

Educational Effectiveness Survey™

9 Characteristics of High Performing Schools

Salish Middle School

North Thurston Public Schools

2022

N=80

2023

N=87

2024

N=44





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

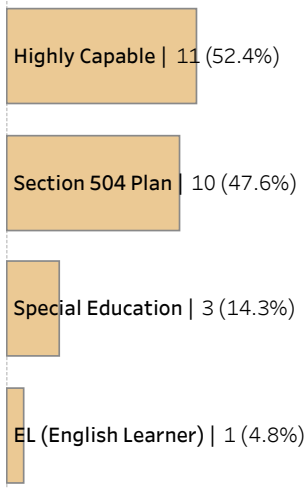
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

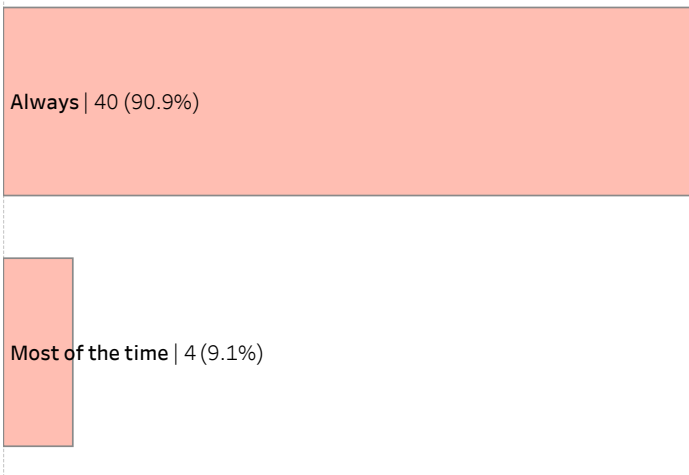
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

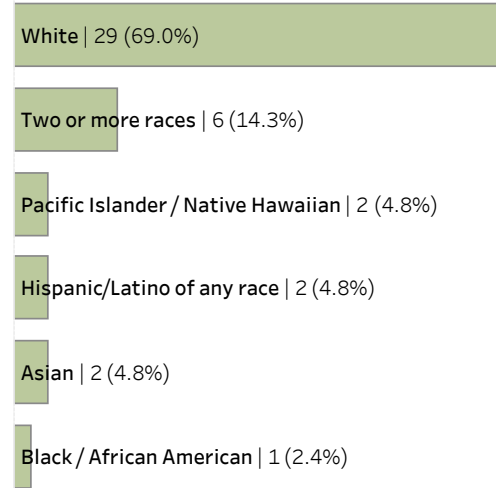
Services



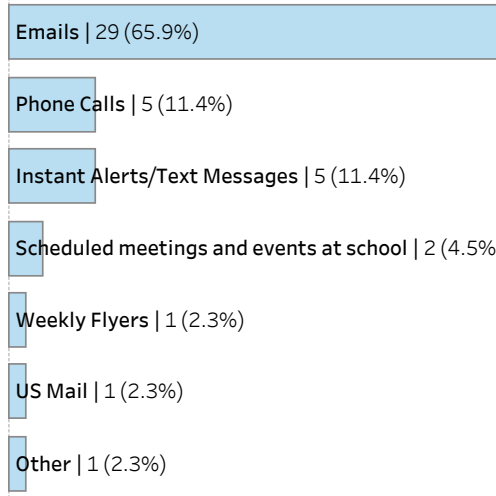
English at Home



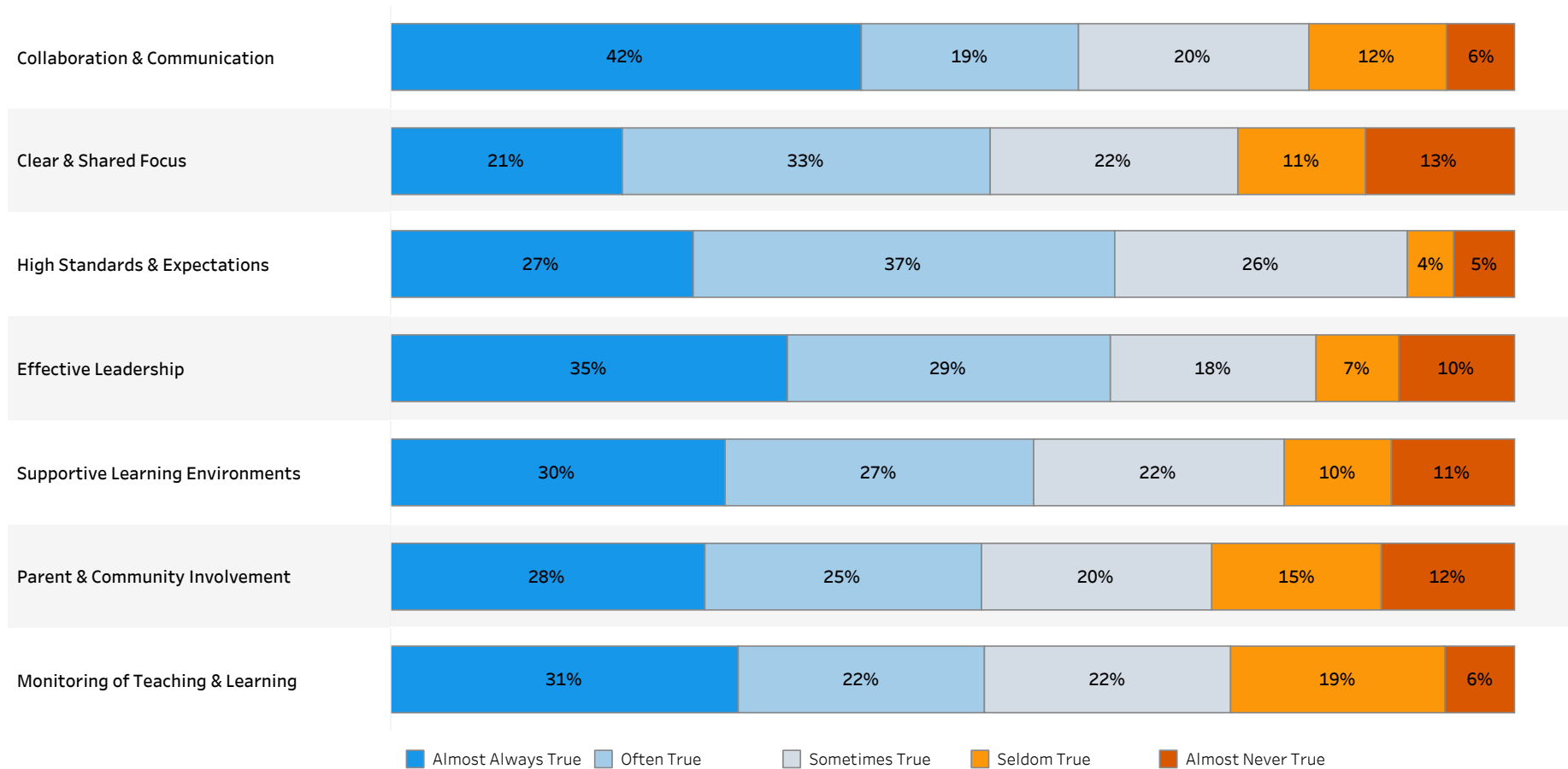
Ethnicity



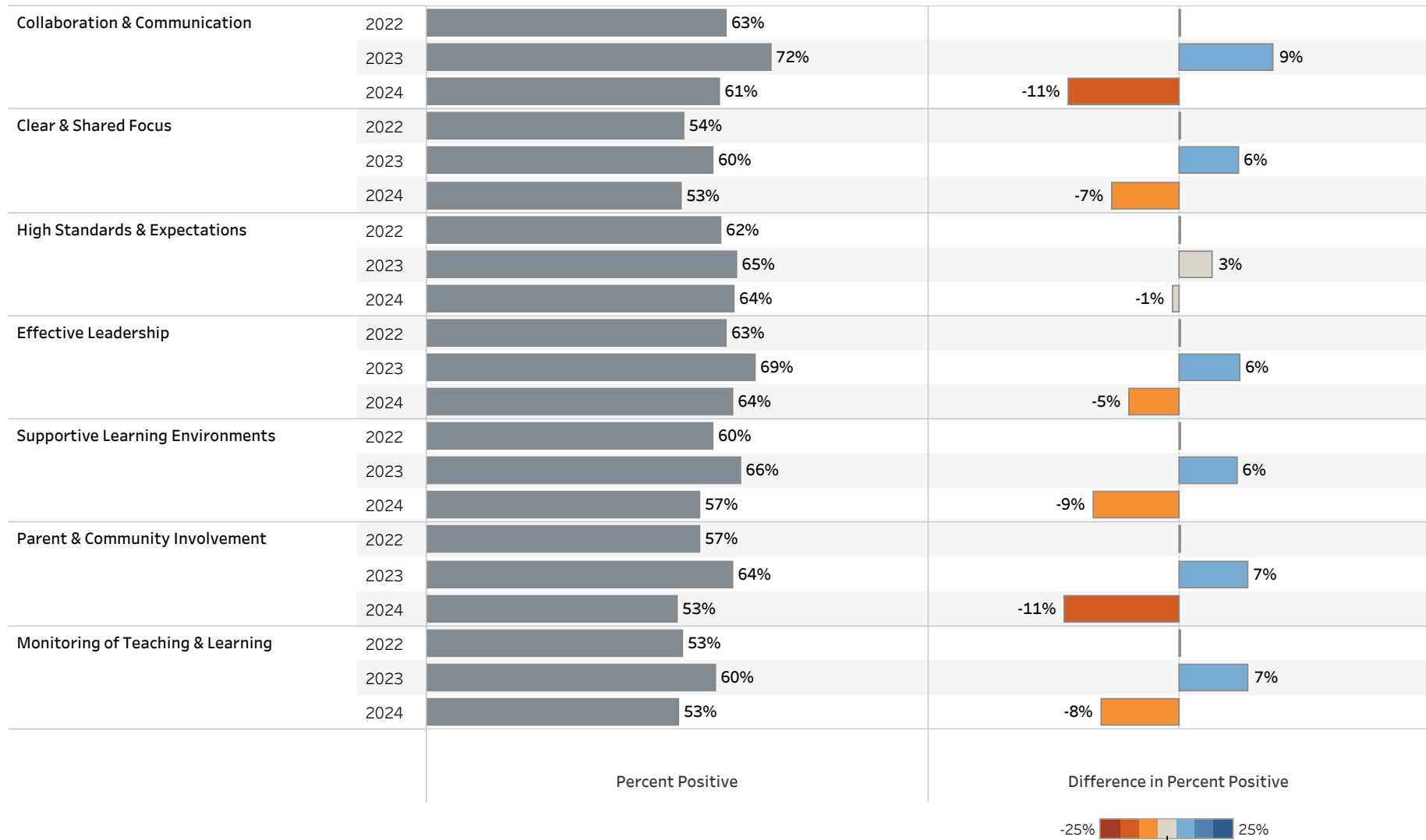
Communication



9 Characteristics Summary

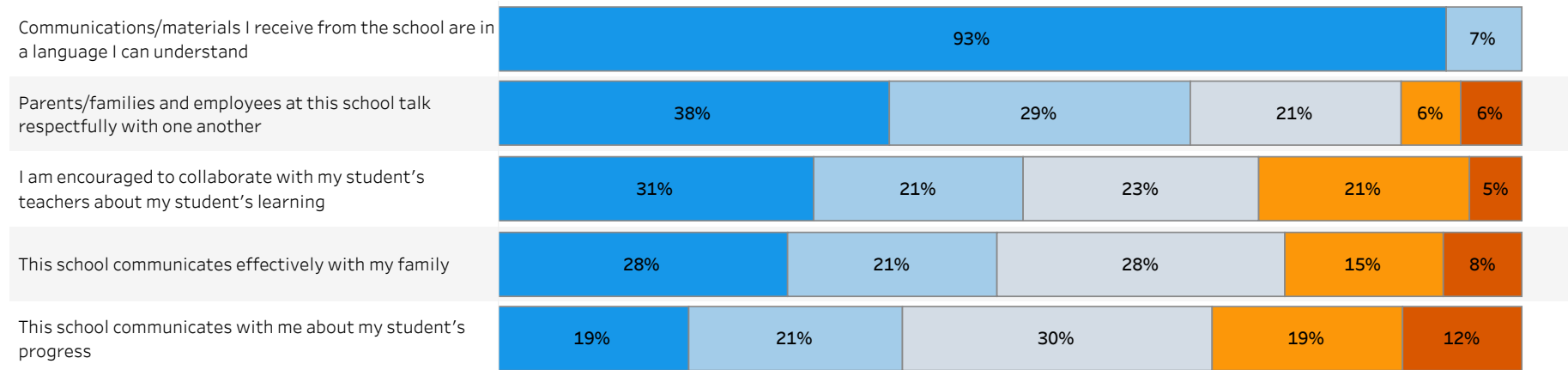


9 Characteristics Summary LONGITUDINAL

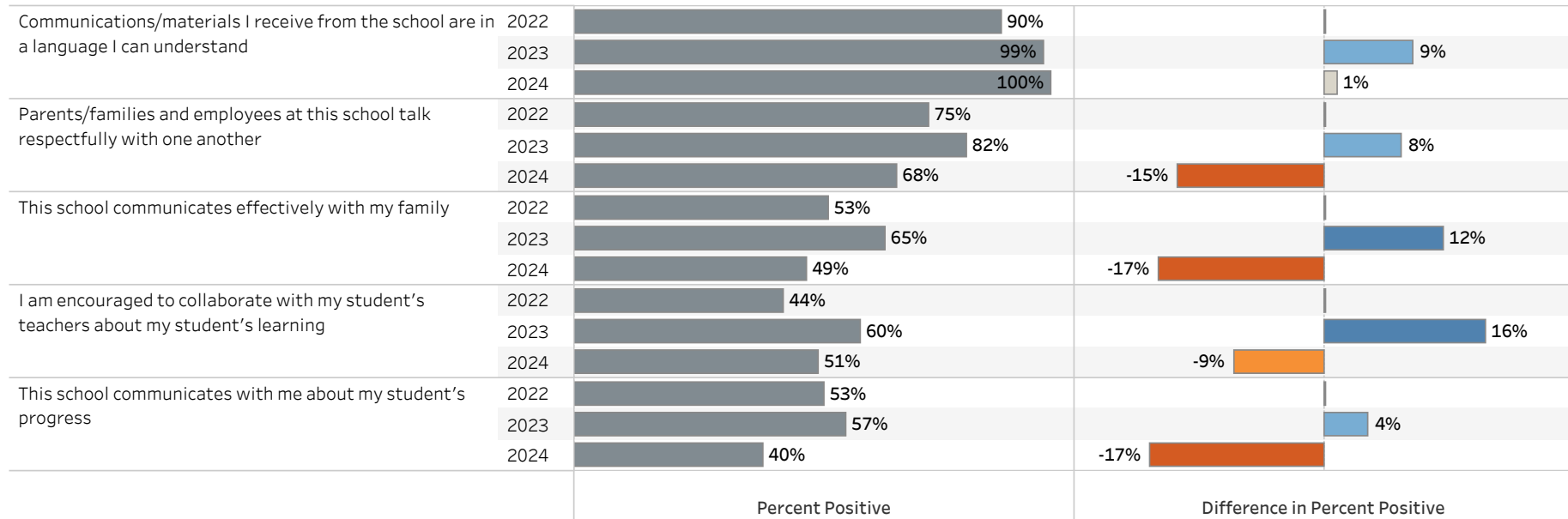


High Levels of Collaboration and Communication

Salish Middle School

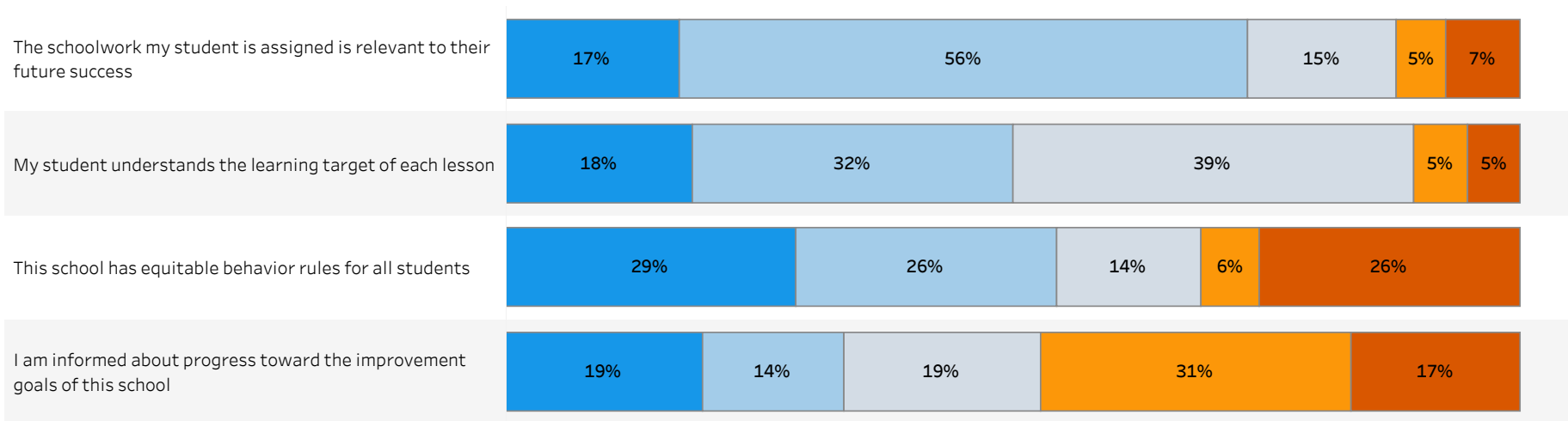


High Levels of Collaboration and Communication LONGITUDINAL

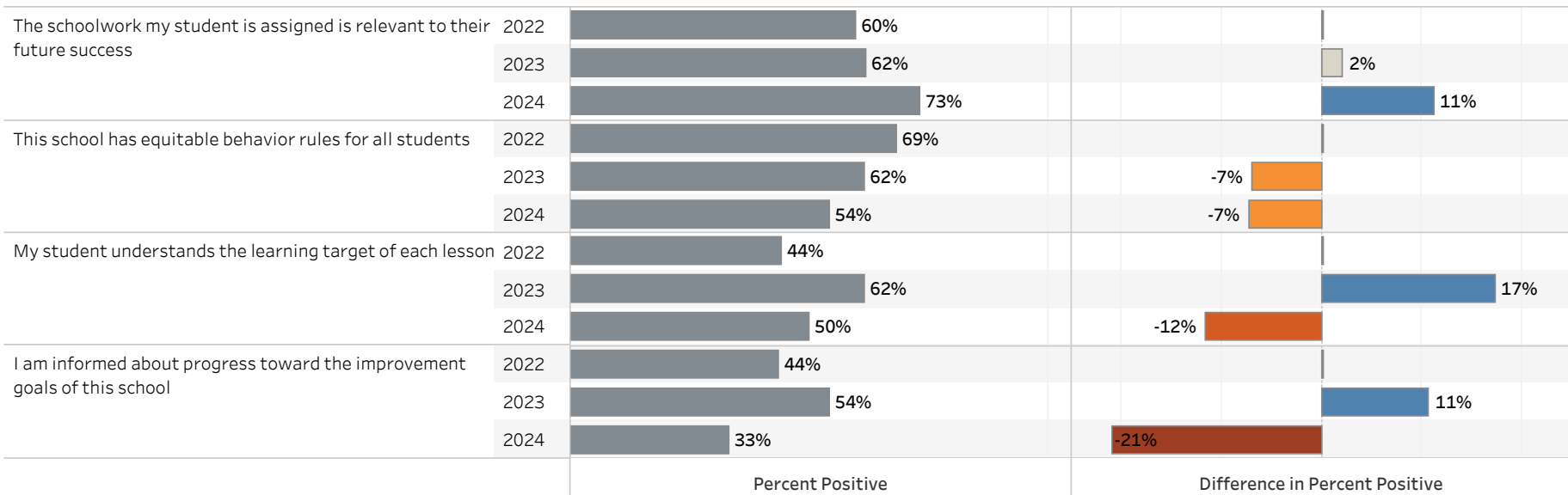


Clear and Shared Focus

Salish Middle School

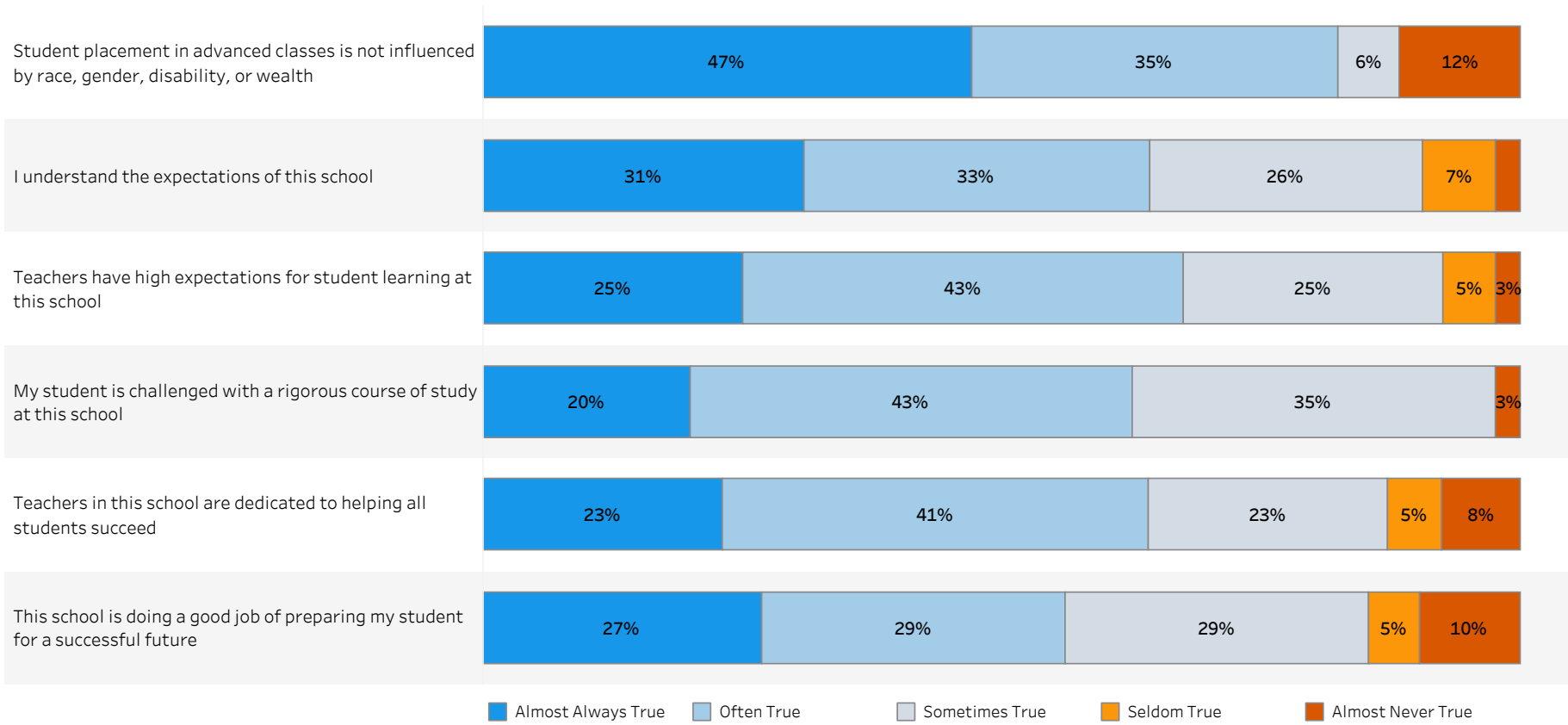


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

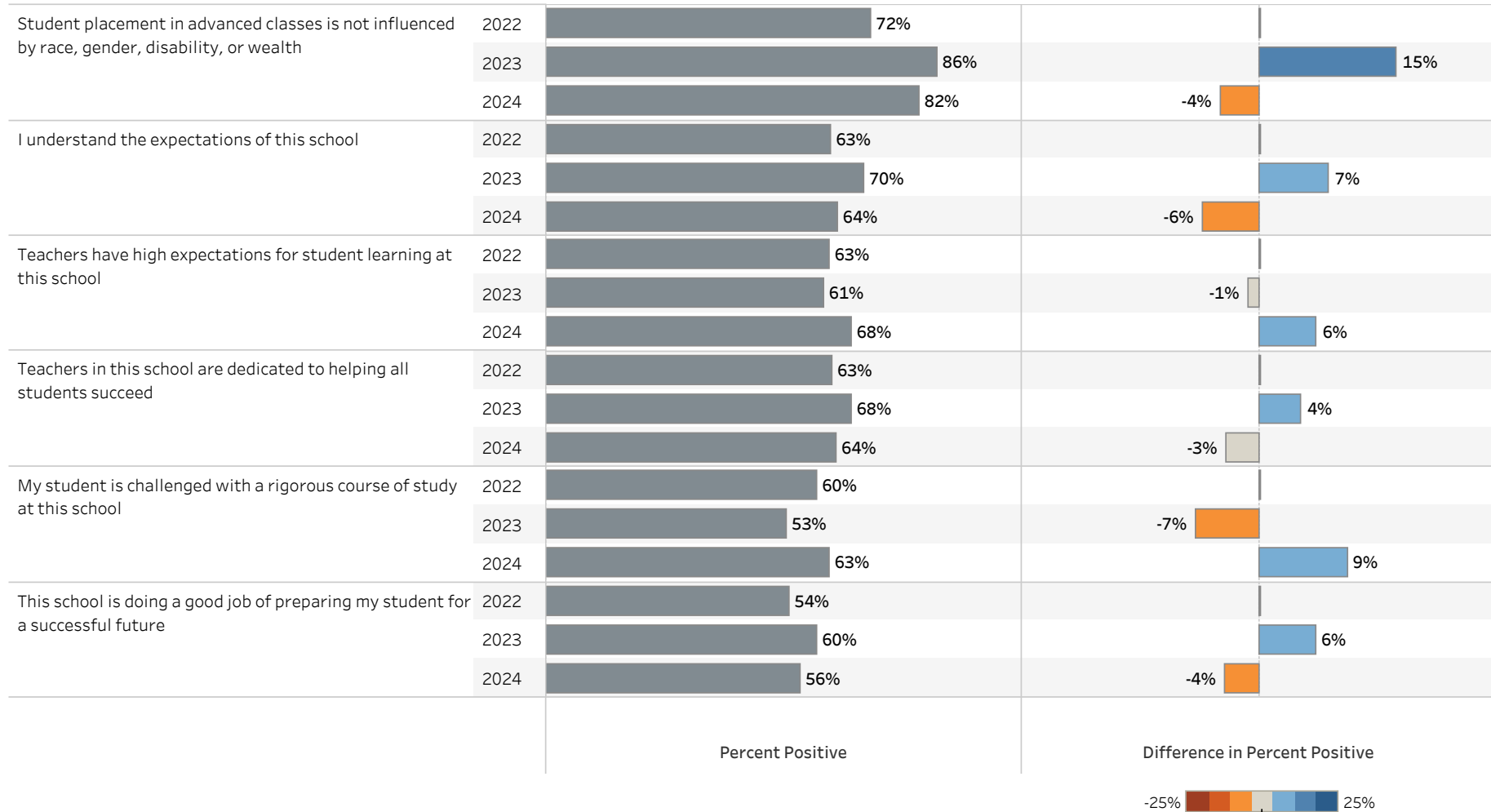
Salish Middle School



High Standards and Expectations

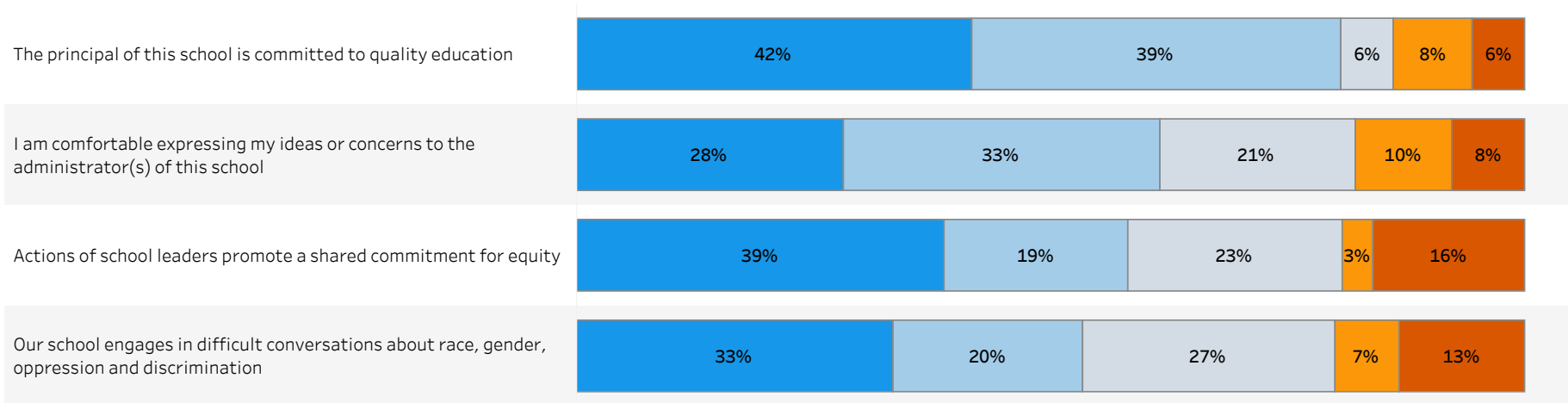
LONGITUDINAL

Salish Middle School



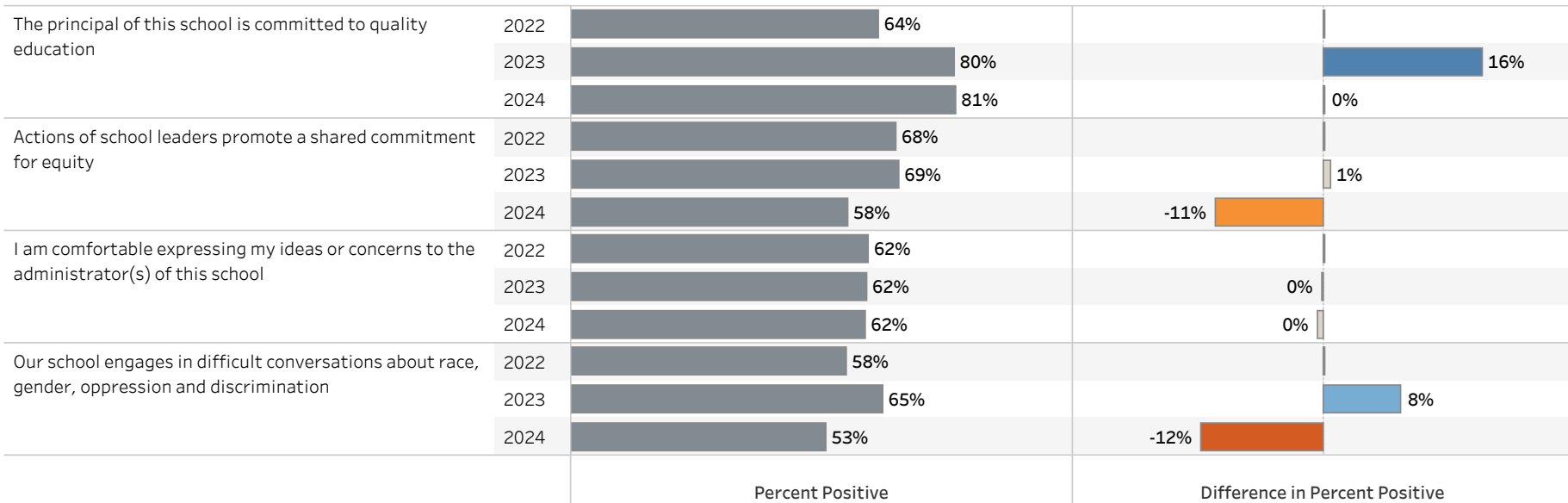
Effective Leadership

Salish Middle School



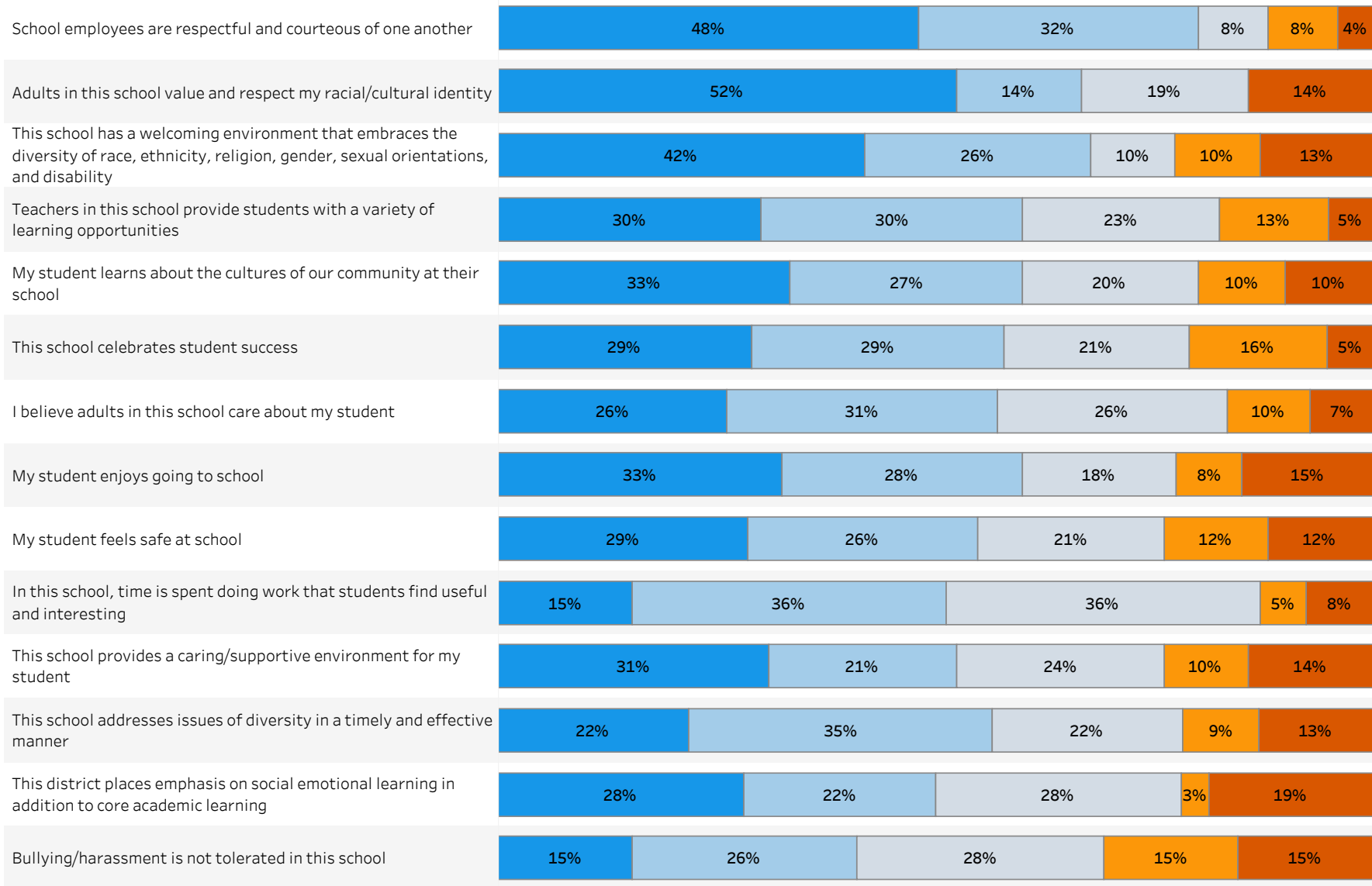
Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Sometimes True
 ■ Almost Never True
■ Often True
 ■ Seldom True



Supportive Learning Environment

Salish Middle School

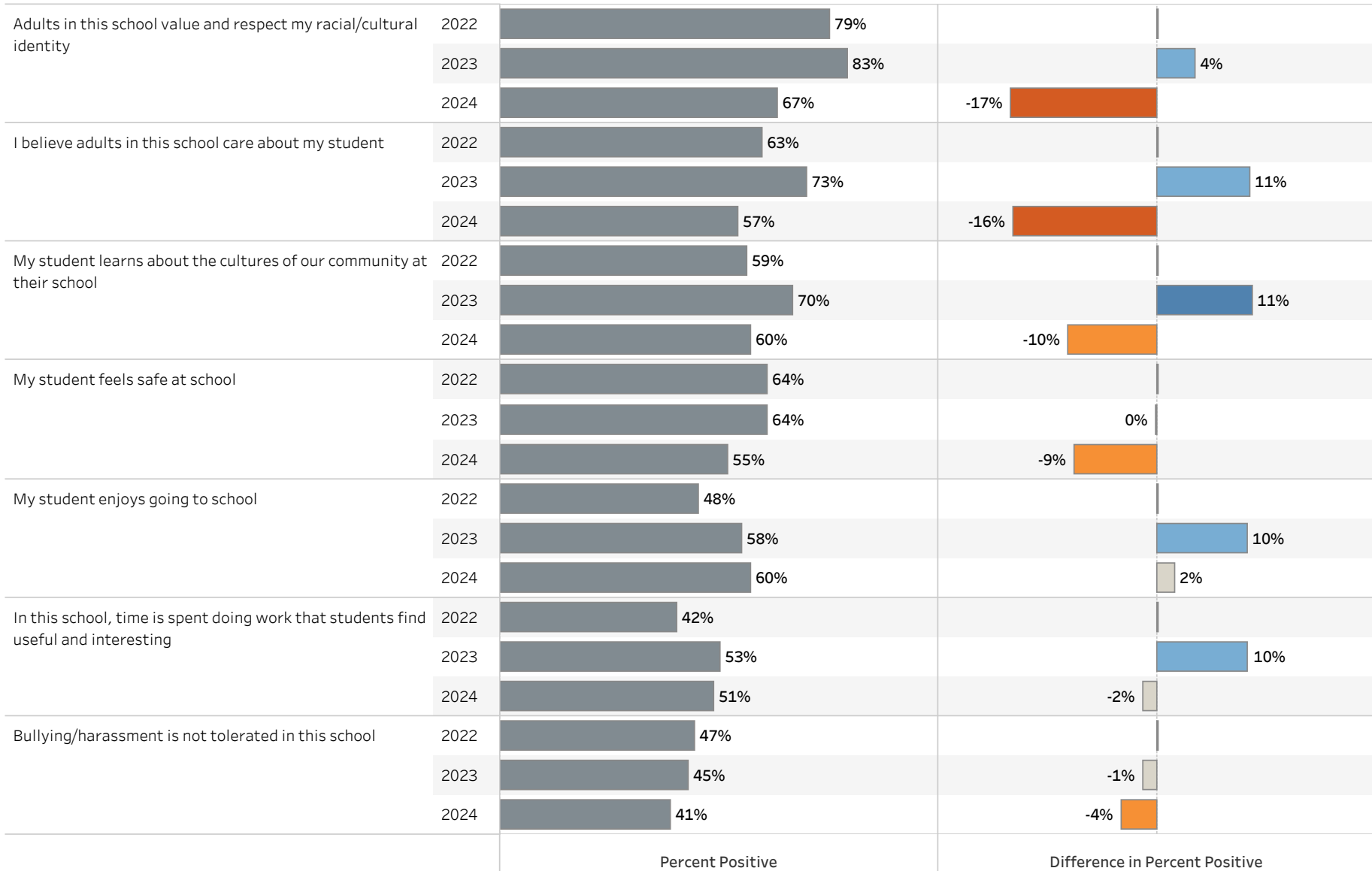


■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Supportive Learning Environment

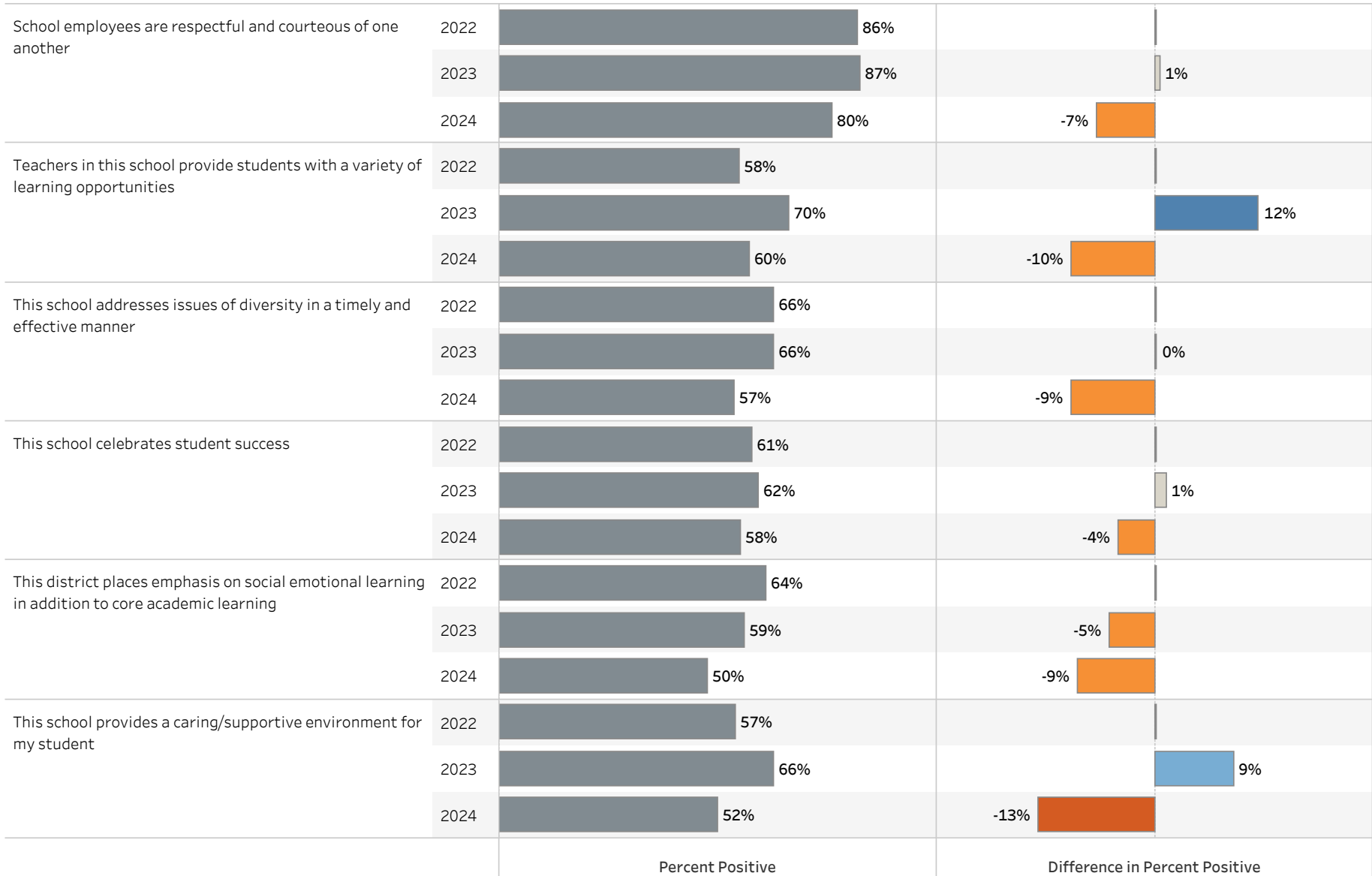
LONGITUDINAL 1 of 2

Salish Middle School



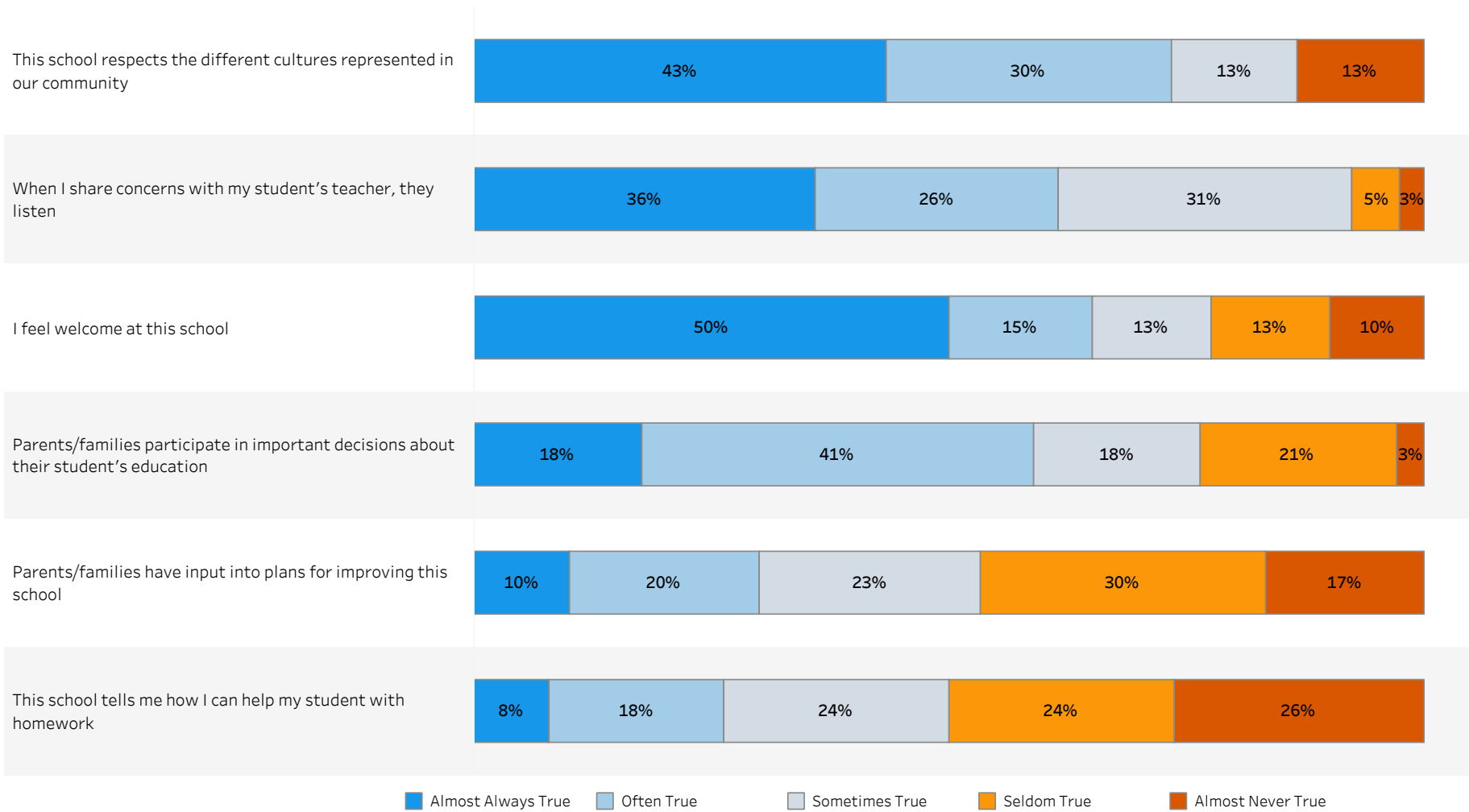
Supportive Learning Environment

LONGITUDINAL 2 of 2



Parent and Community Involvement

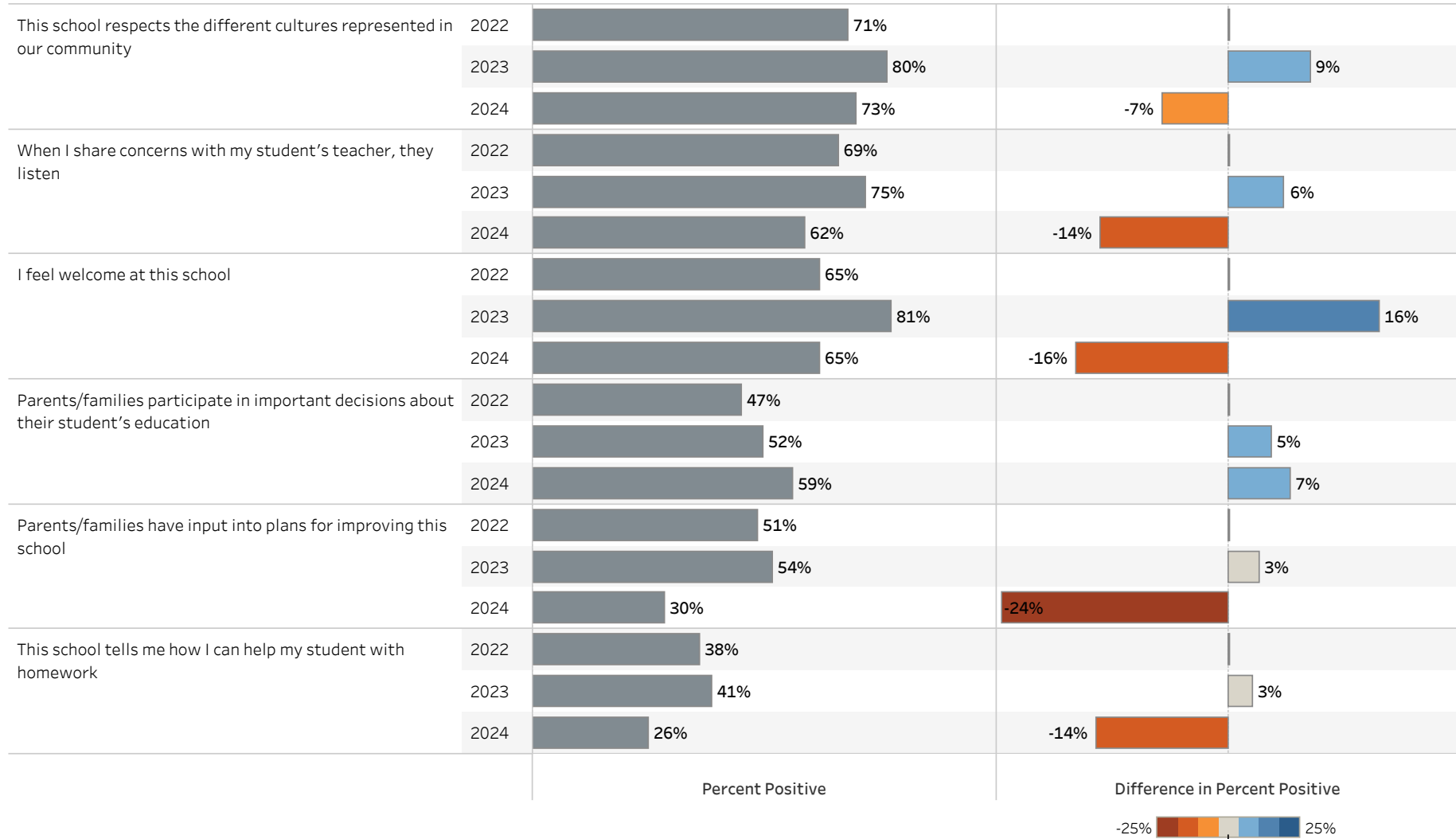
Salish Middle School



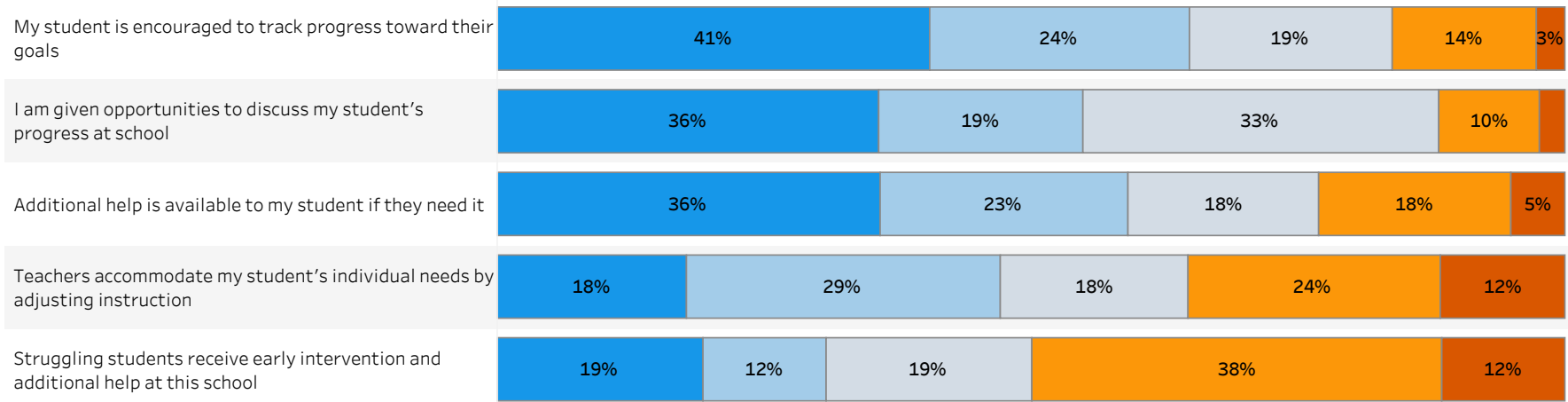
Parent and Community Involvement

LONGITUDINAL

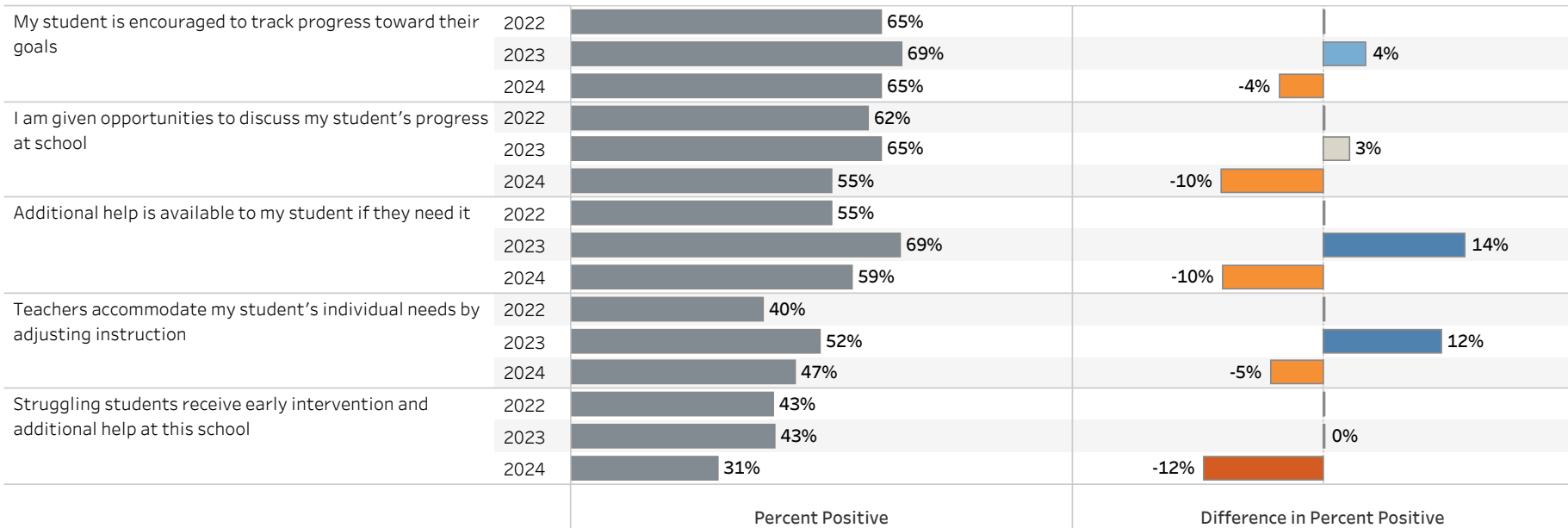
Salish Middle School



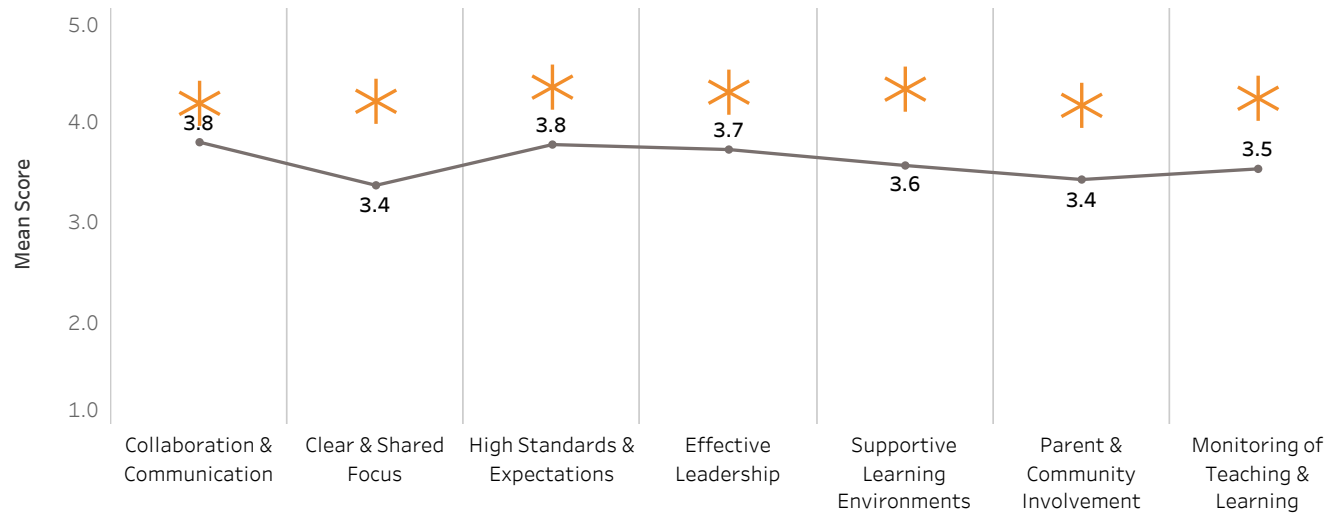
Frequent Monitoring of Teaching and Learning



Frequent Monitoring of Teaching and Learning LONGITUDINAL



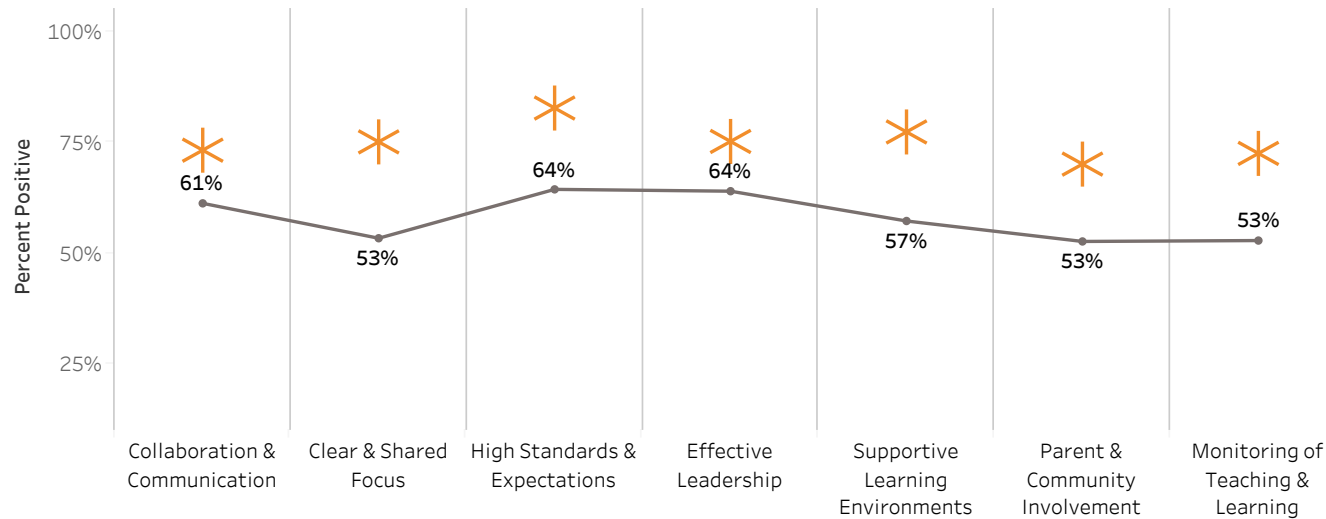
Comparison - Mean Scores



How does your school compare to:

- * Nationwide Sample
- Your School or District

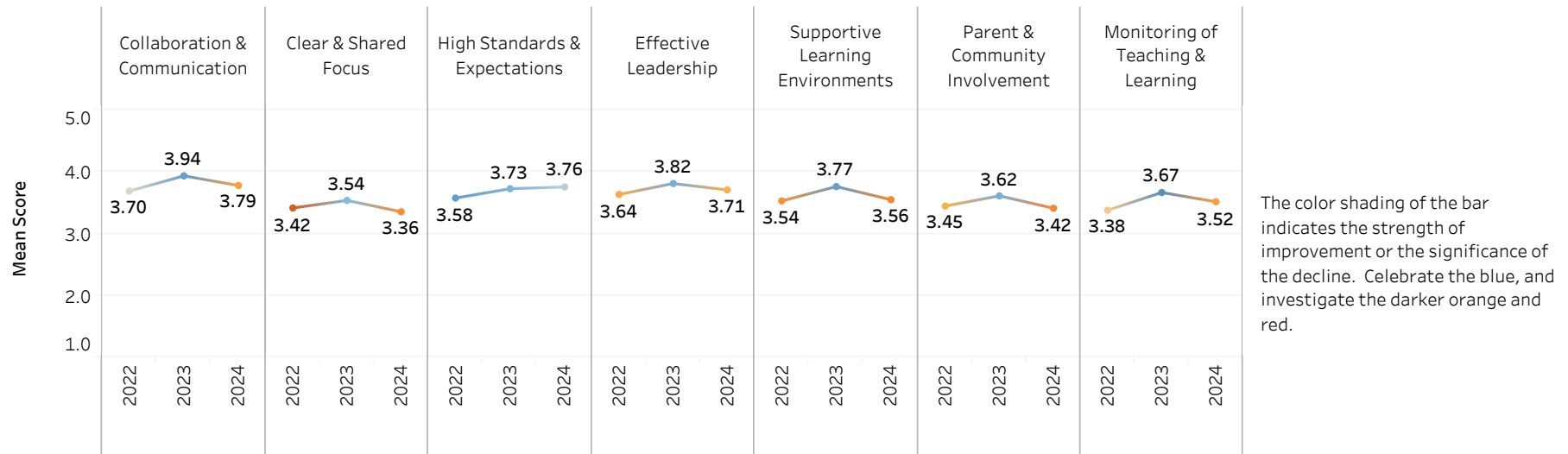
Comparison - Percent Positive



Characteristics

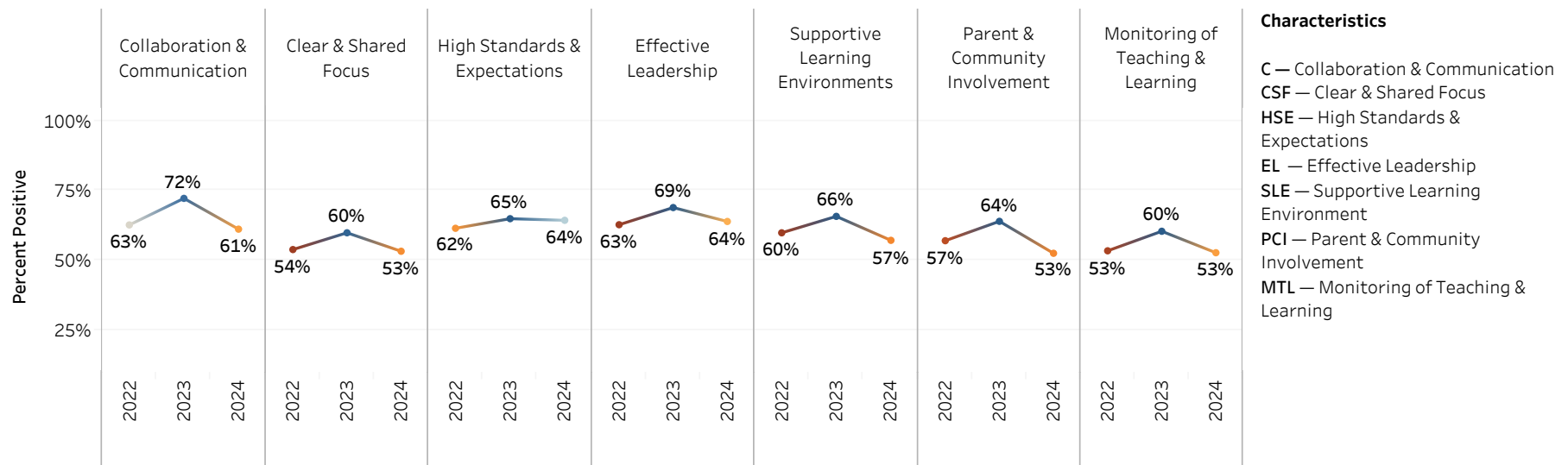
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL



Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

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Difference in Percent Positive -15% 15%