

Seaford UFSD Reopening of Schools Task Force Recommendations

Presentation to the Board of Education
July 29, 2020





Presenters:

Dr. Adele Pecora: **Superintendent of Schools**

Mr. John A. Strifflino: **Assistant Superintendent for Curriculum, Instruction and Personnel**

Mr. Thomas Lynch: **Executive Director for Instructional Technology and STEM**

Ms. Rhonda Meserole: **Assistant Superintendent for Business and Operations**

Ms. Mary Catherine Culella Sun: **Director of Pupil Personnel Services**

Mr. Russ Costa: **Director of School Facilities and Operations**

Dr. Charles Leone: **Executive Director for Humanities**

Task Force Established by the Board of Education in May 2020

This ad hoc committee was charged with the task of making recommendations for the development of building plans for reopening schools that ensure:

- A safe learning environment for all students and employees
- Meaningful and continuous instruction for all students in an equitable manner
- The ability to toggle back and forth between in-person and remote instruction.

Task Force Members

Instructional Organization

- **Natalie Pedisich**
- **John A. Striffolino**
- Matt Adler
- Michael Burns
- Christine Donnelly
- Debra Emmerich
- Anthony Romeo

Remote Learning and Training

- **Tom Lynch**
- **Mike Spinella**
- Tania Cintorino
- Margaret Glancy
- Kerry Hansen
- Andrea Parisi
- Linda Rogdakis
- Teresa Tannazzano
- Curtis Tripoli

Busing and Transportation

- **Margaret Cervini**
- **Rhonda Meserole**
- Tom Burke
- Sarina Sarter

Physical and Mental Health

- **Lorraine Burke**
- **Mary Catherine Culella-Sun**
- Cristina Capasso
- Maureen Erickson
- Stacey Ranzie
- David Saleta

Facilities

- **Russ Costa**
- **Kevin Witt**
- Don Barto
- Hank Saulpaugh
- Dan Smith

School Operations

- **Scott Bersin**
- **Dr. Charles Leone**
- Dan Krueger
- Amanda Sagnelli
- Sergio Weber

Task Force consisted of parents, teachers, Board of Education members, school nurse, security representative, and administrators

Guiding Principles and Essential Questions

Big Ideas

- To open schools safely for students and all employees
- To provide for continuous, meaningful learning that is equitable for all of our students
- To be able to move between In-Person and Remote Learning Models when necessary

Essential Questions

- Who are we bringing back to the schools?
- How are we getting them to school?
- What needs to be in place to seamlessly move from an In-Person to Remote Learning Model?

Guidance Documents used to develop the Seaford Reopening Plan

- NYSED - *Recovering, Rebuilding and Renewing: The Spirit of New York Schools*: Reopening Guidance
- Reopening New York: Guidelines for In-Person Instruction at Pre-K to Grade 12 Schools
- Reopening New York: Checklist for Pre-K to Grade 12 School Reopening Plans
- New York State Department of Health – Interim Guidance for In-Person Instruction at Pre-K to Grade 12 Schools During the COVID-19 Public Health Emergency
- Center for Disease Control (CDC):
 - Preparing K-12 School Administrators for a Safe Return to School in Fall 2020
 - Interim Guidance for Administrators of US K-12 Schools and Child Care Programs
- Occupational Safety and Health Administration (OSHA):
 - Guidance to Returning for Work

CDC Recommendations

- CDC recommends that people wear cloth face coverings in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain.
- Cloth face coverings may help prevent people who have COVID-19 from spreading the virus to others.
- Cloth face coverings are most likely to reduce the spread of COVID-19 when they are widely used by people in public settings.

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html> (as of July 16, 2020)

NYSED
Requires the
Submission of
Three Plans for
each Building
by July 31st

In-Person Learning Model

Hybrid Learning Model

Remote Learning Model

*It is anticipated that the plans will be approved by August 7, 2020

Proposed Plans for Each School Building

Seaford Manor

- In-Person
Grades K - 5
- All students in school all day

Seaford Harbor

- In-Person
Grades K - 5
- All students in school all day

Seaford Middle School

- In-Person
Grades 6 – 8
- All students in school all day

Seaford High School

- Hybrid
Grades 9 - 12
- AM/PM
Rotation
Remote and
In-Person
instruction

Reopening of Schools Plan Components – Follows the NYSED Template



Teaching and Learning/Schedules – John A. Strifflino



Remote Instruction – Thomas Lynch



Transportation – Rhonda Meserole



Nutrition – Rhonda Meserole



Health and Safety – Mary Catherine Culella-Sun



Social Emotional Learning/Special Education - Mary Catherine Culella-Sun



Facilities – Russell Costa



Communications – Dr. Charles Leone

Teaching and Learning/Schedules



Proposed Plan for Seaford High School



Hybrid Learning Model

- Students are divided into two groups
- Attend school alternating between AM and PM

Period	A1	A2	B1	B2
Periods 1 – 4	Group 1 – In School Group 2 – Remote	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 – Remote	Group 1 – Remote Group 2 – In School
Periods 5 - 9	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 – Remote	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 – Remote

- Social distancing will occur to the extent practicable
- Students will utilize mobile desk barriers and wear face masks
- Students not attending school will receive instruction through live-streaming with their assigned teacher and follow the Etiquette Policy
- All teachers will utilize the Microsoft Teams platform for live-streaming

Proposed Plan for Seaford Middle School



In-Person Learning Model

- All students will attend school and follow a 9 period day
- Students will remain with a cohort in their assigned classroom
- Teachers will rotate into the classrooms to provide instruction
- Social distancing will occur to the extent practicable
- Students will utilize desk barriers and wear face masks
- Eligible students for AIS and related services may need to leave the classroom for services

Proposed Plan for Seaford Harbor and Manor School



In-Person Learning Model

- All students will attend school and follow an elementary school day
- Students will remain in their assigned classroom
- Special Area teachers will rotate into the classrooms to provide their instruction
- Students will utilize desk barriers and wear face masks
- Social distancing will occur to the extent practicable
- Eligible students for AIS and related services may need to leave the classroom for services

Remote Learning Model Seaford High School and Seaford Middle School

- Students will follow a 9 period schedule
- Students will connect with their teachers remotely via Microsoft Teams or Zoom
- All instruction will be synchronous (real-time)
- Online Etiquette Policy must be followed
- All teachers will instruct remotely from their classrooms



Remote Learning Model Seaford Harbor and Manor School

- All students will follow an elementary school day
- K – 2 teachers will utilize the Seesaw platform and Zoom
- Grades 3 through 5 teachers will utilize the Microsoft Teams platform
- Instruction will be a combination of synchronous and asynchronous (amount depending on grade level)
- The Online Etiquette Policy must be followed
- All teachers will instruct remotely from their classrooms

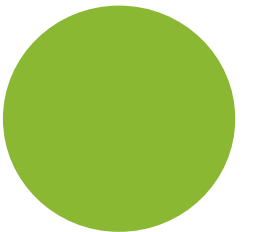


Hybrid Learning Model

Seaford Middle School

Period	A1	A2	B1	B2
Periods 1 – 4	Group 1 – In School Group 2 - Remote	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 - Remote	Group 1 – Remote Group 2 – In School
Periods 6 – 9	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 - Remote	Group 1 – Remote Group 2 – In School	Group 1 – In School Group 2 - Remote

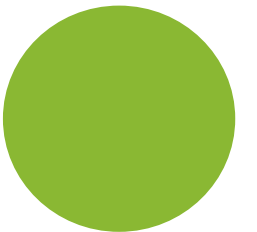
- Students will remain with a cohort in their assigned classroom and teachers will rotate into the classrooms; each cohort will be divided into two groups
- Social distancing will occur to the extent practicable
- Students will utilize desk barriers and wear face masks
- Students not attending school will receive instruction through live-streaming with their assigned teacher and follow the Etiquette Policy
- All Teachers will utilize the Microsoft Teams platform for live-streaming
- Eligible students for AIS and related services may need to leave the classroom for services



Hybrid Learning Model

Seaford Harbor and Manor School

- All students will follow an elementary school day
- Each class will be divided into two groups, and will attend school on an alternating day basis
- Students will remain in their classroom and special area teachers will rotate into the classroom
- Social distancing will occur to the extent practicable
- Students will utilize desk barriers and wear face masks while in school
- Eligible students for AIS and related services may need to leave the classroom for services
- Students not attending school will connect to their classroom remotely and receive instruction through live-streaming utilizing Microsoft Teams or Zoom
- Remote Instruction will be a combination of synchronous and asynchronous instruction
- The Online Etiquette Policy must be followed



In-Person Learning Model Seaford High School

- All students will follow a 9 period day
- Students will utilize mobile desk barriers and wear face masks
- Students will wear face masks when traversing the hallways
- Social distancing will occur to the extent practicable

In-Person Learning Models for Seaford Middle School, Harbor and Manor Schools are being implemented in September.

Remote Instruction



Remote Instruction

- As a result of the Personalized Digital Learning Initiative that the District began in 2017, students and staff have the ability to work seamlessly in all three learning models discussed previously.
- Recent work updating the infrastructure throughout the District, using monies from the awarded *Smart Schools Grant*, has provided a robust digital environment that will be able to handle the increased digital use.
- District technicians have been an integral part in the success of our initiative and will continue to support students and staff.

Devices used for Remote and Hybrid Learning Model

Kindergarten through Second Grade

Students will receive iPads that will allow them to communicate with their teachers, access and submit work and live-stream lessons.



Third Grade through Fifth Grade

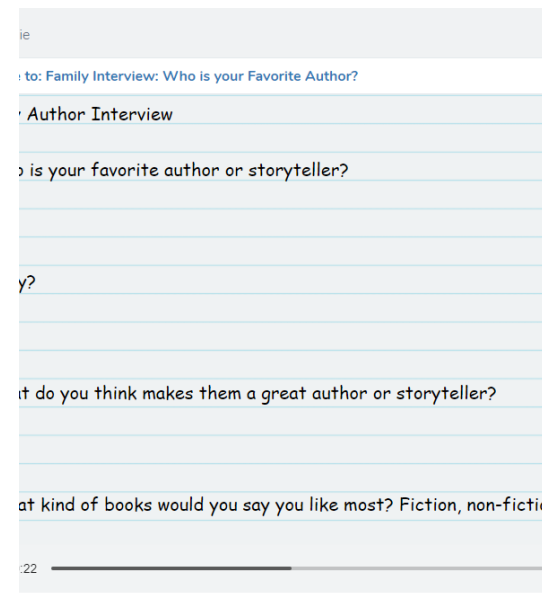
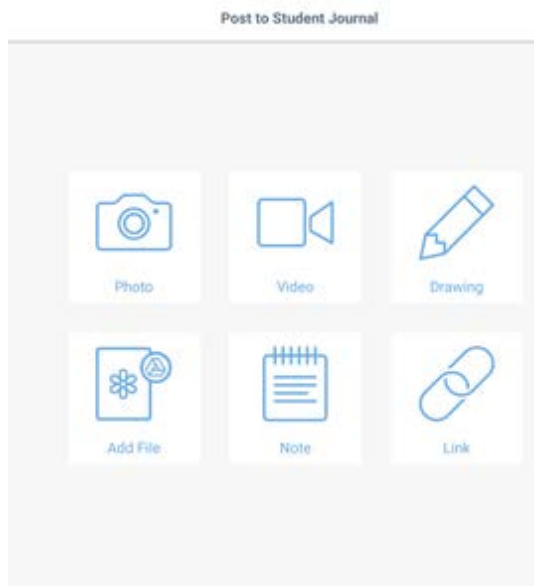
Students will take the laptops from their classroom carts home with them in the event of a Hybrid or Remote Learning model.



Sixth Grade through Twelfth Grade

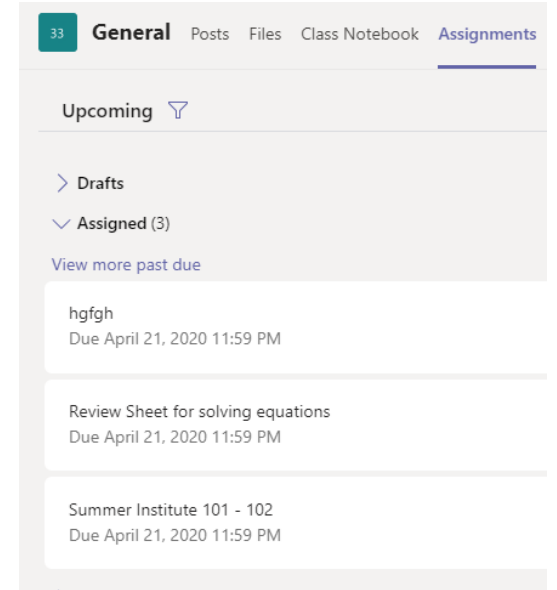
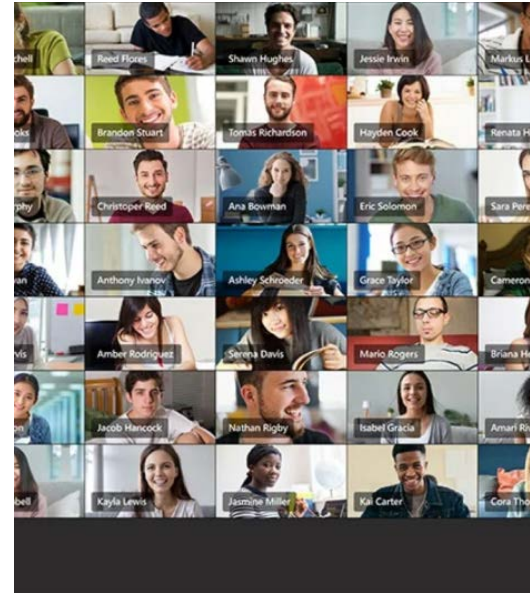
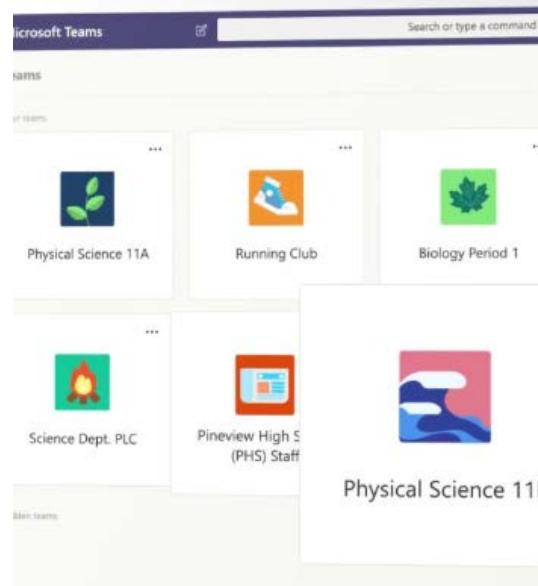
Students in grades 7 – 12 already have their District device. All 6th graders will receive their laptops at the beginning of the school year.





Single Platform for Remote and Hybrid Learning Models

Grades K – 2: Seesaw is a platform for student engagement. Teachers and students can create, reflect, share, and collaborate. Students “show what they know” using photos, videos, drawings, text, PDFs, and links. This platform works across different devices (phone, PC, iPad, etc.).



Single Platform for Remote and Hybrid Learning Models

Grades 3 - 12: Students will be using Microsoft Teams to take notes, submit work, video-conference, share files and live-stream with their teachers and classmates. This platform allows the teacher to have all work posted in one area, providing a 'one-stop-shop' for students. This platform works across different devices (phone, PC, iPad, etc.).

Live-streaming

In the event of a Remote or Hybrid Learning Model of instruction, teachers will be able to live-stream with their students using either Zoom or Microsoft Teams.



Training and Resources



Teachers

- Model School Days - BOCES
 - Summer training in Teams and Seesaw
 - Training at the beginning and throughout the school year
- Tech Mentors
 - One-on-One support from colleagues
- Computer Technicians
 - Hardware and software support
- Website
 - Resources for teachers for various online programs



Parents and Students

- Website
 - Support videos, PowerPoints, files, etc., about platforms and other online resources will be posted on the main District page
- Tech Parents
 - Elementary classes will have parent volunteers that will act as a resource for other parents in the class

Transportation and Nutrition



Transportation: Social Distancing and Mask Wearing



- Social distancing on buses, to the extent possible, will be a top priority.
- Students will be required to wear masks.
- Guidance specifies that siblings should sit together.
- Students will be required to socially distance themselves at bus stops as well and there will be a requirement that either a Parent or an “Emergency Contact” individual to remain at the bus stop for students in grades K - 5.
- Mask wearing will be monitored using cameras installed on each bus. Bus privileges may be lost if the same individual refuses to abide by these rules.

Transportation: Self Health Assessments

- Bus Drivers are expected to perform a self-health assessment prior to coming to work. Also, temperatures will be taken each day upon an employee's arrival to work by the Educational Bus Transportation staff.
- Students will need to complete a self-health assessment at home prior to boarding the bus for school. This self-assessment is grade specific and should be completed accordingly.



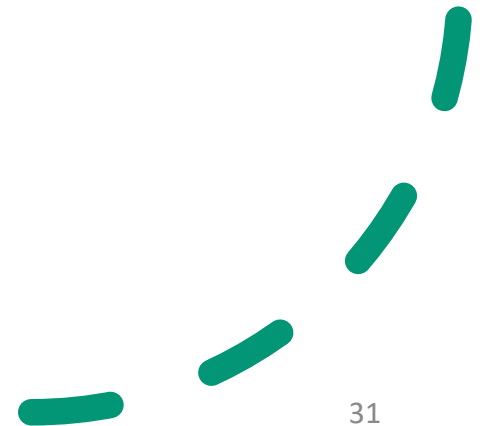


Transportation: Disinfecting & Hand Sanitizer

- Our bus vendor, Educational Bus Transportation (**EBT**) assure us that all buses will be disinfected daily after both AM and PM bus runs. The chemicals used to disinfect are green products.
- Hand sanitizer is not permitted on the buses due to the combustible composition.

Transportation: Non Public, Parochial and Private Schools

Transportation to non-public, parochial, and private schools, including students receiving special transportation as indicated on an Individualized Education Program (IEP) placing a child out of district will be provided.



Nutrition: Food Service & Offerings

- Students will have access to meals each school day, whether in attendance at school or learning remotely.
- Students will not be eating in the cafeterias; students will be eating in their classrooms.
- Students ordering meals must do so a week in advance. These meals will be delivered to the classrooms.



Health and Safety



Health and Safety

The health and safety of our students, staff and the community as a whole is paramount in the reopening of schools.

The Seaford UFSD plan centers around the following preventative actions to mitigate risk:

- Conduct health screenings for all students, staff, and essential visitors;
- Institute plans to maximize social distancing when practicable;
- Practice the use of appropriate face coverings and personal protective equipment (PPE);
- Develop protocols to manage and isolate ill persons;
- Instruct students and staff in proper health and hygiene practices to mitigate risk.

Health Screenings for Students K-8

- Students K-8 will complete a paper *Health Screening Ticket* that requires a daily temperature check at home prior to entering the building each morning.
- Students that do not present a ticket will receive a temperature check and health assessment from school health personnel.
- Students with a temperature of 100.0°F or greater will be isolated from others and sent home to follow-up with a healthcare professional.
- Students not feeling well should not report to school and contact the school nurse.

Health Screening Ticket

COVID-19 Health Screening

Student Name: _____

Grade: _____

- | | |
|--|---|
| <input type="checkbox"/> I took my child's temperature today and it was less than 100.0°F. | <input type="checkbox"/> My child has not had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed or suspected COVID-19 within the last 14 days. |
| <input type="checkbox"/> My child does not have any COVID-19 symptoms: sore throat, new uncontrolled cough, chills, diarrhea, vomiting or abdominal pains. | <input type="checkbox"/> My child has not traveled to a high infection area in the last 14 days. |
| <input type="checkbox"/> My child has not tested positive for COVID-19 in the last 14 days. | |

PLEASE NOTE: BY SIGNING THIS TICKET, I ATTEST THAT THE INFORMATION INDICATED ABOVE IS TRUE AND ACCURATE.

Parent Signature: _____

Date: _____

Health Screenings for Students 9-12

- Students 9-12 will complete an electronic health questionnaire that requires a daily temperature check at home prior to entering the building each morning.
- Students that have not completed the questionnaire will have a temperature check and health assessment from school health personnel.
- Students with a temperature of 100.0°F or greater will be isolated from others and sent home to follow-up with a healthcare professional.
- Students not feeling well should not report to school and contact the school nurse.

Health Screenings for Staff

- All staff members will complete a home temperature check and complete an online questionnaire prior to coming to work.
- Completion of the questionnaire requires staff to attest they not present with a temperature of 100.0°F or greater or any other COVID-19 related symptoms and/risk exposure.
- Staff members not feeling well should not report to work and contact the school nurse.
- Designated personnel will review the completed logs. No health information is retained and the strictest confidentiality will be maintained.

Health Screenings for Essential Visitors

Visitation will be strictly limited across the District.

All essential visitors, including parents, vendors, and/or contractors are subject to a temperature check and must complete an electronic health screening. Visitors must meet both requirements to enter the building.

← STOP HERE

COVID-19 Screening

To prevent the spread of COVID-19 and reduce the potential risk of exposure to our workforce, we are conducting a simple screening. Your participation is important to help us take precautionary measures to protect you and everyone in this facility.

Please use the Camera app on your phone to scan the QR code below. If you are unable to scan the QR code, please go to the following website to complete the form:

<https://entry.nerfc.org/seafordutsd>

If you do not have a phone you will be given a paper copy.

Based on your responses, you will be informed if you can enter our facilities.



COVID-19 Screening Attestation

The safety of the employees, students, families, staff, parents and other visitors is our top priority. We have strict screening protocols in place to ensure the safety and well-being of everyone. We are conducting a simple screening to help us take precautionary measures to protect you and everyone in this facility.

Based on your responses, you will be informed if you can enter our facilities. If you are unable to scan the QR code, please go to the following website to complete the form: <https://entry.nerfc.org/seafordutsd>

If you do not have a phone you will be given a paper copy. Based on your responses, you will be informed if you can enter our facilities.

Screening Questions

First Name:

Last Name:

- 1. Have you traveled from a high-risk area in the last 14 days?
 - Yes (I am currently in a high-risk area)
 - No
- 2. Have you been in contact with anyone who has been diagnosed with COVID-19 in the last 14 days?
 - Yes
 - No
- 3. Have you been in contact with anyone who has been diagnosed with COVID-19 in the last 14 days?
 - Yes
 - No
- 4. Have you been in contact with anyone who has been diagnosed with COVID-19 in the last 14 days?
 - Yes
 - No

Signature:

Date:

Wednesday, Jul 29, 2020

Thomas Lynch

Employee is approved to enter Central Office

You will be required to present this screen for entry to the building.
Please keep this browser tab open and available.

Health Screening App

Social distancing will be enforced in all buildings and on district grounds to the extent practicable:

- Classrooms
- Entrances and exits
- Movement within the building
- During outdoor activities



Face Coverings and Personal Protective Equipment (PPE)

- All students and staff are required to wear appropriate face coverings, unless it impairs the physical or mental health of an individual, or presents a significant challenge or obstruction to education.
- Developmental mask breaks will be given throughout the school day as needed.
- Instruction and training for staff, students, and parents regarding the proper use of face coverings will be provided.
- Face coverings will be made available to staff. Students and/or essential visitors will be provided with a face covering if needed or forgotten.

Management and Isolation of Ill Persons

- All students and staff exhibiting symptoms of COVID-19 or presenting with a temperature of 100.0°F or greater should not report to work/school.
- Staff or students that become ill while at school/work will be isolated from others, assessed by school health personnel, and sent home to follow-up with a healthcare provider.
- Both students and staff will be required to follow “Return to School” protocols based on current Department of Health and Center for Disease Control (CDC) guidelines.



Training and Information

Students, staff and parents will be provided with training through a variety of means on the following topics:

- Identifying symptoms of COVID-19
- Health and hand hygiene practices
- Appropriate face coverings and PPE
- Health screenings/temperature checks
- Mental health, wellness, and social, emotional learning
- Social distancing



Social Emotional Learning and Special Education



Mental Health and Social-Emotional Wellness

Comprehensive School Counseling Plan: Review and update plan to reflect the unique needs during the COVID-19 pandemic.

Develop a new Comprehensive Team: District-wide team with various stakeholders to address the social-emotional and mental health needs within the district.

Resources and Referrals: A comprehensive resource guide of wellness and mental health services will be provided to all students, parents/guardians, and staff members. Access to resources will be available via website, electronic file, and paper copies.

Nassau BOCES Mental Health Consortium Membership: Opportunities for training to support mental health and wellness initiatives across the district. The consortium meets monthly.

Northwell South Oaks Strategic Partnership: The partnership includes psychiatric evaluations and consultation, social worker case management, connections to community resources for students and families, professional development for staff and families on a variety of topics.

Professional Development/Training: Topics to include trauma informed needs, risk assessment, fear, anxiety and COVID-19 related stressors, SEL, wellness, and mindfulness.

Special Education

Provision of FAPE During COVID-19: Students with disabilities, regardless of program are entitled to a Free Appropriate Public Education (FAPE) consistent with health and safety needs of students and providers. Services will be delivered in accordance with the IEP, where practicable.

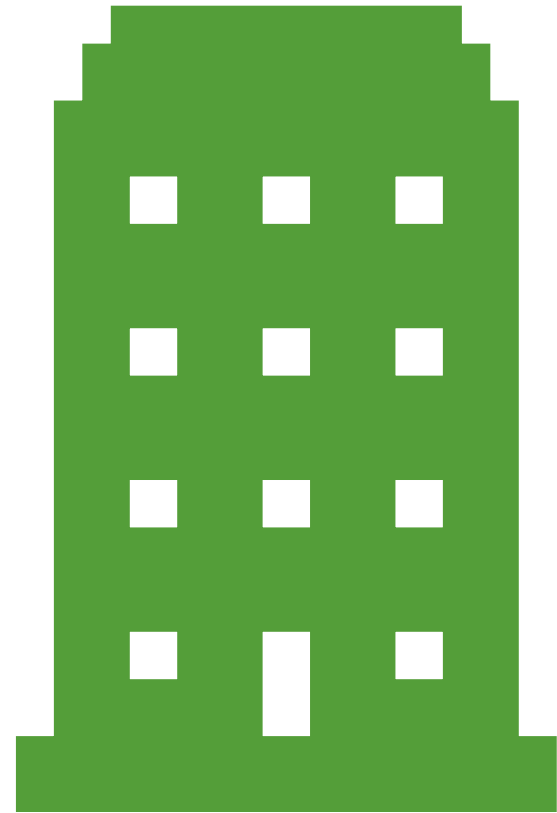
Documentation: Staff will document provisions of special education services and parent communication weekly. Outside providers will submit monthly session notes.

Parent Engagement and Communication: Ongoing communication with staff and families regarding student progress and CSE/CPSE processes will be provided in the preferred language and/or mode.

Collaboration with CSE/CPSE: Meetings will take place as outlined in the NYS Part 200 Regulations.

Access to Accommodations and Modifications: The district will ensure the necessary accommodations, modifications, supplementary aids and/or services, and/or assistive technology to meet the unique needs of all learners as indicated on Individualized Education Programs (IEP).

Facilities



Keeping our Schools Safe

The health and safety of our students, staff and the community as a whole is paramount in the reopening of schools.

The Seaford UFSD plan centers around the following preventative actions to mitigate risk:

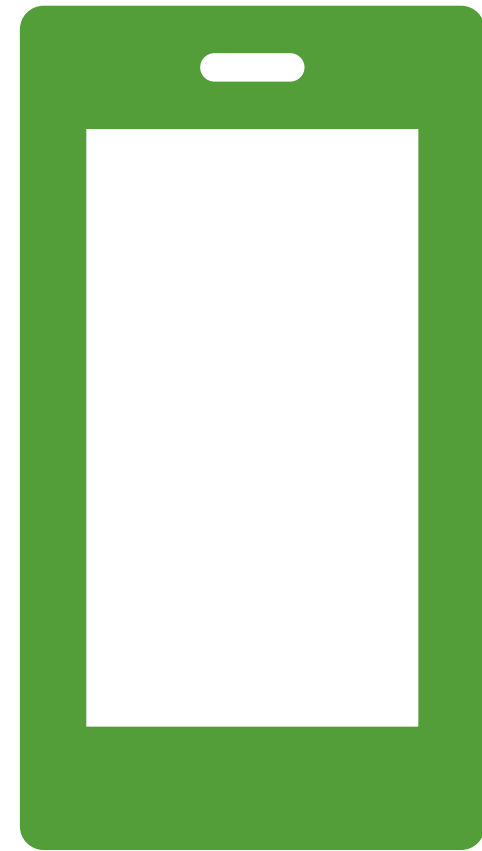
- The District has purchased PPE Equipment for students, staff & healthcare professionals and continues to replenish its stock as needed using the availability through numerous vendors;
- Each building facilities staff has been trained to clean and disinfect all areas of the buildings under the strict CDC Guidelines and using EPA approved disinfectant;
- All Safety Drills will be conducted in accordance with the Governor's "Reopening Guidance" under the direction of Nassau BOCES Health & Safety.

Keeping our Schools Safe

CLEANING & DISINFECTING

- Each classroom will be outfitted with an alcohol based hand sanitizer which will be used under adult supervision
- EPA registered disinfectants and bleach will be used to disinfect bathrooms, classrooms, offices and common areas
- As per the CDC recommendations, cleaning checklists will be followed daily
- Throughout the day high touched areas will be disinfected frequently

Communication



Communication

- District/schools will disseminate all essential information via ***Shoutpoint***
- Additional important information can be accessed through district and school websites, video links, and social media
- Informational signage will be posted throughout each building
- Reopening plans and other critical information will be shared at Board of Education meetings, PTA meetings, faculty meetings, student orientations and Superintendent's Conference Days

Communication

- Reopening plan information is accessible to the hearing and visually impaired through the screen-reader programs such as Microsoft *Immersive Reader*
- Information will be communicated to ENL households in their preferred language to the greatest extent possible; the district will also provide interpretation and translation services through a qualified interpreter/translator in the language most commonly spoken in the district
- Access to school buildings for visitors and vendors will be limited and not encouraged; necessary screening information regarding access for visitors will be on websites and/or via QR codes posted at building entrances

Additional Expenditures Related to COVID-19 Opening

- Cleaning materials
 - Disinfectant Sprayers
 - Hand sanitizers and dispensers
 - Masks
 - Desk Shields
 - Face Shields Disposable Gowns
 - Gloves
 - Non-touch Thermometers
 - Signage
 - Water Bottle Filling Stations
- Transportation Cost Increases
 - Hiring more permanent substitute teachers
 - Additional 0.5 School Nurse
 - COVID-19 Training Materials
 - SEL Programs
 - Northwell Health Affiliation
 - Additional classroom teachers
 - Increase purchase of iPads and Laptops
 - Food delivery materials and equipment

Questions?

