

Guidelines for School Based Observation of Special Education Classrooms

Adopted by OSC April 23, 2010

supervisor as necessary and appropriate. District complaint procedures are available upon request.

- It is understood that this SELPA Policy is superceded by any approved district policy.

Interagency responsibilities:

- It is understood that Regional Center, Department of Mental Health, and/or California Children Services may have specific needs to observe children at school. These guidelines are in addition to any such guidelines contained in the interagency agreement with each agency. School districts shall collaborate to assure that the observation is completed within the guidelines and within a reasonable period of time from the original request.
- All concerns at a given school shall be referred to the District Director of Special Education. Any concerns of a given district shall be referred to the SELPA Director.
- To the maximum extent possible, agencies are asked to obtain required observational information from opportunities outside the school program and school environment.