

Educational Effectiveness Survey™



Family edition v4

9 Characteristics of High Performing Schools

South Bay Elementary

North Thurston Public Schools

2022

2023

2024

N=60

N=81

N=94





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Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



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Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

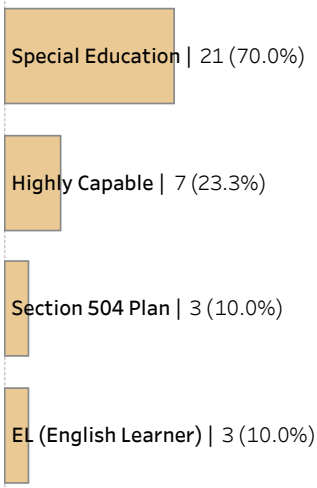
Note

The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

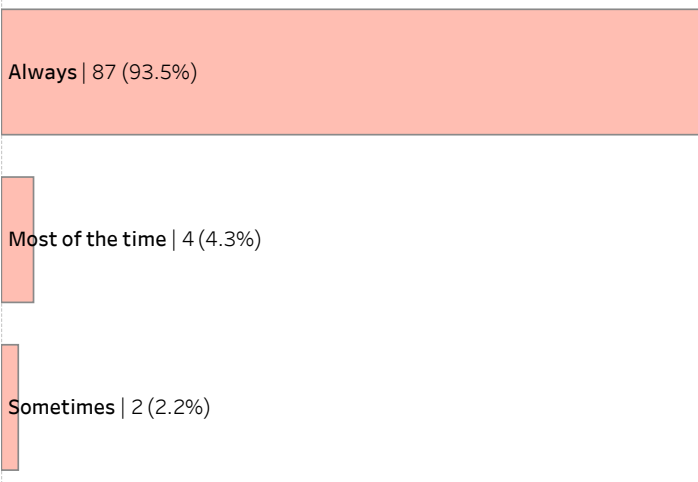
CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

Demographics

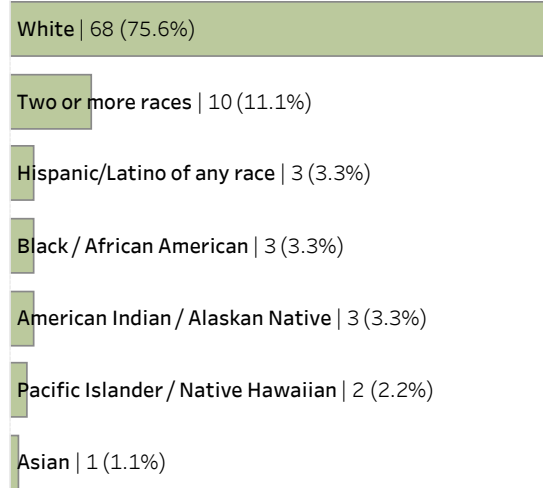
Services



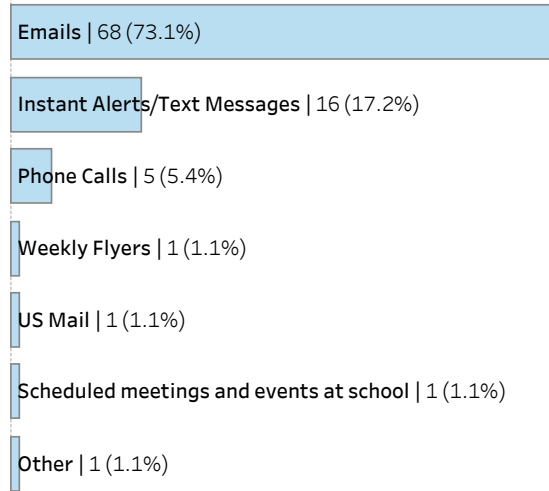
English at Home



Ethnicity

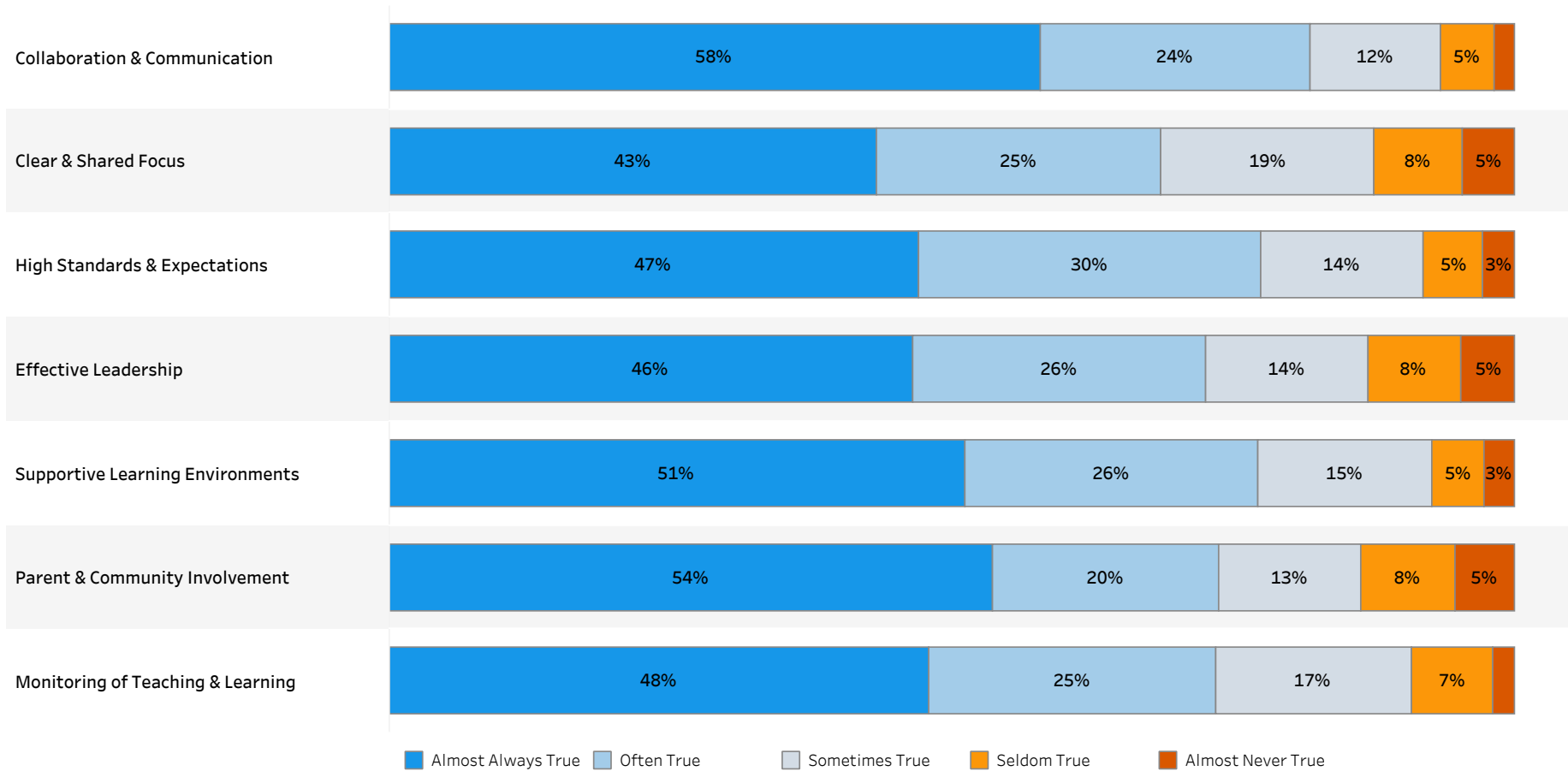


Communication

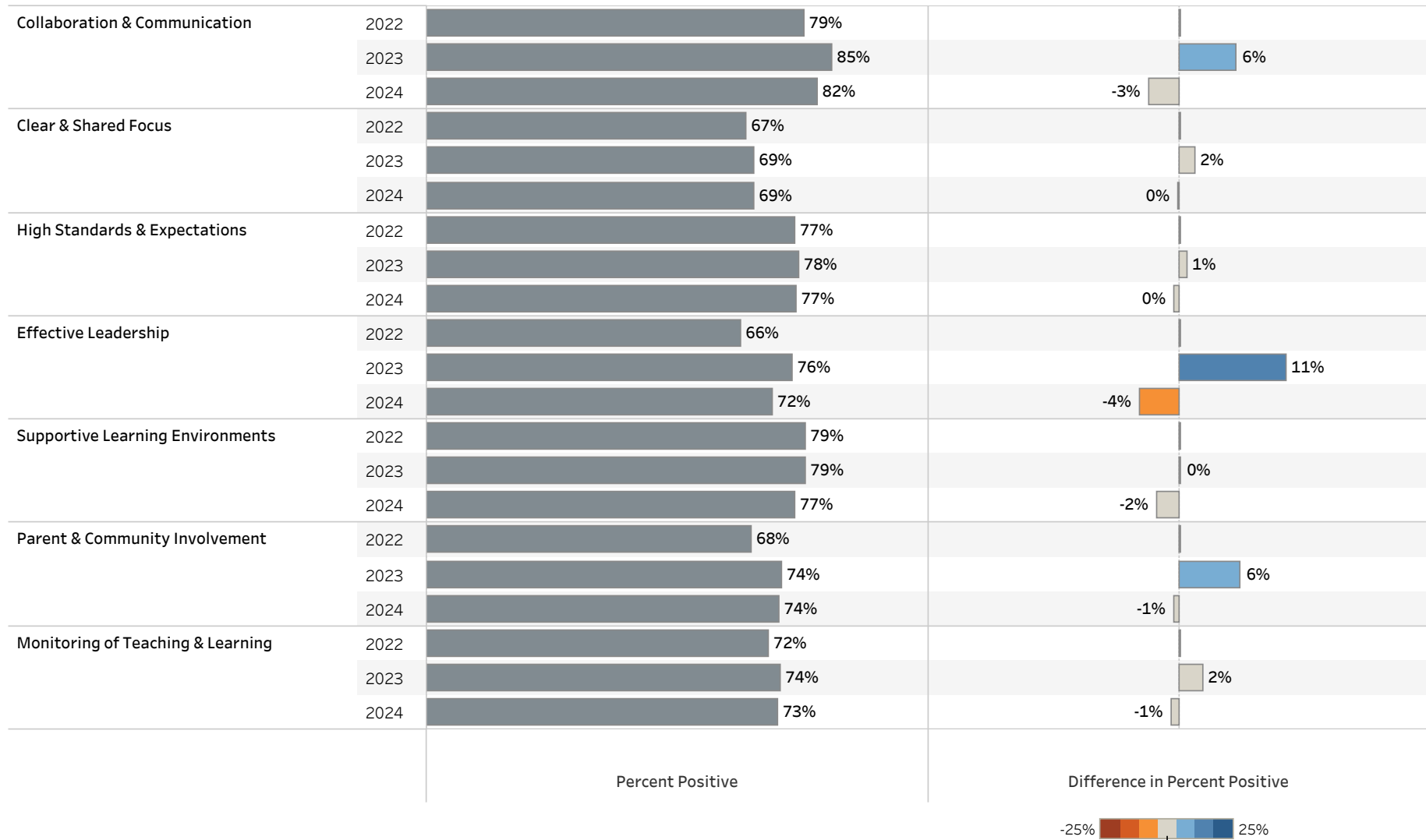


9 Characteristics Summary

South Bay Elementary

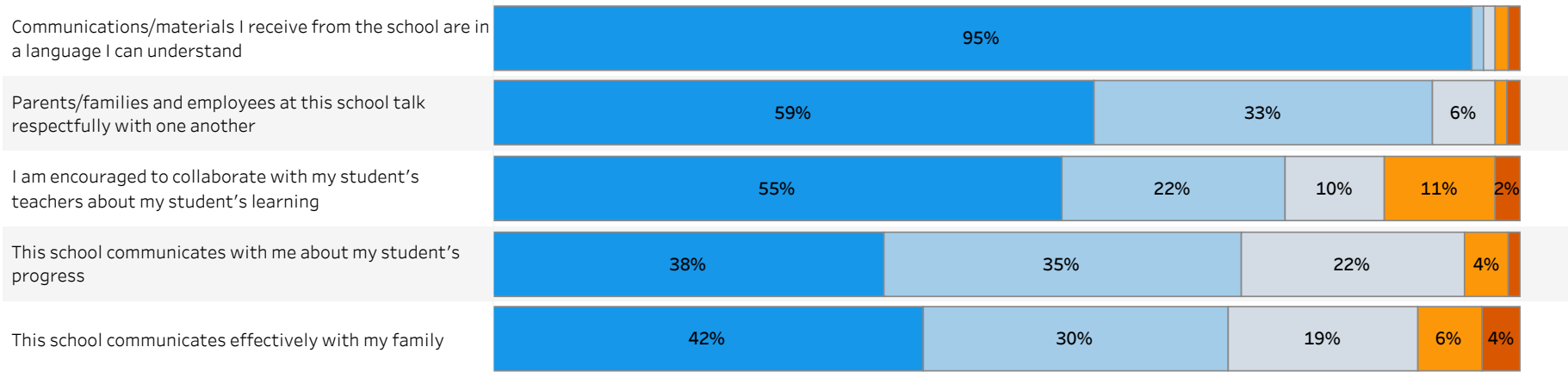


9 Characteristics Summary LONGITUDINAL



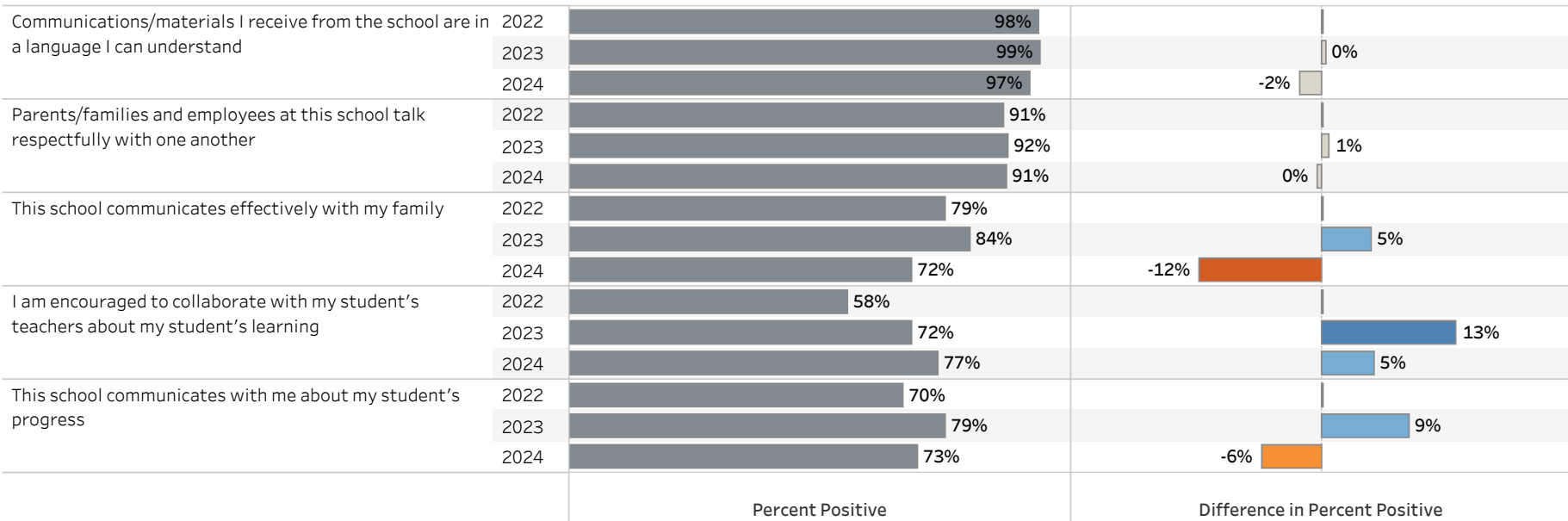
High Levels of Collaboration and Communication

South Bay Elementary



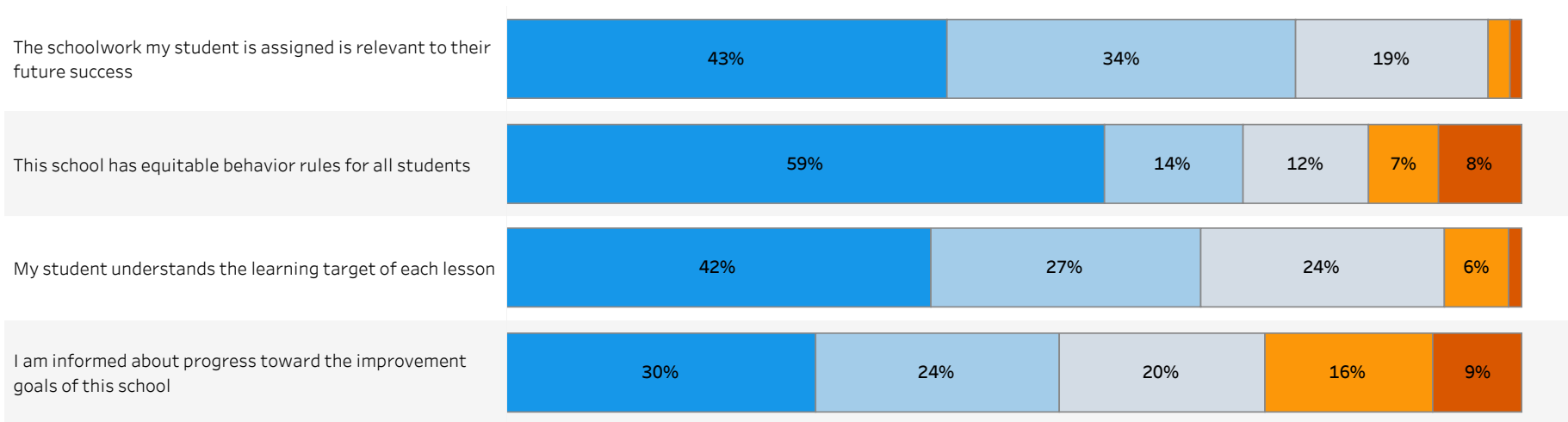
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

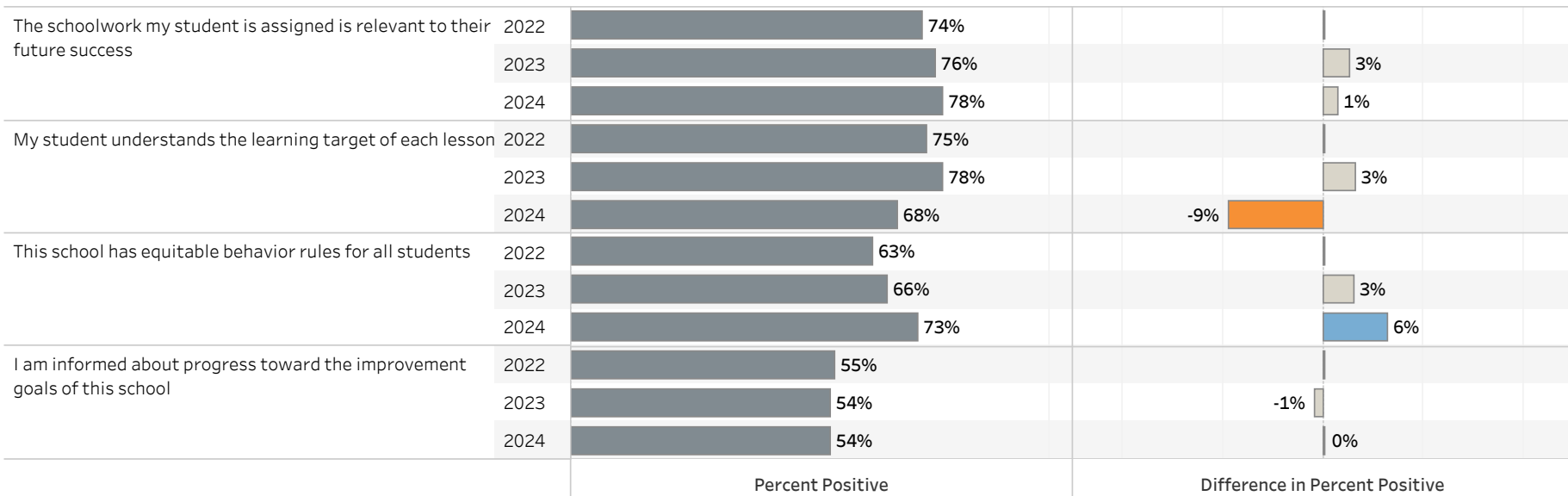


Clear and Shared Focus

South Bay Elementary

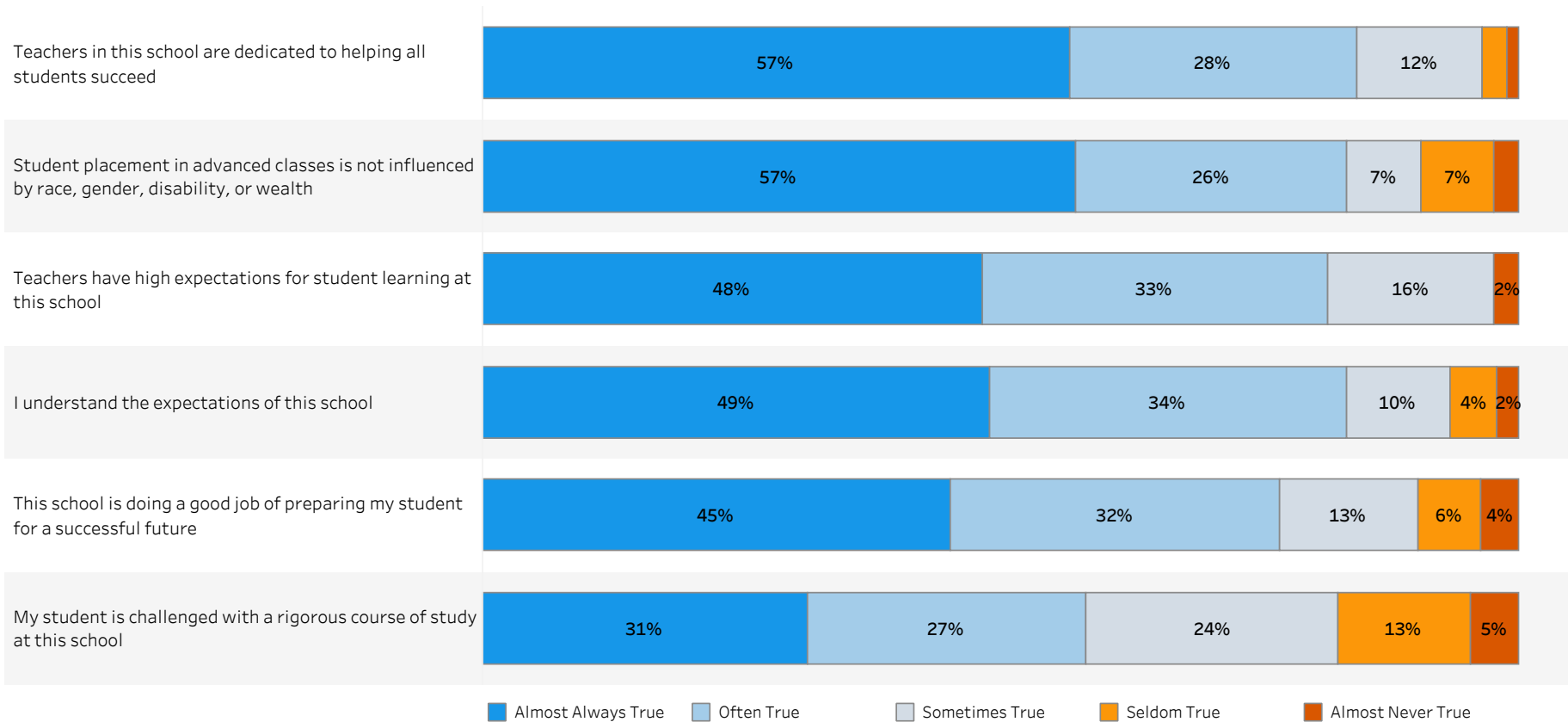


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

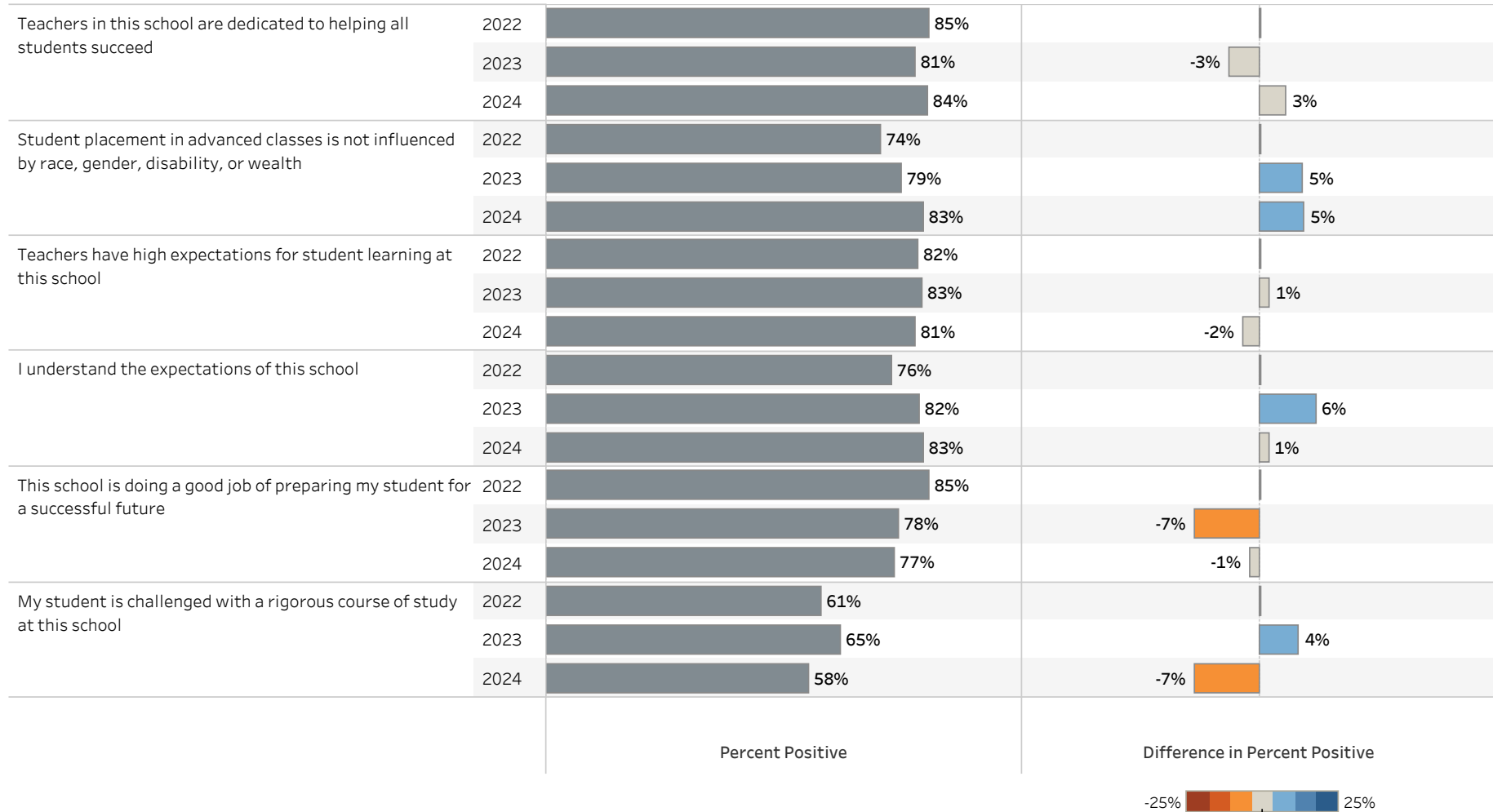
South Bay Elementary



High Standards and Expectations

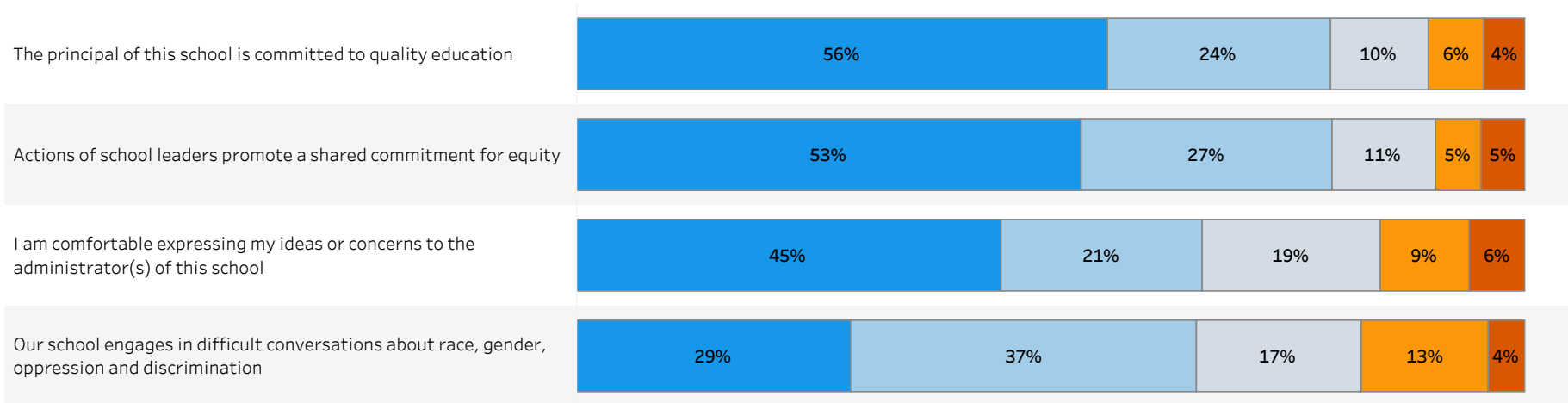
LONGITUDINAL

South Bay Elementary



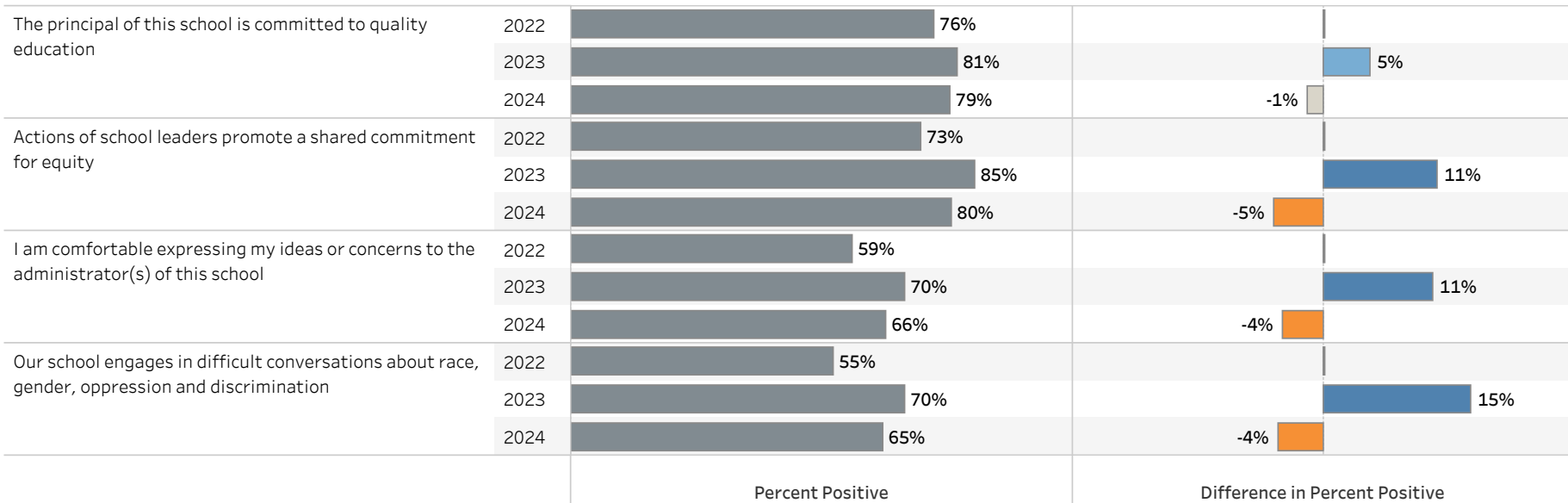
Effective Leadership

South Bay Elementary



■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True

Effective Leadership LONGITUDINAL



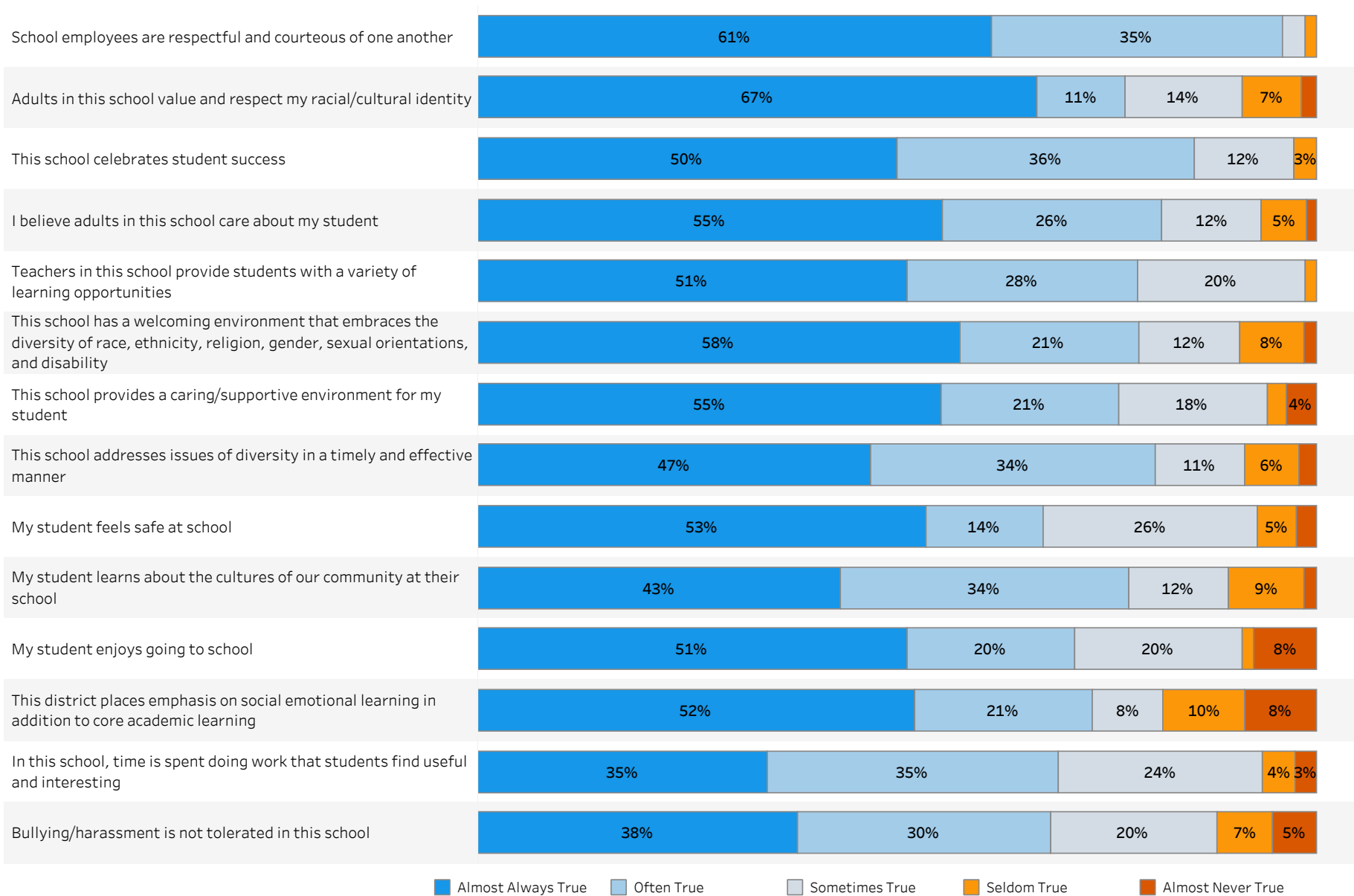
Percent Positive

Difference in Percent Positive

-25% 25%

Supportive Learning Environment

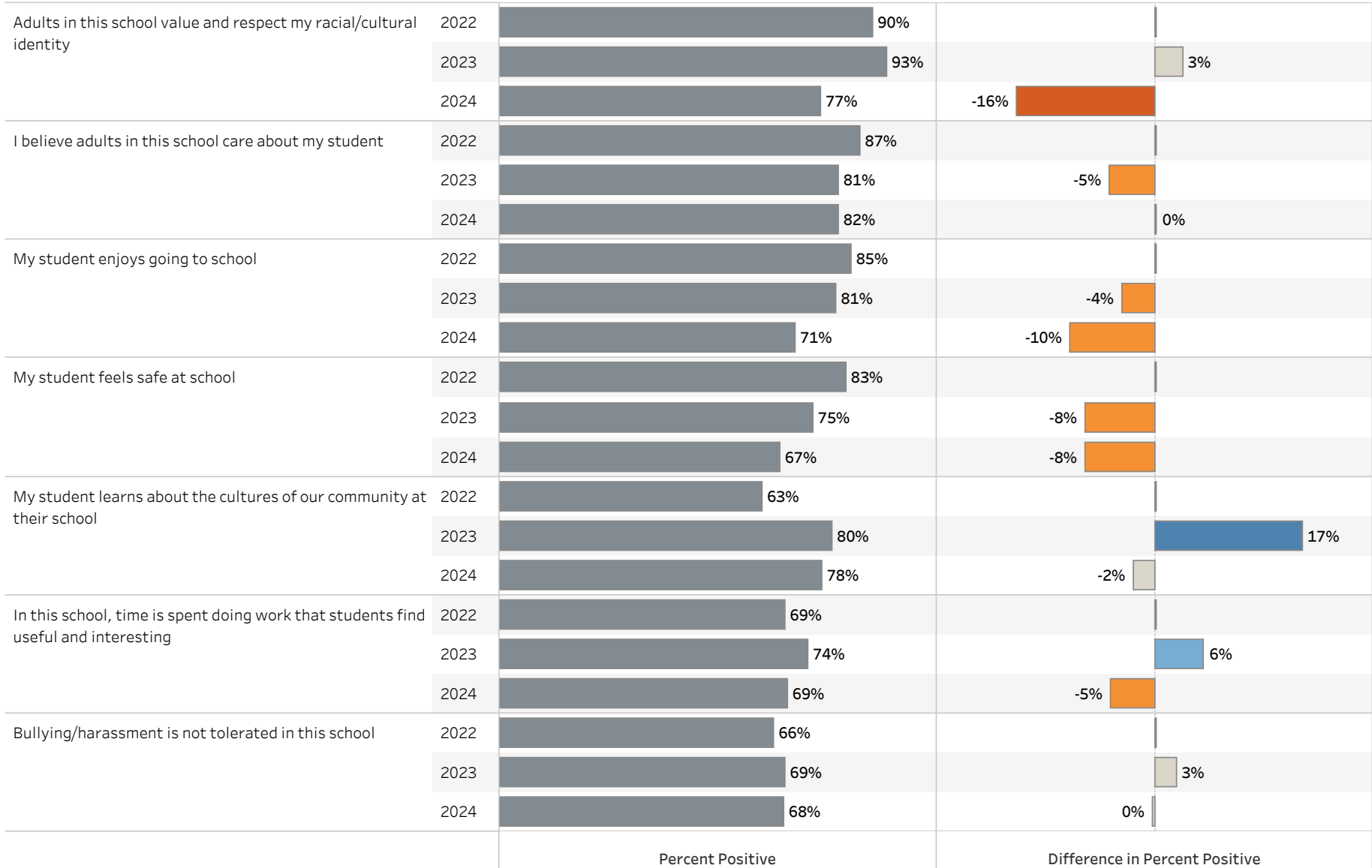
South Bay Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

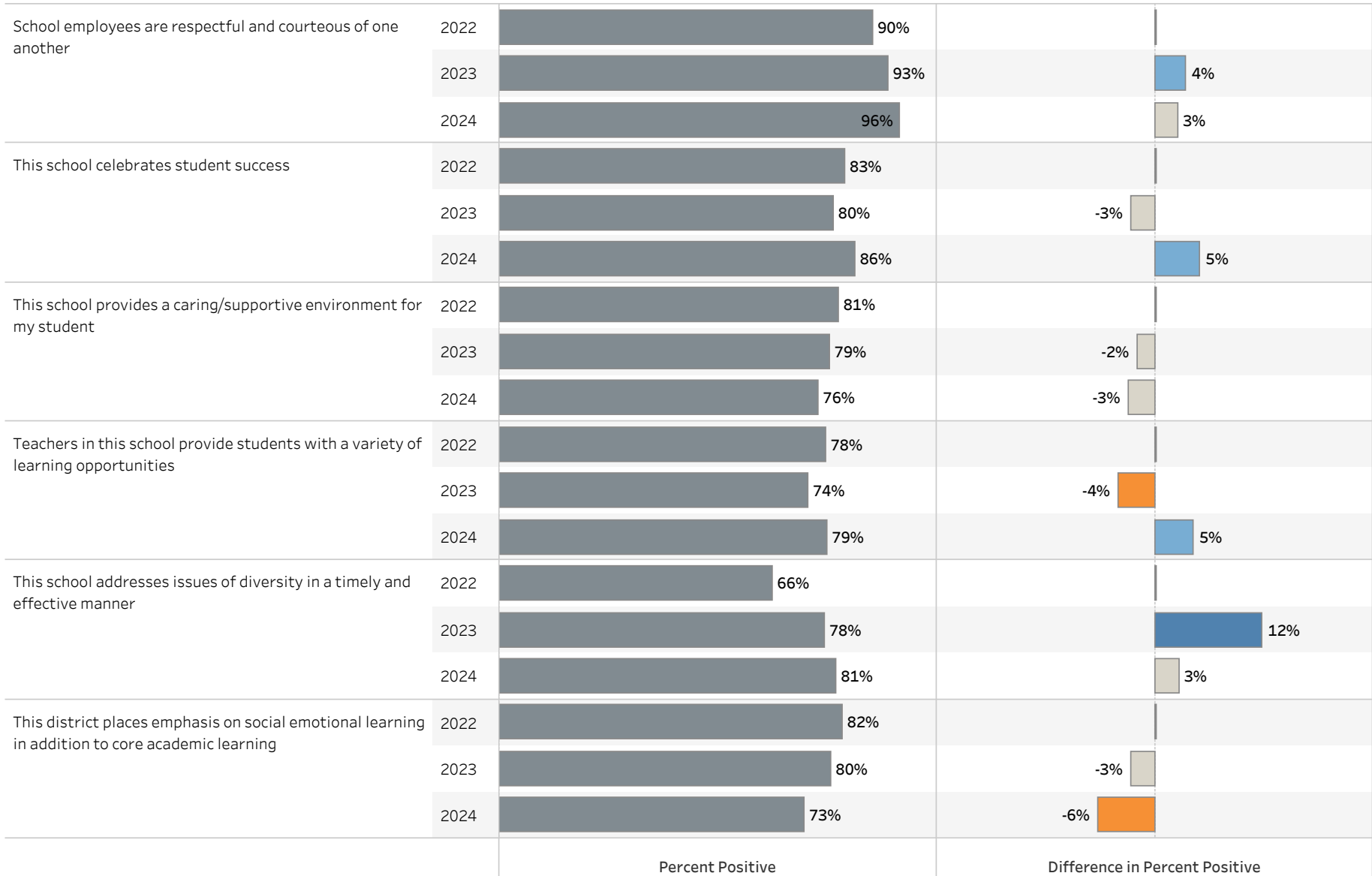
South Bay Elementary



Supportive Learning Environment

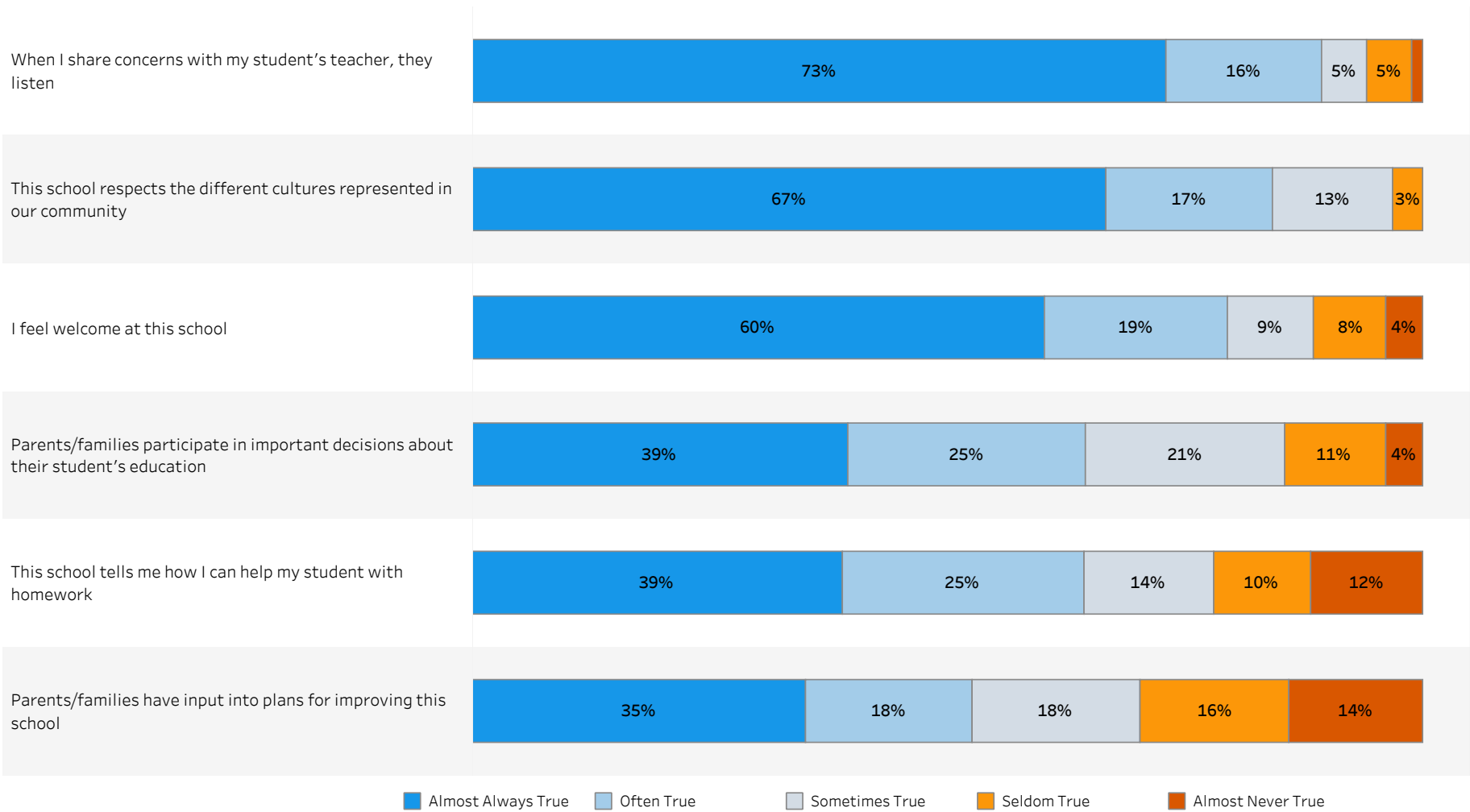
LONGITUDINAL 2 of 2

South Bay Elementary



Parent and Community Involvement

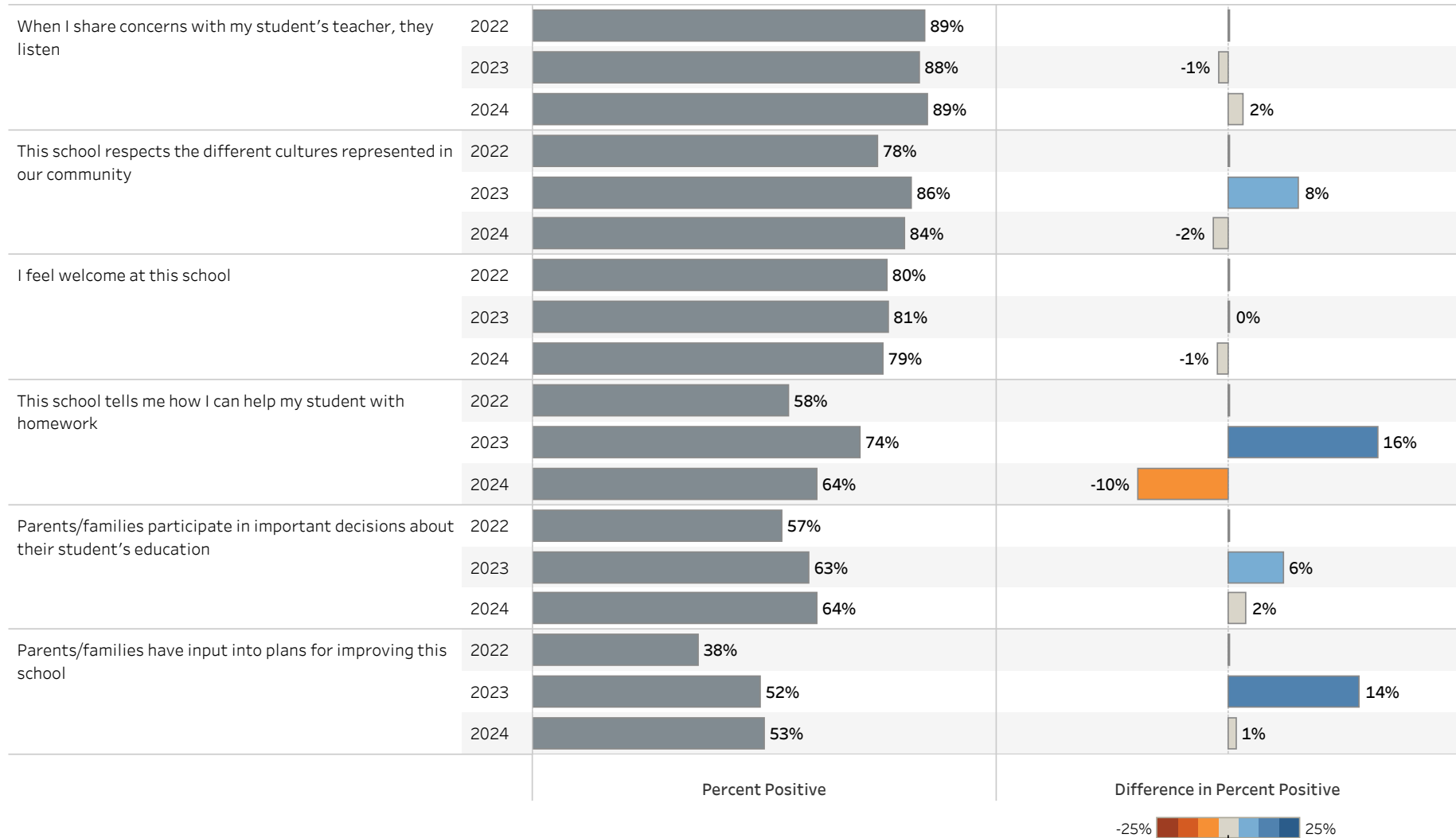
South Bay Elementary



Parent and Community Involvement

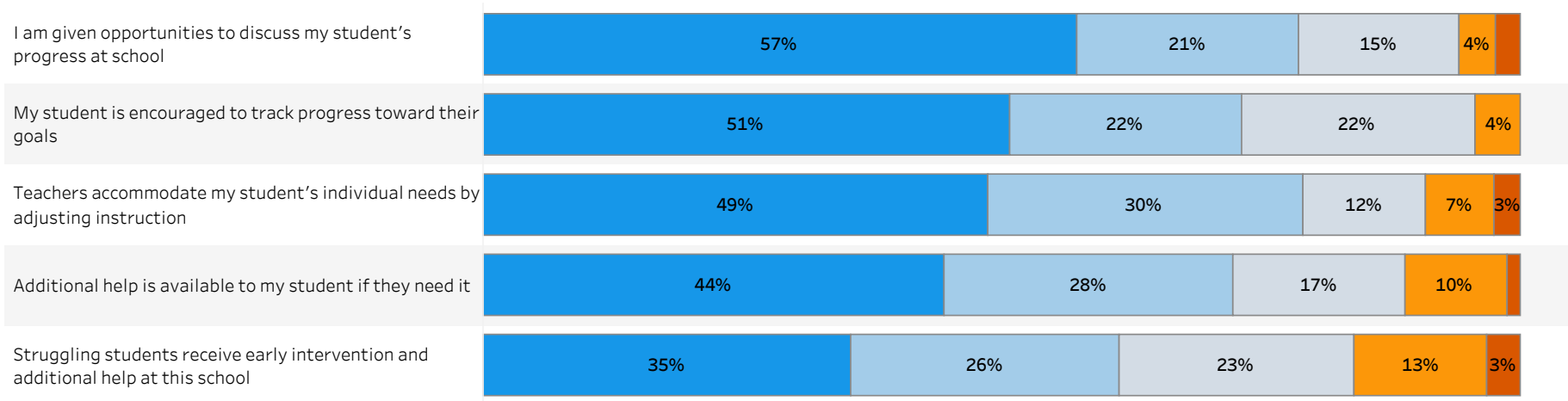
LONGITUDINAL

South Bay Elementary

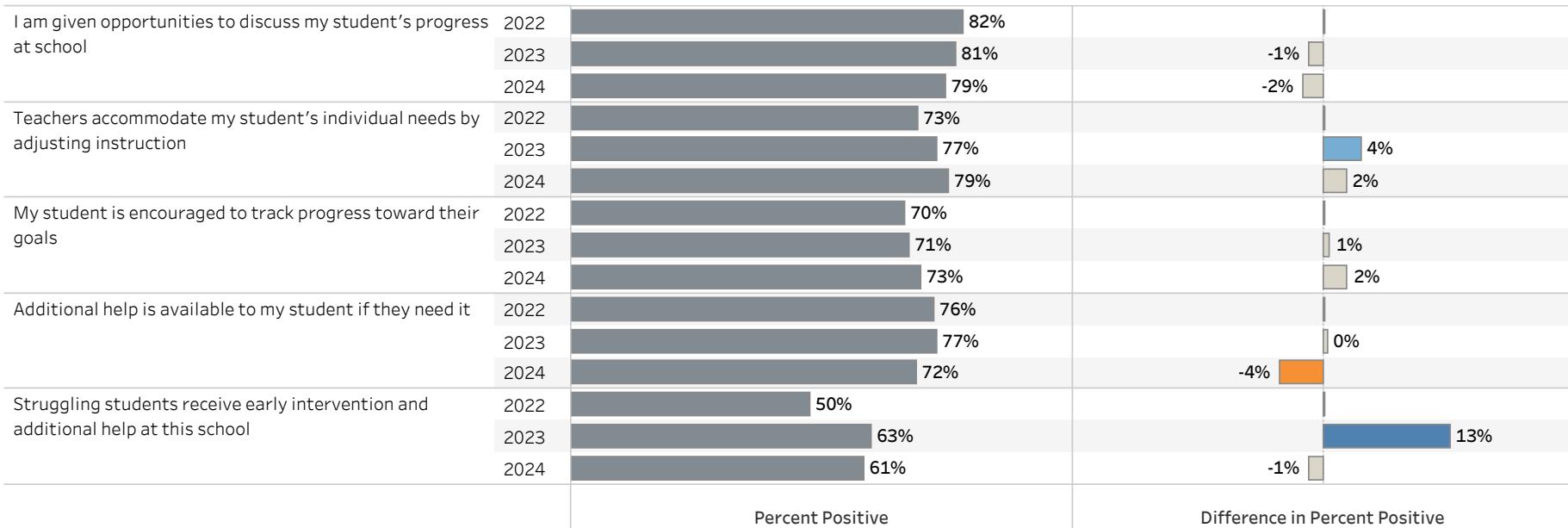


Frequent Monitoring of Teaching and Learning

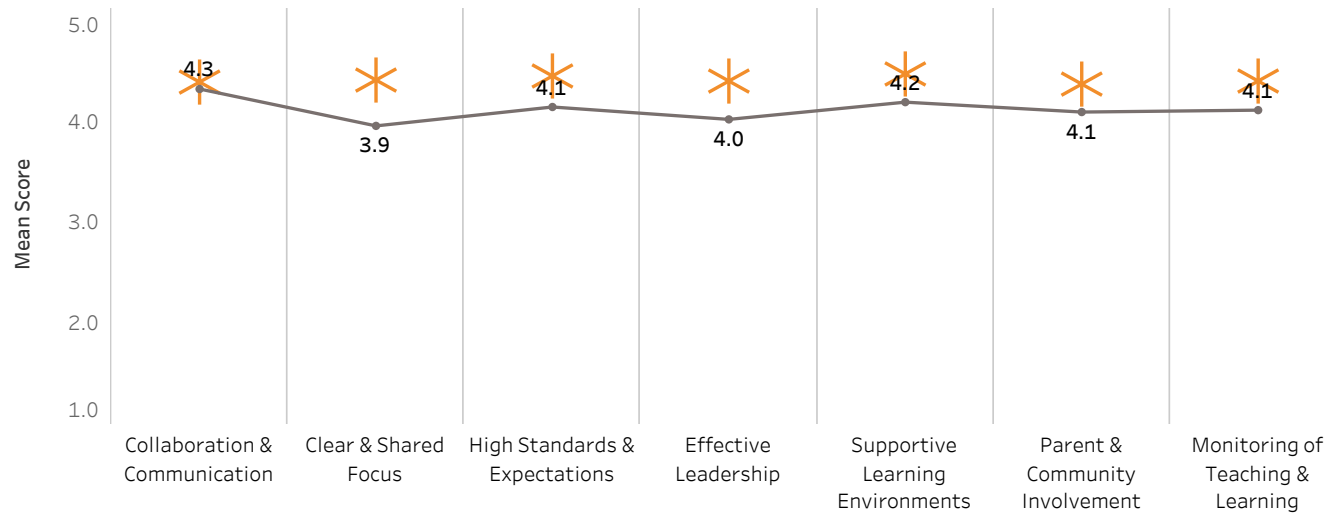
South Bay Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL



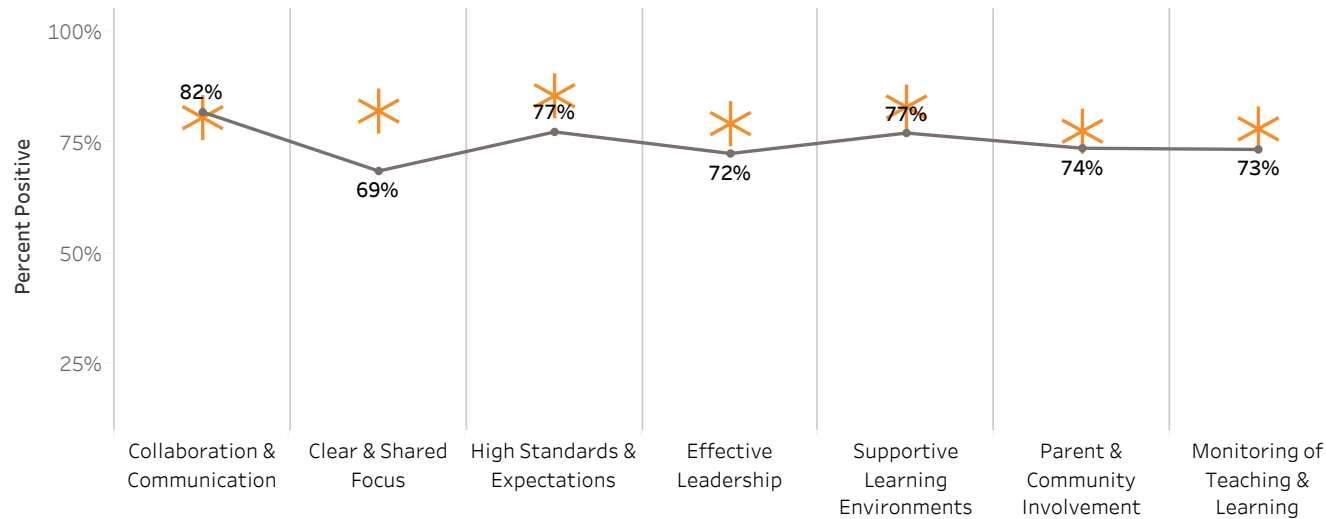
Comparison - Mean Scores



How does your school compare to:

- ✱ Nationwide Sample
- Your School or District

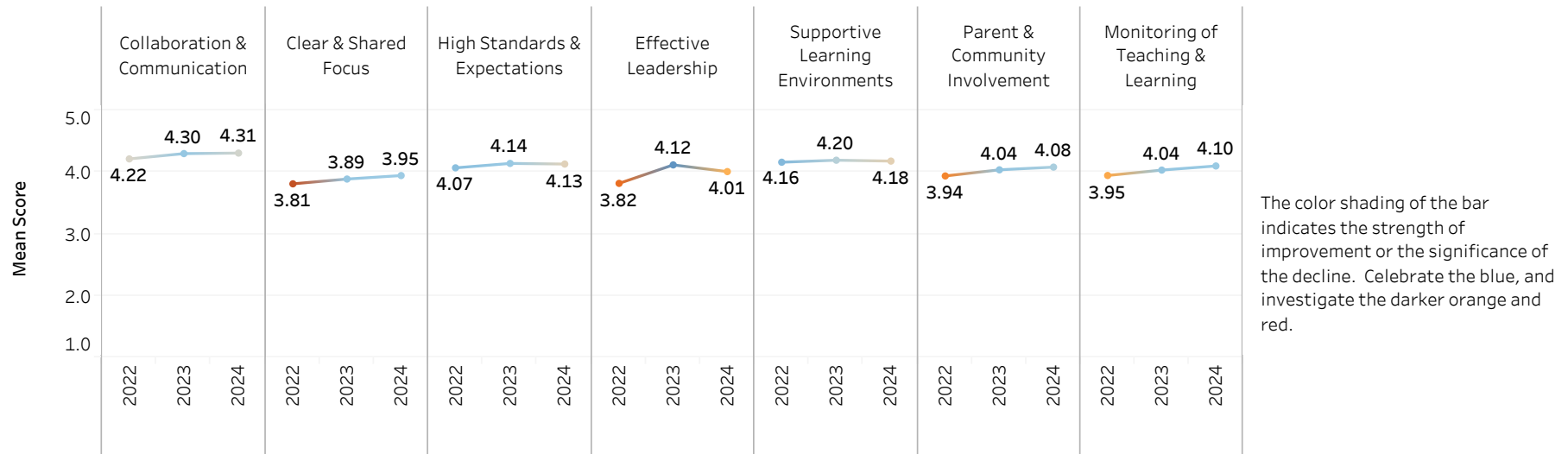
Comparison - Percent Positive



Characteristics

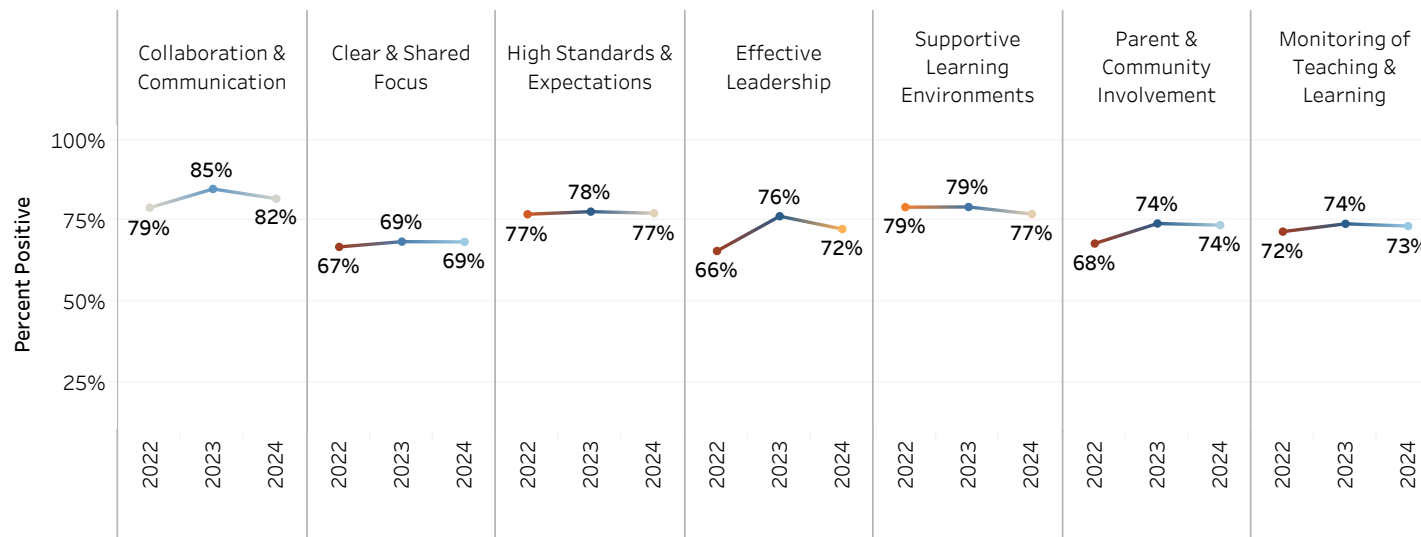
- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL



Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



Characteristics

- C — Collaboration & Communication
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- MTL — Monitoring of Teaching & Learning

Difference in Percent Positive -15% 15%