

Seal of Biliteracy Graduation Recognition

The Seal of Biliteracy is an award established by the Utah State Board of Education that recognizes students who have attained proficiency in one or more world languages in addition to English. The Seal is a statement of accomplishment that helps to signal evidence of a student’s readiness for career and college, and for engagement as a global citizen. The Seal of Biliteracy recognition becomes part of the student's official Park City High School Transcript.

To qualify, students must demonstrate proficiency in both the English language and another world language by one of these methods:

1. By May 1, the district will identify and notify Seniors who automatically qualify based on English language and world language assessments that are taken within the district, or are reported to the district. No application will be required.
2. Students can complete this application and provide evidence of proficiency through any of the assessments listed below. Applications are due to the Park City High School Registrar by May 15 of the student's Senior year. NOTE: Do not submit this application until you have taken both the English and world language assessments and can self-report your qualifying scores. However, if you are a Senior and you won't have assessment results until after the application due date (AP scores, for example), write "pending" on the score line and your score will be verified in August.

Student's Full Name _____ **Year of Graduation** _____

By signing below, I attest that I have provided accurate information, and I understand that school officials will verify the information before the Seal of Biliteracy will be awarded on my official Park City High School Transcript.

Signature _____ Date _____

PART 1 – DEMONSTRATE PROFICIENCY IN THE <u>ENGLISH LANGUAGE</u> (required)	
Name of Assessment: _____ Score: _____ Completed in grade: _____	
Acceptable Assessments (must be taken in grades 9-12, except WIDA)	Minimum Qualifying Score
ACT (not PreACT)	18 on the English section
AP English Language & Composition (not AP English Literature)	3
SAT	650 on the English subtest
Utah Aspire PLUS (grades 9-10)	3 on the English section
WIDA Proficiency Assessment for ELs (can be taken in any grade level)	4.2 composite score
Other English Language Assessment - see the Acceptable Evidence of Proficiency chart on page 2, and attach evidence of your score	

PART 2 – DEMONSTRATE PROFICIENCY IN A <u>WORLD LANGUAGE</u> OTHER THAN ENGLISH (required)	
Language: _____ Assessment: _____ Score: _____ Completed in grade: _____	
Language: _____ Assessment: _____ Score: _____ Completed in grade: _____	
Acceptable Assessments (taken in grades 9-12)	Minimum Qualifying Score
AP Language & Culture (not AP Literature)	3
AAPPL	1-2 on 3 of 4 components, Speaking and Writing required
STAMP	5 (Int-Mid) on 3 of the 4 components, Speaking and Writing required
Other World Language Assessment - see the Acceptable Evidence of Proficiency chart on page 2, and attach evidence of your score	

Utah Seal of Biliteracy

Acceptable Evidence of Proficiency

(All assessments except WIDA must be taken during grades 9-12)

Demonstrating Proficiency in Languages Other Than English		
Assessment	Languages Offered	Minimum Score
AP - Advanced Placement - Language Culture Exam NEWL-National Examination in World Languages	Mandarin Chinese, (Traditional or Simplified), French, German, Italian, Japanese, Latin, Spanish (not Literature Exam) Portuguese	3, 4, 5 3, 4, 5
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	Arabic, Mandarin Chinese (Traditional/Simplified), French, German, Italian, Japanese, Korean, Portuguese, Spanish, ESL	A score of 12 on 3 of 4 component with Speaking and Writing required. Taken in grades 7-12
STAMP 4S* and 3S* and for ASL Standards-based Measurement of Proficiency -	Arabic, Mandarin Chinese (Traditional and Simplified), French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian) Russian, Spanish, Swahili, Yoruba	A score of 5 (Int-Mid) on 3 of the 4 components with Speaking and Writing required. Speaking not required for ASL.
International Baccalaureate - IB IB AB Initio IB SL (Standard Level) IB HL (Higher Level)	Mandarin Chinese, French, German, Spanish	5 (AB Initio) 4 (SL) 3 (HL)
Hanyu Shuiping Kaoshi - HSK	Chinese	Level III (CEF B1)
Portfolio - Combination of OPI or OPIc (Oral Proficiency Interview by Computer) & WPT (Writing Proficiency Test)	OPI offered in 80+ languages. OPIc offered in 10+ languages. WPT offered in in 25 less commonly tested languages	Intermediate Mid
LEA - approved assessment or process	Languages for which there is no readily accessible national examination *e.g., community members determine the process	
ALIRA	Latin	I-2
Portfolios*	Languages to be determined by LEA	Intermediate Mid
Tribal Language Test	Navajo and Ute	Intermediate Mid or Letter from the Navajo or Ute Nation is acceptable evidence of proficiency.
ASLPI and Stamp for ASL	ASL	3
ASLFAI	ASL	Emerging-Mid
STAMP WS* AVANT WORLDSPEAK (Speaking and Writing)	Amharic, Armenian, Cabo Verdean, Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Haitian-Creole, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Marathi, Marshallese, Samoan, Somali Maay Maay, Somali Maxaa, Tamil, Telugu, Turkish, Ukrainian, Urdu, Vietnamese, Yup'ik, Zomi,	5 – Intermediate Mid
Portfolios - For languages with no assessment listed above, a portfolio is required to demonstrate proficiency. The portfolio consists of an Oral Proficiency Interview (OPI) or an OPIc & WPT or a writing assessment. The OPI is offered in 80+ languages and the OPIc in 10 languages. WPT is offered in in 25 less commonly tested languages.		
Demonstrating Proficiency in English		
Assessment (All assessments except WIDA must be taken during grades 9-12)	Minimum Score	
Utah Aspire PLUS – Grades 9 th and 10 th	3 on the English Section	
SAT – Scholastic Assessment Test	650 on English Subtest	
ACT - American College Test – Grades 9 th - 12 th Replacing SAGE for 11 th grade beginning Spring 2019	18 on English section	
WIDA – World-class Instructional Design and Assessment Proficiency Assessment for ELs	4.2 composite score	
AAPPL - ACTFL Assessment of Performance toward Proficiency in Languages	I-2 on 3 of 4 components with Speaking and Writing required	
STAMP 4S* - Standards-based Measure of Proficiency	5 on 3 of 4 components with Speaking and Writing required	
AP English Language and Composition (not AP English Literature)	3	