

Welcome!

Bond Advisory Committee

April 30, 2024

Meeting 8



ISSAQUAH
SCHOOL DISTRICT 411

Land Acknowledgement

We acknowledge that we are on the Indigenous Land of Coast Salish peoples who have reserved treaty rights to this land, specifically the Snoqualmie Indian Tribe and Duwamish. We thank these caretakers of this land who have lived and continue to live here since time immemorial.



OBJECTIVES

- To make a recommendation to the Superintendent regarding the upcoming Bond

AGENDA

01

Opening and Outcomes
Meeting Minutes

02

Revisiting our Learning
Innovation/CTE
Restroom Upgrades

03

Tax Impact Analysis

04

Break

05

Scenario Refinement & Consensus

06

Closing

Opening & Outcomes

Meeting Minutes

considerations:

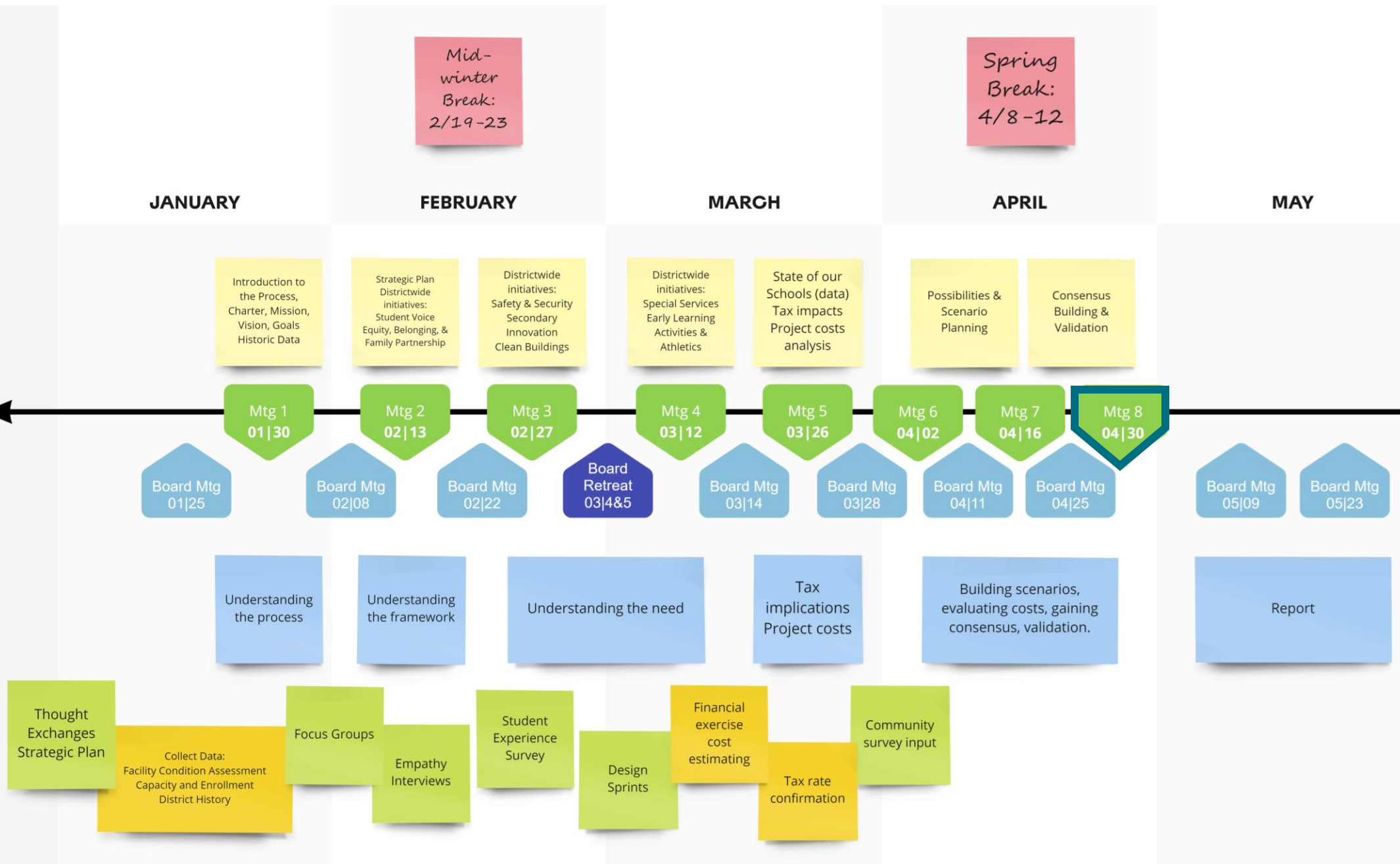
agendas:

meeting dates:

additional input:

general:

data collection
& engagement:



Meeting minutes

Approved?



Revisiting our Learning

Innovation/CTE

Restroom Upgrades

Going from Great to Greater: *Why innovation in Issaquah?*

Innovation creatively and effectively makes learning more engaging, accessible, and personalized, ultimately leading to improved outcomes and experiences for all ISD students.

What we hope to accomplish through innovation in Issaquah

- A system of education that engages all students in relevant and real-world experiences to build a strong foundation for future success.
- To deliver on greater access and choice for all students to thrive.

Innovation Questions from the Bond Advisory Committee

- How is CTE different from innovation?
 - Innovation captures a breadth of opportunities across the district. CTE is one programmatic option that can connect workforce and high-wage opportunities with student learning experiences. This does require capital investments and long-term planning.
- How does innovation impact our elementary students?
 - The current focus on innovation in our high schools and middle schools is due to the need to more seamlessly connect what our students learn to what our students do after they graduate. This may eventually drive changes at the elementary level. Innovation can happen in big and small ways and our teachers at all levels are always trying new things to improve learning and engagement.

There are many levers for school innovation

CTE is one important lever

How Students Learn

- Flexible schedules
- Grading practices
- Inter-disciplinary
- Problem-based
- Project-based
- Community connection

What Students Learn

- Graduation requirements
- Content and curriculum choices
- College and Career prep
- AP and IB
- Real world learning

Climate in Which Students Learn

- Student voice and agency
- Relationships
- Mental health supports
- Learning spaces and environment
- Family partnerships

How does the bond support opportunities for innovation?

The addition of the new high school reduces overcrowding in the comprehensive high schools which allows for:

- Enhancing CTE spaces and programs across district high schools.
- Reconfiguring layouts in existing classrooms to create more collaborative and creative learning environments that have not been possible due to overcrowding.
- Rethinking classroom spaces to maximize belonging and accessibility.
- Using spaces for their intended purposes (ex: staff rooms, conference rooms, career centers) that have been repurposed due to overcrowding.
- Considering the addition of maker spaces or collaboration spaces.
- Keeping students in the buildings with less need for portables.
- Increasing student and adult connection by rethinking how we support student belonging and well-being with fewer students.

Districtwide needs, including student support and well-being and building modernizations, allows us to rethink the design of spaces to include:

- Integrating flexible and adaptable spaces.
- Improving acoustics and sound amplification systems when added.
- Assessing learning environments to meet the diverse needs of students.
- Considering sensory-friendly elements.
- Adjusting spaces to be flexible meeting multiple purposes at once.

Restroom Upgrades

- **What:** Language & Definition
- **Why:** Impact & Examples
- **How:** Considerations
- **Examples & Discussion**



WHAT

A Restroom that Works



- **Supports ALL, regardless of identities, abilities, and backgrounds.**
- **Provide a functional, safe, non-discriminatory, and supportive environment.**
- **Meets basic needs and expectations: privacy, acoustics, cleanliness, and support functions of grooming, washing, and eliminating.**

To be clear...

Single-Stall Restrooms are NOT:

- Just about gender.
- A quick fix.

Single-Stall Restrooms ARE:

- Representation of a commitment to inclusivity.
- Spectrum of solutions.
- Learning curve for occupants.



WHY

A Restroom that Works

"If we are to solve problems at an individual level and gain a greater understanding of the issues humanity faces, we must develop compassion and empathy to make decisions that meet the need of everyone, not just ourselves."

*Jeremy Sutton, Ph.D.
Positive Psychology*

- **Supports ALL, regardless of identities, abilities, and backgrounds.**
- **Provide a functional, safe, non-discriminatory, and supportive environment.**
- **Meet basic needs and expectations: privacy, cleanliness, and support functions of grooming, washing, and eliminating.**

HOW

A Restroom that Works

- **Has things associated with a bathroom: cleanliness, amenities, etc.**
- **Access: located off main path of circulation.**
- **Recommend at least one restroom within each building level.**
- **No gender designation.**
- **Accessible for ALL.**
- **Designed for complete privacy with fully enclosed toilet compartments, full height partitions.**
- **Safe & welcoming.**

EXAMPLES

A Restroom that Works

- **Varies by Grade Level.**
- **Varies by location in the school.**
- **No One Size Fits All.**
- **Details Matter.**

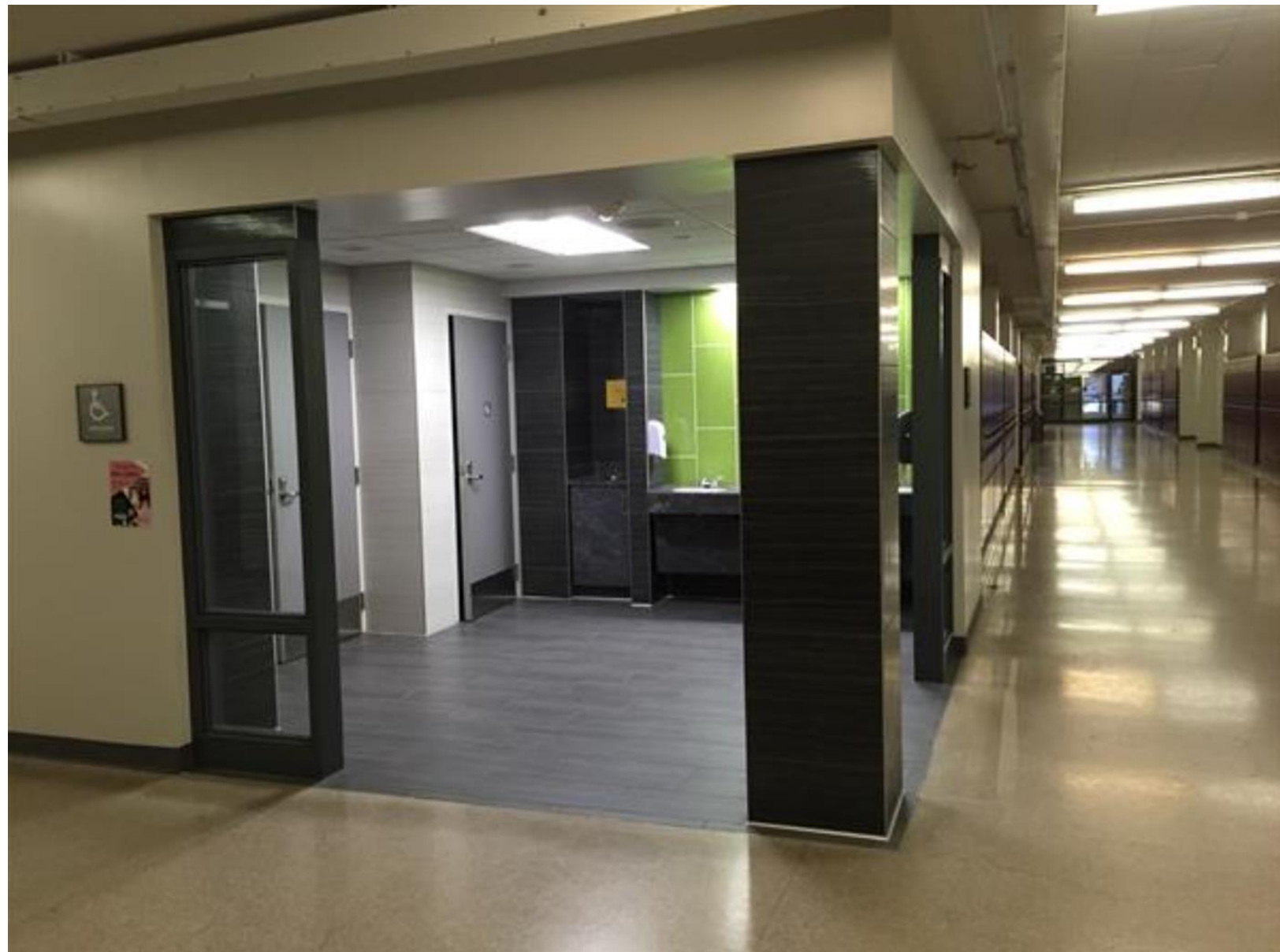
Examples:

Swift Water Elementary
Gig Harbor, WA



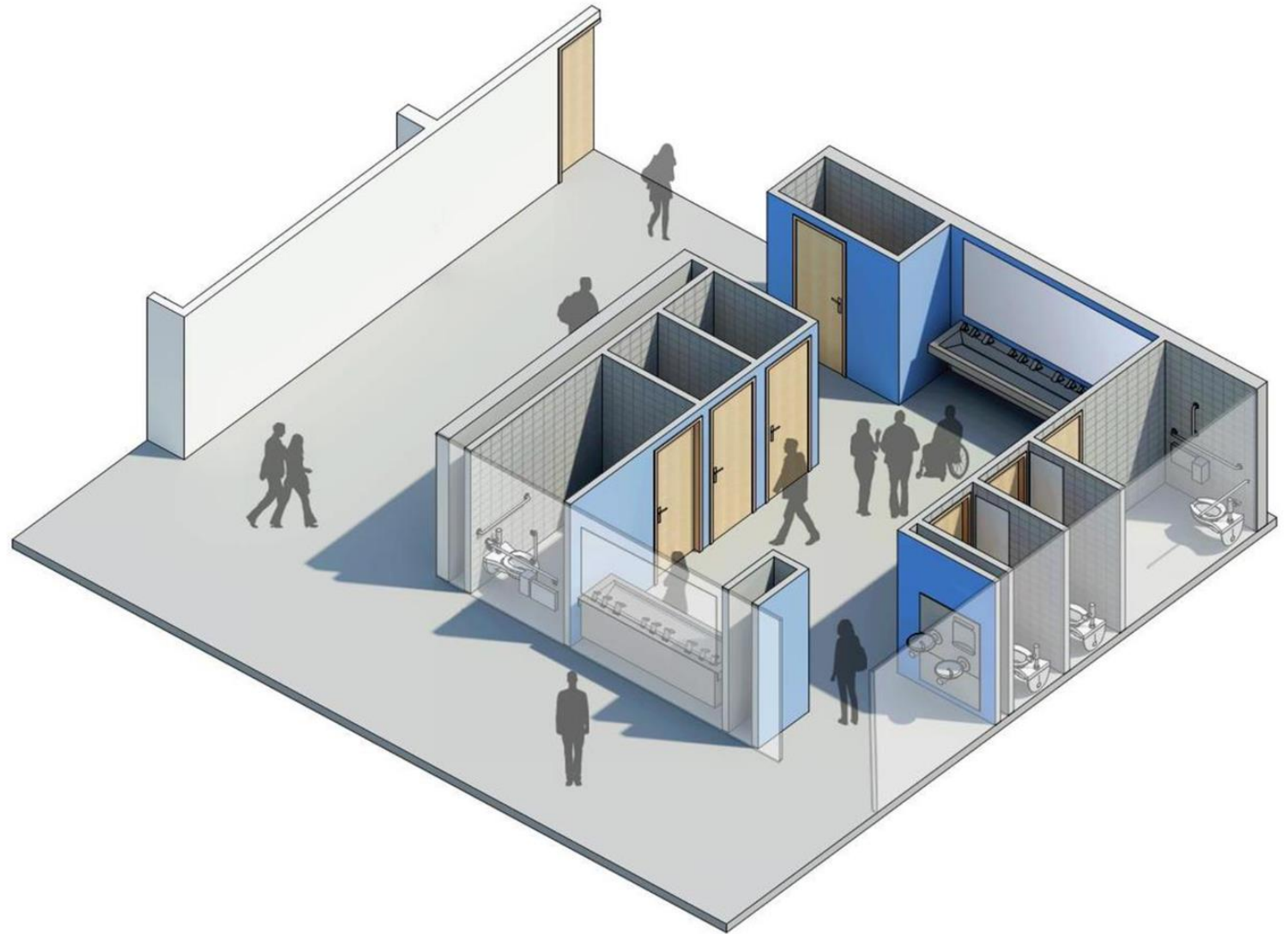
Examples:

St. Paul Public Schools



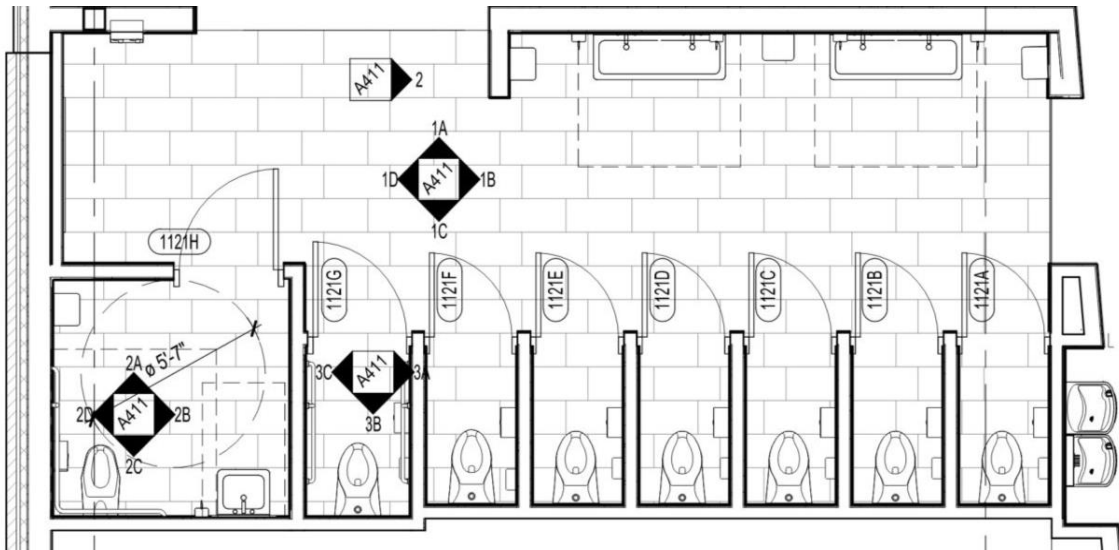
Examples:

Grant High School, OR



Examples:

Leota Middle School
Woodinville, WA



Students get privacy as needed and anyone who needs the restroom just goes- no guesswork involved. It feels natural and inclusive. - Nancy Davilla Williams, Garfield Elementary

Student Restrooms *Cheldelin Middle School*



Pair & Share

Move to a new table

Discuss: What is something that was interesting in learning about "A Restroom that WORKS"?



Tax Impact Analysis

Scenario comparison

Tax Impact Analysis: Issaquah – No New Bond Authorization

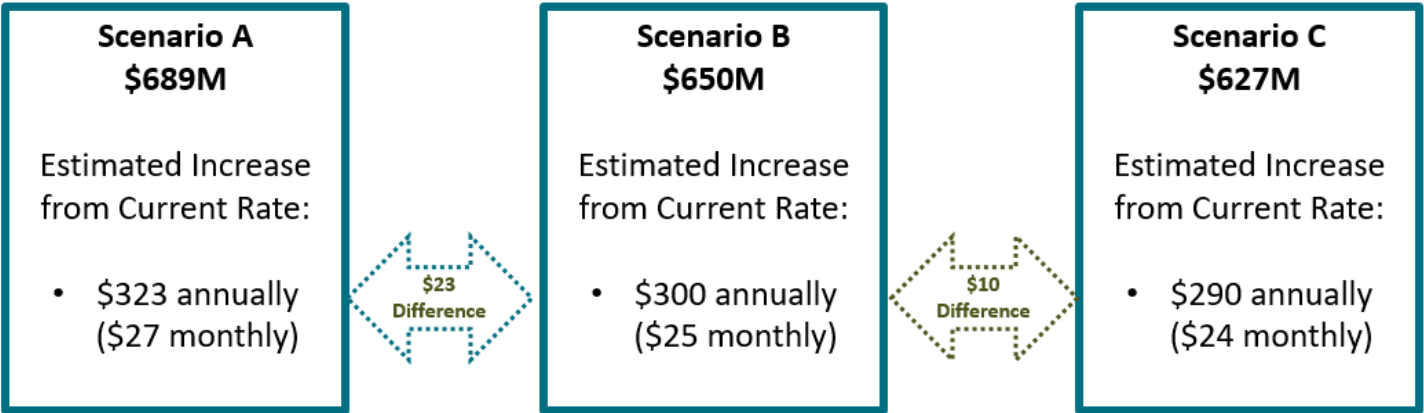
Tax Collection Year	Total School Tax Rate	Assessed Value Growth	Assessed Value of Property	Annual Property Taxes	Annual Tax Bill Change
2014	\$4.59	--	\$385,726	\$1,769	--
2015	4.14	18.6%	457,624	1,893	\$123
2016	4.10	9.2%	499,693	2,050	157
2017	4.06	8.2%	540,703	2,197	148
2018	3.81	13.3%	612,425	2,332	134
2019	3.46	12.7%	690,337	2,391	59
2020	3.51	4.2%	719,577	2,523	133
2021	3.63	0.3%	721,899	2,621	97
2022	3.39	16.2%	839,027	2,841	220
2023	2.72	37.4%	1,152,641	3,135	293
2024	3.13	-13.2%	1,000,000	3,130	(5)
2025	3.19	5.0%	1,050,000	3,346	216
2026	3.15	5.0%	1,102,500	3,473	127
2027	2.97	5.0%	1,157,625	3,433	(40)
2028	2.96	5.0%	1,215,506	3,602	168
2029	2.95	5.0%	1,276,282	3,766	165
2030	2.95	5.0%	1,340,096	3,957	190
2031	2.97	5.0%	1,407,100	4,179	222
2032	2.92	5.0%	1,477,455	4,318	139
2033	2.68	5.0%	1,551,328	4,152	(166)
2034	1.41	5.0%	1,628,895	2,292	(1,860)
2035	1.44	5.0%	1,710,339	2,458	166
2036	1.35	5.0%	1,795,856	2,420	(38)

Source: Piper Sandler presentation – meeting #5

Projected Results: Possible Authorization Requests

Scenario Number	2024 Authorization Request	2024 Total Tax Rate	Projected 2025 Total Tax Rate	2024 to 2025 Total Tax Rate Increase
Issaquah_255	\$600,000,000	\$3.13	\$3.40	\$0.27
Issaquah_256	\$650,000,000	\$3.13	\$3.43	\$0.30

Source: Piper Sandler presentation – meeting #5



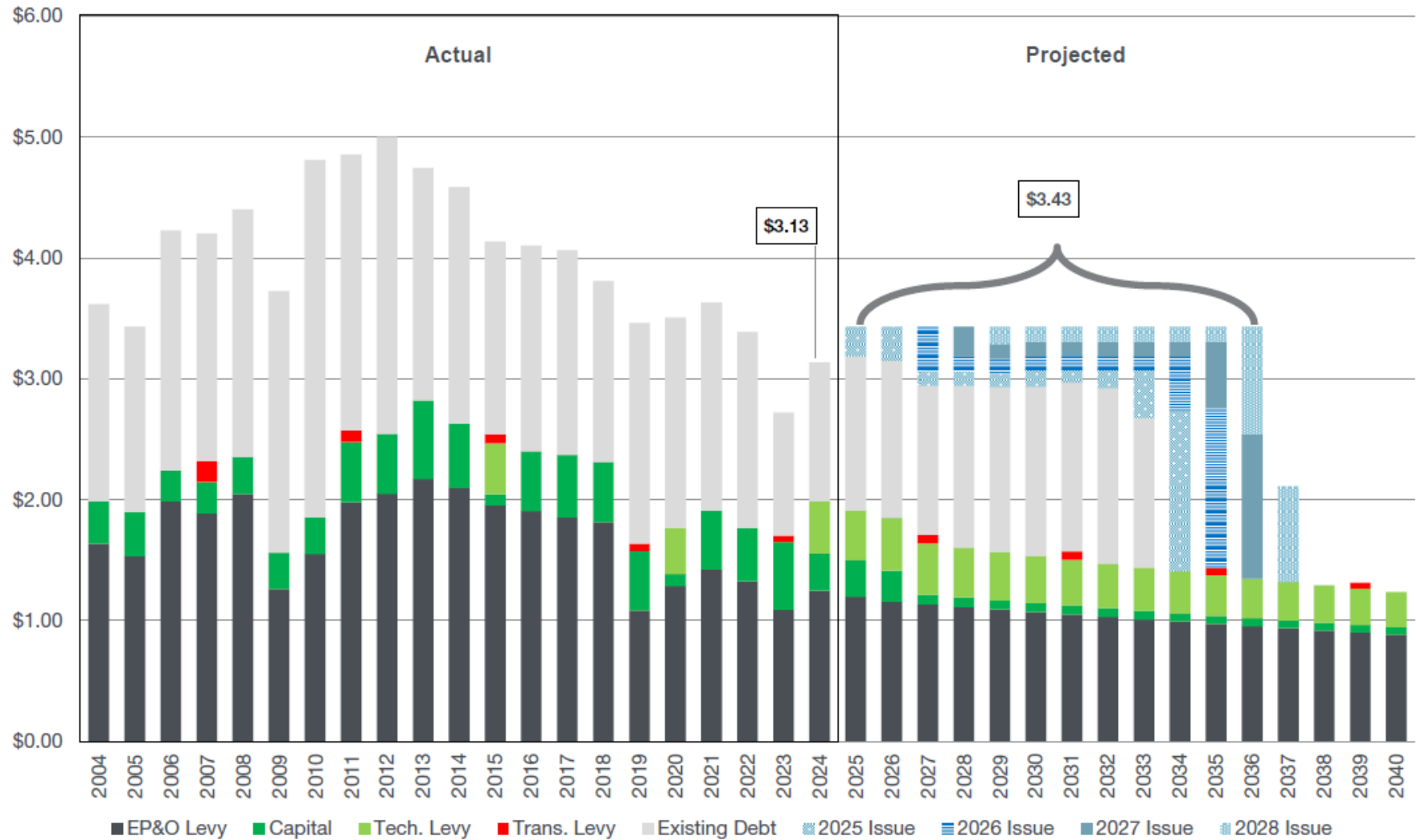
Source: BAC presentation – meeting #7

Tax Impact Analysis: Issaquah - \$650 Million Authorization

Tax Collection Year	Total School Tax Rate	Assessed Value Growth	Assessed Value of Property	Annual Property Taxes	Annual Tax Bill Change
2014	\$4.59	--	\$385,726	\$1,769	--
2015	4.14	18.6%	457,624	1,893	\$123
2016	4.10	9.2%	499,693	2,050	157
2017	4.06	8.2%	540,703	2,197	148
2018	3.81	13.3%	612,425	2,332	134
2019	3.46	12.7%	690,337	2,391	59
2020	3.51	4.2%	719,577	2,523	133
2021	3.63	0.3%	721,899	2,621	97
2022	3.39	16.2%	839,027	2,841	220
2023	2.72	37.4%	1,152,641	3,135	293
2024	3.13	-13.2%	1,000,000	3,130	(5)
2025	3.43	5.0%	1,050,000	3,603	473
2026	3.43	5.0%	1,102,500	3,783	180
2027	3.43	5.0%	1,157,625	3,972	189
2028	3.43	5.0%	1,215,506	4,171	199
2029	3.43	5.0%	1,276,282	4,379	209
2030	3.43	5.0%	1,340,096	4,598	219
2031	3.43	5.0%	1,407,100	4,828	230
2032	3.43	5.0%	1,477,455	5,069	241
2033	3.43	5.0%	1,551,328	5,323	253
2034	3.43	5.0%	1,628,895	5,589	266
2035	3.43	5.0%	1,710,339	5,869	279
2036	3.43	5.0%	1,795,856	6,162	293

Source: Piper Sandler presentation – meeting #5

Projected Tax Rates: Issaquah - \$650 Million Authorization



Estimated Tax Amount Comparison

Current to \$650M Authorization

			Total School Tax Rate Estimate		Annual Tax Bill Estimate			
Tax Collection Year	Assessed Value Growth	Assessed Value of Property	Current (No New Debt)	\$650M Authorization	Current (No New Debt)	\$650M Authorization	Annual Variance - \$650M to Current	Monthly Variance - \$650M to Current
Current Year -->	2024	\$ 1,000,000	\$ 3.13		\$ 3,130			
	2025	5% \$ 1,050,000	\$ 3.19	\$ 3.43	\$ 3,346	\$ 3,602	\$ 255	\$ 21
	2026	5% \$ 1,102,500	\$ 3.15	\$ 3.43	\$ 3,473	\$ 3,782	\$ 309	\$ 26
	2027	5% \$ 1,157,625	\$ 2.97	\$ 3.43	\$ 3,433	\$ 3,971	\$ 538	\$ 45
	2028	5% \$ 1,215,506	\$ 2.96	\$ 3.43	\$ 3,602	\$ 4,169	\$ 568	\$ 47
	2029	5% \$ 1,276,282	\$ 2.95	\$ 3.43	\$ 3,766	\$ 4,378	\$ 611	\$ 51
	* 2030	5% \$ 1,340,096	\$ 2.95	\$ 3.43	\$ 3,957	\$ 4,597	\$ 639	\$ 53
	2031	5% \$ 1,407,100	\$ 2.97	\$ 3.43	\$ 4,179	\$ 4,826	\$ 647	\$ 54
	2032	5% \$ 1,477,455	\$ 2.92	\$ 3.43	\$ 4,318	\$ 5,068	\$ 750	\$ 62

**Likely Timing for Consideration of Next Bond Authorization*

Source: Piper-Sandler presentation data - meeting #5

All years assume renewal of EP&O, capital, and transportation levies

Questions?



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Cake Break!



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Scenario Refinement & Consensus

Confirm Recommended Scenario

Scenario B

Total: \$650.2 million*

**Includes project management costs*

- Addresses **prioritized** Building Stewardship needs including the Clean Buildings Act & Modernization
- Improves Safety & Security
- Builds a New High School that relieves overcrowding
- Provides Innovative Learning through access to CTE
- Supports Accessible Inclusive Learning
- Supports Athletics & Activities
- Expands access to Early Learning
- Expands Community Pool for Secondary Athletics
- Provides access to water bottle filling stations
- Property Acquisition for Transportation expansion & infrastructure

District Wide Considerations			
Safety and Security			
	Near Term	Future Bond/Levy	
Fire Systems	\$ 15,294,977	\$	4,093,770
Cameras	\$ 8,355,704	\$	200,000
Vestibules	\$ 7,570,434	\$	-
Hardware / Access Control	\$ 3,889,853	\$	-
Anti Intruder Window Covering	\$ 1,701,622	\$	633,797
Secure Building Access	\$ 2,219,399	\$	-
Exterior Enhancements	\$ 395,934	\$	624,561
Perimeter Security	\$ 400,728	\$	-
Total	\$ 39,828,651	\$	5,552,128
Total Safety and Security	\$ 39,828,651		

Building Stewardship			
Clean Buildings			
	Near Term	Future Bond/Levy	
LED Lighting	\$ 63,838,051	\$	-
Major System Optimization	\$ 58,784,416	\$	206,925
Solar Panels - Photovoltaics	\$ -	\$	9,463,042
HVAC Controls	\$ 8,042,324	\$	-
Total	\$ 130,664,791	\$	9,669,967
Total Clean Building Act	\$ 130,664,791		
Building Modernization			
	Near Term	Future Bond/Levy	
Roof Replacement & Repair	\$ 112,172,880	\$	-
Major System Replacements and Modernization	\$ 38,777,554	\$	7,409,524
Exterior Walls & Windows	\$ 23,026,596	\$	2,960,040
Kitchen Upgrades and Modernization	\$ 6,763,691	\$	3,709,512
HVAC Controls	\$ 2,952,469	\$	-
District Wide Audio Visual	\$ 2,600,000	\$	-
Total	\$ 186,293,190	\$	14,079,076
Total Building Modernization	\$ 186,293,190		

Notes:			
Future Bond/Levy - Items beyond the six year timeframe were recategorized for future funding and removed from the total. Includes reduction of \$5.6M from administration building.			
Gender Inclusive Restrooms - Prioritize secondary schools and utilize existing spaces at other locations to accommodate need.			
Athletic Field Renovations - Amount refined after review of priority projects.			
Accessible and Safe Playground Spaces - Playground amounts combined and refined after review of priority projects.			

Secondary Needs	
Innovation/CTE	
Innovative Space / CTE Remodeling	
Liberty High School 20,000 sf addition	\$ 40,375,646
Liberty High School 5,000 sf remodel	\$ 12,617,389
Issaquah High School 5,000 sf remodel	\$ 12,617,389
Skyline High School 5,000 sf remodel	\$ 12,617,389
Gibson-Ek High School	\$ 422,683
Total Innovation / CTE	\$ 78,650,496
High School Capacity	
Total for New High School	\$ 138,700,000

District Wide Considerations	
Student Support and Well Being	
Gender Inclusive Restrooms	\$ 7,948,955
Accessible and Safe Playground Spaces	\$ 4,638,152
Special Services Upgrades	\$ 2,700,000
Total Student Support and Well Being	\$ 15,287,107
Athletics/Activities	
Athletic Field Renovations	\$ 24,391,533
City of Issaquah Pool Expansion Collaboration	\$ 10,000,000
Field Lights at CMMS, BLMS, PCMS	\$ 3,028,173
Total Athletics/Activities	\$ 37,419,706
Early Learning Options	
Total Early Learning Options	\$ 20,000,000

Other Considerations	
Water Bottle Filling Stations	\$ 1,400,530
Land - Transportation Expansion	\$ 2,000,000
Total Other Considerations	\$ 3,400,530

Grand Total	\$ 650,244,471
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Refined Scenario B

Total: \$650.2 million

- Future bond/levy items column removed
- Amounts rounded for simplicity
- Early Learning and Transportation grouped under single category
- Water bottle filling stations moved into Student Support and Well Being
- Notes added for additional clarity
- Modified reference to restroom upgrades

District Wide Considerations	
Safety and Security	
Fire Systems	\$ 15,300,000
Cameras	\$ 8,400,000
Vestibules	\$ 7,600,000
Hardware / Access Control	\$ 3,900,000
Anti Intruder Window Covering	\$ 1,700,000
Secure Building Access	\$ 2,200,000
Exterior Enhancements	\$ 400,000
Perimeter Security	\$ 400,000
Total	\$ 39,900,000
Total Safety and Security**	\$ 39,900,000

Building Stewardship	
Clean Buildings	
LED Lighting	\$ 63,845,000
Major System Optimization	\$ 58,800,000
HVAC Controls	\$ 8,000,000
Total	\$ 130,645,000
Total Clean Building Act**	\$ 130,645,000
Building Modernization	
Roof Replacement & Repair	\$ 112,200,000
Major System Replacements and Modernization	\$ 38,800,000
Exterior Walls & Windows	\$ 23,000,000
Kitchen Upgrades and Modernization	\$ 6,800,000
HVAC Controls	\$ 3,000,000
District Wide Audio Visual	\$ 2,600,000
Total	\$ 186,400,000
Total Building Modernization**	\$ 186,400,000

Secondary Needs	
Innovation/CTE	
Innovative Space / CTE Remodeling	
Liberty High School 20,000 sf addition	\$ 40,400,000
Liberty High School 5,000 sf remodel	\$ 12,600,000
Issaquah High School 5,000 sf remodel	\$ 12,600,000
Skyline High School 5,000 sf remodel	\$ 12,600,000
Gibson-Ek High School	\$ 400,000
Total Innovation / CTE**	\$ 78,600,000
High School Capacity	
Total for New High School**	\$ 138,700,000

District Wide Considerations	
Student Support and Well Being	
Restroom Upgrades	\$ 7,900,000
Accessible and Safe Playground Spaces	\$ 4,600,000
Special Services Upgrades	\$ 2,700,000
Water Bottle Filling Stations	\$ 1,400,000
Total Student Support and Well Being	\$ 16,600,000
Athletics/Activities	
Athletic Field Renovations	\$ 24,400,000
City of Issaquah Pool Expansion Collaboration	\$ 10,000,000
Field Lights at CMMS, BLMS, PCMS	\$ 3,000,000
Total Athletics/Activities	\$ 37,400,000
Early Learning and Transportation	
Early Learning Options	\$ 20,000,000
Land - Transportation Expansion	\$ 2,000,000
Total Early Learning & Transportation	\$ 22,000,000

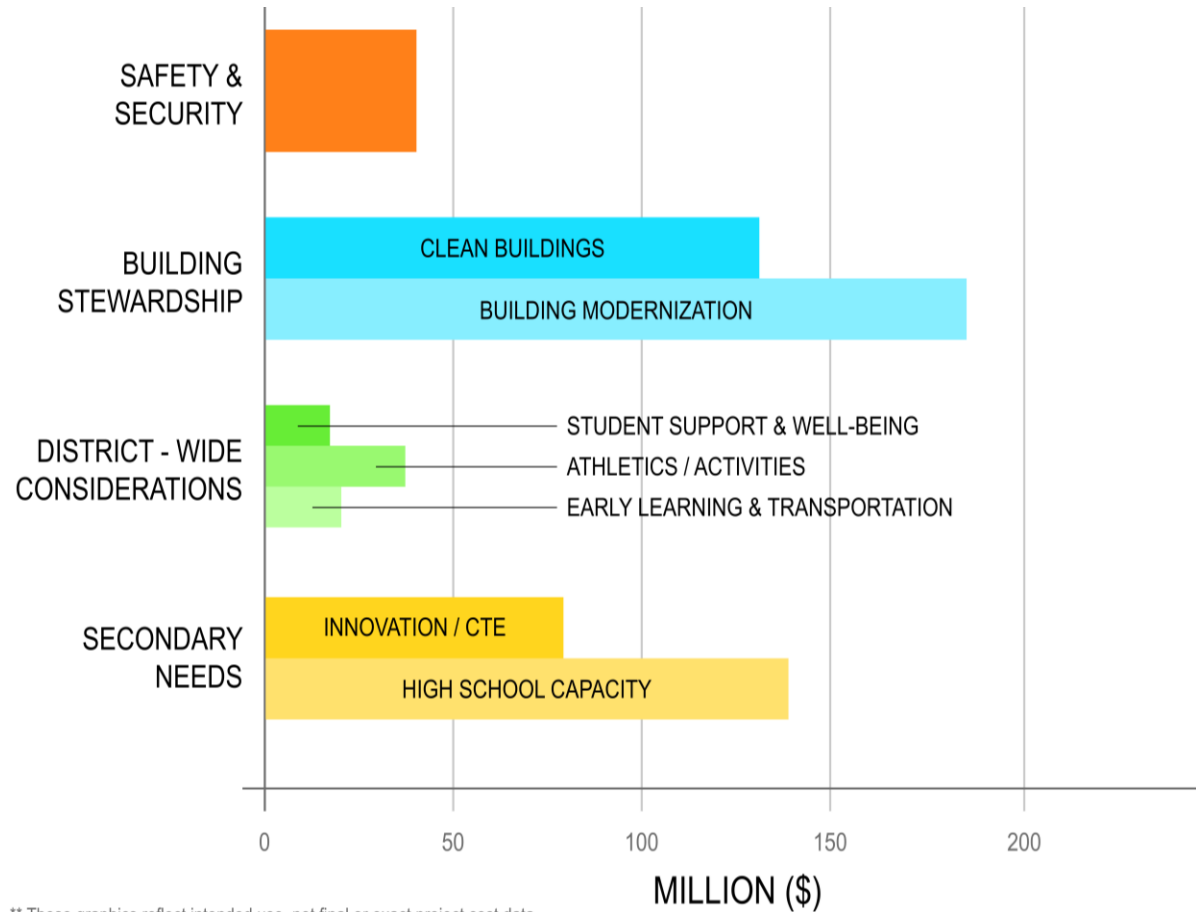
Grand Total*	\$ 650,245,000
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Notes:

*This recommendation will be brought forward to the superintendent and subsequently to the Board of Directors. Upon passage of the bond, the intent is to implement projects on a timeline based on need and feasibility with proposed monitoring by a Bond Oversight Committee. State assistance funding and interest income on bond funds are not guaranteed and would be used as contingency with monitoring by the Bond Oversight Committee.

**Includes 2% for district project management costs.

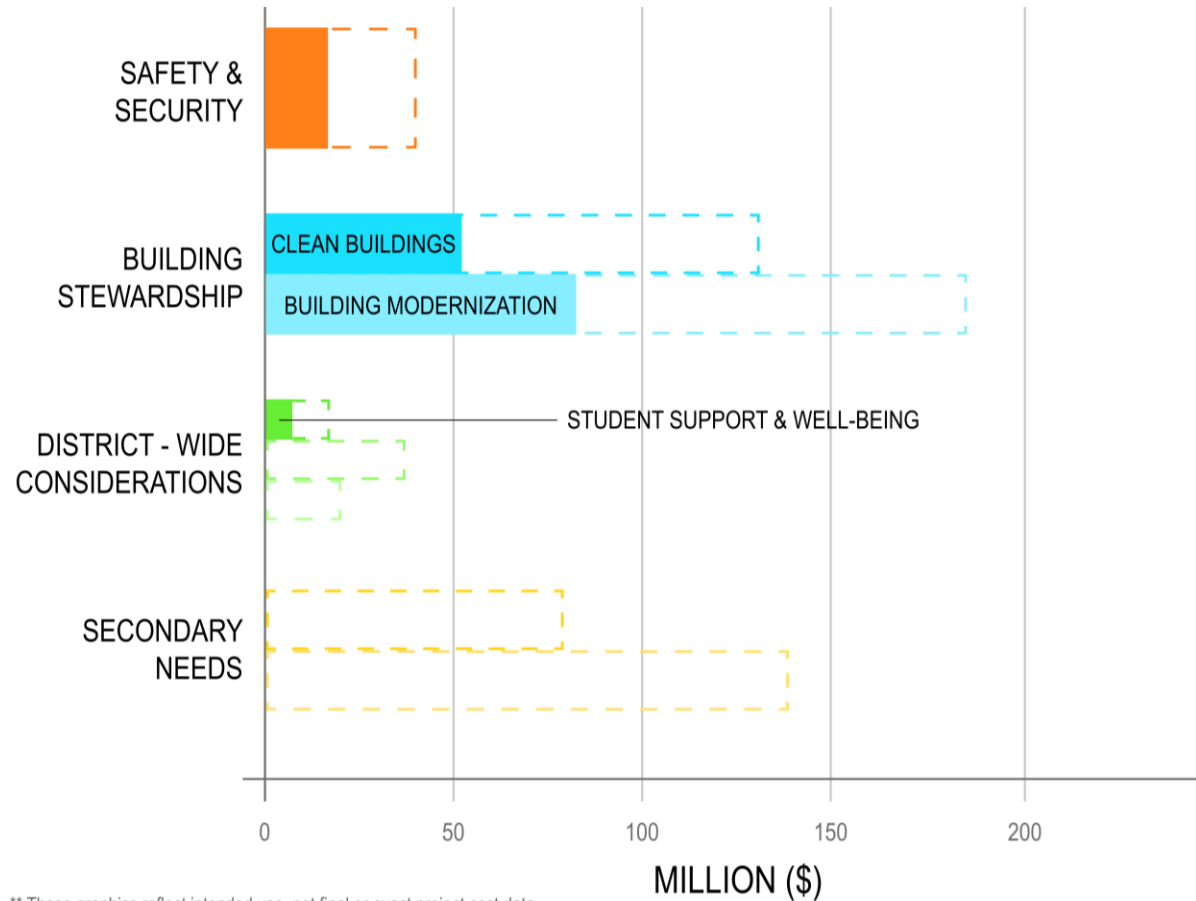
Scenario B - Total Investments



** These graphics reflect intended use, not final or exact project cost data.

District Enrollment: 18,458
FTE based on October 2023 Count

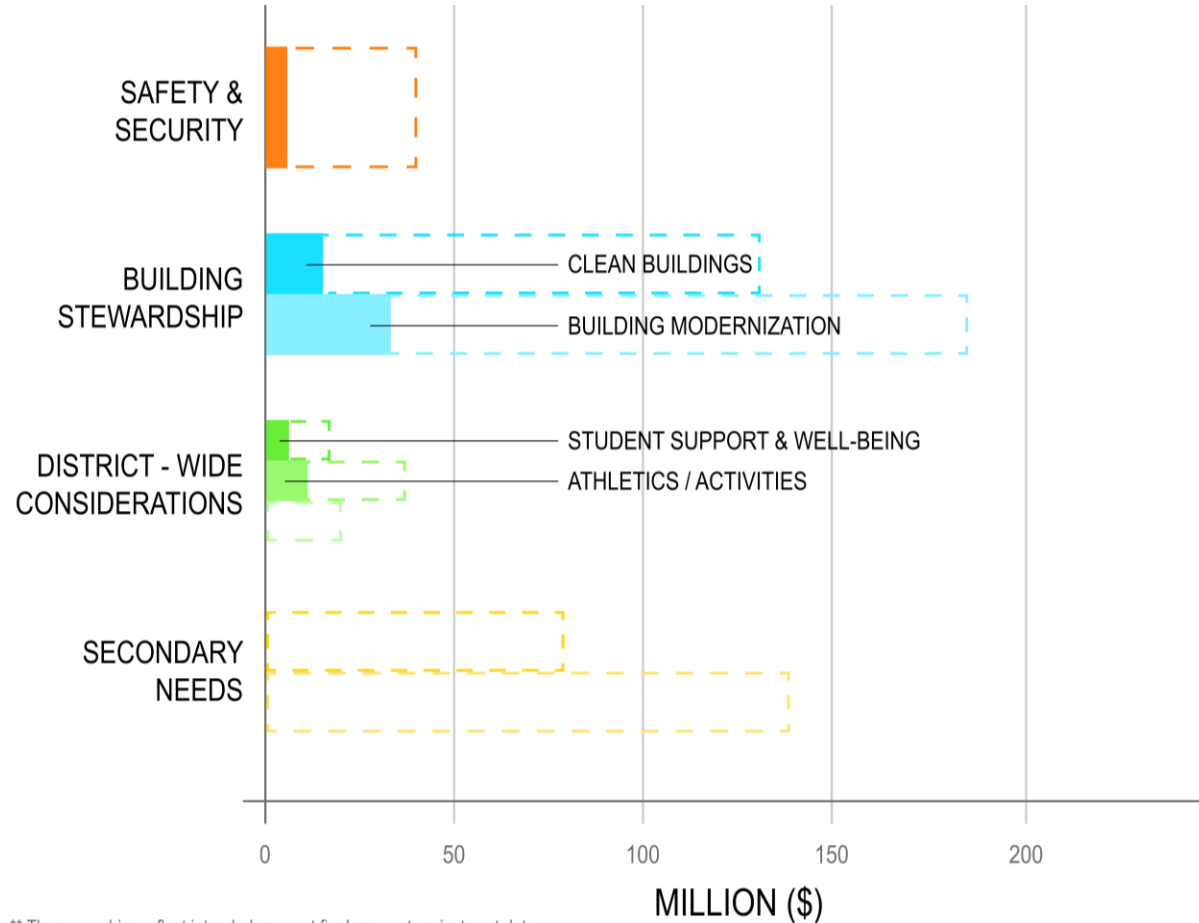
Scenario B - Investments in Elementary



** These graphics reflect intended use, not final or exact project cost data.

Elementary Enrollment: 8,104
FTE based on October 2023 Count

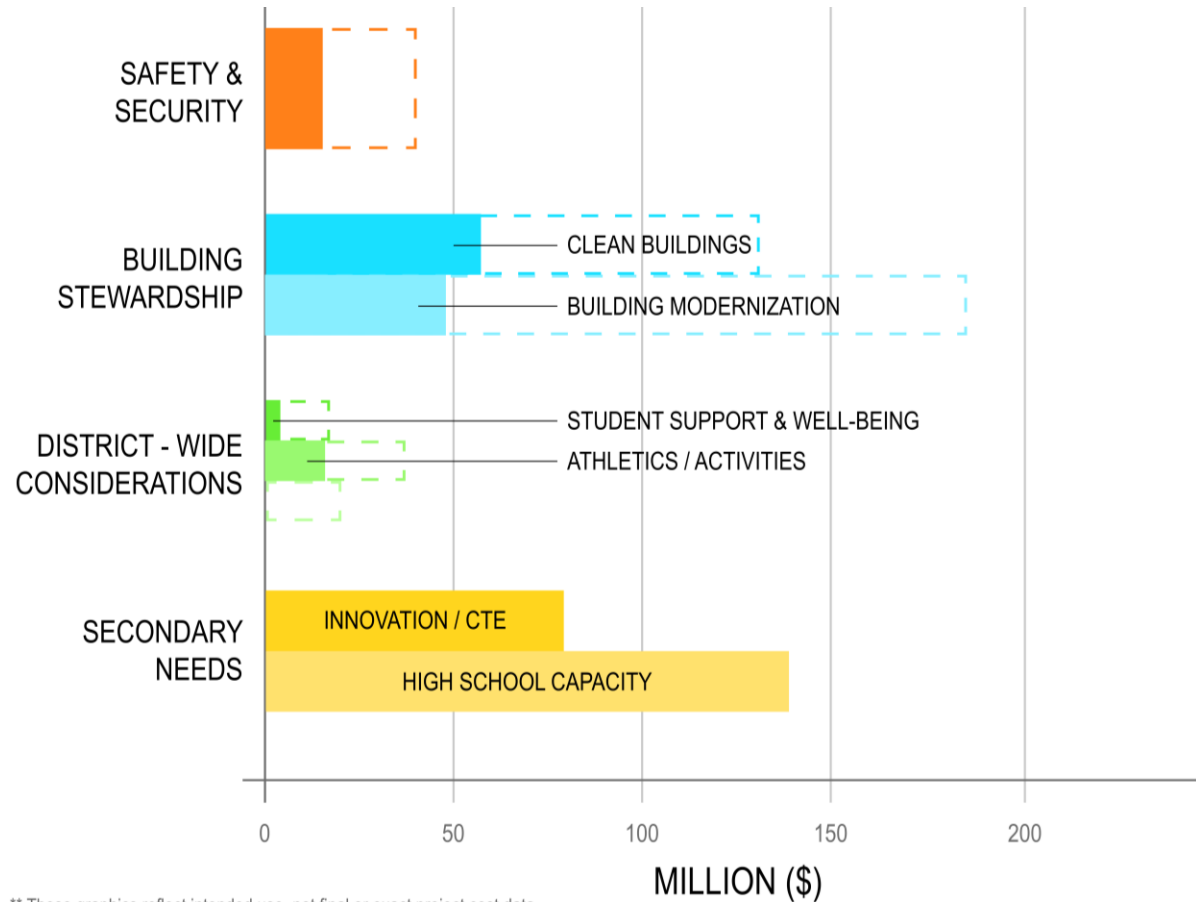
Scenario B - Investments in Middle Schools



** These graphics reflect intended use, not final or exact project cost data.

Middle Enrollment: 4,611
FTE based on October 2023 Count

Scenario B - Investments in High Schools



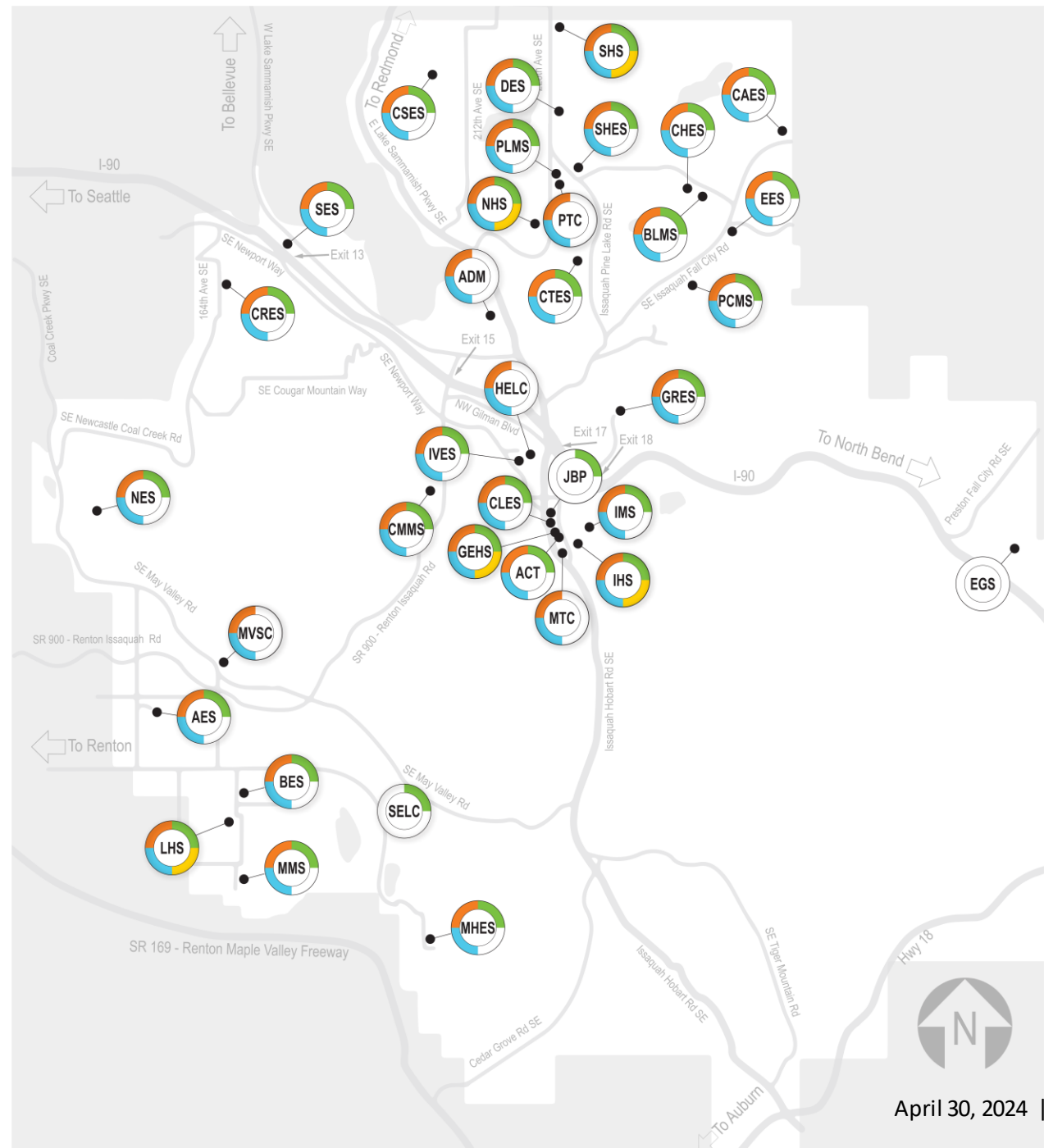
** These graphics reflect intended use, not final or exact project cost data.

High School Enrollment: 5,743
FTE based on October 2023 Count



2024 CAPITAL BOND PROJECTS BY SCHOOL

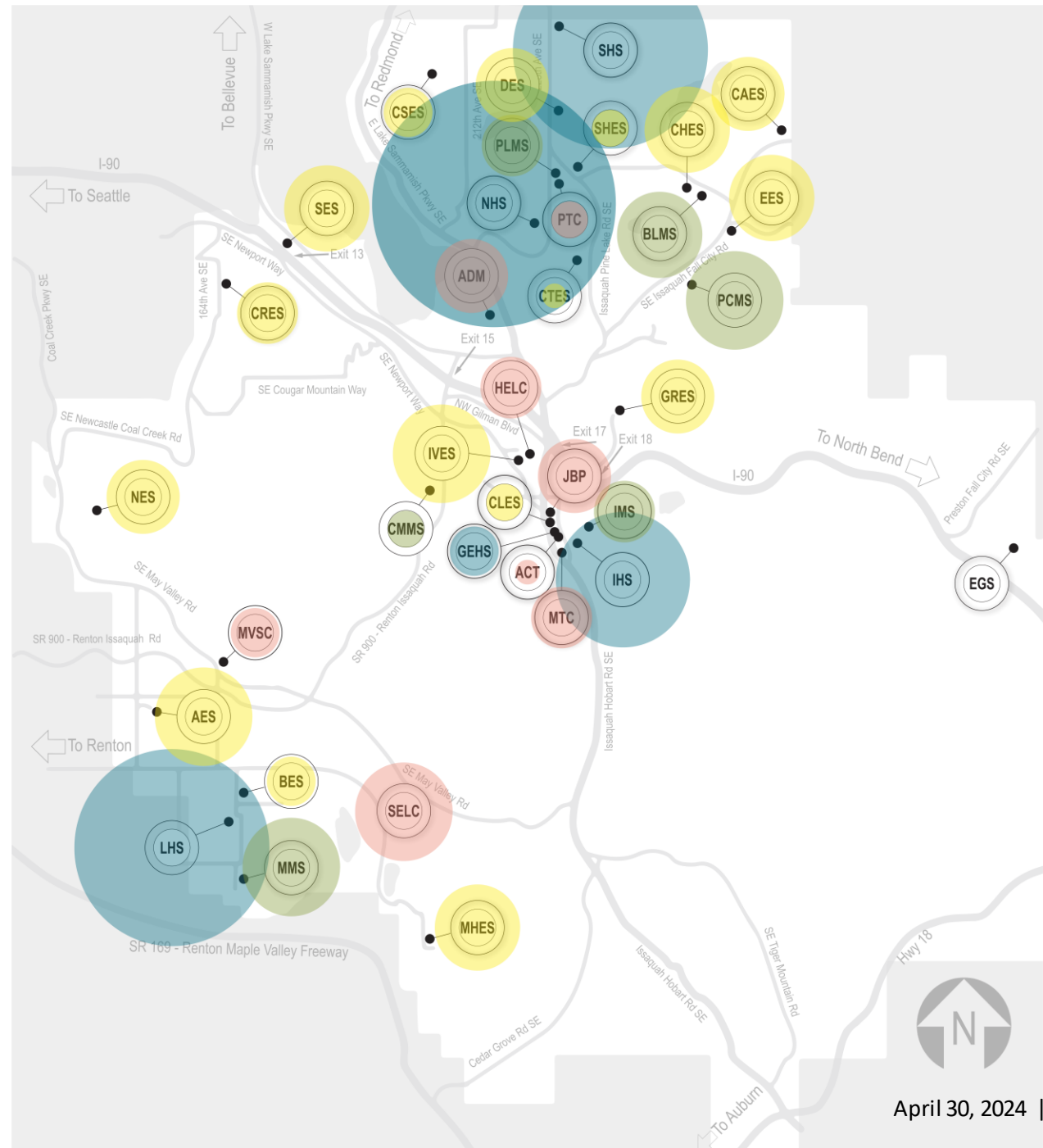
		SAFETY & SECURITY	BUILDING STEWARDSHIP	SECONDARY NEEDS	DISTRICT-WIDE CONSIDERATIONS
ELEMENTARY SCHOOLS	AES	Apollo Elementary School	●	●	●
	BES	Briarwood Elementary School	●	●	●
	CAES	Cascade Ridge Elementary School	●	●	●
	CTES	Cedar Trails Elementary School	●	●	●
	CHES	Challenger Elementary School	●	●	●
	CLES	Clark Elementary School	●	●	●
	CRES	Cougar Ridge Elementary School	●	●	●
	CSES	Creeside Elementary School	●	●	●
	DES	Discovery Elementary School	●	●	●
	EES	Endeavor Elementary School	●	●	●
	GRES	Grand Ridge Elementary School	●	●	●
	IVES	Issaquah Valley Elementary School	●	●	●
	MHES	Maple Hills Elementary School	●	●	●
	NES	Newcastle Elementary School	●	●	●
MIDDLE SCHOOLS	SHES	Sunny Hills Elementary School	●	●	●
	SES	Sunset Elementary School	●	●	●
	BLMS	Beaver Lake Middle School	●	●	●
	CMMS	Cougar Mountain Middle School	●	●	●
	IMS	Issaquah Middle School	●	●	●
	MMS	Maywood Middle School	●	●	●
HIGH SCHOOLS	PCMS	Pacific Cascade Middle School	●	●	●
	PLMS	Pine Lake Middle School	●	●	●
	EGS	Echo Glen School	●	●	●
	GEHS	Gibson Ek High School	●	●	●
	IHS	Issaquah High School	●	●	●
	LHS	Liberty High School	●	●	●
OTHER FACILITIES	SHS	Skyline High School	●	●	●
	NHS	Proposed New High School	●	●	●
	ACT	ACT Campus	●	●	●
	ADM	Administration Center	●	●	●
	HELC	Holly Street Early Learning Center	●	●	●
	MVSC	May Valley Service Center	●	●	●
	MTC	Main Transportation Center	●	●	●
	PTC	Plateau Transportation Center	●	●	●
	SELC	South End Early Learning Center	●	●	●
	JBP	Julius Boehm Pool Collaboration	●	●	●





2024 CAPITAL BOND PROJECTS BY SCHOOL

		SAFETY & SECURITY	BUILDING STEWARDSHIP	SECONDARY NEEDS	DISTRICT-WIDE CONSIDERATIONS
ELEMENTARY SCHOOLS	AES	Apollo Elementary School	●	●	●
	BES	Briarwood Elementary School	●	●	●
	CAES	Cascade Ridge Elementary School	●	●	●
	CTES	Cedar Trails Elementary School	●	●	●
	CHES	Challenger Elementary School	●	●	●
	CLES	Clark Elementary School	●	●	●
	CRES	Cougar Ridge Elementary School	●	●	●
	CSES	Creekside Elementary School	●	●	●
	DES	Discovery Elementary School	●	●	●
	EES	Endeavor Elementary School	●	●	●
	GRES	Grand Ridge Elementary School	●	●	●
	IVES	Issaquah Valley Elementary School	●	●	●
	MHES	Maple Hills Elementary School	●	●	●
	NES	Newcastle Elementary School	●	●	●
MIDDLE SCHOOLS	SHES	Sunny Hills Elementary School	●	●	●
	SES	Sunset Elementary School	●	●	●
	BLMS	Beaver Lake Middle School	●	●	●
	CMMS	Cougar Mountain Middle School	●	●	●
	IMS	Issaquah Middle School	●	●	●
	MMS	Maywood Middle School	●	●	●
HIGH SCHOOLS	PCMS	Pacific Cascade Middle School	●	●	●
	PLMS	Pine Lake Middle School	●	●	●
	EGS	Echo Glen School	●	●	●
	GEHS	Gibson Ek High School	●	●	●
	IHS	Issaquah High School	●	●	●
	LHS	Liberty High School	●	●	●
OTHER FACILITIES	SHS	Skyline High School	●	●	●
	NHS	Proposed New High School	●	●	●
	ACT	ACT Campus	●	●	●
	ADM	Administration Center	●	●	●
	HEL	Holly Street Early Learning Center	●	●	●
	MVSC	May Valley Service Center	●	●	●
	MTC	Main Transportation Center	●	●	●
	PTC	Plateau Transportation Center	●	●	●
	SELC	South End Early Learning Center	●	●	●
	JBP	Julius Boehm Pool Collaboration	●	●	●





www.menti.com

Sharing our Learning & Rationale

Community Outreach and Ambassadorship



Closing

THANK YOU!



QUESTIONS or CONCERNS:

Martin Turney: TurneyM@issaquah.wednet.edu

Lesha Engels: EngelsL@issaquah.wednet.edu



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