Findings From the 2021 Middle and High School Youth Risk Behavior Survey

2017 - 2021 Comparison

Pittsford District Board of Education Presentation

January 2022

Presented by:

Shana Cutaia

Director of Student Services

Ann Kane

Prevention Coordinator

Compiled by:

Pittsford Data Team



Purpose/Process

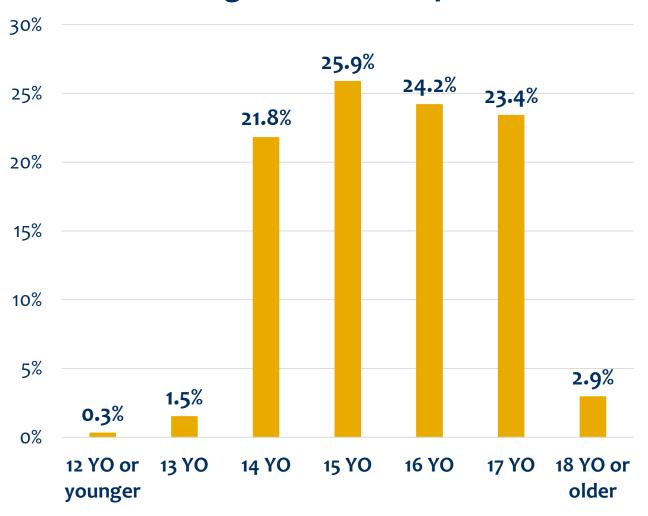
- October 2021
- County-wide survey
- Pittsford-specific questions
- Health risks to students
- Inform areas of focus



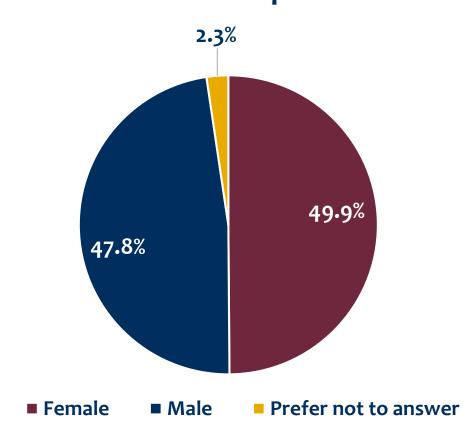


High School Total Participants = 1,669

2021 Age of HS Participants



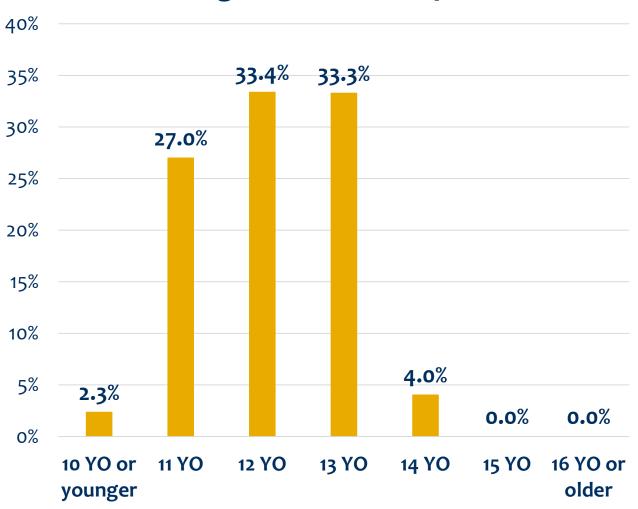
2021 Sex Assigned at Birth HS Participants



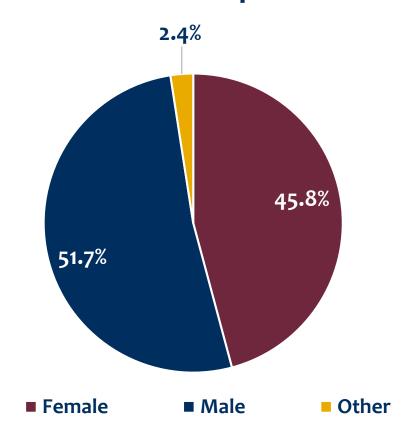


Middle School Total Participants = 1,198

2021 Age of MS Participants



2021 Sex Assigned at Birth MS Participants

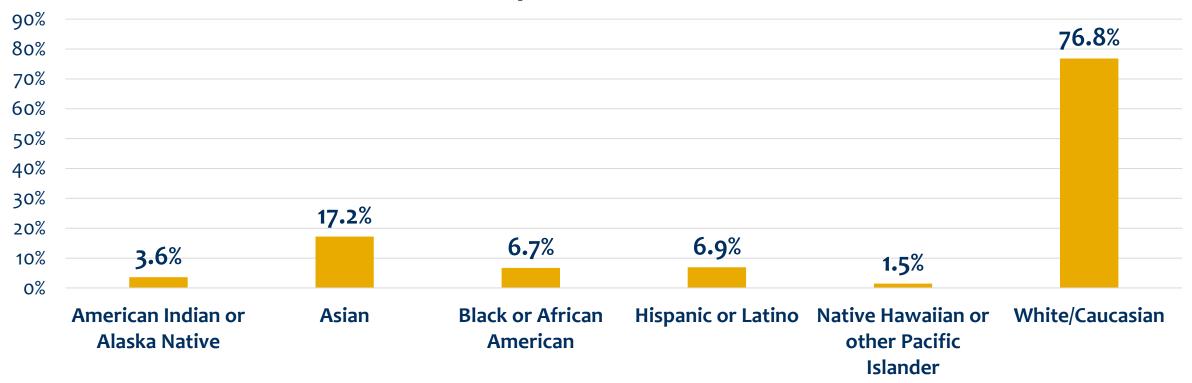




"How do you describe yourself?"

Participants could select more than one response

2021 HS Participants' Self Identified Race

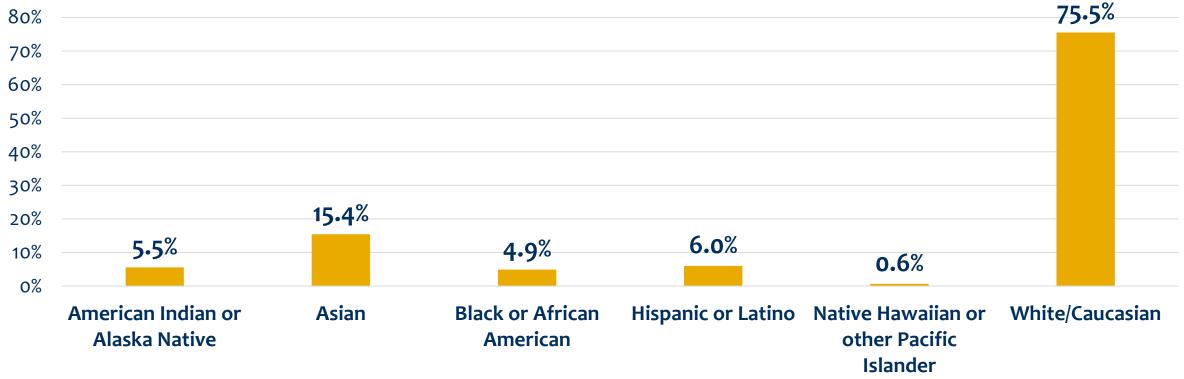




"How do you describe yourself?"

Participants could select more than one response







Topical Areas

- Violence and Bullying
- Social Media and Safety
- Substance Use
- Mental Health
- Sexual Risk (High School only)

- General Health
- Adverse Childhood Experiences
- Assets
- COVID

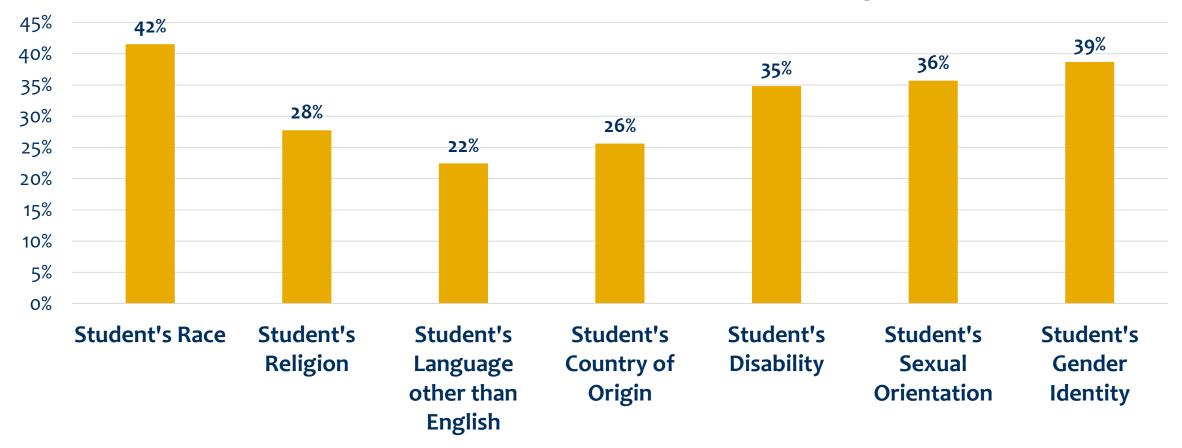


Violence and Bullying



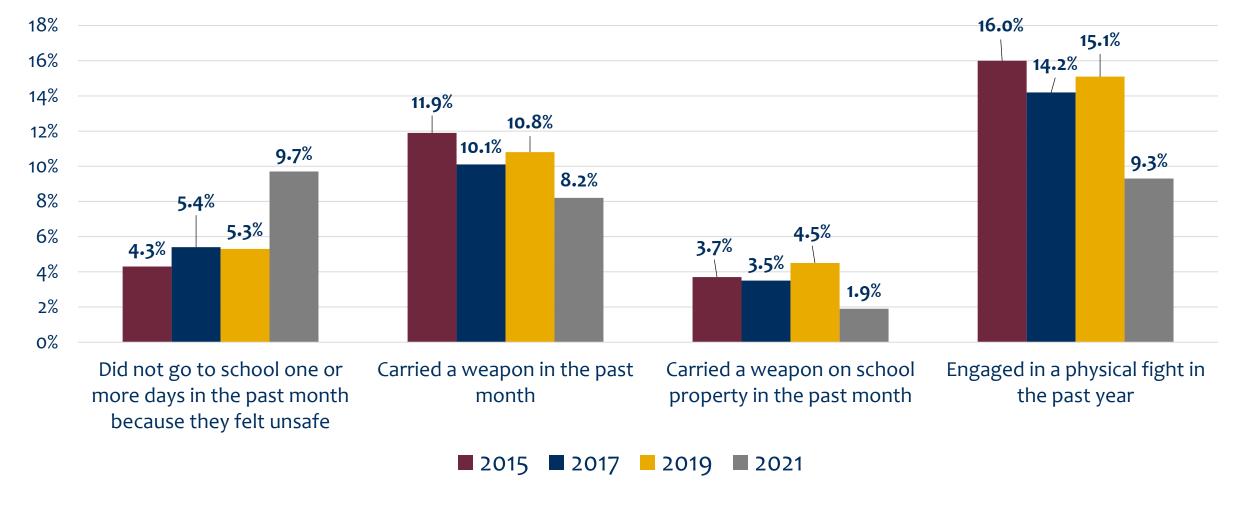
"At your school, how serious of a problem is bullying related to:"

2021 MS Participants' 'Serious' or 'Somewhat Serious' Bullying Responses



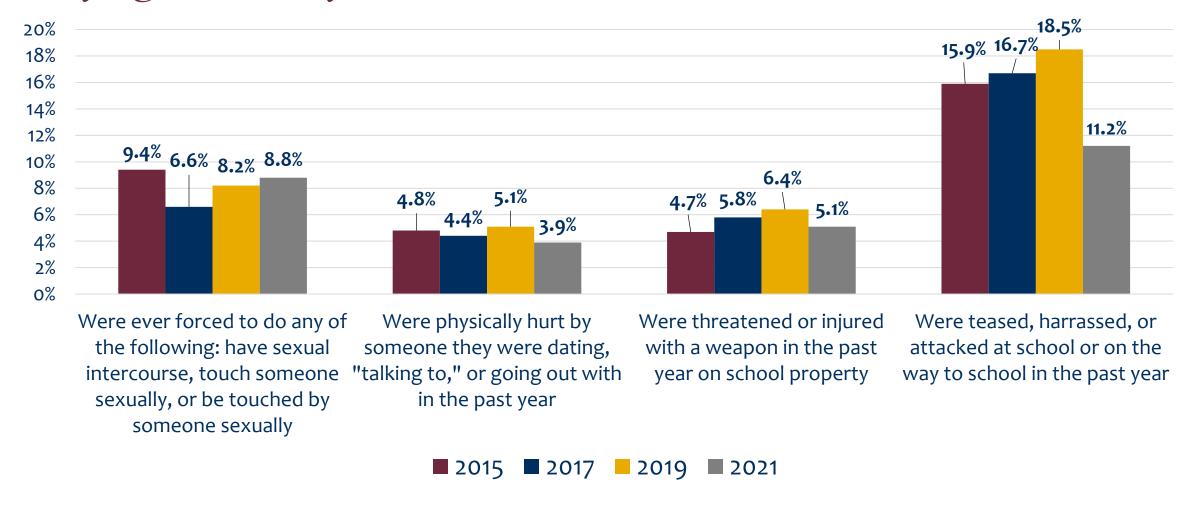


High School Participants Violence and Safety

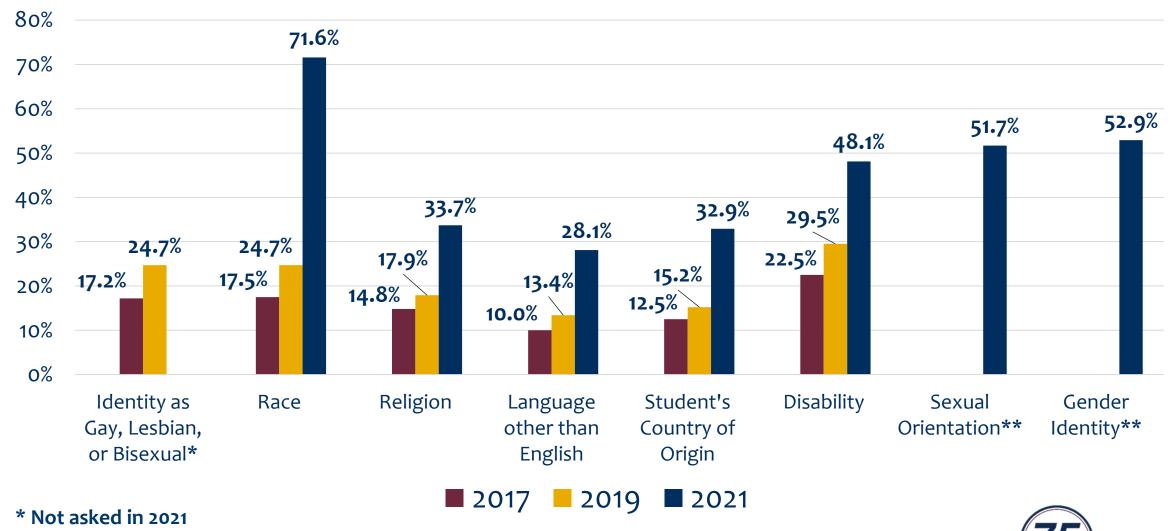




High School Participants Bullying and Safety



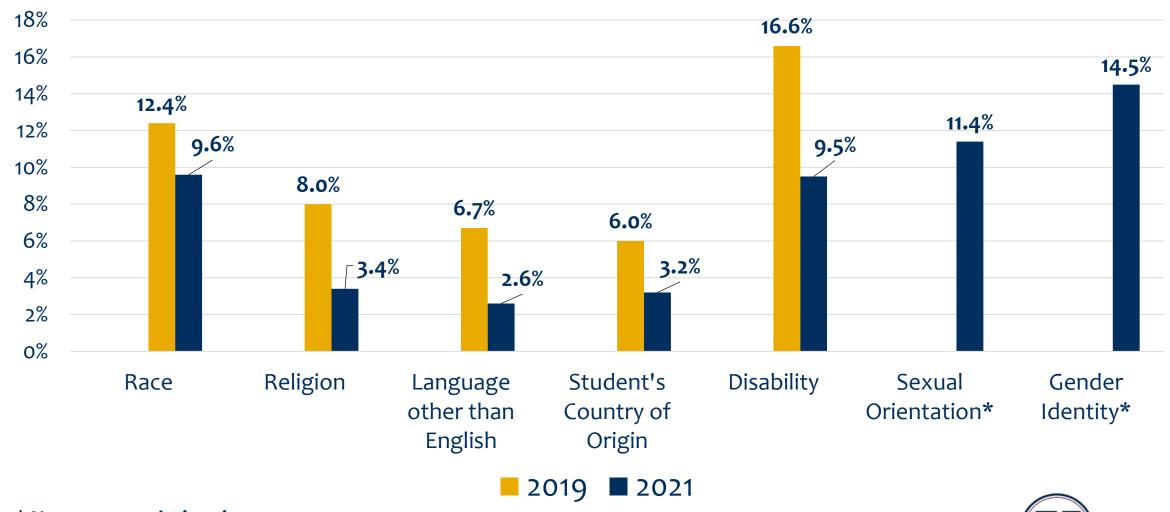
"Bullying based on the following is a serious or somewhat serious problem:"



1946-2021 Pittsford Schools

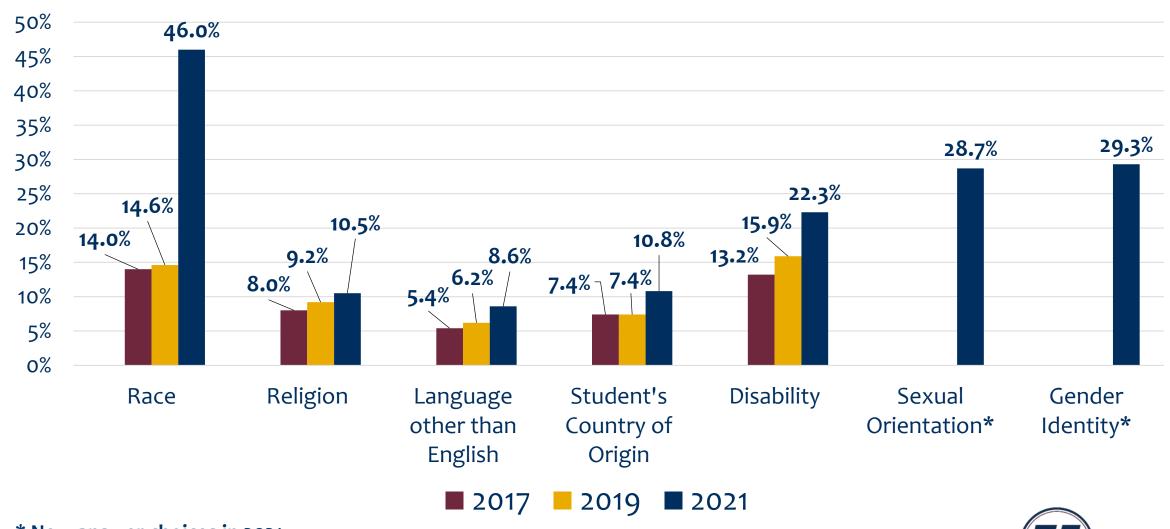
^{**} New answer choices in 2021

Frequently or very frequently witnessed/heard of issues regarding:



^{*} New answer choices in 2021

Frequently or very frequently witnessed/heard of issues regarding:



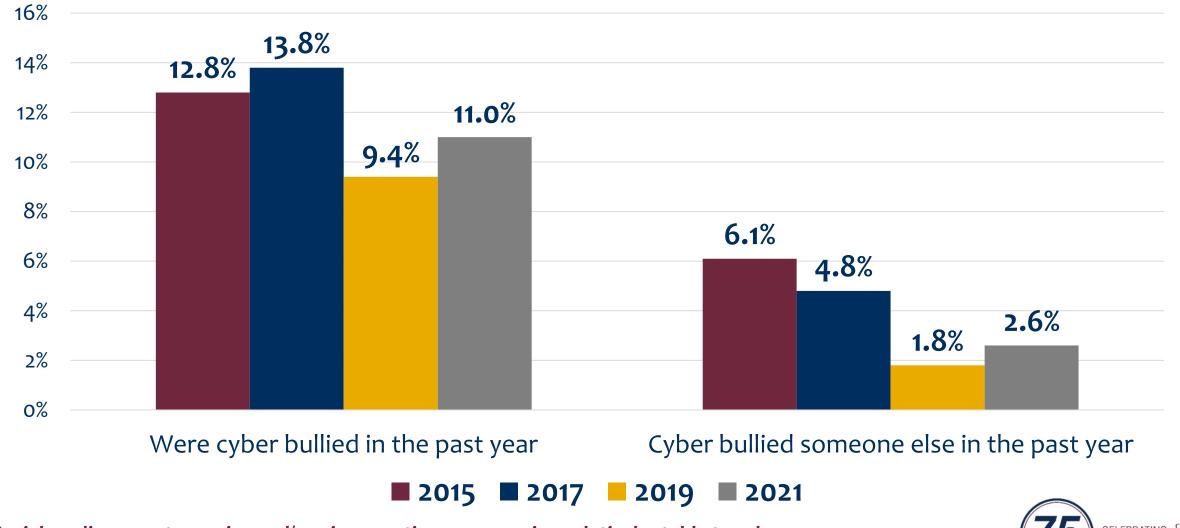
1946-2021 Pittsford Schools

^{*} New answer choices in 2021

Social Media and Safety Issues

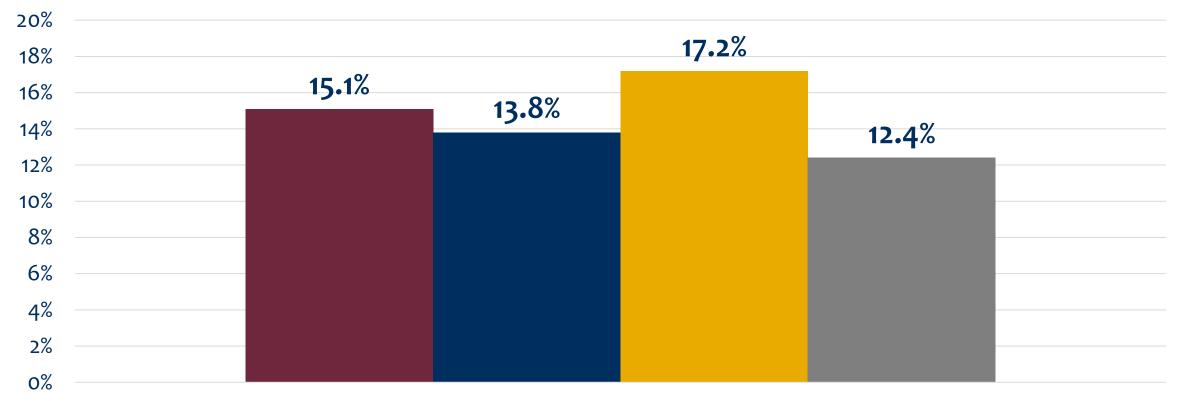


Social Media and Bullying





Social Media and Bullying



Were cyber bullied in the past year

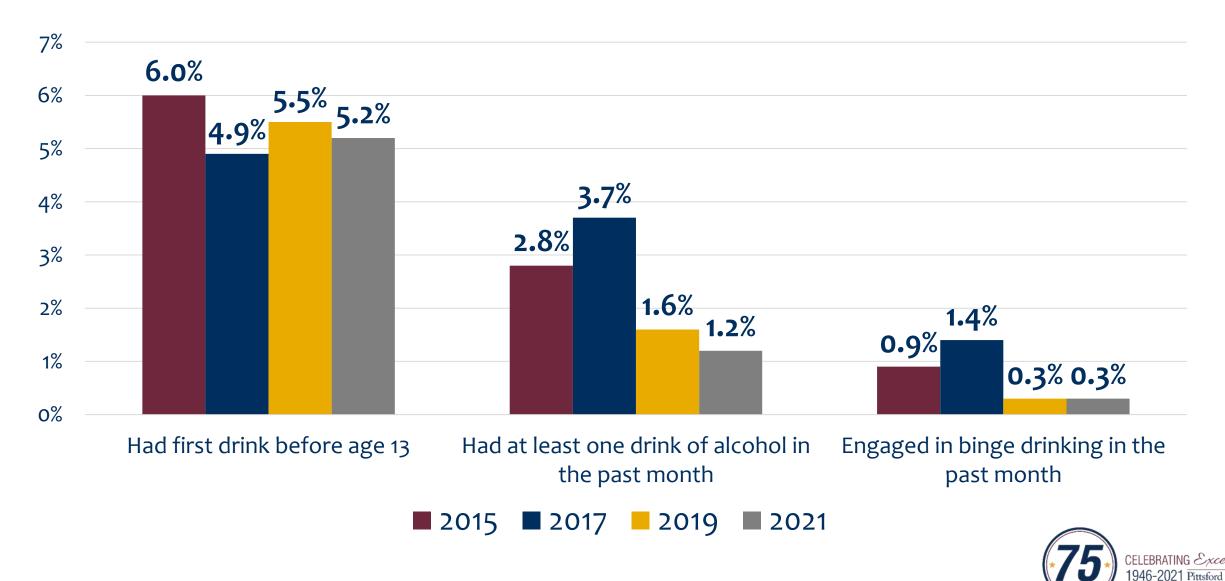
■ 2015 ■ 2017 ■ 2019 ■ 2021



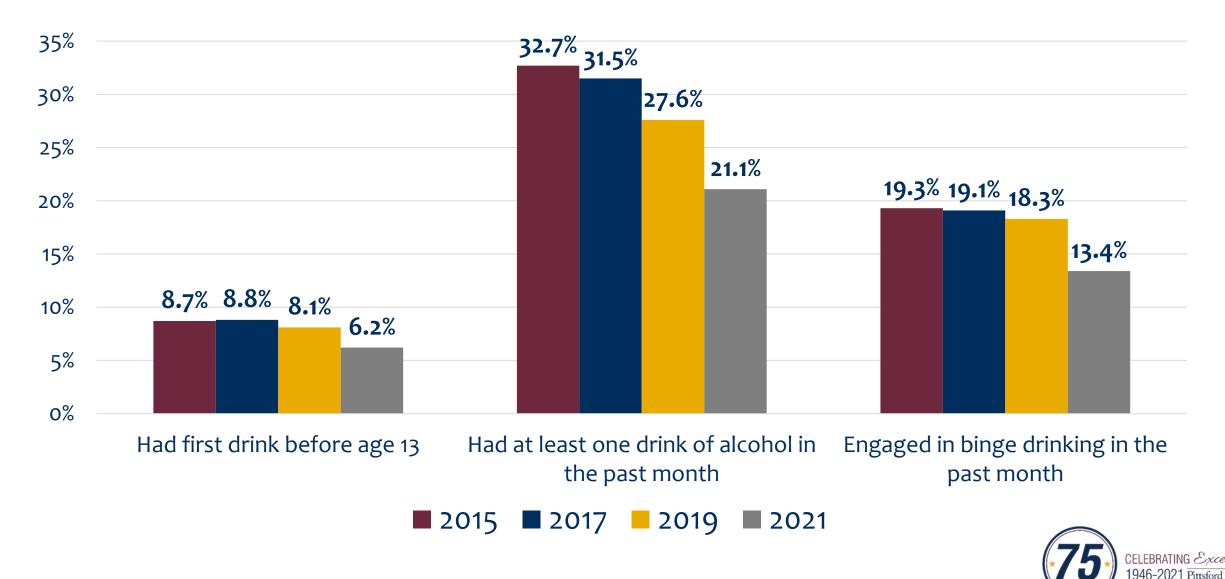
Substance Use



Alcohol Use



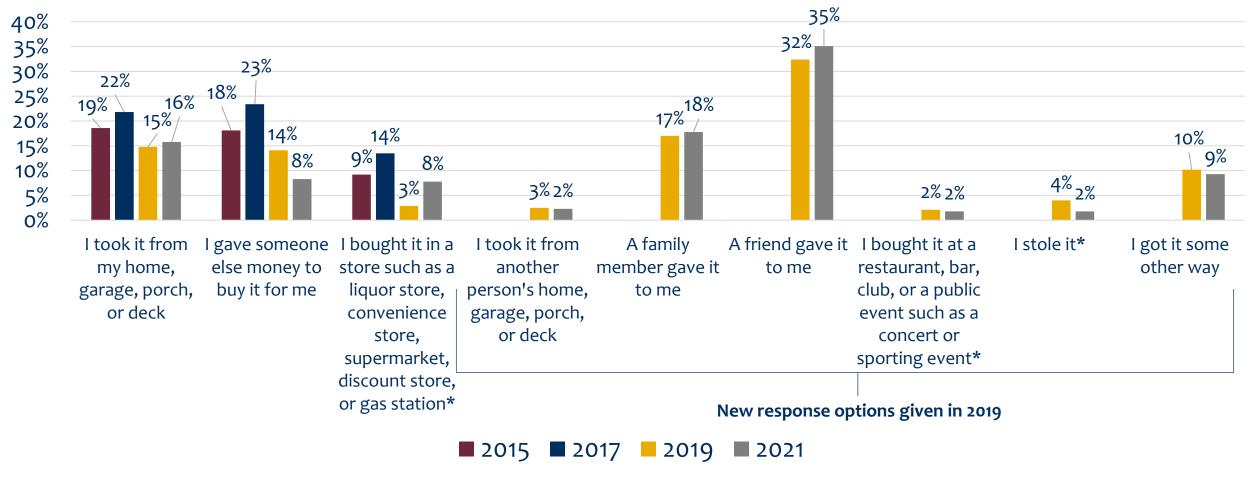
Alcohol Use



Middle and High School Participants

Alcohol Use

How Students Obtained Alcohol



*Response option not given to middle school participants.

Students could select multiple responses.

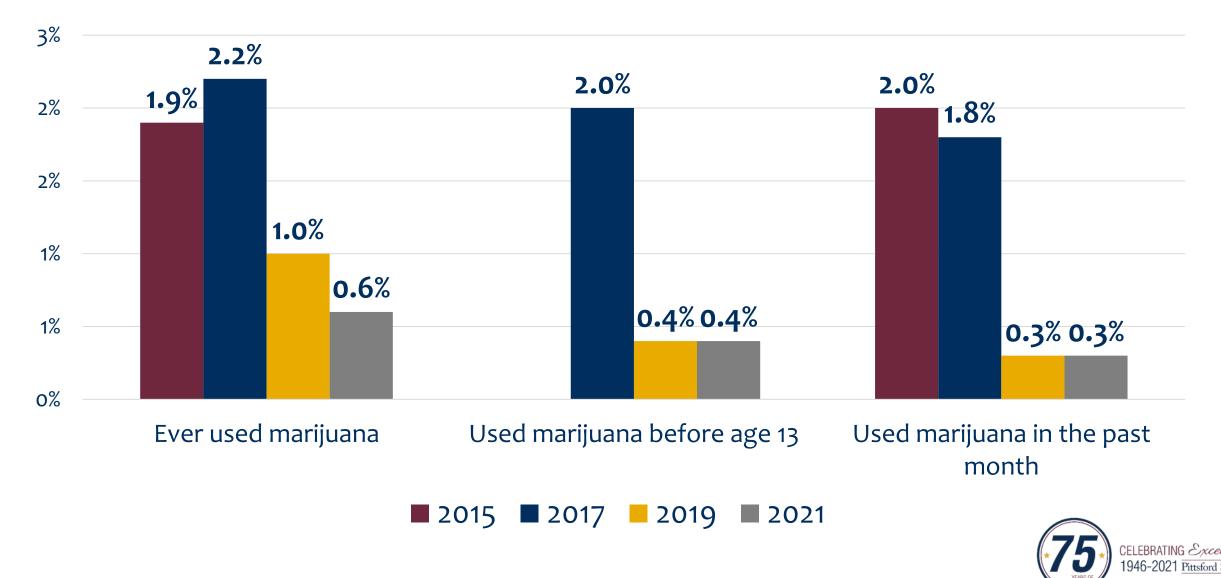
In 2021, 387 students indicated they drank within last month; 205 students (53%) were given alcohol from a friend or family member.



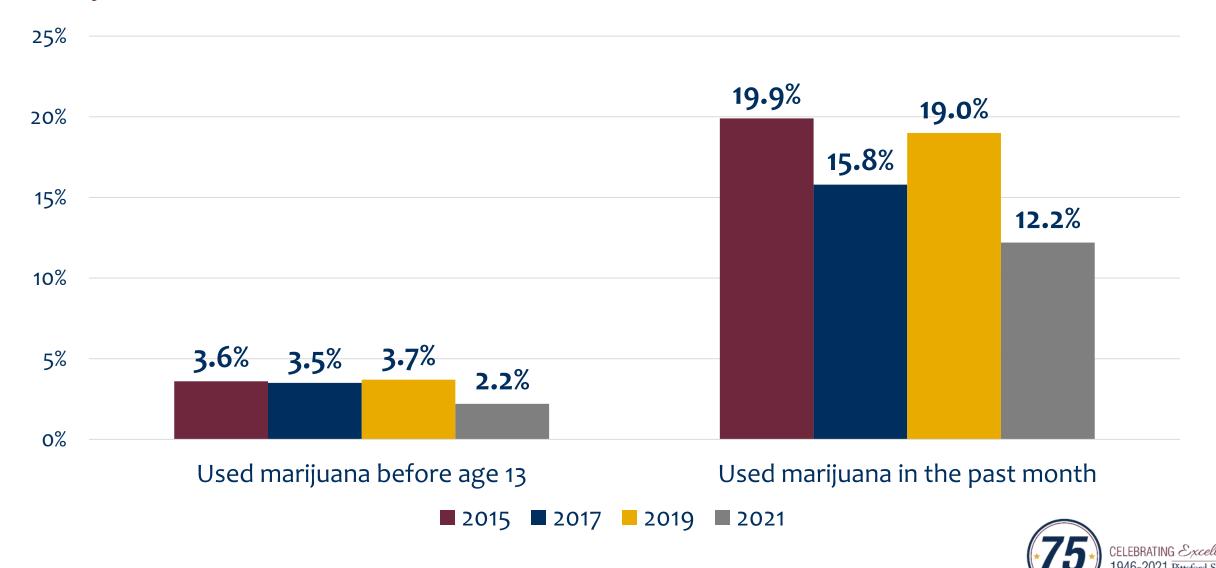
Marijuana Use



Marijuana Use

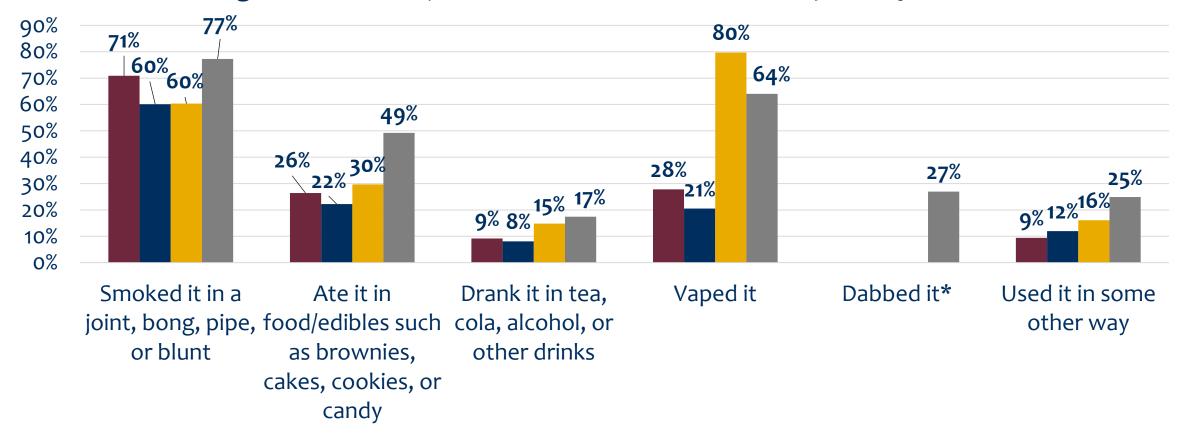


Marijuana Use



Marijuana Use

High School 'Marijuana Use Method in Past 30 Days' Responses



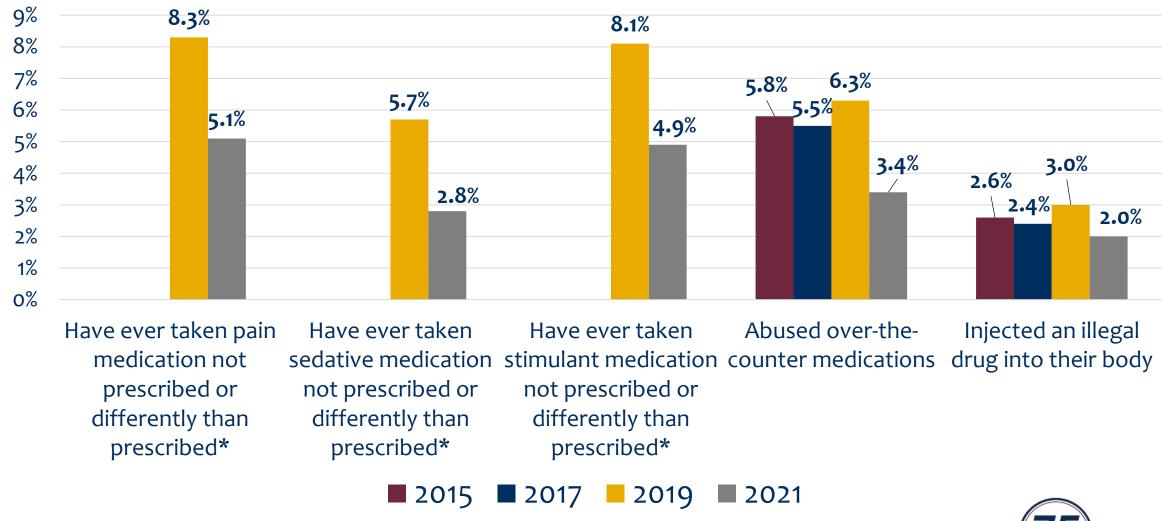
2015 2017 2019



Use of Other Drugs

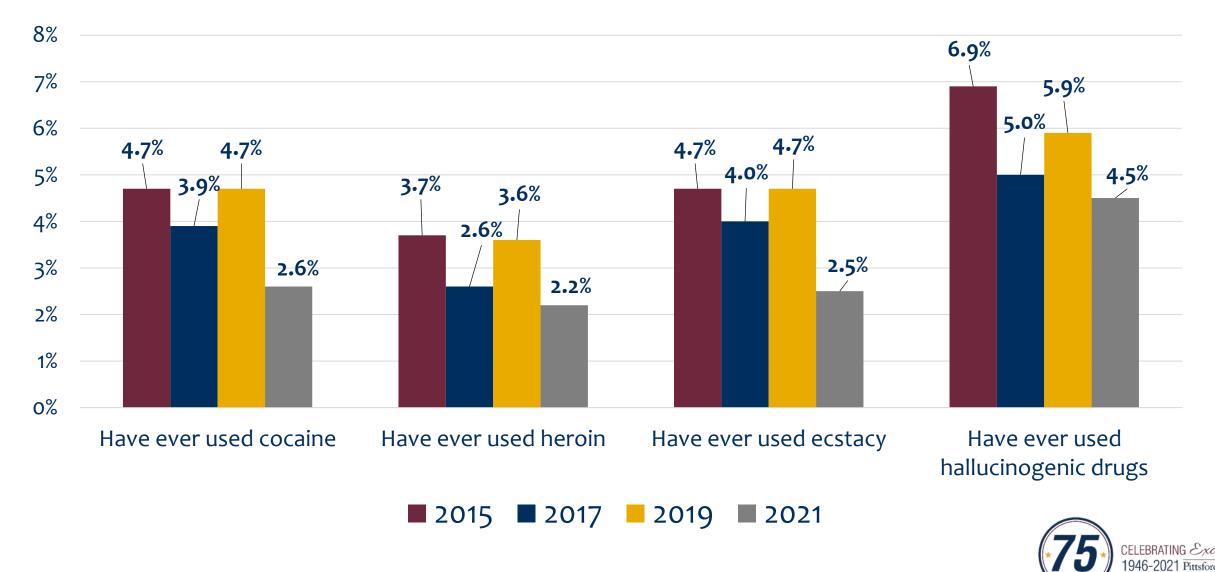


Use of Other Drugs

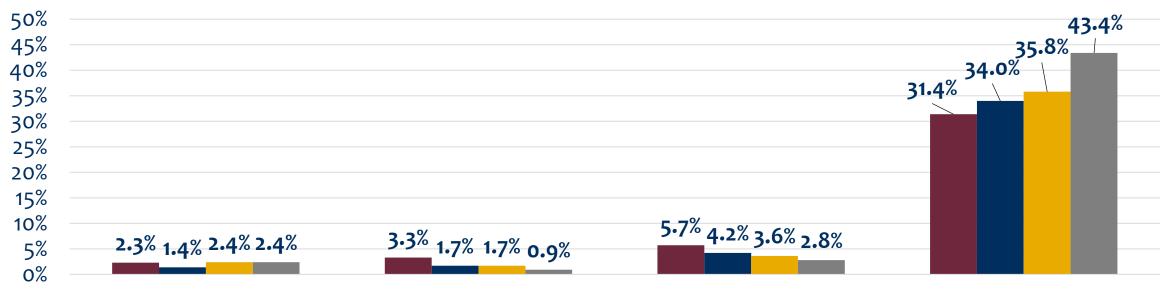




Use of Other Drugs



Use of Other Drugs



Ever taken a prescription medicine without a doctor's prescription, or taken it differently than your doctor's direction

Ever taken any form of over-the-counter drugs to get high

Ever sniffed/inhaled glue, Ever used an energy drink markers, computer keyboard cleaners, paints or spray, or breathed in the contents of spray cans to get high

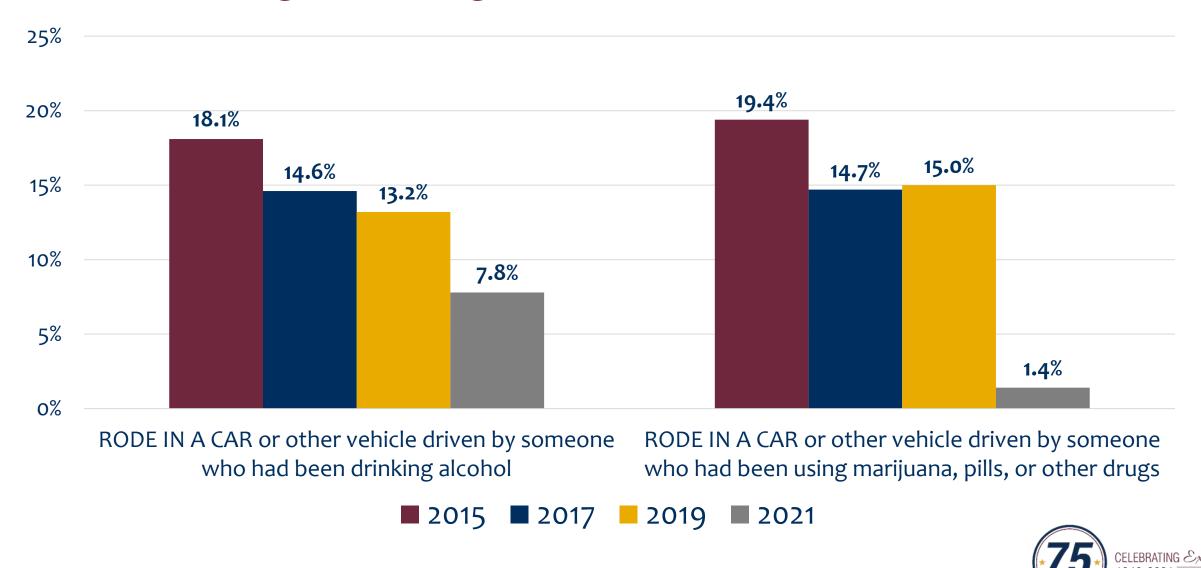




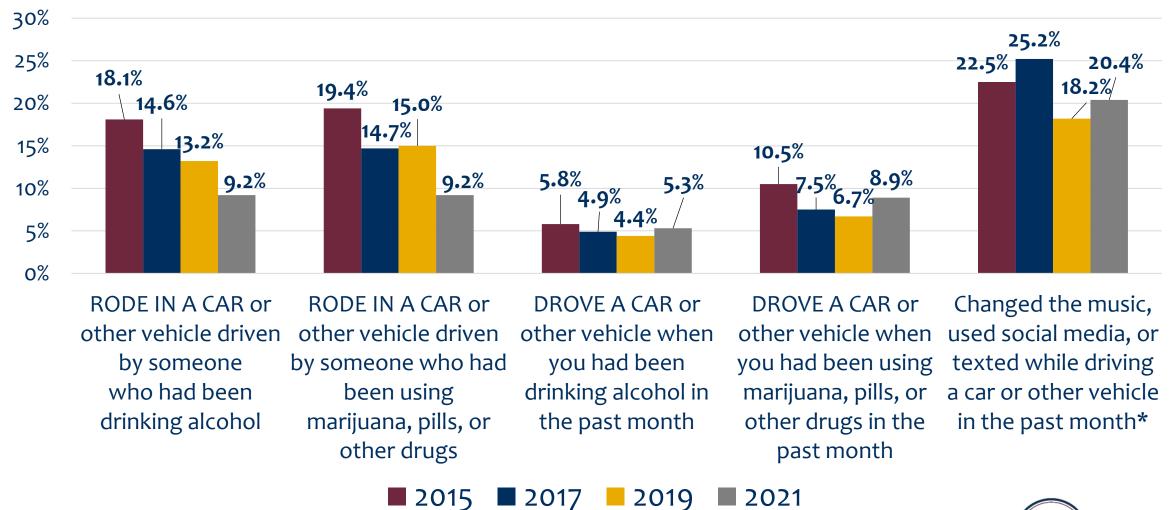
Distracted Driving and Driving Under the Influence



Distracted Driving and Driving Under the Influence



Distracted Driving and Driving Under the Influence



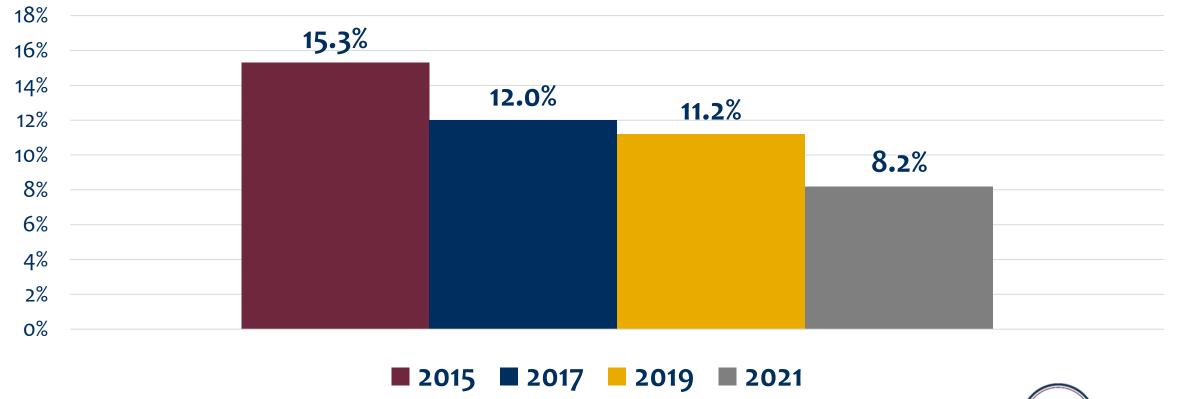
CELEBRATING Excellence 1946-2021 Pittsford Schools

Substance Use on School Property



Substance Use on School Property

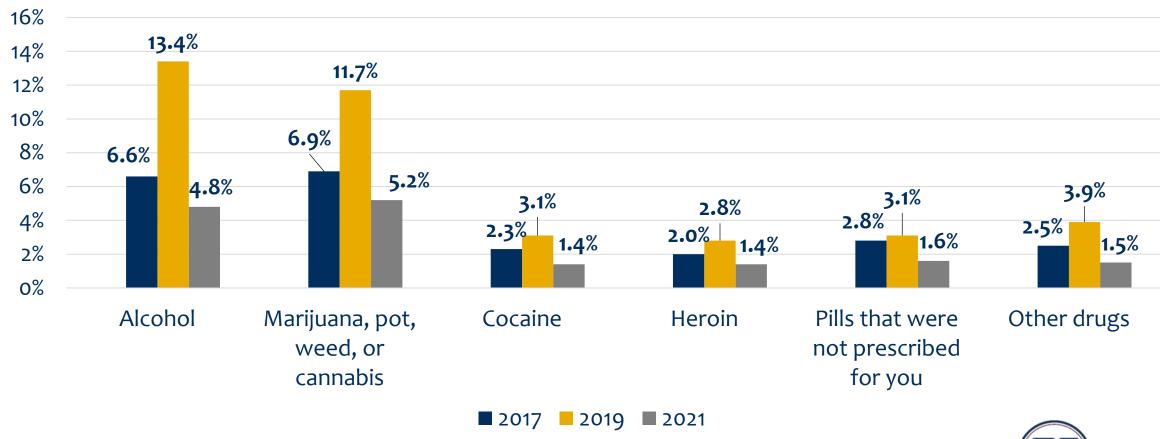
"During the past year, has anyone offered, sold, or given you any drugs or prescription medicines on school property or on the way to/from school?"





Substance Use on School Property

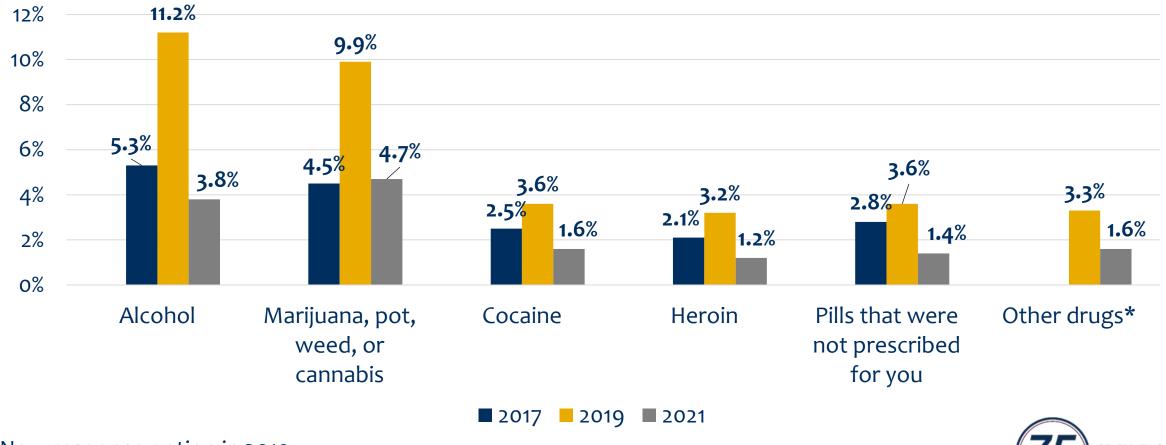
"During the past 12 months, did you use any of the following right before going to school or right before school events?"





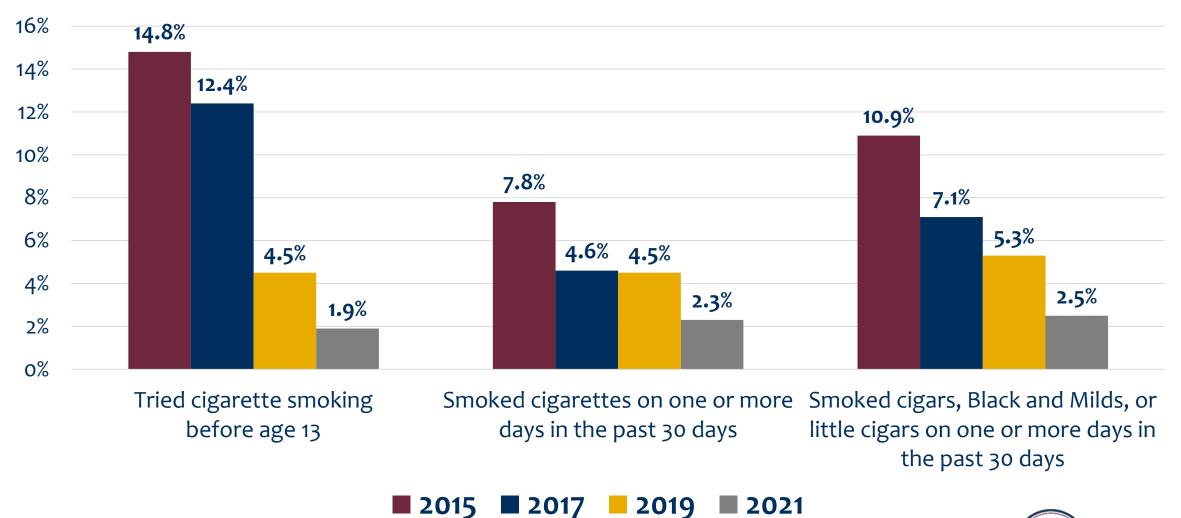
Substance Use on School Property

"During this school year, did you use any of the following at school or at school events?"



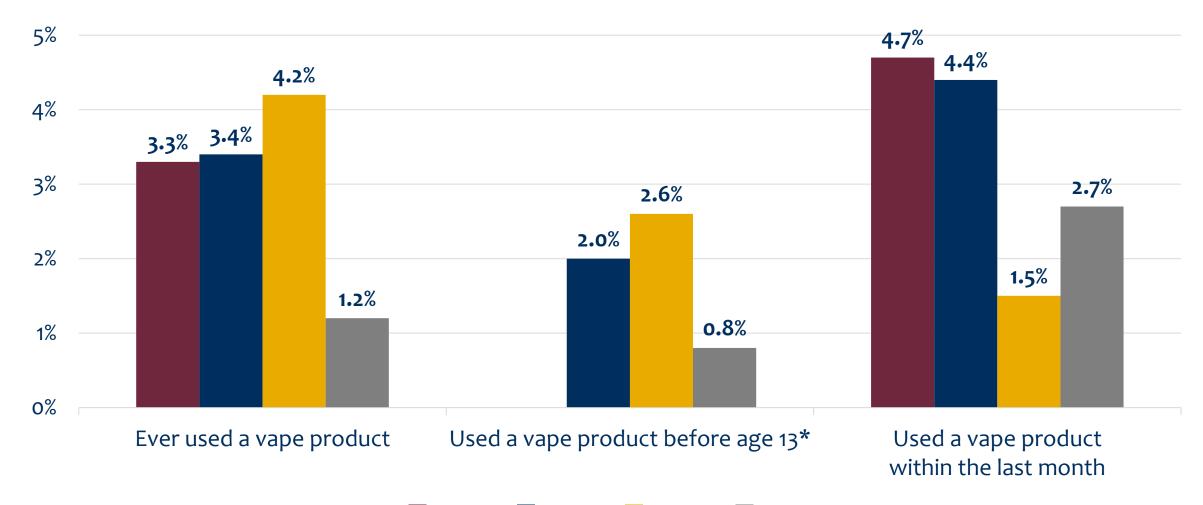


Tobacco Use





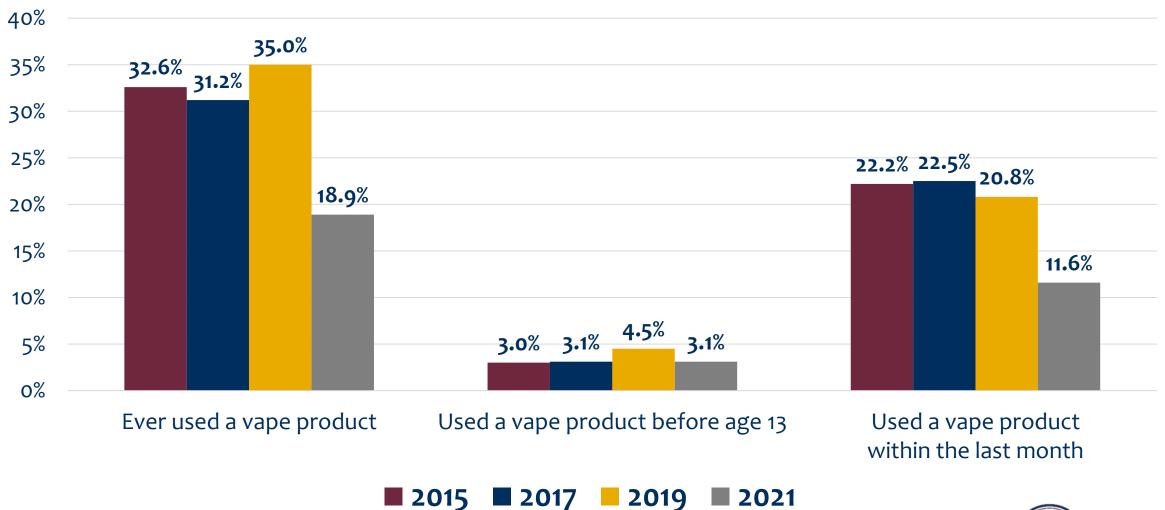
Vape Use







Vape Use

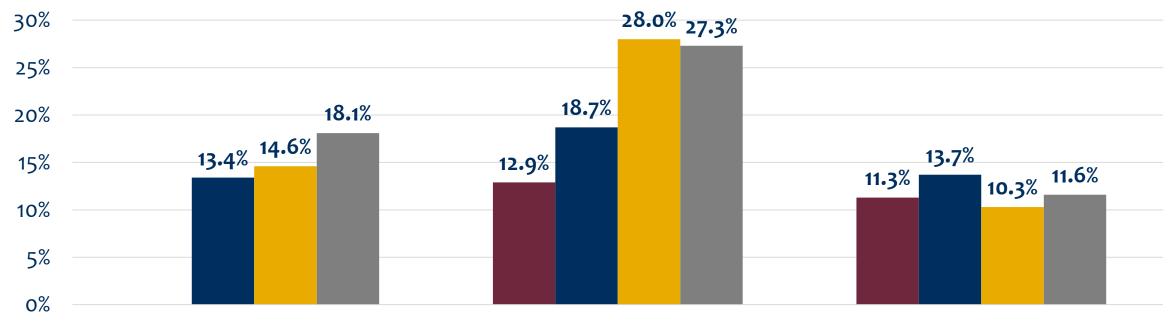




Mental Health and Personal Problems



Mental Health



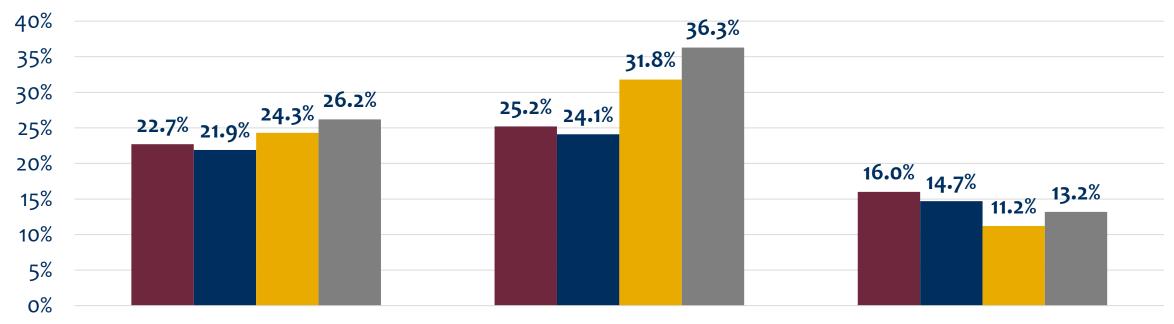
During the past 12 months felt sad or hopeless almost every day for two weeks or more in a row and stopped doing some usual activities* Have difficulty concentrating, remembering, or making decisions because of mental or emotional challenges

Ever done something to purposely hurt yourself without wanting to die, such as cutting or burning





Mental Health



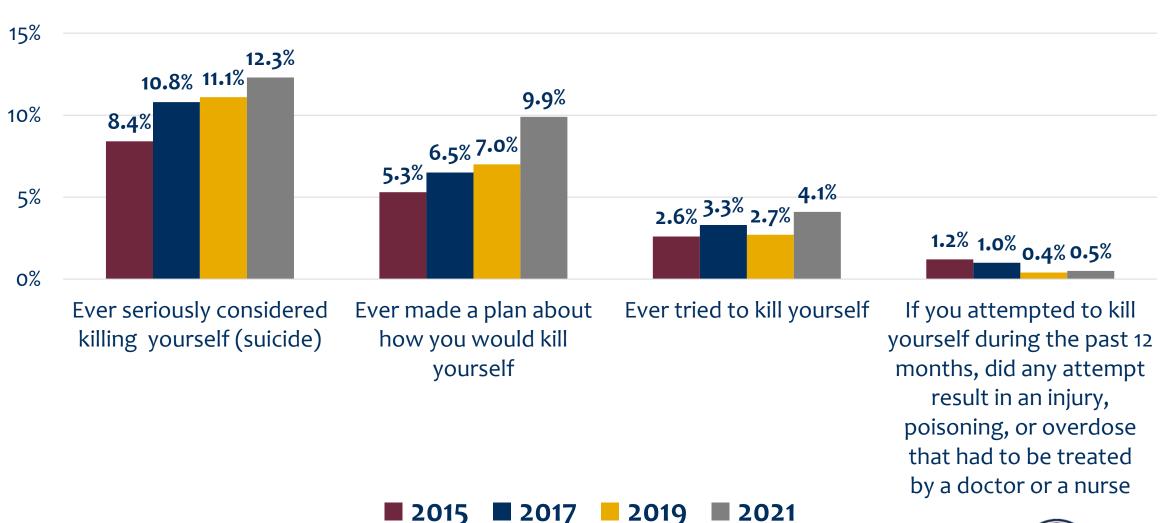
During the past 12 months felt sad or hopeless almost every day for two weeks or more in a row and stopped doing some usual activities Have difficulty concentrating, remembering, or making decisions because of mental or emotional challenges

During the past 12 months done something to purposely hurt yourself without wanting to die, such as cutting or burning



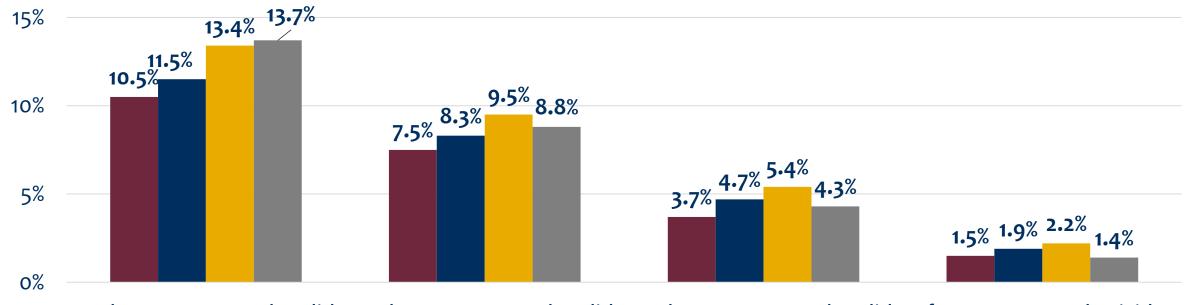


Mental Health





Mental Health



In the past 12 months, did you ever seriously consider attempting suicide In the past 12 months, did you make a plan about how you would attempt suicide In the past 12 months, did you actually attempt suicide

If you attempted suicide during the past 12 months, did any attempt result in an injury, poisoning, or overdose that had to be treated by a doctor or a nurse

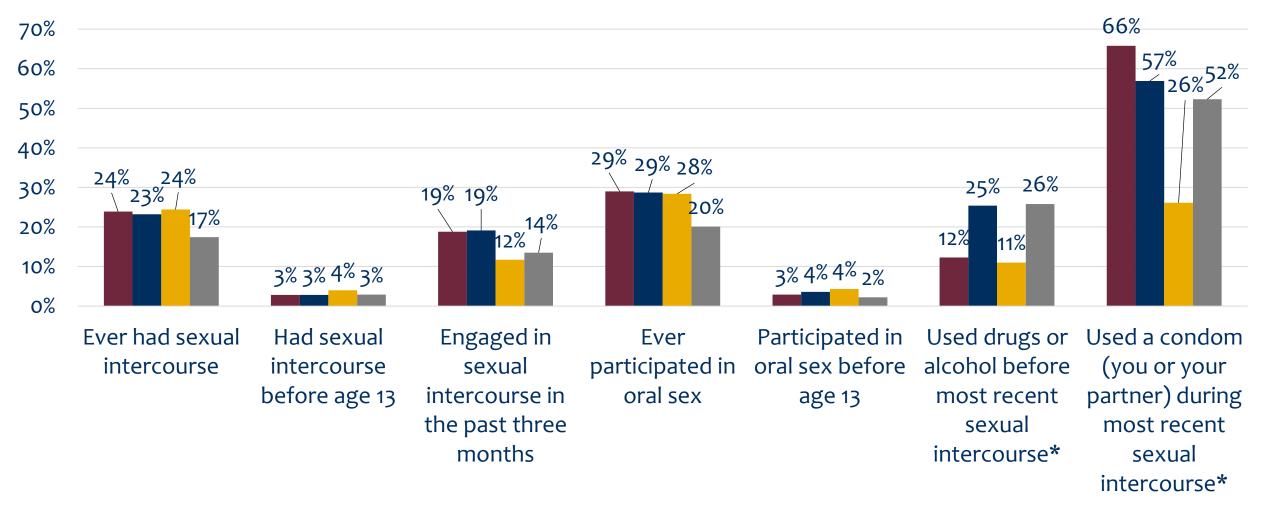




Sexual Risk Behaviors



Sexual Risk Behaviors



2017

2019

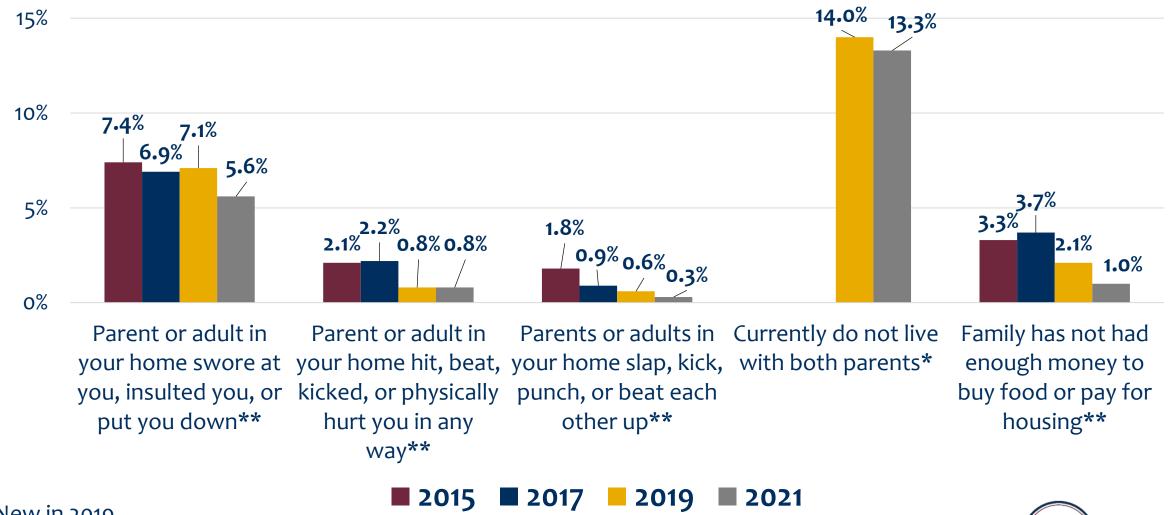
2015



Adverse Childhood Experiences (ACES)



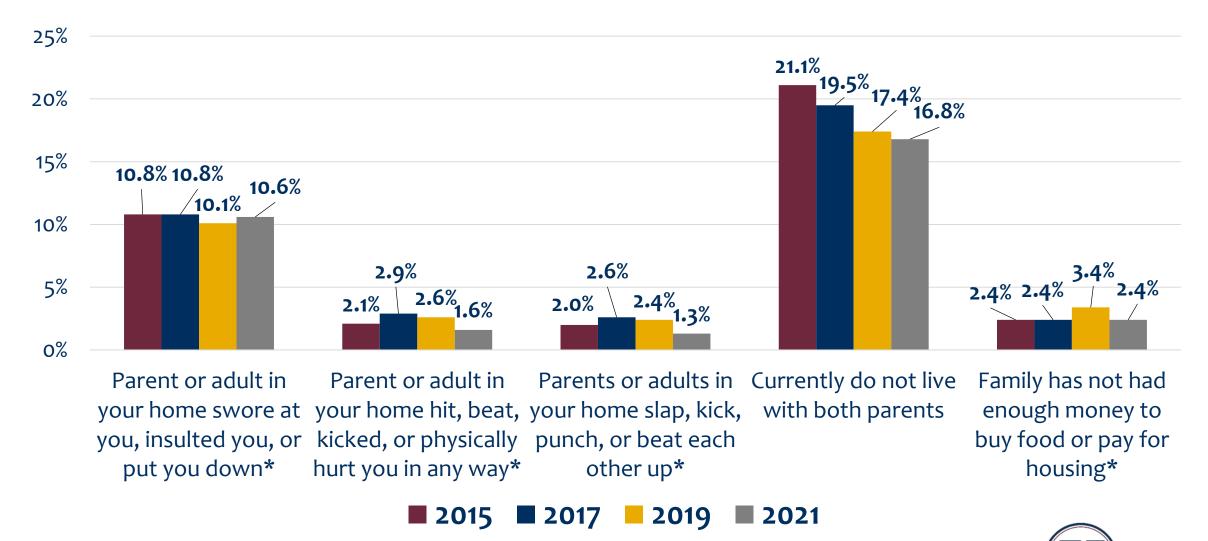
ACES – Home Life



*New in 2019

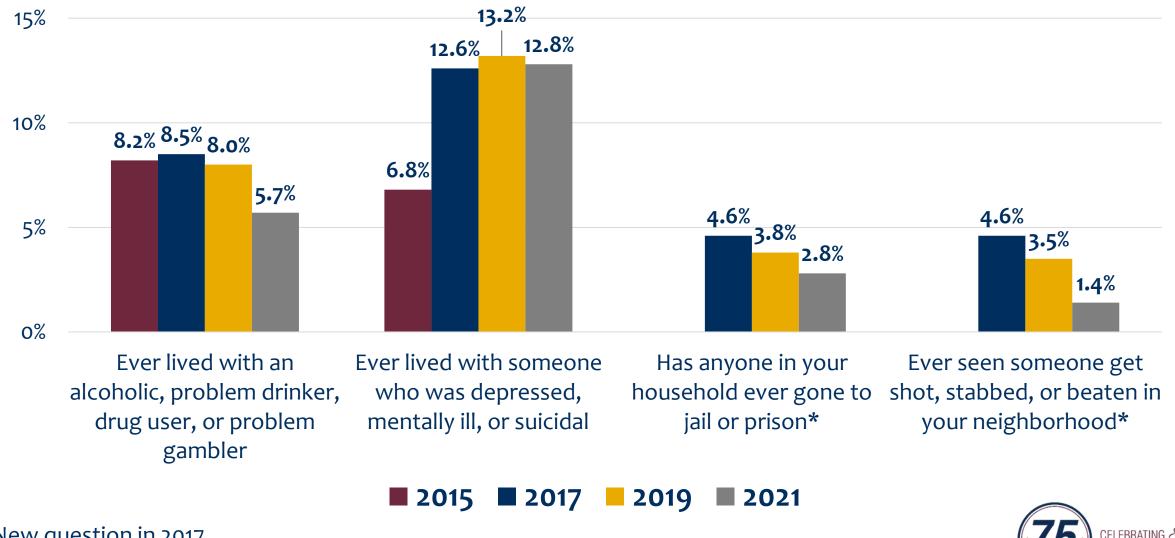
**Percentages are out of students who responded 'often' or 'repeatedly'

ACES – Home Life



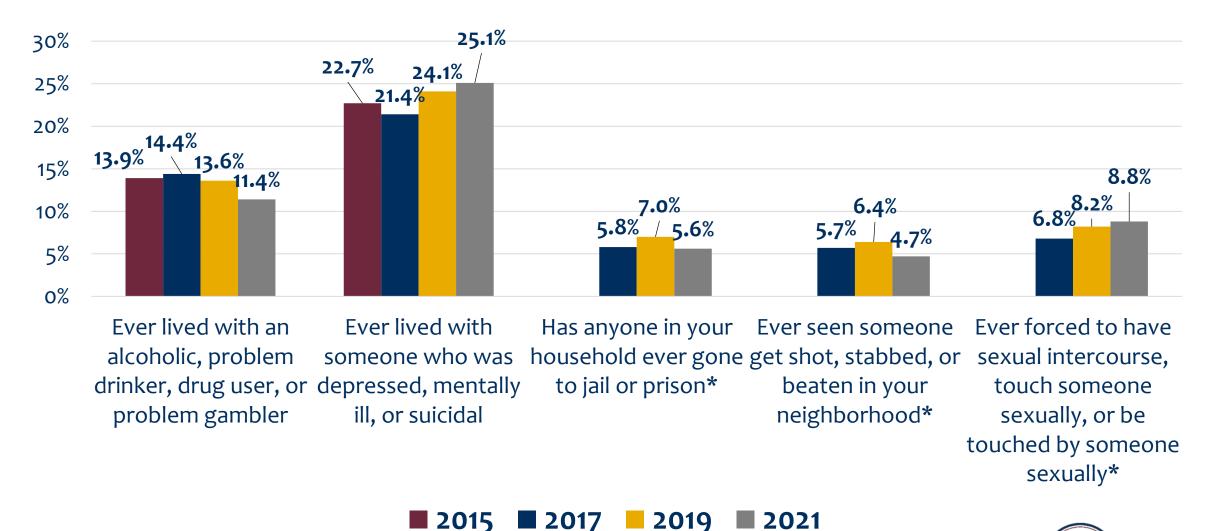
*Percentages are out of students who responded 'often' or 'repeatedly'

ACES – Home Life





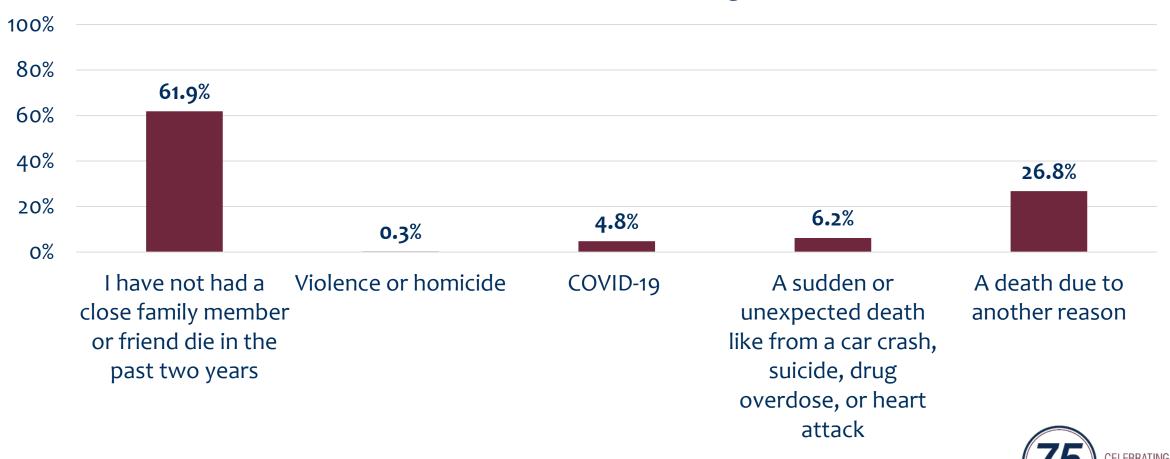
ACES – Home Life





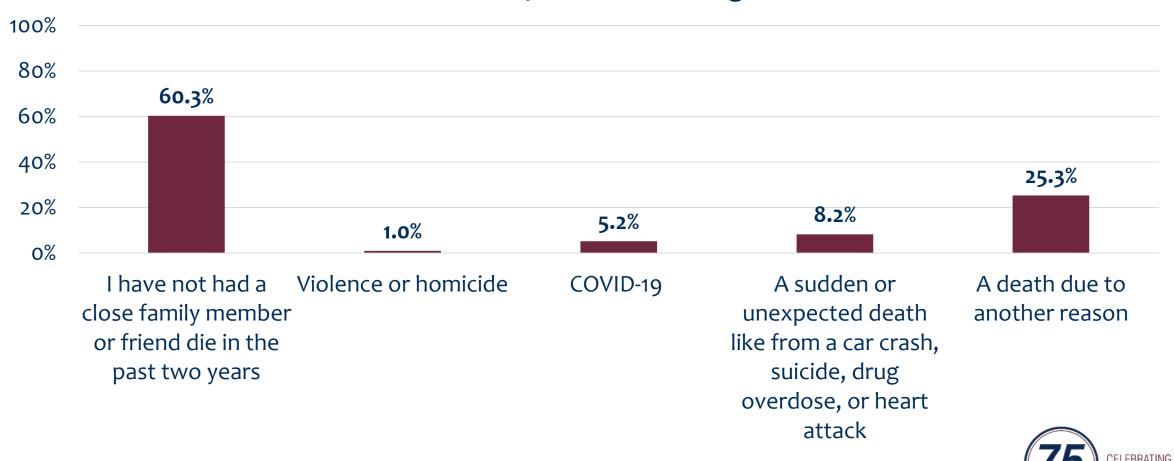
ACES ~ Grief

"If you had a close family member or friend die in the past two years, was it due to any of the following:"



ACES ~ Grief

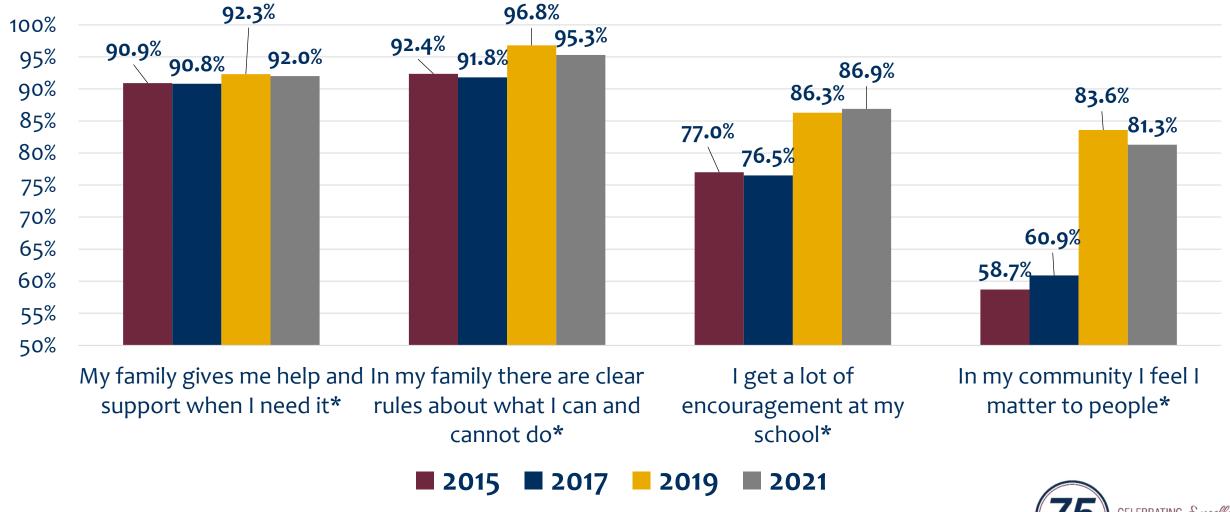
"If you had a close family member or friend die in the past two years, was it due to any of the following:"



Assets and Protective Factors

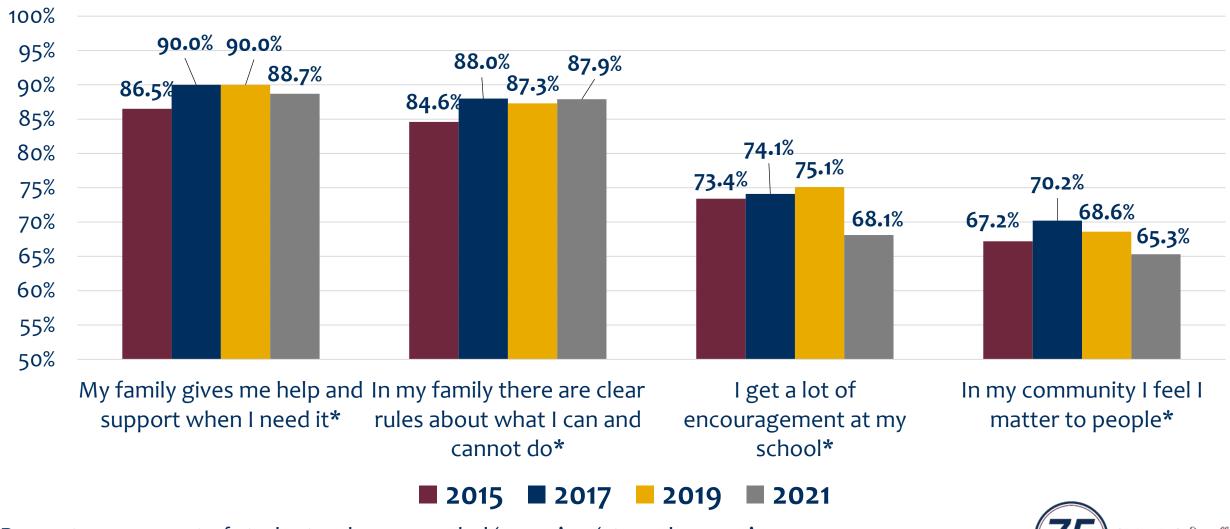


Assets and Protective Factors



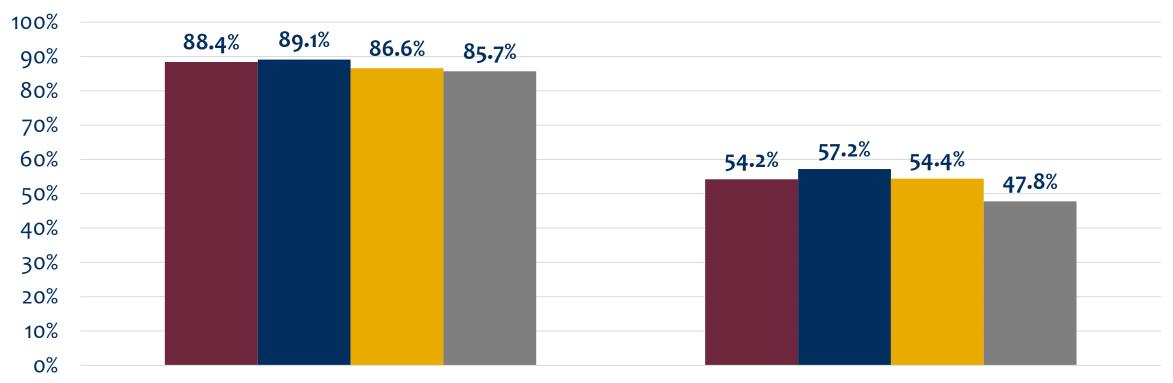
^{*}Percentages are out of students who responded 'agree' or 'strongly agree'

Assets and Protective Factors



^{*}Percentages are out of students who responded 'agree' or 'strongly agree'

Assets and Protective Factors



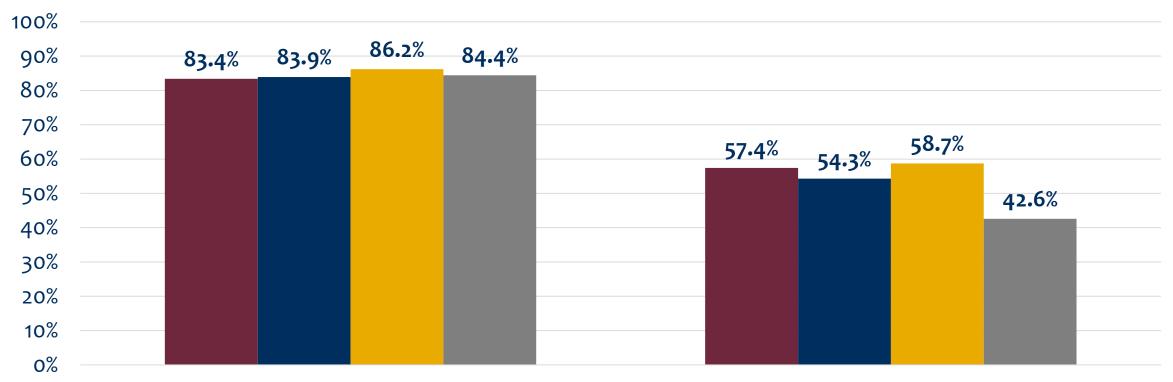
Feel comfortable going to one or more adults (other than parents) to discuss important questions about your life

Spend one or more hours per week helping others





Assets and Protective Factors



Feel comfortable going to one or more adults (other than parents) to discuss important questions about your life

Spend one or more hours per week helping others



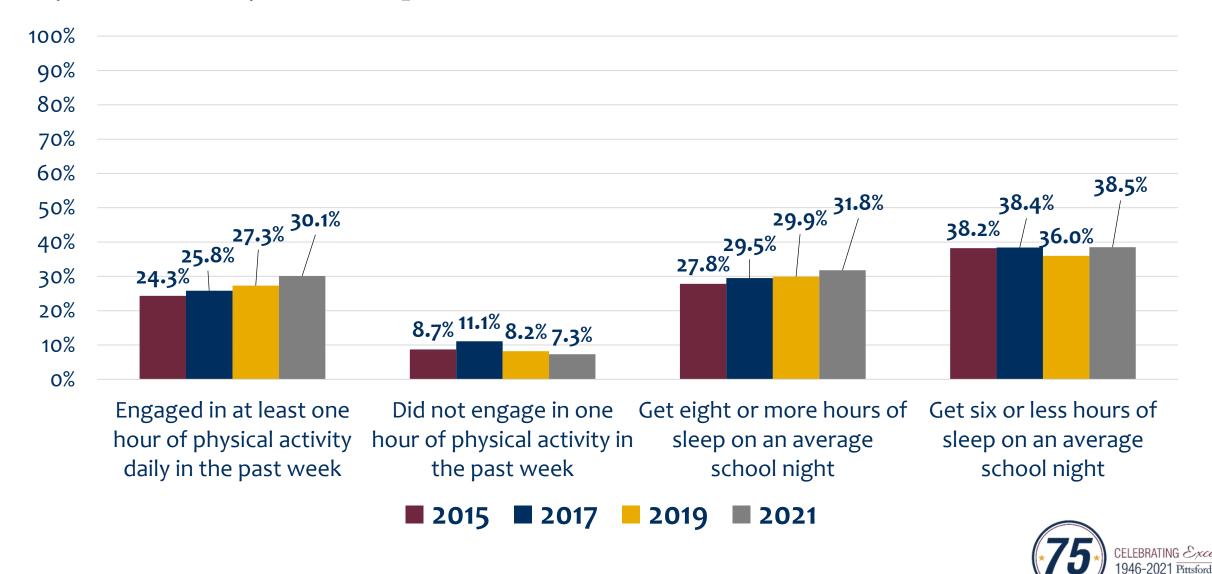


General Health:

Physical Activity/Sleep
Weight/Food Insecurity
Preventative Health
Technology Use



Physical Activity and Sleep



Weight Loss Attempts

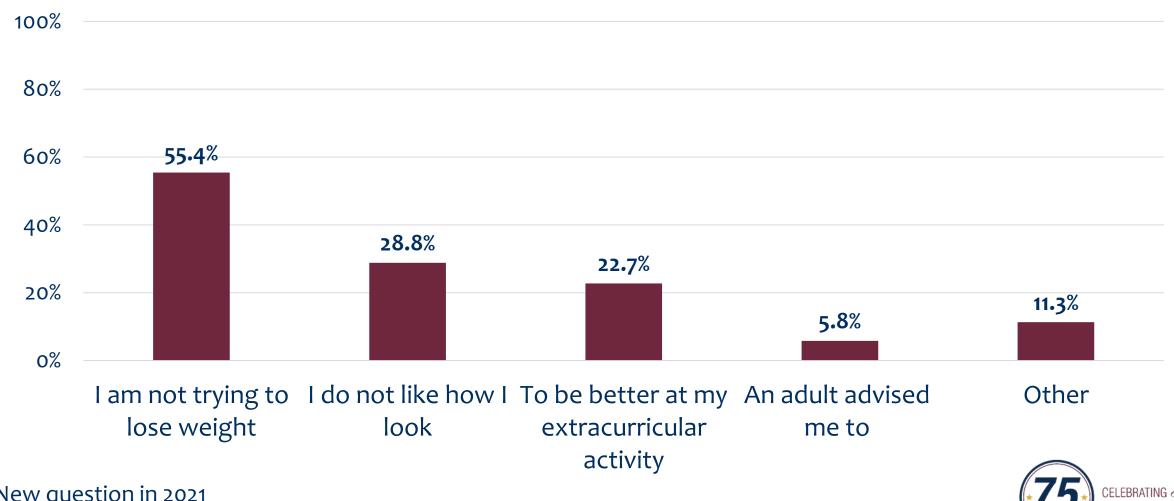






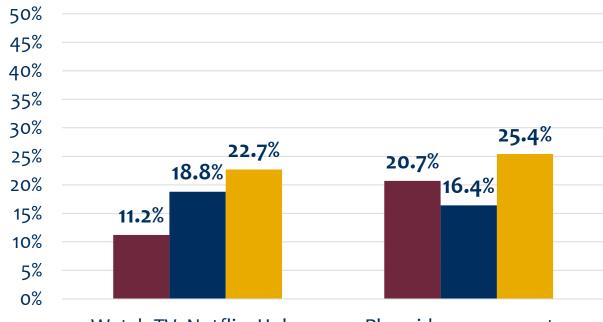
Weight Loss Attempts

"If you are trying to lose weight or keep from gaining weight, how come?"



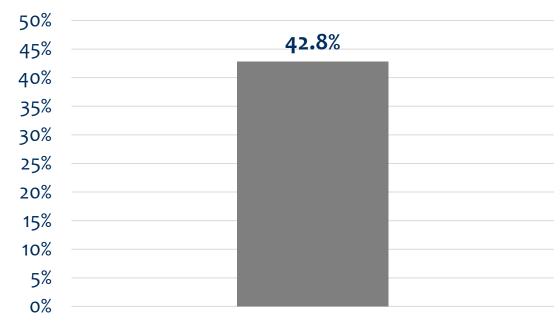


Technology Use



Watch TV, Netflix, Hulu, YouTube, streamed videos, etc. on a typical school day (Three or more hours) Play video or computer games, or use a computer or smartphone for something that is not school work on a typical school day (Three or more hours)





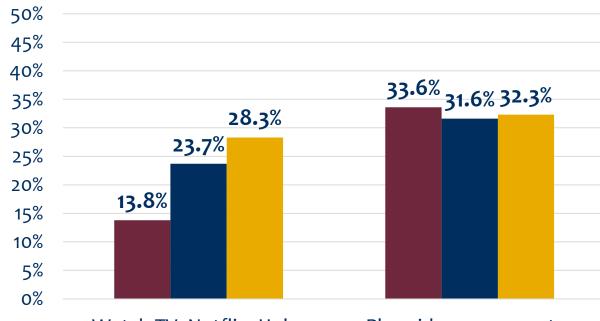
On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media? Do not count time spent doing schoolwork.

(Three or more hours)

2021



Technology Use

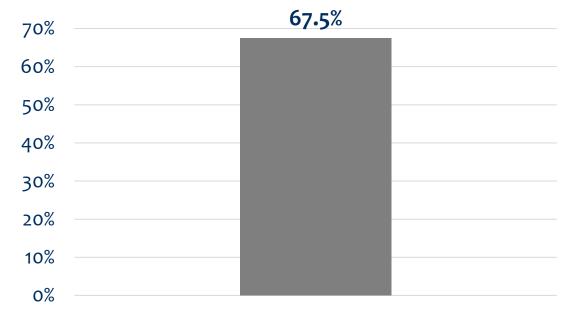


Watch TV, Netflix, Hulu, YouTube, streamed videos, etc. on a typical school day (Three or more hours)

Play video or computer smartphone for something that is not school work on a more hours)

games, or use a computer or typical school day (Three or

2015 2017 2019



On an average school day, how many hours do you spend in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media? Do not count time spent doing schoolwork. (Three or more hours)

2021

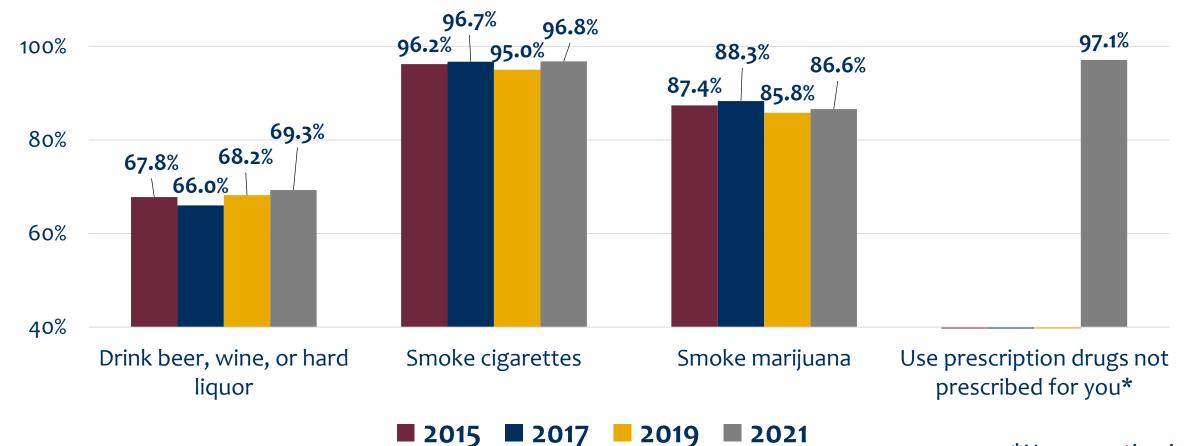


Parental Influence



Parental Influence

"How wrong do your parents feel it would be for you to:"



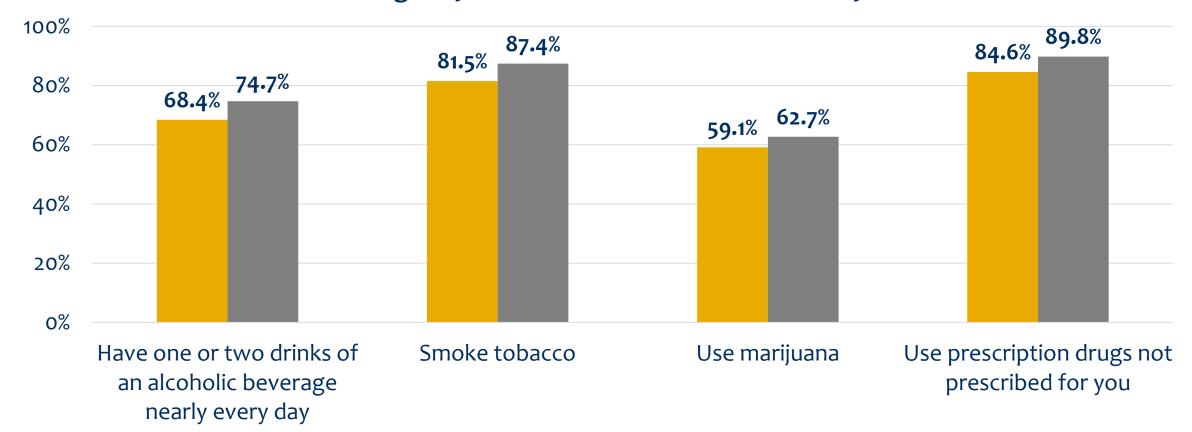
Percentages are out of students who responded 'wrong' or 'very wrong.' Students perceive parental disapproval of smoking cigarettes, marijuana, and prescription drugs higher than drinking alcohol

*New question in 2021



Peer Influence

"How wrong do your friends feel it would be for you to:"

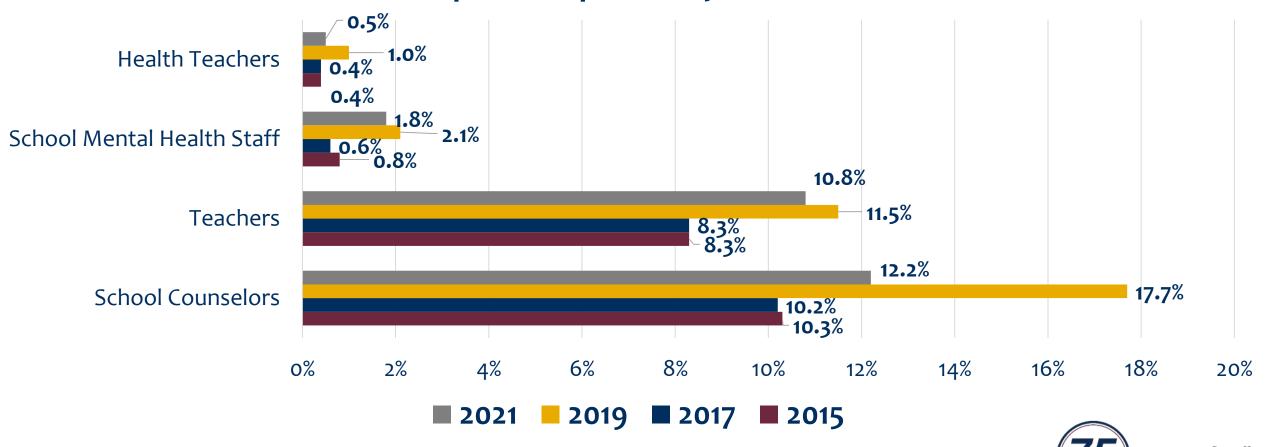


2019 2021



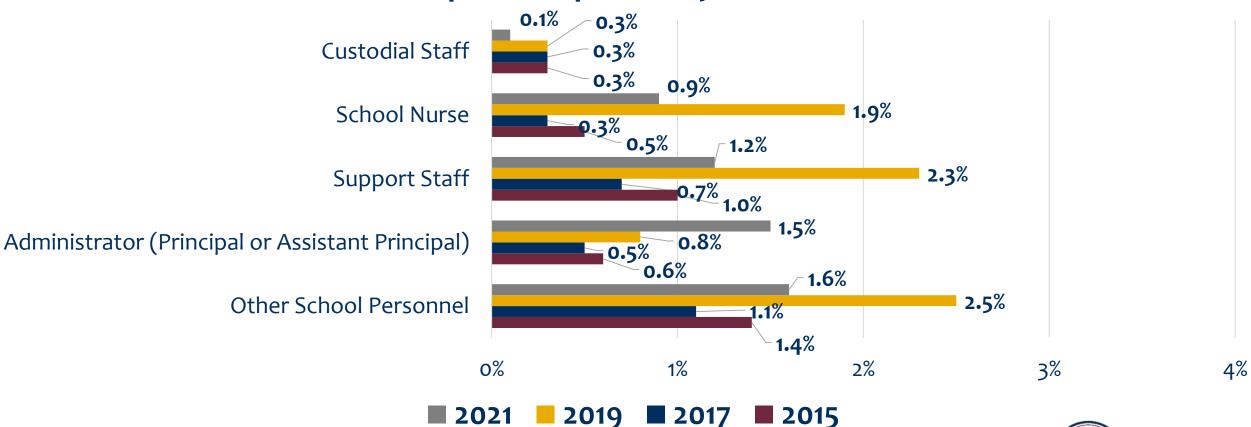
Accessing Resources

"During the past 12 months, did you talk to an adult in your school about a personal problem you had?"



Accessing Resources

"During the past 12 months, did you talk to an adult in your school about a personal problem you had?"

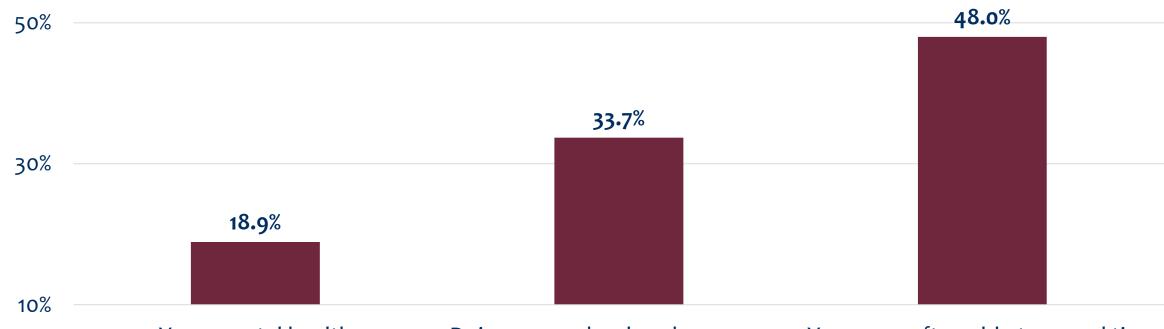


COVID~19 Pandemic



COVID~19 Pandemic





Your mental health was not good

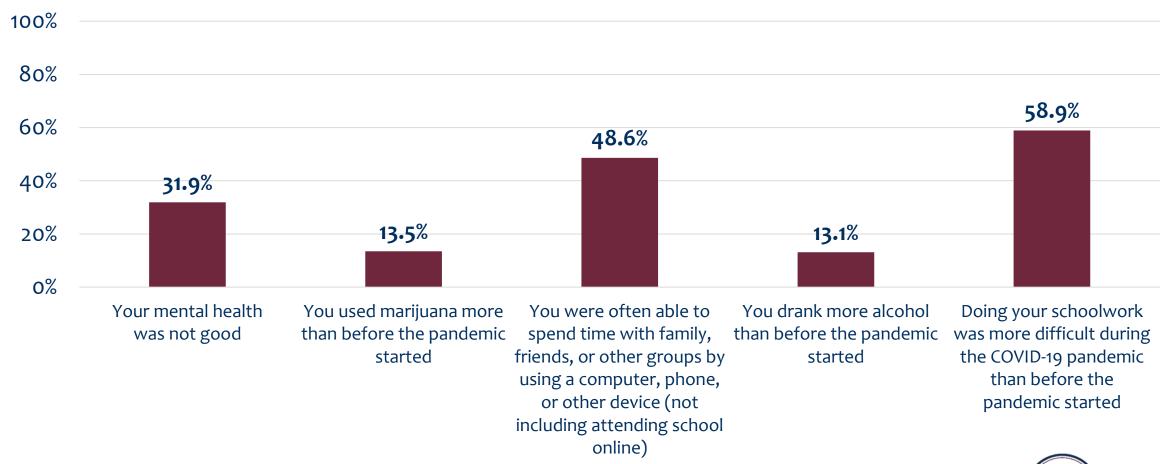
Doing your schoolwork was more difficult during the COVID-19 pandemic than before the pandemic started

You were often able to spend time with family, friends, or other groups by using a computer, phone, or other device (not including attending school online)

Percentages are out of students who responded 'most of the time' or 'always.'

High School Participants COVID-19 Pandemic

"During the COVID-19 pandemic:"





Next steps...

- Equity Goals
- Principals and mental health teams
- Focus on student voice
- Equity Power Hour for community
- Additional mental health supports
- Code of Conduct updates
- Restorative practices- training for administration and staff
- DASA training for students and staff- common language



Next steps...

- Mental health staffing increases
- County-wide comparison data
- Student relationship mapping/trusted adult survey
- Community circles- all levels
- Social Emotional learning strategies
- Additional supports for Mental Health staff (program and survey tools)
- Drug-alcohol counseling offered in-house
- Family events for social media learning



Discussion

