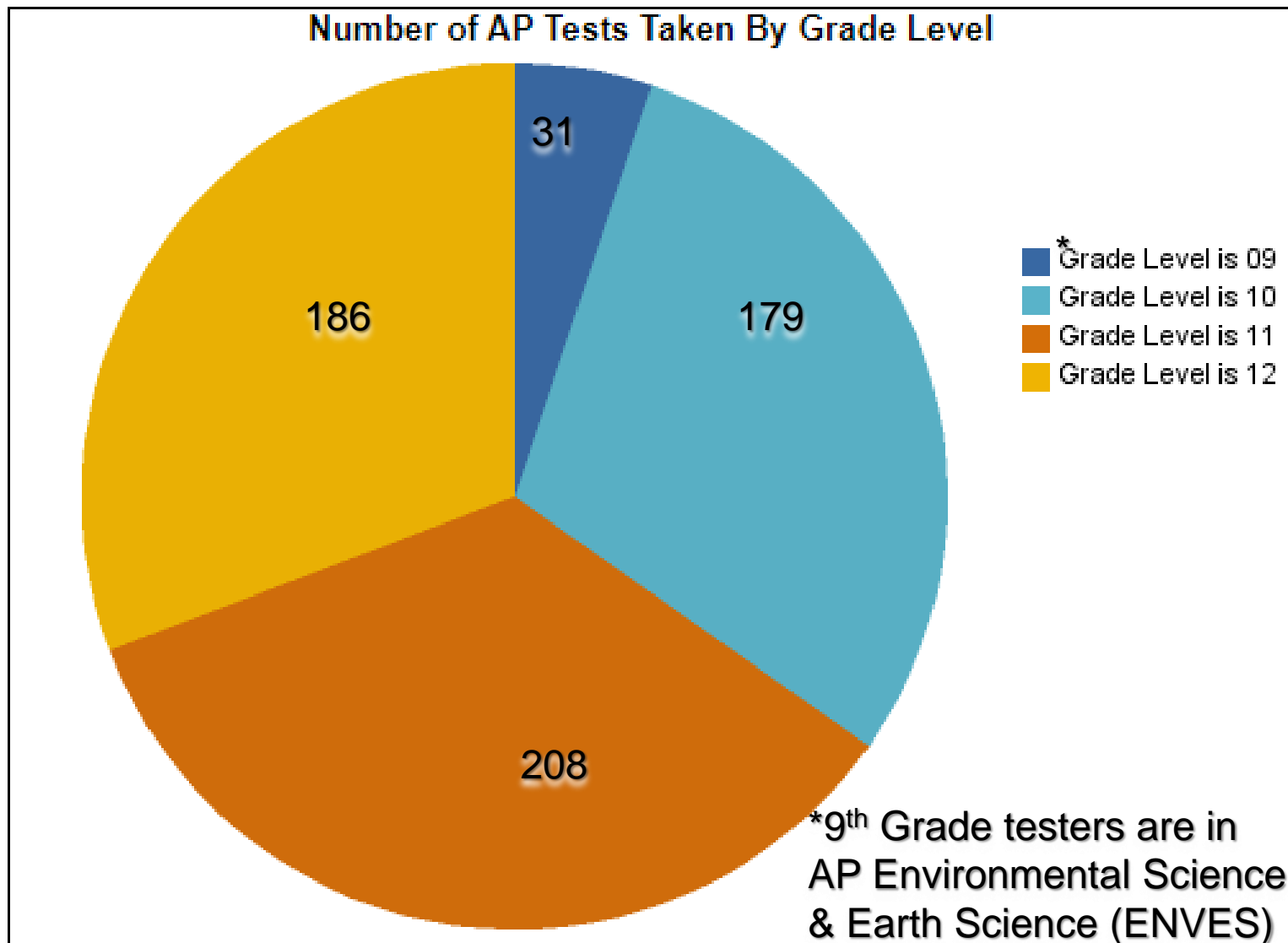
2020 – 2021: 681 Seats with 704 Enrollment = $681/704$

2021 – 2022: 665 Seats with 669 Enrollment = $665/669$

AP Course Enrollments 2021

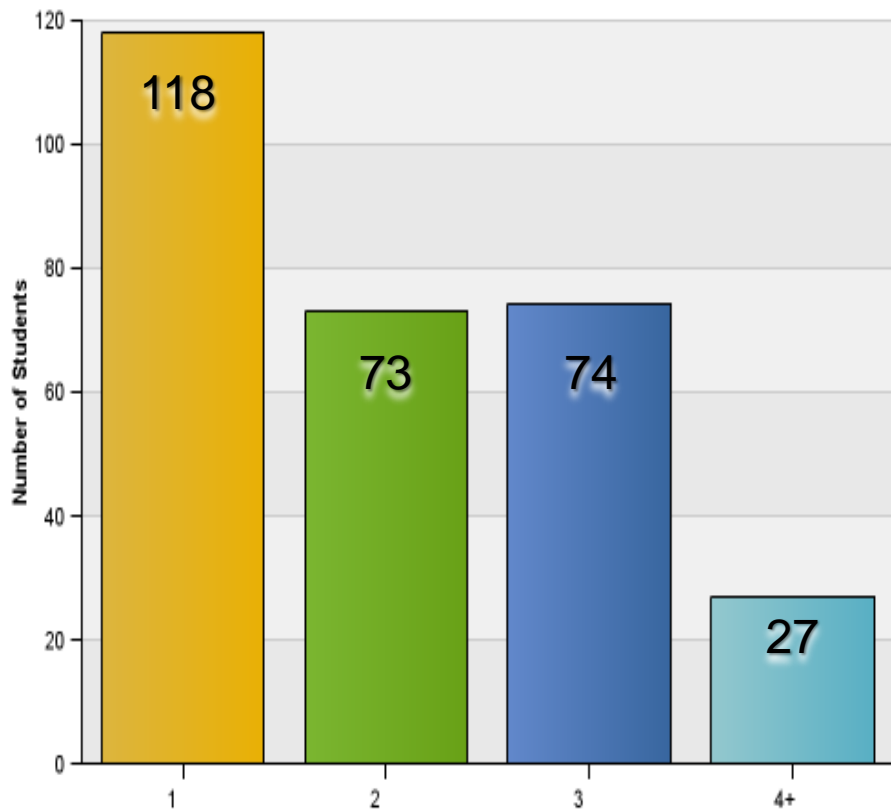


Number of Tests Taken by Grade Level (2020 - 2021)

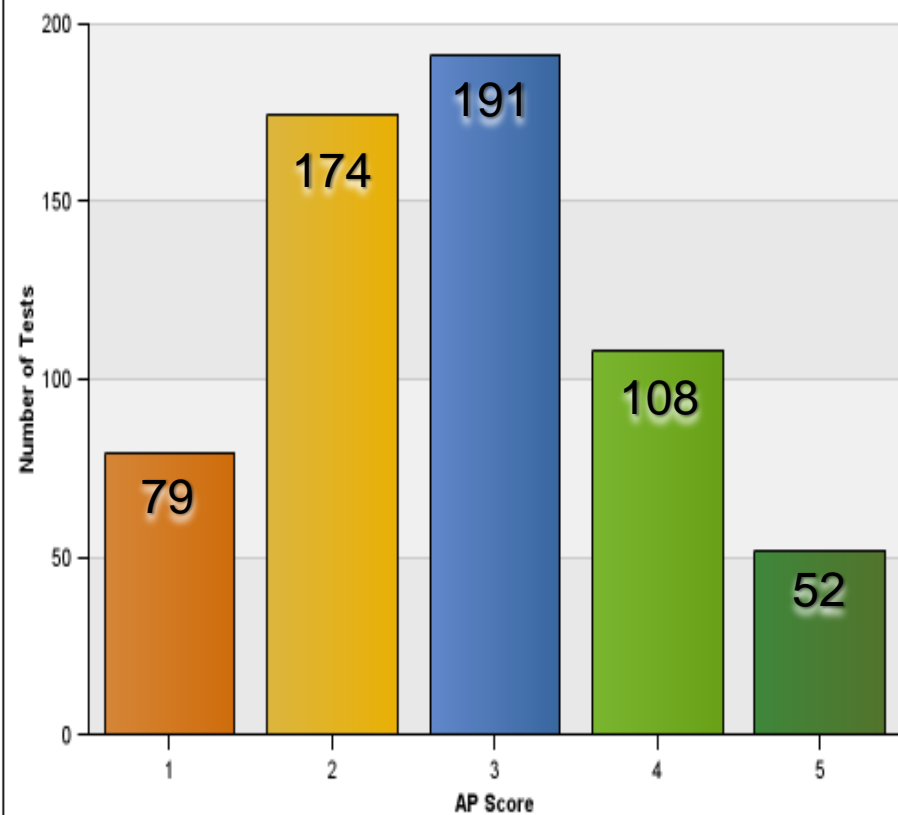


Distribution of AP Scores (2020 - 2021)

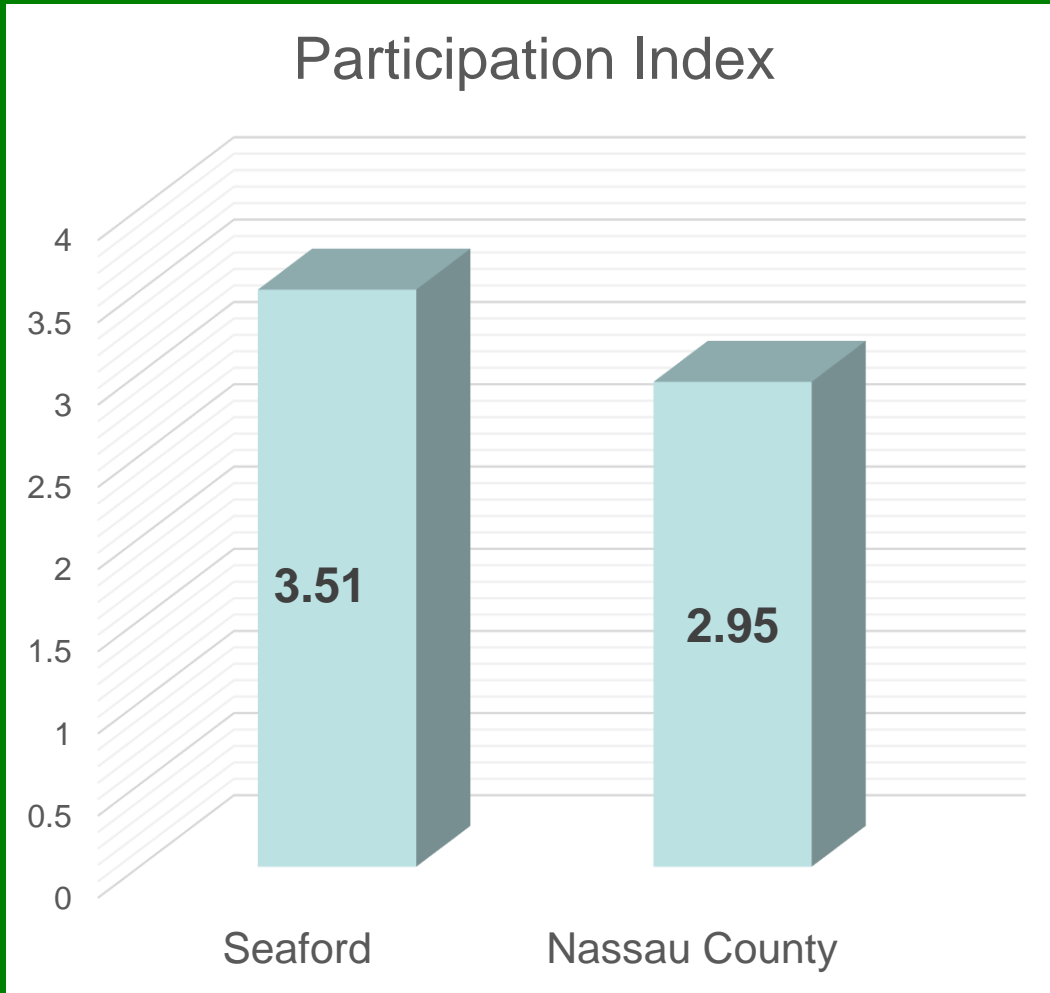
Number of AP Tests Taken Per Student



Distribution of AP Scores



AP Placement Summary (2020 - 2021)



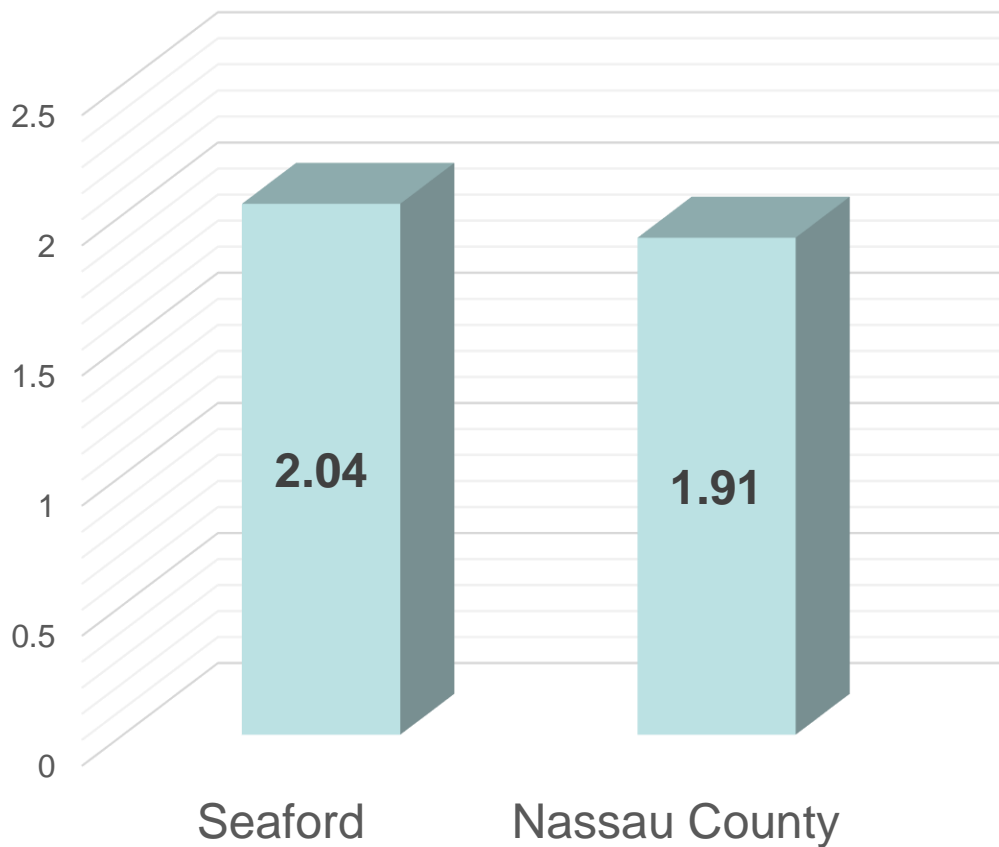
Participation Index (PI)

Total # of Exams taken
divided by the average HS
enrollment grades 10 - 12

$$PI = 601/171 = 3.51$$

AP Placement Summary (2020 - 2021)

Quality/Participation Index



Quality/Participation Index

Total # of Exams scoring 3 or higher divided by the average HS enrollment grades 10 – 12

$$Q/PI = 349/171 = 2.04$$



Class of 2021 Enrollment in AP and College-Level Courses

Students took at least 1 course: 119

Students took at least 3 courses: 86

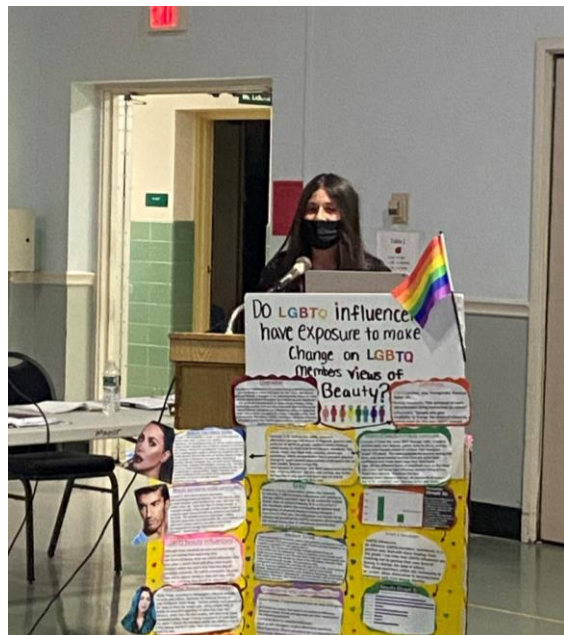
Students took at least 5 courses: 66

Students took at least 7 courses: 48

Students took at least 10 courses: 26



AP Capstone and Science Research



Seal of Biliteracy



Currently there are 22 Seniors are candidates to earn the NYS Seal of Biliteracy.





TONIGHT

**CLASS OF 2021
SENIOR COLLEGE
INFORMATION
NIGHT**

FIND OUT ABOUT

SENIOR MEETINGS

COLLEGE
APPLICATIONS

SAT/ACT

LETTERS OF
RECOMMENDATION

UPCOMING EVENTS

When
Tuesday, September 22, 2020
6:45pm

Where
Zoom – [Click here to join](#)
or
Meeting ID: 749 376 7938
Passcode: 731045

Senior families are invited to attend our annual senior information night to receive



Exit Outcomes Indicate Student Achievement

Historical Graduation Data

Year	# of Graduates	*Graduation Rate
2012	194	95.1%
2013	175	95.2%
2014	191	95.7%
2015	182	94.9%
2016	169	95.5%
2017	176	96.7%
2018	177	97.7%
2019	158	95.8%
2020	195	99.0%
2021	182	99.0%

*Graduation rate includes August data

4 Year College Acceptances for the Class of 2021*

Most Competitive

Binghamton, Boston College, Boston University, Colgate, Cornell, Duke, Emory, Fordham, George Washington, Lehigh, Northeastern, Rensselaer Polytechnic Institute, Stevens Institute of Technology, Stony Brook, Union, University of Miami, University of Richmond, Worcester Polytechnic Institute

Highly Competitive

Bentley, Clemson, College of New Jersey, Baruch, Elon, Florida State, Franklin and Marshall, University of Georgia, North Carolina State, Ohio State, Penn State, Rochester Institute of Technology, Rutgers, Springfield University, University of Connecticut, University of Florida, University of Maryland, University of Vermont, Virginia Poly Tech

Very Competitive

Belmont, Catholic University, Hunter College, George Mason, Georgia State, Indiana, James Madison, Loyola, Marist, Michigan State, SUNY Cortland, SUNY Geneseo, Syracuse, Temple, Towson, University of Delaware, University of Massachusetts, University of Nebraska, University of New Hampshire, University of North Carolina, University of Tennessee

Competitive

Adelphi, Albany, Coastal Carolina, Farmingdale State, Hofstra, Iona, Long Island University, Manhattan, Mississippi State, Missouri State, Molloy, Queens College, Quinnipiac, Sacred Heart, St. Johns, University of New Haven, University of Rhode Island, University of Tampa, Wagner, West Virginia

A grid of colorful stars on graph paper. The stars are in various colors including blue, red, green, yellow, and silver. They are arranged in a pattern that roughly follows the grid lines, with some stars missing in certain areas, creating a sparse, decorative effect. The background is a light-colored grid with dark lines.

Pupil Personnel Services

Pupil Personnel Services Department Highlights

Continued Partnership with Northwell/South Oaks for Mental Health Services, Consultation and Care Coordination

Members of the Nassau BOCES Mental Health Consortium and Mental Health Collegial Circles

Targeted Professional Development for PPS staff and Integrated Co-Teaching Coaching Grades K-6

Implementation of RULER Social Emotional Learning Program K-12

Increased Student Outreach and Strategies to Identify Students At-Risk and Social-Emotional Wellness Surveys K-12

Hiring of a Secondary and an Elementary School Psychologists for District-Wide SEL Initiatives

Industry Work-Based Standards Curriculum Development for CDP Program at the Middle School and High School

Strong Home-School Connections and partnership with SEPTA

Continued Partnerships with Northwell/South Oaks

Northwell/South Oaks Adolescent Psychiatrist in the District twice monthly. Services provided in-district include:

- Consultation with district staff
- Referrals for outside services
- Case management and care coordination
- Psychiatric evaluations
- Priority given for appointments, day treatment programs and in-patient care

For the 2020 – 2021 School Year

62 Referrals District-wide:

- Connections to Care – 17
- Consultation – 21
- Psychiatric Evaluations – 24

Since the start of 2021-2022

16 Referrals District-wide:

- Connections to Care - 5
- Consultation - 9
- Psychiatric Evaluations - 2

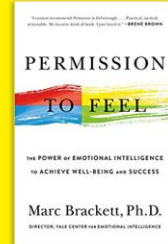


Through our partnership, support is available 24-hours for emergencies and admissions



Establishing this partnership was very timely as it occurred prior to the pandemic.

Maintaining a Strong Focus on Social-Emotional Wellness



Resources for
COVID-19

- Implementation of the RULER SEL program district-wide
- Active members of the Nassau BOCES Mental Health Consortium and Collegial Circles
- Practice core values of *Habits of Mind* and daily mindfulness strategies
- Mental Health and Wellness Screeners and Covid related supports
- Increase in building level individual and group counseling supports
- Additional elementary and secondary school psychologists
- Continued implementation of Lions Quest K-12

Full Continuum of Special Education Services District-Wide

Declassification Support Services

Consultant Teacher

Related Services

Resource Room (5:1)

Combination Consultant Teacher/Resource Room

Integrated Co-Teaching (Collaborative)

Special Class (12:1:1; 15:1)

Out of District Placement
(NYS Approved Day and Residential Programs; Home; Hospital)

Security and Communication

Anonymous Alerts®




report incidents



Infinite Campus

Parents & Students



SEAFORD EDUCATION Spotlight

Yesterday's traditions, today's achievements, tomorrow's goals

Fall 2021
www.seaford.k12.ny.us

DISTRICT TARGETS

Emotional Intelligence and Support

After successfully navigating the 2020-2021 school year during the COVID-19 pandemic, the Seaford School District reopened on Sept. 1 with fewer restrictions in place, but still several steps away from a complete return to a typical school year.

The pandemic has had a significant impact on the mental well-being of students and staff, who first endured an unprecedented shutdown of schools beginning in March 2020. When school reopened last September, desk barriers, masks and scheduling changes limited social interaction. Gradually, some normalcy returned with extracurricular activities and sports.

This September, schools opened with full-time, in-person instruction for all students. Recognizing that the pandemic has impacted students in different ways, the district has enhanced an already robust support system. It is a vital role of a school district to help them cope with the situations they are facing, whether it was the loss of a loved one to the virus, feelings of isolation or the disappointment of missed opportunities.

Utilizing federal grant money, the District has added mental health professionals in its Pupil Personnel Services department. Two additional psychologists have joined the staff – one for the high school and middle school and one for Harbor and Manor elementary schools.



Emotions Matter

The District has launched a new partnership with the Yale Center for Emotional Intelligence, and is implementing the RULER philosophy to help students recognize, understand, label, express and regulate their emotions. Already, students have been introduced to the mood meter, which is divided into red, yellow, blue and green quadrants, each representing a category of feelings.

Students are able to better get in touch with their emotions by learning more specific language. Instead of saying they are feeling "good" or "bad," they acquire a greater vocabulary that helps them

better identify their feelings and find their place within the mood meter.

Dr. Marc Brackett, founder of the Center for Emotional Intelligence, hosted three presentations at Seaford High School on Superintendent's Conference Day on Aug. 31, speaking to administrators, teachers, Pupil Personnel Services staff, coaches and high school student leaders. His primary message was that emotions matter, and he emphasized the importance of acknowledging and dealing with emotions in the school setting to help students thrive academically, personally and socially.

continued on Page 2...

SEAFORD Union Free School District



Anonymous Alerts® Report student concerns quickly to school officials

Select a School

Home Board of Education District Administration Community Parents/Students Calendar



District Quick Links

- Coronavirus
- Letter 28-2
- Letter 12-2
- Letter
- + Seaford Open
- District Wide
- Fall Spotlight



Security and Safety Remain a Priority

Employee and Student Lanyards

COVID Health Screening

Anonymous Alerts

Rave Application

Additional Cameras on all Campuses

Lock-down System with Strobe Lights

New Door Swipe System linked to Lock-down

Additional Security Guards

Visitor Management System and Video Intercom

Signage at All Buildings

Partnership with NCPD (7th Precinct) and Homeland Security

Video Cameras on Buses

Facilitating Communication



Communication during the Pandemic

- Since 8/31/2020 there have been 83 informational letters & messages
- Reopening of School Plans, FAQ and Presentations
- Instructional Technology support for Teachers, Students and Parents
- Parent and Teacher Surveys

Instructional Tech Resources for Teachers (Login)

— Tech Resources for Teachers

Microsoft Educator Center

Assessments

Communications

Microsoft Products

+ Platforms

Parent and Family Engagement Survey 2021 - 2022 School Year

After reviewing the Board of Education Policy on Parent and Family Engagement, please answer the following questions below with 1 being ineffective and 5 being highly effective.

Link to Parent and Family Engagement Information for Title I: <https://www.seaford.k12.ny.us/Page/13732>

Please complete the survey by September 22, 2021.

1. How effective is the Parent Engagement Policy with regard to improving the academic quality of Title I schools?

1 2 3 4 5



Seaford UFSD

Opening of School Plan

2021 - 2022

August 31, 2021



Dr. Adele V. Pecora - Superintendent of Schools
 1600 Washington Avenue, Seaford, NY 11783 • Phone: (516) 552-4010 • Fax: (516) 552-4049

October 28, 2021

Dear Seaford Families, Faculty and Staff,

I hope that you and your families are well. Since the last letter dated October 12, 2021, there have been 20 COVID cases.

Building	Student	Employee
Harbor Elementary	3 Students	1 Employee
Manor Elementary	2 Students	
Middle School	1 Employee	
High School	9 Students	4 Employees

Individuals receiving a positive test result are required to isolate for ten days as per the Department of Health guidelines. Those people will not be permitted to return to school until we receive a letter from the Department of Health and/or medical documentation clearing them to return to school. **If a student or an employee tests positive for COVID-19, please send immediate email notification to your building principal and Lorraine Burke: burke@seaford.k12.ny.us**

Also, please note that it is vital that if a student or an employee is not feeling well or believes to be a close contact to someone who has tested positive, that he/she must remain at home.

Thank you for your commitment to our students. Together, we will remain Seaford Strong!

Very truly yours,
Adele V. Pecora
 Adele V. Pecora, Ed.D.
 Superintendent of Schools

ANY
QUESTIONS?

