

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

Aspire Performing Arts Academy

North Thurston Public Schools

2022

N=45

2023

N=55

2024

N=42





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Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

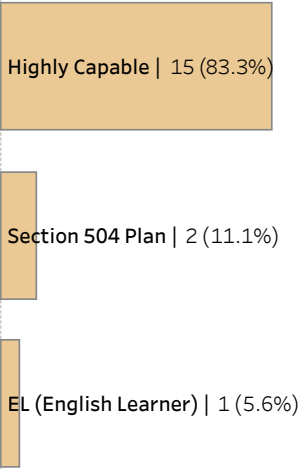
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

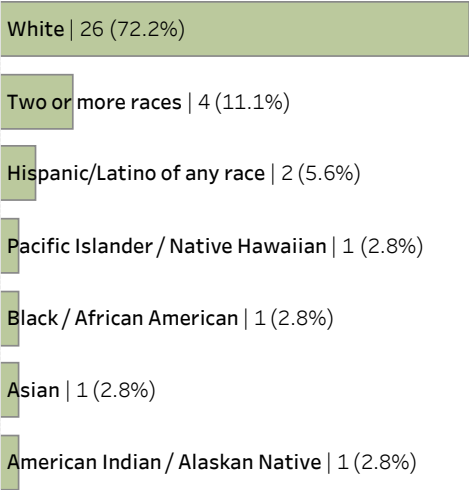
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

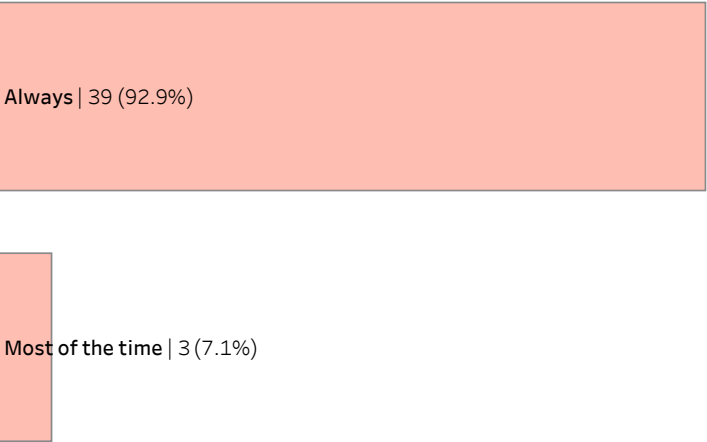
Services



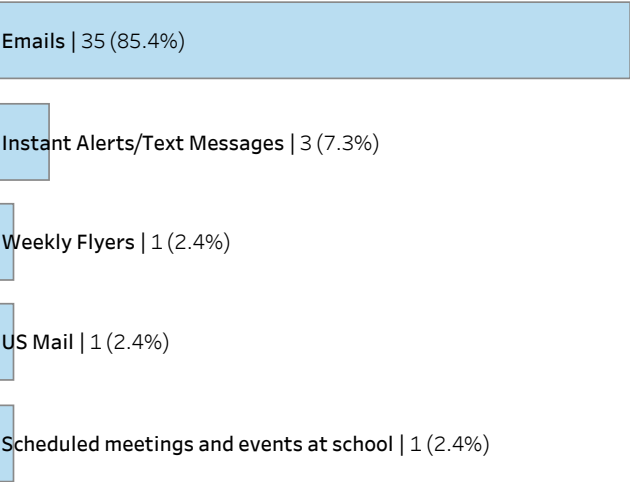
Ethnicity



English at Home

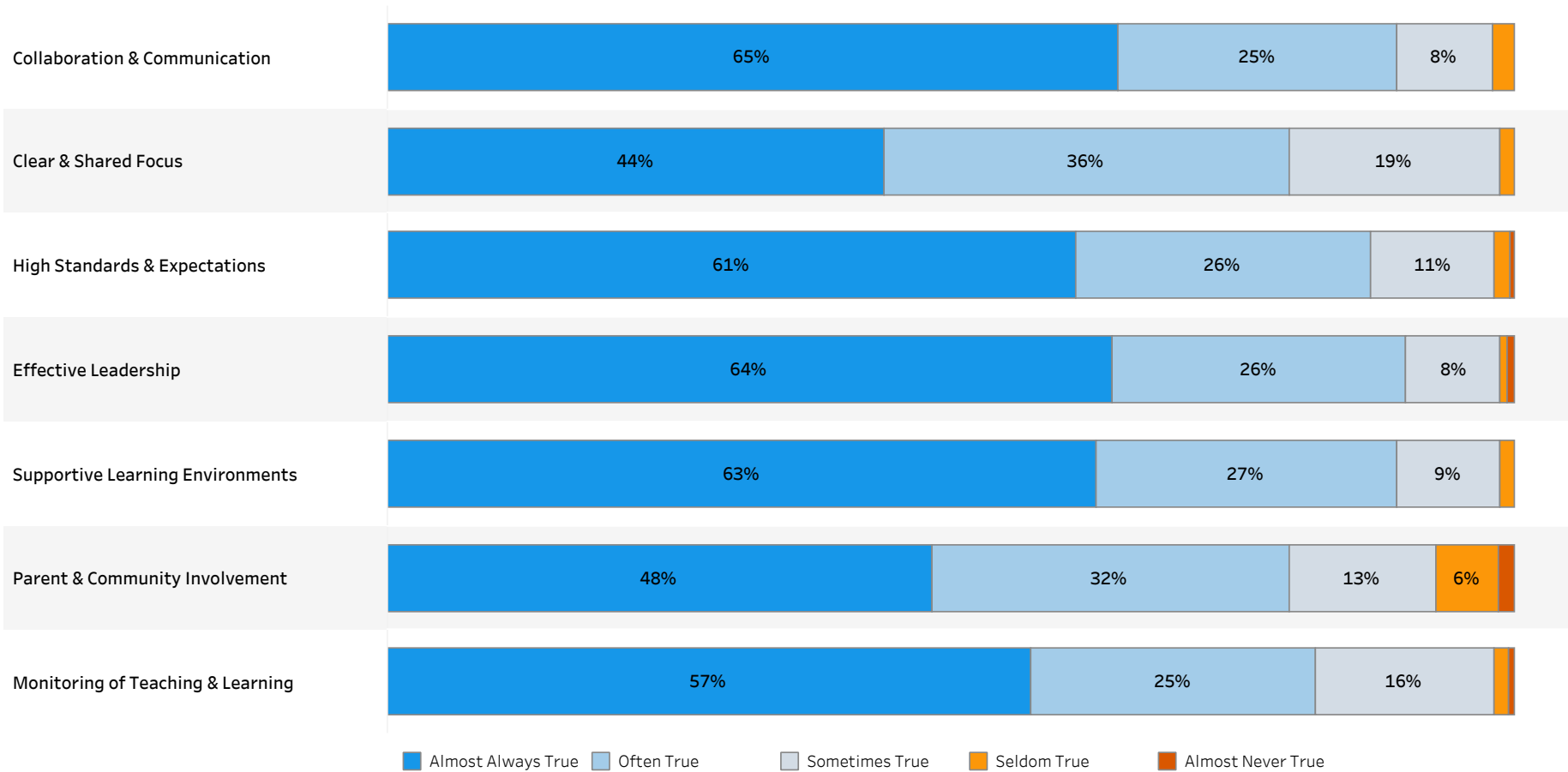


Communication

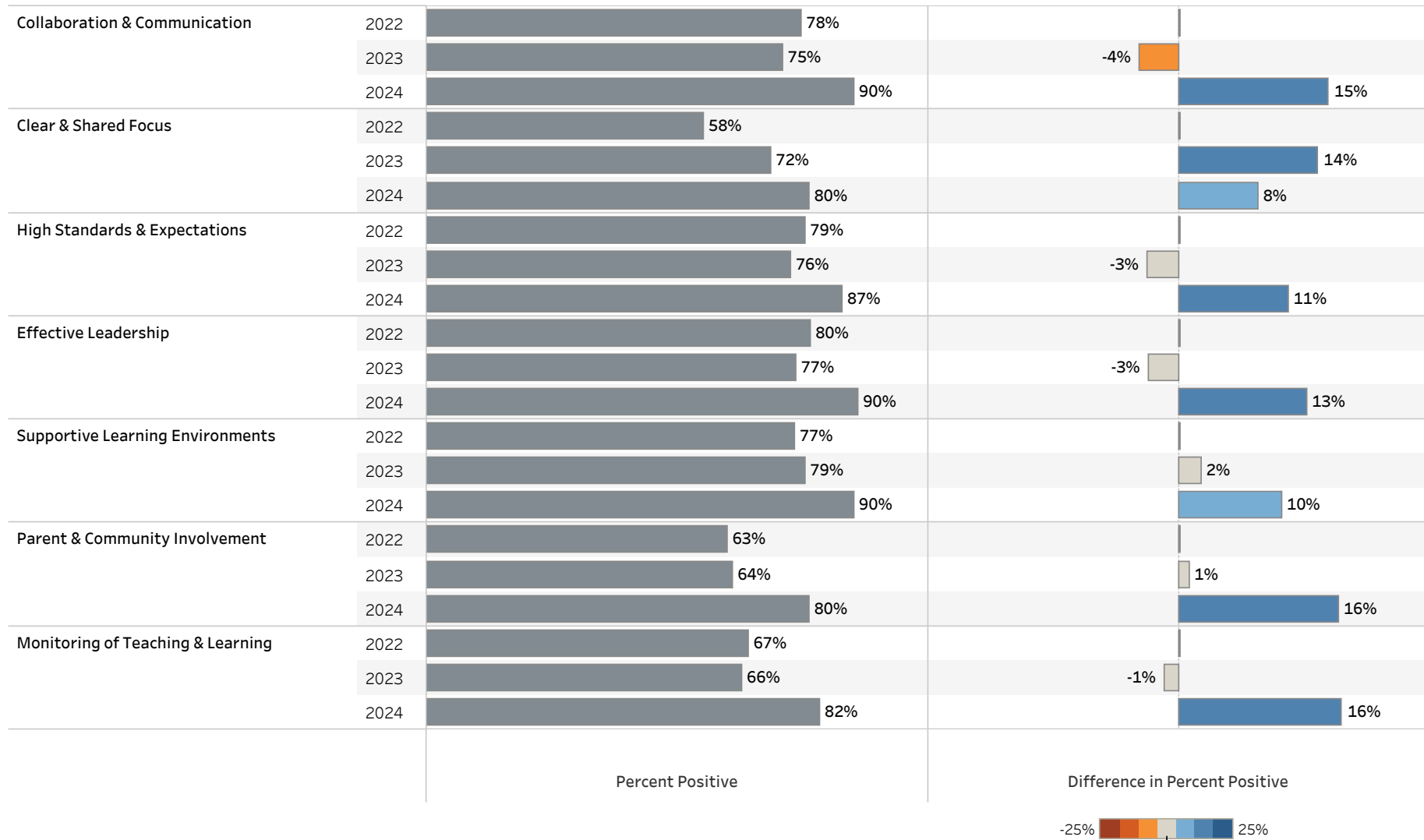


9 Characteristics Summary

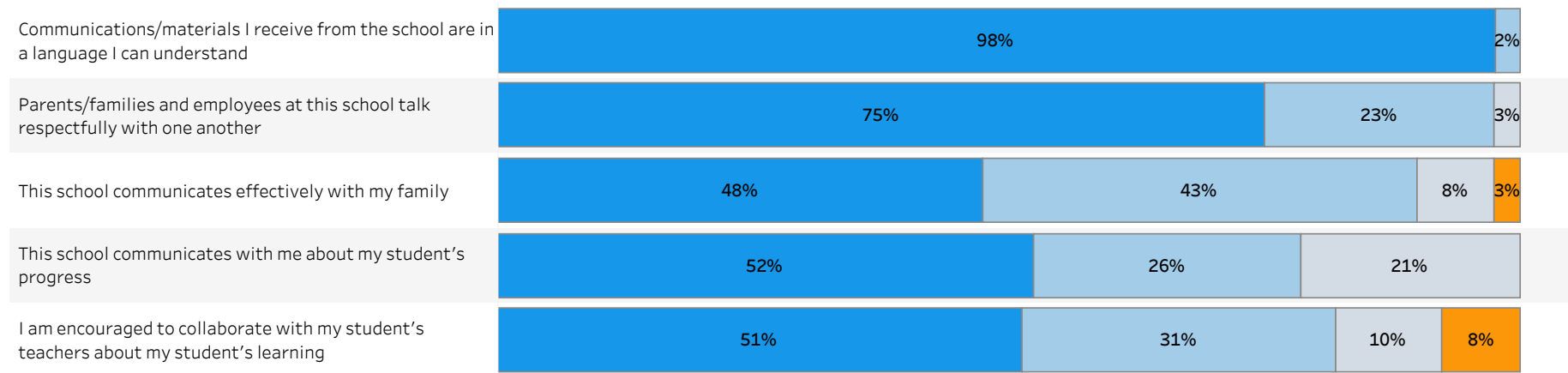
Aspire Performing Arts Academy



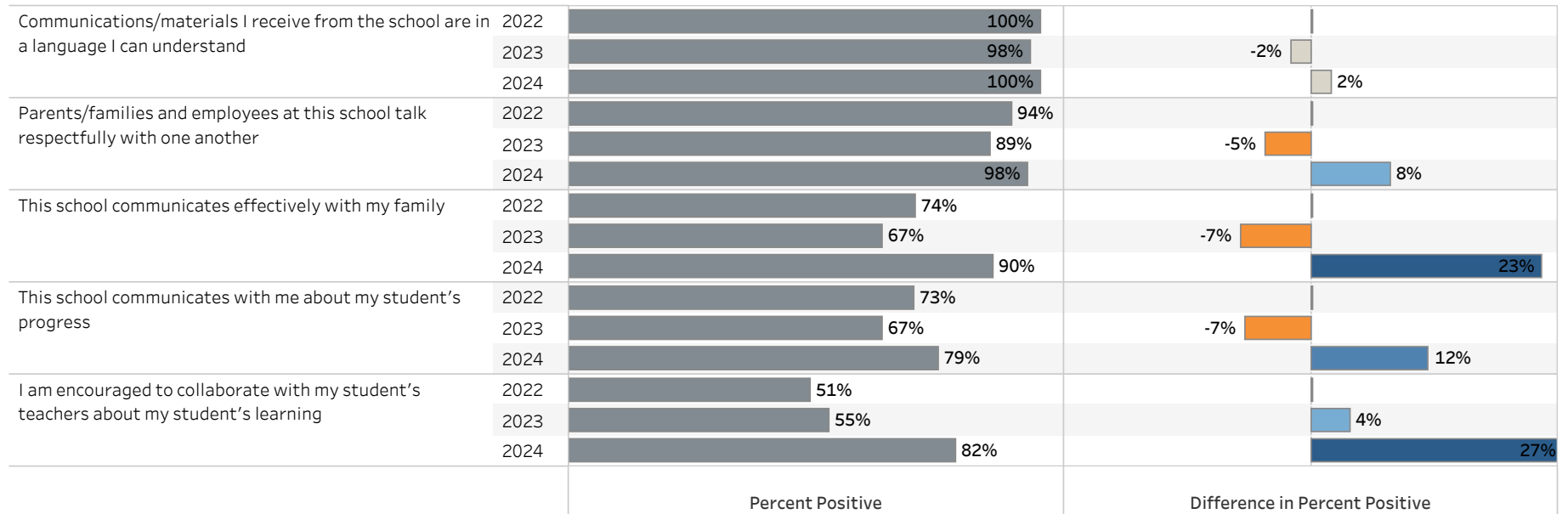
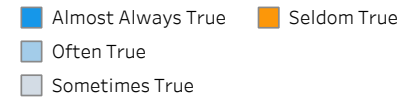
9 Characteristics Summary LONGITUDINAL



High Levels of Collaboration and Communication

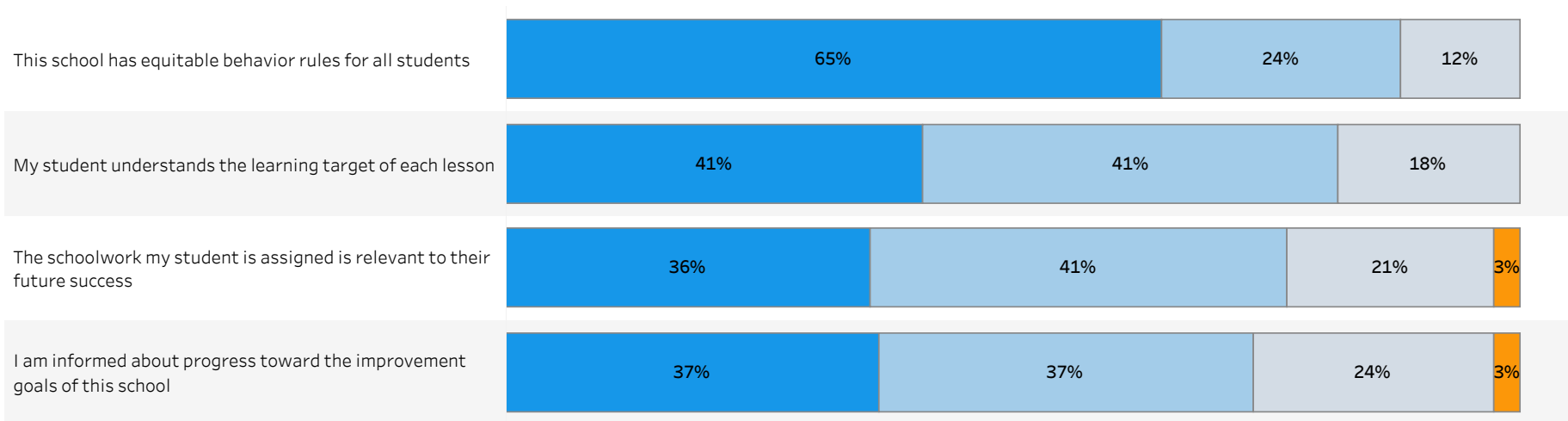


High Levels of Collaboration and Communication LONGITUDINAL

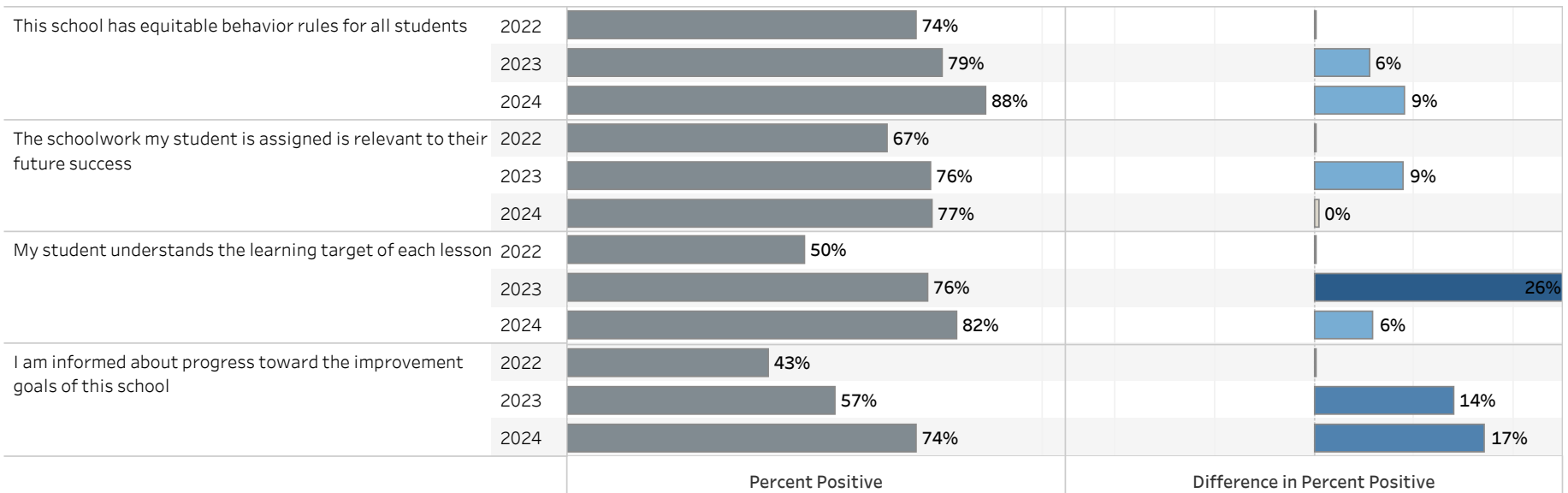


Clear and Shared Focus

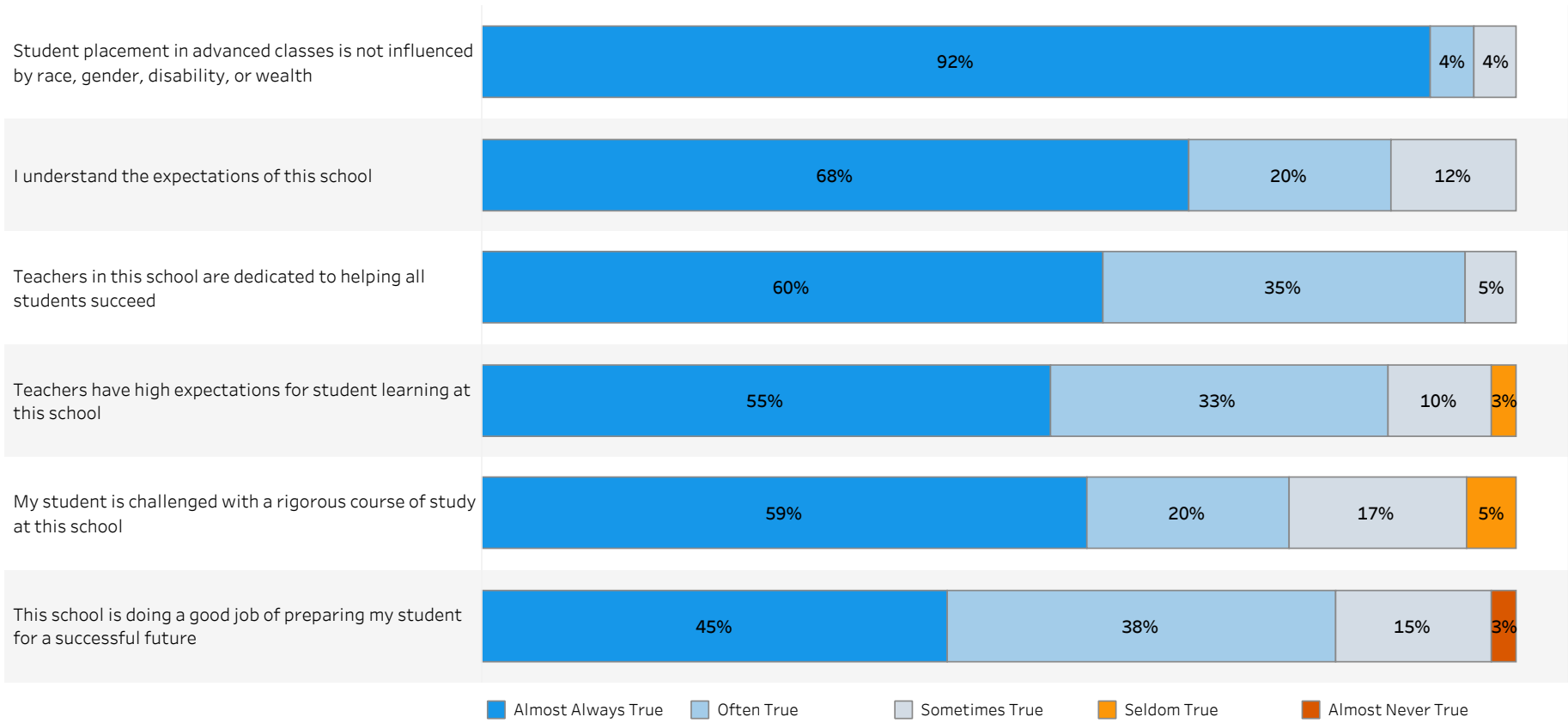
Aspire Performing Arts Academy



Clear and Shared Focus LONGITUDINAL

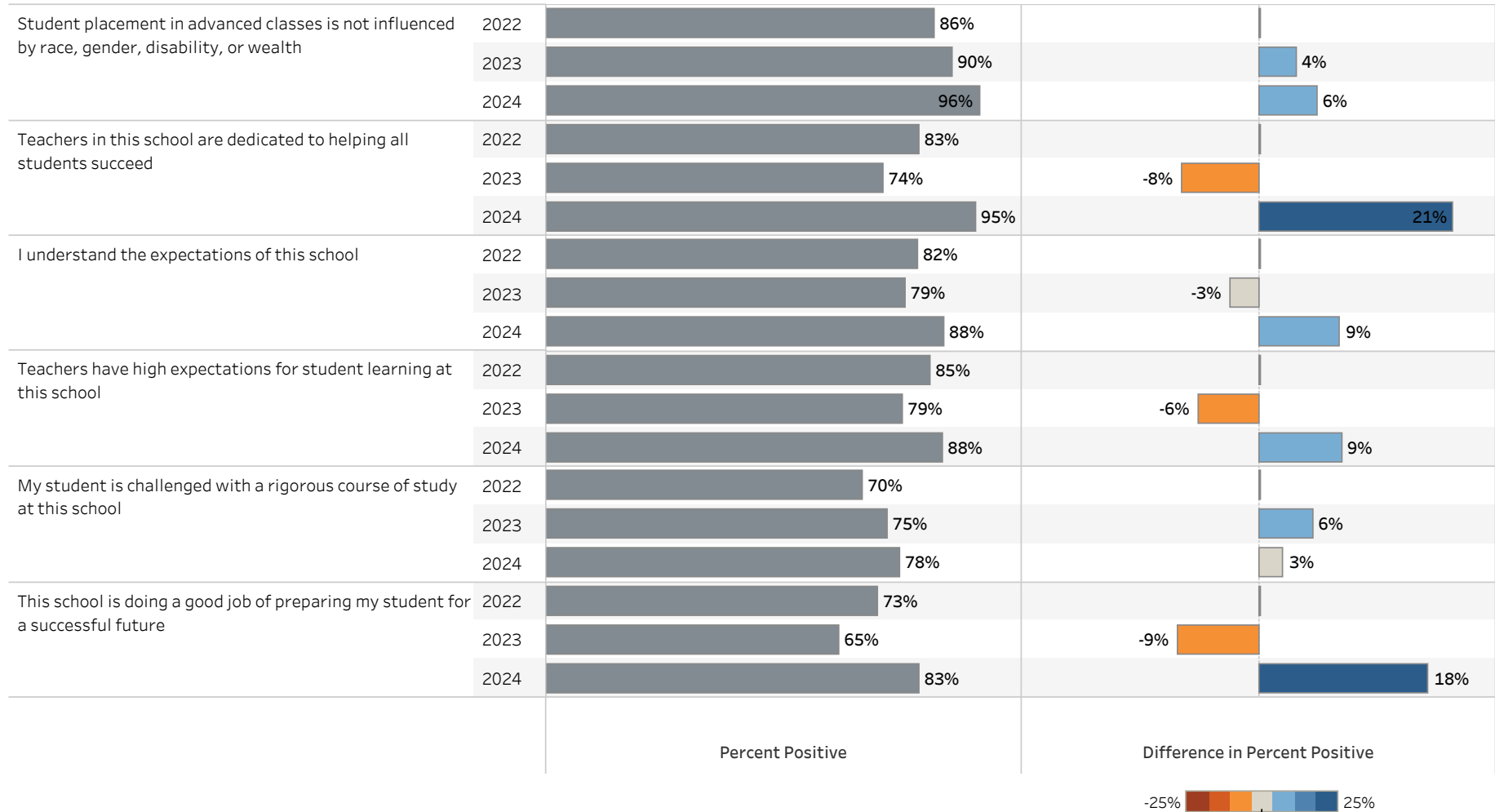


High Standards and Expectations



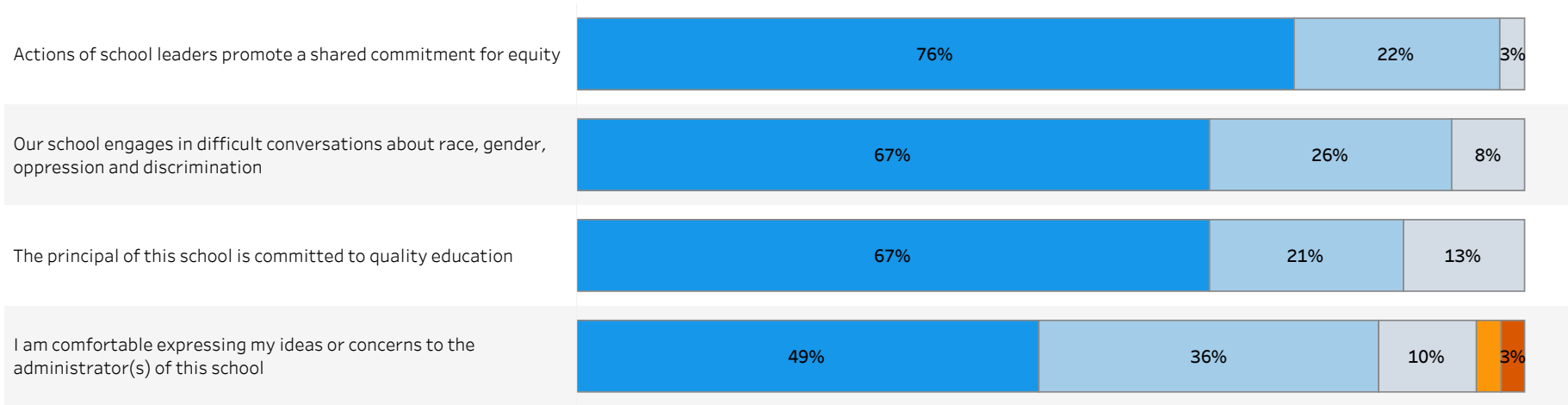
High Standards and Expectations

LONGITUDINAL



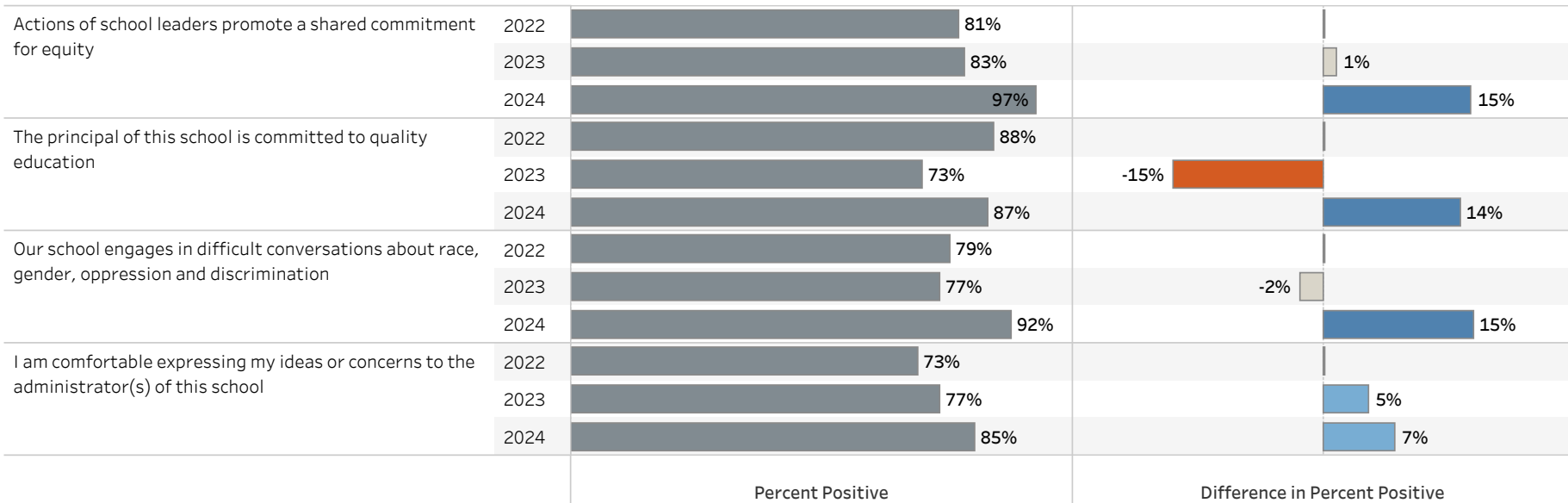
Effective Leadership

Aspire Performing Arts Academy



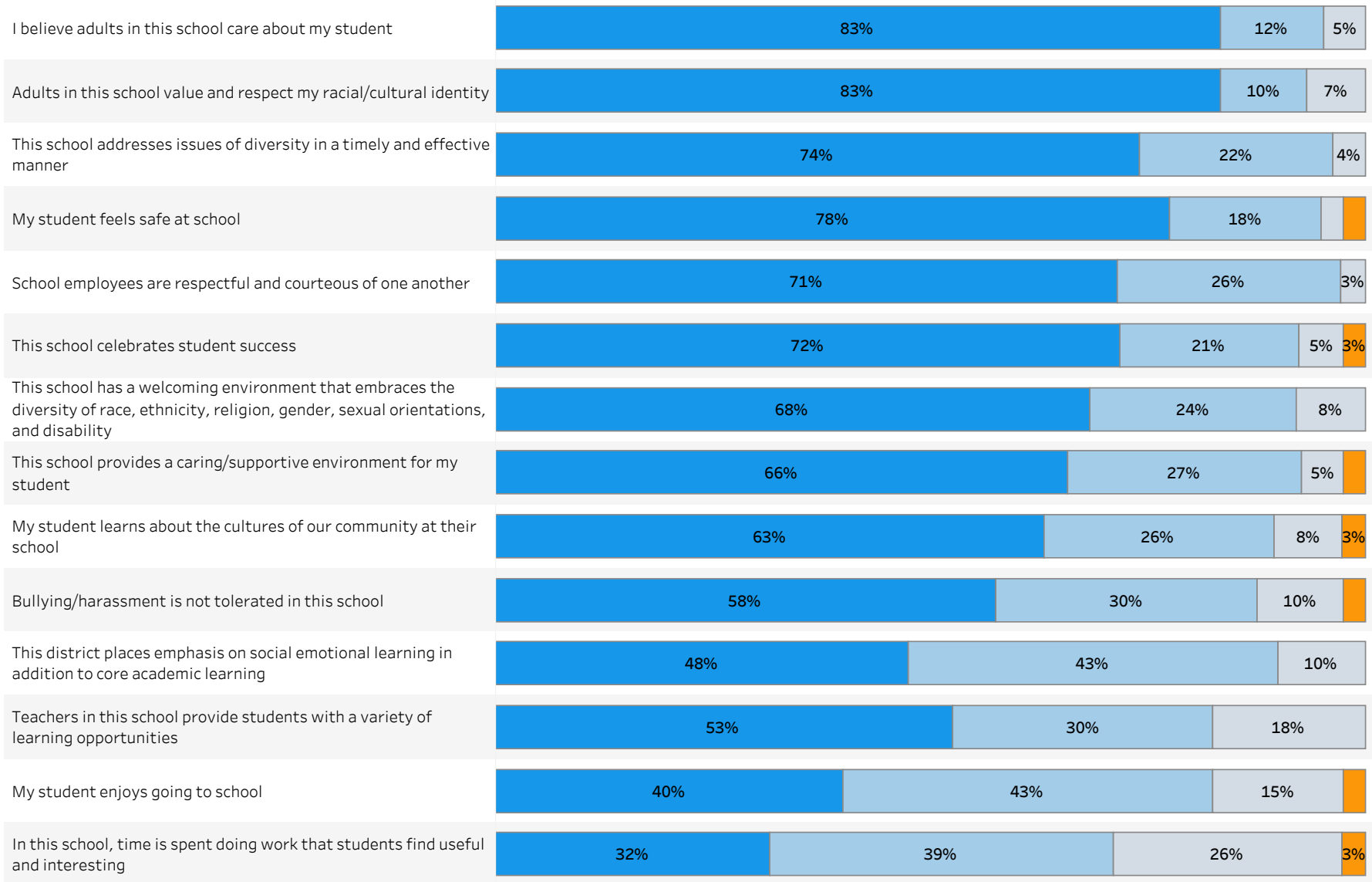
Effective Leadership LONGITUDINAL

■ Almost Always True ■ Sometimes True ■ Almost Never True
■ Often True ■ Seldom True



Supportive Learning Environment

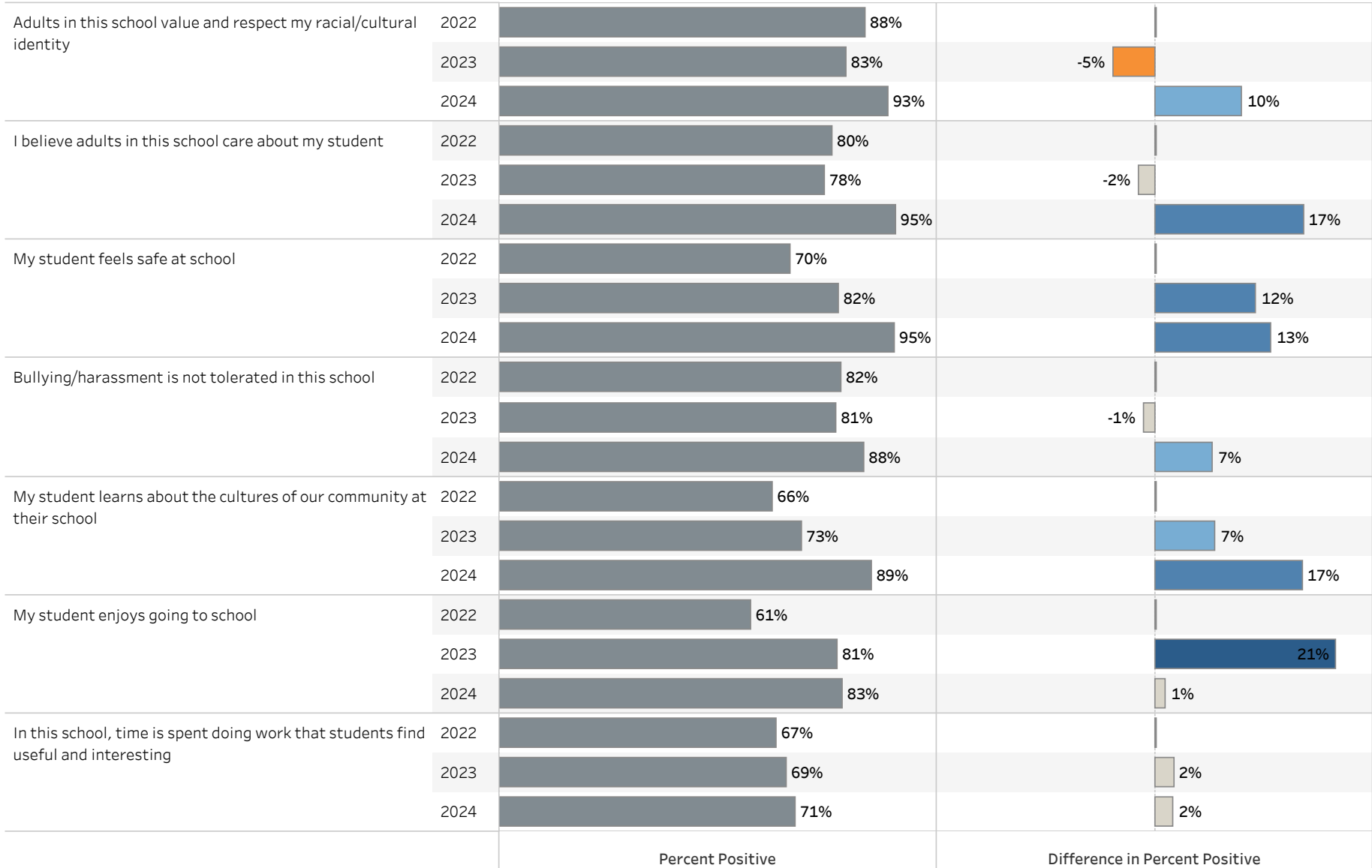
Aspire Performing Arts Academy



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True

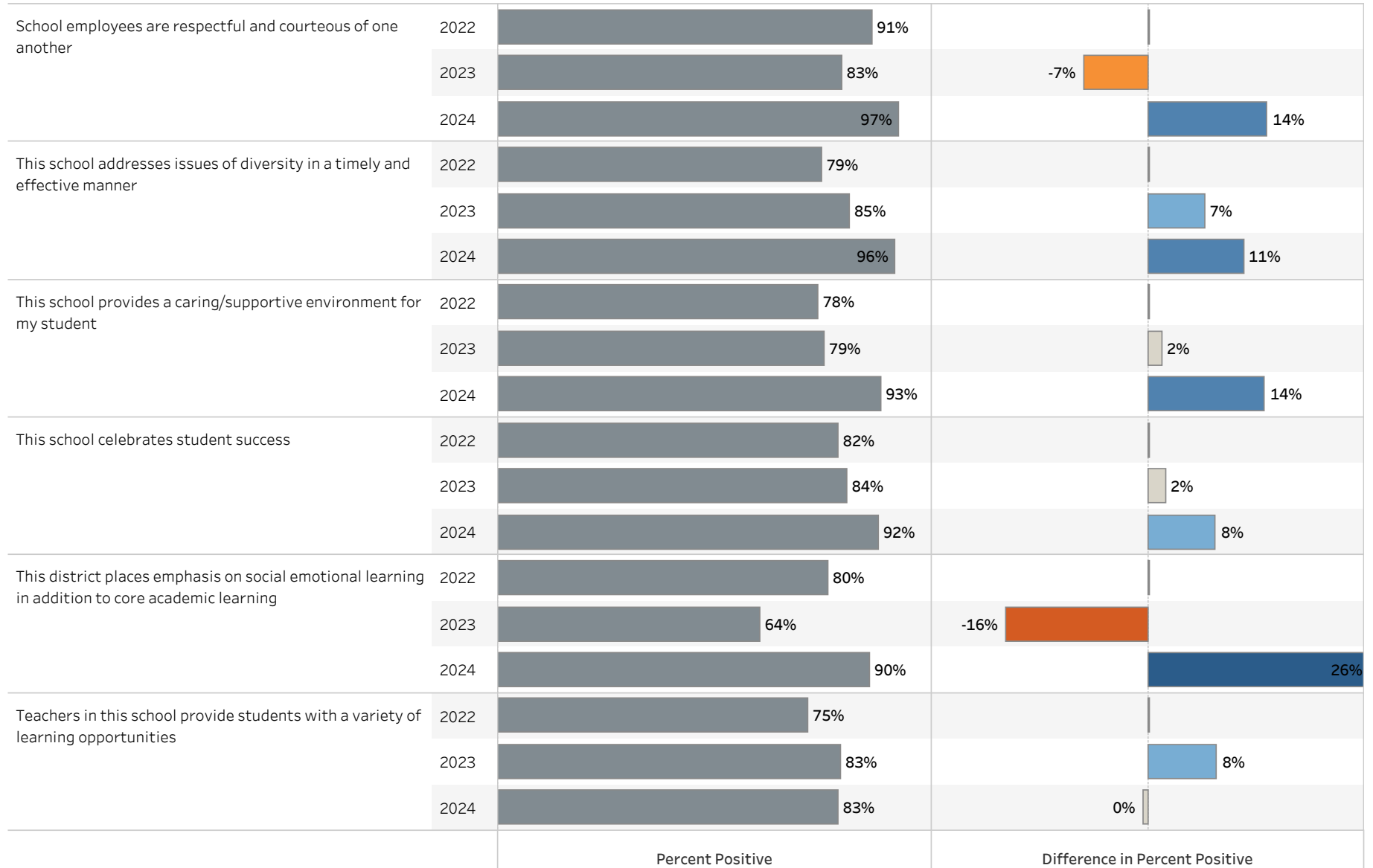
Supportive Learning Environment

LONGITUDINAL 1 of 2



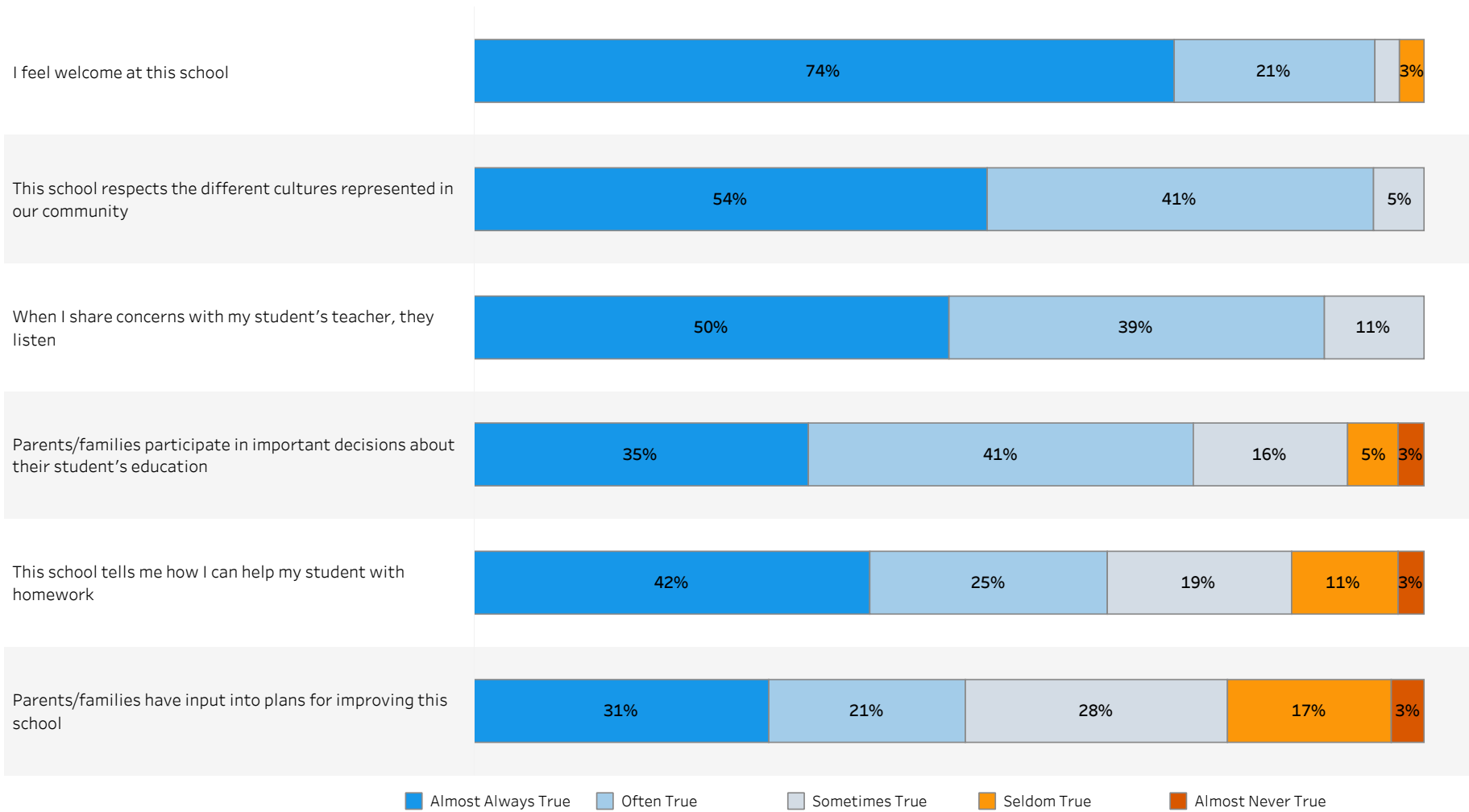
Supportive Learning Environment

LONGITUDINAL 2 of 2



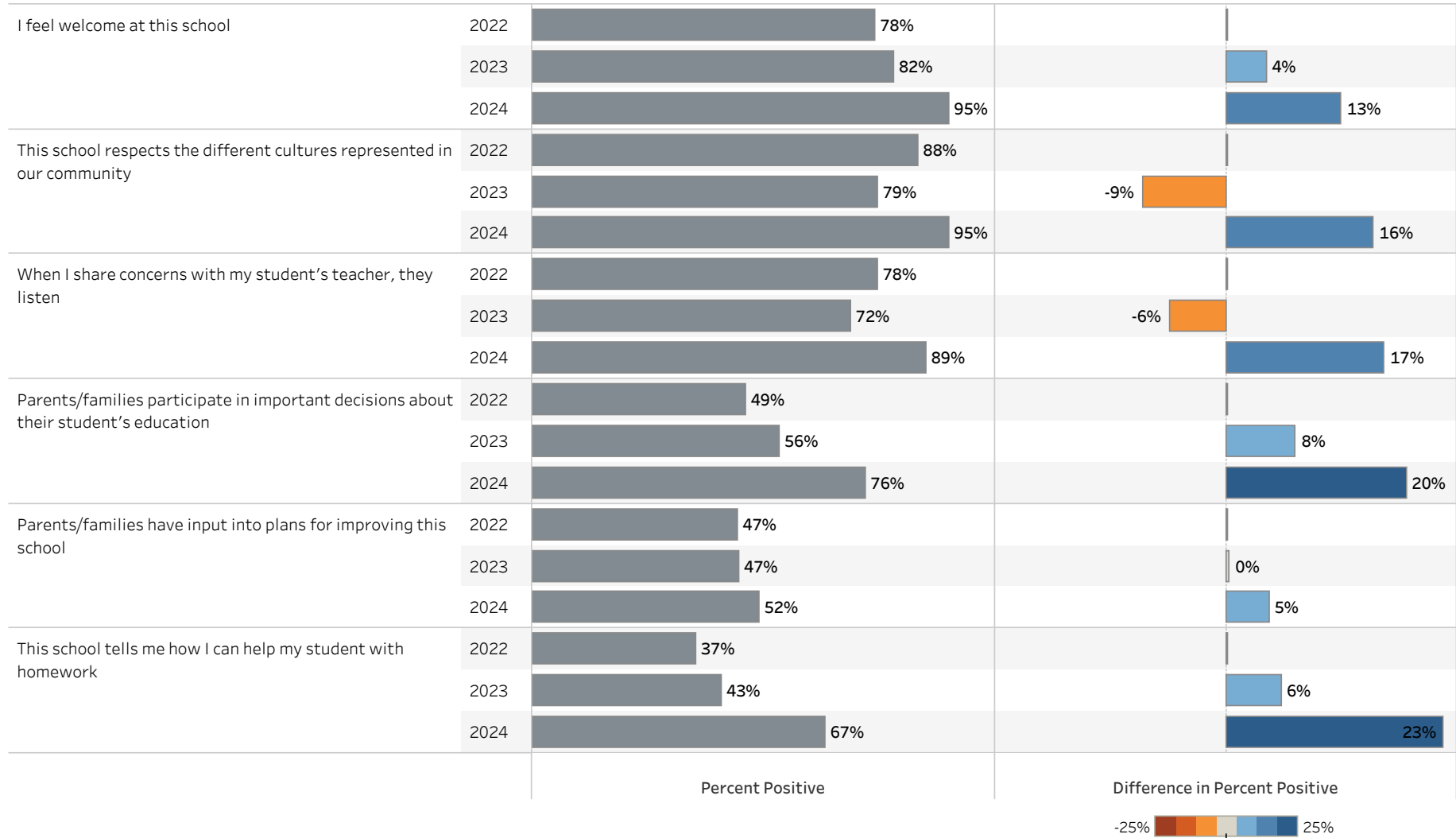
Parent and Community Involvement

Aspire Performing Arts Academy



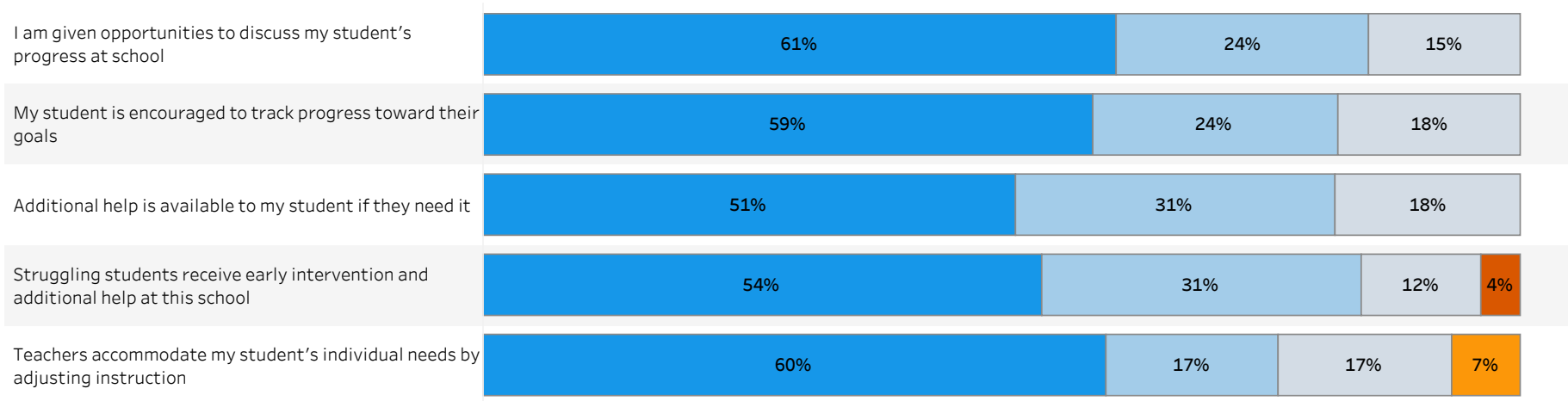
Parent and Community Involvement

LONGITUDINAL

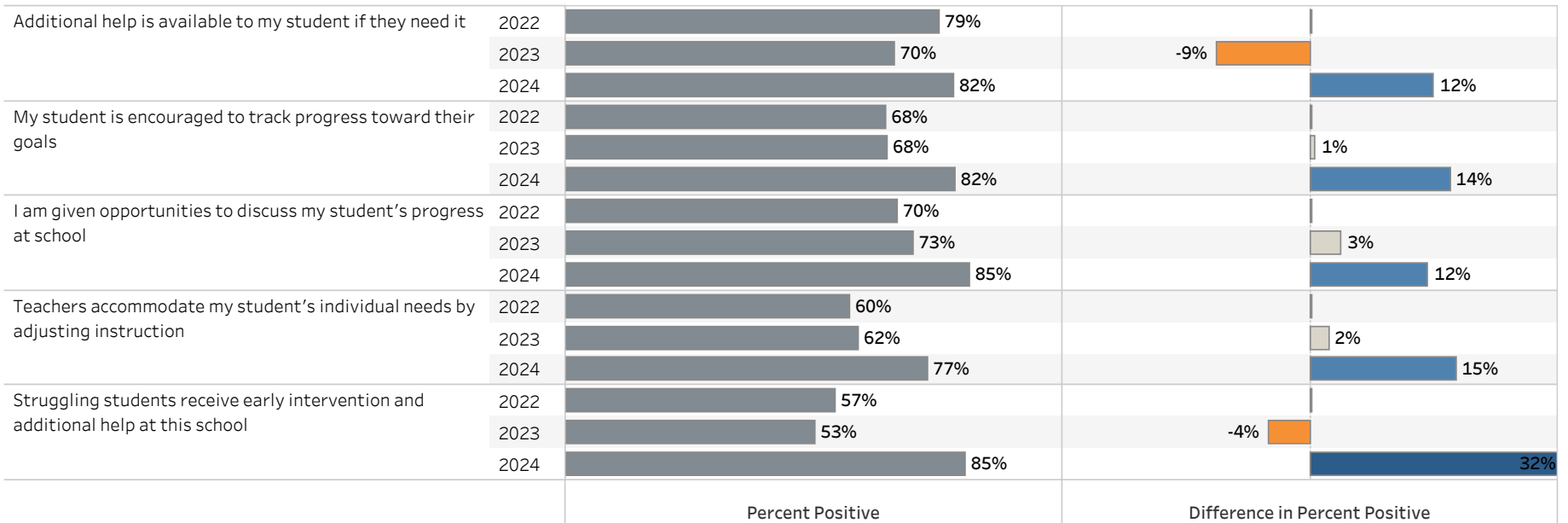


Frequent Monitoring of Teaching and Learning

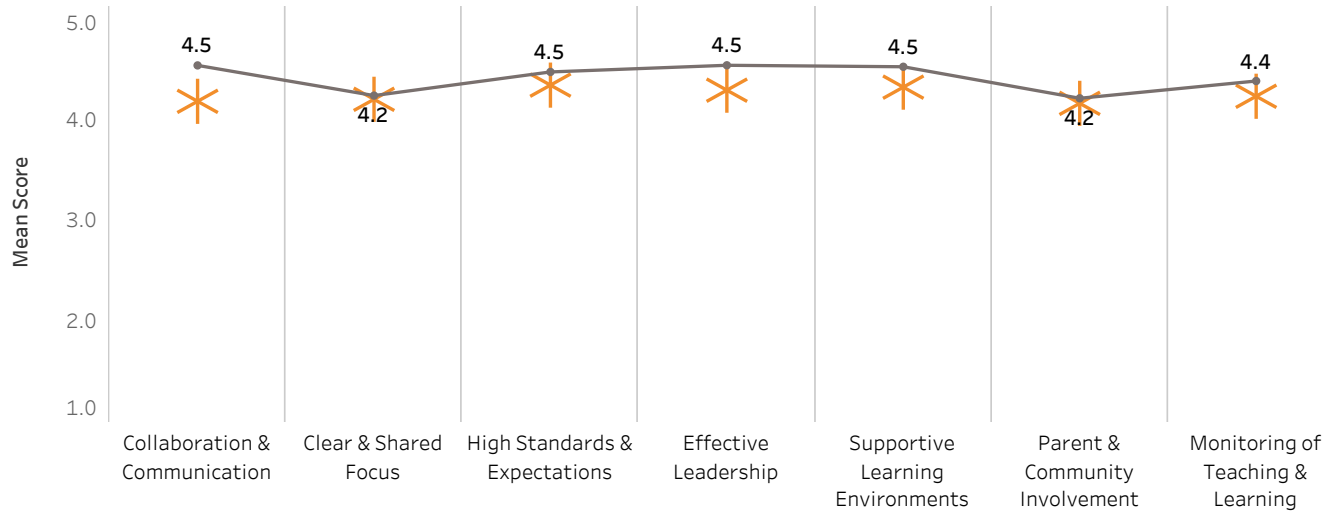
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Frequent Monitoring of Teaching and Learning LONGITUDINAL



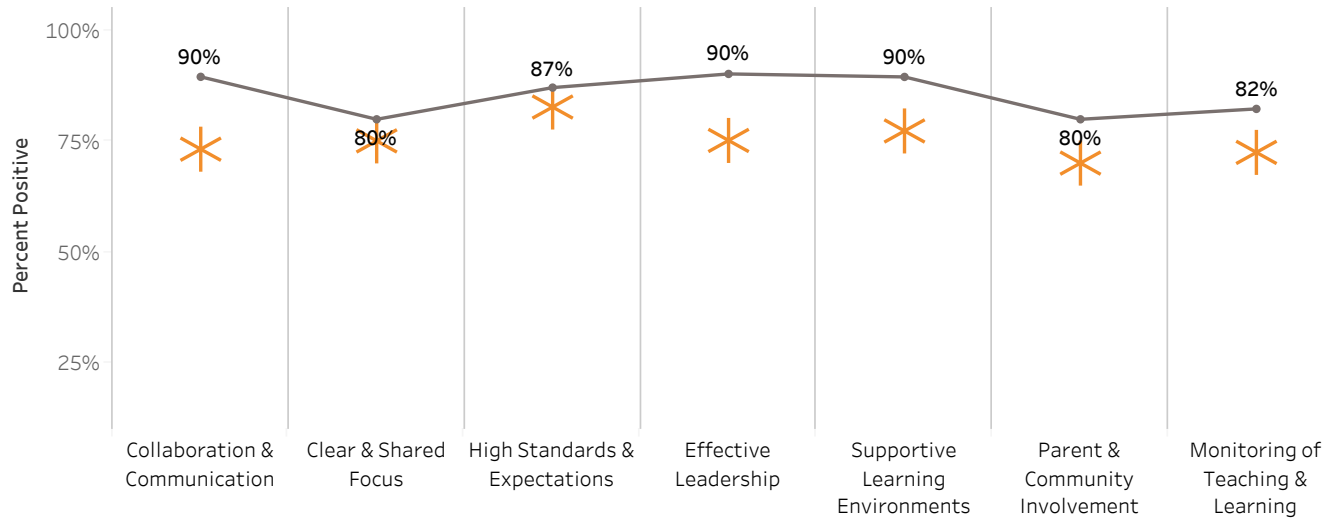
Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

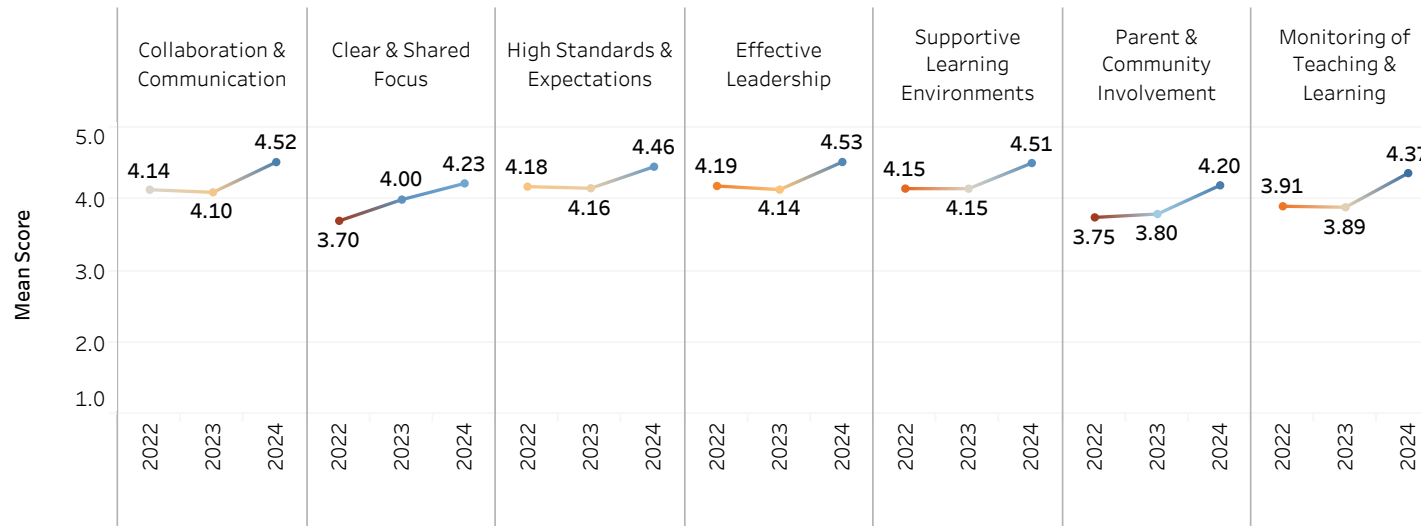
Comparison - Percent Positive



Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

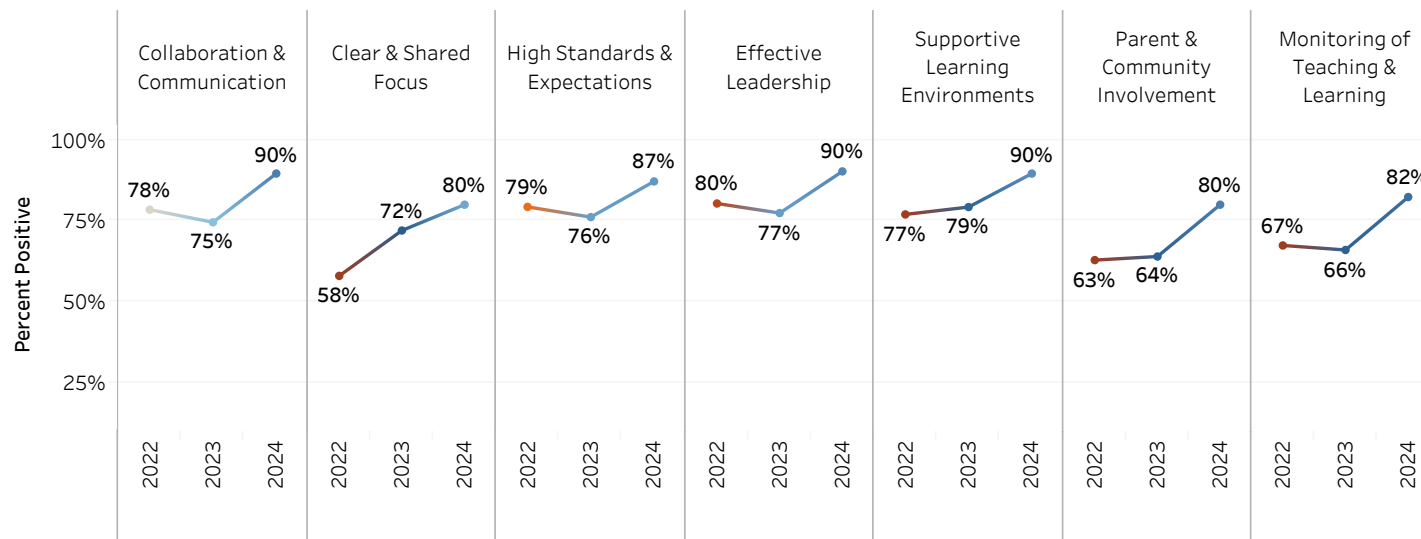
Comparison - Mean Scores LONGITUDINAL



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

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Difference in Percent Positive -15% 15%