Bridge Classroom Teacher Job Description

Position: Full-Time Teacher  
Reports to: Director of The Bridge and Student Support

The Christ School is looking for dynamic educators to serve as classroom teachers within The Bridge. The duties and responsibilities of the classroom teacher involve instruction directly related to students with dyslexia.

Qualifications

- Evidence and articulate a faith and relationship with Jesus Christ as Lord and Savior
- Bachelor’s degree or higher in education from an accredited college/university
- Evidence of at least (3) years of exemplary classroom teaching experience and support for children with learning differences
- Highly effective verbal and written communication skills
- Superior planning, organization, and time management skills
- Demonstrate creativity and flexibility in planning and delivery of instruction
- Experience with and knowledge of dyslexia and other language-based learning disabilities and with the Orton-Gillingham approach and/or other dyslexia-related remediation approaches is preferred
- Demonstrate proficiency with technology and an ability to integrate technology into the classroom

Instruction and Integration

The Bridge Classroom Teacher will:

- Collaborate with other classroom teachers, families, and the Director of The Bridge and Student Support
- Create effective and innovative lessons and materials to reach each student
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect an understanding of the dyslexic learning styles and needs of students in all subject areas
- Work cooperatively with other classroom teachers to facilitate grade level standards
- Observe and evaluate student performance and development
- Provide small group instruction based upon students’ specific needs as documented by an educational evaluation and classroom progress
- Use formative and summative assessments and document student progress and achievement; assess and analyze student strengths and needs; design and implement appropriate instruction to facilitate learning and growth
- Complete Orton-Gillingham Academy at the Associate Level coursework and practicum or beyond
Leadership and Professional Growth

The Bridge Classroom Teacher will:

- Participate in ongoing Orton-Gillingham reading training and multisensory math professional development
- Stay abreast of current research by attending professional development related to learning differences
- Participate in divisional meetings, school meetings, and parent meetings
- Establish and maintain clear communication with parents about their children’s academic progress and needs
- Work with the Director of The Bridge and Student Support to identify valuable instructional resources to meet student needs

Key Competencies

- Understand and support The Christ School mission, vision, and six defining characteristics
- Work cooperatively and collaboratively with all colleagues
- Commit to constantly improve
- Display flexibility and adaptability in responding to new situations and expectations, and presents a positive attitude and helpful demeanor
- Demonstrate self-motivation and initiative
- Possess a high energy level, physically, mentally and emotionally
- Exhibit attention to detail in organization and planning
- Must be able to ascend/descend multiple flights of stairs and transport about 10-15 pounds
- Must be able to effectively traverse possibly uneven ground to manage students.