

A Regular Meeting of the Board of Education, Seaford Union Free School District, was held on Thursday, January 6, 2011, in the Cafeteria of the Seaford Middle School, 3940 Sunset Avenue, Seaford, New York.

PRESENT: Mr. Brian W. Fagan - President  
Mr. Richard G. DiBlasio – Vice President  
Mr. John DelGiudice – Trustee  
Mr. Bruce Kahn – Trustee  
Mr. Michael D. Sapricono - Trustee

Mr. Brian L. Conboy  
Mr. Kenney W. Aldrich (left at 10:07 p.m.)  
Mr. John Strifflino  
Mr. Christopher Venator – Attorney

At 7:33 p.m., the President of the Board of Education opened the Regular Meeting. As the first order of business, Board President Brian Fagan led the audience in the Pledge of Allegiance.

**OPEN MEETING**

Mr. Fagan welcomed everyone back from the holiday break

**OPENING REMARKS**

None

**PRESENTATIONS/RECOGNITIONS**

Topics covered in Mr. Conboy's Administrative Report dated December 22, 2010 included:

**ADMINISTRATIVE REPORT**

Results of the Seaford Avenue School Survey

- Survey was on the District website from November 1 through November 30, 2010.
- 626 online surveys and 17 paper completions of survey were submitted
- Object of the survey was to determine sentiment of the community over the building and its property
- The results of the survey will be printed in the winter newsletter to be mailed to homes February
- Important for all members of the community to know the results of the survey
- Survey contained 13 questions; 12 specific and the thirteenth provided for comments
- Breakdown of survey by question number and results of each question
- Questioned those present who took the survey if they found it easy to use
- Plan to use Zoomerang in the future for the purpose of surveying community

Meeting on Thursday, January 13<sup>th</sup> with Supervisor Kate Murray to discuss possible options open to the District with the Town of Hempstead

Harbor School Driveway Project Update

- In order to get driveway built we first need SEQRA (State Environmental Quality Review Act) paperwork completed
- Because the land is wetlands the SEQRA became a little complicated
- SEQRA is not yet complete because of discussion between the Nassau County Attorney's office and the DEC to determine who maintains a small parcel of land that is part of the wetlands after the driveway is built – Seaford or Nassau County.
- As of yesterday our attorneys and Nassau County's attorneys came to agreement about paperwork and hopefully by the January 20<sup>th</sup> Workshop Meeting we will be all set to approve the SEQRA
- Once the SEQRA is done the Board can pass a resolution that gives us permission to ask the voters if we can do the Harbor driveway project because it needs a vote

ADMINISTRATIVE REPORT (con'td)

- We do not need to get any more money to do this project because the voters passed the bond proposition and we did not use all of that money the voters said we could spend in 2007 – we will use that money to build the driveway if the voters give us permission
- We can ask for voter permission even before the County signs over the land
- The County cannot sign the land over to us until New York State gives them permission because the land is parkland (Alienation of Park Lands Act)
- Conversation with Assemblyman McDonough
- Once the SEQRA, transfer of the land and the State Legislature stating Alienation of Park Land has taken place, the project can begin
- The driveway has been a 30-year concern in our community and we must remain steadfast with our eyes on the goal of getting the project done

Congratulations to our All New York State Student Athletes  
Compliments to High School Music teachers Anthony Romeo and Christopher Coniglio for arranging to have the New York City Police Department's Jazz Band play at the High School this week

Motion by Mr. DiBlasio, second by Mr. Sapraine, that the consent agenda be approved as a whole with action recorded as if it had been taken severally.

No Discussion  
All Ayes  
Motion Carried.

**CONSENT AGENDA ITEMS  
6. A, B, C, D, E (detailed  
below)**

Motion by Mr. DiBlasio, second by Mr. Sapraine, to approve the Board of Education Minutes of the Workshop Meeting of November 18, 2010 and the Regular Meeting of December 2, 2010.

No Discussion.  
All Ayes  
Motion Carried.

**MINUTES**

Motion by Mr. DiBlasio, second by Mr. Sapraine, to acknowledge acceptance for audit of the Treasurer's Report for the month ended November 30, 2010.

No Discussion.  
All Ayes  
Motion Carried.

**TREASURER'S REPORT**

Motion by Mr. DiBlasio, second by Mr. Sapraine, to acknowledge acceptance for audit of the Revenue Report, General Fund, Special Aid Fund, School Lunch Report and Capital Fund for the month ended November 30, 2010.

No Discussion.  
All Ayes  
Motion Carried.

**REVENUE REPORT**

Motion by Mr. DiBlasio, second by Mr. Sapraine, to acknowledge acceptance for audit of the Extraclassroom Activity Fund Report for the month ended November 30, 2010.

No Discussion.  
All Ayes  
Motion Carried.

**EXTRACURRICULAR FUND  
ACTIVITY REPORT**

CONSENT AGENDA (cont'd)

Motion by Mr. DiBlasio, second by Mr. Sapricono, to acknowledge acceptance for audit of the Appropriation Transfer Report for the month ended November 30, 2010.

**APPROPRIATION TRANSFER  
REPORT**

No Discussion.  
All Ayes  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Sapricono, to acknowledge acceptance for audit of the Expenditure Report, General Fund, Special Aid Fund, School Lunch Report and Capital Fund for the period ended November 30, 2010.

**EXPENDITURE REPORT**

No Discussion.  
All Ayes  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Sapricono, to acknowledge acceptance for audit of the Budget Transfers, as indicated in the Board's documentation.

**BUDGET TRANSFERS**

No Discussion  
All Ayes  
Motion carried.

Motion by Mr. DiBlasio, second by Mr. Sapricono, to accept the recommendation to approve the Personnel Action Report, as amended:

**PERSONNEL ACTION REPORT  
- INSTRUCTIONAL**

A. Instructional (dated January 6, 2011):

P-1: POSITION ABOLITION: No Recommended Actions

P-2: POSITION CREATION: No Recommended Actions

P-3: RESIGNATIONS: No Recommended Actions

P-4: LEAVES:

1. ALVIN PITKOW  
Position: School Psychologist  
Assignment: Seaford Middle School  
Effective Date: November 2, 2010  
Sick Leave: November 2, 2010 – January 31, 2011  
Leave without Pay: N/A  
Expiration Date: January 31, 2011  
FMLA: N/A  
Reason: Sick Leave

P-5: TERMINATIONS: No Recommended Actions

P-6: TENURE APPOINTMENTS: No Recommended Actions

P-7: APPOINTMENTS:

A) Instructional:

1. MICHAEL ALBANO  
Position: English Teacher  
Type of Appointment: Regular Substitute  
Assignment: Seaford Middle School  
Certification: English 7-12 – Professional  
Effective Date: January 3, 2011  
Expiration Date: April 12, 2011  
Tenure Eligibility: N/A  
Tenure Area: N/A  
Salary: MA+15 Step 3 = \$65,777 (pro-rated)  
Reason: To Replace Jennifer McCrystal

CONSENT AGENDA (cont'd)

2. JENNIFER VOIGT

Position: Elementary Teacher  
Type of Appointment: Regular Substitute  
Assignment: Seaford Manor School  
Certification: Early Childhood Education - Initial  
Effective Date: January 11, 2011  
Expiration Date: March 15, 2011  
Tenure Eligibility: N/A  
Tenure Area: N/A  
Salary: MA Step 3 = \$64,295 (pro-rated)  
Reason: To Replace Danielle Alveari

P-8: OTHER:

- a) Recommend the Board of Education approve Richard Fiola as a home instructor for the Seaford School District during the 2010-2011 school year. Salary is according to contract.
- b) Recommend the Board of Education approve Peggy Kurtz as a home instructor for the Seaford School District during the 2010-2011 school year. Salary is according to contract.
- c) Recommend the Board of Education approve Kristy Richko as a home instructor for the Seaford School District during the 2010-2011 school year. Salary is according to contract.
- d) Recommend the Board of Education amend Jennifer Adelstein's sick leave from November 18, 2010 to December 3, 2010 due to medical complications after child birth and amend her leave without pay from November 18, 2010 to December 6, 2010 through March 21, 2011 as approved at the November 4, 2010 Board of Education meeting.
- e) Recommend the Board of Education amend the end date of Melissa Hoffman's leave replacement for Jennifer Adelstein from February 7, 2011 to March 25, 2011 as approved at the October 7, 2010 Board of Education meeting.
- f) Recommend the Board of Education rescind the High School extracurricular club and activity appointment of Yvonne Bendzlowicz as Advisor for Drama Club Vocal Director as of December 31, 2010 as approved at the August 5, 2010 Board of Education meeting.
- g) Recommend the Board of Education approve the following High School extracurricular club and activity appointments for the 2010-2011 school year. These stipends should be taken from code 2850-132-00.

|            |                           |          |
|------------|---------------------------|----------|
| Cara Brown | Drama Club Accompanist    | \$2,072  |
| Cara Brown | Drama Club Vocal Director | \$923.52 |

B. Non-Instructional (dated December 22, 2011):

P-1: POSITION ABOLITION:

P-2: POSITION CREATION: No Recommended Actions

P-3: RESIGNATIONS:

1. PATRICIA GREUBEL

Position: Teacher Aide  
Civil Service Title: Teacher Aide – Part-time  
Location: Seaford High School  
Effective Date: December 1, 2010

CONSENT AGENDA (cont'd)

2. CAROLANNE CASTAGNA

Position: 10-Month Clerk Typist  
Civil Service Title: Typist-Clerk  
Location: Seaford High School  
Effective Date: December 15, 2010

P-4: LEAVES: No Recommended Actions

1. KRISTEN FARKASH

Position: Teacher Aide – Part-time  
Assignment: Harbor School  
Effective Date: November 29, 2010  
Expiration Date: February 7, 2011  
Leave: Extension of Current Unpaid Leave  
(approved 10/20/10)

P-5: TERMINATIONS: No Recommended Actions

P-6: TENURE APPOINTMENTS: N/A

P-7: APPOINTMENTS:

1. LAURIE GRIMALDI

Position: Substitute Nurse  
Civil Service Title: Registered School Nurse – Substitute  
Type of Appointment: Substitute  
Location: District When Needed  
Salary: \$85.00 per day  
Code: 2815-137-00-0000  
Effective Date: Upon approval of her application by  
the Civil Service Commission and  
fingerprint clearance

2. JOHN SEARING

Position: Full Time Maintenance Helper  
Civil Service Title: Maintenance Helper  
Type of Appointment: Probationary  
Salary: \$43,429.00  
Code: 1621-178-00-0000  
Effective Date: Upon approval of his application by the  
Civil Service Commission and  
fingerprint clearance

P-8: OTHER: No Recommended Actions

No Discussion.

All Ayes

Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Sapraticone, to approve acceptance of the determinations of the Special Education Committee Meetings listed below:

**CPSE/CSE**

1. Recommend acceptance of the determinations of the Special Education Committee Meetings of: 11/9; 11/17; 11/22; 11/29; 11/9; 11/10; 11/16; 11/17; 11/18; 11/22; 11/24; 11/29; 12/1; 12/2; 11/29; 11/16; 11/23; 12/2; 12/6; 11/23; 11/30; 12/7; 11/30; 12/2; 12/7; 12/8; 12/9; 12/14; 12/15; 12/16.

2. Recommend acceptance of the determinations of the Preschool Special Education Committee Meetings of: 11/12; 11/17; 12/15.

No Discussion.

All Ayes

Motion Carried.

None

**PUBLIC COMMENTS –  
AGENDA ITEMS**

None

**OLD BUSINESS**

Motion by Mr. DiBlasio, second by Mr. Sapraicone, to approve the following:

**CONTRACTS**

1. Recommend the Board of Education approve a health services contract with Hempstead School District for the four (4) Seaford students attending Sacred Heart High School in Hempstead during the 2010-2011 school year, and authorize the Board President to sign said contract.

No Discussion.  
All Ayes  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to adopt the following resolution:

**CAPITAL PROJECT RESOLUTION  
COOPER POWER & LIGHTING  
PAYMENT NO. 5 (PHASE 5-  
MANOR)**

**Be it resolved**, based upon a recommendation from the Superintendent, that the Board of Education authorize Payment No. 5 (Phase 5 – Manor School) in the amount of \$17,100 to Cooper Power & Lighting Corp. for the fifth round of public address system, security and cabling work at the Manor School, and request the Board President's signature on the authorization for payment documents.

No Discussion  
Brian Fagan - Aye  
Richard DiBlasio - Aye  
John DelGiudice - Aye  
Bruce Kahn - Aye  
Michael Sapraicone - Aye  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to adopt the following resolution:

**CAPITAL PROJECT RESOLUTION  
COOPER POWER & LIGHTING  
PAYMENT NO. 6 (PHASE 5- MS)**

**Be it resolved**, based upon a recommendation from the Superintendent, that the Board of Education authorize Payment No. 6 (Phase 5 – Middle School) in the amount of \$10,093.75 to Cooper Power & Lighting Corp. for the sixth round of public address system, security and cabling work at the Middle School, and request the Board President's signature on the authorization for payment documents.

No Discussion  
Brian Fagan - Aye  
Richard DiBlasio - Aye  
John DelGiudice - Aye  
Bruce Kahn - Aye  
Michael Sapraicone - Aye  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to adopt the following resolution:

**CAPITAL PROJECT RESOLUTION  
COOPER POWER & LIGHTING  
PAYMENT NO. 7 (PHASE 5 -  
HARBOR)**

**Be it resolved**, based upon a recommendation from the Superintendent, that the Board of Education authorize Payment No. 7 (Phase 5 – Harbor School) in the amount of \$9,203.13 to Cooper Power & Lighting Corp. for the seventh round of public address system, security and cabling work at the Harbor School, and request the Board President’s signature on the authorization for payment documents.

No Discussion  
Brian Fagan - Aye  
Richard DiBlasio - Aye  
John DelGiudice - Aye  
Bruce Kahn - Aye  
Michael Sapraicone - Aye  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to adopt the following resolution:

**CAPITAL PROJECT RESOLUTION  
COOPER POWER & LIGHTING  
PAYMENT NO. 7 (PHASE 6 – HS)**

**Be it resolved**, based upon a recommendation from the Superintendent, that the Board of Education authorize Payment No. 7 (Phase 5 – High School) in the amount of \$12,655.11 to Cooper Power & Lighting Corp. for the seventh round of public address system, security and cabling work at the High School, and request the Board President’s signature on the authorization for payment documents.

No Discussion  
Brian Fagan - Aye  
Richard DiBlasio - Aye  
John DelGiudice - Aye  
Bruce Kahn - Aye  
Michael Sapraicone - Aye  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to declare obsolete and of no use to the district the list of library books submitted by Jennifer Federmann, Harbor School Librarian, as indicated in the Board’s documentation.

**OBSOLETE**

Mr. Kahn asked if the Manor School was contacted to see if they wanted any of these books. Mr. Conboy stated that in the future the librarians can communicate to determine if books could be used elsewhere in the District.

All Ayes  
Motion Carried.

Motion by Mr. DiBlasio, second by Kahn, to accept twenty-seven (27) videotapes donated from the Kass family at an estimated value of \$270 and eighteen (18) videotapes donated from the Chermak family at an estimated value of \$180 for use in the Harbor Elementary School, as indicated in the Board’s documentation.

**DONATIONS**

The Board thanked the Kass and Chermak families for their donations.

All Ayes  
Motion Carried.

Motion by Mr. DiBlasio, second by Mr. DelGiudice, to approve the Board President to sign and adopt the Special Education Two-Year Plan (2010-2012), as indicated in the Board's documentation.

**SPECIAL EDUCATION TWO-YEAR PLAN (2010-2012)**

Board Questions/Comments:

Was Two-Year Plan ready on September 1<sup>st</sup>?

Vagueness of the language in the section on professional development on the training for a mainstream teacher.

- Language states the teacher will have access to the IEP and a conferral with the Special Ed teacher who is in that classroom for a certain amount of time in the day but when that special ed teacher is not there what professional development do we have in place for that mainstream teacher to handle those students.
- What training do we give teachers when the special ed teacher isn't present and shouldn't that training be incorporated in the Two-Year Plan?
- Do we have more structured professional development and shouldn't that be included in the Two-Year Plan?
- Language is too general and should be more specific.

Are there Resource Rooms in each of the four buildings?

How does this Plan differ from the previous Plan?

- Have any key components changed from the previous plan?

Does our general education curriculum and plan incorporate any student who comes into our district, including special education students, and are the teachers therefore appropriately trained and carry the necessary certifications?

- If a teacher is in a classroom with a Special Education teacher and that teacher leaves the room, does the person left in the room have the appropriate training to adapt to that situation in a 1:1 and is it in the plan.

Are we providing all of the services contained in the Two-Year Plan?

Questions concerning access and availability of IEPS and request for language to be more specific.

Language which did not make sense needing clarification and/or correction of typographical errors

What is mediation process

Administration:

When IEPS are written and schedules are made for classified students decisions are made about the teachers they should be getting and the partnerships that will be used for them.

When a student is classified they are put in our continuum in their least restrictive environment.

Teachers in self-contained classes have the most intense training and are certificated for special education specifically

Do not believe there is any blanket training that could be given to deal with every single thing a teacher is going to have to deal with

If we need more specific language we can discuss what it should say

The Two-Year Plan can always be amended going forward

IEPS are posted on IEP Direct and teachers are given access to IEP Direct

It is much safer than giving a paper copy and it serves the student and teachers best to access them electronically

Do not want to rule out the possible need to print out a copy

It is a general framework; we give the students what they need



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TWO-YEAR PLAN DISCUSSION (cont'd)

It should not be written in the Plan to make it happen  
If we need to take a closer look to make it specific then we should clean it up now

We can table it for now and place it on the next agenda for approval  
If we need language that speaks to the fact of training regular education teachers who need training we can memorialize it  
Okay with another two-weeks to clean up the language that needs cleaning

Jane Dawkins, Director of Special Education:

Ms. Dawkins was asked if this new plan takes into account anything new she and/or her staff have learned that should be done differently above and beyond what is required by the Plan.

Ms. Dawkins advised that the Two-Year Plan was ready in September and that some language and terms were updated and/or changed.

There are resource rooms in each of the buildings

Confusing language on page 71 (h) will be removed

State Continuum for elementary integrating co-teaching states 12-1-1;

Seaford has chosen to cap it at 7 or 8 students

Plan is a description of what we offer

Areas of discussion of the Two-Year Plan included credentials of teachers, student classifications, procedures in place to track students and interventions when necessary, training of staff, level of transition, communication between teachers, professional development currently in place, safety and confidentiality of student IEPs, general staff development and the ability to amend the plan going forward if necessary.

After a brief discussion and clarification as to the purpose for tabling the Plan, it was decided that approval of the Special Education Two-Year Plan (2010-2012) should be tabled.

Motion by Mr. DiBlasio, second by Mr. DelGiudice to table approval of the Special Education Two-Year Plan (2010-2012).

|                    |         |
|--------------------|---------|
| Brian Fagan -      | Aye     |
| Richard DiBlasio - | Aye     |
| John DelGiudice -  | Abstain |
| Bruce Kahn -       | Aye     |
| Michael Sapraine - | Nay     |

Motion Carried.

Motion by Mr. DiBlasio, second by Mr. Sapraine, to adopt the following resolution:

**Be it resolved**, that the Seaford UFSD authorizes the withdrawal of \$124,000 from the Worker's Compensation Reserve Fund to effectuate the payment of recently authorized claims for workers' compensation benefits.

**WORKER'S COMPENSATION  
RESERVE FUND**

|                    |               |
|--------------------|---------------|
|                    | No Discussion |
| Brian Fagan -      | Aye           |
| Richard DiBlasio - | Aye           |
| John DelGiudice -  | Aye           |
| Bruce Kahn -       | Aye           |
| Michael Sapraine - | Aye           |

Motion Carried.

Comments, Questions and/or Concerns Raised by the Public included:

**PUBLIC COMMENTS**

- When will vote take place on Harbor Roadway  
If voted down is there a limit on how many times it can be put for a vote  
What if DEC says we can't do roadway  
Portion of land to be used for a learning center
- A letter to the Board was read and 6<sup>th</sup> Grade boys present requested the addition of 7<sup>th</sup> Grade Baseball at the Middle School  
Questions on how to make this happen  
Neighboring districts have 7<sup>th</sup> Grade Baseball
- State Education Law 4402 states that a hard copy of the IEP be given to every teacher and related service staff before implementation of services begin to the child and every person who comes in contact with that child should have access to that child's IEP  
District Plan is to be available to parents at every CSE and CPSE meeting
- Need for District Plan to be in plain language and be understandable to parents  
State regulates professional development  
When do regular Ed and Special Ed teachers collaborate?  
Other Districts have prep periods  
Was any time taken back in last teachers' contract?  
Belief that a collaborative program that does not allow for a specific period of collaboration will be problematic when it gets before VESID
- What language does the new foreign language teacher teach  
Status of Italian Program  
How many language teachers in District  
Letter to Italian Consulate Program for subsidizing the teaching of Italian in schools  
37.7% of community is Italian and is 28% is Irish
- Advising fellow community members to come to budget workshop meetings
- Manor parking issues are getting worse at dismissal times; something needs to be

Closing remarks by the Administration and Board

**CLOSING REMARKS**

- ◆ DEC was consulted and viewed the land when planning of this project began
- ◆ State gave the land to the County for this purpose
- ◆ Board will consider but cannot guarantee addition of 7<sup>th</sup> Grade Baseball but will be discussed during budget discussions  
Budget process will be a very difficult process this year
- ◆ Saturday, January 8<sup>th</sup> – Gerbino Wrestling Night at the High School
- ◆ Mr. DelGiudice asked about the petition received by the Board and when will it be discussed

At 9:05 p.m., a motion was made by Mr. DiBlasio, second by Mr. Kahn, to adjourn the Regular Meeting and enter into Executive Session for the purpose of discussing contracts and personnel.

**ADJOURN REGULAR  
MEETING**

No Discussion.  
All Ayes  
Motion Carried.

There being no further business, a motion was made by Mr. DiBlasio, second by Mr. DelGiudice, to adjourn Executive Session at 10:30 p.m.

**ADJOURN EXECUTIVE  
SESSION**

No Discussion.  
All Ayes  
Motion Carried.

Respectfully submitted,

Carmen T. Ouellette  
District Clerk

Richard G. DiBlasio  
Vice District Clerk