

# LinkIt! Cheat Sheet

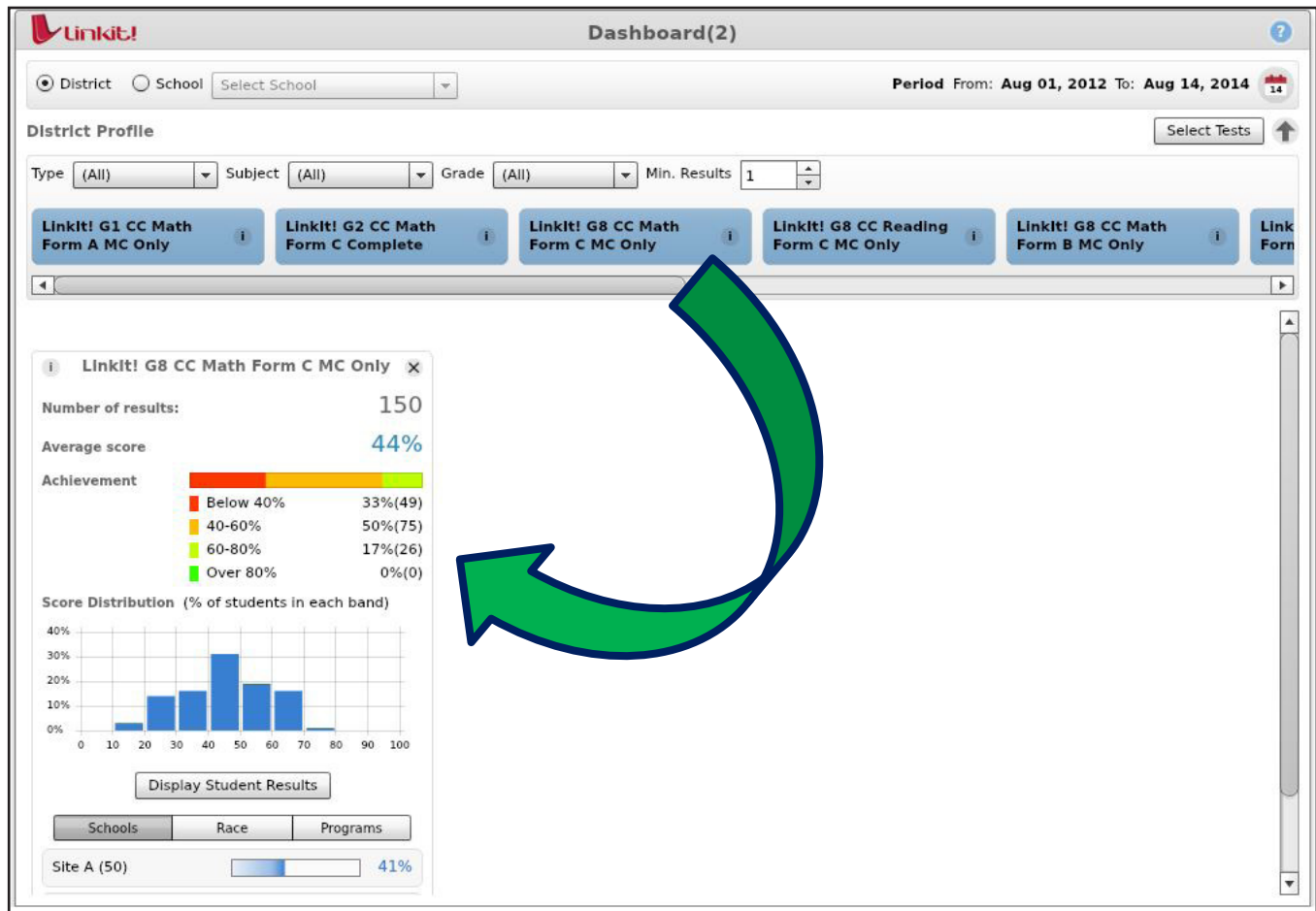


LinkIt!

## Dashboard 2

### 1. Go to Reporting - Dashboard 2

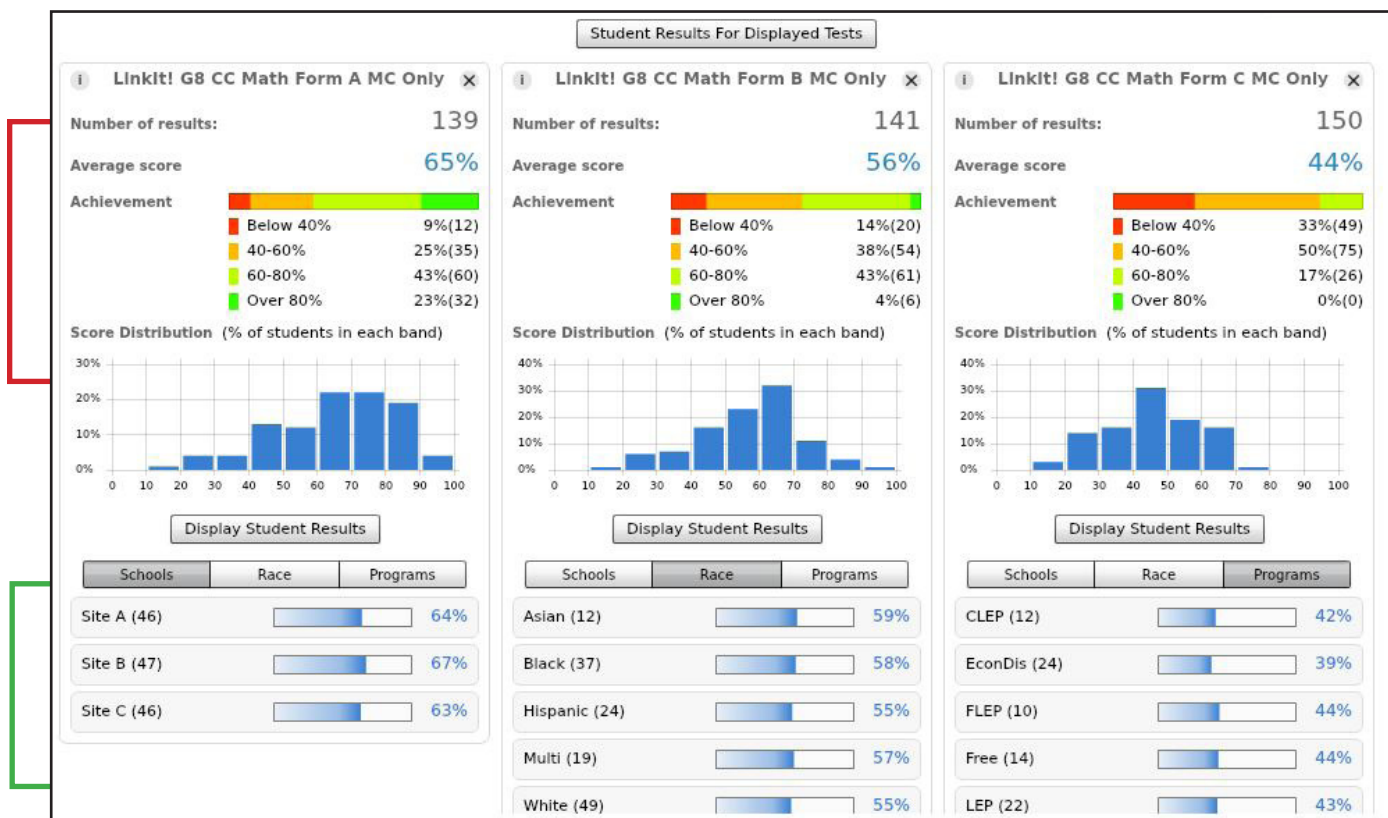
You will see a screen like the one below which lists out, in order from left to right, the most recent assessments that have been administered at your district. In order to begin looking at the data you will click and drag an assessment into the viewing area.



Like most LinkIt! reporting modules you have the ability to drill down from the District to School to Teacher to Class level. The above image looks at a LinkIt! Common Core assessment on the district level.

You also have the ability to filter results by Type of Test (i.e, Local vs Hi Stakes), Subject, and Grade as well as by minimum test results.

The upper half of each pod will display the test name, the number of results, the average score, a break down of achievement bands as well as the normal distribution of student scores.



The bottom half provides you with a toggle so you can compare the district average to each School, Race or Program, as displayed in the above image.

Clicking on the **Display Student Results** button will bring up a list of each student's score on that test.

Or, you can also click on the **Student Results For Displayed Tests** button which will bring up individual student scores across all three tests, as shown in the image on the right.

**District Results**

Tests: LinkIt! G8 CC Math Form A MC Only; LinkIt! G8 CC Math Form B MC Only; LinkIt! G8 CC Math Form C MC Only

Key: 80%+ (Green), 60%-80% (Yellow), 40%-60% (Orange), Below 40% (Red)

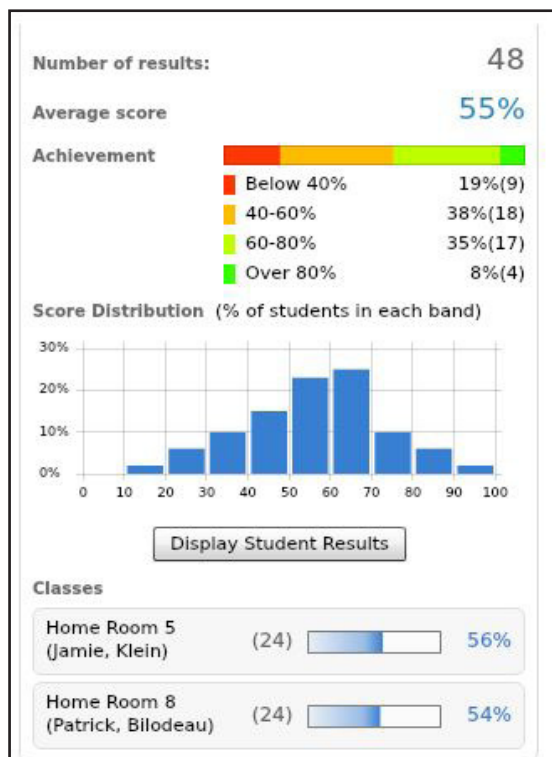
Student	LinkIt! G8 CC Math Form A MC Only	LinkIt! G8 CC Math Form B MC Only	LinkIt! G8 CC Math Form C MC Only
Hunt, Daniel	94%	60%	60%
Jenkins, Howard	60%	54%	29%
Jones, James	57%	71%	37%
Jones, Joseph	66%	69%	40%
Jones, Randolph	43%	40%	34%
Justice, Cadie	77%	54%	54%
Kelly, Cheryl	57%	51%	46%
King, Clint	46%	57%	46%
Kirby, Ashlynn	43%	57%	43%
Kirby, Christopher	74%	57%	40%
Kissman, John	29%	40%	29%
Knowles, Kameryn	74%	57%	43%
Larkin, Anthony	51%	29%	17%
Lassally, Matthew	71%	69%	54%
Little, Nicholas	60%	51%	54%
Lopez, Joshua	69%	66%	63%
Mal, Kyle	74%	57%	43%
Manton, Christy	43%	49%	37%
Marshall, Palje	63%	69%	54%

No. of results: 150

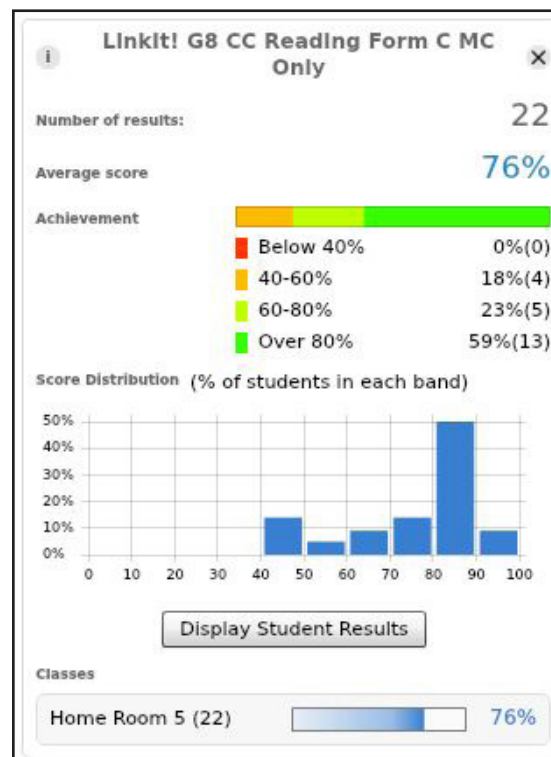
If, in the upper drill-down menu, you select either a school or a teacher, you will then see a breakdown of classes in the bottom half of the display pod.

☐ District
 ☒ School
 Site A
 ☐ Teacher
 Select Teacher

☐ District
 ☐ School
 Site A
 ☒ Teacher
 Jamie, Klein

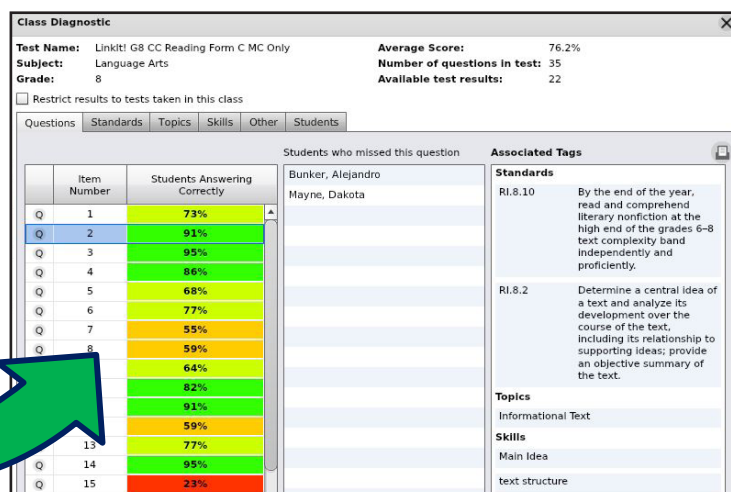
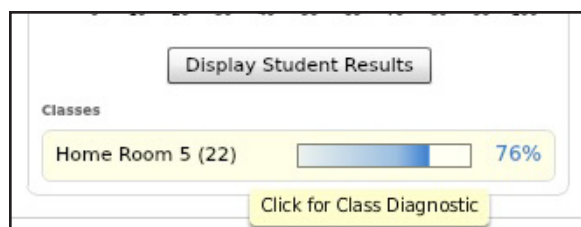


School View



Teacher View

Finally, clicking on a class will bring up the Class Diagnostic.



## Class Diagnostic

On the top we can see six tabs (Questions, Standards, Topics, Skills, Other and Students).

We start out on the Questions tab which is initially sorted by Question number, but in this case we clicked on the “Students Answering Correctly” header to sort by that column instead.

If we click on a particular question number or % Correct it will list for us those students who answered that question incorrectly as well as the standards and tags associated with that item.

The screenshot shows the 'Class Diagnostic' window for 'G8-Math B (iLink)'. The 'Questions' tab is active, displaying a table of questions sorted by 'Students Answering Correctly'. The table has columns for 'Item Number' and 'Students Answering Correctly'. A red circle highlights the 'Q' icon in the first row of the table.

Item Number	Students Answering Correctly
Q 1	82%
Q 20	82%
Q 24	77%
Q 39	77%
Q 6	73%
Q 21	73%
Q 7	73%
Q 44	68%
Q 30	68%
Q 8	64%
Q 18	64%
Q 2	64%
Q 12	59%
Q 4	59%
Q 22	59%
Q 33	59%
Q 42	55%
Q 25	55%
Q 26	55%
Q 43	55%

On the right, the 'Students who missed this question' list shows: Bravo, Brandon C; French, Mirka; Hawkins, Aaron R; Liggins, Juane. The 'Associated Tags' section shows 'Standards' 4.1.A.5 (Use whole numbers, fractions, decimals, and percents to represent equivalent forms of the same number.) and 'Skills' Decimals and Place Value.

Solve the following equation:  
 $-2(c + 4) = 9$

1 ☒  $c = -$   
2 ☐  $c = -$   
3 ☐  $c = 5$   
4 ☐  $c = 7$

Clicking on the “Q” icon will show us the question content and answer choices.

To hide the question content just click anywhere in the question content box.

The screenshot shows the 'Class Diagnostic' window with the 'Skills' tab active. It displays a table of skills and their mastery percentages. A red circle highlights the 'Show only Skills with 2 or more associated items.' toggle at the bottom left.

Skill	No. of Items	Correct
Percent	3	15%
Expressions	2	43%
Linear Equations	2	45%
Proportions	2	52%
Congruent-Similar Shapes	2	55%
Percent Applications	3	58%
Add and Subtract Integers	2	59%
Probability	2	61%
Exp-Order Operations	3	62%
Estimate Products	2	73%

Students below Mastery Threshold: 78%  
0%  100%

Feazell, Armon H 0%  
Fairley, Dashyonna 0%  
Hawkins, Aaron R 0%  
Smith, Kenneth M 33%  
Jenkins, Evangeline 33%  
Cuellar, Brandon M 33%  
Minor, Tamari 33%  
Cruz, Tia 67%  
Delgado, Byron Rashawn 67%  
French, Mirka 67%  
Ruiz, Nigel V 67%  
Holton, Shalonda T 67%  
Liggins, Juane 67%  
Langston, Joao 67%  
Simmons, Antwon 67%

Show only Skills with 2 or more associated items.

Mastery thresholds can be adjusted using the sliding bar. For example, in the image to the right the threshold is set to 78%. Any student who scored below 78% on the skill “Exp-Order Operations” will then be listed in the right preview pane.

By default, Standards and Tags only display if they are associated with 3 or more items, however you can adjust that with the number toggle at the bottom of each tab.

Class Diagnostic

Test Name: G8-Math B (iLink)

Average Score: 55.8%

Subject: Math

Number of questions in test: 45

Grade: 8

Available test results: 22

☐ Restrict results to tests taken in this class

Questions

Standards

Topics

Skills

Other

Students

Code	Description	No. of Items	Correct
4.1.B.4	Solve problems involving proportions and percents.	5	30%
4.1.A.1	Extend understanding of the number system by constructing meanings for the following (unless otherwise noted, all indicators for grade 8 pertain to these sets of numbers as well).	9	44%
4.1.A.3	Understand and use ratios, proportions, and percents (including percents greater than 100 and less than 1) in a variety of situations.	9	44%
4.3.D.4	Create, evaluate, and simplify algebraic expressions involving variables.	3	47%
4.3.D.2	Solve simple linear equations informally, graphically, and using formal algebraic methods.	3	48%
4.4.A.1	Select and use appropriate representations for sets of data, and measures of central tendency (mean, median, and mode).	4	56%
4.1.A.4	Compare and order numbers of all named types.	3	62%
4.1.B.5	Understand and apply the standard algebraic order of operations, including appropriate use of	3	62%

Show only Standards with 3 or more associated items.

Students below Mastery Threshold: 80%

0% 100%

Owens, Yessenia

Liggins, Juane

Simmons, Antwon

Cuellar, Brandon M

Cruz, Tia

Jenkins, Evangeline

Smith, Kenneth M

Martin, Darryl Terrel L

Minor, Tamari

Holton, Shalonda T

French, Mirka

Feazell, Armon H

Fairley, Dashyonna

Delgado, Byron Rashawn

Ruiz, Nigel V

Hawkins, Aaron R

Burton, Javarres V

Jordan, Maylene

Langston, Joao

Starr, Yessenia A

Bravo, Brandon C

Bracey, Taylor

The Standards tab will list each standard on the test, how many items it was aligned to, the % correct for the entire class, as well as which students scored below an adjustable mastery level.

Clicking on the Print icon will create a PDF of this report based off of the mastery thresholds you defined earlier.

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Class Diagnostic

Class Name: Intro to Algebra 2(A-F) 5(C)

Teacher:

Test Name: G8-Math B (iLink)

Mastery Level: 80%

Standard	Description	Items	Score	Students Below Mastery
4.1.A.1	Extend understanding of the number system by constructing meanings for the following (unless otherwise noted, all indicators for grade 8 pertain to these sets of numbers as well).	9	44%	Simmons, Antwon (22%), Cuellar, Brandon M (33%), Hawkins, Aaron R (33%), Bravo, Brandon C (33%), Ruiz, Nigel V (33%), Jenkins, Evangeline (33%), Martin, Darryl Terrel L (33%), Smith, Kenneth M (33%), Minor, Tamari (44%), French, Mirka (44%), Starr, Yessenia A (44%), Liggins, Juane (44%), Cruz, Tia (44%), Fairley, Dashyonna (44%), Langston, Joao (44%), Holton, Shalonda T (56%), Feazell, Armon H (56%), Owens, Yessenia (56%), Jordan, Maylene (56%), Burton, Javarres V (56%), Bracey, Taylor (56%), Delgado, Byron Rashawn (67%)
4.1.A.3	Understand and use ratios, proportions, and percents (including percents greater than 100 and less than 1) in a variety of situations.	9	44%	Simmons, Antwon (11%), Hawkins, Aaron R (33%), Ruiz, Nigel V (33%), Cruz, Tia (33%), Liggins, Juane (33%), Jenkins, Evangeline (33%), Martin, Darryl Terrel L (33%), Smith, Kenneth M (33%), Minor, Tamari (33%), Owens, Yessenia (33%), Jordan, Maylene (44%), Holton, Shalonda T (44%), Cuellar, Brandon M (44%), Bravo, Brandon C (56%), Fairley, Dashyonna (56%), Delgado, Byron Rashawn (56%), Feazell, Armon H (56%), Starr, Yessenia A (56%), French, Mirka (56%), Langston, Joao (56%), Burton, Javarres V (67%), Bracey, Taylor (67%)
4.1.A.4	Compare and order numbers of all named types.	3	62%	Feazell, Armon H (0%), Fairley, Dashyonna (0%), Hawkins, Aaron R (0%), Smith, Kenneth M (33%), Jenkins, Evangeline (33%), Cuellar, Brandon M (33%), Minor, Tamari (33%), Cruz, Tia (67%), Delgado, Byron Rashawn (67%), French, Mirka (67%), Ruiz, Nigel V (67%), Holton, Shalonda T (67%), Liggins, Juane (67%), Langston, Joao (67%), Simmons, Antwon (67%)
4.1.A.5	Use whole numbers, fractions, decimals, and percents to represent equivalent forms of the same number.	4	64%	Bravo, Brandon C (25%), Ruiz, Nigel V (25%), Hawkins, Aaron R (25%), Starr, Yessenia A (50%), Martin, Darryl Terrel L (50%), Simmons, Antwon (50%), Smith, Kenneth M (50%), Minor, Tamari (50%), Jordan, Maylene (50%), Langston, Joao (50%), Liggins, Juane (50%), Cruz, Tia (75%), Cuellar, Brandon M (75%), Holton, Shalonda T (75%), Jenkins, Evangeline (75%), Fairley, Dashyonna (75%), French, Mirka (75%), Bracey, Taylor (75%)

Class Diagnostic

Mon Jun 9 2014

Page 1

Class Diagnostic

Test Name: G8-Math B (iLink)

Average Score: 55.8%

Subject: Math

Number of questions in test: 45

Grade: 8

Available test results: 22

☐ Restrict results to tests taken in this class

Questions

Standards

Topics

Skills

Other

Students

Student	Score	Standards	Topics	Skills	Other
Jenkins, Evangeline	33%				
Hawkins, Aaron R	33%				
Simmons, Antwon	44%	4.1.A.5		25%	
Smith, Kenneth M	47%	4.3.D.4		33%	
Cuellar, Brandon M	47%	4.4.A.1		50%	
Ruiz, Nigel V	49%	4.1.A.3		56%	
Martin, Darryl Terrel L	49%	4.1.B.4		60%	
French, Mirka	51%	4.1.B.1		67%	
Liggins, Juane	51%	4.3.D.2		67%	
Fairley, Dashyonna	53%	4.1.A.4		100%	
Minor, Tamari	56%	4.1.B.2		100%	
Bravo, Brandon C	58%	4.1.B.5		100%	
Jordan, Maylene	60%				
Delgado, Byron Rashawn	60%				
Langston, Joao	62%				
Cruz, Tia	62%				
Feazell, Armon H	62%				
Owens, Yessenia	67%				
Holton, Shalonda T	67%				
Starr, Yessenia A	69%				
Bracey, Taylor	71%				
Burton, Javarres V	78%				

Show only Standards with 3 or more associated items.

Missed Items

1, 9, 14, 15, 16, 17, 19, 20, 28, 29, 32, 33, 35, 37, 39, 40, 41, 42, 44

The Students tab lists each students overall grade on the test, their mastery level for each standard and tag, as well as which questions they answered incorrectly.