

FREEHOLD BOROUGH  
ESL/BILINGUAL EDUCATION  
DEPARTMENT  
CECILIA ZIMMER  
SUPERVISOR OF BILINGUAL/ESL

## ACRONYMS FOR TERMS

**ESL** - English as a  
Second Language

**Bil.** - Bilingual  
Education

**ELL** - English Language  
Learner

**MLL** - Multilingual  
Learner

### **Categories of ELLs**

**Newcomer** - ELL  
recently arrived in U.S.  
schools

**SLIFE** - Students with  
limited or interrupted  
formal education

**PL** - Proficiency Level -  
related to language  
learning

**ACCESS Test** - Yearly  
standardized English  
language test



337 or 20 % of our our  
total student  
population (1,670),  
are currently English  
language learners and  
are receiving ESL  
services!

337

ELLs



COUNTRIES REPRESENTED IN  
OUR ESL POPULATION

Egypt

United States

**Guatemala**

El Salvador

Honduras

**Mexico**



**Peru**

Puerto Rico

## OUR ELLs

- ★ Have rich backgrounds and experiences
- ★ Come from numerous cultures and socio-economic backgrounds
- ★ Most were born in the U.S.





ESL STUDENTS ARE  
ENGLISH LANGUAGE  
LEARNERS, OR ELLS



### ELLs ...

- Are learning to communicate in English
- Often come from non-English-speaking homes and backgrounds
- Typically require modified instruction in both the English language and in their academic courses

# IN OUR SCHOOLS, WE...

- ★ Create a warm welcome with a culturally responsive environment
- ★ Have an open door policy
- ★ Have teachers as advocates

## TRENDING UP

SCHOOL YEAR	SEPTEMBER	JANUARY # STUDENTS AND % INCREASE FROM SEPTEMBER	MARCH # STUDENTS AND % INCREASE FROM SEPTEMBER	JUNE # STUDENTS AND % INCREASE FROM SEPTEMBER
2021-22	284	329 ↑16%	337 ↑19%	
2020-21	258	314 ↑22%		309 ↑20%
2019-20	177	253 ↑44%		259 ↑46%



**CURRENTLY...**

- ★ Higher numbers of Newcomer ESL students who:
- ★ Have limited or interrupted education
- ★ Are two or more grade levels below their peers

## ESL PROGRAM TYPES

**Grades K-3**

**Transitional Bilingual**

**Bilingual Homeroom  
Teacher**

**Two periods or more  
of ESL Support**

**GRADES 3-8**

**HIGH INTENSITY ESL**

**2 PERIODS OF ESL  
SUPPORT**

**Grades K-5**

**ESL only**

**1 period of ESL  
support**



## ESL STAFFING AND STUDENT COUNTS

1 ESL Teacher per Grade Level	ESL	ESL Spe.Ed	ESL Newcomer to U.S.	Total number of ESL Students
Kindergarten	45	8	7	60
Grade 1	53	10	2	65
Grade 2	50	2	6	58
				Total: 183



*Park Avenue*  
ELEMENTARY SCHOOL

## ESL STAFFING AND STUDENT COUNTS

Teachers 3- ESL 1 - ESL/WL 2- Newcomer Teachers	ESL	ESL Spe.Ed	ESL Newcomer to U.S.	Total number of ESL Students
3rd	32	3	5	40
4th	25	5	5	35
5th	30	6	7	43
				<b>Total: 118</b>



## Freehold Intermediate School ESL STAFFING AND STUDENT COUNTS

4 ESL Teachers	ESL	ESL Spe.Ed	ESL Newcomer to U.S.	Total number of ESL Students
6th	5	4	10	19
7th	6	0	5	11
8th	3	1	2	6
				Total: 36



# ESL SERVICES

How are ESL services provided?

## WAYS ESL STUDENTS RECEIVE SERVICES

### Push-In Services

ESL teachers go into the classroom to provide ESL services.

### Pull-out Services

ESL teachers pull small groups of students out of classroom.

### Team teaching -

**Bil. Teacher/ESL Teacher**

Currently provided in grades 3-5

## WHAT MIGHT THAT LOOK LIKE?

### Push-In Services

Small group instruction based on language proficiency level and reading level. Teacher rotates student groups.

### Pull-out Services

ESL teacher targets vocabulary to develop basic English communication within the school environment. ESL teacher targets language skills with more specificity based on the ESL students' special education needs.

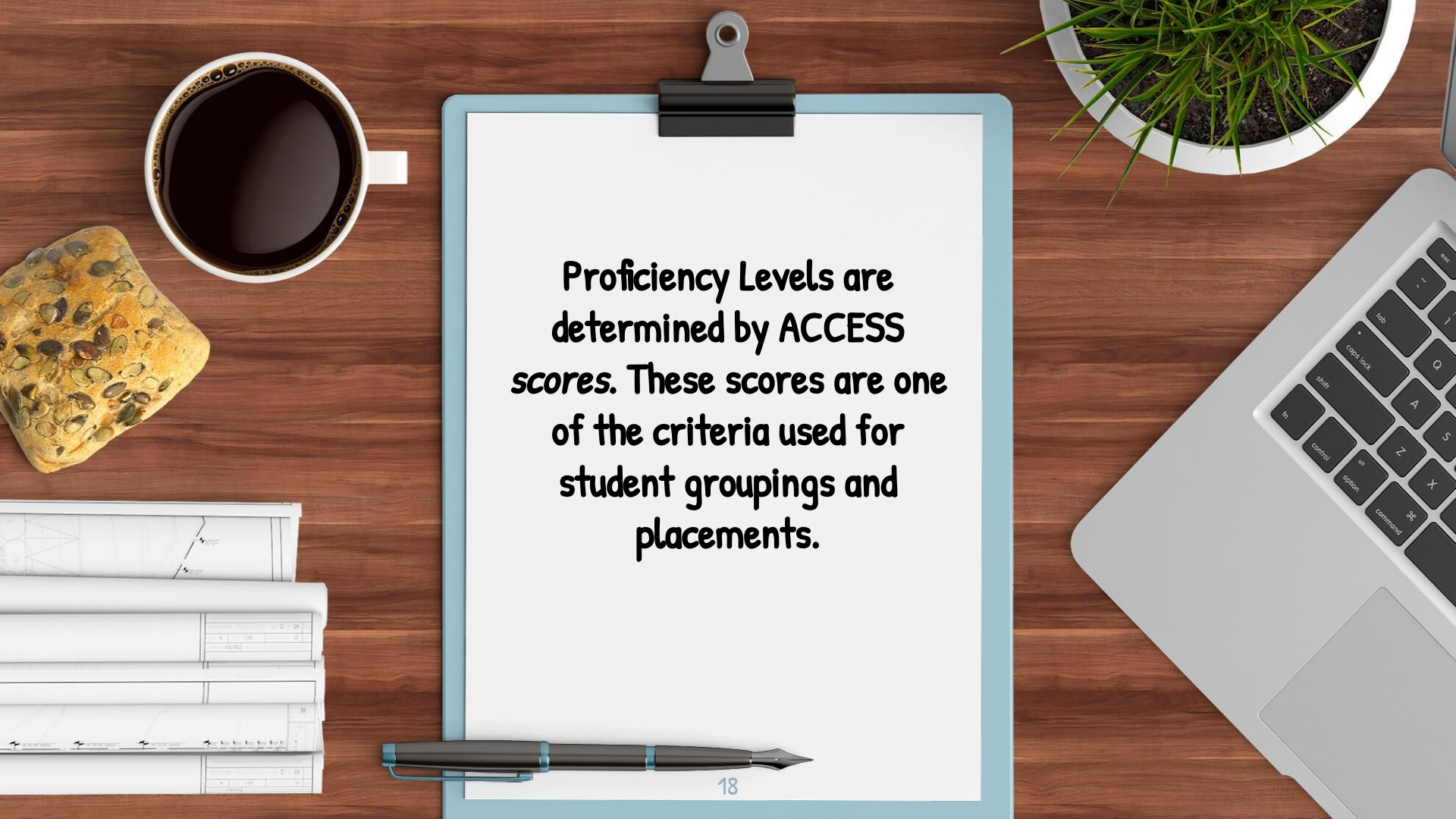
### Team teaching - Bil. Teacher/ESL Teacher

Bil. Teacher/ESL Teachers co-teach language through the content areas, particularly in the reading block.

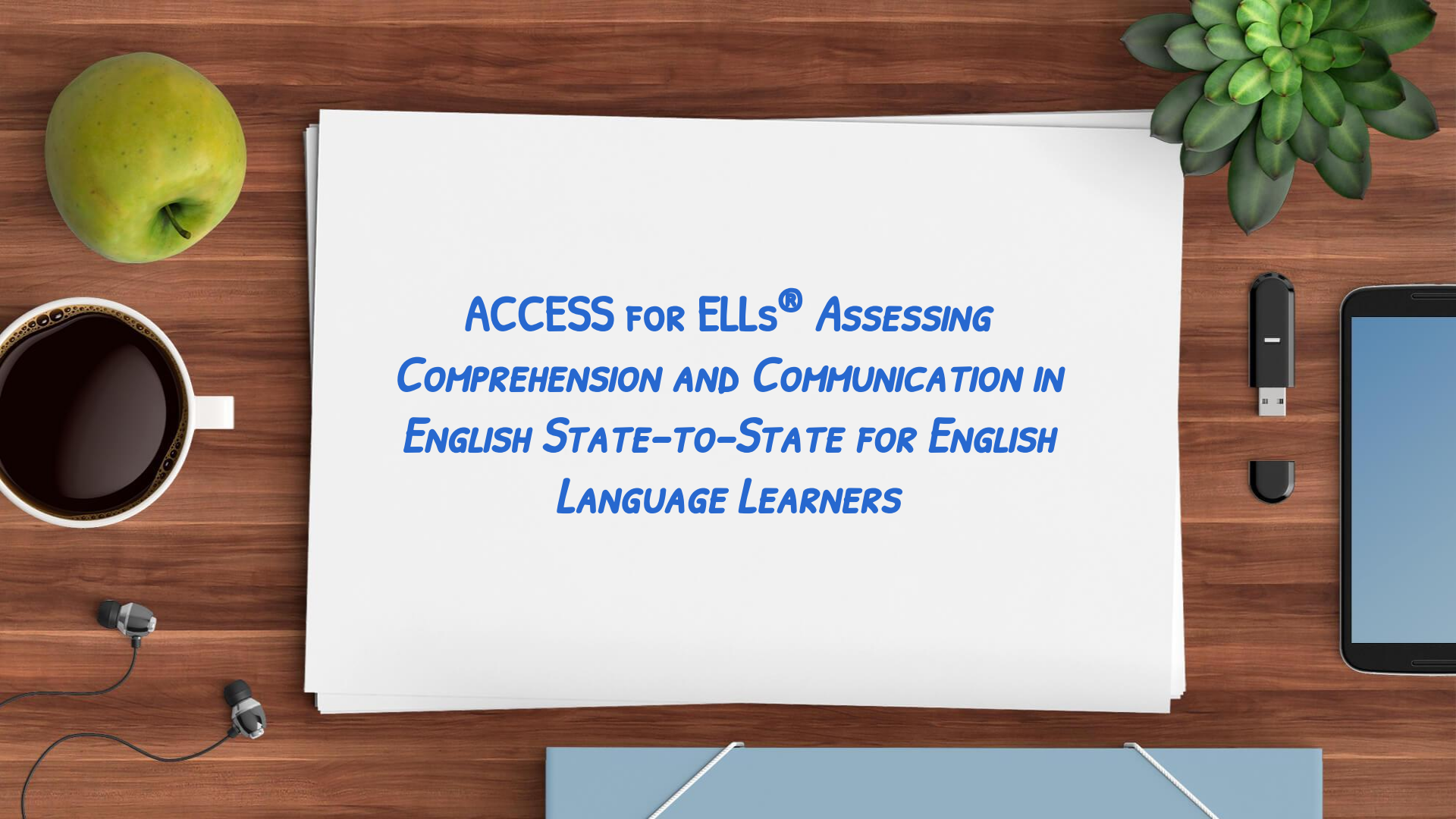


## Benefits of Team Teaching for ELLs

- ◆ Supports inclusive and collaborative teacher practices.
- ◆ More small group and one to one opportunities.
- ◆ Accommodates the varied needs of our English learners.

A top-down view of a wooden desk. In the center is a blue clipboard with a black clip at the top, holding a white sheet of paper. On the paper, the text reads: "Proficiency Levels are determined by ACCESS scores. These scores are one of the criteria used for student groupings and placements." To the left of the clipboard is a white cup of black coffee, a loaf of bread with seeds, and a stack of papers. To the right is a silver laptop. At the bottom of the clipboard is a black fountain pen. The number "18" is at the bottom center of the page.

**Proficiency Levels are determined by ACCESS scores. These scores are one of the criteria used for student groupings and placements.**



**ACCESS FOR ELLs<sup>®</sup> ASSESSING  
COMPREHENSION AND COMMUNICATION IN  
ENGLISH STATE-TO-STATE FOR ENGLISH  
LANGUAGE LEARNERS**

## ACCESS 2.0 Assessment Summary

Proficiency Levels	# of Students Achieving Proficiency Level		
	FLC	PAE	FIS
<b>1 – Entering</b>	40	9	7
<b>2 – Emerging</b>	53	15	10
<b>3 – Developing</b>	60	40	5
<b>4 – Expanding</b>	19	50	0
<b>5 – Bridging</b>	0	5	0
<b>6 – Reaching</b>	0	0	0

FLC has the highest number of students with low language proficiency (PL 1-3)

## How ACCESS SCORES ARE USED...

Grouping into Bilingual, High Intensity ESL, or ESL only classrooms is accomplished by considering the following:

- ★ Overall Prof. Level
- ★ Reading Prof. Level
- ★ Writing Prof. Level

# FBS Response to ELLs and their Families



## PROGRAMS & SERVICES

### Students

- ★ Language Assistance and Literacy Program (LALP)
- ★ Afterschool Homework Help for middle school students.
- ★ Bilingual Parent Liaison

### Parents

- ★ Parent Academies
- ★ BIL/ESL Dept. Newsletters
- ★ District Translators for documents and parent-teacher conferences.
- ★ Bilingual staff to facilitate communication.



## *Program Goals*

- ★ Team Teaching Model in K-2
- ★ ESL Instructional Coach
- ★ Bilingual Social Emotional Learning Mentor
- ★ Increased Parent Involvement/Engagement programs
- ★ Experiential learning opportunities for ELLs
- ★ Continued training and professional development for district staff



FOLLOW THE  
DEPARTMENT  
ON TWITTER!





THANK YOU!  
CECILIA ZIMMER  
Supervisor of Bilingual/ESL