

A Workshop Meeting of the Board of Education, Seaford Union Free School District, was held on Wednesday, March 16, 2011, in the All Purpose Room of the Manor Elementary School, 1590 Washington Avenue, Seaford, New York.

PRESENT: Mr. Brian W. Fagan - President
Mr. Richard G. DiBlasio – Vice President
Mr. John DelGiudice – Trustee
Mr. Bruce Kahn – Trustee
Mr. Michael D. Sapracione - Trustee

Mr. Brian L. Conboy
Mr. Kenney W. Aldrich
Mr. John Strifflino
Mr. Christopher Venator – Attorney

At 7:37 p.m., the President of the Board of Education opened the Workshop Meeting. As the first order of business, Board President Brian Fagan led the audience in the Pledge of Allegiance.

OPEN MEETING

Mr. Conboy advised that there were a few action items on this evening's agenda that the Board and Administration did not want to leave under the next Regular meeting, April 7th. The focus of tonight's workshop meeting will be three specific issues here in the district related to budget: The Music Program and the future of the Marching Band, Athletics and Computer Technology

OPENING REMARKS

Mr. Conboy also announced that the Viking Voice won the following Quill Awards at the ceremony held today at Adelphi University:

- Second place award for best feature by Patrick Murphy
- First place award for best cover design by Arianna Fishman
- First place for best overall layout
- Most outstanding newspaper

Congratulations to the Publications' students, Mrs. Schwartz and Mr. Tripoli

Motion by Mr. DiBlasio, second by Mr. Sapracione, to approve acceptance of the determinations of the Special Education Committee Meetings listed below:

CPSE/CSE

A. Recommend acceptance of the determinations of the Special Education Committee Meetings of: 1/24; 2/7; 2/10; 2/14; 2/15; 2/16; 2/17; 2/18.

B. Recommend acceptance of the determinations of the Preschool Special Education Committee Meetings of: 2/1; 2/15; 2/16; 3/2.

No Discussion.
All Ayes
Motion Carried.

None

PUBLIC COMMENTS–AGENDA

Motion by Mr. DiBlasio, second by Mr. Sapracione, to approve the amended increase of the VHB contract for SEQRA services up to \$38,000 to close out the VHB contract which was tabled at the March 3, 2011 meeting.

**OLD BUSINESS - VHB
CONTRACT**

Mr. Kahn asked if there was any reason why exact amount was not listed. He was advised that this calls for an amount up to \$38,000 to cover the final billing. We have the bill for \$37,100 and are waiting for one small bill for approximately of \$800.00. No further bills are expected.

All Ayes
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Sapricono, to approve the following proposition to be placed on the May 17, 2011 ballot:

**HARBOR ROADWAY
RESOLUTION**

At Mr. Fagan's request Mr. Conboy explained that after the original scope of work from the bond had been completed it was envisioned we would use some of the leftover funds to complete the Harbor School Access Driveway. We realized that we needed a separate SEQRA designation which we were just able to receive within the last month. If the Board passes this resolution this evening, it is their intention to ask the voters of Seaford on May 17, 2011 for permission to use some of the unexpended monies from the original bond (no additional money) for the purpose of constructing that Harbor Access Driveway. If that is approved on that day, Nassau County will be green-lighted to hand over the property to Seaford. Without voter permission to use the money for the driveway, it cannot happen.

RESOLVED BY THE BOARD OF EDUCATION OF THE SEAFORD UNION FREE SCHOOL DISTRICT, IN THE COUNTY OF NASSAU, NEW YORK, AS FOLLOWS:

Section 1. At the Annual District Meeting and Election of the qualified voters of Seaford Union Free School District, in the County of Nassau, New York (the "District"), to be held on May 17, 2011, a Bond Proposition in substantially the form as hereinafter set forth shall be submitted to the qualified voters of said District. The Bond Proposition shall appear in the Notice of Annual District Meeting and Election to be held May 17, 2011, and the District Clerk is hereby authorized and directed to include such Bond Proposition in said Notice by inserting therein substantially the following paragraphs:

NOTICE IS FURTHER GIVEN that a Bond Proposition in substantially the following form shall be presented to the qualified voters of the District at such Annual District Meeting and Election:

YES	<u>PROPOSITION</u>	NO
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WHEREAS, the voters of Seaford Union Free School District, in the County of Nassau, New York (the "District") have heretofore on December 4, 2007, approved the expenditure of not to exceed \$21,577,404 for the construction of a building addition to the Seaford High School and alterations and improvements to all District school buildings and the sites thereof; and thereafter the Board of Education (the "Board") authorized the levy and collection of \$21,577,404 taxes therefore; and

WHEREAS, the Board has now determined that such building additions, alterations and improvements will be accomplished at a cost of not to exceed \$20,980,685, which will result in a savings of approximately \$596,719; and

WHEREAS, the Board has now further determined that it is necessary to construct a new access road at the Seaford Harbor School, which can be accomplished at a cost of not to exceed said \$596,719 savings.

PROPOSED HARBOR ROADWAY PROPOSITION (cont'd)

Now, therefore, be it RESOLVED:

- (a) That the Board is hereby authorized to construct a new access road at the Seaford Harbor School on land owned by the District, and to expend for such purpose \$596,719; (b) that a tax is hereby voted in the amount of not to exceed \$21,574,404 to pay such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and (c) that bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$596,719, and a tax is hereby authorized to pay the interest on said bonds as the same shall become due and payable.

Such Proposition shall appear on the ballot label to be inserted in the voting machines used for voting at said Annual District Meeting and Election in substantially the following condensed form:

YES	<u>BOND PROPOSITION</u>	NO
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[Explanation: *On December 4, 2007, the voters of Seaford Union Free School District (the "District") approved the levy and collection of a tax in the amount of \$21,577,404 to pay for a building improvement project (the "Project"); and such Project has been accomplished at a cost of approximately \$20,980,685, resulting in a savings of approximately \$596,719; and it is now desirable to construct a new access road to the Seaford Harbor School on land provided by the County of Nassau, (the "County") which can be accomplished at a cost of not to exceed said \$596,719 savings]*

RESOLVED: (a) That the District is hereby authorized to construct a new access road at the Seaford Harbor School on a parcel of land provided by the County, and to expend for such purpose not to exceed \$596,719; (b) that a tax is hereby voted in the amount of not to exceed \$596,719 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board; and (c) that bonds of the District are authorized to be issued in the principal amount of not to exceed \$596,719 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

	No Discussion
Brian Fagan -	Aye
Richard DiBlasio -	Aye
John DelGiudice -	Aye
Bruce Kahn -	Aye
Michael Sapraicone -	Aye
	Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Kahn, to approve the following proposition to be placed on the May 17, 2011 ballot:

RESOLVED, that the Seaford Union Free School District modify its mileage limitation for transporting students in grades 6 through 12 to the Seaford High School and the Seaford Middle School from the current limitations of 1.5 miles for High School students and 1 mile for Middle School students to .8 of a mile for High School and Middle School students at the approximate additional annual transportation cost of \$130,950 and to levy the necessary taxes therefore.

**TRANSPORTATION MILEAGE
PROPOSITION RESOLUTION**

Brian Fagan - No Discussion
Richard DiBlasio - Aye
John DelGiudice - Aye
Bruce Kahn - Aye
Michael Sapraicone - Aye
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Kahn, to approve the high school's field trip to the Statue of Liberty and Ellis Island on Thursday, April 7, 2011 with the World Culture Club students.

FIELD TRIPS

No Discussion.
All Ayes
Motion Carried.

None

PUBLIC COMMENTS

Mr. Conboy advised that on May 17th at the annual budget vote, voters will be voting on three propositions:

- The first proposition will be the budget for the 2011/2012 school year;
- The second proposition will be the Harbor access driveway
- The third proposition will be the reduced transportation mileage

In addition voters will be voting for two candidates for the Board of Education. He advised if anyone was interested in running for the Board they should contact Carmen Ouellette, District Clerk.

Status of Seaford High School Marching Band and future of the Seaford High School Marching Band as perhaps a voluntary activity.

**WORKSHOP TOPIC:
MARCHING BAND**

Marching band in existence for a very long time
Mandatory activity for all band students during the fall season for all students who were not involved with Varsity Football but a little different then because we did not have summer Band Camp at the time
Perhaps less students working on Saturdays, etc.

Rehearsals took place during the day during the band period; occasionally a rehearsal after school

As music program evolved, marching band grew, half-time shows became more elaborate and competitions such as Newsday a lot more dedication was required by the students

Not something which can be learned on the fly - Now must know steps, routines, most of the music is memorized for the half-time shows

We have situation students are working in the summer, involved in other things or vacationing with parents and are not available during that week in August or have some other schedule issue

- Some students want to stay as musicians but not in marching band
- Attendance an issue for marching band students on Saturdays

MARCHING BAND (cont'd)

Ms. Sherwin, Mr. Romeo and Mr. Coniglio sent in a proposal envisioning making marching band more voluntary such as the jazz band is now, an extra-curricular activity with rehearsals after school

Ms. Sherwin:

Marching Band is part of the curriculum, part of their first quarter grade and Band camp is part of their grade

Band camp is needed to teach the students the music, how to march, where their places are on the field, how to read drill and how to actually go from set to set within the drill

Increasingly more difficult with all the travel sports and students working to get students to come to band camp during the summer and to football games due jobs and other athletic events held on Saturdays

140 students in marching band; show written for 140

Cannot adapt show when students are absent; everyone has their spot

Students feel not very much attention on them during half-time

Grading policy has become an issue

You never see all 140 on the field at an event except at Hofstra and Fifth Avenue on St. Patrick's Day

Thought taking it to voluntary would take out the grading problem, kids who wanted to be part of it would attend band camp, nobody would be penalized Believe that 50 to 70 students would be part of the marching band and would be opened up to the entire high school

Want to make field shows voluntary

Parades would still be part of the curriculum

Scheduling is also a problem; this would allow opening up periods for other subjects

Small music program – band, chorus and music theory

Could then be part of band program without being in marching band

Students who would then be in marching band would be the ones that want to be

Field show would look smaller but be better and of higher quality

A lot of dedication needed

Marching band season starts in August and ends October 21st; not even the end of the first quarter; courses are usually full semester

We would have to poll students to get an exact amount

Right now we don't have 140 on the field on any given Saturday night

In the future we would like to make them competitive

Just looking for a solution to many of the problems they are having

Survey would be of band students not entire student body to start to see what the numbers would be just there

Opening this up to anyone who has dance or other musical experience is an added bonus

If voluntary, rehearsals would be held one night a week between 6:30 p.m. and 8:30 p.m.; band camp would still be necessary

Band camp is held when it is so the students will know the show by the first home game

Survey would be a piece of paper which asks if marching band was voluntary would you still do it; what instrument do you play; believe students will be honest

MARCHING BAND (cont'd)

Administration/Board:

Do you have a sense how many students would be interested if it was voluntary
How small can a marching band be before it is embarrassingly small
Is Jazz Band open to all students
Do not want a 12 member marching band; need to have a number which makes marching band worth having
Can we canvas the students to see how many would be part of marching band if voluntary
What about the kids that have jobs or other commitments and then don't show up
Why can't marching band be made an elective which they will get credit for and be required to be there
Concern over marching band becoming competitive in the future and have those competitions conflict with district events
Need to do a poll of the students to determine interest
What students will be surveyed
What happens if 70 students say yes to the survey but when it comes time for them to show up only 30 come
Need to teach our children to make a commitment
Some students are bowing out because of conflict with academic classes
Need some sort of straw poll
Float idea to Encore parents to see their response
Try to get a sense of in what direction we should be going
Compliments to Ms. Sherwin, Mr. Romeo and Mr. Coniglio
There are plenty of people watching half-time show; maybe we could do a better job encouraging people to stay seated and watch the show
Conflicts in scheduling affect other classes as well as AP classes such as health, studio art, business, classes which only run once, etc.
Is there a possibility to convert band camp to night or early in September
How do we make it more enticing to students to stay in the program
How do you plan on doing the polling of students
Even if marching band is voluntary attendance at band camp may still be an issue

2011-2012 BUDGET PLANNING: ATHLETICS – TOM CONDON:

**WORKSHOP TOPIC:
ATHLETICS**

Information provided to the Board concerning the District's various athletic programs and budgets related to those programs for uniforms, BOCES fees, transportation, supervision of events - crowd control, timers, announcers, and chains, etc.

Tom Condon:

State of athletics in the District

- Spring season underway with a great turnout
- Success of winter and fall seasons
- New York State scholar athlete teams
- So far this year 6 seniors have made All New York State Honors
- Tremendous support from community and Booster Club
- From 1957-2004 we have had 86 Championships
- From 2004-2011 we have had 47 Championships
- Dedicated coaches who coach by themselves

ATHLETICS (cont'd)

Athletic Budget for 2011-2012

Hope that whatever is removed there would be a commitment to reinstate it as soon as possible

Uniforms have been replaced over the last seven years; pride is back; success came with it

Do not spend a great deal on uniforms but spend what we have to spend and are very careful about it

Increase in BOCES line has been paid all along but was incorrectly placed in another district budget line; never aware that Section 8 was not included in the BOCES line

First wave was what was included in Step 1 last year; gave advice on Wave 2

Uniform budget showed pre-bid numbers; not only uniforms but shoulder pads, safety equipment, etc.

Looked at scrimmages and tournament fees

Wave 3 would mean eliminating all Middle School sports

A team that has an additional coach has it for safety reasons

Chart was created to project purchase of game uniforms

- Unforeseen wear and tear
- Change of rules governing uniforms
- Cost of uniforms
- Schedule redone – asked every coach to inventory all game uniforms and rate them poor, good or excellent
- Coaches were interviewed and asked whether they knew if any changes in the uniforms would need to be made
- Some uniforms can be passed down to JV
- First chart was very effective
- Decision was made to get the best materials to last longer

Basketball uniform lasts 8 – 12 years

- Basketball uniform consists of a top and bottom away and a top and bottom home and a shooting shirt

Would postpone uniform purchases or purchase less expensive if knew rules would change for that sport

I could field teams next year with the uniforms we have; how much I would be saving I don't know

Varsity basketball and cheerleading uniforms are very expensive

In Wave 2 each team would be reduced by 1 scrimmage or 1 tournament which would reduce tournament fees and/or transportation costs

Transportation to go to Winter Cheerleading competitions

Administration/Board:

Need to do more with less

Coaches do work alone most of the time and Mr. Condon is part-time

Significant financial commitment a district and community make to athletics

Young men have come to board meetings with their families requesting the addition of sports

Mr. Condon had concerns about the condition of some uniforms when he took over as Athletic Director

Questions came from the budgets prepared and given to the Board

Important to say that anything that gets cut as a result of these economic times would be first and foremost reinstated as soon as possible

- Very important to keep in mind that we are losing 1.6 million dollars in state aid and our operating expenses are going up 2.2 million dollars; and on the heels of this year we have the possibility of the proposed cap from Governor Cuomo
- Possible potential relief this year but no guarantees

ATHLETICS (cont'd) :

Did you participate in preparing the athletic cuts included in the three waves of cuts presented to the board

Were you also aware of other items listed on wave 3 such as contemplating ½ day kindergarten instead of full-day; eliminating chairperson positions; eliminating of 10 teaching positions – significant program cuts

Don't feel that the same sacrifice coming from athletic programs; where there are 2 or 3 coaches for a sport could a coach be cut

List did not give numbers for each sport; appeared that Girls' teams could get along with one coach; many of the Boys' seem to need more

Commend you for results you achieved over the years and do not want to tamper with that but do not want to tamper with results of the other departments as well

Total athletics budget is approximately \$560,000; First wave cut \$39,000; Second wave cut an additional \$50,000; Third wave cut additional \$150,000 or 42% of entire program

A few years ago there was a schedule about 2 or 3 years ago created to control costs for uniform purchases; how did we come up with modifying that schedule

Purpose of rotating uniform schedule was to see how to get our teams dressed the best

Every sport has rules as to what consists a league uniform; what is percentage of sports which need to be changed

Would it help the Board to see what uniforms you have purchased the last 4 or 5 years

There isn't a spreadsheet that shows uniform purchases

Varsity Basketball shows 13 students - \$671.00 per uniform

What we are starting to do here is saying you're spending too much money; let's not sit here and scrutinize people one by one and say what did you spend that for and how much was that.....

If the board came to you and says you are not buying any new uniforms this year can you still run teams

No doubt about it that we need to make these cuts but we cannot sit here and scrutinize every person

If someone comes up and says a uniform costs \$665.00 and consists of two pairs of shorts and two shirts while it doesn't warrant scrutinizing, it certainly rises to the level of really – what is \$665.00 for 2 pairs of shorts and 2 shirts

\$560,000 estimated athletic budget for 2011/2012; Wave 3 is \$239,000 in cuts

Board had some questions concerning proposed athletic budget and it was recommended based on the questions being asked that Mr. Condon come to a meeting

Mr. Conboy stated that he knew questions had come up regarding athletic events and athletic supervision (teachers or using security) but would recommend limiting discussion

Mr. Condon - Supervision at Athletic Events:

Daily process

Depending on nature of sport might have a supervisor and a timer

Varies depending on sport, opponent, time of day played, expected crowd;

Boys basketball must be particularly careful – large crowds

More than 90% of time do not send supervisors to away events

Training of supervisors, timers, etc.

ATHELTICS (cont'd)

Conversations with Mr. Ward concerning coordinating District security and athletic office

Make sure to put the right people in the right places

Try to keep them as low as possible but as safe as possible

Supervisor v. Security:

Supervisor:

- Responsibility varies depending on sport and level of concern
 - Normal JV event lightly attended – supervisor may also be doing the timing and making sure crowd stays off the field or speaking to officials
 - Larger event – Friday night football game – supervisors are where students are; might need to get security to escort someone off grounds
 - Required by Section 8 to send supervisors
 - Want to maintain a safe and enjoyable event
 - Section 8 has their own security; does not want our security wearing security jackets
 - We have had security; for certain elements such as Cheerleading I make sure they have a security guard near them or a supervisor-if one of the young ladies needs to go to the ladies room I want to make sure a guard goes with her
 - Many variables – venue, location
 - Our security guards could go but would not wear their security jackets
 - Satisfied with the way supervision is going; goes smoothly; supervisors experienced
 - Type of event and what I hear will determine needs
- Majority of assignments are only one supervision for \$80.03 (2 hour 15 minute block)
 - Chart includes 1 assignment per supervision; very hard to predict depending on event
 - Chart does not include longer periods of supervision

Administration/Board:

Security v Supervisor Explain supervisor's role

Previous years' budget discussion of yellow jacket supervisors discussed; recommended 10% reduction

Success breeds the need for increased supervision

Could security be sent instead of supervisors to Section 8 events

Is athletic supervision a separate line item contained in the Board's monthly report

Is cost for security guards more than the cost for supervisors

Guards are paid by the hour but require a four-hour minimum

Supervisors would be paid \$160.00 for a 4-hour block

Security would be \$80.00 for a 4-hour block

Supervisors and Security guards each serve a unique function

Concerned more with the security and safety issue – instructions given to supervisors, training, oversight, etc.

Are we asking Mr. Condon about the safety issue or the cost

Any scenarios where we would need less security guards than supervisors

Maximum for security guard for 4 hours would be approximately \$84.00

If Supervisor comes in for 4 hours it would be \$160.00 vs. \$84.00 for security guard

Does chart given to Board on supervision take into consideration longer periods of supervision

Technology Presentation – Fred Kaden:

**WORKSHOP TOPIC:
TECHNOLOGY**

Thank you to Mr. Kahn's work with the New York State Court System for the donation of 100 PC's to the District

Areas covered in Mr. Kaden's presentation included:

Most don't see – In Seaford technology runs security, boilers, instruction, finance, communications

District mission statement – kids may know how to use technology but need to learn how to use it properly or transition it to the business environment and real world

Is technology a necessity for the Seaford school District?

If yes, what areas are considered necessary – Instruction, Business, Security, All?

We need to know to focus on planning and going forward over the next several years

If not a necessity, what back up procedures do we have in place in case technology fails – Example: At the beginning of this school year Central Administration was down for three days because server died and we were unable to find replacement parts

Six key areas in Technology:

Network Components – switches, core routers, email & web filters

Cable Infrastructure – wiring

Desktop Systems -

Server systems – data stored

Software

Technical Support & Management – have the right people in place servicing the district to make sure it is running and operational

Current State of Affairs of Computers

Approximately 11% of District computers are under 5 years

Approximately 84% of District computers are 7+ years

Approximately 43% of District computers are 9+ years

Current State of Affairs of Servers

9 out of 13 PC servers in the district are 7+ years old

4 out of 13 PC servers are currently 3 years old

All apple servers are going to be 5 years old July 1, 2011

Current State of Affairs – Miscellaneous Items

District is dependent on software from companies that are no longer in business or no longer support a specific version of the software we are currently using

78% of the District's wiring is 10+ years old

Not all switches were replaced during the bond. There are several 10+ years old from a company no longer in business

Current State of Affairs – Budget for Hardware

Average over 5 years = \$112,031

2005/2006 - \$161,800

2006/2007 - \$141,800

2007/2008 - \$157,533

2008/2009 - \$129,310

2009/2010 - \$ 91,514

2010/2011 - \$ 40,000

TECHNOLOGY (cont'd)

Proper Budget Planning

If technology is considered a necessity asking Board to consider 3 scenarios:

5-6 Year Scenario:

- Technology maintenance model most organizations follow
- Technology equipment efficient as well as asset value becomes a zero line item over this period
- Keep constant level of performance
- You do not save money by cutting budget; you save money by investing in technology

7-8 Year Scenario:

- Technology maintenance mode some organizations follow
- Equipment efficiency, reliability and productively decreases

9-10 Year Scenario:

- Technology maintenance model very few organizations follow
- Equipment efficiency is practically non-existent and worker productively is hampered by the technology

5-6 Year Scenario (Hardware Only)

Base Minimum: \$273,482 per year (does not include smart boards, projectors, mobile carts, any initiatives – wireless, one-to-one

7-8 Year Scenario (Hardware Only)

Base Minimum: \$200,533

9-10 Year Scenario (Hardware Only)

Base Minimum:\$158,332

Seaford History of Technology:

- Replacing every 9 or 10 years
- 2006 - Technology plan created, signed by Superintendent and sent to State

Technology budget is regressing

If we continue this trend we can expect

- Increased downtime
- Possible overtime expenses
- Increased employees
- Less/no training
- No new initiatives
- Several services could revert back to manual methods
- Board would now need to create policy changes

Bond would not solve District's technology problems – bonds are good for purchasing items but not for services

Proper budget planning needed

Comparison of entire Seaford technology budget history to other local school districts – Seaford lowest budget and decreasing as others increase each school year

Pictures of aging equipment needing service, old wiring and servers

Need to consider:

- Wiring
- Wireless
- One-to-one initiative
- Cut-backs on maintenance
- Software (District budget \$32,000)
- Supplies
- Proper equipment for all clubs, classrooms
- Video conferencing

TECHNOLOGY (cont'd)

Mr. Kaden stated he knew It could not be done all at once but was looking for progression rather than regression
He also stated he could come up with initiatives to save money if given the right technology – example: Parent Portal – online report cards
Software packages available to come bundled together
Packages within any manufacturer willing to lease
Five-year commitment for leases
Must wire to rooms even if going wireless
Concerns over leases if budget is voted down or we are on contingency
\$273,000 was just for equipment
Industry standard 5 to 6 years
If we lease the hardware over a period of 5 years the money not spent on hardware could be put in infrastructure
Looking to replace servers with a BM server (basically one box with two back-ups)

Administration/Board:

Mr. Conboy stated he and Mr. Kaden have had many in depth conversations regarding technology over the years and the intensity of Mr. Kaden trying to convey the peril the District is headed toward has picked up over the last two years. The \$40,000 hardware budget is something done regretfully but the money not used on technology was used elsewhere.
Even in a very difficult budget situation it makes no good common sense financially long term to continue this trend
In developing technology plan what are the other districts doing that we are not doing

- What opportunities are there to lease rather than purchase
- Any ideas concerning purchasing without committing to ten years
- What are we doing to not money on the shelf – to be able to get equipment that would support the appropriate turnover

Why wouldn't we look at putting the most up to date technology in our schools without having to purchase
Companies out there will work with schools on leasing programs
Specific language must be included in budget to advise voters of lease agreements and the time period covered under such agreements
Cost of leasing would be less than purchasing
We want to be technologically advanced
Board advised Mr. Kaden to develop a priority – have to do A, B, C
Mr. Kaden should pursue information related to leasing in the hope that we could had have a larger layout of equipment for a small layout of money
Biggest issue with computer hardware is the additional software and upgrades
We may not have the infrastructure to support the equipment
If we lease it may be able to release some funds for other use
How common are leasing agreements in other school districts
Mr. Conboy directed Mr. Kaden to gather information about the possibility of lease agreements
Opportunity to consolidate servers as new ones are purchased

Comments, Questions and/or Concerns Raised by the Public included:

PUBLIC COMMENTS

- Outcome of meeting with Wantagh School District Administrators
- Appeared emphasis was on AP students in discussion of marching band. Are any of our students in the self-contained classes or others afforded the same opportunities for band and band programs?
What are the requirements to get into band camp and band programs
In these presentations
Lack of inclusiveness in this presentation
Percentage athletic budget went up
- Supervisors v. security – intimidating and dangerous used in presentation; ever felt intimidated
- Glad asking the tough questions concerning where the money is going and how it is being used
Concerns over losing programs
- Disappointed some questions should have been asked on athletic budget which were not asked; questions about transportation, winter track
- Thought we would have the opportunity to ask questions of Mr. Condon or Board would have asked more questions
- If the lines are not assigned properly you are not saving that money
If you really want a Budget Advisory Committee you should have some kind of long-term committee which can work directly with the administrators so the community can get a better understanding of how departments are run
- Need to reach out to 8th graders about band
Did not talk about the number of teachers being cut; teachers are a long term investment
First wave of cuts should be \$37,000 for uniforms
Disappointing every year have to fight for cheerleading
- Manor music teacher stated that no child in Seaford will ever be turned away from music program; all welcome in his class

Closing remarks by the Administration/Board:

CLOSING REMARKS

- ◆ Wantagh is also looking for a solution to public relations since BOCES is eliminating that service
Eye opening meeting, similar challenges
Issue of consolidation of Wantagh and Seaford School Districts did not come up at public meetings at Wantagh
Positive meeting and look forward to meeting again
- ◆ Mr. DelGiudice asked about where they think their tax levy is heading
- ◆ Wantagh budget to budget right now is about 2% (somewhere in the 5% tax levy). They have almost a 4% reserve
- ◆ You have to know how to play an instrument to be in band and you have to be part of the band program to attend band camp
Classified and non-classified students are in band
- ◆ Additional security and/or supervisors have been put on
If we hire someone we should feel they are responsible and capable of doing their job; if we trust the people we hire we should trust them to do their job
Sometimes we get into the situation of micro-managing and wasting time going over the same things

- ◆ Overall transportation costs included in athletic budget are actual which we are paying
Sports most recently added are those to be cut first
- ◆ Certain questions were asked
Intent was not to call anybody on the carpet
Perhaps we could get further breakdown
Maybe Athletics is a good area to start with a Zero-based budget
- ◆ Maybe this is something we would want to have our internal auditor look at to make sure things are turning up in the right places
Purpose to come up with a budget to plan for the future
Had more questions concerning Supervision at events

Board President Brian Fagan asked for a motion to enter into Executive Session for the purpose of discussing contracts.

At 11:17 p.m., a motion was made by Mr. DelGiudice, second by Mr. Kahn, to adjourn the Workshop Meeting and enter into Executive Session for the purpose of discussing contracts.

**ADJOURN WORKSHOP
MEETING**

No Discussion.
All Ayes
Motion Carried.

There being no further business, a motion was made by Mr. DelGiudice, second by Mr. Kahn, to adjourn Executive Session at 12:58 a.m. on Thursday, March 17, 2011.

**ADJOURN EXECUTIVE
SESSION**

No Discussion.
All Ayes
Motion Carried.

Respectfully submitted,

Carmen T. Ouellette
District Clerk

Richard G. DiBlasio,
Vice District Clerk and
Board of Education Vice President