

# PITTSFORD CENTRAL SCHOOL DISTRICT

## Parent Interview Questionnaire for Individualized Health Plan

### DIABETES MELLITUS

Child's Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_  
 Teacher \_\_\_\_\_ Information provided by \_\_\_\_\_ Date \_\_\_\_\_

Please answer all questions. Use the back of this form for explanation or any additional information you feel important for us to know.

Who does your child see for regular health visits? \_\_\_\_\_ Phone \_\_\_\_\_

Who does your child see for diabetes management? \_\_\_\_\_ Phone \_\_\_\_\_

When was your child diagnosed with diabetes? \_\_\_\_\_ at age \_\_\_\_\_

Has your child been diagnosed with any other medical conditions?

No  Yes (explain) \_\_\_\_\_

Who is (are) your child's primary caregiver(s)? \_\_\_\_\_

Is (are) the primary caregiver(s) knowledgeable about the diabetic diet, symptoms of high/low glucose, effect of exercise/infection on glucose level and treatment of diabetes?  No  Yes

Has your child taken diabetes classes or camps?  No  Yes When? \_\_\_\_\_

Has your child been hospitalized for diabetes?  No  Yes

If yes, when and for what? \_\_\_\_\_

Is your child knowledgeable about his/her diet?  No  Yes

Does your child follow his/her prescribed diet?  No  Yes

How often does your child check his/her glucose each day? \_\_\_\_\_

What medications does your child take to manage his/her diabetes?

Name of Medication	Amount	When taken

Has your child been instructed on when and how to take these medications independently?  No  Yes

Is your child's diabetes under good control?  No  Yes Glucoses range from \_\_\_\_\_ to \_\_\_\_\_

Is your child aware of the symptoms/signs of low blood glucose/insulin reaction?  No  Yes

How would your child describe these symptoms? \_\_\_\_\_

Does your child know what to do when early insulin reaction symptoms begin?  No  Yes

Is your child aware of the symptoms/signs of high blood glucose/diabetic ketoacidosis?  No  Yes

Is your child aware of the effect of exercise on blood glucose?  No  Yes

Has diabetes caused your child to miss school?  No  Yes

What are your child's feelings about having diabetes? \_\_\_\_\_

Is your child comfortable alerting others when experiencing problems with his/her diabetes?  No  Yes

Is your child participating in sports or school sponsored extracurricular activities?  No  Yes

Does your child carry a glucose monitoring machine, snacks, glucose tablets, glucagon when participating in sports or extracurricular activities?  No  Yes (circle all that apply)

Are there any barriers to management of your child's diabetes (knowledge deficit, equipment, emotional issues/opposition to treatment, family issues, financial issues, etc.)?  No  Yes (please describe)

Does your child wear a "medic alert" necklace/bracelet?  No  Yes

Has your physician indicated **in writing** that your child needs any special accommodations in school?

No  Yes (explain) \_\_\_\_\_

Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Pittsford Central Schools**  
**Parent Consent/Physician Authorization/Emergency Care Plan**  
**For Management of Diabetes at School and School Sponsored Events**

<b>Pupil:</b> _____	<b>School:</b> _____	<b>Grade:</b> _____	<b>DOB:</b> _____
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**Physician's Written Authorization: Please initial and check all boxes that apply**

<p><b>1. Blood Glucose Testing</b></p> <input type="checkbox"/> Before am snack <input type="checkbox"/> Before lunch <input type="checkbox"/> 2 hours after lunch <input type="checkbox"/> 2 hours after a correction dose <input type="checkbox"/> For suspected hypoglycemia <input type="checkbox"/> At student's discretion excluding suspected hypoglycemia <input type="checkbox"/> Only at student's discretion <input type="checkbox"/> No blood glucose testing at school Target range for blood glucose at school _____	<p><b>7. Insulin Orders</b>  <b>Brand name and type</b> _____</p> <p><b>Administration times</b> (fill in times for only those that apply):  <input type="checkbox"/> Breakfast    <input type="checkbox"/> AM snack    <input type="checkbox"/> Lunch    <input type="checkbox"/> PM snack  <input type="checkbox"/> Other: _____</p> <p><b>Insulin administration via:</b>  <input type="checkbox"/> Syringe and vial    <input type="checkbox"/> Insulin pump    <input type="checkbox"/> Insulin pen    <input type="checkbox"/> Inhaled insulin          Other: _____</p> <p><b>Insulin dose determined by (Check all that apply):</b>          Food/bolus doses:  <input type="checkbox"/> Standard lunchtime dose: _____  <input type="checkbox"/> Insulin to carbohydrate ratio:          _____ # unit(s) insulin per _____ gms Carbohydrate  <input type="checkbox"/> Correction Calculation (complete only those that apply)</p> <ul style="list-style-type: none"> <li>• Give _____ unit(s) for every _____ mg/dl above _____ mg/dl</li> <li>• Decrease correction by ___% unit(s) if PE or increased activity is anticipated after correction dose, or last dose was given less than 2 hours before.</li> </ul> <input type="checkbox"/> <b>Written sliding scale as follows:</b> Blood Glucose from _____ to _____ = _____ Units Blood Glucose from _____ to _____ = _____ Units Blood Glucose from _____ to _____ = _____ Units Blood Glucose from _____ to _____ = _____ Units
<p><b>2. Hypoglycemia - blood glucose less than 70:</b> see reverse side  <input type="checkbox"/> Self treatment of mild lows    <input type="checkbox"/> Assistance for all lows  <input type="checkbox"/> Provide extra protein &amp; carb snack after treating lows          or feed snack/meal early (if scheduled within the hour)  <input type="checkbox"/> OK to use glucose gel inside cheek; even if unconscious  <input type="checkbox"/> Glucagon injection IM (for severe hypoglycemia): <u>   </u> 0.5 mg          When nurse is available                                    <u>   </u> 1 mg</p> <p><b>3. Hyperglycemia:</b> see reverse side  <input type="checkbox"/> If blood glucose &gt; _____ initiate insulin administration order  <input type="checkbox"/> If blood glucose &gt; _____ or exhibit symptoms of ketosis, check ketones  <input type="checkbox"/> Check urine ketones                            <input type="checkbox"/> Check blood ketones</p> <p><b>4. Meal Plan</b>          Snacks/meals: <input type="checkbox"/> Mandatory    <input type="checkbox"/> At student's discretion  <input type="checkbox"/> AM snack time: _____    <input type="checkbox"/> PM snack time: _____  <input type="checkbox"/> Lunch time: _____ Other: _____  <input type="checkbox"/> Extra food allowed:    <input type="checkbox"/> Parent's discretion    <input type="checkbox"/> Student's discretion</p> <p><b>5. Exercise</b> (Check and/or complete all that apply):          Liquid and solid carb sources must be available before, during and after all exercise.  <input type="checkbox"/> Check glucose before exercise  <input type="checkbox"/> No exercise if most recent blood glucose is &lt;70 until treated as above  <input type="checkbox"/> Eat _____ gms CHO for vigorous exercise:              <input type="checkbox"/> Before,    <input type="checkbox"/> Every 30 minutes during,    <input type="checkbox"/> After  <input type="checkbox"/> No exercise when blood glucose is &gt; _____ or ketones are present</p> <p><b>6. Physician/NP Verification:</b> Student can self-perform the following procedures (parent and school nurse must verify competency as well)  <input type="checkbox"/> Blood glucose testing    <input type="checkbox"/> Measuring insulin    <input type="checkbox"/> Injecting insulin  <input type="checkbox"/> Determining insulin dose    <input type="checkbox"/> Independently operate insulin pump  <input type="checkbox"/> Other _____</p>	<input type="checkbox"/> <b>Add carb calculation insulin dose and correction calculation for total insulin dose/bolus</b> <input type="checkbox"/> <b>Permission for parent to adjust insulin dosing</b>
<p><b>8. Bus Transportation:</b>  <input type="checkbox"/> Blood glucose test not required prior to boarding bus  <input type="checkbox"/> Test blood glucose 10 to 20 minutes before boarding bus</p> <ul style="list-style-type: none"> <li>• Provide 15 gm glucose source if blood glucose is &lt; _____ mg/dl</li> <li>• Provide care as follows: _____</li> </ul> Other: _____	
<p><b>Other Needs: Specify on physician stationary or prescription pad and attach.</b></p>	

**Parent Consent for Management of Diabetes at School**

I(We), the undersigned, the parent(s)/guardian(s) of the above named pupil, request that the following specialized physical health care service for Management of Diabetes in school be administered to our (my) child in accordance with state laws and regulations.

I will:

1. Provide the necessary supplies and equipment
2. Notify the school nurse if there is a change in pupil health status or attending physician
3. Notify the school nurse immediately and provide new consent for any changes in doctor's orders

I authorize the school nurse to communicate with the physician when necessary.

Parent/Guardian Signature \_\_\_\_\_ Print Name: \_\_\_\_\_ Date \_\_\_\_\_

Home: \_\_\_\_\_ Work: \_\_\_\_\_ Cell: \_\_\_\_\_ Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

**Physician Authorization for Management of Diabetes at School**

My signature below provides authorization for the above written orders. I understand that all procedures will be implemented in accordance with state laws and regulations. If changes are indicated, I will provide new written authorization (may be faxed).

**Physician Signature** \_\_\_\_\_ **Phone:** \_\_\_\_\_ **Date** \_\_\_\_\_

**Reviewed by School Nurse (Signature)** \_\_\_\_\_ **Date** \_\_\_\_\_ **Valid for** \_\_\_\_\_ **school year**

