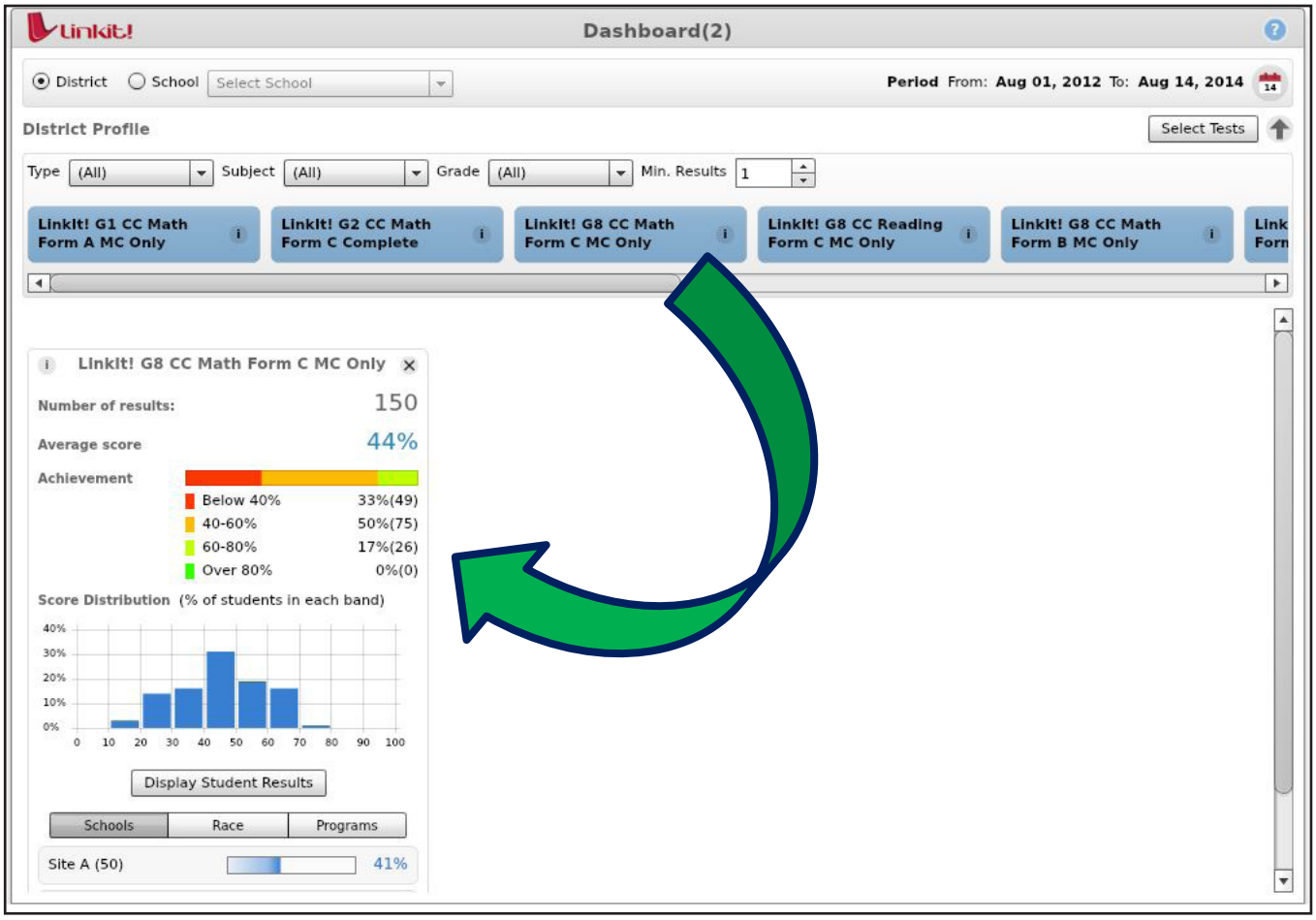
LinkIt! Cheat Sheet

Dashboard 2

1. Go to Reporting - Dashboard 2

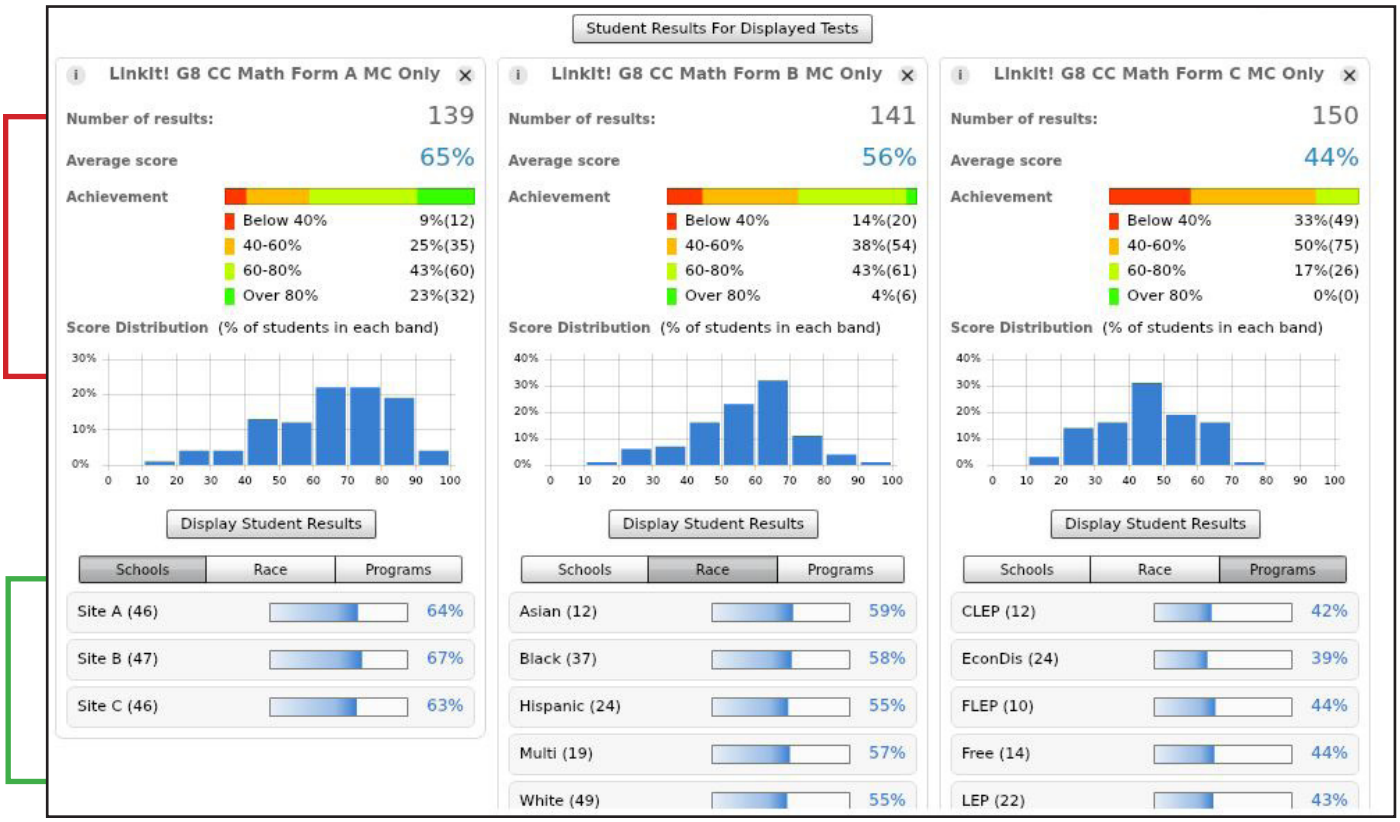
You will see a screen like the one below which lists out, in order from left to right, the most recent assessments that have been administered at your district. In order to begin looking at the data you will click and drag an assessment into the viewing area.



Like most LinkIt! reporting modules you have the ability to drill down from the District to School to Teacher to Class level. The above image looks at a LinkIt! Common Core assessment on the district level.

You also have the ability to filter results by Type of Test (i.e, Local vs Hi Stakes), Subject, and Grade as well as by minimum test results.

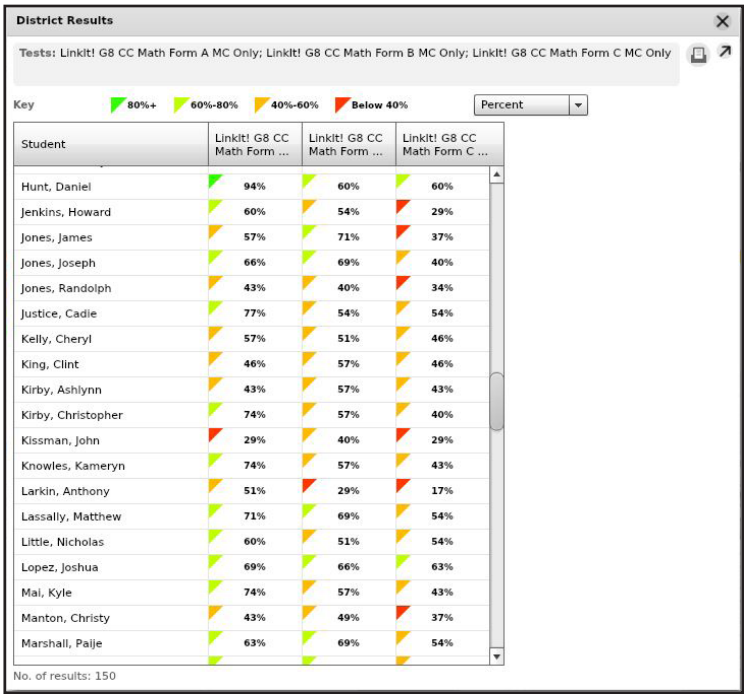
The upper half of each pod will display the test name, the number of results, the average score, a break down of achievement bands as well as the normal distribution of student scores.



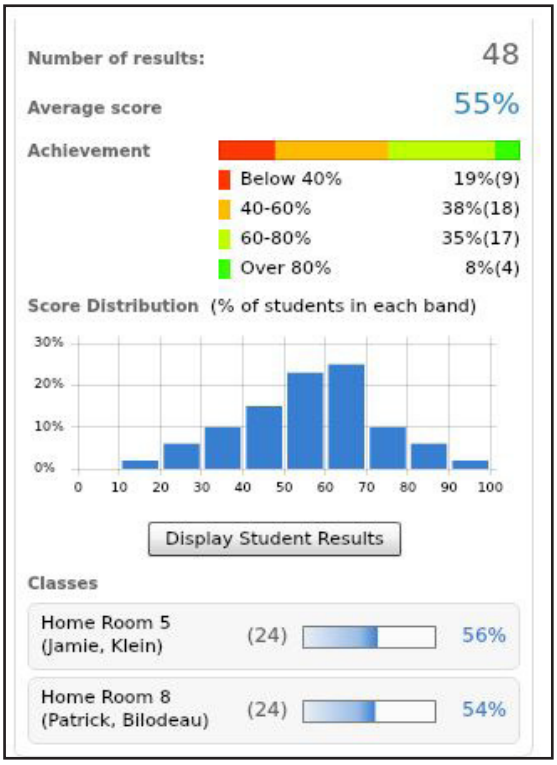
The bottom half provides you with a toggle so you can compare the district average to each School, Race or Program, as displayed in the above image.

Clicking on the Display Student Results button will bring up a list of each student's score on that test.

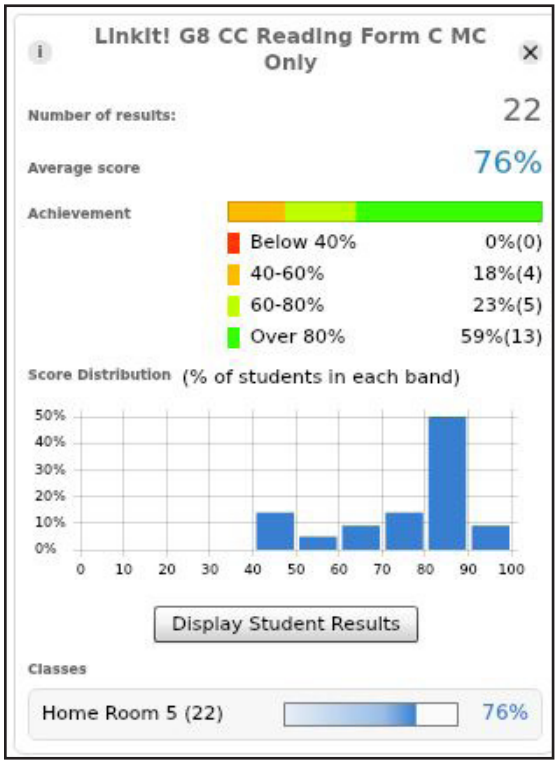
Or, you can also click on the Student Results For Displayed Tests button which will bring up individual student scores across all three tests, as shown in the image on the right.



If, in the upper drill-down menu, you select either a school or a teacher, you will then see a breakdown of classes in the bottom half of the display pod.

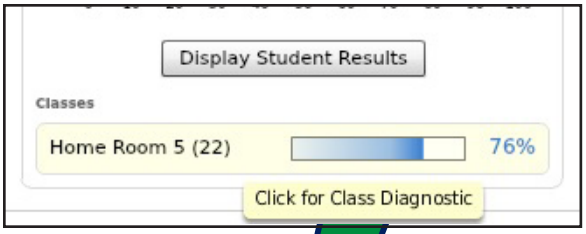


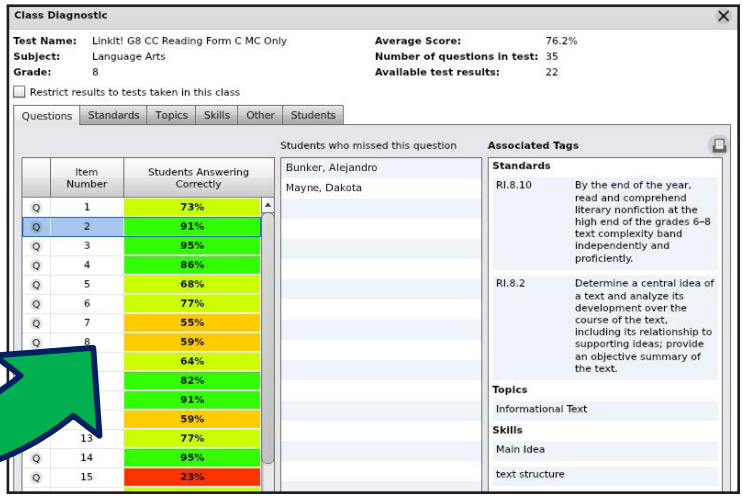
School View



Teacher View

Finally, clicking on a class will bring up the Class Diagnostic.



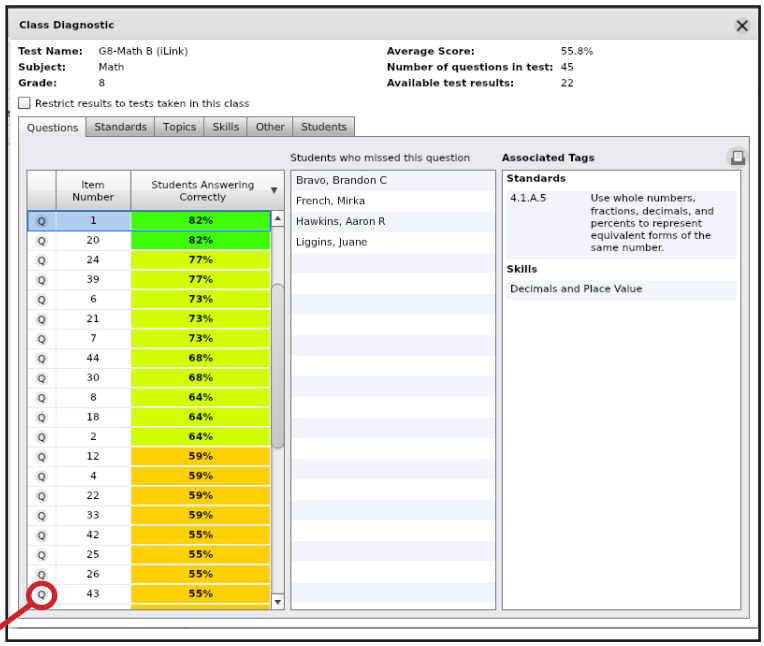


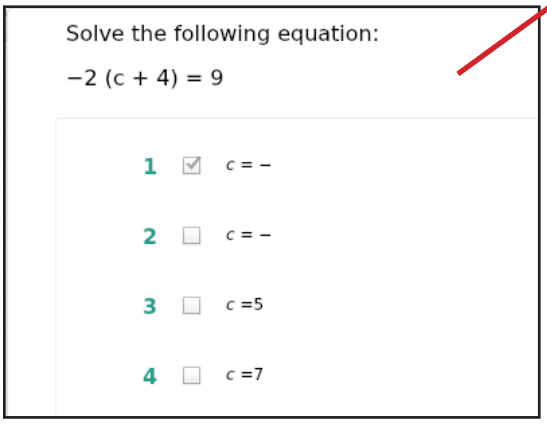
Class Diagnostic

On the top we can see six tabs (Questions, Standards, Topics, Skills, Other and Students).

We start out on the Questions tab which is initially sorted by Question number, but in this case we clicked on the "Students Answering Correctly" header to sort by that column instead.

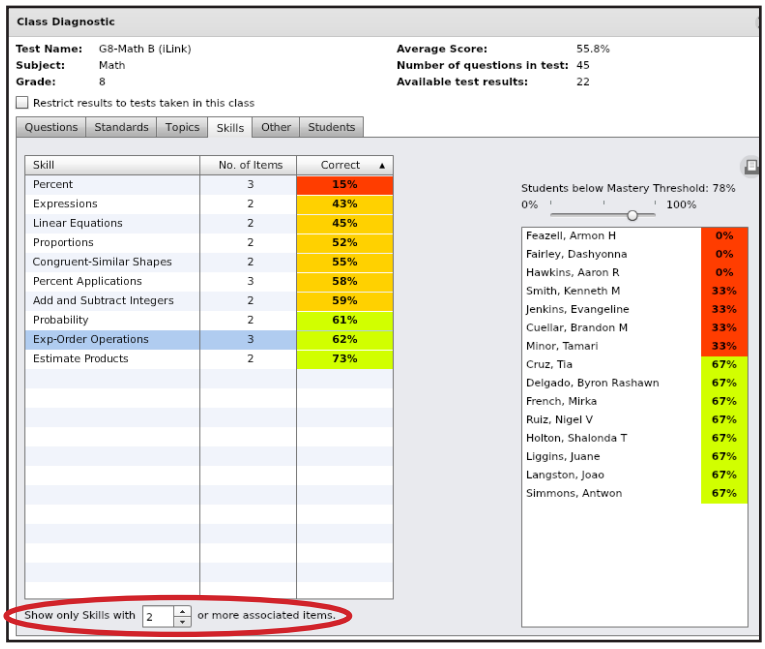
If we click on a particular question number or % Correct it will list for us those students who answered that question incorrectly as well as the standards and tags associated with that item.





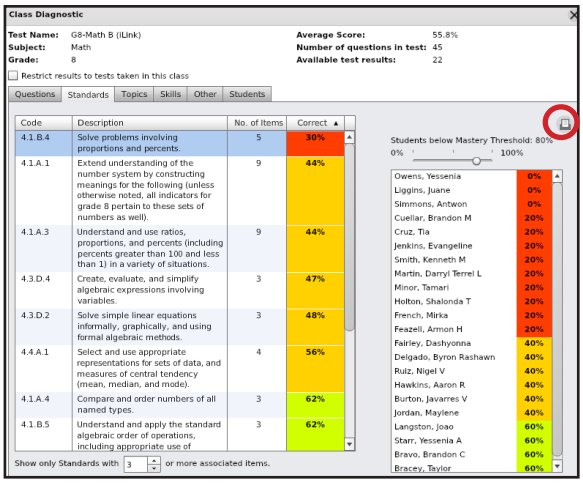
Clicking on the "Q" icon will show us the question content and answer choices.

To hide the question content just click anywhere in the question content box.



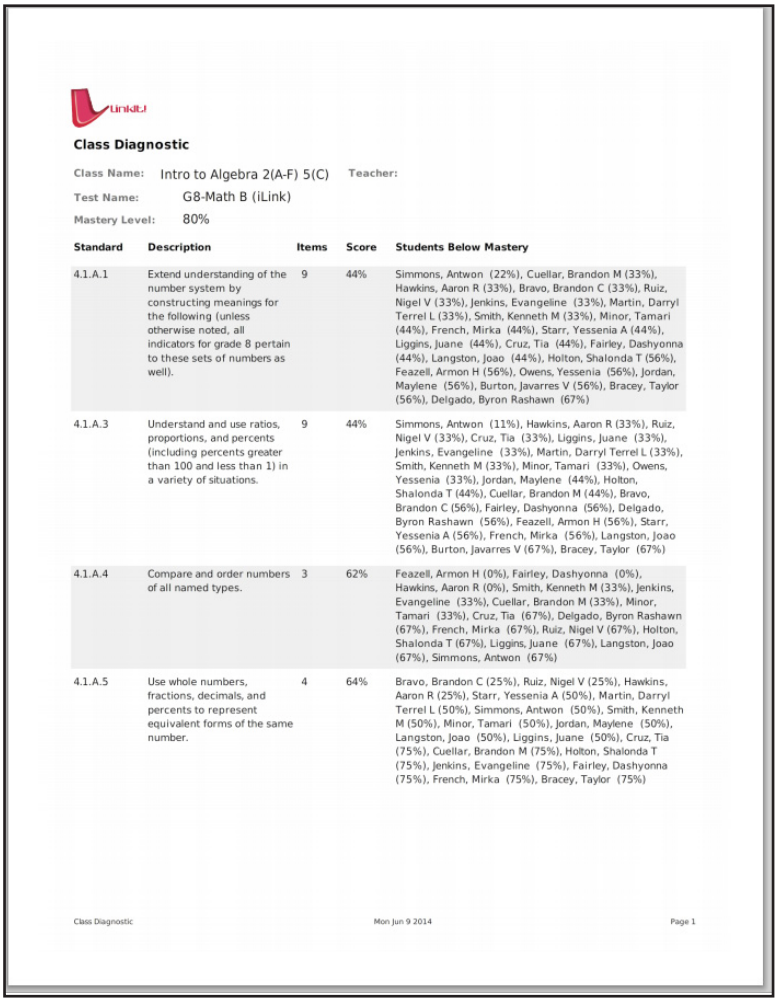
Mastery thresholds can be adjusted using the sliding bar. For example, in the image to the right the threshold is set to 78%. Any student who scored below 78% on the skill "Exp-Order Operations" will then be listed in the right preview pane.

By default, Standards and Tags only display if they are associated with 3 or more items, however you can adjust that with the number toggle at the bottom of each tab.



The Standards tab will list each standard on the test, how many items it was aligned to, the % correct for the entire class, as well as which students scored below an adjustable mastery level.

Clicking on the Print icon will create a PDF of this report based off of the mastery thresholds you defined earlier.



Class Diagnostic

Class Name: Intro to Algebra 2(A-F) 5(C) Teacher:
Test Name: G8-Math B (iLink)
Mastery Level: 80%

Standard	Description	Items	Score	Students Below Mastery
4.1.A.1	Extend understanding of the number system by constructing meanings for the following (unless otherwise noted, all indicators for grade 8 pertain to these sets of numbers as well).	9	44%	Simmons, Antwon (22%), Cuellar, Brandon M (33%), Hawkins, Aaron R (33%), Bravo, Brandon C (33%), Ruiz, Nigel V (33%), Jenkins, Evangeline (33%), Martin, Darryl Terrel L (33%), Smith, Kenneth M (33%), Minor, Tamari (44%), French, Mirka (44%), Starr, Yessenia A (44%), Liggins, Juane (44%), Cruz, Tia (44%), Fairley, Dashyonna (44%), Langston, Joao (44%), Holton, Shalonda T (56%), Feazell, Armon H (56%), Owens, Yessenia (56%), Jordan, Maylene (56%), Burton, Javarres V (56%), Bracey, Taylor (56%), Delgado, Byron Rashawn (67%)
4.1.A.3	Understand and use ratios, proportions, and percents (including percents greater than 100 and less than 1) in a variety of situations.	9	44%	Simmons, Antwon (11%), Hawkins, Aaron R (33%), Ruiz, Nigel V (33%), Cruz, Tia (33%), Liggins, Juane (33%), Jenkins, Evangeline (33%), Martin, Darryl Terrel L (33%), Smith, Kenneth M (33%), Minor, Tamari (33%), Owens, Yessenia (33%), Jordan, Maylene (44%), Holton, Shalonda T (44%), Cuellar, Brandon M (44%), Bravo, Brandon C (56%), Fairley, Dashyonna (56%), Delgado, Byron Rashawn (56%), Feazell, Armon H (56%), Starr, Yessenia A (56%), French, Mirka (56%), Langston, Joao (56%), Burton, Javarres V (67%), Bracey, Taylor (67%)
4.1.A.4	Compare and order numbers of all named types.	3	62%	Feazell, Armon H (0%), Fairley, Dashyonna (0%), Hawkins, Aaron R (0%), Smith, Kenneth M (33%), Jenkins, Evangeline (33%), Cuellar, Brandon M (33%), Minor, Tamari (33%), Cruz, Tia (67%), Delgado, Byron Rashawn (67%), French, Mirka (67%), Ruiz, Nigel V (67%), Holton, Shalonda T (67%), Liggins, Juane (67%), Langston, Joao (67%), Simmons, Antwon (67%)
4.1.A.5	Use whole numbers, fractions, decimals, and percents to represent equivalent forms of the same number.	4	64%	Bravo, Brandon C (25%), Ruiz, Nigel V (25%), Hawkins, Aaron R (25%), Starr, Yessenia A (50%), Martin, Darryl Terrel L (50%), Simmons, Antwon (50%), Smith, Kenneth M (50%), Minor, Tamari (50%), Jordan, Maylene (50%), Langston, Joao (50%), Liggins, Juane (50%), Cruz, Tia (75%), Cuellar, Brandon M (75%), Holton, Shalonda T (75%), Jenkins, Evangeline (75%), Fairley, Dashyonna (75%), French, Mirka (75%), Bracey, Taylor (75%)

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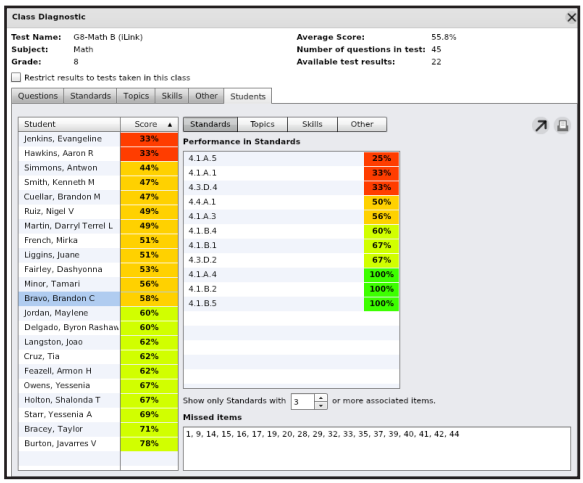

The Students tab lists each students overall grade on the test, their mastery level for each standard and tag, as well as which questions they answered incorrectly.