

Seaford UFSD

American Rescue Plan & CRRSA Proposed Use of Federal Funds

Board Of Education Meeting
Wednesday, August 4, 2021

PRESENTED BY:
DR. ADELE V. PECORA
SUPERINTENDENT OF SCHOOLS
AND

RHONDA L. MESEROLE, CPA
ASSISTANT SUPERINTENDENT FOR BUSINESS &
OPERATIONS



NEW FEDERAL FUNDS AVAILABLE THAT WERE NEVER OFFERED BEFORE

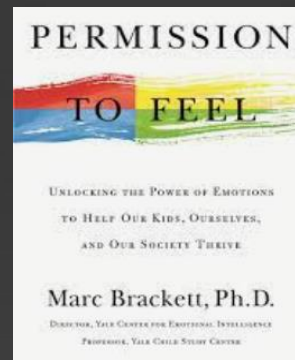
- These federal funds were established in response to the COVID-19 Pandemic.
- There are two grants: American Rescue Plan (ARP) and Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA).
- These funds are to be used over multiple fiscal years: ARP by 2024 and CRRSA by 2023.
- They are one-time allocations and do **NOT** appear in the Adopted 2021 - 2022 budget.
- A “Federal Funds” Committee was organized to engage all stakeholders in deciding how these federal funds would be used.

American Rescue Plan (ARP) Act of 2021

- Total Grant Allocation = \$1,131,657 (revised July 21, 2021) to be used by September 30, 2024. This amount is \$312.00 more than the original allocation.
- Districts must spend a portion of these monies on afterschool or extended day activities, summer enrichment and learning loss.
- The District's American Rescue Plan is posted on Seaford's [website](#).
- Part I of the application for these funds was filed prior to May 24, 2021.
- Part II of the application is due **August 31, 2021** with the filing of a formal budget (FS-10) and budget Narrative.

American Rescue Plan (ARP) Act of 2021

- Operating schools and meeting the needs of students
- Purchase of educational technology
- Targeting resources for learning loss for all student populations
- Implementing evidence-based strategies to meet students social-emotional, mental health and academic needs
- Offering evidence-based summer, afterschool and other extended learning and enrichment programs



American Rescue Plan (ARP) Act of 2021

Items in this grant proposal include:

- Two additional 5th grade teachers to reduce class size (2021 – 2022)
- Two additional psychologists (2021 – 2022)
- Musical instruments and band uniforms
- Athletic equipment
- Academic program to address learning loss
- Instructional technology
- Science equipment
- RULER Program
- Summer Experience Program



Dr. Marc Brackett's "Ruler" Method comes to Seaford UFSD

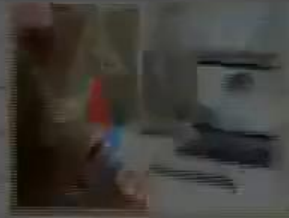
Enraged	Panicked	Stressed	Jittery	Shocked	Surprised	Upbeat	Festive	Exhilarated	Ecstatic
Livid	Furious	Frustrated	Tense	Stunned	Hyper	Cheerful	Motivated	Inspired	Elated
Fuming	Frightened	Angry	Nervous	Restless	Energized	Lively	Excited	Optimistic	Enthusiastic
Anxious	Apprehensive	Worried	Irritated	Annoyed	Pleased	Focused	Happy	Proud	Thrilled
Repulsed	Troubled	Concerned	Uneasy	Peeved	Pleasant	Joyful	Hopeful	Playful	Blissful
Disgusted	Glum	Disappointed	Down	Apathetic	At Ease	Easygoing	Content	Loving	Fulfilled
Pessimistic	Morose	Discouraged	Sad	Bored	Calm	Secure	Satisfied	Grateful	Touched
Alienated	Miserable	Lonely	Disheartened	Tired	Relaxed	Chill	Restful	Blessed	Balanced
Despondent	Depressed	Sullen	Exhausted	Fatigued	Mellow	Thoughtful	Peaceful	Comfortable	Carefree
Despairing	Hopeless	Desolate	Spent	Drained	Sleepy	Complacent	Tranquil	Cozy	Serene

LOW PLEASANTNESS ← → HIGH PLEASANTNESS

← → HIGH ENERGY

The  always shines above the clouds...

Die



VIRT

CORONAVIRUS RESPONSE RELIEF SUPPLEMENTAL APPROPRIATIONS (CRRSAA) ACT OF 2020

- **Total Grant Allocation = \$2,032,138 to be used by 9/30/2023**
- These funds represent a combined application for GEER II funds(\$286,193) and ESSER II funds (\$1,745,945) which was submitted on July 15, 2021.
- Seaford's application included monies to address the following:
 - Provision of social and emotional support.
 - Provision of educational services to students.
 - Support the ongoing functionality of the local educational agency (Seaford UFSD).
 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
 - Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical HVAC.

GEER II \$286,193

- **Provision of social and emotional support:**
 - Professional development services for Dr. Marc Brackett in year two utilizing his *RULER* approach. This will be implemented for all staff and students at every grade level.
- **Provision of educational services to students:**
 - Professional salaries for two (2) Academic Support Facilitators (2022 - 2023) to work with our general education students who are struggling academically.
 - The purchase of research-based programs to support mathematics and reading and accompanying professional development.
- **Support the ongoing functionality of the local educational agency**
 - Flexible furniture at the Seaford High School and Middle School to allow for more collaboration.
 - The creation of a “VIBE” Studio at Seaford High School that will create educational and motivational podcasts.

ESSER II
\$1,745,945

New HS Science Rooms #204 & 205

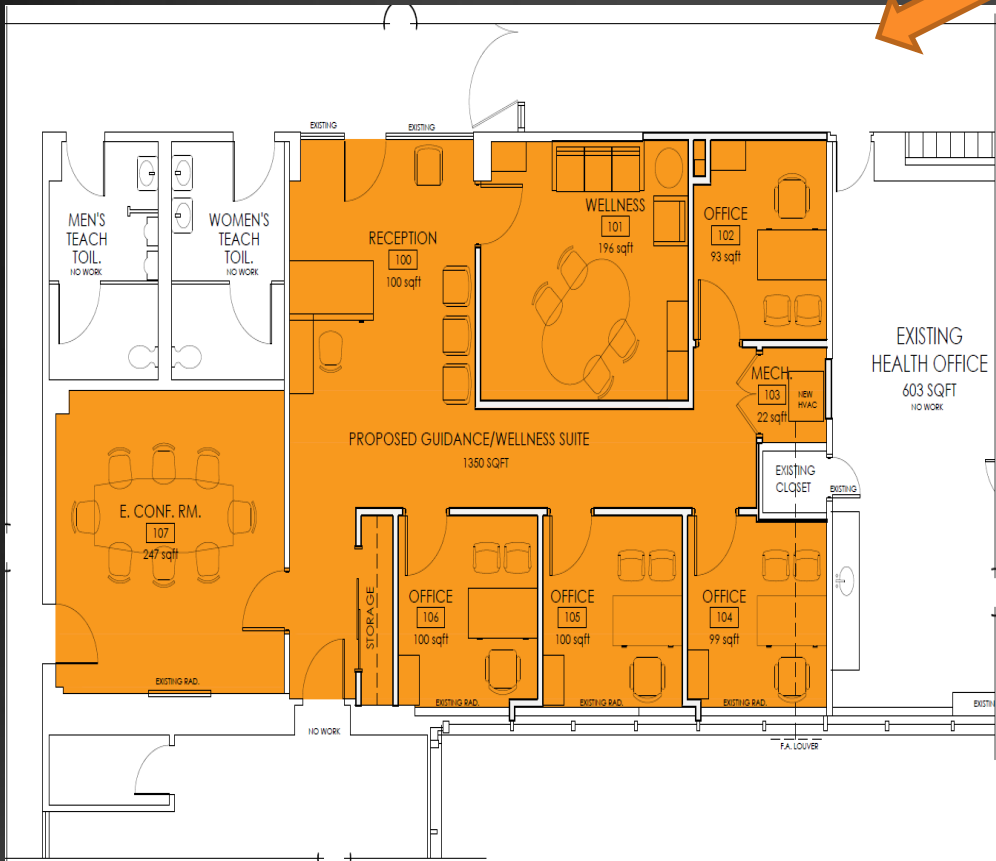
Our science classrooms require renovation to enhance the educational environment for Seaford students.

Work will address improved ventilation for student and staff safety to reduce the risk of virus transmission. The new layout will allow for best practices in terms of social distancing and laboratory safety.



ESSER II, cont'd.

New MS Wellness Center



The Seaford Middle School Wellness Center will provide a physical space to provide social- emotional programs and resources.

The construction will also improve the layout of the offices and allow for better ventilation for students and staff within the Guidance Suite.



What is next?

- A public hearing is being planned for Fall 2021 to present updated information regarding these two construction projects.
- The public will be asked to vote on the use of these federal funds to complete the science room and wellness center/guidance suite projects.

