



# State of the District November 4, 2020

Presented by  
Dr. Adele Pecora and Mr. John Strifolino



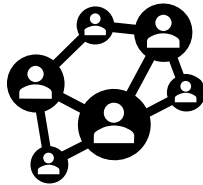
# BOE Goals for 2020 - 2021



FINANCIAL: Create a fiscally responsible and operationally efficient budget that maintains and enhances the integrity of all programs



TEACHING AND LEARNING: Provide an enriched environment that promotes and supports the academic growth of students so that they may reach their full potential while becoming positive contributors to society



SOCIAL EMOTIONAL LEARNING AND SAFETY: Create a safe, secure and nurturing environment that supports the physical, social and emotional needs of our students



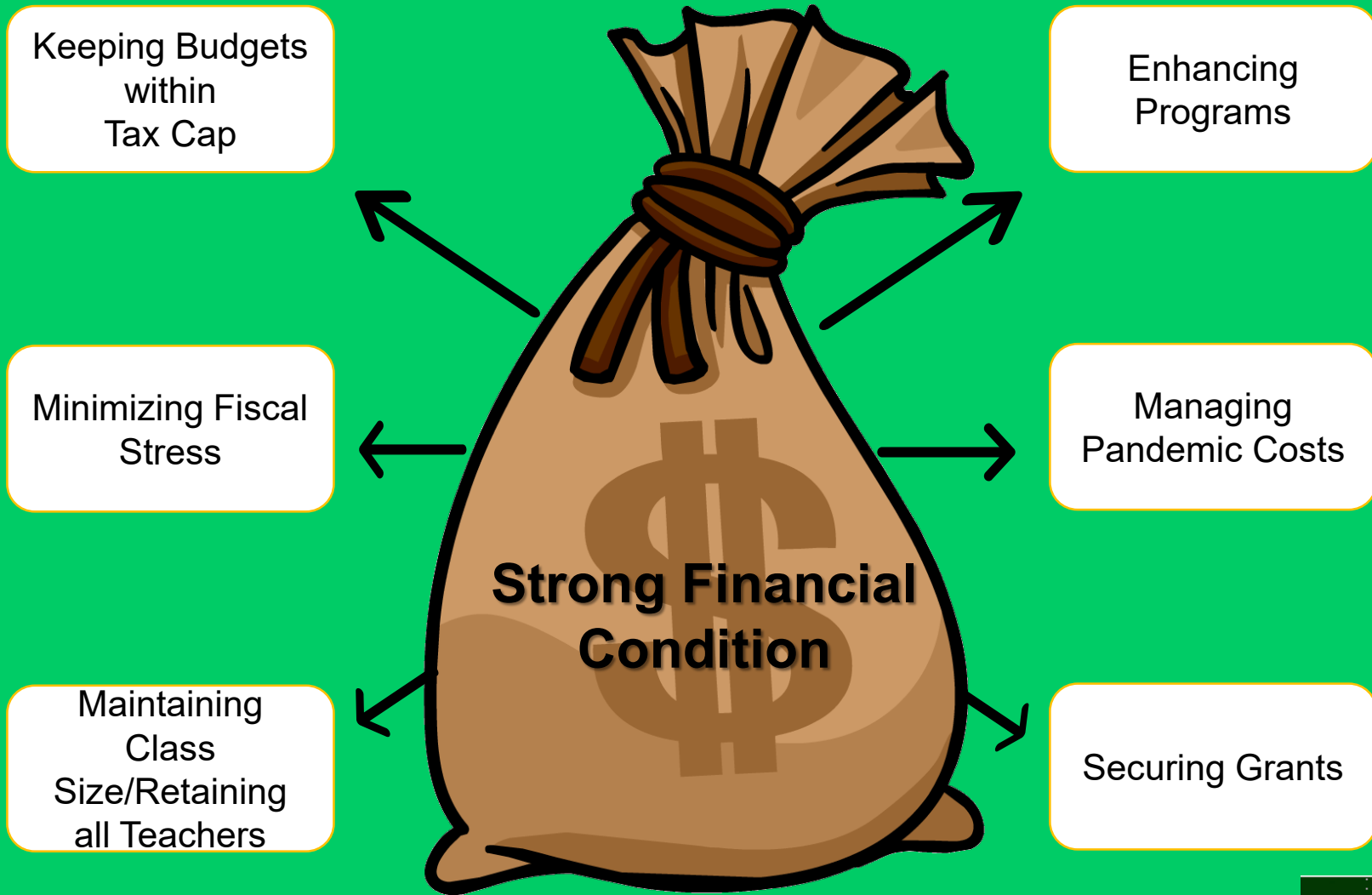
COMMUNICATION: Maintain and enhance communication systems that ensure the open flow of information with all stakeholders



# Interdependency of Board Goals



# District Financial Condition



# Strong Financial Condition

## Internal Indicators

- Stay within allowable tax levy limit
- Practices adhere to State Education Department (SED) and Office of State Comptroller (OSC) guidelines
- Commitment to funding reserves
- Use of Repair Reserve to improve High School Weight Room
- Managed all costs of the pandemic while staying within the tax cap

## External Indicators

- Strong Moody's rating of Aa3
- Positive audit reports (Internal, External, OSC)
- NYS Comptroller's Fiscal Stress: No Designation



# Budgets are within Tax Cap

## Tax Cap History

School Year	Maximum Allowable Tax Levy %	Seaford UFSD Tax Levy %
2015-16	2.28%	2.28%
2016-17	1.16%	1.16%
2017-18	2.02%	2.02%
2018-19	2.69%	2.69%
2019-20	4.04%	2.98%
2020-21	3.58%	3.58%



# Managing Fiscal Stress

## 4-Year Fiscal Stress Comparison

Year	Total Points	Score Classification
2016	8.3	No Designation
2017	0.0	No Designation
2018	0.0	No Designation
2019	0.0	No Designation

<u>Classification</u>	<u>Point Range (Out of 100 total pts)</u>
Significant	65 - 100
Moderate	45 - 64.9
Susceptible	25 - 44.9
No Designation	0 - 24.9



# Maintaining Class Size



- Low class sizes in all buildings
- Added an additional 6<sup>th</sup> grade teacher
- Added 6 Remote Instructors for K – 5
- Retained all staff under the threat of State aid cuts





# Securing Grants

Working with local government representatives, Seaford anticipates the following:

- \$50,000 NY Senator John Brooks grant for furniture
- \$175,000 NY Senator John Brooks grant for furniture and technology
- \$152,000 NY Senator John Brooks grant for iPads
- \$247,000 Nassau County Legislator Steven Rhoads grant for improvements to outdoor facilities



• **Total grant funds:  
\$624,000**



\*We also receive annual Title I, II, III & IV Grants

# Managing the Rising Costs of the Pandemic

Additional Nurse

Additional 6<sup>th</sup> Grade Teacher

6 Remote Educators for K - 5

6 New Security Guards

Additional Permanent Substitute Teachers

Additional Filtered Water Dispensers

Hallway and Floor Signage

Additional AC Units and Electrical Supplies

PPE Equipment

Tents and Storage Containers

Additional Transportation Costs

Additional Disinfectant Costs

Air Purifiers in Heavy Traffic Areas

Desk Shields and Barriers

Digital Curriculum

Required Pandemic Training

# Enhancing Instruction

## Introducing the NWEA Universal Screener

- This assessment replaces the previously used Renaissance STAR Assessment
- Grades K – 8 take assessments in reading and mathematics
- Grade 9 takes assessment in reading
- Assessment is administered three times a year in grades K – 8 to monitor growth
- The NWEA is a nationally normed assessment



# Enhancing Instruction

## NWEA Continued

- Online assessment that is adaptive and unique for each student
- Identifies areas of strength and for growth
- Data is used to target instruction and determine academic services
- A parent report is generated after the second and third administration





# Elementary Enhancements

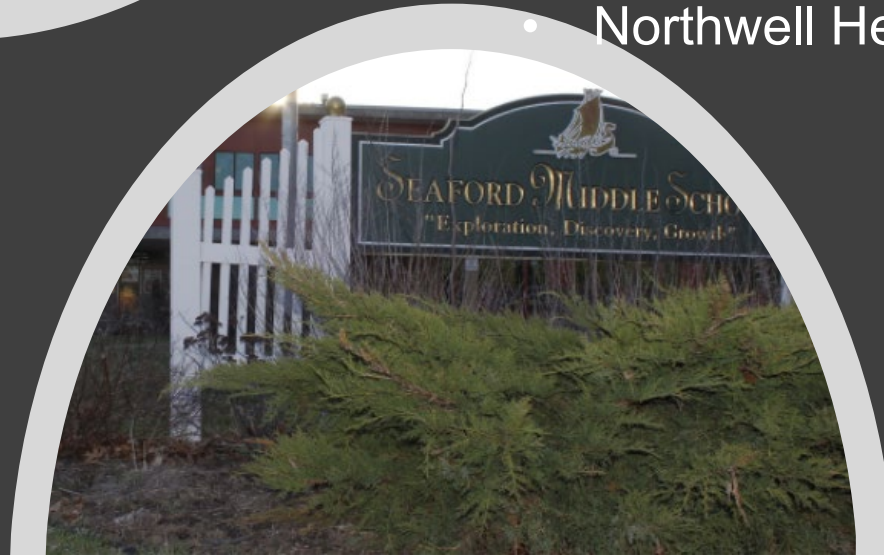
- PLTW Program at Harbor and Manor
- Teachers College at Harbor and Manor
- Code.org at Harbor and Manor
- 6 Remote Educators
- Additional Permanent Substitute Teachers
- Northwell Health





# Secondary Enhancements

- First year of 6<sup>th</sup> Grade Keyboarding
- Additional 6<sup>th</sup> Grade Teacher
- Year Two of Go Math in 6<sup>th</sup> Grade
- Year Two of Living Environment for All
- First year of AP Environmental Science and Earth Science (ENVES)
- First Year of General Chemistry
- Additional Permanent Substitute Teachers
- Northwell Health



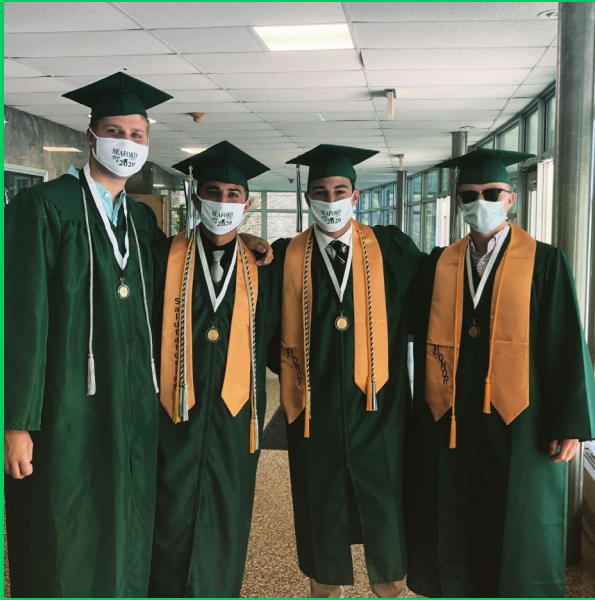
# PDL Initiative

- Model School Days and In-District professional training
- In 2020 – 2021 all students will have a 1:1 device
  - ❖ K - 2 iPads
  - ❖ 3 - 12 HP Laptops
- During the COVID pandemic we have been able to maintain instruction and support remote learners.

PROFESSIONAL  
DEVELOPMENT



# Exit Outcomes Indicate Student Achievement



## TONIGHT

### CLASS OF 2021 SENIOR COLLEGE INFORMATION NIGHT

**When**  
Tuesday, September 22, 2020  
6:45pm

**Where**  
Zoom — [Click here to join](#)  
or  
Meeting ID: 749 376 7938  
Passcode: 731045

Senior families are invited to attend our annual senior information night to receive information regarding the college application process.

#### FIND OUT ABOUT

SENIOR MEETINGS

COLLEGE APPLICATIONS

SAT/ACT

LETTERS OF RECOMMENDATION

UPCOMING EVENTS





# Canceled NY State Assessments

March 20, 2020: Statement From Board of Regents Chancellor Betty A. Rosa

*“The school closures caused by Novel Coronavirus are unprecedented and so, we have to make unprecedented decisions for our students. The administrations of the 2020 elementary- and intermediate-level State assessments have been suspended for the remainder of this school year.”*

April 7, 2020: Memo from Shannon Tahoe, Interim Commissioner, NYSED

*“The purpose of this memorandum is to inform you that the New York State Education Department (NYSED or “the Department”) is cancelling the June 2020 administration of the NYS High School Regents Examination Program in response to the statewide closures of schools and districts to prevent the spread of COVID-19.”*



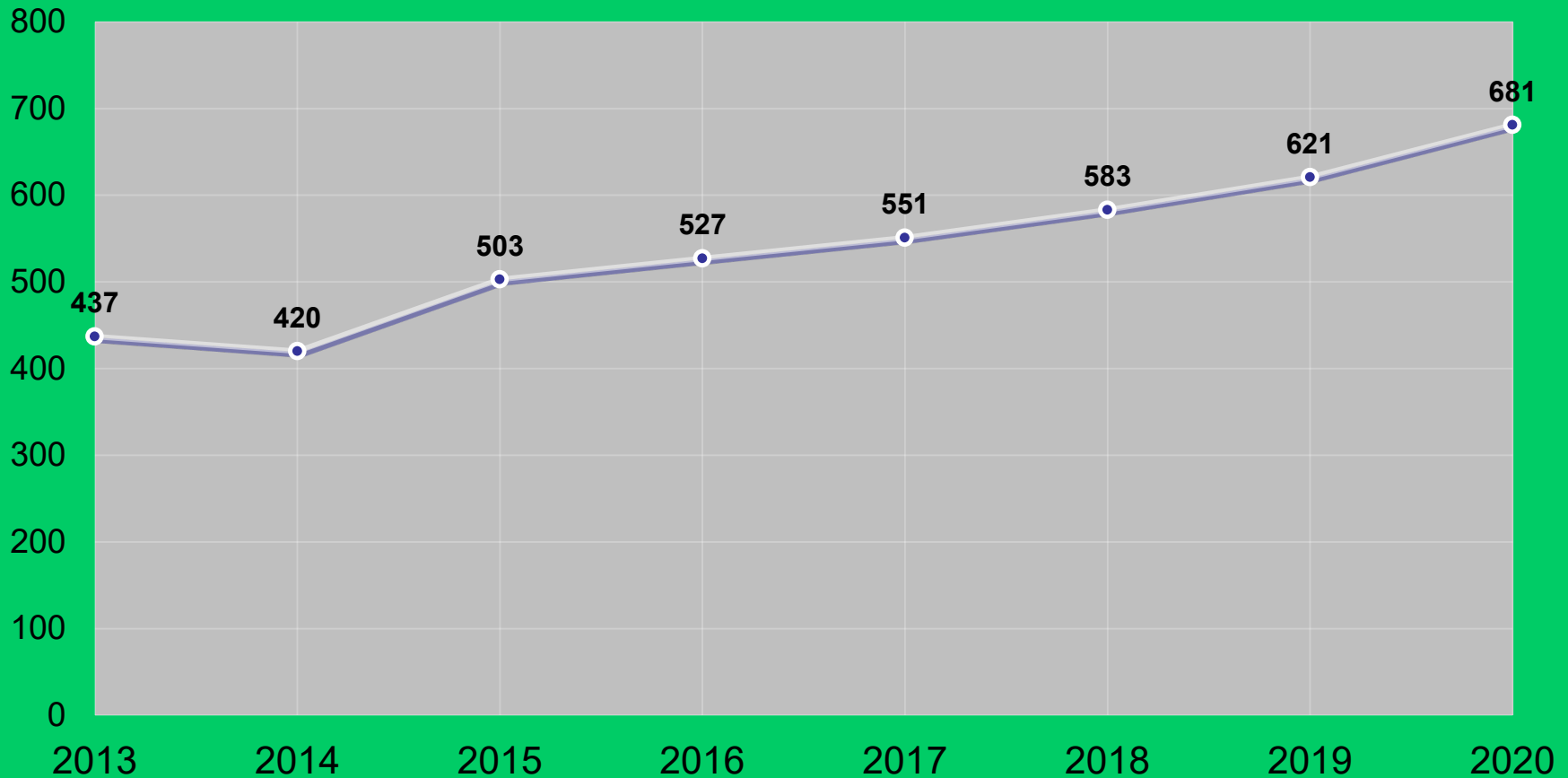


# High School Advanced Placement Data

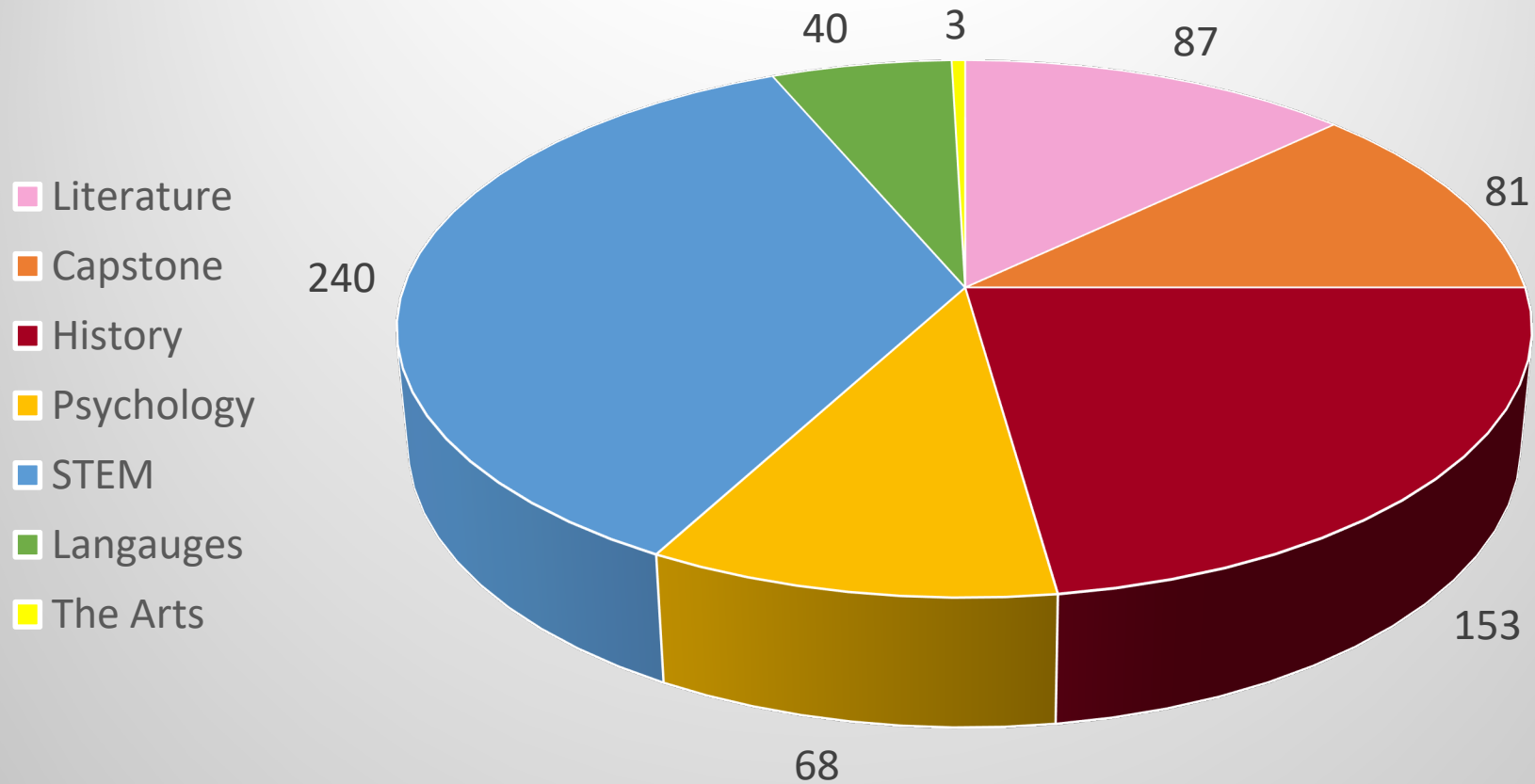


# AP Course Enrollments 2013 - 2020

## AP ENROLLMENT

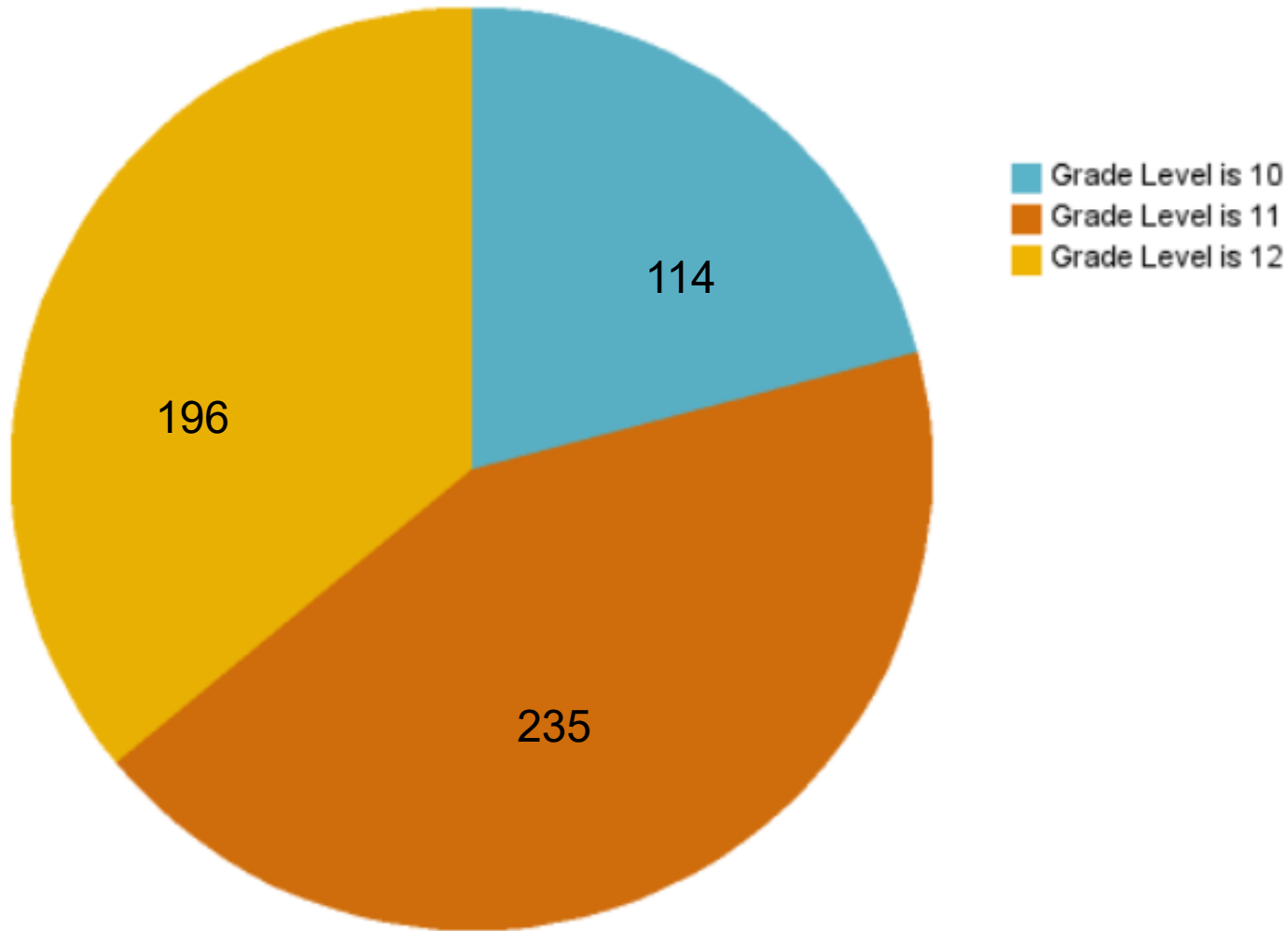


# AP Course Enrollments 2020

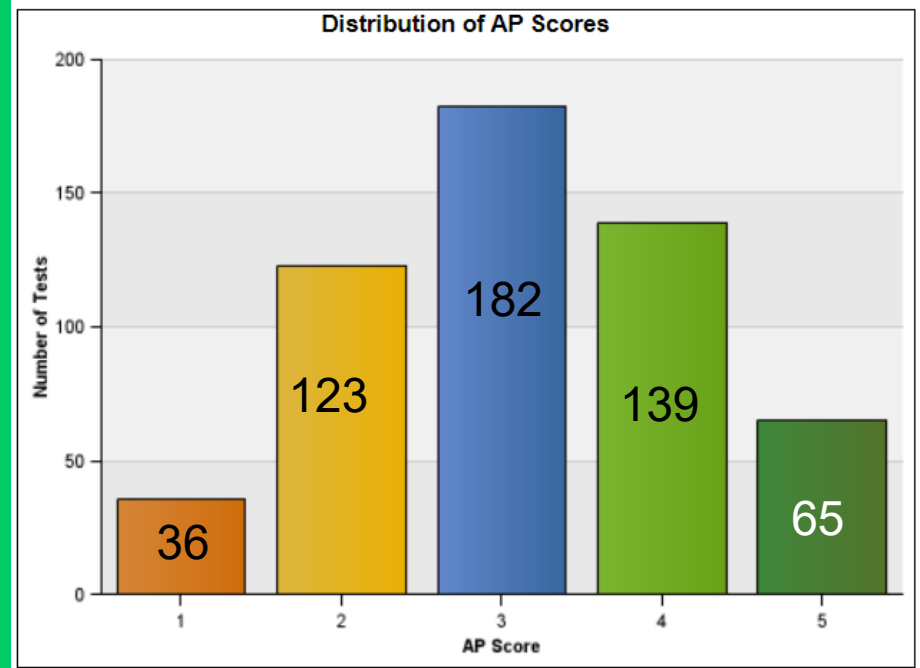
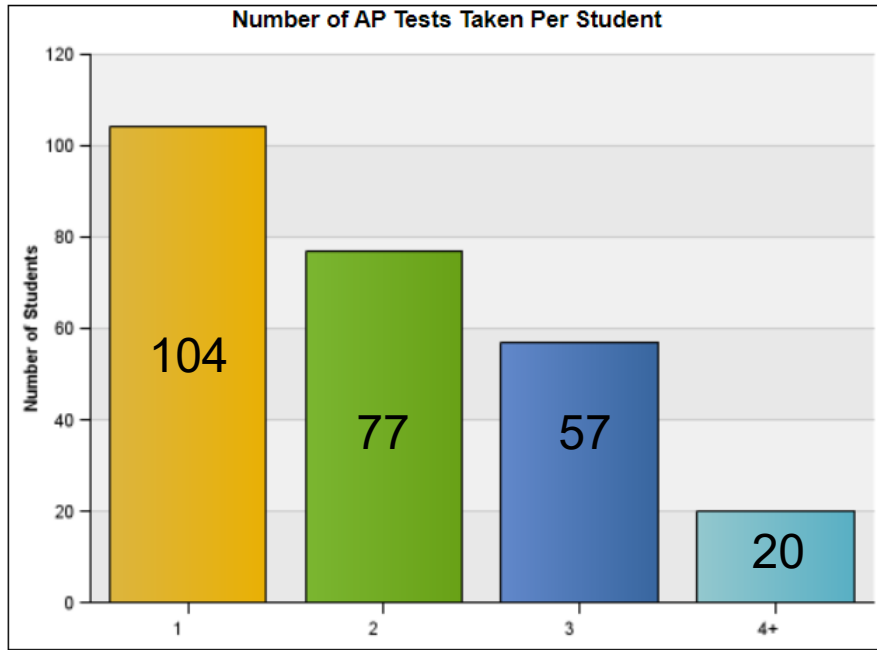


# Number of Tests Taken by Grade Level (2019 – 2020)

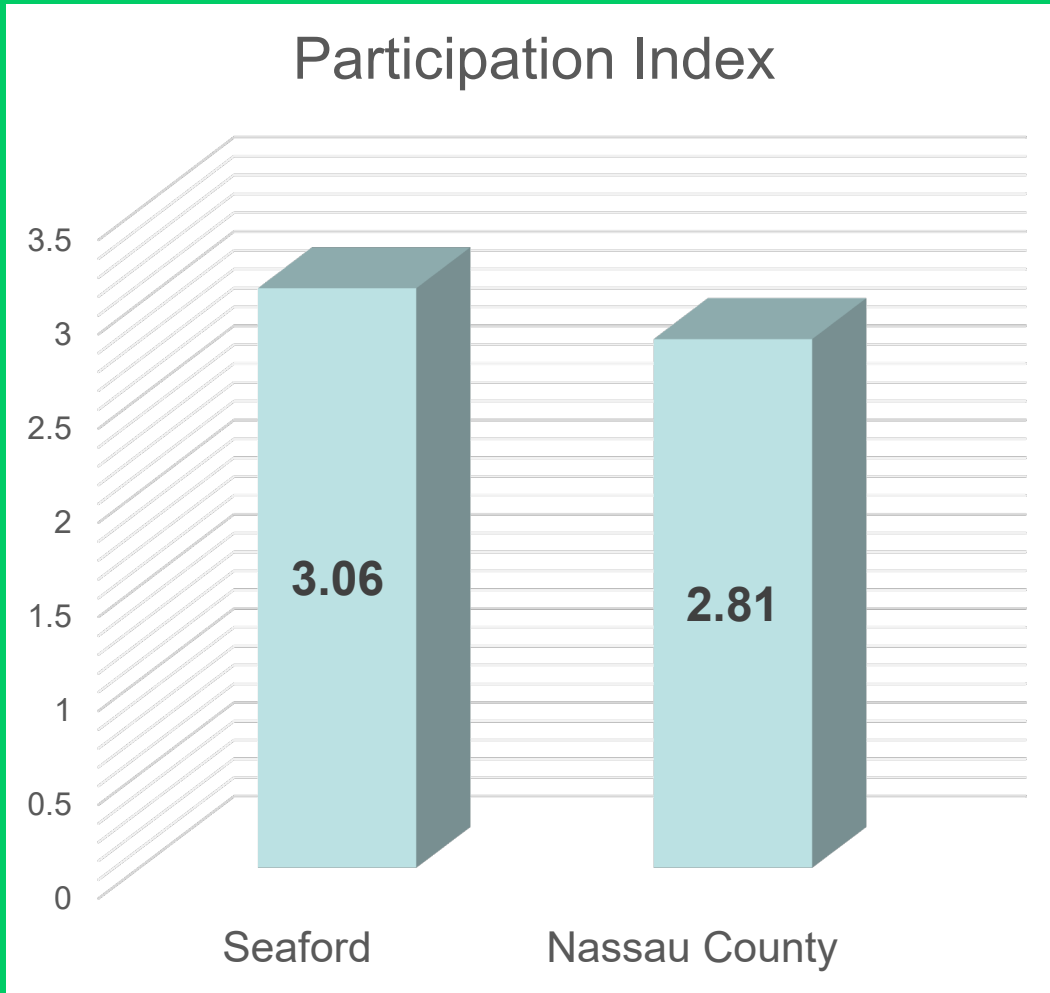
Number of AP Tests Taken By Grade Level



# Distribution of AP Scores (2019-2020)



# AP Placement Summary (2019 – 2020)



## Participation Index

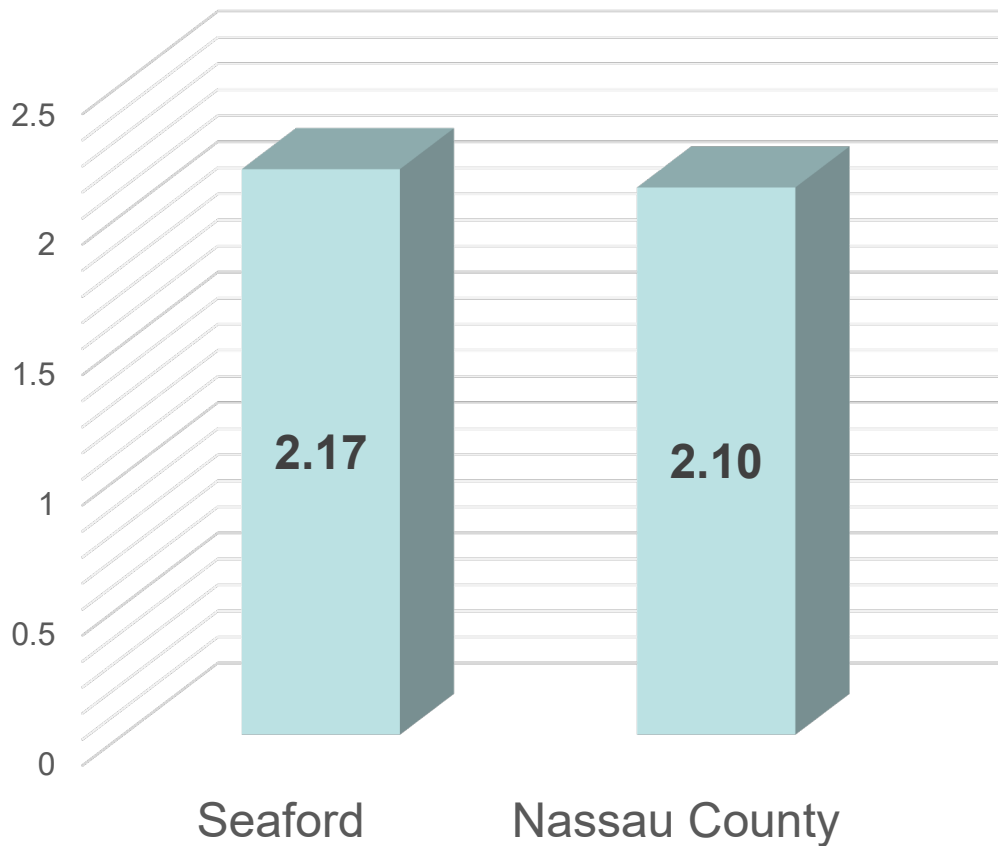
Total # of Exams taken  
divided by the average HS  
enrollment grades 10 - 12

$$PI = 545/178 = 3.06$$



# AP Placement Summary (2019 – 2020)

Quality/Participation Index



## Quality/Participation Index

Total # of Exams scoring 3 or higher divided by the average HS enrollment grades 10 – 12

$$PI = 386/178 = 2.17$$





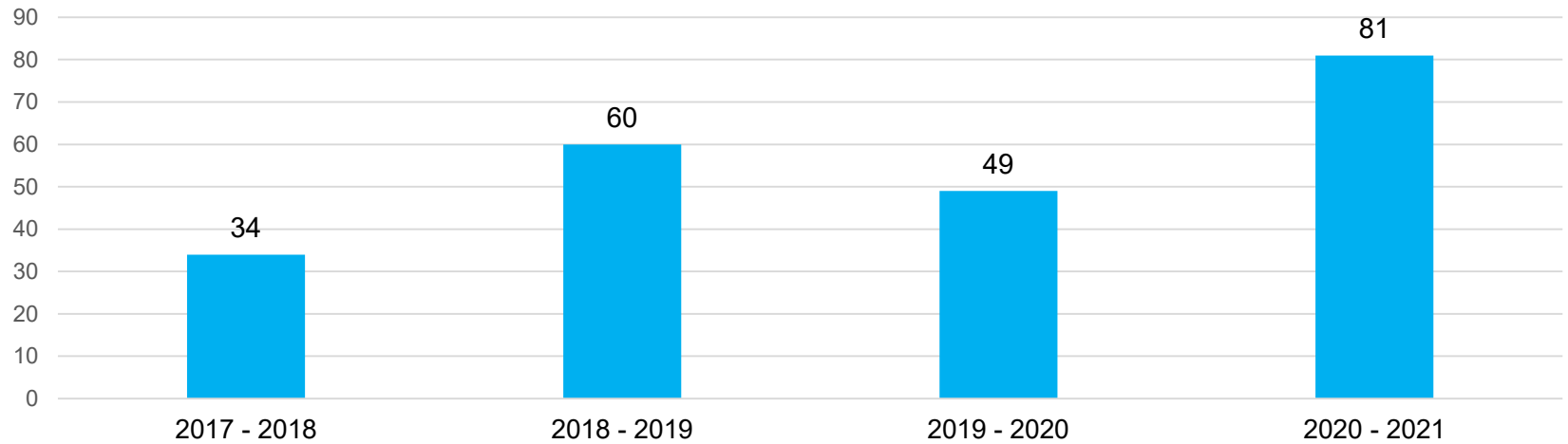
# AP Placement Summary (2019 – 2020)

	2014		2015		2016		2017		2018		2019		2020	
	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region	School#	Region
<b>Total Tests Taken*</b>	<b>421</b>		<b>396</b>		<b>498</b>		<b>501</b>		<b>509</b>		<b>575</b>		<b>545</b>	
<b>Participation Index (Enrollment Tested**)</b>	<b>2.17</b>	2.32	<b>2.11</b>	2.52	<b>2.78</b>	2.58	<b>2.91</b>	2.61	<b>2.88</b>	2.79	<b>3.25</b>	2.84	<b>3.06</b>	<b>2.81</b>
<b>Total Scoring 3,4,5</b>	<b>303</b>	473.4	<b>289</b>	498.8	<b>334</b>	528.8	<b>288</b>	524.1	<b>312</b>	578.2	<b>373</b>	571.2	<b>386</b>	612.9
<b>Quality Index (% Test Takers 3,4,5)</b>	<b>72.0%</b>	71.3%	<b>73.0%</b>	69.4%	<b>67.1%</b>	69.3%	<b>57.5%</b>	68.6%	<b>61.3%</b>	70.3%	<b>64.9%</b>	69.7%	<b>70.8%</b>	74.7%
<b>Quality / Participation (Enrollment 3,4,5**)</b>	<b>1.56</b>	1.66	<b>1.54</b>	1.75	<b>1.87</b>	1.79	<b>1.67</b>	1.79	<b>1.76</b>	1.96	<b>2.11</b>	1.98	<b>2.17</b>	<b>2.10</b>

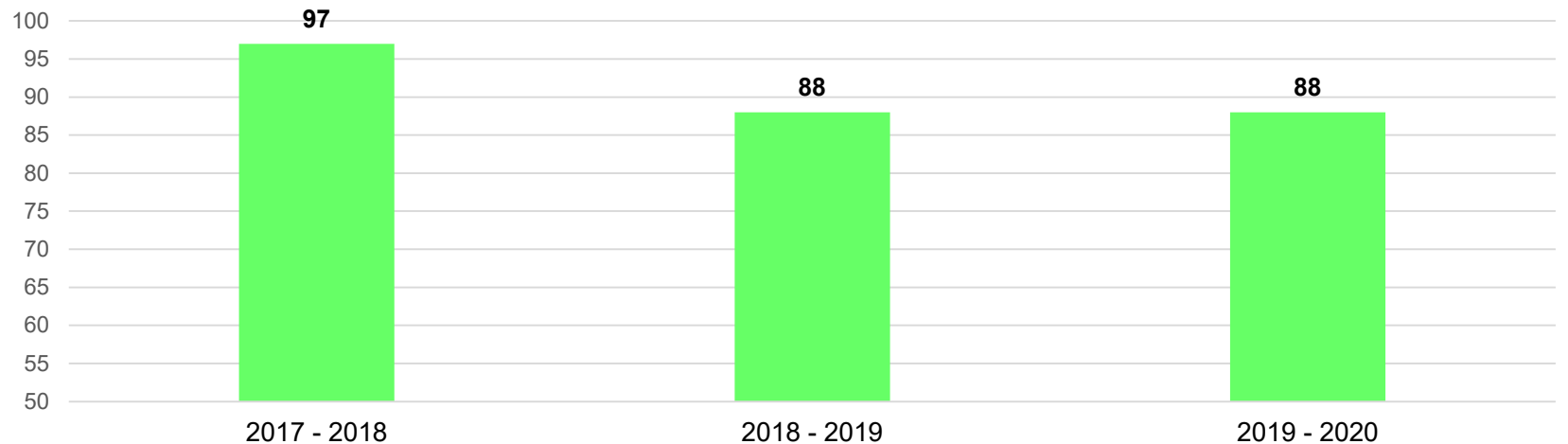


# AP Capstone Information

## Enrollment



## % of Scores of 3 or higher



# AP Capstone – Student Quotes

- *“The AP Capstone program has enhanced my Seaford High School experience, in that I am much better able to communicate complex ideas to other people. Many of the mock debates we did in Seminar showed me how to clearly and concisely express myself to other people.”*
- *“The AP Capstone program helped to improve my public speaking skills immensely, which allows me to focus more of my time for classes outside of the AP Capstone classes on the actual projects, rather than stressing over the oral presentation. In addition, the program has helped me learn to be more organized in my work in all classes. “*
- *“I feel that this class will help me in the future because It makes me self confident, an independent thinker and a problem solver. Taking on this course improves my writing and presenting skills, which will make me more sociable with anyone I meet in years to come.”*





## Class of 2020 Enrollment in AP and College Level Courses

Students took at least 1:  
**132**

Students took at least 3:  
**100**

Students took at least 5:  
**79**

Students took at least 7:  
**58**

Students took at least 10:  
**29**

# Historical Graduation Data

Year	# of Graduates	*Graduation Rate
2012	194	95.1%
2013	175	95.2%
2014	191	95.7%
2015	182	94.9%
2016	169	95.5%
2017	176	96.7%
2018	177	97.7%
2019	158	95.8%
2020	195	99.0%

\*Graduation rate includes August data



# 4 Year College Acceptances for the Class of 2020

Most Competitive	Binghamton, Boston, Colgate, Cornell, Fordham, George Washington, Lehigh, NYU, Northeastern, Northwestern, Notre Dame, Stevens Institute of Technology, Stony Brook, Union, University of California-San Diego, University of California-LA, University of Richmond, University of Rochester, University of Virginia, University of Wisconsin, Vassar, Wake Forest
Highly Competitive	American, Baylor, Bentley, Clemson, Baruch, Emerson, Florida State, Ohio State, Penn State, Pepperdine, RIT, Rutgers, Lawrence, Skidmore, TCNJ, University of California-Davis, University of Connecticut, University of Florida, University of Maryland, University of Vermont, Virginia Poly Tech
Very Competitive	Auburn, Cortland, Drexel, Fairfield, Geneseo, George Mason, Indiana, Ithaca, James Madison, Marist, Pratt Institute, Temple, Towson, University of Delaware, University of Massachusetts, University of New Hampshire, University of North Carolina, University of San Diego
Competitive	Adelphi, Albany, Coastal Carolina, Queens College, Farmingdale State, Hofstra, Iona, Long Island University, Manhattan, Mississippi State, Missouri State, Molloy, New Paltz, Purdue, Quinnipiac, Sacred Heart, St. Johns, University of New Haven, University of Rhode Island, University of Tampa, Wagner, Xavier

\*Sample Acceptances



# Seaford High School Identified as a Recognition School



Recognition Schools are those with high academic achievement and strong progress, that also perform acceptably for all subgroups for which they are accountable.

This year, a total 582 schools were selected out of a total of 4,422 total public schools statewide, representing only 13% of the schools. Of the 582 selected, 212 were high schools, representing only 14% of the public high schools statewide as there are currently 1,520 public high schools in NY.





# Pupil Personnel Services





# Pupil Personnel Services Department Highlights

Partnership with  
Northwell/South  
Oaks for Mental  
Health Services

Multi-Tiered  
District-Wide  
Guidance Plan

Continued  
Expansion of  
Assistive  
Technology  
K-12

Social-Emotional  
Learning  
Strategies and  
Initiatives

Continuity in  
Progress  
Monitoring Data  
K-12

Expansion of  
Outside Service  
Provider Agencies

Targeted  
Department  
Meetings and  
Professional  
Development

Transition and  
Vocational  
Coordinator

Increased FTE  
Part-Time Physical  
Therapist

Pre-Vocational and  
Career  
Development  
Planning  
K-12

Home-School  
Connection  
Seaford SEPTA

Shifts to Electronic  
Databases and  
Record Systems in  
PPS Office

# Highlights for Enhancing Practice and Efficiency

- **Increase in mental health initiatives** including partnership with Northwell/South Oaks, electronic referral system, reopening school community survey, increased monitoring of at-risk students, team case consultations
- **Expansion of outside service provider agencies** allowing a quicker turnaround time in the delivery of special education services
- **Targeted department meetings and professional development** allowing for focused discussion and follow-up related to specific disciplines
- **Continuity in Progress Monitoring K-12** via a district-wide log documenting the provision of special education services and parent communication



# Seaford Partners with Northwell/South Oaks

Northwell/South Oaks Adolescent Psychiatrist in the District twice monthly. Services provided in-district include:

- Consultation with district staff
- Referrals for outside services
- Case management
- Psychiatric evaluations
- Priority given for appointments and in-patient care



## In the First 30-Days of School

### 14 Referrals District-wide

- 4 Psychiatric Evaluations
- 7 Team Consults
- 3 Connections to Care

**Support is available 24-hours for emergencies and admissions**



# Full Continuum of Special Education Services District-Wide

**Declassification Supports**

**Related Services**

**Consultant Teacher**

**Combination Consultant Teacher/Resource Room**

**Resource Room (5:1)**

**Integrated Co-Teaching (Collaborative)**

**Special Class (12:1:1; 15:1)**

**Out of District Placement (NYS Approved Day and Residential; home; hospital)**



# Maintaining a Focus on Social-Emotional Wellness



Resources for  
**COVID-19**

- Active members of Nassau BOCES Mental Health Consortium
- Continued implementation of Lions Quest K-12
- Practice core values of *Habits of Mind* and daily mindfulness strategies
- Covid-19 Mental Health Screeners
- Increase in building level social groups and counseling
- Additional Middle School Counselor
- The use of the Advisory Program at the Middle School

# Security and Safety Remain a Priority

Employee and Student Lanyards

COVID Health Screening

Anonymous Alerts

Rave Application

Additional Cameras on all Campuses

Lock-down System with Strobe Lights

New Door Swipe System linked to Lock-down

Additional Security Guards

Visitor Management System and Video Intercom

Signage at All Buildings

Partnership with NCPD (7<sup>th</sup> Precinct) and Homeland Security

Video Cameras on Buses



# Facilitating Communication



# Communication during the Pandemic


- Since 3/2/2020 there have been 58 informational letters & messages
- Reopening of School Plans, FAQ and Presentations
- Instructional Technology support for Teachers, Students and Parents
- Parent and Teacher Surveys

## Instructional Tech Resources for Teachers (Login)

- Assessments
- Communications
- Microsoft Products
- Platforms

## SEAFORD UFSD REOPENING PLAN 2020-2021

# FAQ



SEAFORD UNION FREE SCHOOL DISTRICT  
EDUCATION... THE ADVENTURE OF A LIFETIME

## Seaford UFSD Reopening School Form

As we prepare for the reopening of our schools, we need to assess transportation needs as well as determine the intent of parents to send their child back to school in September.

Kindly review either the BOE Presentation or read the PowerPoint presentation from July 29th on the reopening of schools. The links are given below:

BOE Presentation: <https://www.youtube.com/watch?v=ojdakhfjQOM>  
PowerPoint Presentation: <https://www.seaford.k12.nj.us/site/handlers/filedownload.ashx?moduleinstanceid=17638&dataid=272008&fileName=BOE%20Presentation%20July%2029%202020.pdf>

Please complete a separate form for each child that you have that attend our schools. Please complete form by August 7, 2020.



Dr. Adèle V. Pecora • Superintendent of Schools  
1000 Westchester Avenue, Seaford, NJ 08080 • Phone: (302) 328-4410 • Fax: (302) 328-4408

September 15, 2020

Dear Seaford Families,

There have been occasions when students have had a health condition that has caused a symptom, such as a headache, that is also a symptom of COVID-19. The procedure that will be followed in all school buildings in these circumstances are as follows:

If a student becomes ill in school, our school nurses will assess individuals in the health office. When illness occurs outside of the school day, the parent/guardian should call the school nurse to discuss the symptoms. Based on guidance from NYSDOH and the CDC, the nurse will isolate and dismiss any student who has a fever OR any other symptoms of COVID-19 that is not explained by a chronic health condition or non-COVID related illness.

COVID-19 Symptoms:	Headache
Fever 100.0 or greater	Muscle aches
New onset of loss of taste or smell	Congestion/runny nose
Shortness of breath	Chills
Difficulty breathing	Diarrhea
New or worsening cough	Nausea or vomiting
Sore throat	Fatigue

Anyone sent home with COVID-19 symptoms **MUST be seen by a healthcare provider (M.D., D.O., N.P., P.A.) and have resolution of the symptoms for 24 hours prior to returning. The student must also have a negative COVID-19 test and a clearance note from their healthcare provider. Get a note from their healthcare provider stating that the student's health condition is NOT COVID-related, and that they are cleared to return to school. The note must be presented to the school nurse prior to the student riding the school bus and/or entering a school building.**

Should you have any questions regarding return to school procedures for your child, kindly contact your school nurse. For your convenience, the entire Reopening of Schools Plan, can be accessed by clicking here: <https://www.seaford.k12.nj.us/domain/938>

As always, the health and safety of our students, faculty and staff is our priority. Your patience and support are greatly appreciated.

Years in Seaford Pride  
Adèle V. Pecora  
Ed.D.  
Superintendent of Schools



40



# Reopening of School Task Force

Task Force  
Established by  
the Board of  
Education in  
May 2020

This ad hoc committee was charged with the task of making recommendations for the development of building plans for reopening schools that ensure:

- A safe learning environment for all students and employees
- Meaningful and continuous instruction for all students in an equitable manner
- The ability to toggle back and forth between in-person and remote instruction.



# Task Force Members Consisted of All Stakeholders

## Instructional Organization

- **Natalie Pedisich**
- **John A. Striffolino**
- Matt Adler
- Michael Burns
- Christine Donnelly
- Debra Emmerich
- Anthony Romeo

## Remote Learning and Training

- **Tom Lynch**
- **Mike Spinella**
- Tania Cintonino
- Margaret Glancy
- Kerry Hansen
- Andrea Parisi
- Linda Rogdakis
- Teresa Tannazzano
- Curtis Tripoli

## Busing and Transportation

- **Margaret Cervini**
- **Rhonda Meserole**
- Tom Burke
- Sarina Sarter

## Physical and Mental Health

- **Lorraine Burke**
- **Mary Catherine Culella-Sun**
- Cristina Capasso
- Maureen Erickson
- Stacey Ranzie
- David Saleta

## Facilities

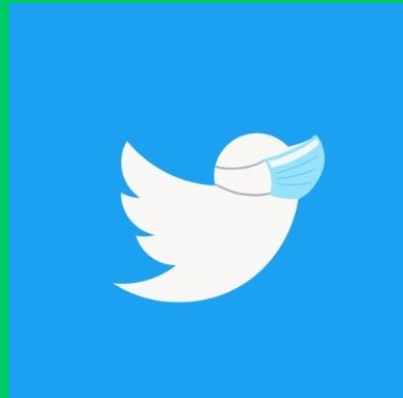
- **Russ Costa**
- **Kevin Witt**
- Don Barto
- Hank Saulpaugh
- Dan Smith

## School Operations

- **Scott Bersin**
- **Dr. Charles Leone**
- Dan Krueger
- Amanda Sagnelli
- Sergio Weber

Task Force consisted of parents, teachers, Board of Education members, school nurse, security representative, and administrators

# Communication



Multiple District  
Twitter Accounts



Seaford Spotlight



Any  
Questions

