

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Ignite Family Academy

North Thurston Public Schools

2022

N=7

2023

N=41

2024

N=39





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

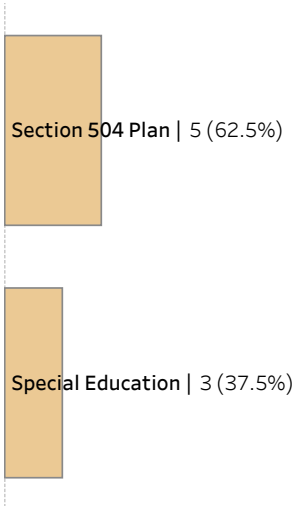
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

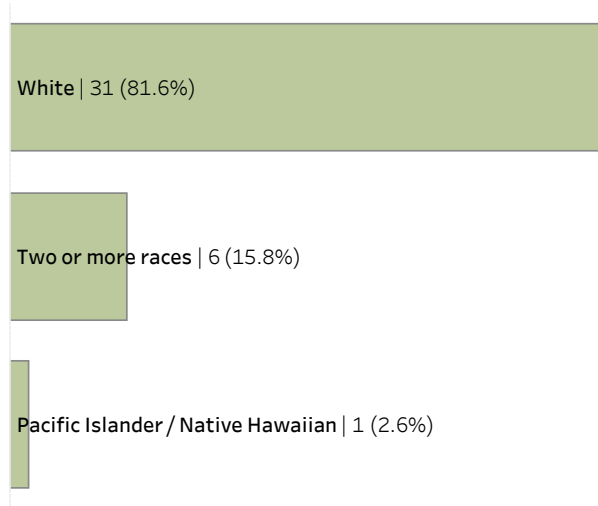
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

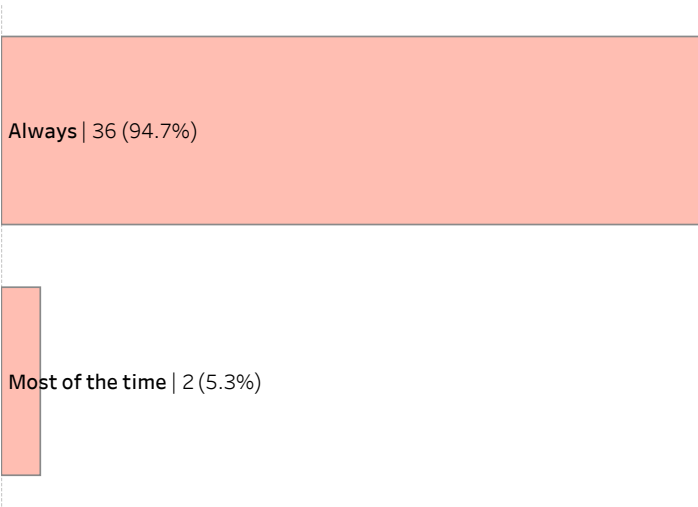
Services



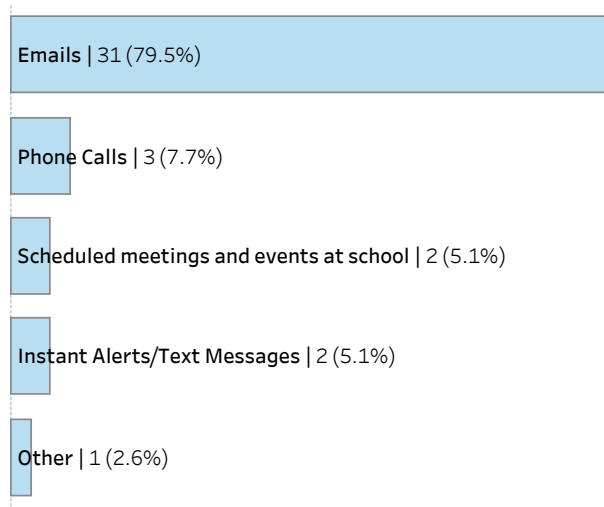
Ethnicity



English at Home

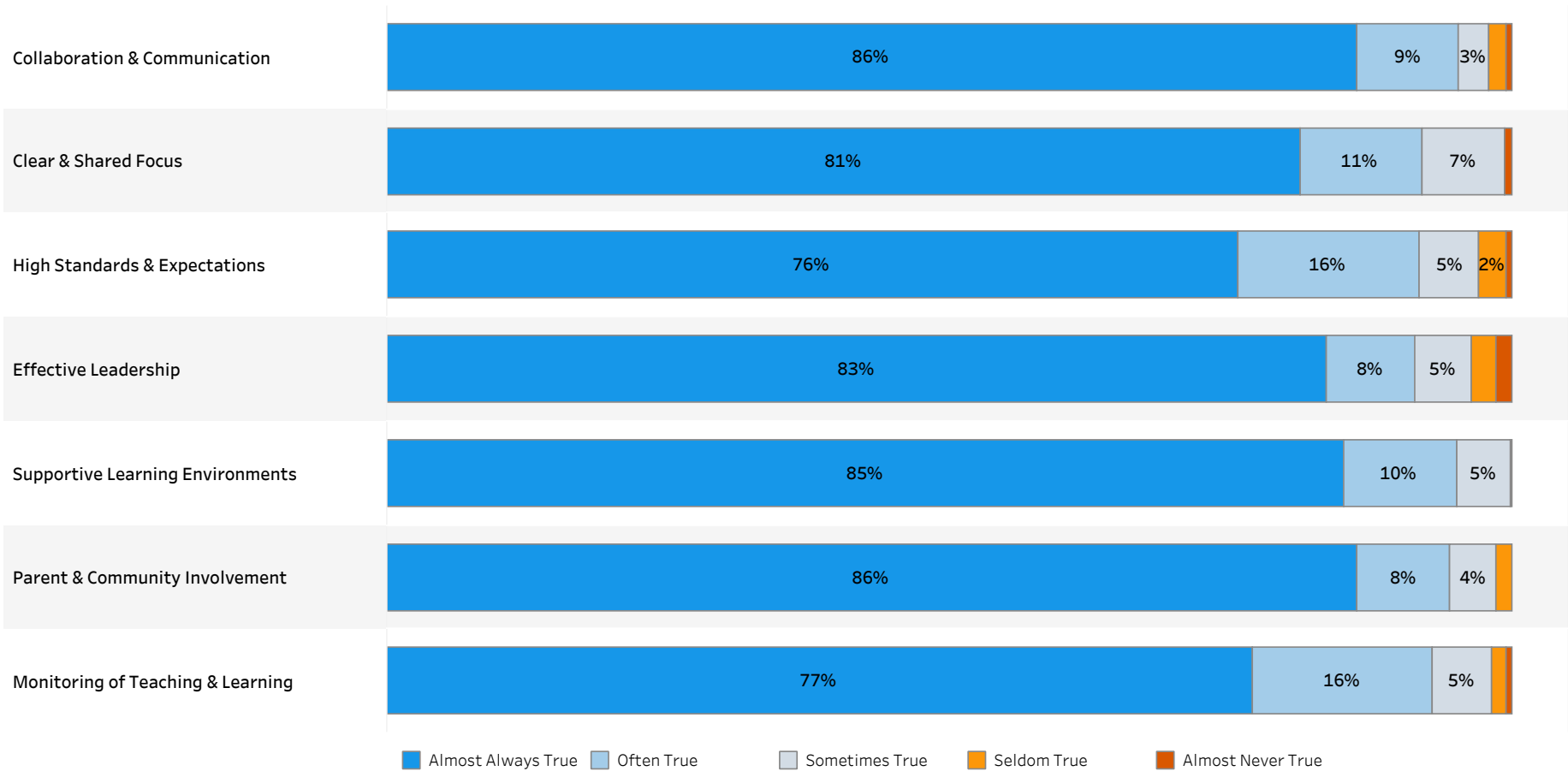


Communication

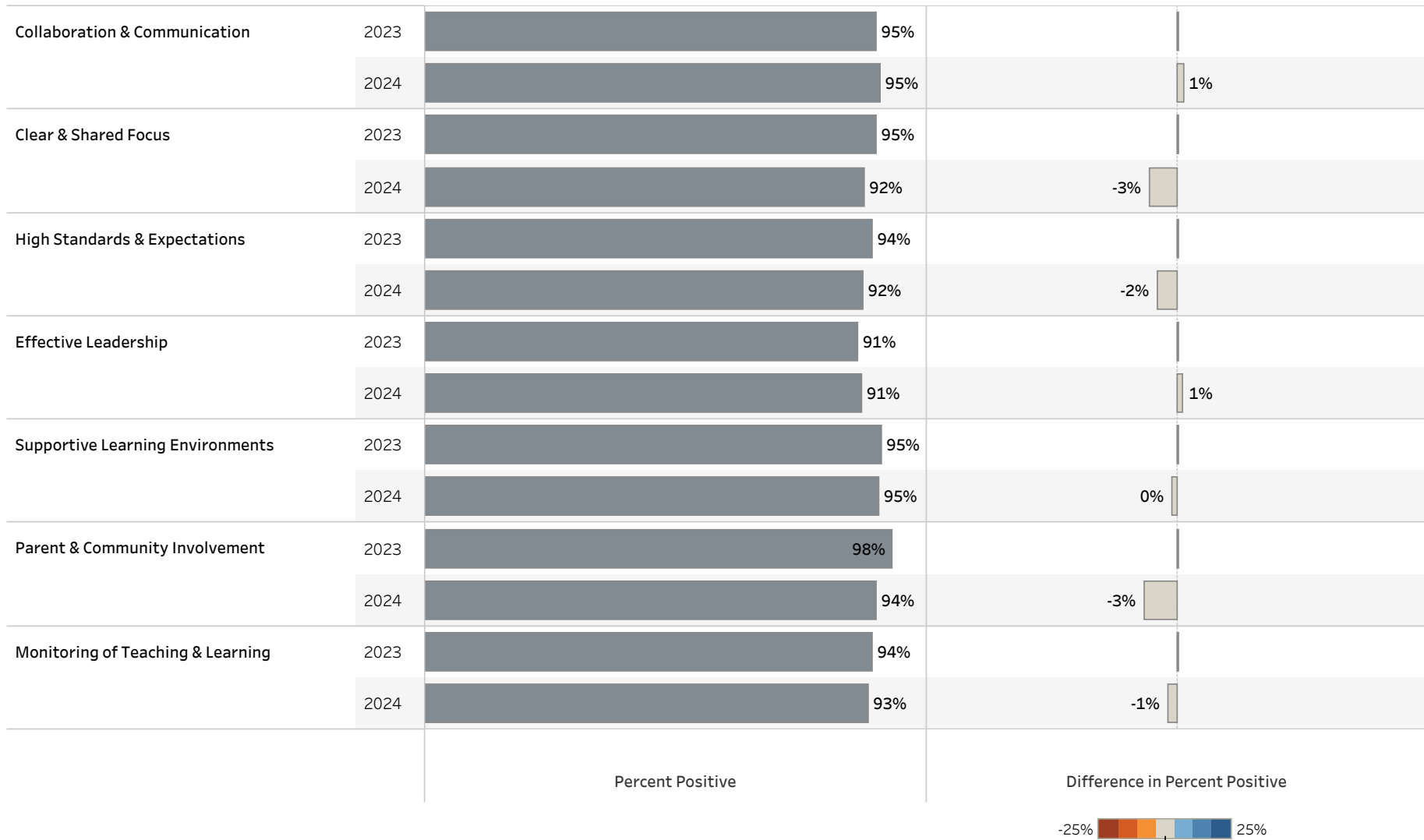


9 Characteristics Summary

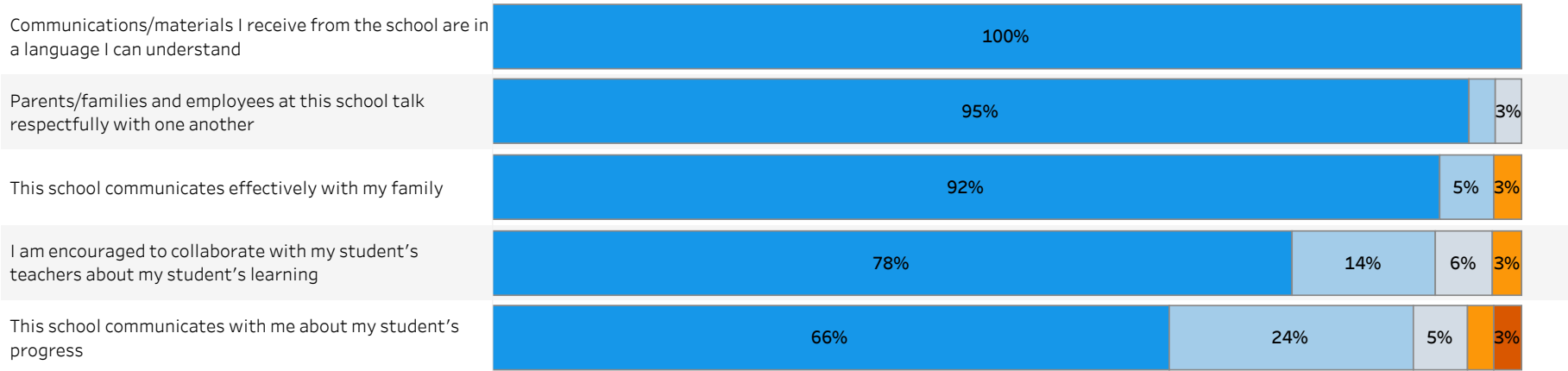
Ignite Family Academy



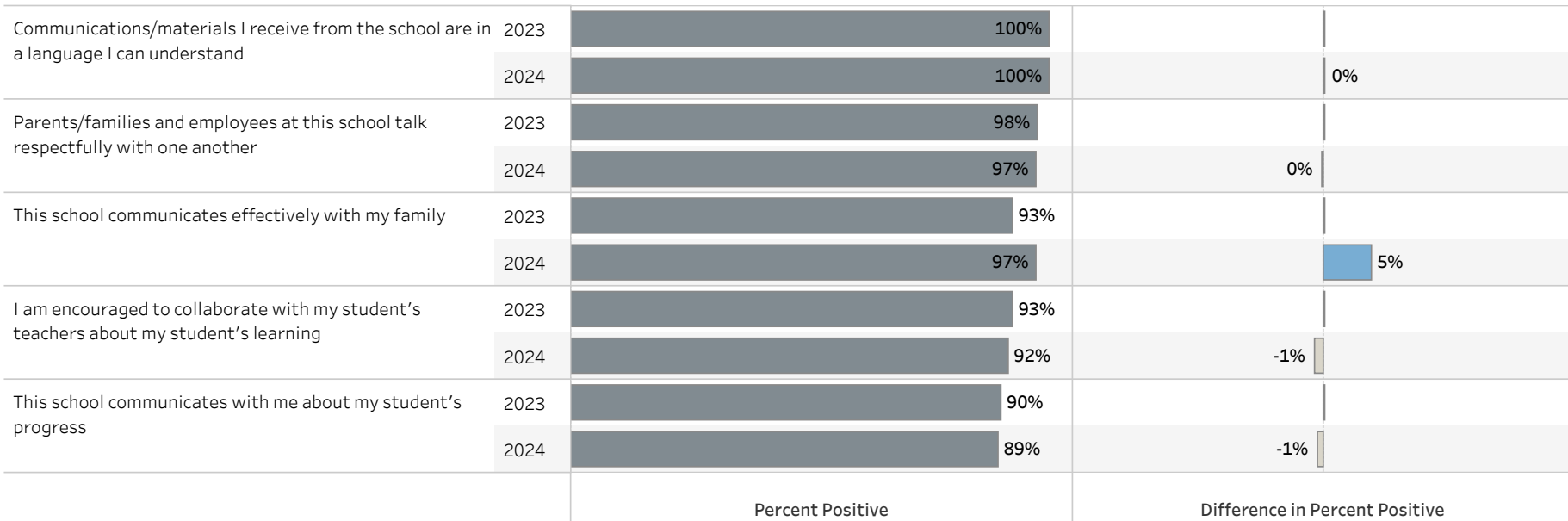
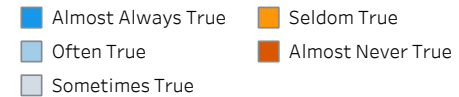
9 Characteristics Summary LONGITUDINAL



High Levels of Collaboration and Communication

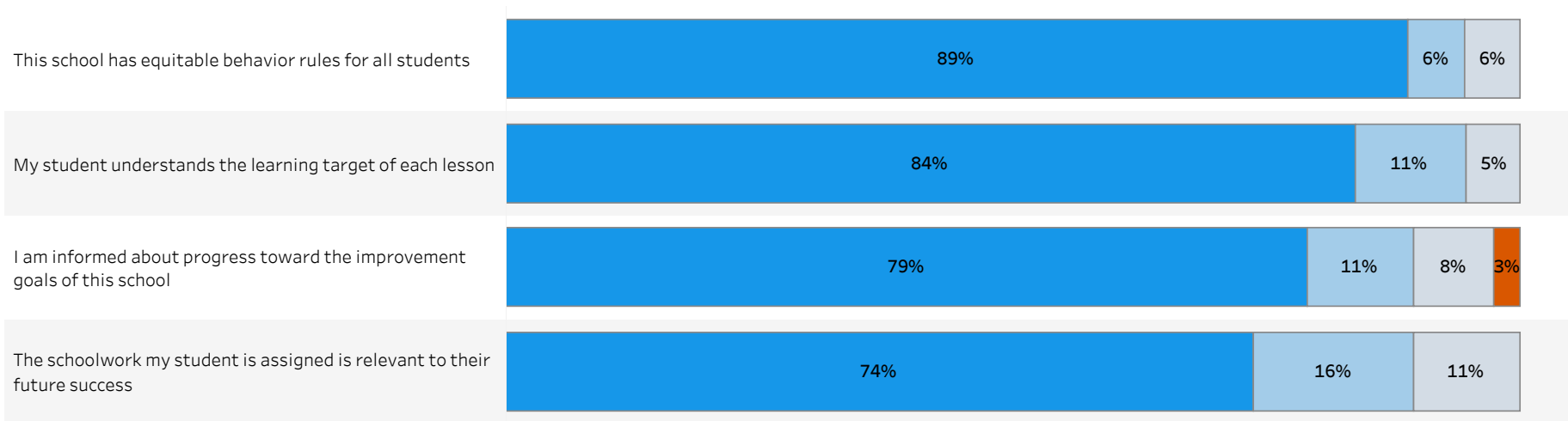


High Levels of Collaboration and Communication LONGITUDINAL



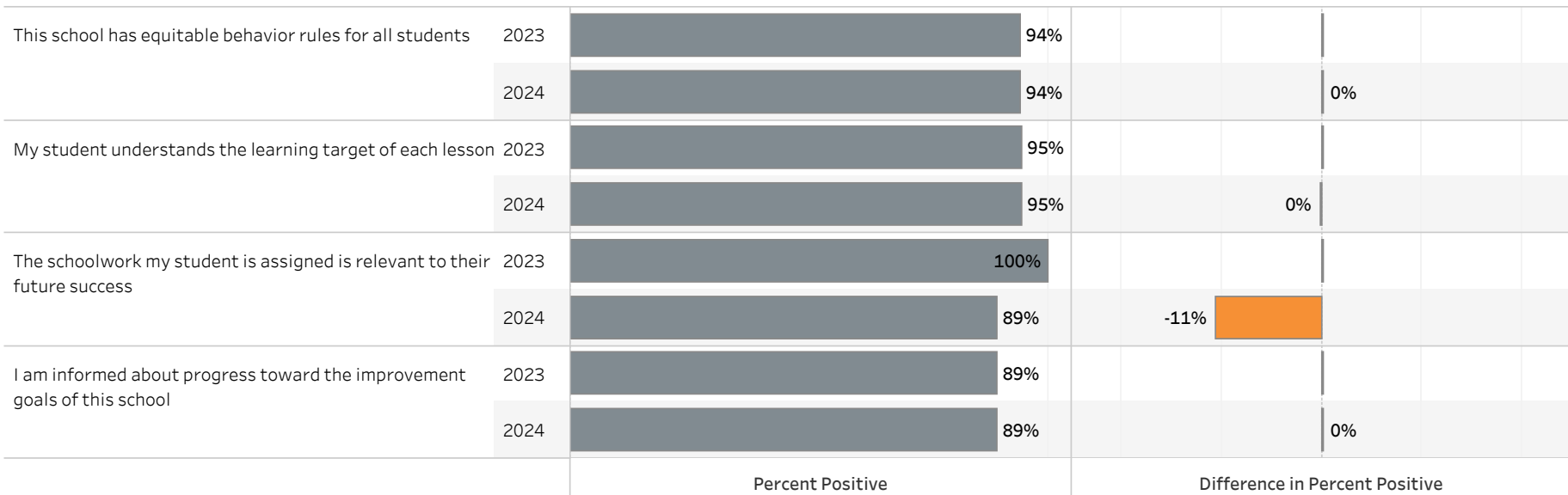
Clear and Shared Focus

Ignite Family Academy

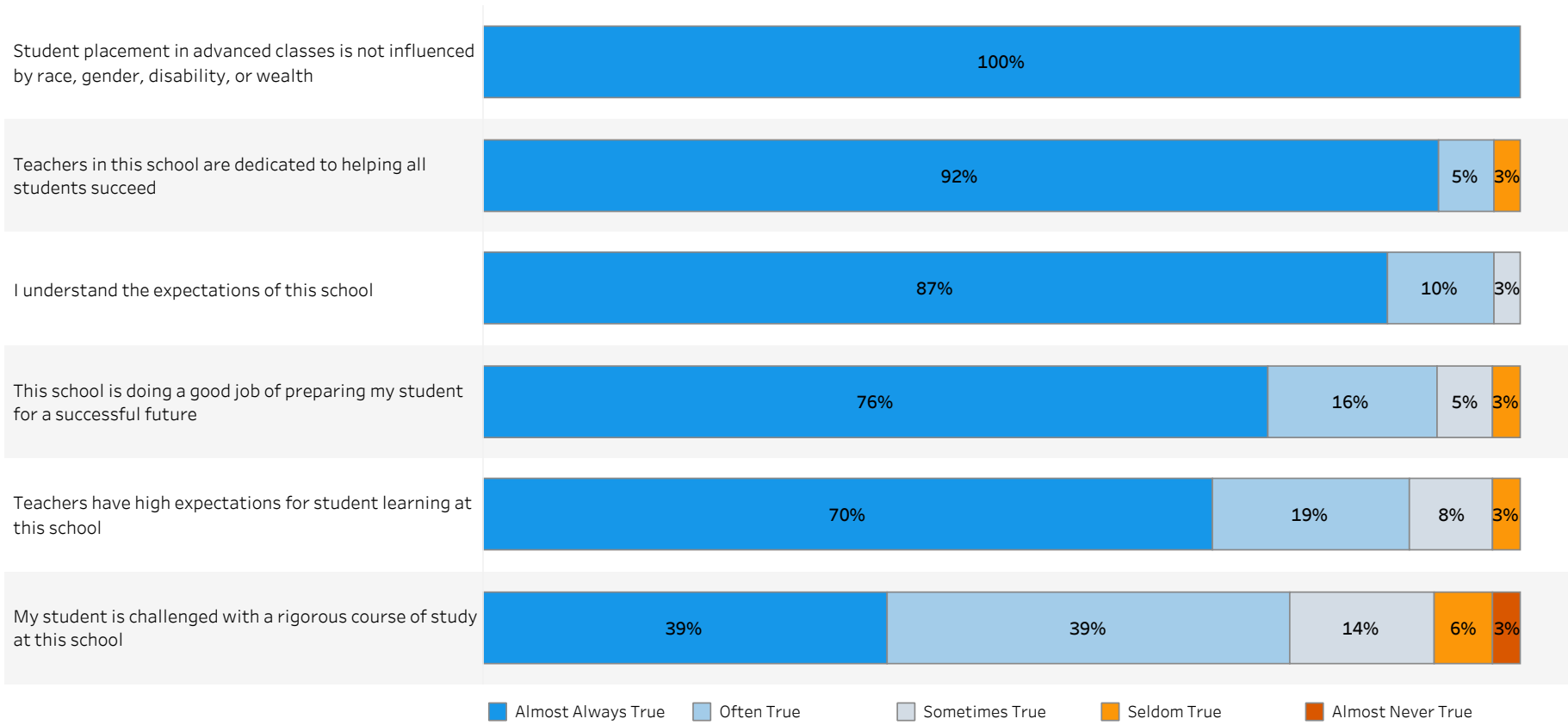


Clear and Shared Focus LONGITUDINAL

■ Almost Always True
 ■ Almost Never True
■ Often True
■ Sometimes True

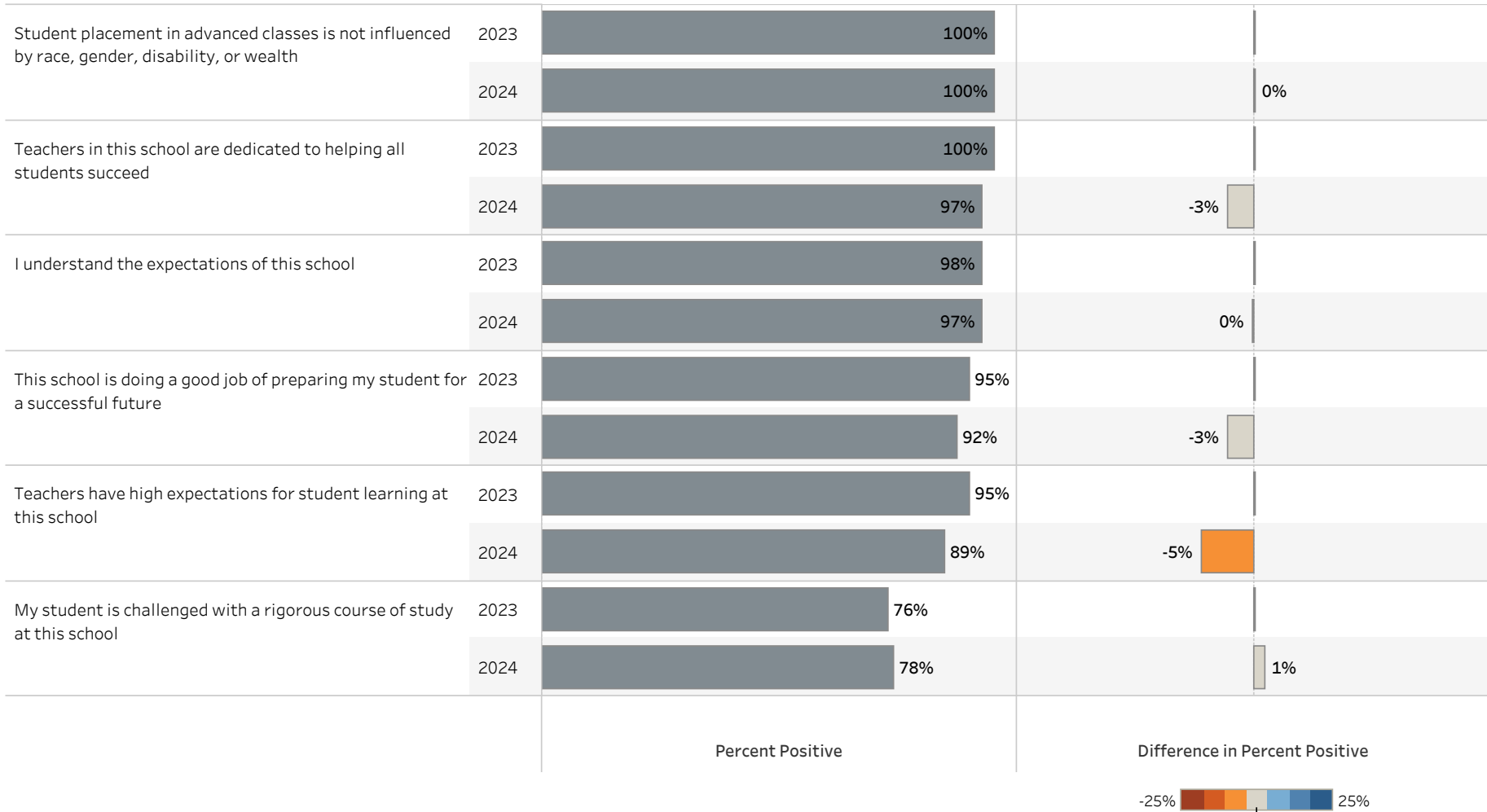


High Standards and Expectations



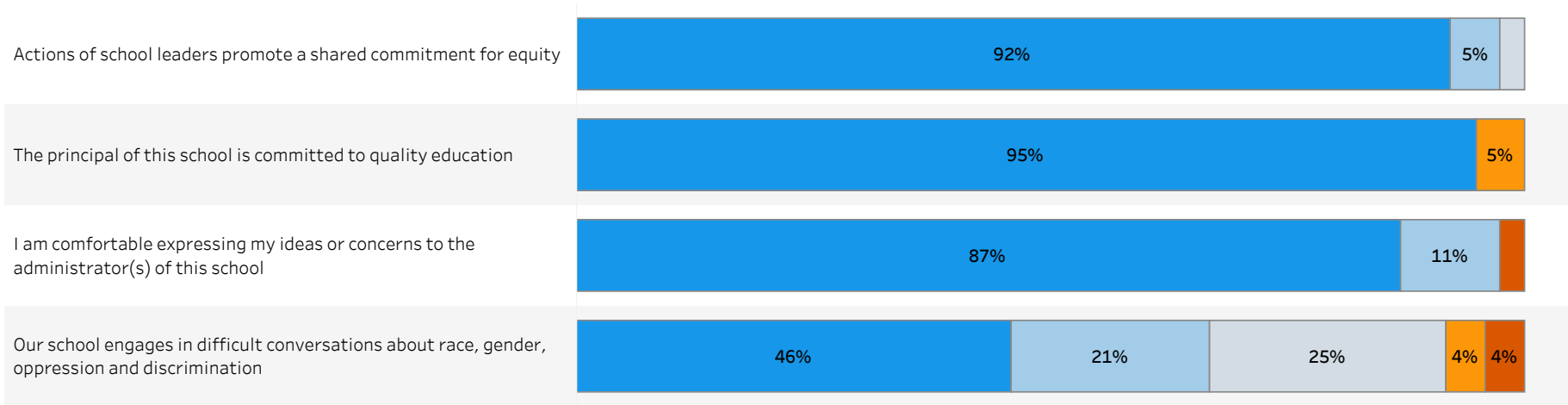
High Standards and Expectations

LONGITUDINAL



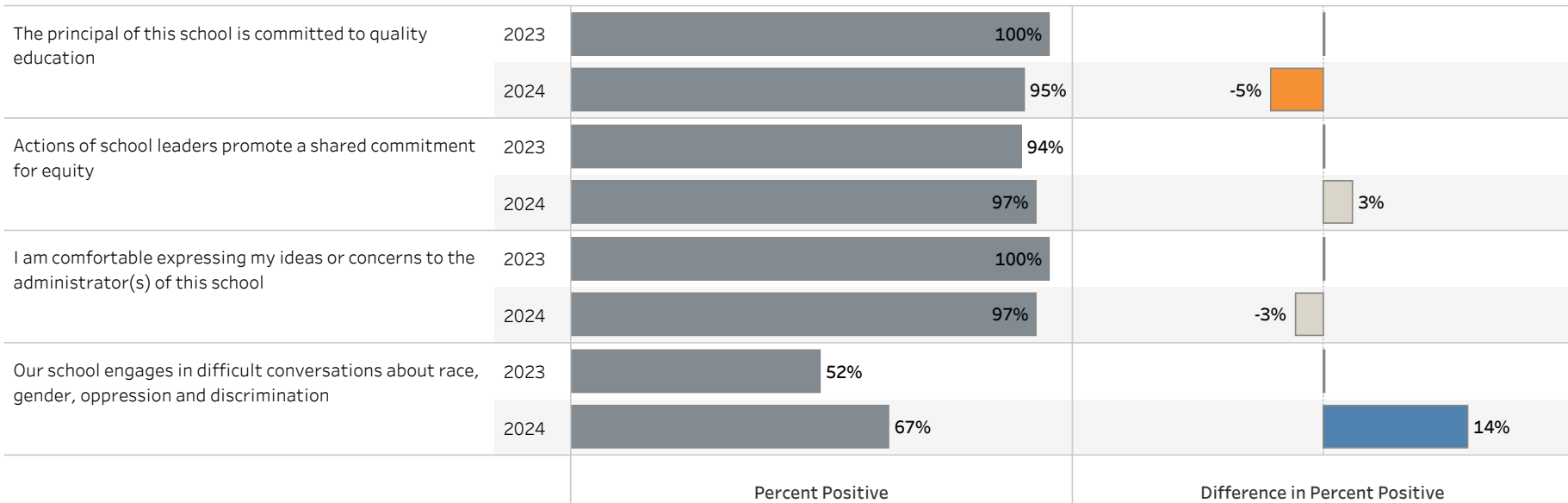
Effective Leadership

Ignite Family Academy

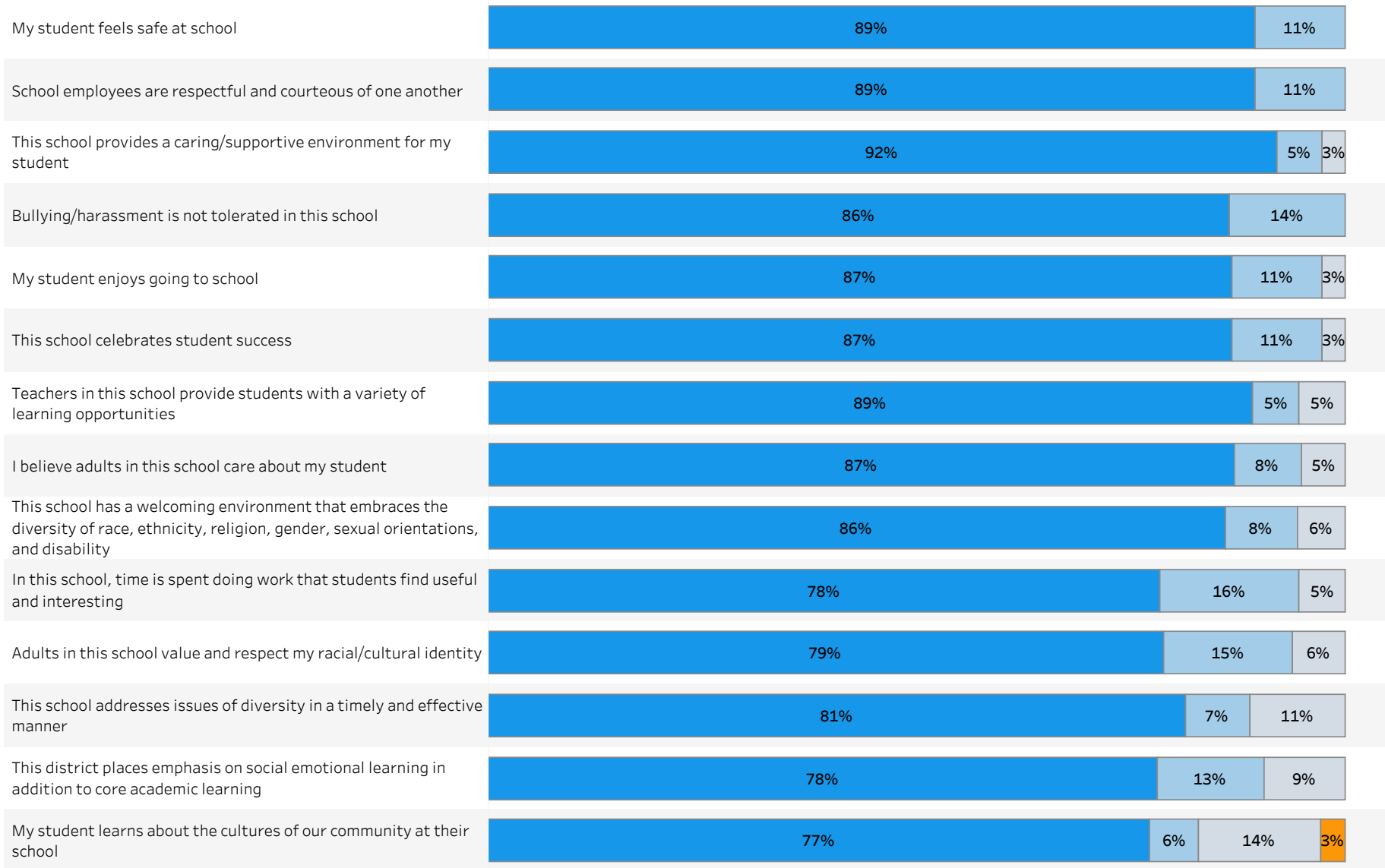


Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Sometimes True
 ■ Almost Never True
■ Often True
 ■ Seldom True



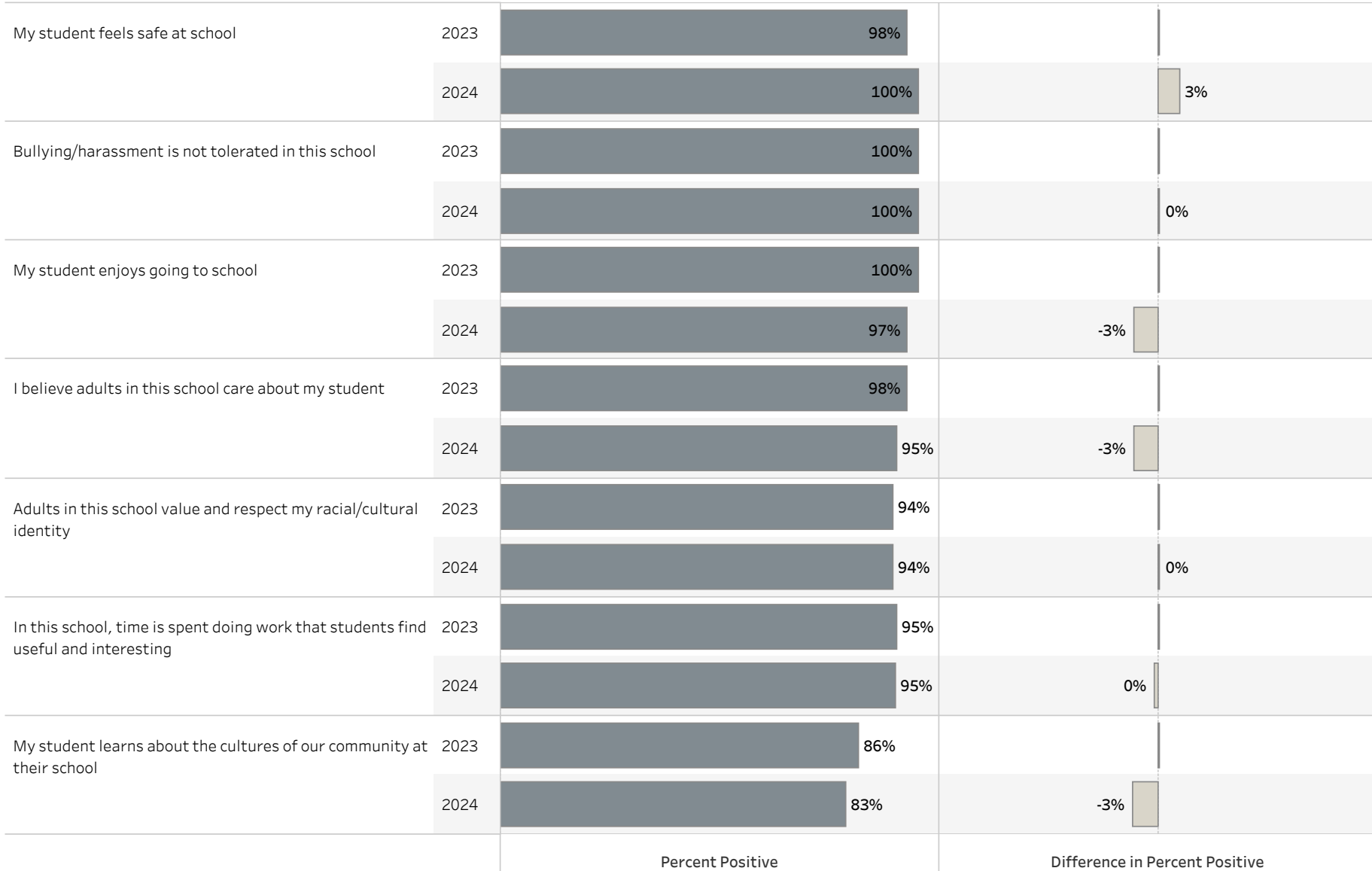
Supportive Learning Environment



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True

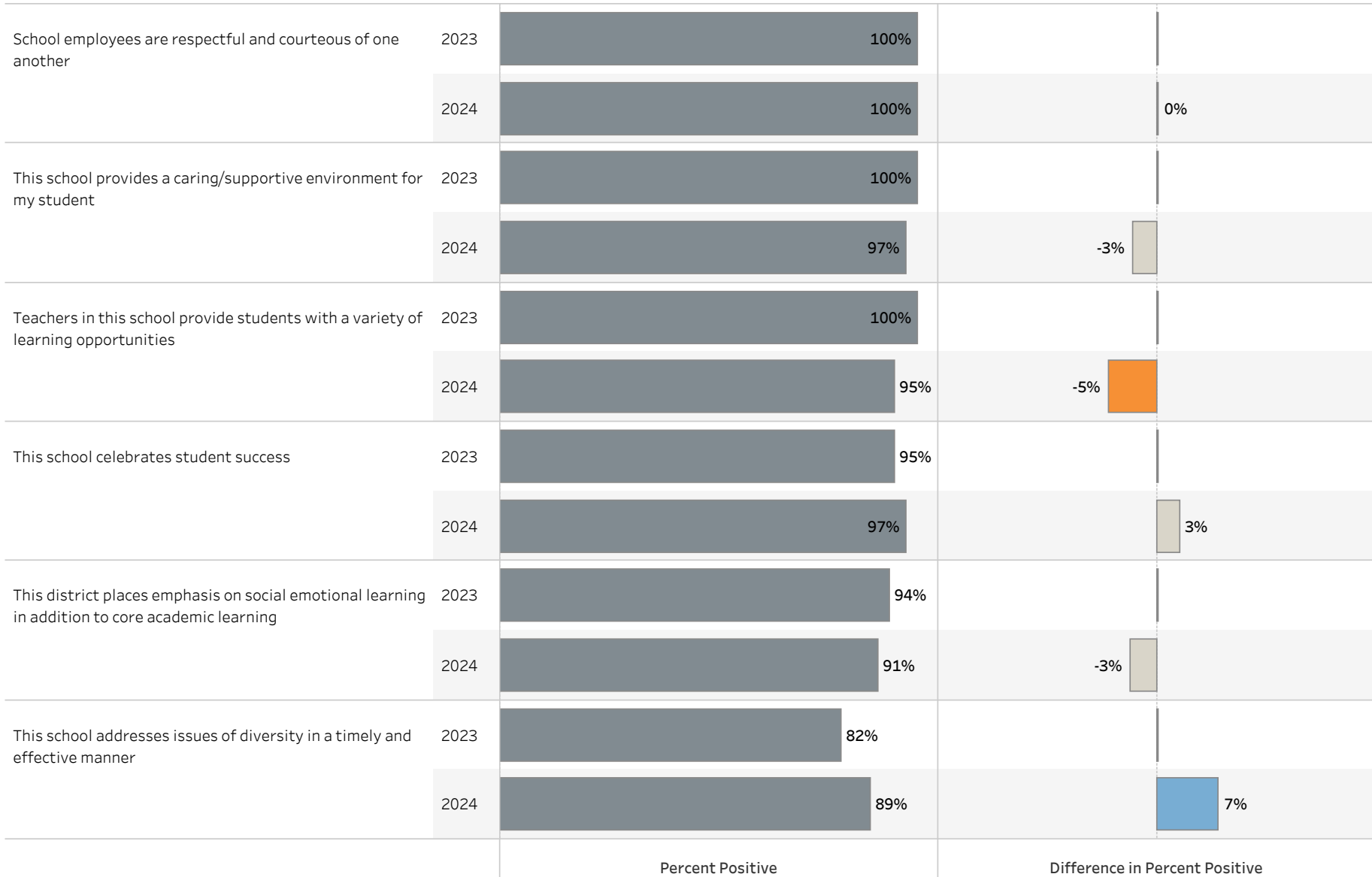
Supportive Learning Environment

LONGITUDINAL 1 of 2



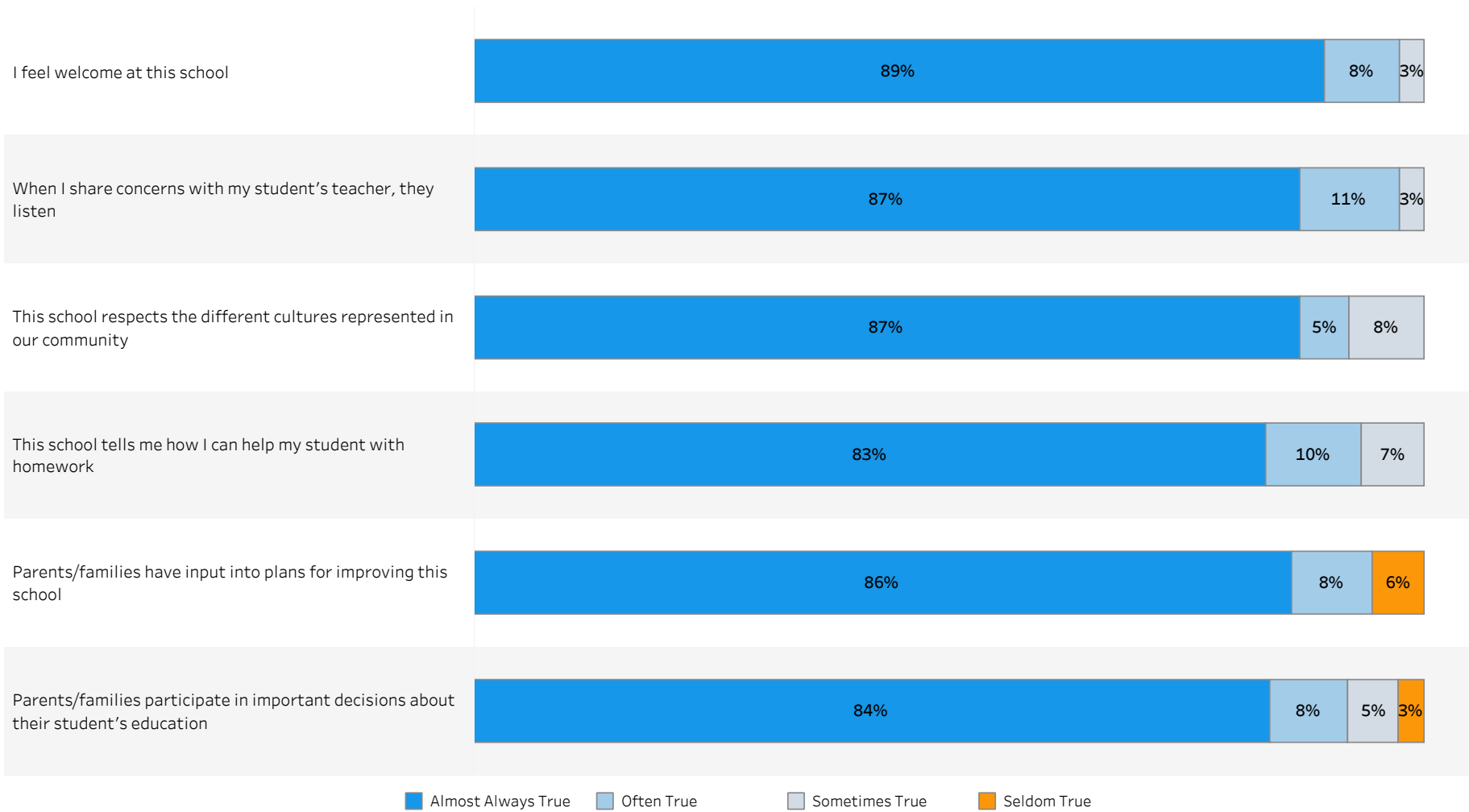
Supportive Learning Environment

LONGITUDINAL 2 of 2



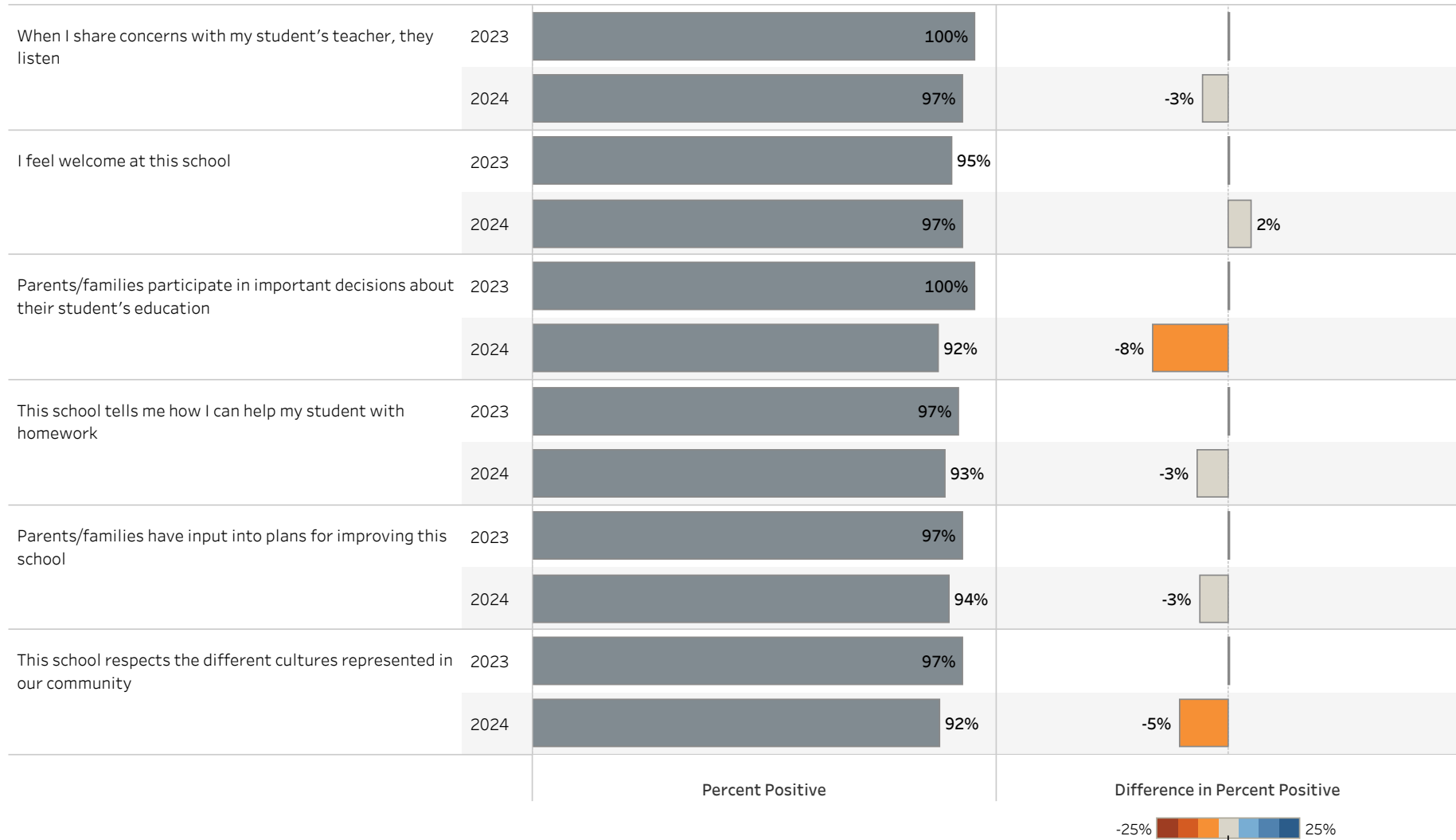
Parent and Community Involvement

Ignite Family Academy



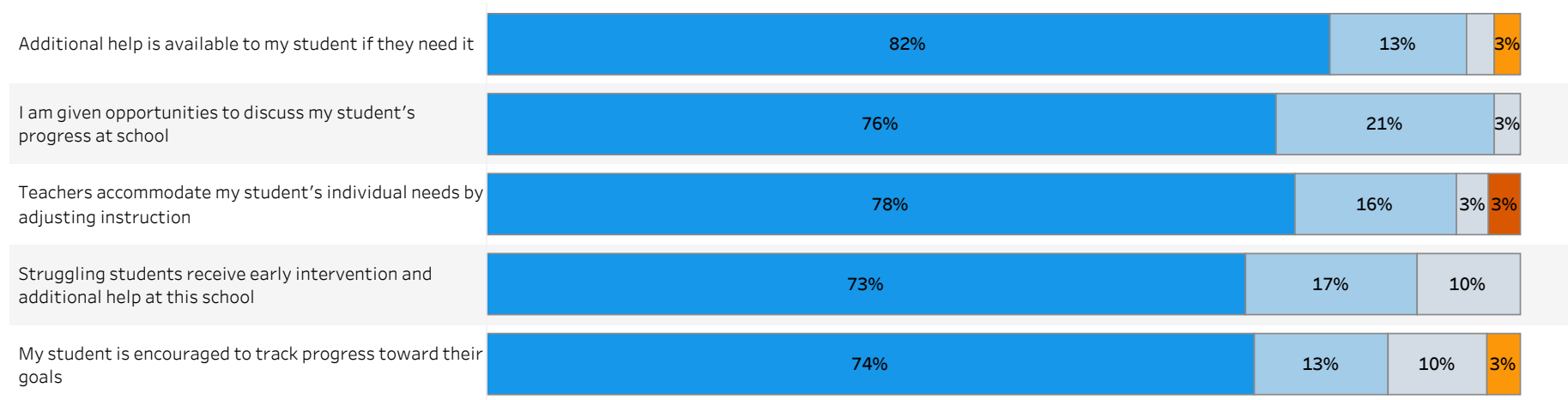
Parent and Community Involvement

LONGITUDINAL

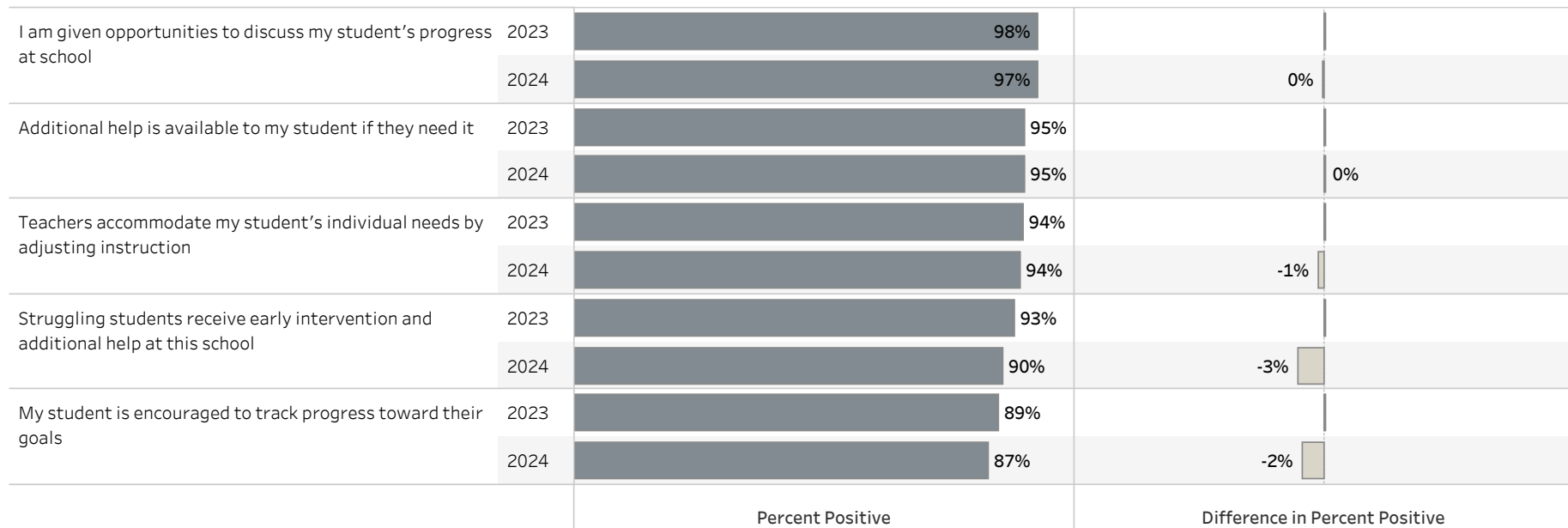


Frequent Monitoring of Teaching and Learning

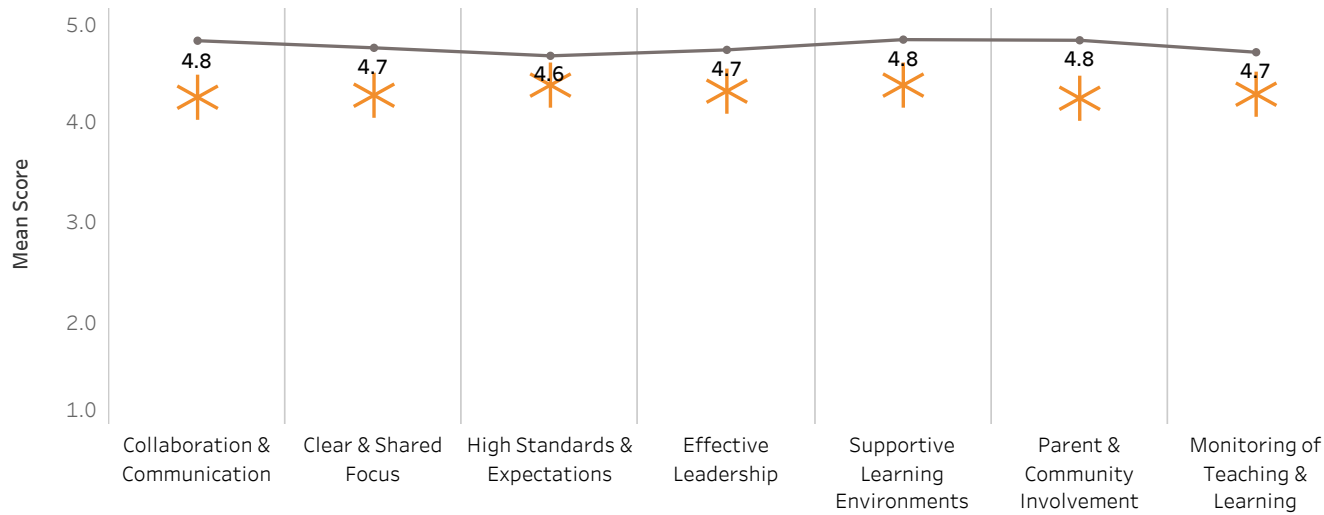
Ignite Family Academy



Frequent Monitoring of Teaching and Learning LONGITUDINAL



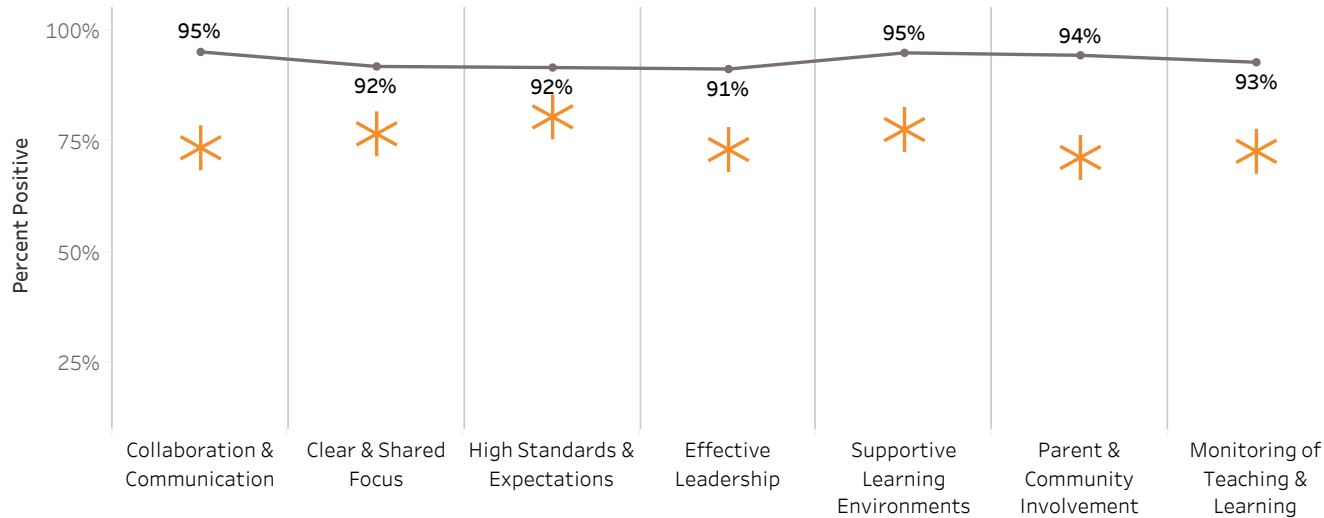
Comparison - Mean Scores



How does your school compare to:

- * Nationwide Sample
- Your School or District

Comparison - Percent Positive



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

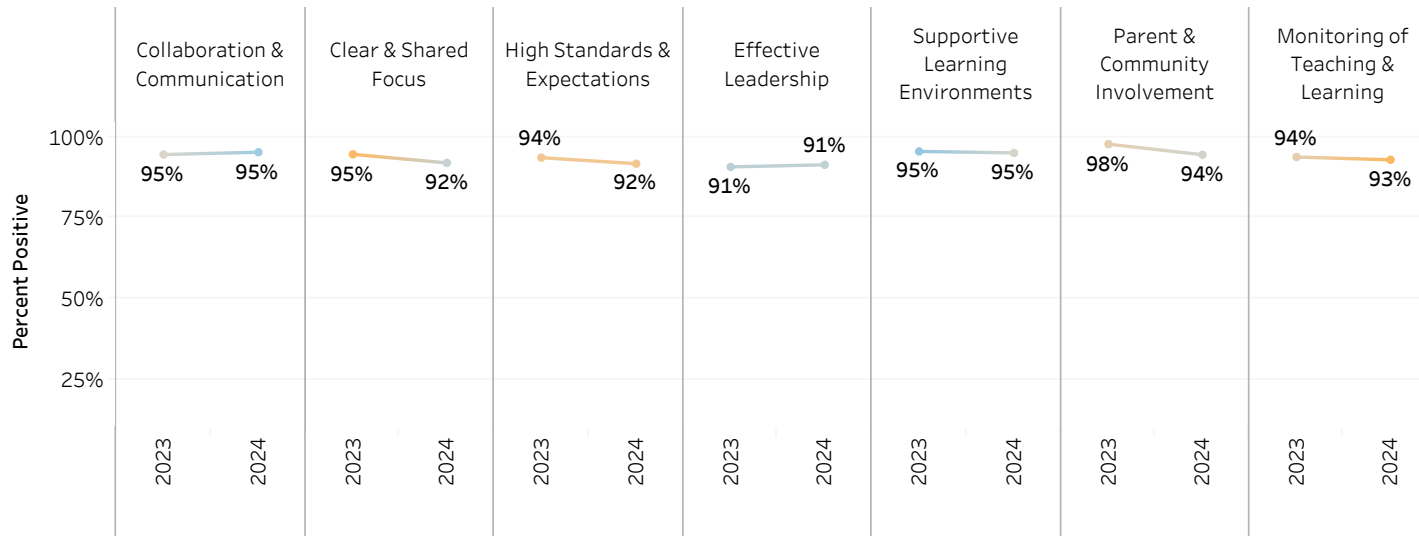
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%