

WELCOME & OVERVIEW





Our School Wide Plan

Lucille Nesom Memorial School receives Title I, Part A Funds. As a Title I School we develop a School Wide Plan which includes school goals, activities, and a budget. The School Wide Plan serves as our "roadmap" for improving student achievement. The plan is based on numerous sources of data and is written by a variety of stakeholder.

Welcome, Lucille Nesom Memorial Families!

Here at Lucille Nesom Memorial our students are just as capable as any students across the US.

Every day, we are committed to ensuring that our students have the opportunity to grow and thrive so they can reach their potential.

To do this, we need a plan in place to ensure every teacher is prepared to provide every student what they need to be successful.

<u>Goals</u>

Our overall school goals include: increasing student achievement for all students as measured by the LEAP assessment and district beginning and end of year assessment in ELA, Math, Science, and Social Studie; decreasing the percentage of students who are chronically absent; decreasing the percentage of students who receive 1 or more out of school suspensions.

Parent and Family Engagement

Some of our parent and family engagement activities which are planned for the 2023-2024

school year are as follows:

- Meet and Greet
- Open House
- Invitation to design and review the SWP
- Review the Literacy Plan
- Participation in the Panorama Survey
- IEP, 504, SAT Meetings
- Weekly Dojo Announcements
- Literacy Night
- LEAP Night

Parent and Family Engagement Continuation

Some of our parent and family engagement activities which are planned for the 2023-2024 school year are as follows:

- Nesom Notes Robo Call and Emails
- Literacy Activity Night
- ELPT Test Prep and Activity Night
- LEAP Learning Activity Night
- Other activities as allowable in compliance with guidelines of Title I

Review of School-Wide Plan

- See Link for SWP
- Our Title I Budget includes paying our Pre K teachers and one Title I paraprofessional salaries, purchasing needed supplies, copy machine maintenance, and parent and family engagement activities.

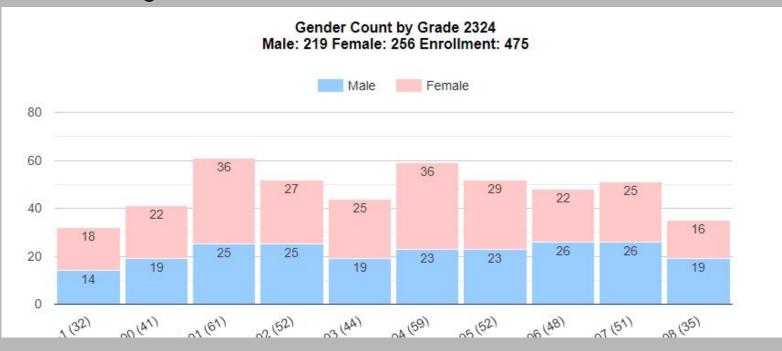


School Performance Data



About our sehool

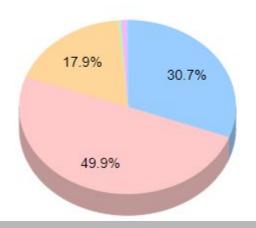
- Title I School-Nesom receives Federal Funds
- Serving 475 students





2023-2024

Ethnic Count 2324





School Performance: Four year Trend

How have we performed over time? School Performance Scores					
year	<u>SPS</u>	Letter Grade			
*2019-2020	55.4	σ			
2020-2021	S0.1	D			
2021-2022	51.6	D			
2022-2023	52.4	D			
2023-2024	54	σ			

Letter Grade	2017-18 through 2020-21	2021-22 through 2023-24	2024-25 and beyond	
A	90.0 - 150.0	95.0 - 150.0	100.0 - 150.0	
В	75.0 - 89.9	80.0 - 94.9	85.0 - 99.9	
с	60.0 - 74.9	65.0 - 79.9	70.0 - 84.9	
D	50.0 - 59.9	50.0 - 64.9	50.0 - 69.9	
F	0.0 - 49.9	0.0 - 49.9	0.0 - 49.9	

School Performance: Understanding LEAP 2025 Achievement Levels

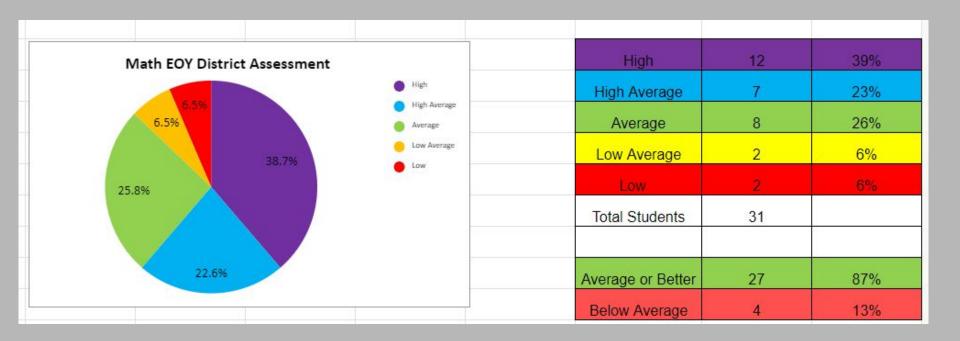
LEAP 2025 is divided by five levels of achievement. Our goal is for every student to reach at least "Mastery" which signals readiness for the next grade level.



School Performance:

Prek Data

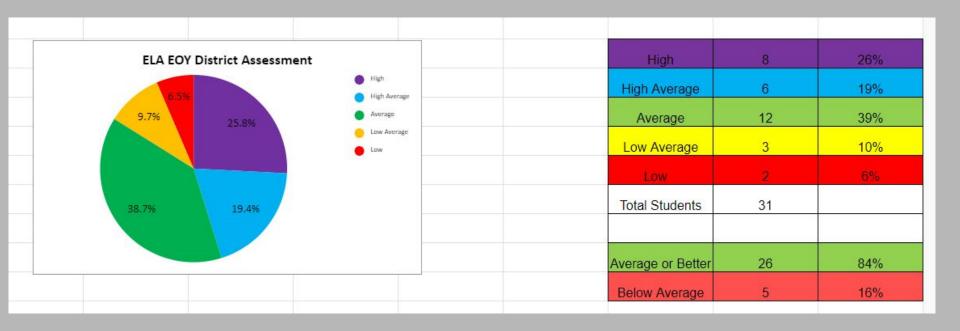
tow have we prepare students to master grade-level content?



School Performance:

Prek Data

tow have we prepare students to master grade-level content?



School Performance: LEAP 2025 Trends Over Time

How have we prepared students to master grade-level content?

Percent of Students Attaining Mastery and Above					
Subject	2019-2020	2020-2021	2021-2022	2022-2023	
ELA	23%	24%	28%	19%	
Math	12%	10%	12%	10%	
Social Studies	14%	15%	9%	16%	
Science	13%	14%	9%	12%	

School Performance:

LEAP 2025 Trends Over Time with Specific Groups of Students

tow have we prepared specific groups of students to master grade-level content?

Subgroup	2022 % Mastery+ Grades 3-8	2023 % Mastery+ Grades 3-8	2022-2023 % Mastery+ Change Grades 3-8	2022 % Mastery+ Grades 3-8 & English I-II & Algebra I & Geometry & US History & Biology	2023 % Mastery+ Grades 3-8 & English I-II & Algebra I & Geometry & US History & Biology	2022-2023 % Mastery+ Change Grades 3-8 & English I- II & Algebra I & Geometry & US History & Biology
Total Population	14	14	0	14	15	1
American Indian or Alaska Native	NR	NR	NR	NR	NR	NR
Asian	58	50	-8	62	54	-8
Black or African American	11	13	2	12	13	1
Hispanic/Latino	15	17	2	16	18	2
White	15	15	0	16	15	-1
Native Hawaiian/Other Pacific Islander	NR	NR	NR	NR	NR	NR
Two or more races	8	14	6	8	14	6
Not Economically Disadvantaged	23	24	1	24	25	1
Economically Disadvantaged	12	13	1	13	14	1
Regular Education	14	15	1	15	16	1
Students with Disabilities	6	< 5	> -5	6	< 5	> -5
English Learner	< 5	11	< 10	< 5	10	< 10
Female	15	14	-1	16	15	-1
Male	12	15	3	12	15	3

who to contact?

Attendance/Records Request Tonya.Randolph@tangischools.org Tiffany.McAllister@tangischools.org

Supply Fee/All money related Toche.Jackson@tangischools.org

Curriculum Issues <u>Tiffany.Mitchelldavis@tangischools.org</u> Discipline Issue <u>Gerald.Dangerfield@tangischools.org</u> Special Education - <u>Angela.Showers@tangischools.org</u> 504/SAT Concerns- <u>Jeanette.Bounds@tangischools.org</u> Chromebook <u>-Alisha.Hemingway@tangischools.org</u> Yearbook Concerns-<u>Courtney.Crozier@tangischools.org</u>

> Principal Contact Samantha.Austin@tangischools.org



Commitment to Lucille Nesom Memorial Families

Our goal is to keep you informed, today and throughout the year, on the implementation of our school improvement plan.

Today, we'll provide information on:

- our school and student performance data that caused the LDOE to identify our school as being in need of improvement;
- an overview of our plan;
- timelines for implementation of our plan and attainment of performance goals; and
- implications of our plan for students, families, and educators.

<u>Class Dojo</u>

Join your child's Class Dojo

- ★ Receive campus updates, pictures and announcements.
- \star Teachers will give you login info in the classrooms





Lucille Nesom Memorial School Contact

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