

Freehold Borough School District Gifted & Talented Program



MISSION STATEMENT

We will inspire the creativity and imagination of all students and empower them as knowledgeable, skillful, and confident learners who flourish and contribute willingly in a changing world.

E3 FRAMEWORK: ENRICHMENT-- EXPLORATION -- EXTENSION

Freehold Borough Public Schools follows the Joseph Renzulli, 3 Ring Conception of Giftedness Framework. Joseph Renzulli, a professor at the University of Connecticut and the Director of the National Research Center on the Gifted and Talented, is well known for his research on understanding giftedness. The E3 framework encompasses the same goal in its identification process as it relates to the 3 Ring Conception of Giftedness. The curriculum is designed to enrich and cultivate student learning through various experiences.

OVERVIEW OF DISTRICT PROGRAM

The Gifted & Talented Program is designed to provide opportunities for students to enrich and/or accelerate their academic experience in Kindergarten through 8th grade. Through an evaluation & identification process, students will be placed accordingly into the Gifted & Talented Program. In grades K-5, the G&T Program is a pullout model designed to enrich students' learning experience and build on their strengths and general interests. In grades 6-8, students are provided enrichment opportunities in their classroom. Students who demonstrate a higher ability in math will be placed into Math Honors.

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K-8 DISTRICT GIFTED & TALENTED PROGRAM

In grades K-5, the students will be pulled out of their classroom during their Social Studies period or any other approved class time. The students will meet with the G&T teacher twice a week.

In grades K-2, the *Enrichment Clusters* will change each marking period. Some students may participate in more than one *Enrichment Cluster* in a given school year.

ENRICHMENT - K-2 Enrichment Cluster Pull-out

- Cluster 1: VAPA
- Cluster 2: Humanities
- Cluster 3: STEM
- Cluster 4: Experiential Learning

In grades 3-5, the G&T program will provide students with opportunities to experience a heightened intellectual & creative curriculum through project based learning activities.

EXPLORATION - Grades 3 –5 Project based Learning (PBL) Pull-out

- Unit 1: Humanities
- Unit 2: STEM
- Unit 3: VAPA
- Unit 4: Community Service/Experiential Learning

EXTENSION -Grade 6-8 Honors Math

- English Language Arts—Inclusion
- Science—Inclusion
- Social Studies—Inclusion

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GRADES K-2 IDENTIFICATION PROCEDURES

In screening students for the Gifted and Talented Program, the district uses multiple measures. The first stage in identification for the G&T Program is nomination.

Grades K-2 Nomination

In grade K-2, teachers use the Teacher Observation Inventory (TOI) tool to nominate students that will participate in the pull out *Enrichment Clusters*. The TOI identifies behaviors of students in the areas of reading, curiosity, creativity, academic concepts, follow-through of activities, in-depth interests, spatial activities, leadership qualities, and special talents in the arts. Each of these behaviors align to a specific *Enrichment Cluster*.

TOI Category Overview

A— The Child Who Learns Easily	E— Aptitude for Spatial Activities
B—The Curious/Creative Child	F—Leadership Qualities
C— Lover of Language and Books	G— Special Talents in the Performing Arts
D— The Child with In-Depth Interests	

Enrichment Cluster (EC) Overview

VAPA—*Visual and Performing Arts*

STEM—*Science, Technology, Engineering, Math*

HUMANITIES—*English, History, Geography, Political Science*

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GRADES 3-5 IDENTIFICATION PROCEDURES

Grade 3 Evaluation

During the second semester of 2nd grade, the Naglieri Nonverbal Ability Test (NNAT) is administered to all second grade students. The results of this test, along with report cards, benchmarks and/or teacher nomination survey(s) are used to determine a child's placement into the 3rd grade G&T pull-out program. Each component is weighted equally.

- Students must score within the top 7.5% on the (NNAT);
- Student must score in the 92nd percentile on the final on the final Benchmark Assessments;
- Student must achieve the equivalent of a B+ *final grade* or above in math, language arts, science and social studies; OR
- Teacher Nomination Survey (non-academic measure).

Grade 4 & 5 RECOMMENDATION

- Teacher Nomination Survey (Non-Academic Measure); OR
- Teacher Recommendation Form (Academic Measure);
- Students must achieve a *proficient status* on NJSLA ELA and Math;
- Students must achieve an *exceeding expectations status* as it aligns to the cut-off score on the final Benchmark Assessments;
- Students must achieve the equivalent of a B+ *final grade* or above in math, language arts,

At the end of each school year from grades 3-5, teachers are provided the opportunity to make recommendations on student placements. The building Principal and the District administrator overseeing the G&T program will review teacher recommendations and other multiple measures to determine if a change of placement should be made. The only exception is for students who are new to the district and were previously in a Gifted and Talented program.

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GRADES 6-8 IDENTIFICATION PROCEDURES

Grade 6 Evaluation

During the second semester of 5th grade, the Naglieri Nonverbal Ability Test (NNAT) is administered to all fifth grade students.

The results of this test, along with NJSLA scores, report cards, benchmark assessments and teacher recommendation(s) are used to determine a child's placement into the 6th grade G&T program.

Categories	5	4	3	2	1
NJSLA Scores	Exceeding Expectations	Met Expectations	Approached Expectations	Partially Met Expectations	Did not Met Expectations
Benchmark Assessments	100% -90%	89%-79%	78%-70%	69%-60%	Below 60%
Final Grades	94% +	93%-90%	89%-83%	82%-80%	79% and below
Teacher Recommendation/ GATES Evaluation	Extremely Probable	Highly Probable	Probable	Unlikely	Not recommended
NNAT Score	9	8-7	6-5	4-3	2-1