
Pittsford Schools

Proposed
Budget Information
May 16, 2023 Vote

2023 - 2024

After June 1, 2023, please return to: Pittsford Central School District
Business Office – Rm 416
75 Barker Road
Pittsford, NY 14534

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org

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BUDGET VOTE

Tuesday, May 16, 7 am - 9 pm
Barker Road Middle School
75 Barker Road

Superintendent of Schools
Michael Pero

Board of Education
Ted Aroesty, *President*
Robin Scott, *Vice President*
Dave Berk
Jeffrey Casey
Emily Kay
Sarah Pelusio
René Sanchez-Kazacos

Editor
Nancy Chaput Wayman, APR

***Note - Qualified voters must be: U.S. citizens, residents of the District for at least 30 days prior to the election, and 18 years of age or older. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name.**

Budget Vote

Pittsford Schools

May 16, 2023

2023-24 Budget Vote
Tuesday, May 16, 2023
7 am - 9 pm

**Barker Road Middle School
Gymnasium
75 Barker Road**
*Voter Identification Required**



Voting will be in person. For absentee ballots, visit:
pittsfordschools.org/absenteeballot.



Budget Development

TOTAL PROGRAM SERVICES	Proposed 2023-2024	Approved 2022-2023	\$ Change	% Change
Elementary, Middle and High School Programs	\$62,194,306	\$58,688,479	\$3,505,827	5.97%
Special Education and Non-Public Programs	\$11,280,952	\$10,969,408	\$311,544	2.84%
Technology, Professional Development & other Instructional Services	\$4,577,179	\$4,287,590	\$289,589	6.75%
Transportation, Maintenance, Utilities, and other Support Services	\$20,185,650	\$17,745,624	\$2,440,026	13.75%
Central Administration and Board of Education	\$528,120	\$492,410	\$35,710	7.25%
Debt Service, Insurance and Fringe Benefits	\$56,746,245	\$57,415,277	-\$669,032	-1.17%
Total Budget	\$155,512,452	\$149,598,788	\$5,913,664	3.95%



Estimated Revenues

Description	Estimated 2023-2024	2022-2023 Revenues	\$ Increase (Decrease)	% Increase (Decrease)	% of Total Budget
Local Property Tax Levy	\$111,953,539	\$111,869,614	\$83,925	0.08%	72.00%
Foundation Aid	\$19,405,881	\$15,014,472	\$4,391,409	29.25%	12.48%
Categorical Aid & Building Aid	\$13,541,172	\$13,129,095	\$412,077	3.14%	8.71%
Sales Tax	\$6,600,088	\$6,125,200	\$474,888	7.75%	4.24%
Interest	\$500,000	\$50,000	\$450,000	900.00%	0.32%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,464,780	\$1,318,450	\$146,330	11.10%	0.94%
Fund Balance & Reserves	\$2,046,992	\$2,091,957	-\$44,965	-2.15%	1.32%
Total Revenue	\$155,512,452	\$149,598,788	\$5,913,664	3.95%	100.0%



Maintains and Enhances Programs and Services

The 2023-24 budget maintains all instructional programs for students, enhances mental health services and reflects a large decrease in the District's debt service related to capital project financing. Decisions were guided by the Board of Education's Budget Guidelines which are student-based, provide high-quality professional learning, and are sensitive to limited resources and maintaining fiscal stability into the future.

The proposed budget continues the work of the current year with a focus on student needs and support services addressing learning gaps, and upgrades in safety and security. The District continues to invest funds in technology and has completed the 1:1 device initiative which allows every student to have access to a laptop/iPad. An increase in enrollment for BOCES programs, including career and technical education, is also factored into the budget.

Inflationary pressure has impacted the budget for supplies, materials and contractual expenses, such as utilities and fuel. The labor shortage continues to impact transportation which has resulted in higher expenses for contract transportation. A long-range financial plan has been created to guide future decisions in light of the uncertain economic environment.

Tax Levy Increase of .08% is Lowest Since Tax Cap Inception

The Property Tax Cap for PCSD is .08% as calculated by the New York State Property Tax Levy Cap Formula. While commonly referred to as the "2% Tax Cap," (because the law limits one factor of a complex formula to 2% or the rate of inflation, whichever is less) the maximum Tax Levy Limit may be higher or lower than 2% depending on each school District's allowable formula adjustments and exemptions.

NYS Foundation Aid Funded after Many Years of Advocacy

Until the 2021-22 fiscal year, New York State (NYS) has consistently underfunded NYS schools' general operating aid known as "Foundation Aid." Each year the formula and actual aid paid became increasingly inequitable. In 2022-23, an effort was made to finally provide school districts with the remaining balance of what was owed in Foundation Aid. After a decade of advocacy by the Pittsford Board of Education, the District expects to be paid the full amount of Foundation Aid under the formula that was legislatively approved in 2007. The District has budgeted a Foundation Aid increase of \$4.8 million and has outlined a plan on how this additional state funding will be spent based on the requirement set forth by legislation. The spending plan is available for review on the District's website (pittsfordschools.org) and has been reviewed with the District Planning Team.

Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of two times, then a "Contingent Budget" must be implemented. If the proposed budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget. A Contingent Budget would result in a reduction of over \$1.1 million in budget support, resulting in a potential reduction in programs and services.

Proposed Budget Expenditures

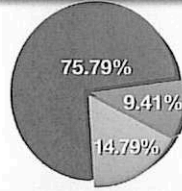
State-required three-part budget

2023-2024

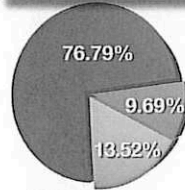
TOTAL BUDGET

\$155,512,452

**Current 2022-2023
Three-Part Budget**



**Proposed 2023-2024
Three-Part Budget**



- Program
- Capital
- Administrative

9.69%
of budget

Administrative Component

\$15,068,999

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

76.79%
of budget

Program Component

\$119,419,108

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,100 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

13.52%
of budget

Capital Component

\$21,024,345

The Capital Component provides funds for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2023-2024 budget. We invite PCSD residents to call with questions and vote on May 16, 2023.

Ted Aroesty
President
503-3203

Robin Scott
Vice President
385-4343

Dave Berk
490-4422

Jeffrey Casey
317-3188

Emily Kay
313-6323

Sarah Pelusio
727-3648

René Sanchez-Kazacos
732-4382

Board Candidates

Two Candidates Running for Two Seats



Kim Huels
25 Northfield Gate
Pittsford, NY 14534
electkimhuels@gmail.com
(585) 203-7328

Seeking first term.

- Substitute Teacher for PCSD, including long-term substitute positions (2019 - present)
- Pittsford PTSA District Treasurer and Super Sale Co-Chair
- Events Committee volunteer for Big Brothers Big Sisters of Greater Rochester
- Served as Pittsford PTSA President (2017 - 2019) and Mendon Center Elementary PTSA Building Chair (2015 - 2017)
- Co-founded Pittsford Cares to advocate and secure funding for Full-Day Kindergarten at Pittsford Schools
- Served as parent representative on PCSD Advocacy Team and Pittsford Partnership for Community Education
- Former Cub Scouts Den Leader, Odyssey of the Mind coach, Mustangs Soccer USL Grade Level Coordinator
- B.A. in English and Secondary Education Certification from SUNY Geneseo
- Parent of two children who attend Barker Road Middle School and Mendon High School



Robin V. Scott
18 Bay Colony Drive
Pittsford, NY 14534
robin_scott@pittsford.monroe.edu
(585) 385-4343

Seeking second term.

- Currently serves as Vice President of the Board of Education
- Member of the PCSD Audit Oversight Committee, Community Engagement Team and Town/Village/School District Leadership Committee
- Served on the Monroe County School Board Association (MCSBA) Information Exchange and Legislative committees
- Served as PTSA President, President-Elect, Vice President of the Education Council, Chair of Enrichment Grants, District PTSA Secretary and Thornell Road School Building Chair
- Served as a member of the District Planning Team, Inclusivity Advisory Committee, Code of Conduct Review committee, Teacher Center Policy Board and Interview Committees
- Participated in District professional development and diversity workshops and training sessions
- Served with the Rochester chapters of Links Inc. and Jack and Jill of America, Inc., and Girl Scouts of Western New York
- Recipient of the 2020 PTSA Honorary Life Membership Award
- M.A. from University of Michigan in Near Eastern Studies; B.A. from Rhodes College in International Studies
- Parent of one child who graduated from Mendon High School

Maintaining Excellence

Composite SAT
Composite ACT

PCSD	1,269
New York State	1,067
National	1,050

100%
Graduation
Rate

PCSD	27.5
New York State	25.3
National	19.8

94%
College-bound
students

335
Advanced
Placement
Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program** and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked in top 2% of public high schools nationwide by *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Athletic achievements include 17 team **Sectional Championships**, and multiple individual Sectional Titles.
- 100% of varsity athletic teams received the NYSPHSAA Scholar Athlete Team Award.
- 87 students received Scholastic Art & Writing Awards.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

**National Merit
Scholarship**
14 Finalists
32 Commended



Data based on 2021-2022 statistics.

Voting on:

\$155,512,452

Proposed Budget

The proposed budget is within the NYS Tax Cap and preserves current programming.

Within the Tax Cap Budget Increase **3.95%**
Tax Levy Increase **0.08%**

Propositions

Proposition 1: Capital Reserve Fund - Purchase of Buses

Authorization to withdraw from the "Capital Reserve Fund - Purchase of Buses" (savings account) a sum of money not to exceed \$1,794,696 to be used for the purchase of twelve replacement buses, two replacement vehicles and communications equipment used in the operation of such buses. Using reserves for this purchase will generate approximately \$1.2 million in State Aid. This is the last year that this reserve can be used which has necessitated the need for Proposition 2 below.

Propositions will NOT result in additional taxes or issuance of debt

Proposition 2: Capital Reserve Fund - Transportation Vehicles

Authorization to establish a "Transportation Vehicles Reserve Fund" (savings account) for the purpose of financing the purchase of school buses and vehicles by the District, with the ultimate amount of such reserve fund not exceeding \$50,000,000, including the transfer of the entire balance of the existing "Capital Reserve Fund - Purchase of Buses" approved by voters on May 19, 2015.

This reserve will also prepare for the purchase of electric buses which are expected to cost over \$500,000 per bus. The District is currently working on a three-year infrastructure plan to prepare the facilities for the implementation of new electric buses ahead of the state mandated schedule of 2027. Additional capital project improvements will be needed to fully convert the current bus fleet to all electric buses by 2035. That work would be paid from a separate reserve fund (savings account).

Proposition 3: Capital Reserve Fund - Swimming Facilities

Authorization to establish a "Swimming Facilities Reserve Fund" (savings account) for the purpose of financing District swimming pools, including the acquisition and installation of machinery, equipment, apparatus or furnishings required for the purposes thereof, with the ultimate amount of such reserve fund not exceeding \$40,000,000. This is part of the District's long-range facilities plan that was fully discussed during the recent capital project vote.



PITTSFORD CENTRAL SCHOOL DISTRICT

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	20,788,555	21,858,052	5.14%	1,004,307	20,853,745	
200	MIDDLE SCHOOL	15,922,065	16,778,112	5.38%	658,565	16,119,547	
300	HIGH SCHOOLS	21,977,859	23,558,142	7.19%	1,115,582	22,442,560	
410	SPECIAL EDUCATION OFFICE	644,603	670,284	3.98%	414,783	255,501	
420	SPECIAL EDUCATION SERVICES	1,338,243	1,352,979	1.10%		1,352,979	
430	OUT OF DISTRICT SPEC ED PROGRAMS	6,796,995	6,938,384	2.08%		6,938,384	
440	SPECIAL STUDENT SERVICES	1,273,672	1,400,407	9.95%		1,400,407	
450	SUMMER SCHOOL PROGRAMS	30,000	25,000	-16.67%		25,000	
460	NON-PUBLIC SERVICES	405,895	393,898	-2.96%		393,898	
470	BOCES INSTRUCTIONAL SERVICES	480,000	500,000	4.17%		500,000	
510	CURRICULUM & INSTRUCTIONAL SERVICES	845,257	868,724	2.78%	620,724	248,000	
511	STANDARDS OF PERFORMANCE	590,309	627,500	6.30%	627,500	0	
520	PUPIL SERVICES OFFICE	376,731	384,375	2.03%	384,375		
530	INSTRUCTIONAL TECHNOLOGY SERVICES	1,748,581	1,943,058	11.12%	285,959	1,657,099	
540	PROFESSIONAL DEVELOPMENT SERVICES	235,210	248,074	5.47%		248,074	
550	RESEARCH, PLANNING AND EVALUATION	491,502	505,448	2.84%	505,448		
610	FINANCE SERVICES	1,053,381	1,200,935	14.01%	1,200,935		
620	PERSONNEL SERVICES	540,084	529,100	-2.03%	459,100	70,000	
630	PUBLIC INFORMATION SERVICES	322,915	349,365	8.19%	349,365		
640	OPERATION & MAINTENANCE	8,921,394	9,770,766	9.52%			9,770,766
650	CENTRAL PRINTING & MAILING SERVICES	258,900	271,460	4.85%	223,730	47,730	
660	SUPPORT SERVICES TECHNOLOGY	1,556,229	1,556,229	0.00%	192,972	1,363,257	
670	TRANSPORTATION	5,092,721	6,507,795	27.79%		6,362,067	
710	BOARD OF EDUCATION	60,411	87,672	45.13%	87,672		
720	SUPERINTENDENT OF SCHOOLS	431,999	440,448	1.96%	440,448		
810	DEBT SERVICE & INTERFUND TRANSFERS	10,726,825	8,697,550	-18.92%	5,000	190,000	8,502,550
820	INSURANCE AND FEES	1,716,384	1,787,000	4.11%	1,727,000	60,000	0
830	EMPLOYEE BENEFITS	44,972,068	46,261,695	2.87%	4,619,806	38,890,860	2,751,029
TOTAL APPROPRIATIONS		149,598,788	155,512,452	3.95%	14,923,272	119,419,108	21,024,345

% of Budget

9.60%

76.79%

13.52%

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
100	ELEM SCHOOL PROGS & SERV - TOTAL	20,272,650	21,332,671	5.23%			
2020	PRINCIPAL'S OFFICE SALARIES	987,531	993,307	0.58%	993,307		
2100/2110	ALL ELEM. SCHOOL SALARIES	14,507,075	15,205,337	4.81%		15,205,337	
2250	SPECIAL EDUCATION SALARIES	3,057,692	3,351,601	9.61%		3,351,601	
2610	LIBRARY SERVICES SALARIES	510,710	535,382	4.83%		535,382	
2810	GUIDANCE SERVICES SALARIES	355,351	373,157	5.01%		373,157	
2815	HEALTH SERVICES SALARIES	596,529	596,387	-0.02%		596,387	
2820	PSYCHOLOGICAL SERVICES SALARIES	210,262	220,500	4.87%		220,500	
2850	CO-CURRICULAR ACTIVITIES SALARIES	47,500	57,000	20.00%		57,000	
112	ALLEN CREEK ELEM SCHOOL - TOTAL	101,563	106,330	4.69%			
2020	PRINCIPAL'S OFFICE	4,250	4,750	11.76%	4,750		
2110	GEN BLDG EQUIPMENT, CONTR & SUPPLIE	74,338	77,950	4.86%		77,950	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	600	600	0.00%		600	
2610	LIBRARY EQUIPMENT, CONTR & SUPPLIES	9,937	9,996	0.59%		9,996	
2630	COMPUTER HARDWARE & SOFTWARE	10,553	11,049	4.70%		11,049	
2810	GUIDANCE EQUIPMENT & SUPPLIES	600	700	16.67%		700	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,285	1,285	0.00%		1,285	
						0	
113	JEFFERSON RD. ELEM SCHOOL - TOTAL	100,813	101,629	0.81%			
2020	PRINCIPAL'S OFFICE	1,800	1,800	0.00%	1,800		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & S	67,423	68,023	0.89%		68,023	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	3,000	3,000	0.00%		3,000	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	13,024	13,024	0.00%		13,024	
2630	COMPUTER HARDWARE & SOFTWARE	14,270	14,486	1.51%		14,486	
2810	GUIDANCE EQUIPMENT & SUPPLIES	596	596	0.00%		596	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	700	700	0.00%		700	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
114	MENDON CENTER ELEM SCHOOL - TOTAL	131,299	131,799	0.38%			
2020	PRINCIPAL'S OFFICE	1,650	1,650	0.00%	1,650		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & S	96,046	95,974	-0.07%		95,974	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	1,200	1,200	0.00%		1,200	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	10,826	10,849	0.21%		10,849	
2630	COMPUTER HARDWARE & SOFTWARE	19,277	19,826	2.85%		19,826	
2810	GUIDANCE EQUIPMENT & SUPPLIES	700	700	0.00%		700	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,600	1,600	0.00%		1,600	
115	PARK ROAD ELEM SCHOOL - TOTAL	87,047	85,516	-1.76%			
2020	PRINCIPAL'S OFFICE	2,200	2,000	-9.09%	2,000		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & S	60,306	59,948	-0.59%		59,948	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	1,500	750	-50.00%		750	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	9,459	9,059	-4.23%		9,059	
2630	COMPUTER HARDWARE & SOFTWARE	12,682	12,859	1.40%		12,859	
2810	GUIDANCE EQUIPMENT & SUPPLIES	100	100	0.00%		100	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	800	800	0.00%		800	
117	THORNELL ROAD ELEM SCHOOL - TOTAL	\$95,183	\$100,107	5.17%			
2020	PRINCIPAL'S OFFICE	800	800	0.00%	800		
2110	GENERAL BLDG EQUIP, CONTRACTUAL & S	73,786	77,976	5.68%		77,976	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	400	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	4,911	5,009	2.00%		5,009	
2630	COMPUTER HARDWARE & SOFTWARE	13,881	14,517	4.58%		14,517	
2810	GUIDANCE EQUIPMENT & SUPPLIES	150	150	0.00%		150	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,180	1,180	0.00%		1,180	
2820	PSYCHOLOGICAL SERVICES SUPPLIES	75	75	0.00%		75	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
200	MIDDLE SCHOOL PROGS & SERV. - TOTAL	15,628,634	16,478,364	5.44%			
2020	PRINCIPAL'S OFFICE SALARIES	628,159	651,715	3.75%	651,715		
2110	ALL MIDDLE SCHOOL TEACHING SAL	10,639,182	11,042,612	3.79%		11,042,612	
2250	SPECIAL EDUCATION SALARIES	2,706,082	3,023,853	11.74%		3,023,853	
2610	LIBRARY SERVICES SALARIES	300,079	311,289	3.74%		311,289	
2810	GUIDANCE SERVICES SALARIES	592,946	634,265	6.97%		634,265	
2815	HEALTH SERVICES SALARIES	203,905	201,261	-1.30%		201,261	
2820	PSYCHOLOGICAL SERVICES SAL	175,267	201,879	15.18%		201,879	
2850	CO-CURRICULAR ACTIVITIES SAL	146,000	138,000	-5.48%		138,000	
2855	INTERSCHOLASTIC ATHLETICS	237,014	273,490	15.39%		273,490	
						0	
231	BARKER RD MIDDLE SCHOOL - TOTAL	\$146,617	\$152,934	4.31%			
2020	PRINCIPAL'S OFFICE	2,500	3,000	20.00%	3,000		
2110	GENERAL BLDG EQUIPMENT, CONTRACT &	110,617	116,081	4.94%		116,081	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	2,000	2,000	0.00%		2,000	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	9,200	9,000	-2.17%		9,000	
2630	COMPUTER HARDWARE & SOFTWARE	20,700	21,053	1.71%		21,053	
2810	GUIDANCE EQUIPMENT & SUPPLIES	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,100	1,300	18.18%		1,300	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES		0			0	
232	CALKINS RD MIDDLE SCHOOL - TOTAL	\$146,814	\$146,814	0.00%			
2020	PRINCIPAL'S OFFICE	3,850	3,850	0.00%	3,850		
2110	GENERAL BLDG EQUIPMENT, CONTRACT &	107,169	107,329	0.15%		107,329	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	1,000	1,000	0.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	13,728	13,594	-0.98%		13,594	
2630	COMPUTER HARDWARE & SOFTWARE	19,667	19,641	-0.13%		19,641	
2810	GUIDANCE EQUIPMENT & SUPPLIES	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	900	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES		0			0	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV. - TOTAL	21,477,274	22,992,796	7.06%			
2020	PRINCIPAL'S OFFICE SALARIES	910,054	931,076	2.31%	931,076		
2110	ALL HIGH SCHOOL SALARIES	13,199,847	13,941,880	5.62%		13,941,880	
2250	SPECIAL EDUCATION SALARIES	2,828,062	2,888,987	2.15%		2,888,987	
2280 490	OCCUPATIONAL EDUCATION	440,000	625,000	42.05%		625,000	
2610	LIBRARY SERVICES SALARIES	438,254	463,454	5.75%		463,454	
2810	GUIDANCE SERVICES SALARIES	1,068,335	1,131,441	5.91%		1,131,441	
2815	HEALTH SERVICES SALARIES	191,709	193,666	1.02%		193,666	
2820	PSYCHOLOGICAL SERVICES SALARIES	130,975	137,523	5.00%		137,523	
2850	CO-CURRICULAR ACTIVITIES SALARIES	220,000	225,000	2.27%		225,000	
2855	INTERSCHOLASTIC ATHLETICS	2,050,038	2,454,769	19.74%	174,606	2,280,163	
340	SUTHERLAND HIGH SCHOOL- TOTAL	\$229,880	\$280,513	22.03%			
2020	PRINCIPAL'S OFFICE	4,200	3,800	-9.52%	3,800		
2110	GENERAL BLDG EQUIPMENT, CONTRACT &	172,232	224,881	30.57%		224,881	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	2,400	2,100	-12.50%		2,100	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	17,556	16,757	-4.55%		16,757	
2630	COMPUTER HARDWARE & SOFTWARE	26,292	27,775	5.64%		27,775	
2810	GUIDANCE EQUIPMENT & SUPPLIES	3,000	3,000	0.00%		3,000	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,100	1,100	0.00%		1,100	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES	3,100	1,100	-64.52%		1,100	
341	MENDON HIGH SCHOOL - TOTAL	\$270,705	\$284,833	5.22%			
2020	PRINCIPAL'S OFFICE	6,100	6,100	0.00%	6,100		
2110	GENERAL BLDG EQUIPMENT, CONTRACT &	205,021	219,708	7.16%		219,708	
2250	SPECIAL ED EQUIPMENT, CONTR & SUPPL	1,100	1,100	0.00%		1,100	
2610	LIBRARY EQUIPMENT, CONTRACTUAL & SU	23,328	21,200	-9.12%		21,200	
2630	COMPUTER HARDWARE & SOFTWARE	29,081	30,935	6.38%		30,935	
2810	GUIDANCE EQUIPMENT & SUPPLIES	1,450	1,390	-4.14%		1,390	
2815	NURSE'S OFFICE CONTRACTUAL & SUPPLI	1,600	1,600	0.00%		1,600	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES	3,025	2,800	-7.44%		2,800	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE - TOTAL	\$644,603	\$670,284	3.98%			
2251 100	SPECIAL EDUC. SALARIES (INC. SUMMER S	\$451,403	\$477,084	5.69%	398,783	78,301	
2251 200	SPECIAL EDUC OFFICE - EQUIPMENT	0	0	0.00%			
2251 400	SPECIAL EDUC OFFICE - CONTRACTUAL	176,200	177,200	0.57%		177,200	
2251 500	SPECIAL EDUC OFFICE - SUPPLIES	17,000	16,000	-5.88%	16,000		
420	SPECIAL EDUCATION SERVICES - TOTAL	\$1,338,243	\$1,352,979	1.10%			
2255 151	SPEECH LANGUAGE SERVICES	997,978	995,918	-0.21%		995,918	
2255 400/50	SPEECH LANGUAGE SERVICES	3,600	3,600	0.00%		3,600	
2256 151	ADAPTIVE PE SERVICES	335,915	352,711	5.00%		352,711	
2256 400/50	ADAPTIVE PE SERVICES	750	750	0.00%		750	
430	OUT OF DISTRICT SPECIAL ED PROGRAMS	\$6,796,995	\$6,938,384	2.08%			
2252 470	TUITION	1,370,000	1,437,149	4.90%		1,437,149	
2253 490	BOCES SPECIAL ED SERVICES	5,426,995	5,501,235	1.37%		5,501,235	
440	SPECIAL SERVICES - TOTAL	\$1,273,672	\$1,400,407	9.95%			
2259 121	ENG AS 2ND LANG. - TCH SAL 1-5	\$188,366	\$195,984	4.04%		195,984	
2259 131	ENG AS 2ND LANG. - TCH SAL 7-12	\$211,657	\$222,235	5.00%		222,235	
2259 500	ELL SUPPLIES	\$1,000	\$1,500	50.00%		1,500	
2815 400	HEALTH SERV - SCHL PHYSICIAN/CONT. NU	43,125	43,575	1.04%		43,575	
2820 151	PSYCHOLOGIST SALARIES	18,000	18,000	0.00%		18,000	
2820 400/50	PSYCHOLOGICAL SERVICES	13,920	12,700	-8.76%		12,700	
2831 400	MENTAL HEALTH SERV - PITTSFORD YOUT	194,480	195,000	0.27%		195,000	
2832 182	PREVENTION COORDINATOR SALARY	84,198	87,569	4.00%		87,569	
2832 400	PREVENTION COORDINATOR - CONT EXP	925	950	2.70%		950	
2832 500	PREVENTION COORDINATOR - SUPPLIES	700	700	0.00%		700	
2833 161	CAREER INTERNSHIP - CLERICAL SAL	23,908	26,235	9.73%		26,235	
2833 182	CAREER INTERNSHIP - COORDINATOR'S SA	86,855	90,328	4.00%		90,328	
2833 400	CAREER INTERNSHIP - CONT. EXP	800	800	0.00%		800	
2833 500	CAREER INTERNSHIP - SUPPLIES	350	350	0.00%		350	
2838 121/13	BEHAVIORAL SPECIALISTS	396,108	495,201	25.02%		495,201	
2838 400	BEHV SPEC CONTRACTUAL	4,280	4,280	0.00%		4,280	
2838 500	BEHV SPEC SUPPLIES	5,000	5,000	0.00%		5,000	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$30,000	\$25,000	-16.67%			
2330 490	BOCES SERVICES	30,000	25,000	-16.67%		25,000	
460	NON-PUBLIC SERVICES - TOTAL	\$405,895	\$393,898	-2.96%			
2630	200/46 PRIVATE SCHOOL SOFTWARE	9,138	9,033	-1.15%		9,033	
2110	47-48 CHARTER SCHOOL/PRIVATE SCHOOL TEXT	30,000	16,000	-46.67%		16,000	
2610	481 PRIVATE SCHOOL LIBRARY BOOKS	3,813	3,769	-1.15%		3,769	
2630	500 PRIVATE SCHOOL EQ/SUPPLIES	9,767	9,447	0.00%		9,447	
2815	141/17 HEALTH SERVICES - NURSE/PARA SALARIE	102,677	106,149	3.38%		106,149	
2815	432 HEALTH SERVICES - NPPP OTHER DISTRIC	249,000	248,000	-0.40%		248,000	
2815	500 HEALTH SERVICES - SUPPLIES	1,500	1,500	0.00%		1,500	
2820	151 SCHOOL PSYCHOLOGIST - INSTR SAL						
470	INSTRUCTIONAL SERVICES - BOCES	\$480,000	\$500,000	4.17%			
2110 490	BOCES SERVICES	480,000	500,000	4.17%		500,000	
510	CURRICULUM & INSTR. OFFICE - TOTAL	\$845,257	\$868,724	2.78%			
2010/1 140	CURRICULUM DEVELOPMENT	97,000	100,000	3.09%	100,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	185,610	195,709	5.44%	195,709		
2010 153	SUMMER WORK - TEACHERS	5,000	5,000	0.00%	5,000		
2010 161	CURRICULUM CLERICAL	51,547	56,665	9.93%	56,665		
2010 200	CURRICULUM EQUIPMENT	0	0	0.00%	0		
2010 400	CURRICULUM CONTRACTUAL	31,200	50,700	62.50%	50,700		
2010 490	CURRICULUM - BOCES SERVICES	201,750	189,250	-6.20%	189,250		
2010 500	CURRICULUM SUPPLIES	25,150	23,400	-6.96%	23,400		
2012 468/50	STANDARDS			#DIV/0!	0		
2110 481/20	GENERAL TEXTS/MUSIC EQUIPMENT	248,000	248,000	0.00%		248,000	

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE - TOTAL	\$590,309	\$627,500	6.30%			
2013-2 153/13	STIPENDS/SUMMER WORK	565,749	592,570	4.74%	592,570		
2013-2 400	CONTRACTUAL	15,210	19,680	29.39%	19,680		
2013-2 500	SUPPLIES	9,350	15,250	63.10%	15,250		
520	PUPIL SERVICES OFFICE - TOTAL	\$376,731	\$384,375	2.03%			
2830 151	PUPIL PERSONNEL ADMIN SAL.	243,204	247,819	1.90%	247,819		
2830 161	PUPIL PERSONNEL NON-INSTR SAL.	92,247	98,406	6.68%	98,406		
2830 200	PUPIL PERSONNEL EQUIPMENT	0	0	0.00%	0		
2830 400	PUPIL PERSONNEL CONTRACTUAL EXPENSES	33,980	30,000	-11.71%	30,000		
2830 500	PUPIL PERSONNEL SUPPLIES	7,300	8,150	11.64%	8,150		
530	INSTR TECHNOLOGY SERVICES - TOTAL	\$1,748,581	\$1,943,058	11.12%			
2630 140	COMPUTER TECHNOLOGY CURRIC DEV						
2630 150/15	COMPUTER TECHNOLOGY CIO/DIRECTOR	255,653	285,959	11.85%	285,959		
2630 16/18	COMPUTER TECH NON-INSTR SAL	803,496	955,142	18.87%		955,142	
2630 200	COMPUTER TECHNOLOGY EQUIPMENT	144,382	148,407	2.79%		148,407	
2630 400	COMPUTER TECHNOLOGY CONTRACTUAL	50,050	54,550	8.99%		54,550	
2630 464	COMPUTER TECHNOLOGY SOFTWARE	92,000	95,000	3.26%		95,000	
2630 490	COMPUTER TECHNOLOGY BOCES SERVICES	385,800	386,800	0.26%		386,800	
2630 500	COMPUTER TECHNOLOGY SUPPLIES	17,200	17,200	0.00%		17,200	
540	PROFESSIONAL DEVELOPMENT SERVICES	\$235,210	\$248,074	5.47%			
2173 199	TEACHER CENTER SALARIES	219,811	232,675	5.85%		232,675	
2173 200	TEACHER CENTER EQUIPMENT	0	0	0.00%			
2173 400	TEACHER CENTER CONTRACTUAL	7,849	7,849	0.00%		7,849	
2173 500	TEACHER CENTER SUPPLIES	7,550	7,550	0.00%		7,550	
550	RESEARCH, PLANNING AND EVALUATION	\$491,502	\$505,448	2.84%			
2060 150	DAT ADMIN SALARIES	170,018	175,471	3.21%	175,471		
2060 161/18	DAT NON-INST SALARIES	293,194	302,482	0.00%	302,482		
2060 400	DAT CONTRACTUAL	17,200	16,245	-5.55%	16,245		
2060 500	DAT SUPPLIES	11,090	11,250	1.44%	11,250		

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
610	FINANCE OFFICE - TOTAL	1,053,381	1,200,935	14.01%			
1310 150	FINANCE SALARIES INSTR.	316,152	341,676	8.07%	341,676		
1310 161/18	FINANCE SALARIES NON-INSTR.	546,894	656,291	20.00%	656,291		
1310 200	EQUIPMENT	12,000	12,000	0.00%	12,000		
1310 400	CONTRACTUAL	69,500	70,500	1.44%	70,500		
1310 500	MATERIALS & SUPPLIES	8,000	8,000	0.00%	8,000		
1320 161	INTERNAL CLAIMS AUDITOR	23,535	25,168	6.94%	25,168		
1320 400	AUDIT SERVICES	60,300	70,300	16.58%	70,300		
1330 400	TAX COLLECTION - CONTRACTUAL	17,000	17,000	0.00%	17,000		
620	PERSONNEL OFFICE -TOTAL	540,084	529,100	-2.03%			
1430 150	PERSONNEL CERTIFIED SALARIES	261,769	282,490	7.92%	282,490		
1430 153/17	SUMMER WORK - INTERV. COM.	70,000	70,000	0.00%		70,000	
1430 161/16	PERSONNEL NON-CERTIFIED	142,515	109,160	-23.40%	109,160		
1430 200	EQUIPMENT	2,500	0	0.00%	0		
1430 400	CONTRACTUAL & BOCES	61,800	63,950	3.48%	63,950		
1430 500	MATERIALS & SUPPLIES	1,500	3,500	133.33%	3,500		
630	PUBLIC INFORMATION - TOTAL	322,915	349,365	8.19%			
1480 161	PUBLIC INFORMATION SALARIES	0	0	100.00%	0		
1480 180	PUBLIC INFORMATION SALARIES	243,565	270,015	10.86%	270,015		
1480 200	EQUIPMENT	3,000	3,000	0.00%	3,000		
1480 400	CONTRACTUAL	65,300	65,300	0.00%	65,300		
1480 500	MATERIALS & SUPPLIES	11,050	11,050	0.00%	11,050		

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
640	OPERATION & MAINTENANCE - TOTAL	8,921,394	9,770,766	9.52%			
1620 161	CLERICAL SALARIES	43,734	48,108	10.00%			48,108
1620 16-8	DIR/SUP. OF BLDGS & GROUNDS	111,882	115,360	3.11%			115,360
1620 164	MAINTENANCE SALARIES	1,153,722	1,154,039	0.03%			1,154,039
1620 173	MAINTENANCE SALARIES - OVERTIME	147,000	149,000	1.36%			149,000
1620 200	EQUIPMENT	125,000	125,000	0.00%			125,000
1620 400	CONTRACTUAL EXP.	671,104	672,772	0.25%			672,772
1620 500	SUPPLIES	483,900	483,900	0.00%			483,900
1621 164	CUSTODIAN SALARIES	2,528,385	2,726,719	7.84%			2,726,719
1621 173	CUSTODIAN SALARIES - OVERTIME	155,909	155,909	0.00%			155,909
1621 200	EQUIPMENT	125,000	125,000	0.00%			125,000
1621 400	CONTRACTUAL EXP.	198,829	198,829	0.00%			198,829
1621 490	BOCES SERVICES	20,790	20,790	0.00%			20,790
1621 500	SUPPLIES	250,000	250,000	0.00%			250,000
1622 418	ELECTRIC	1,700,000	2,300,000	35.29%			2,300,000
1622 420	GAS	780,000	800,000	2.56%			800,000
1622 444	WATER	65,000	65,000	0.00%			65,000
1622 450	TELEPHONE	30,000	30,000	0.00%			30,000
1622 490	BOCES SERVICE - TELEPHONE	101,668	120,000	18.03%			120,000
1623 400	AV CONTRACTUAL EXP.	4,500	4,500	0.00%			4,500
1623 500	AV CONTRACTUAL EXP.	5,000	5,000	0.00%			5,000
1625 180	DIRECTOR OF SECURITY	27,971	28,840	3.11%			28,840
1625 400	CONTRACTUAL EXP.	137,000	137,000	0.00%			137,000
1625 500	SUPPLIES	55,000	55,000	0.00%			55,000
650	CENTRAL PRINT & MAILING - TOTAL	258,900	271,460	4.85%			
1670 161	MAIL CLERK - NON-INSTR SAL	0	0	0.00%	0		
1670 400	CONTRACTED SERVICES	3,900	5,460	100.00%	2,730	2,730	
1670 463	POSTAGE	90,000	90,000	0.00%	45,000	45,000	
1670 490	BOCES SERVICES - PRINTER	163,000	174,000	6.75%	174,000		
1670-500	POSTAGE SUPPLIES	2,000	2,000	0.00%	2,000		

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE	2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
660	SUPPORT SERVICES TECHNOLOGY	1,556,229	1,556,229	0.00%			
2630 490	BOCES SERVICES	1,556,229	1,556,229	0.00%	192,972	1,363,257	
670	TRANSPORTATION - TOTAL	\$5,092,721	\$6,507,795	27.79%			
5510 199	TRANSPORTATION SALARIES	2,859,939	3,628,226	26.86%	145,728	3,482,498	
5510 200	EQUIPMENT	10,000	50,000	400.00%		50,000	
5510 400	CONTRACTUAL	242,000	259,000	7.02%		259,000	
5510 500	SUPPLIES	1,083,700	1,083,700	0.00%		1,083,700	
5530 164	BUS GARAGE NON INSTR SAL.	47,865	55,019	14.95%		55,019	
5330 166	MECHANICS SALARIES	402,017	469,650	16.82%		469,650	
5530 400	UTILITIES	42,200	42,200	0.00%		42,200	
5540 400	CONTRACT TRANSPORTATION	275,000	800,000	100.00%		800,000	
5581 490	CONTRACT TRANSPORTATION W/BOCES	130,000	120,000	-7.69%		120,000	
710	BOARD OF EDUCATION - TOTAL	60,411	87,672	45.13%			
1010 400	CONTRACTUAL EXP	17,300	18,300	5.78%	18,300		
1010 500	SUPPLIES	1,500	1,700	13.33%	1,700		
1040 161	DISTRICT CLERK - SALARY	12,611	13,872	10.00%	13,872		
1040 200	DISTRICT CLERK - EQUIPMENT			0.00%		0	
1040 400	DISTRICT CLERK - CONTRACTUAL	1,800	1,300	-27.78%	1,300		
1040 500	DISTRICT CLERK - SUPPLIES	500	500	100.00%	500		
1060 400	DIST MEETING - CONTRACTUAL	12,000	37,000	208.33%	37,000		
1060 500	DIST MEETING - SUPPLIES	1,000	1,000	0.00%	1,000		
1920 400	SCHOOL ASSOCIATION DUES	13,700	14,000	2.19%	14,000		
720	SUPERINTENDENT'S OFFICE - TOTAL	431,999	440,448	1.96%			
1240 150	CERTIFIED SALARIES	285,749	286,570	0.29%	286,570		
1240 161	NON-CERTIFIED SALARIES	115,200	119,808	4.00%	119,808		
1240 200	EQUIPMENT			0.00%		0	
1240 400	CONTRACTUAL	25,150	28,550	13.52%	28,550		
1240 500	MATERIALS & SUPPLIES	5,900	5,520	-6.44%	5,520		

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23	2023-24	%	2023-24	2023-24	2023-24
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE	ADMIN. PORTION	PROGRAM PORTION	CAPITAL PORTION
810	DEBT SERVICE & INTERFUND TRANSFERS	\$10,726,825	\$8,697,550	-18.92%			
1380 400	FISCAL AGENT FEES - CONTRACTUAL	5,000	5,000	0.00%	5,000		
9731 900	DEBT BOND ANTICIPATION NOTES	0	3,208,500	0.00%			3,208,500
9901 900	TRANSFER TO DEBT SERVICE-BONDS	9,936,825	4,694,050	-52.76%			4,694,050
9950 900	TRANSFER TO SPECIAL AID/CAPITAL FUND	785,000	790,000	0.64%		190,000	600,000
820	INSURANCE & FEES - TOTAL	\$1,716,384	\$1,787,000	4.11%			
1420 426	LEGAL FEES	100,000	100,000	0.00%	40,000	60,000	
1420 490	LEGAL FEES - BOCES SERVICES	35,000	36,000	2.86%	36,000		
1460 490	RECORDS MANAGEMENT - BOCES SERVICE	55,000	59,000	7.27%	59,000		
1910 425	UNALLOCATED INSURANCE	422,000	442,000	4.74%	442,000		
1930/5 458	ASSESSMENTS/JUDGMENTS	55,000	50,000	-9.09%	50,000		
1981 490	BOCES ADMINISTRATIVE COSTS	1,049,384	1,100,000	4.82%	1,100,000		
830	EMPLOYEE BENEFITS - TOTAL	\$44,972,068	\$46,261,695	2.87%			
2070 152	INSERVICE TRAINING - TUITION REIMBURS	30,000	30,000	0.00%	0	30,000	
2070 430	INSERVICE TRAINING - TUITION REIMBURS	75,000	75,000	0.00%	0	75,000	
9089 802	CAREER AWARD - INSTRUCTIONAL	501,000	551,000	9.98%	54,159	464,605	32,236
9010 800	STATE (EMPLOYEE) RETIREMENT	2,258,065	2,375,779	5.21%	429,404	1,460,402	485,973
9020 800	TEACHERS RETIREMENT	5,492,045	5,392,400	-1.81%	351,931	5,040,469	
9030 800	SOCIAL SECURITY	5,546,098	5,690,822	2.61%	559,365	4,798,518	332,939
9040 800	WORKERS COMP.	735,718	775,409	5.39%	76,217	653,827	45,366
9045 800	LIFE INSURANCE	57,000	50,000	-12.28%	37,500	0	12,500
9050 800	UNEMPLOYMENT INS.	50,000	40,000	-20.00%	3,932	33,728	2,340
9055 800	DISABILITY INS.	55,000	50,000	-9.09%	37,500	0	12,500
9061 800	DENTAL INSURANCE	1,150,000	1,175,000	2.17%	115,494	990,763	68,743
9062 800	EMPLOYEE ASSISTANCE PROGRAM	25,000	25,000	0.00%	2,457	21,080	1,463
9060 800	HOSPITAL INSURANCE	28,997,142	30,031,285	3.57%	2,951,848	25,322,468	1,756,969
	TOTAL BUDGET COMPONENTS	\$149,598,788	\$155,512,452	3.95%	15,069,000	119,419,107	21,024,345
					9.69%	76.79%	13.52%

2023-24 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	2023-24 PROPOSED BUDGET	% BUDGET INCREASE		2023-24 ADMIN. PORTION	2023-24 PROGRAM PORTION	2023-24 CAPITAL PORTION
						4,619,806	38,890,860	2,751,029
	ADMINISTRATIVE + PROGRAM =	\$119,064,250	\$134,488,107					46,261,696
	ADMINISTRATIVE / PROGRAM & ADMINISTRATIVE =	11.2723%	11.20%					
	THE LIMIT FOR ADMINISTRATIVE COSTS IS 11.2723% AS INDICATED ABOVE							

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2023-24**

	BUDGETED 2022-23	PROPOSED REVENUES 2023-24	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	111,869,614	111,953,539	83,925	0.08%
TOTAL PROPERTY TAXES	111,869,614	111,953,539	83,925	0.08%
IN LIEU OF TAXES	78,750	80,080	1,330	1.69%
INTEREST & PENALTIES	100	100	0	0.00%
MONROE COUNTY SALES TAX	6,125,200	6,600,088	474,888	7.75%
TEXTBOOK CHARGES/OTHER STUDENT FEES	5,600	5,600	0	0.00%
HEALTH SERVICES OTHER DISTRICTS	225,000	225,000	0	0.00%
TUITION FROM OTHER DISTRICTS	225,000	225,000	0	0.00%
INTEREST EARNED ON INVESTMENTS	50,000	500,000	450,000	900.00%
RENTAL OF REAL PROPERTY	42,000	42,000	0	0.00%
SALE OF SCRAP/MATERIALS/EQUIPMENT	66,000	66,000	0	0.00%
INSURANCE RECOVERIES	30,000	30,000	0	0.00%
OTHER COMPENSATION FOR LOSS	1,000	1,000	0	0.00%
REFUND OF PRIOR YEARS	100,000	200,000	100,000	100.00%
REFUND OF BOCES AIDED SERVICES	300,000	300,000	0	0.00%
UNCLASSIFIED REVENUES	195,000	225,000	30,000	15.38%
TOTAL OTHER REVENUES	7,443,650	8,499,868	1,056,218	14.19%
STATE AID - FOUNDATION	18,309,262	23,016,693	4,707,431	25.71%
STATE AID - BUILDING AID	4,137,476	4,038,304	(99,172)	-2.40%
STATE AID - EXCESS COST AID	604,945	608,680	3,735	0.62%
STATE AID - BOCES	3,492,199	3,696,160	203,961	5.84%
STATE AID - TEXTBOOKS	352,529	344,665	(7,864)	-2.23%
STATE AID - URBAN/SUBURBAN	1,019,150	1,016,799	(2,351)	-0.23%
STATE AID - SOFTWARE/LIBRARY/HARDWARE	228,006	225,752	(2,254)	-0.99%
TOTAL STATE AID	28,143,567	32,947,053	4,803,486	17.07%
FEDERAL AID - MEDICAID	50,000	65,000	15,000	0.00%
TOTAL FEDERAL AID	50,000	65,000	15,000	30.00%
TOTAL REVENUES	\$147,506,831	\$153,465,460	5,958,629	4.04%
APPROPRIATED FUND BALANCE/RESERVES	2,091,957	2,046,992	(44,965)	-2.15%
TOTAL BUDGET	\$149,598,788	\$155,512,452	5,913,664	3.95%

2023-24 Property Tax Report Card

261401 - Pittsford Central School District

Contact Person: Leeanne Reister

585-267-1036

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	149,598,788	155,512,452
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	111,869,614	111,953,539
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	111,869,614	111,953,539
F. Permissible Exclusions to the School Tax Levy Limit	5,568,223	2,944,113
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	106,301,391	109,009,426
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	106,301,391	109,009,426
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-
Public School Enrollment	5,580	5,537
Consumer Price Index		8.00%

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	40,584,075	27,651,728
Assigned Appropriated Fund Balance	1,341,957	1,196,992
Adjusted Unrestricted Fund Balance	5,983,952	6,220,498
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital Project Reserve	To pay the cost of any object or purpose for which bonds may be issued.	15,216,332	4,229,332	The District held a Capital Project for vote on March 28, 2023 to address construction needs. This project includes the use of \$14,000,000 from the Capital Project Reserve.
Capital	Bus Purchase Reserve	To pay the cost of the purchase of buses and other transportation vehicles.	5,008,025	5,213,329	The District will propose a proposition on May 16, 2023 for the purchase of replacement buses and transportation vehicles per the District bus replacement plan in the amount of \$1,794,696 million.
Capital	Technology Reserve	To pay the cost of any object or purpose for technology projects.	1,820,918	1,923,918	This reserve will be used to offset the cost of technology equipment and infrastructure per the District technology plan.
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	549,859	550,859	The District will appropriate \$50,000 for the 2023-24 budget to offset premium expenditures.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	2,379,134	379,134	This reserve would be used in to offset unemployment costs in the 2023-24 budget. There is no planned use for this fund next year.
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	2,202,298	2,203,798	This reserve would be used in the event there are substantial liability, casualty or other uninsured losses during the 2023-24 school year.
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	1,207,059	1,358,059	This reserve would be used in the event there are substantial liability costs incurred during the 2023-24 school year.
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	3,279,635	2,400,096	This reserve will be used if any tax certiorari claims against the District are settled in 2023-24 for a greater refund than can be managed within the budget.
EBALR – Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	2,859,552	3,859,552	The District will appropriate \$500,000 for the 2023-24 budget to offset costs at the time of retirement for those who retire during the year.
Retirement Contribution	ERS Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,121,388	2,423,388	The District will appropriate \$300,000 for the 2023-24 budget to offset Employee Retirement System expenditures.
Retirement Contribution	TRS Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	3,472,106	4,472,106	This reserve would be used to offset Teachers' Retirement System expenditures. The District is not appropriating money for the 2023-24 budget.

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	274,569	82,910	1,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST. SUPERINTENDENT FOR INSTRUCTION	189,539	63,214	1,000
3.	ASST. SUPERINTENDENT FOR BUSINESS	185,940	39,835	3,500
4.	ASST. SUPERINTENDENT FOR HR	159,834	59,549	1,000
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71.	DIRECTOR OF ATHLETICS	169,949
72.	CHIEF INFORMATION OFFICER	169,120
73.	HIGH SCHOOL PRINCIPAL	162,394
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**Salary: Administrative Compensation Information
261401 - PITTSFORD CSD**

2022-2023 Claim Year - Page 4
Official - as of 04/13/2023 09:00 AM

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PITTSFORD CSD

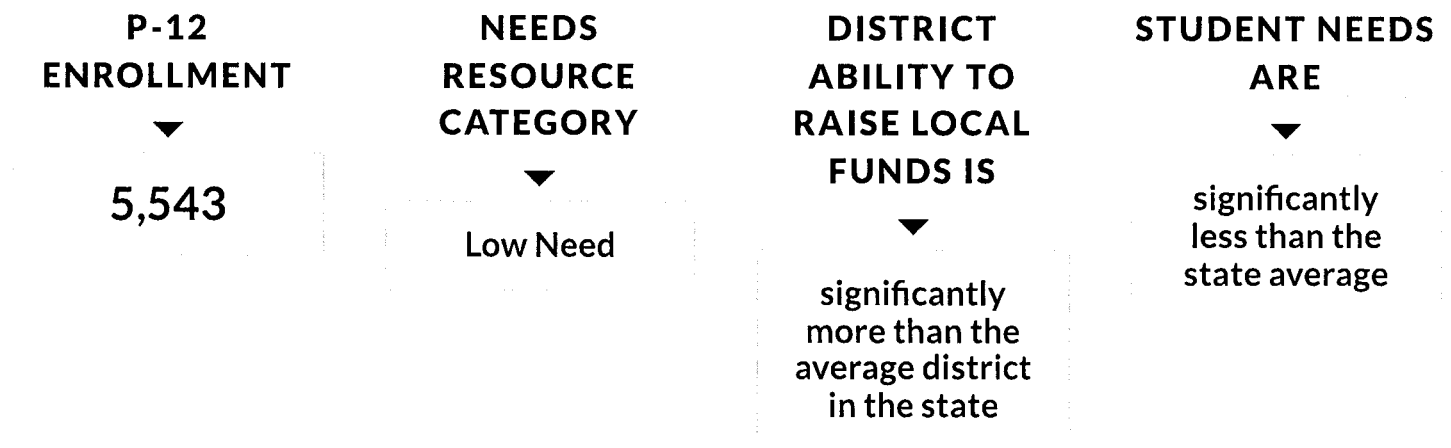
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	PITTSFORD CSD
All Students	5,543
Economically Disadvantaged	2%
Students with Disabilities	12%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	PITTSFORD CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	41%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,370.83	\$18,904.87	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	PITTSFORD CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,837.75
» B. Administration (B1 + B2 + B3)	\$671.36
» C. All Other Spending (C1 + C2 + C3)	\$2,278.91

Report View One Per Pupil Expenditure Categories	PITTSFORD CSD
D. Total School Level (A + B + C)	\$14,788.02
» E. Central Instruction (E1 + E2 + E3 + E4)	\$618.31
» F. Central Administration (F1 + F2 + F3)	\$1,868.44
» G. All Other Central Spending (G1 + G2 + G3)	\$3,096.05
H. Total Central Costs	\$5,582.81
I. Total Spending (D + H)	\$20,370.83

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	PITTSFORD CSD
J. Total School Level Local/State Spending	\$14,416.79
» K. Total School Level Federal Spending	\$371.23
L. Total Central Level Local/State Spending	\$5,576.58
M. Total Central Level Federal Spending	\$6.23
N. Total Spending (J + K + L + M)	\$20,370.83

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PITTSFORD CSD
1. Transportation	\$4,951,163.68
2. Charter School Tuition	\$10,326.23
3. Other Tuition	\$1,338,782.24
4. Debt Service	\$0.00
5. Other	\$20,117,570.36
Percent Excluded from Total	19%

Excluded Expenditures	PITTSFORD CSD
Total Expenditures	\$139,333,352.02

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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,307	181	5.5%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	454	14	3.1%
Black or African American	85	6	7.1%
Hispanic or Latino	175	18	10.3%
Multiracial	231	10	4.3%
White	2,359	133	5.6%
English Language Learners	102	8	7.8%
Students with Disabilities	467	34	7.3%
Economically Disadvantaged	62	16	25.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	497	485	97.6%
	5-Year	468	458	97.9%
	6-Year	507	494	97.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	65	63	96.9%
	5-Year	52	52	100%
	6-Year	59	58	98.3%
Black or African American	4-Year	38*	36	94.7%
	5-Year	32*	30	93.8%
	6-Year	37*	37	100%
Hispanic or Latino	4-Year	61*	60	98.4%
	5-Year	32	31	96.9%
	6-Year	30	29	96.7%
Multiracial	4-Year	35*	34	97.1%
	5-Year	29	—	—
	6-Year	29	—	—
White	4-Year	363	353	97.2%
	5-Year	351	345	98.3%
	6-Year	390	379	97.2%
English Language Learners	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	2	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	58	47	81%
	5-Year	48	39	81.3%
	6-Year	49	38	77.6%
Economically Disadvantaged	4-Year	43*	43	100%
	5-Year	30*	30	100%
	6-Year	24	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,945	182	9.4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	239	8	3.3%
Black or African American	63	12	19%
Hispanic or Latino	118	17	14.4%
Multiracial	95	14	14.7%
White	1,429	131	9.2%
English Language Learners	18	—	—
Students with Disabilities	244	55	22.5%
Economically Disadvantaged	43	12	27.9%

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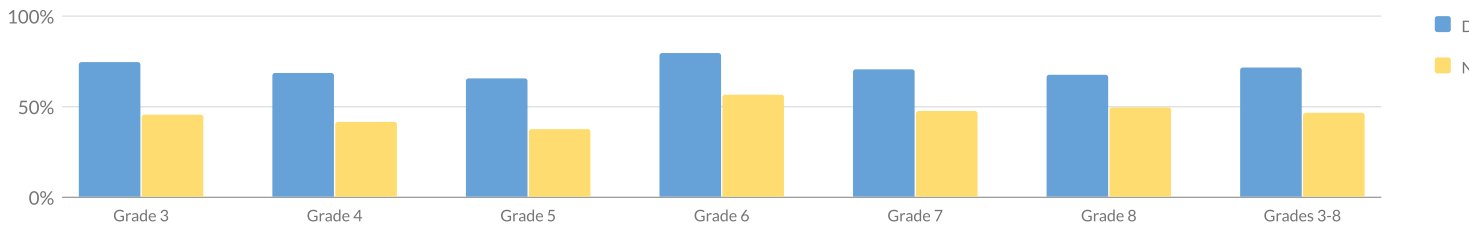
PITTSFORD CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

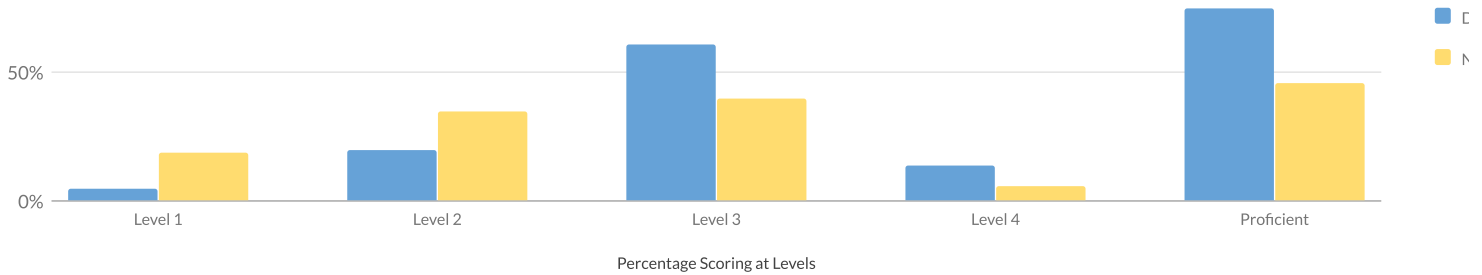
SUMMARY RESULTS



Grade	Percent Proficient															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	423	26	6%	397	94%	18	5%	80	20%	242	61%	57	14%	299	75%	
Grade 4	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%	
Grade 5	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%	
Grade 6	420	53	13%	367	87%	31	8%	41	11%	107	29%	188	51%	295	80%	
Grade 7	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%	
Grade 8	450	117	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%	
Grades 3-8	2,580	374	14%	2,206	86%	137	6%	488	22%	851	39%	730	33%	1,581	72%	

GRADE 3 ELA RESULTS

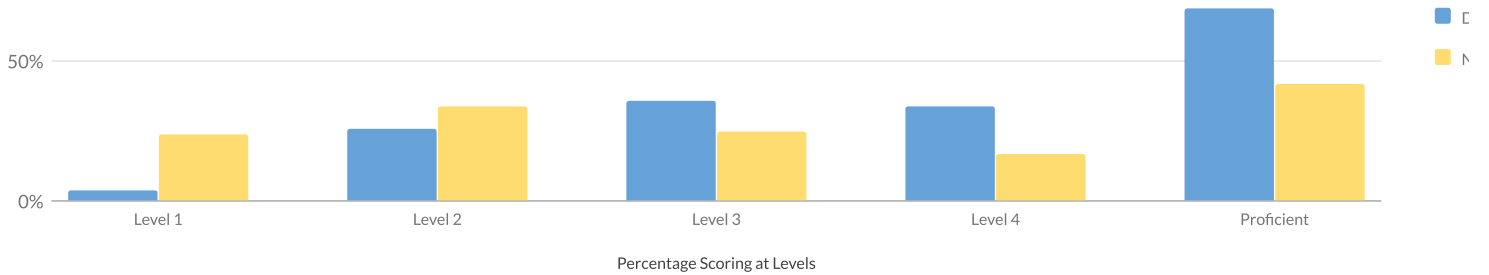
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	423	26	6%	397	94%	18	5%	80	20%	242	61%	57	14%	299	75%
Female	185	8	4%	177	96%	7	4%	26	15%	115	65%	29	16%	144	81%
Male	238	18	8%	220	92%	11	5%	54	25%	127	58%	28	13%	155	70%
General Education Students	367	13	4%	354	96%	6	2%	64	18%	227	64%	57	16%	284	80%
Students with Disabilities	56	13	23%	43	77%	12	28%	16	37%	15	35%	0	0%	15	35%
Asian or Native Hawaiian/Other Pacific Islander	64	0	0%	64	100%	0	0%	12	19%	41	64%	11	17%	52	81%
Black or African American	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Hispanic or Latino	26	1	4%	25	96%	4	16%	9	36%	11	44%	1	4%	12	48%
White	293	23	8%	270	92%	11	4%	51	19%	166	61%	42	16%	208	77%
Multiracial	32	1	3%	31	97%	2	6%	4	13%	22	71%	3	10%	25	81%
Economically Disadvantaged	17	2	12%	15	88%	3	20%	7	47%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	406	24	6%	382	94%	15	4%	73	19%	237	62%	57	15%	294	77%
English Language Learner	8	0	0%	8	100%	0	0%	5	63%	3	38%	0	0%	3	38%
Non-English Language Learner	415	26	6%	389	94%	18	5%	75	19%	239	61%	57	15%	296	76%
Not in Foster Care	423	26	6%	397	94%	18	5%	80	20%	242	61%	57	14%	299	75%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	422	26	6%	396	94%	-	-	-	-	-	-	-	-	-	-
Not Migrant	423	26	6%	397	94%	18	5%	80	20%	242	61%	57	14%	299	75%
Parent Not in Armed Forces	423	26	6%	397	94%	18	5%	80	20%	242	61%	57	14%	299	75%

GRADE 4 ELA RESULTS

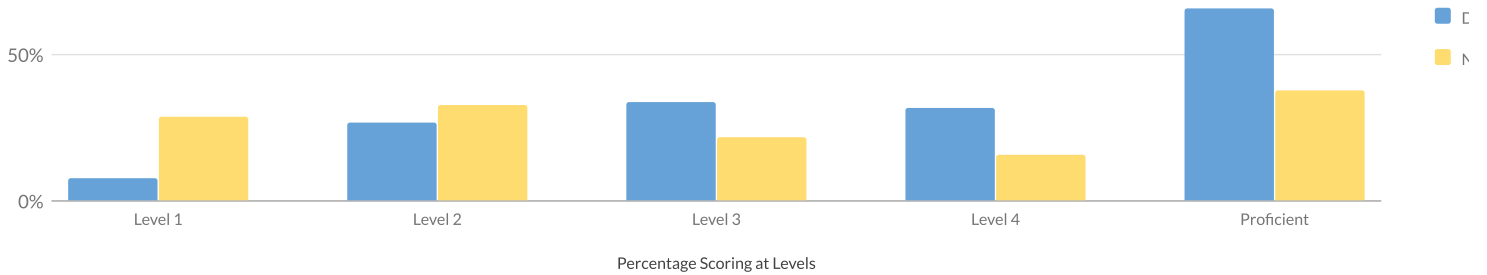
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%
Female	192	17	9%	175	91%	4	2%	45	26%	58	33%	68	39%	126	72%
Male	195	14	7%	181	93%	12	7%	48	27%	69	38%	52	29%	121	67%
General Education Students	332	17	5%	315	95%	3	1%	77	24%	122	39%	113	36%	235	75%
Students with Disabilities	55	14	25%	41	75%	13	32%	16	39%	5	12%	7	17%	12	29%
Asian or Native Hawaiian/Other Pacific Islander	55	2	4%	53	96%	3	6%	10	19%	20	38%	20	38%	40	75%
Black or African American	12	0	0%	12	100%	5	42%	1	8%	5	42%	1	8%	6	50%
Hispanic or Latino	25	3	12%	22	88%	1	5%	10	45%	6	27%	5	23%	11	50%
White	266	26	10%	240	90%	6	3%	63	26%	86	36%	85	35%	171	71%
Multiracial	29	0	0%	29	100%	1	3%	9	31%	10	34%	9	31%	19	66%
Economically Disadvantaged	20	1	5%	19	95%	3	16%	10	53%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	367	30	8%	337	92%	13	4%	83	25%	121	36%	120	36%	241	72%
English Language Learner	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
Non-English Language Learner	379	31	8%	348	92%	15	4%	92	26%	122	35%	119	34%	241	69%
Not in Foster Care	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%
Not Homeless	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%
Not Migrant	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%
Parent Not in Armed Forces	387	31	8%	356	92%	16	4%	93	26%	127	36%	120	34%	247	69%

GRADE 5 ELA RESULTS

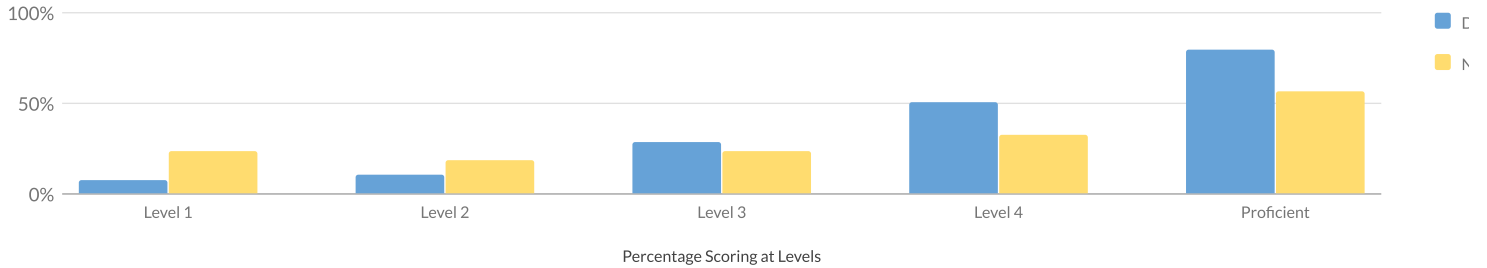
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%
Female	202	15	7%	187	93%	15	8%	38	20%	66	35%	68	36%	134	72%
Male	242	21	9%	221	91%	16	7%	71	32%	71	32%	63	29%	134	61%
General Education Students	379	15	4%	364	96%	19	5%	92	25%	124	34%	129	35%	253	70%
Students with Disabilities	65	21	32%	44	68%	12	27%	17	39%	13	30%	2	5%	15	34%
Asian or Native Hawaiian/Other Pacific Islander	71	2	3%	69	97%	3	4%	9	13%	29	42%	28	41%	57	83%
Black or African American	13	4	31%	9	69%	0	0%	7	78%	0	0%	2	22%	2	22%
Hispanic or Latino	21	3	14%	18	86%	3	17%	4	22%	7	39%	4	22%	11	61%
White	310	25	8%	285	92%	25	9%	80	28%	96	34%	84	29%	180	63%
Multiracial	29	2	7%	27	93%	0	0%	9	33%	5	19%	13	48%	18	67%
Economically Disadvantaged	19	4	21%	15	79%	4	27%	11	73%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	425	32	8%	393	92%	27	7%	98	25%	137	35%	131	33%	268	68%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	442	36	8%	406	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%
Not Homeless	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%
Not Migrant	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%
Parent Not in Armed Forces	444	36	8%	408	92%	31	8%	109	27%	137	34%	131	32%	268	66%

GRADE 6 ELA RESULTS

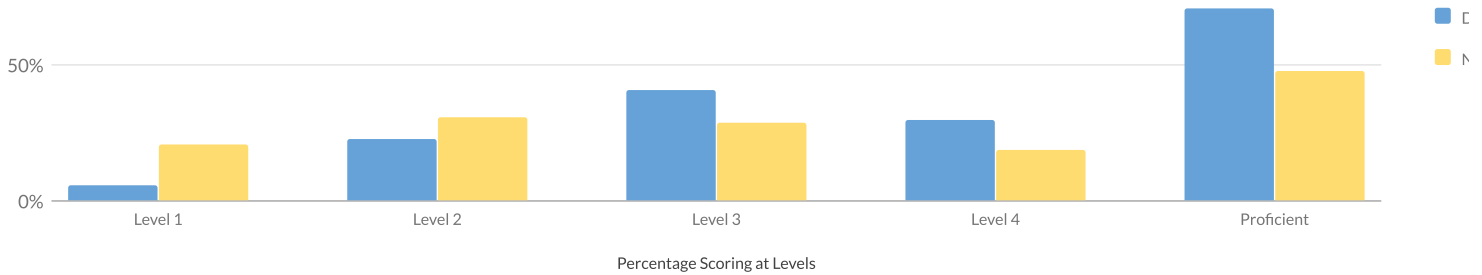
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	420	53	13%	367	87%	31	8%	41	11%	107	29%	188	51%	295	80%
Female	202	27	13%	175	87%	11	6%	16	9%	45	26%	103	59%	148	85%
Male	218	26	12%	192	88%	20	10%	25	13%	62	32%	85	44%	147	77%
General Education Students	364	36	10%	328	90%	15	5%	27	8%	98	30%	188	57%	286	87%
Students with Disabilities	56	17	30%	39	70%	16	41%	14	36%	9	23%	0	0%	9	23%
Asian or Native Hawaiian/Other Pacific Islander	64	4	6%	60	94%	5	8%	8	13%	12	20%	35	58%	47	78%
Black or African American	9	2	22%	7	78%	1	14%	2	29%	1	14%	3	43%	4	57%
Hispanic or Latino	28	5	18%	23	82%	5	22%	2	9%	10	43%	6	26%	16	70%
White	290	41	14%	249	86%	19	8%	29	12%	78	31%	123	49%	201	81%
Multiracial	29	1	3%	28	97%	1	4%	0	0%	6	21%	21	75%	27	96%
Economically Disadvantaged	15	5	33%	10	67%	2	20%	3	30%	2	20%	3	30%	5	50%
Not Economically Disadvantaged	405	48	12%	357	88%	29	8%	38	11%	105	29%	185	52%	290	81%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	416	52	13%	364	88%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	419	52	12%	367	88%	31	8%	41	11%	107	29%	188	51%	295	80%
Not Homeless	420	53	13%	367	87%	31	8%	41	11%	107	29%	188	51%	295	80%
Not Migrant	420	53	13%	367	87%	31	8%	41	11%	107	29%	188	51%	295	80%
Parent Not in Armed Forces	420	53	13%	367	87%	31	8%	41	11%	107	29%	188	51%	295	80%

GRADE 7 ELA RESULTS

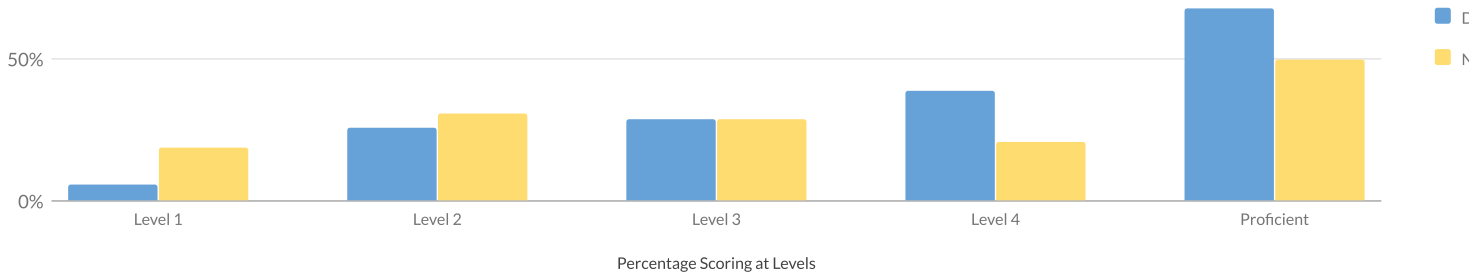
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%
Female	228	59	26%	169	74%	9	5%	31	18%	65	38%	64	38%	129	76%
Male	228	52	23%	176	77%	13	7%	47	27%	76	43%	40	23%	116	66%
General Education Students	383	79	21%	304	79%	10	3%	63	21%	132	43%	99	33%	231	76%
Students with Disabilities	73	32	44%	41	56%	12	29%	15	37%	9	22%	5	12%	14	34%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	4	10%	38	90%	0	0%	3	8%	17	45%	18	47%	35	92%
Black or African American	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	12	36%	21	64%	4	19%	6	29%	6	29%	5	24%	11	52%
White	333	86	26%	247	74%	16	6%	62	25%	101	41%	68	28%	169	68%
Multiracial	36	8	22%	28	78%	0	0%	5	18%	14	50%	9	32%	23	82%
Small Group Total	12	1	8%	11	92%	2	18%	2	18%	3	27%	4	36%	7	64%
Economically Disadvantaged	21	8	38%	13	62%	5	38%	2	15%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	435	103	24%	332	76%	17	5%	76	23%	136	41%	103	31%	239	72%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	451	108	24%	343	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%
Not Homeless	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%
Not Migrant	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%
Parent Not in Armed Forces	456	111	24%	345	76%	22	6%	78	23%	141	41%	104	30%	245	71%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

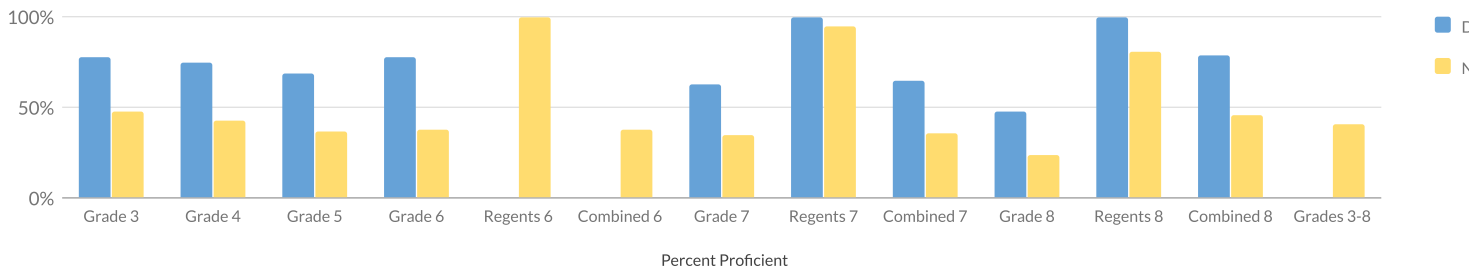


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	117	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%
Female	205	53	26%	152	74%	5	3%	37	24%	41	27%	69	45%	110	72%
Male	245	64	26%	181	74%	14	8%	50	28%	56	31%	61	34%	117	65%
General Education Students	379	87	23%	292	77%	11	4%	68	23%	89	30%	124	42%	213	73%
Students with Disabilities	71	30	42%	41	58%	8	20%	19	46%	8	20%	6	15%	14	34%
Asian or Native Hawaiian/Other Pacific Islander	62	5	8%	57	92%	1	2%	10	18%	17	30%	29	51%	46	81%
Black or African American	18	4	22%	14	78%	1	7%	6	43%	3	21%	4	29%	7	50%
Hispanic or Latino	30	6	20%	24	80%	2	8%	7	29%	7	29%	8	33%	15	63%
White	310	97	31%	213	69%	13	6%	55	26%	63	30%	82	38%	145	68%
Multiracial	30	5	17%	25	83%	2	8%	9	36%	7	28%	7	28%	14	56%
Economically Disadvantaged	23	7	30%	16	70%	2	13%	8	50%	3	19%	3	19%	6	38%
Not Economically Disadvantaged	427	110	26%	317	74%	17	5%	79	25%	94	30%	127	40%	221	70%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	447	115	26%	332	74%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	449	116	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%
Not Homeless	450	117	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%
Not Migrant	450	117	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%
Parent Not in Armed Forces	450	117	26%	333	74%	19	6%	87	26%	97	29%	130	39%	227	68%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	424		25	6%	399	94%	31	8%	56	14%	141	35%	171	43%	312	78%
Grade 4	390		39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%
Grade 5	444		39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%
Grade 6	421		59	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%
Regents 6	—		0	0%	2	0%	—	—	—	—	—	—	—	—	—	—
Combined 6	421		57	14%	364	86%	—	—	—	—	—	—	—	—	—	—
Grade 7	456		126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%
Regents 7	—		0	0%	17	4%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 7	456		109	24%	347	76%	38	11%	85	24%	117	34%	107	31%	224	65%
Grade 8	450		304	68%	146	32%	24	16%	52	36%	48	33%	22	15%	70	48%
Regents 8	—		0	0%	212	47%	0	0%	0	0%	7	3%	205	97%	212	100%
Combined 8	450		92	20%	358	80%	24	7%	52	15%	55	15%	227	63%	282	79%
Grades 3-8	2,585		361	14%	2,224	86%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

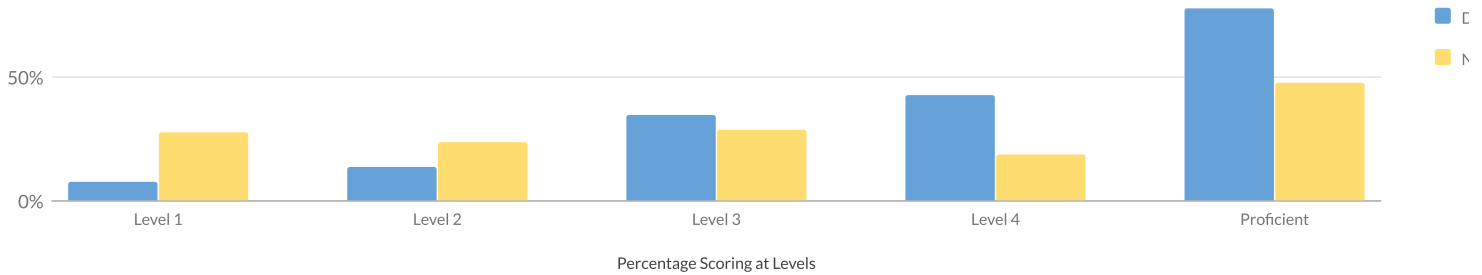
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 6	0	0	—	0	—
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

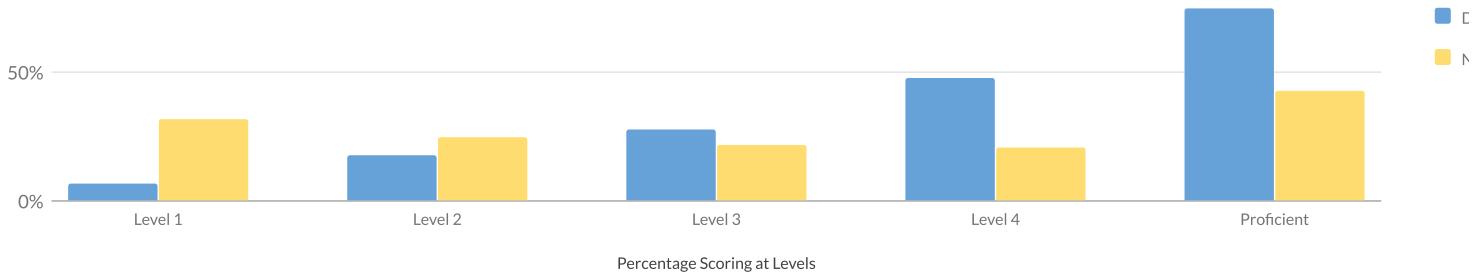
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	424	25	6%	399	94%	31	8%	56	14%	141	35%	171	43%	312	78%
Female	185	8	4%	177	96%	10	6%	28	16%	69	39%	70	40%	139	79%
Male	239	17	7%	222	93%	21	9%	28	13%	72	32%	101	45%	173	78%
General Education Students	368	15	4%	353	96%	17	5%	45	13%	125	35%	166	47%	291	82%
Students with Disabilities	56	10	18%	46	82%	14	30%	11	24%	16	35%	5	11%	21	46%
Asian or Native Hawaiian/Other Pacific Islander	65	0	0%	65	100%	0	0%	8	12%	22	34%	35	54%	57	88%
Black or African American	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Hispanic or Latino	26	1	4%	25	96%	4	16%	8	32%	7	28%	6	24%	13	52%
White	293	22	8%	271	92%	21	8%	34	13%	101	37%	115	42%	216	80%
Multiracial	32	1	3%	31	97%	4	13%	4	13%	9	29%	14	45%	23	74%
Economically Disadvantaged	17	1	6%	16	94%	5	31%	7	44%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	407	24	6%	383	94%	26	7%	49	13%	138	36%	170	44%	308	80%
English Language Learner	8	0	0%	8	100%	0	0%	3	38%	2	25%	3	38%	5	63%
Non-English Language Learner	416	25	6%	391	94%	31	8%	53	14%	139	36%	168	43%	307	79%
Not in Foster Care	424	25	6%	399	94%	31	8%	56	14%	141	35%	171	43%	312	78%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	423	25	6%	398	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	424	25	6%	399	94%	31	8%	56	14%	141	35%	171	43%	312	78%
Parent Not in Armed Forces	424	25	6%	399	94%	31	8%	56	14%	141	35%	171	43%	312	78%

GRADE 4 MATH RESULTS

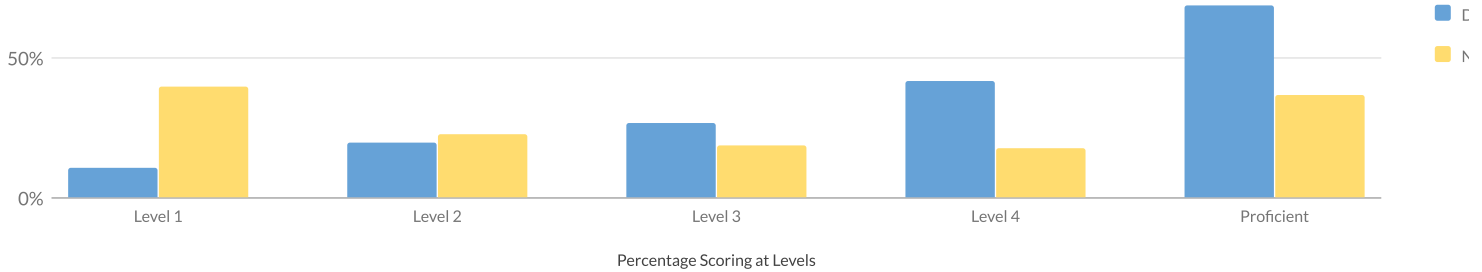
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	390	39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%
Female	193	22	11%	171	89%	9	5%	35	20%	49	29%	78	46%	127	74%
Male	197	17	9%	180	91%	15	8%	28	16%	48	27%	89	49%	137	76%
General Education Students	335	25	7%	310	93%	9	3%	48	15%	92	30%	161	52%	253	82%
Students with Disabilities	55	14	25%	41	75%	15	37%	15	37%	5	12%	6	15%	11	27%
Asian or Native Hawaiian/Other Pacific Islander	55	3	5%	52	95%	2	4%	6	12%	13	25%	31	60%	44	85%
Black or African American	13	1	8%	12	92%	6	50%	3	25%	1	8%	2	17%	3	25%
Hispanic or Latino	25	3	12%	22	88%	1	5%	6	27%	7	32%	8	36%	15	68%
White	267	30	11%	237	89%	13	5%	42	18%	69	29%	113	48%	182	77%
Multiracial	30	2	7%	28	93%	2	7%	6	21%	7	25%	13	46%	20	71%
Economically Disadvantaged	21	3	14%	18	86%	7	39%	5	28%	3	17%	3	17%	6	33%
Not Economically Disadvantaged	369	36	10%	333	90%	17	5%	58	17%	94	28%	164	49%	258	77%
English Language Learner	9	1	11%	8	89%	1	13%	0	0%	2	25%	5	63%	7	88%
Non-English Language Learner	381	38	10%	343	90%	23	7%	63	18%	95	28%	162	47%	257	75%
Not in Foster Care	390	39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%
Not Homeless	390	39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%
Not Migrant	390	39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%
Parent Not in Armed Forces	390	39	10%	351	90%	24	7%	63	18%	97	28%	167	48%	264	75%

GRADE 5 MATH RESULTS

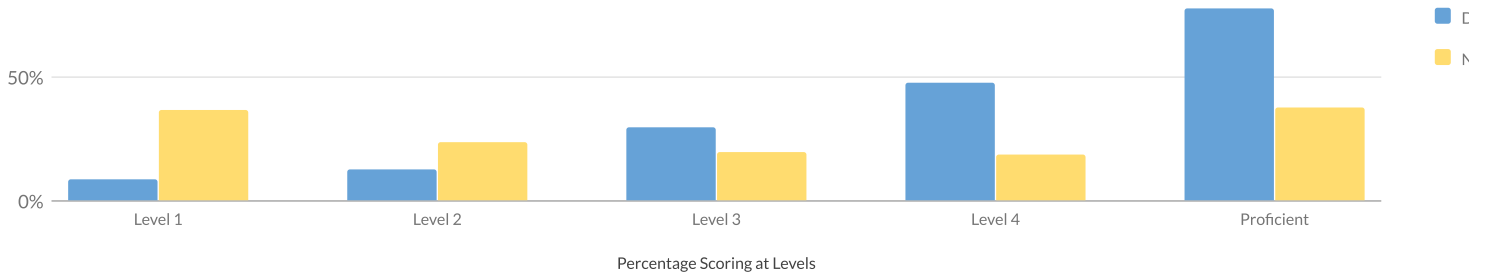
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%
Female	202	20	10%	182	90%	31	17%	40	22%	40	22%	71	39%	111	61%
Male	242	19	8%	223	92%	14	6%	42	19%	69	31%	98	44%	167	75%
General Education Students	379	18	5%	361	95%	27	7%	72	20%	100	28%	162	45%	262	73%
Students with Disabilities	65	21	32%	44	68%	18	41%	10	23%	9	20%	7	16%	16	36%
Asian or Native Hawaiian/Other Pacific Islander	71	5	7%	66	93%	1	2%	10	15%	16	24%	39	59%	55	83%
Black or African American	14	5	36%	9	64%	2	22%	2	22%	4	44%	1	11%	5	56%
Hispanic or Latino	21	2	10%	19	90%	8	42%	5	26%	2	11%	4	21%	6	32%
White	309	25	8%	284	92%	32	11%	63	22%	80	28%	109	38%	189	67%
Multiracial	29	2	7%	27	93%	2	7%	2	7%	7	26%	16	59%	23	85%
Economically Disadvantaged	19	3	16%	16	84%	8	50%	5	31%	2	13%	1	6%	3	19%
Not Economically Disadvantaged	425	36	8%	389	92%	37	10%	77	20%	107	28%	168	43%	275	71%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	442	39	9%	403	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	444	39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%
Not Homeless	444	39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%
Not Migrant	444	39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%
Parent Not in Armed Forces	444	39	9%	405	91%	45	11%	82	20%	109	27%	169	42%	278	69%

GRADE 6 MATH RESULTS

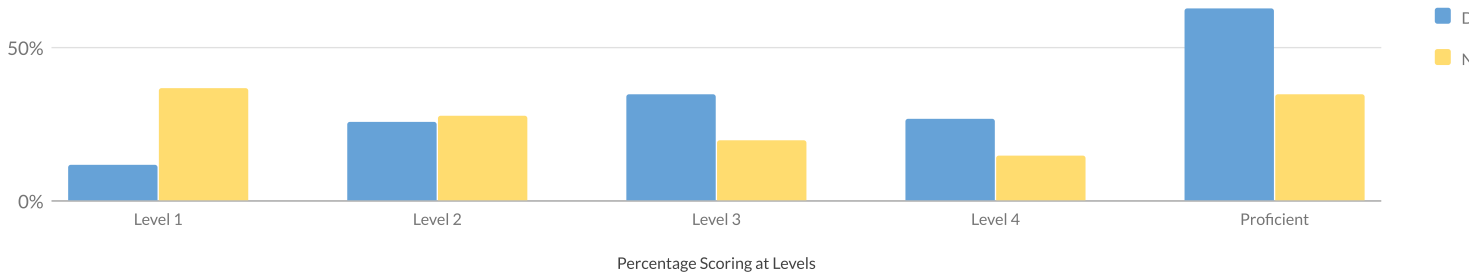
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	421	59	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%
Female	203	27	13%	176	87%	14	8%	29	16%	45	26%	88	50%	133	76%
Male	218	32	15%	186	85%	19	10%	19	10%	62	33%	86	46%	148	80%
General Education Students	366	39	11%	327	89%	14	4%	44	13%	98	30%	171	52%	269	82%
Students with Disabilities	55	20	36%	35	64%	19	54%	4	11%	9	26%	3	9%	12	34%
Asian or Native Hawaiian/Other Pacific Islander	64	6	9%	58	91%	4	7%	8	14%	12	21%	34	59%	46	79%
Black or African American	9	2	22%	7	78%	1	14%	1	14%	2	29%	3	43%	5	71%
Hispanic or Latino	28	3	11%	25	89%	8	32%	3	12%	9	36%	5	20%	14	56%
White	290	44	15%	246	85%	19	8%	35	14%	79	32%	113	46%	192	78%
Multiracial	30	4	13%	26	87%	1	4%	1	4%	5	19%	19	73%	24	92%
Economically Disadvantaged	15	5	33%	10	67%	3	30%	4	40%	0	0%	3	30%	3	30%
Not Economically Disadvantaged	406	54	13%	352	87%	30	9%	44	13%	107	30%	171	49%	278	79%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	417	58	14%	359	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	420	58	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%
Not Homeless	421	59	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%
Not Migrant	421	59	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%
Parent Not in Armed Forces	421	59	14%	362	86%	33	9%	48	13%	107	30%	174	48%	281	78%

GRADE 7 MATH RESULTS

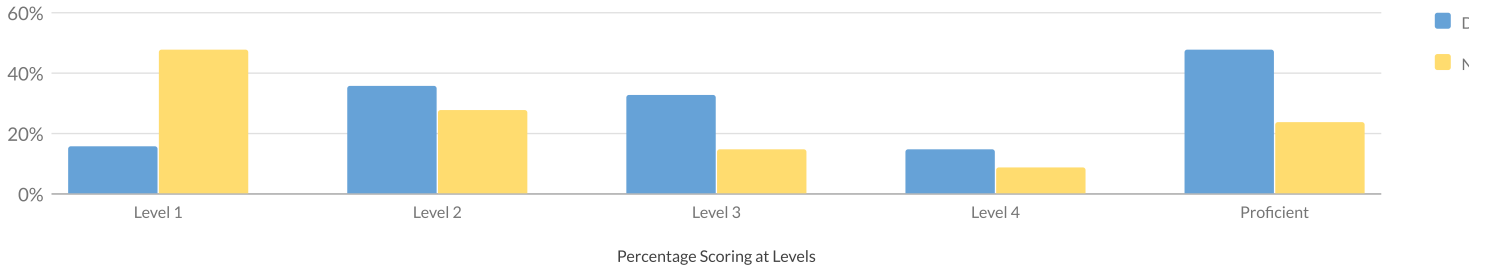
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%
Female	228	66	29%	162	71%	20	12%	42	26%	53	33%	47	29%	100	62%
Male	228	60	26%	168	74%	18	11%	43	26%	64	38%	43	26%	107	64%
General Education Students	383	95	25%	288	75%	19	7%	73	25%	107	37%	89	31%	196	68%
Students with Disabilities	73	31	42%	42	58%	19	45%	12	29%	10	24%	1	2%	11	26%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	9	21%	33	79%	1	3%	3	9%	11	33%	18	55%	29	88%
Black or African American	11	1	9%	10	91%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	12	36%	21	64%	8	38%	3	14%	7	33%	3	14%	10	48%
White	333	92	28%	241	72%	28	12%	67	28%	85	35%	61	25%	146	61%
Multiracial	36	12	33%	24	67%	0	0%	7	29%	12	50%	5	21%	17	71%
Small Group Total	12	1	8%	11	92%	1	9%	5	45%	2	18%	3	27%	5	45%
Economically Disadvantaged	21	8	38%	13	62%	5	38%	6	46%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	435	118	27%	317	73%	33	10%	79	25%	115	36%	90	28%	205	65%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	451	122	27%	329	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	456	126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%
Not Homeless	456	126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%
Not Migrant	456	126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%
Parent Not in Armed Forces	456	126	28%	330	72%	38	12%	85	26%	117	35%	90	27%	207	63%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

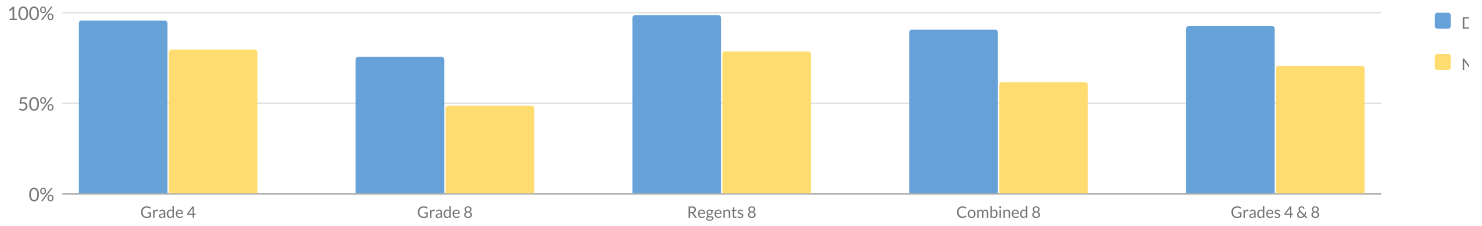


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	304	68%	146	32%	24	16%	52	36%	48	33%	22	15%	70	48%
Female	205	142	69%	63	31%	11	17%	23	37%	22	35%	7	11%	29	46%
Male	245	162	66%	83	34%	13	16%	29	35%	26	31%	15	18%	41	49%
General Education Students	379	268	71%	111	29%	12	11%	42	38%	41	37%	16	14%	57	51%
Students with Disabilities	71	36	51%	35	49%	12	34%	10	29%	7	20%	6	17%	13	37%
Asian or Native Hawaiian/Other Pacific Islander	62	44	71%	18	29%	4	22%	1	6%	7	39%	6	33%	13	72%
Black or African American	18	7	39%	11	61%	2	18%	3	27%	6	55%	0	0%	6	55%
Hispanic or Latino	30	16	53%	14	47%	2	14%	6	43%	5	36%	1	7%	6	43%
White	310	215	69%	95	31%	14	15%	38	40%	29	31%	14	15%	43	45%
Multiracial	30	22	73%	8	27%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	23	11	48%	12	52%	0	0%	6	50%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	427	293	69%	134	31%	24	18%	46	34%	43	32%	21	16%	64	48%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	447	302	68%	145	32%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	448	302	67%	146	33%	24	16%	52	36%	48	33%	22	15%	70	48%
Not Homeless	450	304	68%	146	32%	24	16%	52	36%	48	33%	22	15%	70	48%
Not Migrant	450	304	68%	146	32%	24	16%	52	36%	48	33%	22	15%	70	48%
Parent Not in Armed Forces	450	304	68%	146	32%	24	16%	52	36%	48	33%	22	15%	70	48%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	390		35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%
Grade 8	451		324	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%
Regents 8	—		0	0%	216	48%	1	0%	1	0%	36	17%	178	82%	214	99%
Combined 8	451		108	24%	343	76%	3	1%	29	8%	110	32%	201	59%	311	91%
Grades 4 & 8	841		143	17%	698	83%	6	1%	41	6%	215	31%	436	62%	651	93%

See report card Glossary and Guide for criteria used to include students in this table.

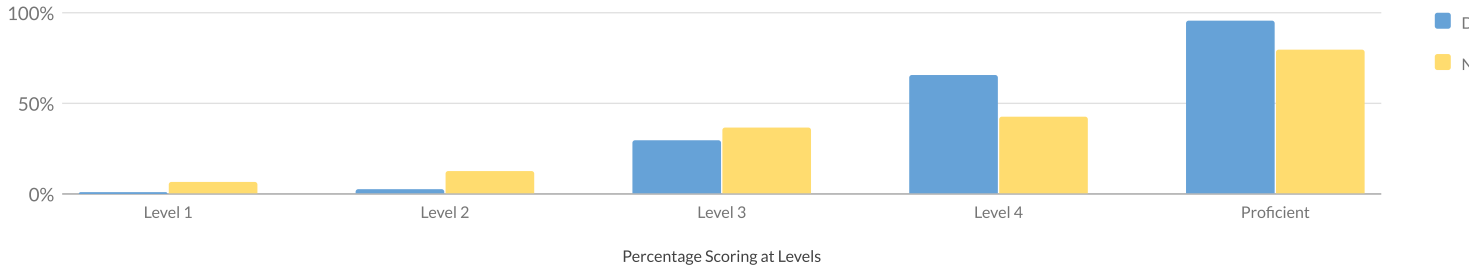
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

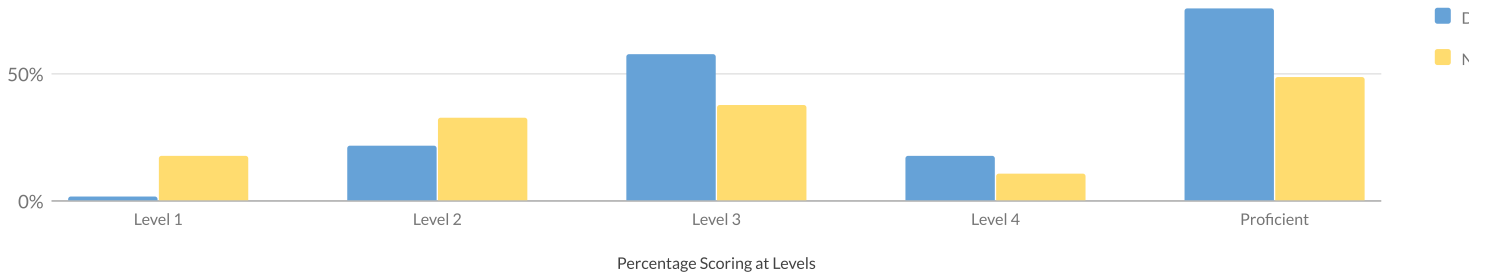
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	390	35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%
Female	193	18	9%	175	91%	1	1%	6	3%	46	26%	122	70%	168	96%
Male	197	17	9%	180	91%	2	1%	6	3%	59	33%	113	63%	172	96%
General Education Students	335	18	5%	317	95%	1	0%	7	2%	84	26%	225	71%	309	97%
Students with Disabilities	55	17	31%	38	69%	2	5%	5	13%	21	55%	10	26%	31	82%
Asian or Native Hawaiian/Other Pacific Islander	55	2	4%	53	96%	0	0%	0	0%	15	28%	38	72%	53	100%
Black or African American	13	2	15%	11	85%	2	18%	3	27%	3	27%	3	27%	6	55%
Hispanic or Latino	25	4	16%	21	84%	0	0%	1	5%	7	33%	13	62%	20	95%
White	267	26	10%	241	90%	1	0%	7	3%	71	29%	162	67%	233	97%
Multiracial	30	1	3%	29	97%	0	0%	1	3%	9	31%	19	66%	28	97%
Economically Disadvantaged	21	2	10%	19	90%	2	11%	8	42%	4	21%	5	26%	9	47%
Not Economically Disadvantaged	369	33	9%	336	91%	1	0%	4	1%	101	30%	230	68%	331	99%
English Language Learner	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Non-English Language Learner	381	35	9%	346	91%	3	1%	11	3%	102	29%	230	66%	332	96%
Not in Foster Care	390	35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%
Not Homeless	390	35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%
Not Migrant	390	35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%
Parent Not in Armed Forces	390	35	9%	355	91%	3	1%	12	3%	105	30%	235	66%	340	96%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

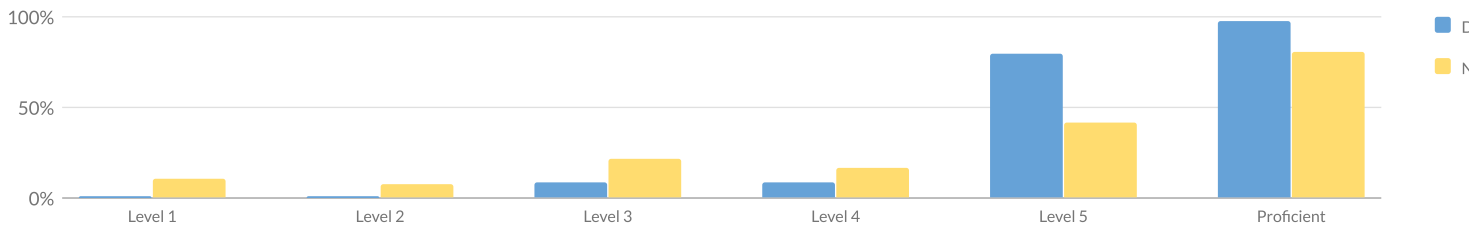


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	451	324	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%
Female	207	153	74%	54	26%	1	2%	11	20%	34	63%	8	15%	42	78%
Male	244	171	70%	73	30%	1	1%	17	23%	40	55%	15	21%	55	75%
General Education Students	380	284	75%	96	25%	2	2%	18	19%	57	59%	19	20%	76	79%
Students with Disabilities	71	40	56%	31	44%	0	0%	10	32%	17	55%	4	13%	21	68%
Asian or Native Hawaiian/Other Pacific Islander	62	45	73%	17	27%	1	6%	3	18%	9	53%	4	24%	13	76%
Black or African American	18	7	39%	11	61%	0	0%	5	45%	4	36%	2	18%	6	55%
Hispanic or Latino	31	22	71%	9	29%	0	0%	2	22%	4	44%	3	33%	7	78%
White	310	227	73%	83	27%	1	1%	17	20%	52	63%	13	16%	65	78%
Multiracial	30	23	77%	7	23%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	23	11	48%	12	52%	0	0%	5	42%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	428	313	73%	115	27%	2	2%	23	20%	68	59%	22	19%	90	78%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	448	322	72%	126	28%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	450	323	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%
Not Homeless	451	324	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%
Not Migrant	451	324	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%
Parent Not in Armed Forces	451	324	72%	127	28%	2	2%	28	22%	74	58%	23	18%	97	76%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

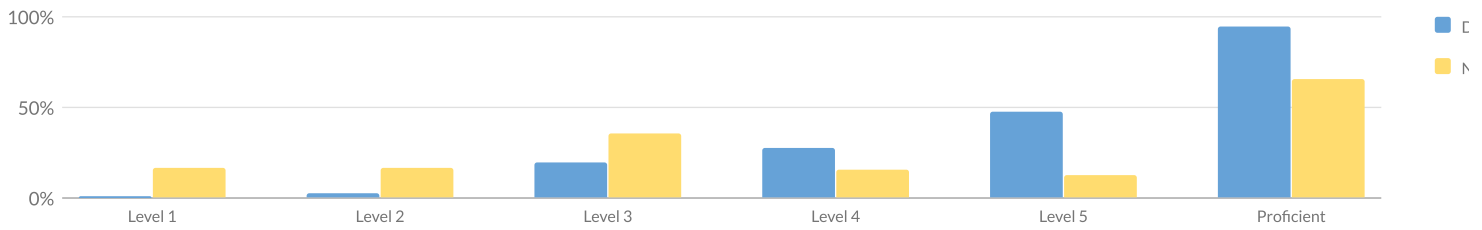
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	446	6	1%	5	1%	38	9%	42	9%	355	80%	435	98%
Female	247	1	0%	1	0%	21	9%	15	6%	209	85%	245	99%
Male	199	5	3%	4	2%	17	9%	27	14%	146	73%	190	95%
General Education Students	390	3	1%	2	1%	19	5%	26	7%	340	87%	385	99%
Students with Disabilities	56	3	5%	3	5%	19	34%	16	29%	15	27%	50	89%
Asian or Native Hawaiian/Other Pacific Islander	46	0	0%	1	2%	2	4%	2	4%	41	89%	45	98%
Black or African American	17	1	6%	0	0%	1	6%	2	12%	13	76%	16	94%
Hispanic or Latino	32	2	6%	1	3%	4	13%	1	3%	24	75%	29	91%
White	327	3	1%	3	1%	28	9%	35	11%	258	79%	321	98%
Multiracial	24	0	0%	0	0%	3	13%	2	8%	19	79%	24	100%
Economically Disadvantaged	19	3	16%	0	0%	2	11%	1	5%	13	68%	16	84%
Not Economically Disadvantaged	427	3	1%	5	1%	36	8%	41	10%	342	80%	419	98%
English Language Learner	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Non-English Language Learner	441	4	1%	4	1%	37	8%	42	10%	354	80%	433	98%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	444	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	446	6	1%	5	1%	38	9%	42	9%	355	80%	435	98%
Not Migrant	446	6	1%	5	1%	38	9%	42	9%	355	80%	435	98%
Parent Not in Armed Forces	446	6	1%	5	1%	38	9%	42	9%	355	80%	435	98%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

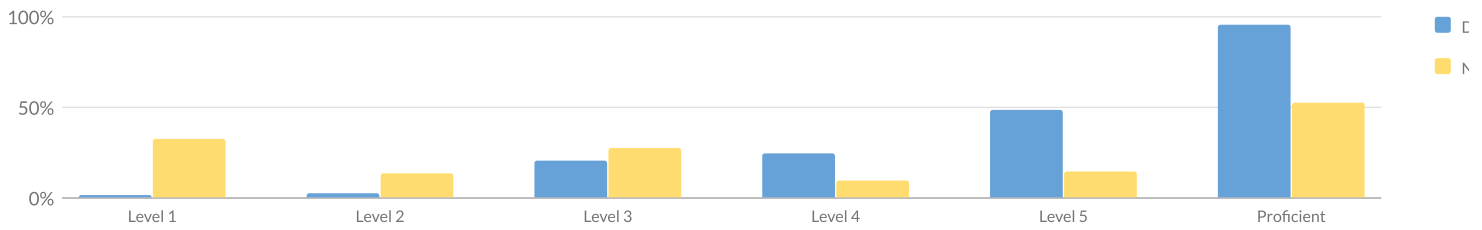
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	440	5	1%	15	3%	87	20%	122	28%	211	48%	420	95%
Female	217	3	1%	9	4%	41	19%	52	24%	112	52%	205	94%
Male	223	2	1%	6	3%	46	21%	70	31%	99	44%	215	96%
General Education Students	372	2	1%	2	1%	61	16%	103	28%	204	55%	368	99%
Students with Disabilities	68	3	4%	13	19%	26	38%	19	28%	7	10%	52	76%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	62	0	0%	3	5%	2	3%	8	13%	49	79%	59	95%
Black or African American	18	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	26	3	12%	2	8%	4	15%	5	19%	12	46%	21	81%
White	307	1	0%	10	3%	65	21%	99	32%	132	43%	296	96%
Multiracial	26	1	4%	0	0%	4	15%	5	19%	16	62%	25	96%
Small Group Total	19	0	0%	0	0%	12	63%	5	26%	2	11%	19	100%
Economically Disadvantaged	14	1	7%	0	0%	7	50%	5	36%	1	7%	13	93%
Not Economically Disadvantaged	426	4	1%	15	4%	80	19%	117	27%	210	49%	407	96%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	439	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	440	5	1%	15	3%	87	20%	122	28%	211	48%	420	95%
Not Homeless	440	5	1%	15	3%	87	20%	122	28%	211	48%	420	95%
Not Migrant	440	5	1%	15	3%	87	20%	122	28%	211	48%	420	95%
Parent Not in Armed Forces	440	5	1%	15	3%	87	20%	122	28%	211	48%	420	95%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

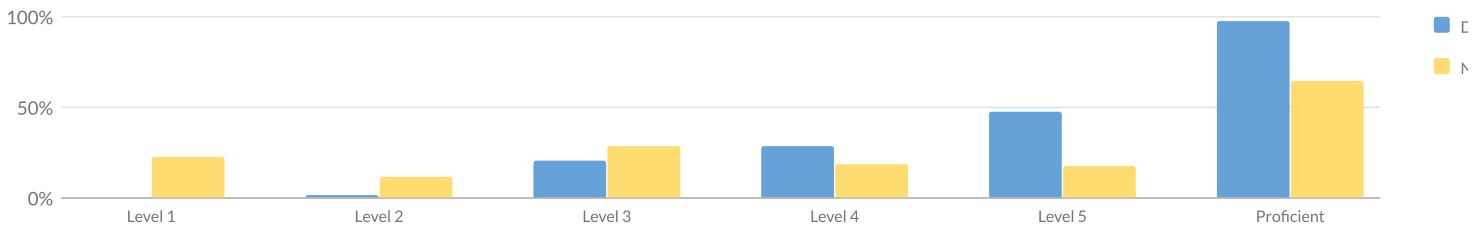
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	7	2%	11	3%	86	21%	100	25%	198	49%	384	96%
Female	184	4	2%	5	3%	43	23%	49	27%	83	45%	175	95%
Male	218	3	1%	6	3%	43	20%	51	23%	115	53%	209	96%
General Education Students	381	5	1%	9	2%	76	20%	97	25%	194	51%	367	96%
Students with Disabilities	21	2	10%	2	10%	10	48%	3	14%	4	19%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	60	3	5%	2	3%	5	8%	11	18%	39	65%	55	92%
Black or African American	14	1	7%	3	21%	3	21%	4	29%	3	21%	10	71%
Hispanic or Latino	19	0	0%	0	0%	3	16%	6	32%	10	53%	19	100%
White	280	3	1%	6	2%	70	25%	76	27%	125	45%	271	97%
Multiracial	29	0	0%	0	0%	5	17%	3	10%	21	72%	29	100%
Economically Disadvantaged	12	0	0%	0	0%	4	33%	3	25%	5	42%	12	100%
Not Economically Disadvantaged	390	7	2%	11	3%	82	21%	97	25%	193	49%	372	95%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	400	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	402	7	2%	11	3%	86	21%	100	25%	198	49%	384	96%
Not Homeless	402	7	2%	11	3%	86	21%	100	25%	198	49%	384	96%
Not Migrant	402	7	2%	11	3%	86	21%	100	25%	198	49%	384	96%
Parent Not in Armed Forces	402	7	2%	11	3%	86	21%	100	25%	198	49%	384	96%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged			100	0	0
Non-English Language Learner			100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

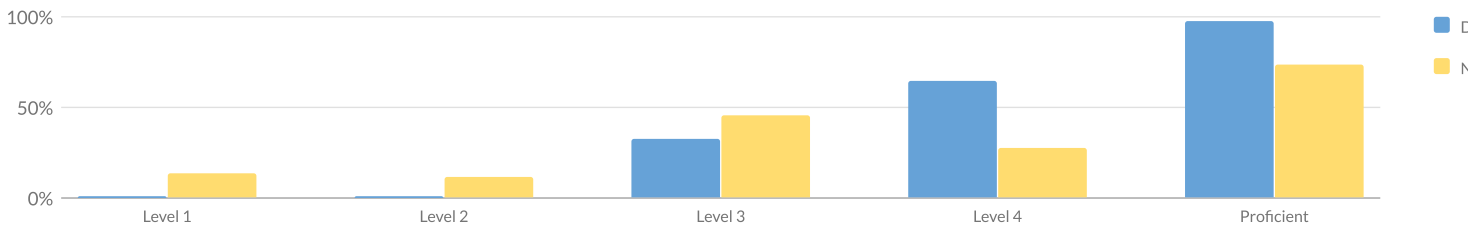
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	360	1	0%	8	2%	75	21%	105	29%	171	48%	351	98%
Female	193	1	1%	6	3%	44	23%	57	30%	85	44%	186	96%
Male	166	0	0%	2	1%	31	19%	47	28%	86	52%	164	99%
General Education Students	339	1	0%	8	2%	67	20%	96	28%	167	49%	330	97%
Students with Disabilities	21	0	0%	0	0%	8	38%	9	43%	4	19%	21	100%
Asian or Native Hawaiian/Other Pacific Islander	50	0	0%	1	2%	4	8%	6	12%	39	78%	49	98%
Black or African American	11	0	0%	0	0%	4	36%	2	18%	5	45%	11	100%
Hispanic or Latino	19	0	0%	1	5%	5	26%	6	32%	7	37%	18	95%
White	26	1	0%	6	2%	56	21%	88	33%	114	43%	258	97%
Multiracial	15	0	0%	0	0%	6	40%	3	20%	6	40%	15	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Not Economically Disadvantaged	353	1	0%	8	2%	74	21%	102	29%	168	48%	344	97%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	357	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	1	0%	8	2%	75	21%	105	29%	171	48%	351	98%
Not Homeless	360	1	0%	8	2%	75	21%	105	29%	171	48%	351	98%
Not Migrant	360	1	0%	8	2%	75	21%	105	29%	171	48%	351	98%
Parent Not in Armed Forces	360	1	0%	8	2%	75	21%	105	29%	171	48%	351	98%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

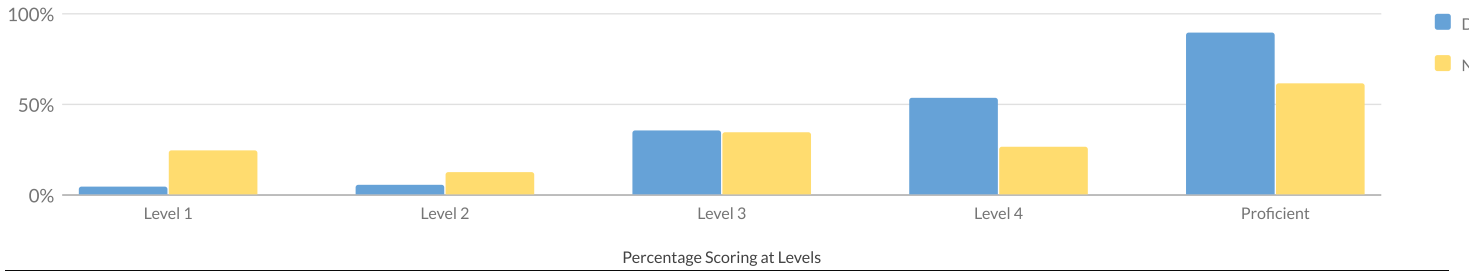
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	450	4	1%	5	1%	149	33%	292	65%	441	98%
Female	221	3	1%	2	1%	77	35%	139	63%	216	98%
Male	229	1	0%	3	1%	72	31%	153	67%	225	98%
General Education Students	400	1	0%	3	1%	117	29%	279	70%	396	99%
Students with Disabilities	50	3	6%	2	4%	32	64%	13	26%	45	90%
Asian or Native Hawaiian/Other Pacific Islander	59	0	0%	0	0%	12	20%	47	80%	59	100%
Black or African American	18	0	0%	0	0%	14	78%	4	22%	18	100%
Hispanic or Latino	24	1	4%	0	0%	8	33%	15	63%	23	96%
White	321	2	1%	5	2%	107	33%	207	64%	314	98%
Multiracial	28	1	4%	0	0%	8	29%	19	68%	27	96%
Economically Disadvantaged	19	0	0%	0	0%	10	53%	9	47%	19	100%
Not Economically Disadvantaged	431	4	1%	5	1%	139	32%	283	66%	422	98%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	448	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	450	4	1%	5	1%	149	33%	292	65%	441	98%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	449	–	–	–	–	–	–	–	–	–	–
Not Migrant	450	4	1%	5	1%	149	33%	292	65%	441	98%
Parent Not in Armed Forces	450	4	1%	5	1%	149	33%	292	65%	441	98%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



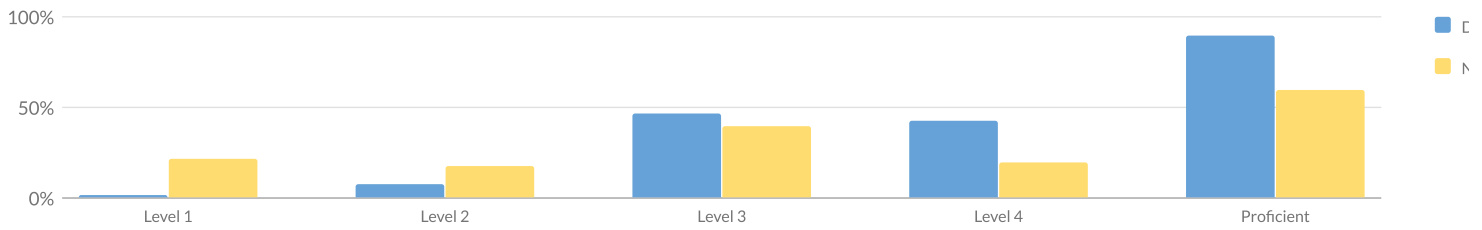
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	442	20	5%	25	6%	157	36%	240	54%	397	90%
Female	202	13	6%	8	4%	77	38%	104	51%	181	90%
Male	240	7	3%	17	7%	80	33%	136	57%	216	90%
General Education Students	380	6	2%	15	4%	130	34%	229	60%	359	94%
Students with Disabilities	62	14	23%	10	16%	27	44%	11	18%	38	61%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	61	1	2%	3	5%	16	26%	41	67%	57	93%
Black or African American	16	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	9%	2	9%	5	22%	14	61%	19	83%
White	315	14	4%	15	5%	123	39%	163	52%	286	91%
Multiracial	26	0	0%	1	4%	5	19%	20	77%	25	96%
Small Group Total	17	3	18%	4	24%	8	47%	2	12%	10	59%
Economically Disadvantaged	15	3	20%	2	13%	8	53%	2	13%	10	67%
Not Economically Disadvantaged	427	17	4%	23	5%	149	35%	238	56%	387	91%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	440	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	442	20	5%	25	6%	157	36%	240	54%	397	90%
Not Homeless	442	20	5%	25	6%	157	36%	240	54%	397	90%
Not Migrant	442	20	5%	25	6%	157	36%	240	54%	397	90%
Parent Not in Armed Forces	442	20	5%	25	6%	157	36%	240	54%	397	90%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

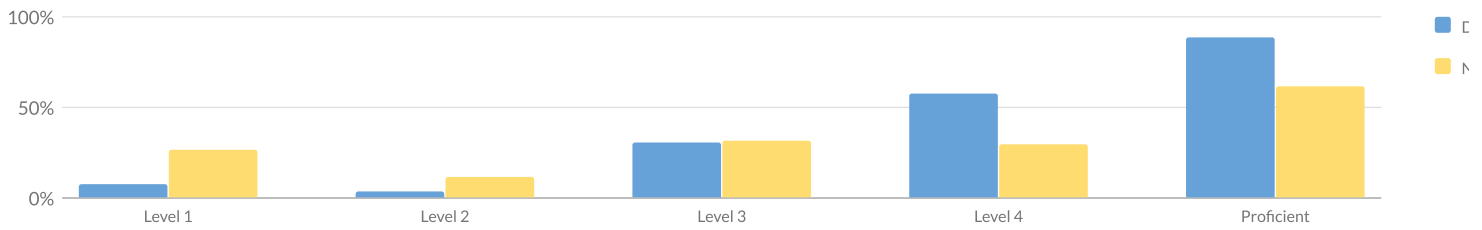
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	440	8	2%	34	8%	208	47%	190	43%	398	90%
Female	220	3	1%	20	9%	110	50%	87	40%	197	90%
Male	220	5	2%	14	6%	98	45%	103	47%	201	91%
General Education Students	411	5	1%	30	7%	190	46%	186	45%	376	91%
Students with Disabilities	29	3	10%	4	14%	18	62%	4	14%	22	76%
Asian or Native Hawaiian/Other Pacific Islander	60	0	0%	1	2%	10	17%	49	82%	59	98%
Black or African American	13	0	0%	1	8%	7	54%	5	38%	12	92%
Hispanic or Latino	27	1	4%	3	11%	15	56%	8	30%	23	85%
White	319	7	2%	28	9%	166	52%	118	37%	284	89%
Multiracial	21	0	0%	1	5%	10	48%	10	48%	20	95%
Economically Disadvantaged	10	2	20%	1	10%	3	30%	4	40%	7	70%
Not Economically Disadvantaged	430	6	1%	33	8%	205	48%	186	43%	391	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	439	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	440	8	2%	34	8%	208	47%	190	43%	398	90%
Not Homeless	440	8	2%	34	8%	208	47%	190	43%	398	90%
Not Migrant	440	8	2%	34	8%	208	47%	190	43%	398	90%
Parent Not in Armed Forces	440	8	2%	34	8%	208	47%	190	43%	398	90%

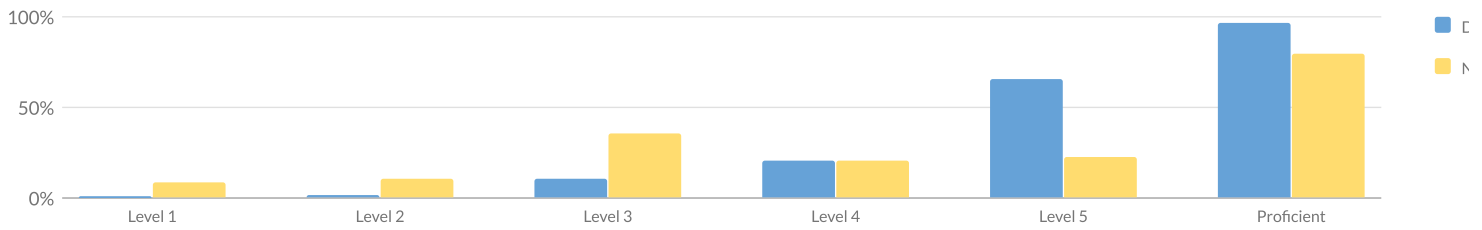
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209	16	8%	8	4%	64	31%	121	58%	185	89%
Female	108	8	7%	2	2%	36	33%	62	57%	98	91%
Male	101	8	8%	6	6%	28	28%	59	58%	87	86%
General Education Students	201	15	7%	7	3%	62	31%	117	58%	179	89%
Students with Disabilities	8		3%	1	13%	2	25%	4	50%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	42	2	5%	0	0%	7	17%	33	79%	40	95%
Black or African American	5		20%	1	20%	2	40%	1	20%	3	60%
Hispanic or Latino	13		8%	0	0%	5	38%	7	54%	12	92%
White	134	11	8%	7	5%	46	34%	70	52%	116	87%
Multiracial	15		7%	0	0%	4	27%	10	67%	14	93%
Economically Disadvantaged	6		7%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	203	15	7%	7	3%	60	30%	121	60%	181	89%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	208	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	209	16	8%	8	4%	64	31%	121	58%	185	89%
Not Homeless	209	16	8%	8	4%	64	31%	121	58%	185	89%
Not Migrant	209	16	8%	8	4%	64	31%	121	58%	185	89%
Parent Not in Armed Forces	209	16	8%	8	4%	64	31%	121	58%	185	89%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	465	5	1%	7	2%	49	11%	99	21%	305	66%	453	97%
Female	222	2	1%	4	2%	25	11%	42	19%	149	67%	216	97%
Male	242	3	1%	3	1%	24	10%	57	24%	155	64%	236	98%
General Education Students	410	1	0%	4	1%	32	8%	85	21%	288	70%	405	99%
Students with Disabilities	55	4	7%	3	5%	17	31%	14	25%	17	31%	48	87%
Asian or Native Hawaiian/Other Pacific Islander	63	0	0%	1	2%	1	2%	6	10%	55	87%	62	98%
Black or African American	16	0	0%	0	0%	5	31%	5	31%	6	38%	16	100%
Hispanic or Latino	28	1	4%	1	4%	3	11%	8	29%	15	54%	26	93%
White	336	3	1%	5	1%	36	11%	75	22%	217	65%	328	98%
Multiracial	22	1	5%	0	0%	4	18%	5	23%	12	55%	21	95%
Economically Disadvantaged	14	0	0%	1	7%	5	36%	2	14%	6	43%	13	93%
Not Economically Disadvantaged	451	5	1%	6	1%	44	10%	97	22%	299	66%	440	98%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	462	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	465	5	1%	7	2%	49	11%	99	21%	305	66%	453	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	464	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	465	5	1%	7	2%	49	11%	99	21%	305	66%	453	97%
Parent Not in Armed Forces	465	5	1%	7	2%	49	11%	99	21%	305	66%	453	97%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	440
Female	242
Male	198
General Education Students	384
Students with Disabilities	56
Asian or Native Hawaiian/Other Pacific Islander	47
Black or African American	18
Hispanic or Latino	28
White	324
Multiracial	23
Economically Disadvantaged	19
Not Economically Disadvantaged	421
English Language Learner	5
Non-English Language Learner	435
In Foster Care	2
Not in Foster Care	438
Not Homeless	440
Not Migrant	440
Parent Not in Armed Forces	440

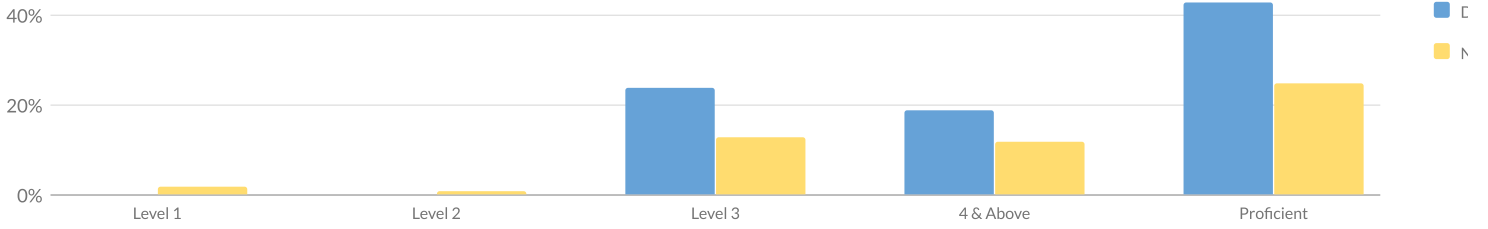
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

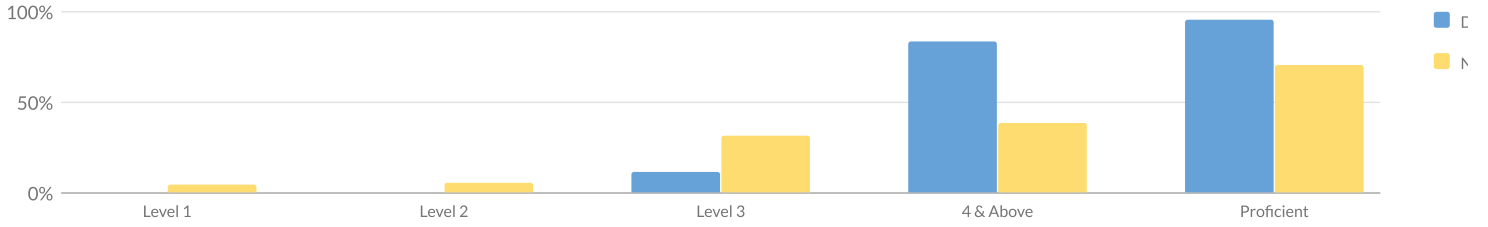
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	272	57%	208	43%	1	0%	0	0%	114	24%	93	19%	207	43%
Female	251	124	49%	127	51%	0	0%	0	0%	77	31%	50	20%	127	51%
Male	229	148	65%	81	35%	1	0%	0	0%	37	16%	43	19%	80	35%
General Education Students	422	221	52%	201	48%	1	0%	0	0%	110	26%	90	21%	200	47%
Students with Disabilities	58	51	88%	7	12%	0	0%	0	0%	4	7%	3	5%	7	12%
Asian or Native Hawaiian/Other Pacific Islander	55	14	25%	41	75%	0	0%	0	0%	21	38%	20	36%	41	75%
Black or African American	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	31	22	71%	9	29%	1	3%	0	0%	7	23%	1	3%	8	26%
White	353	206	58%	147	42%	0	0%	0	0%	80	23%	67	19%	147	42%
Multiracial	27	16	59%	11	41%	0	0%	0	0%	6	22%	5	19%	11	41%
Economically Disadvantaged	18	11	61%	7	39%	1	6%	0	0%	3	17%	3	17%	6	33%
Not Economically Disadvantaged	462	261	56%	201	44%	0	0%	0	0%	111	24%	90	19%	201	44%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	479	272	—	207	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	272	—	207	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	272	57%	208	43%	1	0%	0	0%	114	24%	93	19%	207	43%
Not Migrant	480	272	57%	208	43%	1	0%	0	0%	114	24%	93	19%	207	43%
Parent Not in Armed Forces	480	272	57%	208	43%	1	0%	0	0%	114	24%	93	19%	207	43%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	363	255	70	108	30
Female	194	120	62	74	38
Male	169	135	80	34	20
General Education Students	320	215	67	105	33
Students with Disabilities	43	40	93	3	7
Asian or Native Hawaiian/Other Pacific Islander	32	12	38	20	63
Black or African American	13	13	100	0	0
Hispanic or Latino	29	22	76	7	24
White	272	195	72	77	28
Multiracial	17	13	76	4	24
Economically Disadvantaged	13	11	85	2	15
Not Economically Disadvantaged	350	244	70	106	30
Not Homeless	363	255	70	108	30
Not Migrant	363	255	70	108	30
Parent Not in Armed Forces	363	255	70	108	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

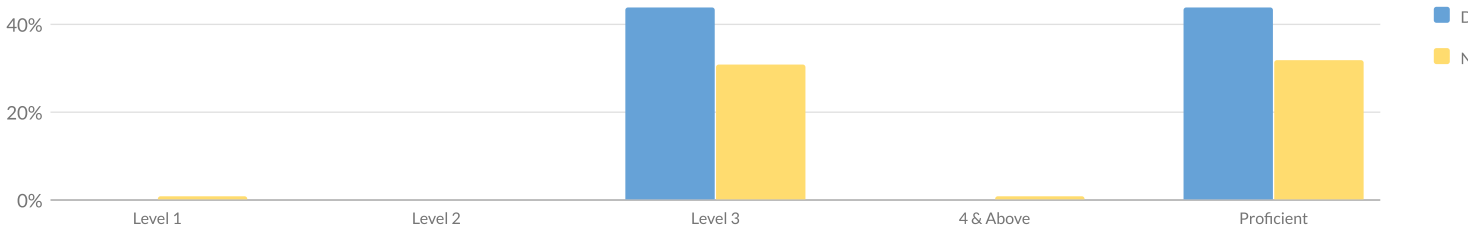
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	20	4%	460	96%	1	0%	0	0%	57	12%	402	84%	459	96%
Female	251	7	3%	244	97%	1	0%	0	0%	30	12%	213	85%	243	97%
Male	229	13	6%	216	94%	0	0%	0	0%	27	12%	189	83%	216	94%
General Education Students	422	7	2%	415	98%	0	0%	0	0%	34	8%	381	90%	415	98%
Students with Disabilities	58	13	22%	45	78%	1	2%	0	0%	23	40%	21	36%	44	76%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	0	0%	0	0%	1	2%	53	96%	54	98%
Black or African American	14	3	21%	11	79%	0	0%	0	0%	3	21%	8	57%	11	79%
Hispanic or Latino	31	1	3%	30	97%	0	0%	0	0%	4	13%	26	84%	30	97%
White	353	12	3%	341	97%	0	0%	0	0%	45	13%	296	84%	341	97%
Multiracial	27	3	11%	24	89%	1	4%	0	0%	4	15%	19	70%	23	85%
Economically Disadvantaged	18	1	6%	17	94%	1	6%	0	0%	2	11%	14	78%	16	89%
Not Economically Disadvantaged	462	19	4%	443	96%	0	0%	0	0%	55	12%	388	84%	443	96%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	479	19	—	460	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	19	—	460	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	20	4%	460	96%	1	0%	0	0%	57	12%	402	84%	459	96%
Not Migrant	480	20	4%	460	96%	1	0%	0	0%	57	12%	402	84%	459	96%
Parent Not in Armed Forces	480	20	4%	460	96%	1	0%	0	0%	57	12%	402	84%	459	96%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	381	9	2	372	98
Female	207	5	2	202	98
Male	174	4	2	170	98
General Education Students	358	4	1	354	99
Students with Disabilities	23	5	22	18	78
Asian or Native Hawaiian/Other Pacific Islander	37	1	3	36	97
Black or African American	9	2	22	7	78
Hispanic or Latino	28	1	4	27	96
White	288	4	1	284	99
Multiracial	19	1	5	18	95
Economically Disadvantaged	15	1	7	14	93
Not Economically Disadvantaged	366	8	2	358	98
Not Homeless	381	9	2	372	98
Not Migrant	381	9	2	372	98
Parent Not in Armed Forces	381	9	2	372	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

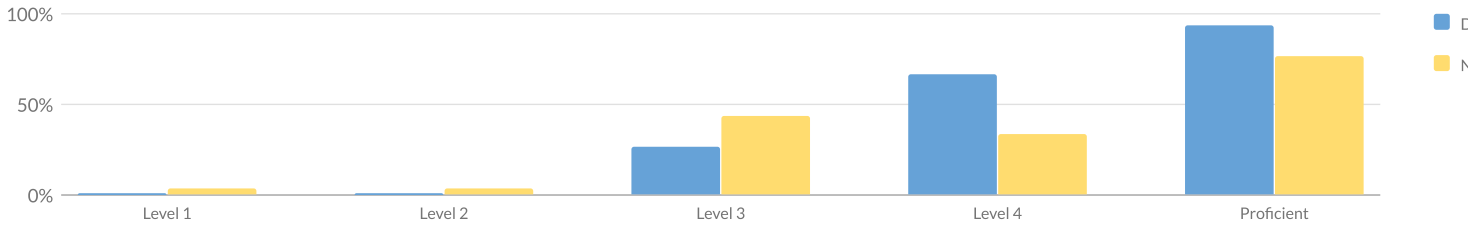
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	267	56%	213	44%	1	0%	0	0%	212	44%	0	0%	212	44%
Female	251	131	52%	120	48%	0	0%	0	0%	120	48%	0	0%	120	48%
Male	229	136	59%	93	41%	1	0%	0	0%	92	40%	0	0%	92	40%
General Education Students	422	212	50%	210	50%	1	0%	0	0%	209	50%	0	0%	209	50%
Students with Disabilities	58	55	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Asian or Native Hawaiian/Other Pacific Islander	55	12	22%	43	78%	0	0%	0	0%	43	78%	0	0%	43	78%
Black or African American	14	12	86%	2	14%	0	0%	0	0%	2	14%	0	0%	2	14%
Hispanic or Latino	31	20	65%	11	35%	0	0%	0	0%	11	35%	0	0%	11	35%
White	353	204	58%	149	42%	1	0%	0	0%	148	42%	0	0%	148	42%
Multiracial	27	19	70%	8	30%	0	0%	0	0%	8	30%	0	0%	8	30%
Economically Disadvantaged	18	13	72%	5	28%	0	0%	0	0%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	462	254	55%	208	45%	1	0%	0	0%	207	45%	0	0%	207	45%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	479	266	—	213	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	266	—	213	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	267	56%	213	44%	1	0%	0	0%	212	44%	0	0%	212	44%
Not Migrant	480	267	56%	213	44%	1	0%	0	0%	212	44%	0	0%	212	44%
Parent Not in Armed Forces	480	267	56%	213	44%	1	0%	0	0%	212	44%	0	0%	212	44%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	465	254	55	211	45
Female	246	127	52	119	48
Male	219	127	58	92	42
General Education Students	416	208	50	208	50
Students with Disabilities	49	46	94	3	6
Asian or Native Hawaiian/Other Pacific Islander	54	11	20	43	80
Black or African American	13	11	85	2	15
Hispanic or Latino	31	20	65	11	35
White	341	194	57	147	43
Multiracial	26	18	69	8	31
Economically Disadvantaged	18	13	72	5	28
Not Economically Disadvantaged	447	241	54	206	46
Not Homeless	465	254	55	211	45
Not Migrant	465	254	55	211	45
Parent Not in Armed Forces	465	254	55	211	45

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



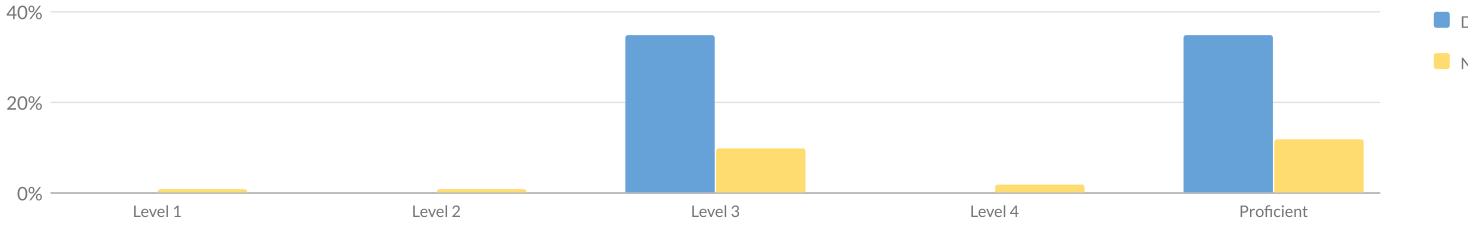
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	21	4%	459	96%	4	1%	5	1%	128	27%	322	67%	450	94%
Female	251	7	3%	244	97%	3	1%	4	2%	68	27%	169	67%	237	94%
Male	229	14	6%	215	94%	1	0%	1	0%	60	26%	153	67%	213	93%
General Education Students	422	6	1%	416	99%	1	0%	1	0%	104	25%	310	73%	414	98%
Students with Disabilities	58	15	26%	43	74%	3	5%	4	7%	24	41%	12	21%	36	62%
Asian or Native Hawaiian/Other Pacific Islander	55	1	2%	54	98%	0	0%	1	2%	6	11%	47	85%	53	96%
Black or African American	14	4	29%	10	71%	0	0%	0	0%	6	43%	4	29%	10	71%
Hispanic or Latino	31	1	3%	30	97%	0	0%	0	0%	15	48%	15	48%	30	97%
White	353	13	4%	340	96%	4	1%	2	1%	94	27%	240	68%	334	95%
Multiracial	27	2	7%	25	93%	0	0%	2	7%	7	26%	16	59%	23	85%
Economically Disadvantaged	18	1	6%	17	94%	0	0%	0	0%	7	39%	10	56%	17	94%
Not Economically Disadvantaged	462	20	4%	442	96%	4	1%	5	1%	121	26%	312	68%	433	94%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	479	20	—	459	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	20	—	459	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	21	4%	459	96%	4	1%	5	1%	128	27%	322	67%	450	94%
Not Migrant	480	21	4%	459	96%	4	1%	5	1%	128	27%	322	67%	450	94%
Parent Not in Armed Forces	480	21	4%	459	96%	4	1%	5	1%	128	27%	322	67%	450	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	458	11	2	447	98
Female	243	5	2	238	98
Male	215	6	3	209	97
General Education Students	409	4	1	405	99
Students with Disabilities	49	7	14	42	86
Asian or Native Hawaiian/Other Pacific Islander	52	0	0	52	100
Black or African American	13	3	23	10	77
Hispanic or Latino	30	1	3	29	97
White	337	6	2	331	98
Multiracial	26	1	4	25	96
Economically Disadvantaged	18	1	6	17	94
Not Economically Disadvantaged	440	10	2	430	98
Not Homeless	458	11	2	447	98
Not Migrant	458	11	2	447	98
Parent Not in Armed Forces	458	11	2	447	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	308	64%	172	36%	0	0%	2	0%	170	35%	0	0%	170	35%
Female	251	150	60%	101	40%	0	0%	1	0%	100	40%	0	0%	100	40%
Male	229	158	69%	71	31%	0	0%	1	0%	70	31%	0	0%	70	31%
General Education Students	422	257	61%	165	39%	0	0%	0	0%	165	39%	0	0%	165	39%
Students with Disabilities	58	51	88%	7	12%	0	0%	2	3%	5	9%	0	0%	5	9%
Asian or Native Hawaiian/Other Pacific Islander	55	20	36%	35	64%	0	0%	0	0%	35	64%	0	0%	35	64%
Black or African American	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Hispanic or Latino	31	23	74%	8	26%	0	0%	0	0%	8	26%	0	0%	8	26%
White	353	235	67%	118	33%	0	0%	1	0%	117	33%	0	0%	117	33%
Multiracial	27	17	63%	10	37%	0	0%	1	4%	9	33%	0	0%	9	33%
Economically Disadvantaged	18	12	67%	6	33%	0	0%	0	0%	6	33%	0	0%	6	33%
Not Economically Disadvantaged	462	296	64%	166	36%	0	0%	2	0%	164	35%	0	0%	164	35%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	479	307	—	172	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	479	307	—	172	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	480	308	64%	172	36%	0	0%	2	0%	170	35%	0	0%	170	35%
Not Migrant	480	308	64%	172	36%	0	0%	2	0%	170	35%	0	0%	170	35%
Parent Not in Armed Forces	480	308	64%	172	36%	0	0%	2	0%	170	35%	0	0%	170	35%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	464	296	64	168	36
Female	246	147	60	99	40
Male	218	149	68	69	32
General Education Students	418	253	61	165	39
Students with Disabilities	46	43	93	3	7
Asian or Native Hawaiian/Other Pacific Islander	54	19	35	35	65
Black or African American	13	13	100	0	0
Hispanic or Latino	31	23	74	8	26
White	342	226	66	116	34
Multiracial	24	15	63	9	38
Economically Disadvantaged	18	12	67	6	33
Not Economically Disadvantaged	446	284	64	162	36
Not Homeless	464	296	64	168	36
Not Migrant	464	296	64	168	36
Parent Not in Armed Forces	464	296	64	168	36

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0	0%	8	100%	1	13%	0	0%	0	0%	4	50%	3	38%
Grade 1	9	0	0%	9	100%	0	0%	1	11%	1	11%	4	44%	3	33%
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	8	0	0%	8	100%	0	0%	0	0%	1	13%	3	38%	4	50%
Grade 4	9	1	11%	8	89%	0	0%	0	0%	1	13%	0	0%	7	88%
Grade 5	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%
Grade 8	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1		1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	4		2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4		2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	24		19	79%	5	21%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level Math	24		19	79%	5	21%	1	20%	0	0%	2	40%	2	40%	4	80%
Secondary-Level Science	24		19	79%	5	21%	0	0%	0	0%	5	100%	0	0%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	480	469	98%	375	78%	94	20%	0	0%	0	0%	9	2%	0	0%	2	0%
Female	251	251	100%	202	80%	49	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	229	218	95%	173	76%	45	20%	0	0%	0	0%	9	4%	0	0%	2	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	422	420	100%	361	86%	59	14%	0	0%	0	0%	1	0%	0	0%	1	0%
Students with Disabilities	58	49	84%	14	24%	35	60%	0	0%	0	0%	8	14%	0	0%	1	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	55	54	98%	52	95%	2	4%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	14	12	86%	5	36%	7	50%	0	0%	0	0%	2	14%	0	0%	0	0%
Hispanic or Latino	31	30	97%	23	74%	7	23%	0	0%	0	0%	1	3%	0	0%	0	0%
White	353	347	98%	279	79%	68	19%	0	0%	0	0%	4	1%	0	0%	2	1%
Multiracial	27	26	96%	16	59%	10	37%	0	0%	0	0%	1	4%	0	0%	0	0%
Economically Disadvantaged	18	17	94%	12	67%	5	28%	0	0%	0	0%	1	6%	0	0%	0	0%
Not Economically Disadvantaged	462	452	98%	363	79%	89	19%	0	0%	0	0%	8	2%	0	0%	2	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	479	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	479	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	480	469	98%	375	78%	94	20%	0	0%	0	0%	9	2%	0	0%	2	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	480	469	98%	375	78%	94	20%	0	0%	0	0%	9	2%	0	0%	2	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	480	469	98%	375	78%	94	20%	0	0%	0	0%	9	2%	0	0%	2	0%

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ALLEN CREEK SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	305	13	4.3%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%
Black or African American	10	–	–
Hispanic or Latino	22	–	–
Multiracial	19	–	–
White	221	10	4.5%
English Language Learners	25	–	–
Students with Disabilities	28	–	–
Economically Disadvantaged	12	–	–

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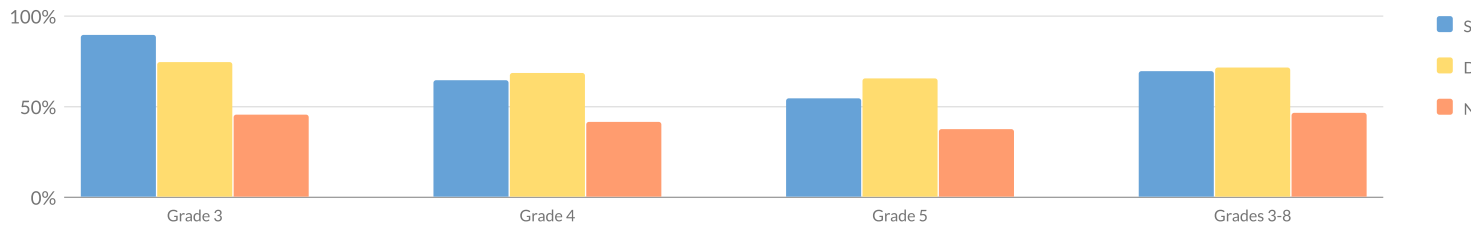
ALLEN CREEK SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

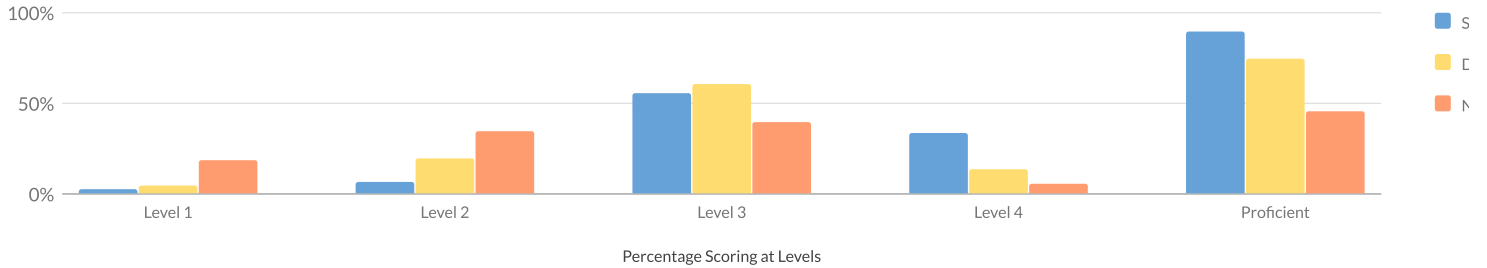


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	98%	1	2%	61	98%	2	3%	4	7%	34	56%	21	34%	55	90%
Grade 4	66	94%	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%
Grade 5	59	93%	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%
Grades 3-8	187	95%	9	5%	178	95%	11	6%	42	24%	67	38%	58	33%	125	70%

GRADE 3 ELA RESULTS

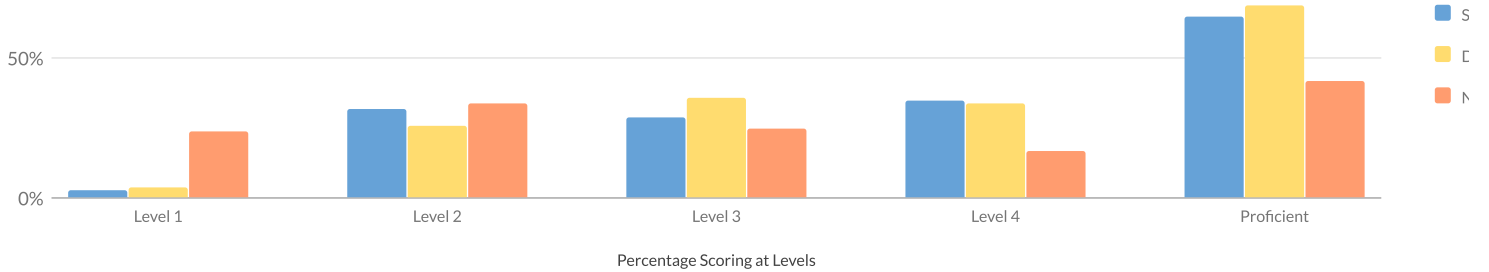
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	61	98%	2	3%	4	7%	34	56%	21	34%	55	90%
Female	32	0	0%	32	100%	0	0%	2	6%	18	56%	12	38%	30	94%
Male	30	1	3%	29	97%	2	7%	2	7%	16	55%	9	31%	25	86%
General Education Students	56	1	2%	55	98%	1	2%	3	5%	30	55%	21	38%	51	93%
Students with Disabilities	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	50	1	2%	49	98%	1	2%	3	6%	26	53%	19	39%	45	92%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	58	1	2%	57	98%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	61	1	2%	60	98%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	1	2%	61	98%	2	3%	4	7%	34	56%	21	34%	55	90%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	1	2%	60	98%	-	-	-	-	-	-	-	-	-	-
Not Migrant	62	1	2%	61	98%	2	3%	4	7%	34	56%	21	34%	55	90%
Parent Not in Armed Forces	62	1	2%	61	98%	2	3%	4	7%	34	56%	21	34%	55	90%

GRADE 4 ELA RESULTS

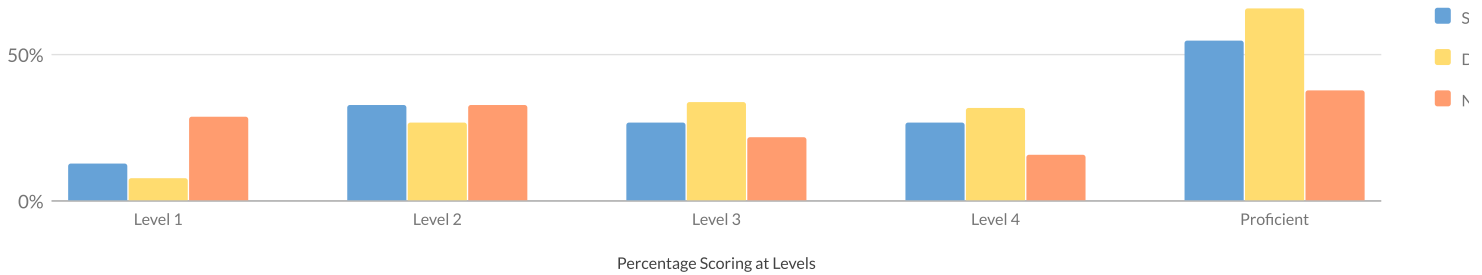
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%
Female	39	2	5%	37	95%	1	3%	11	30%	11	30%	14	38%	25	68%
Male	27	2	7%	25	93%	1	4%	9	36%	7	28%	8	32%	15	60%
General Education Students	61	4	7%	57	93%	0	0%	17	30%	18	32%	22	39%	40	70%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	0	0%	4	57%	1	14%	2	29%	3	43%
White	48	4	8%	44	92%	1	2%	13	30%	10	23%	20	45%	30	68%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	59	4	7%	55	93%	1	2%	17	31%	15	27%	22	40%	37	67%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	64	4	6%	60	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	66	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%
Not Homeless	66	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%
Not Migrant	66	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%
Parent Not in Armed Forces	66	4	6%	62	94%	2	3%	20	32%	18	29%	22	35%	40	65%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

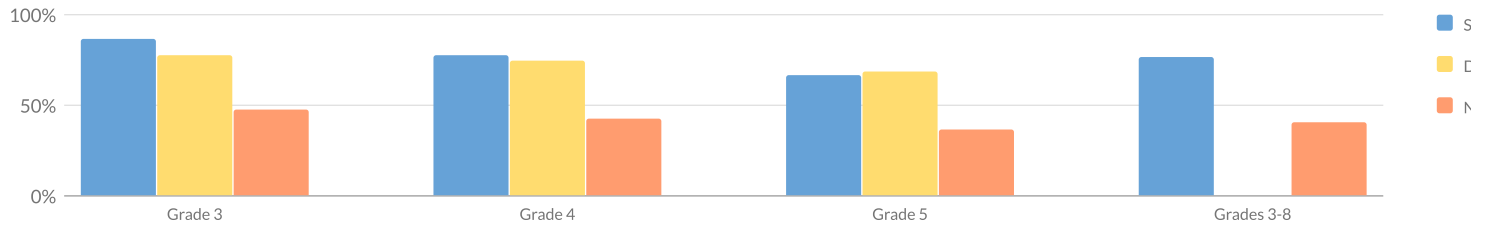


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%
Female	31	3	10%	28	90%	4	14%	6	21%	9	32%	9	32%	18	64%
Male	28	1	4%	27	96%	3	11%	12	44%	6	22%	6	22%	12	44%
General Education Students	54	3	6%	51	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	2	22%	2	22%	4	44%	6	67%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	38	2	5%	36	95%	5	14%	10	28%	11	31%	10	28%	21	58%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	1	10%	6	60%	2	20%	1	10%	3	30%
Economically Disadvantaged	9	3	33%	6	67%	2	33%	4	67%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	50	1	2%	49	98%	5	10%	14	29%	15	31%	15	31%	30	61%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	4	7%	54	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%
Not Homeless	59	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%
Not Migrant	59	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%
Parent Not in Armed Forces	59	4	7%	55	93%	7	13%	18	33%	15	27%	15	27%	30	55%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



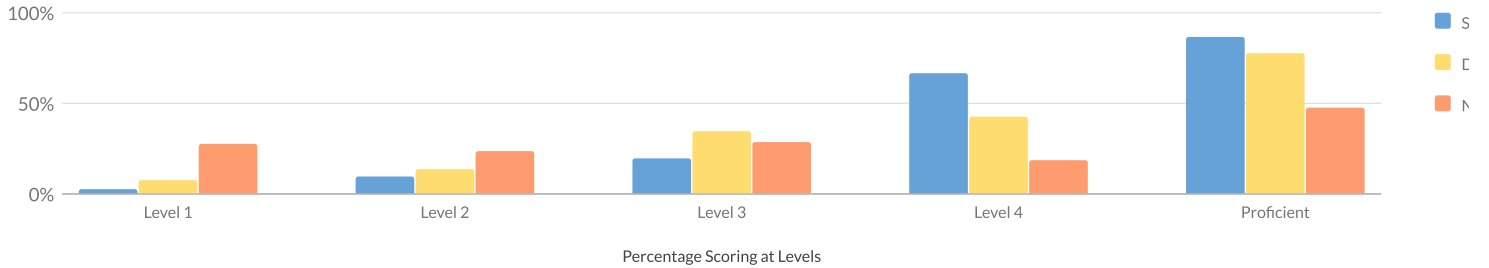
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	100%	2	3%	60	97%	2	3%	6	10%	12	20%	40	67%	52	87%
Grade 4	67	100%	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%
Grade 5	59	100%	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%
Grades 3-8	188	100%	8	4%	180	96%	15	8%	26	14%	39	22%	100	56%	139	77%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

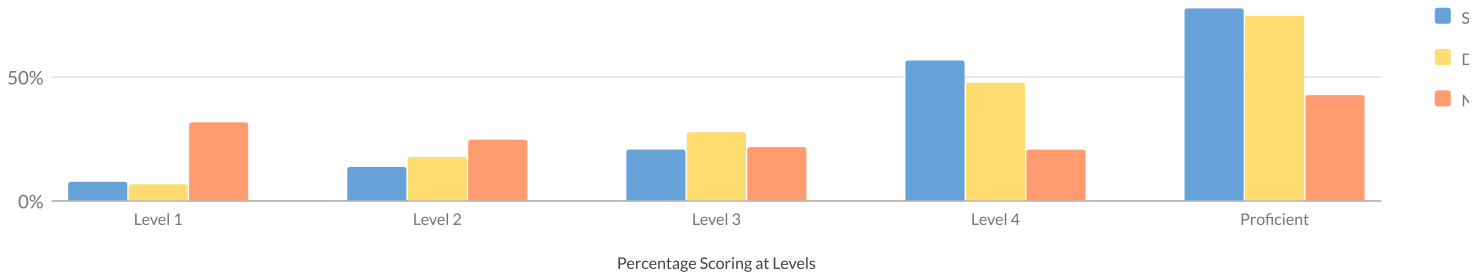
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	2	3%	60	97%	2	3%	6	10%	12	20%	40	67%	52	87%
Female	32	1	3%	31	97%	0	0%	6	19%	5	16%	20	65%	25	81%
Male	30	1	3%	29	97%	2	7%	0	0%	7	24%	20	69%	27	93%
General Education Students	56	2	4%	54	96%	1	2%	5	9%	9	17%	39	72%	48	89%
Students with Disabilities	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	50	2	4%	48	96%	1	2%	4	8%	9	19%	34	71%	43	90%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	58	2	3%	56	97%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	61	2	3%	59	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	2	3%	60	97%	2	3%	6	10%	12	20%	40	67%	52	87%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	2	3%	59	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	62	2	3%	60	97%	2	3%	6	10%	12	20%	40	67%	52	87%
Parent Not in Armed Forces	62	2	3%	60	97%	2	3%	6	10%	12	20%	40	67%	52	87%

GRADE 4 MATH RESULTS

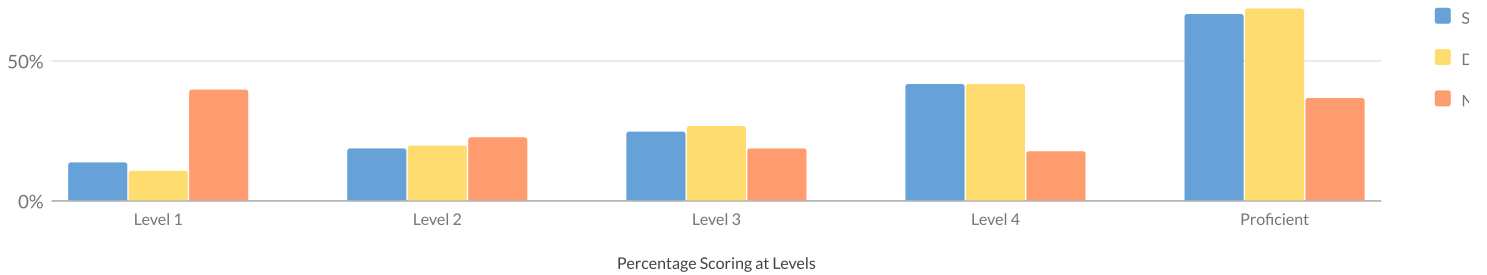
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%
Female	39	2	5%	37	95%	4	11%	6	16%	6	16%	21	57%	27	73%
Male	28	2	7%	26	93%	1	4%	3	12%	7	27%	15	58%	22	85%
General Education Students	62	4	6%	58	94%	3	5%	6	10%	13	22%	36	62%	49	84%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	7	100%	0	0%	3	43%	1	14%	3	43%	4	57%
White	48	3	6%	45	94%	5	11%	3	7%	7	16%	30	67%	37	82%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	8	1	13%	7	88%	3	43%	1	14%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	59	3	5%	56	95%	2	4%	8	14%	12	21%	34	61%	46	82%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	65	4	6%	61	94%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%
Not Homeless	67	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%
Not Migrant	67	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%
Parent Not in Armed Forces	67	4	6%	63	94%	5	8%	9	14%	13	21%	36	57%	49	78%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

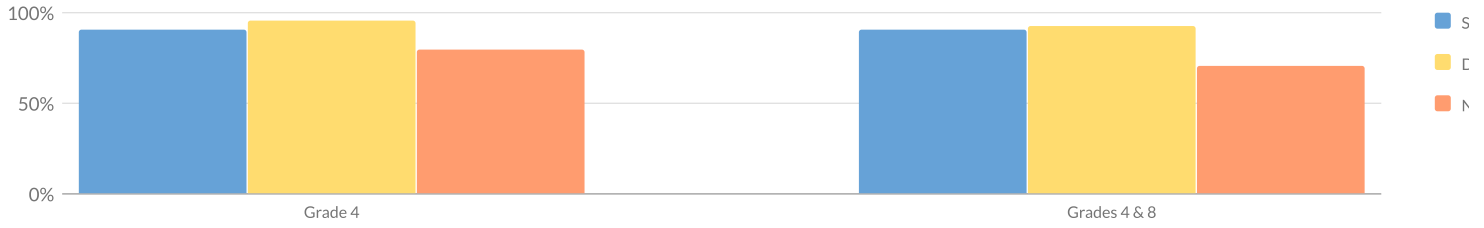


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%
Female	31	2	6%	29	94%	6	21%	5	17%	7	24%	11	38%	18	62%
Male	28	0	0%	28	100%	2	7%	6	21%	7	25%	13	46%	20	71%
General Education Students	54	1	2%	53	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	37	0	0%	37	100%	3	8%	9	24%	9	24%	16	43%	25	68%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	11	85%	5	45%	1	9%	2	18%	3	27%	5	45%
Economically Disadvantaged	9	2	22%	7	78%	5	71%	1	14%	0	0%	1	14%	1	14%
Not Economically Disadvantaged	50	0	0%	50	100%	3	6%	10	20%	14	28%	23	46%	37	74%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	58	2	3%	56	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%
Not Homeless	59	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%
Not Migrant	59	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%
Parent Not in Armed Forces	59	2	3%	57	97%	8	14%	11	19%	14	25%	24	42%	38	67%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

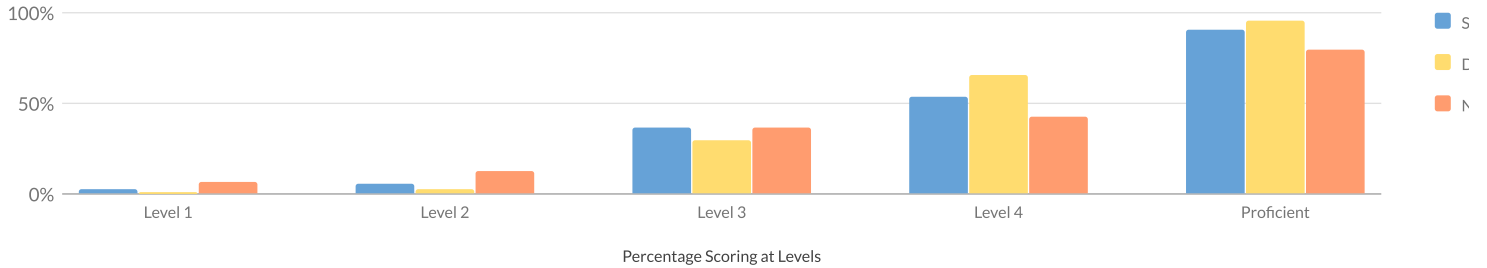


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	67		2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%
Grades 4 & 8	67		2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%
Female	39	1	3%	38	97%	1	3%	3	8%	11	29%	23	61%	34	89%
Male	28	1	4%	27	96%	1	4%	1	4%	13	48%	12	44%	25	93%
General Education Students	62	2	3%	60	97%	1	2%	3	5%	21	35%	35	58%	56	93%
Students with Disabilities	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
White	48	2	4%	46	96%	1	2%	3	7%	16	35%	26	57%	42	91%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	59	2	3%	57	97%	0	0%	1	2%	22	39%	34	60%	56	98%
English Language Learner	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	65	2	3%	63	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	67	2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%
Not Homeless	67	2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%
Not Migrant	67	2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%
Parent Not in Armed Forces	67	2	3%	65	97%	2	3%	4	6%	24	37%	35	54%	59	91%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	28	2	7%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	28	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

JEFFERSON ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	377	17	4.5%
Asian or Native Hawaiian/Other Pacific Islander	36	1	2.8%
Black or African American	2	—	—
Hispanic or Latino	18	—	—
Multiracial	29	—	—
White	292	13	4.5%
Students with Disabilities	49	4	8.2%
Economically Disadvantaged	7	—	—

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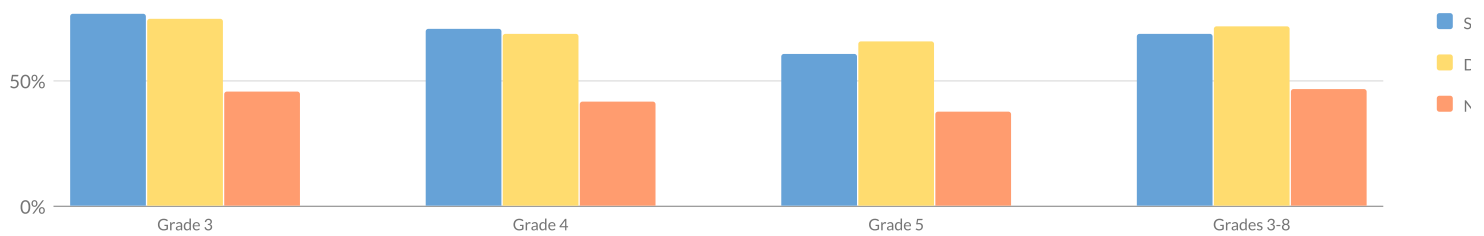
JEFFERSON ROAD SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

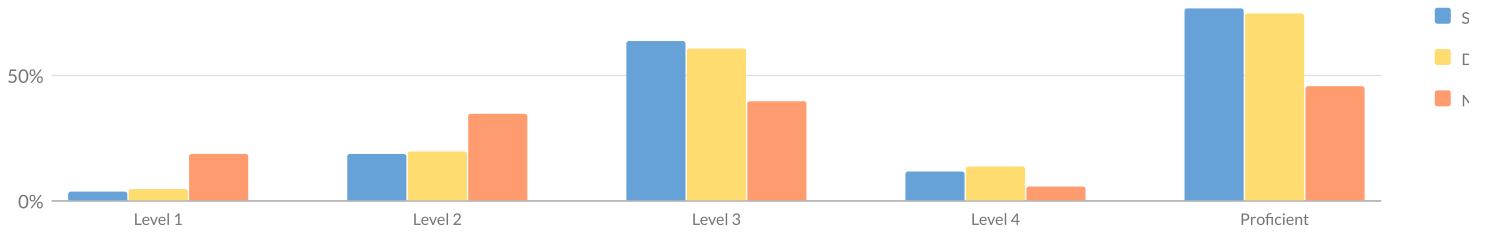


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	77		4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Grade 4	62		7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Grade 5	100		7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Grades 3-8	239		18	8%	221	92%	10	5%	59	27%	106	48%	46	21%	152	69%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

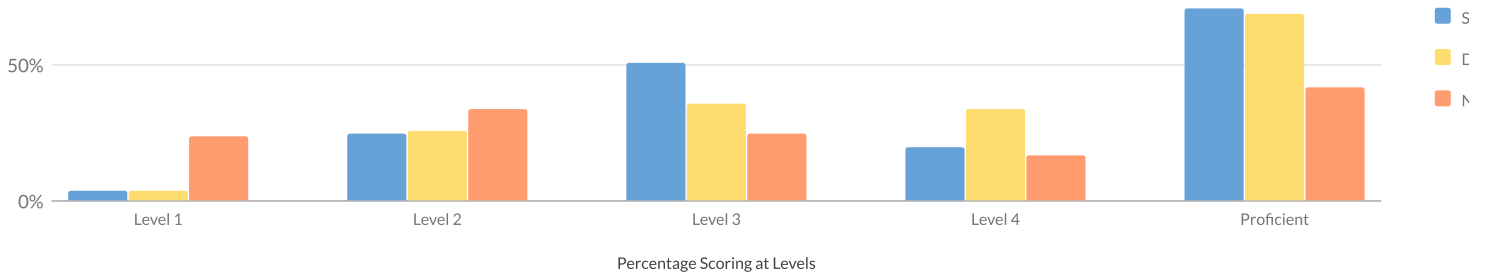


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Female	32	1	3%	31	97%	0	0%	6	19%	21	68%	4	13%	25	81%
Male	45	3	7%	42	93%	3	7%	8	19%	26	62%	5	12%	31	74%
General Education Students	70	2	3%	68	97%	1	1%	12	18%	46	68%	9	13%	55	81%
Students with Disabilities	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	1	11%	3	33%	4	44%	1	11%	5	56%
White	57	4	7%	53	93%	1	2%	10	19%	36	68%	6	11%	42	79%
Multiracial	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	0	0%	11	100%	1	9%	1	9%	7	64%	2	18%	9	82%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	74	4	5%	70	95%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Not in Foster Care	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Not Homeless	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Not Migrant	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%
Parent Not in Armed Forces	77	4	5%	73	95%	3	4%	14	19%	47	64%	9	12%	56	77%

GRADE 4 ELA RESULTS

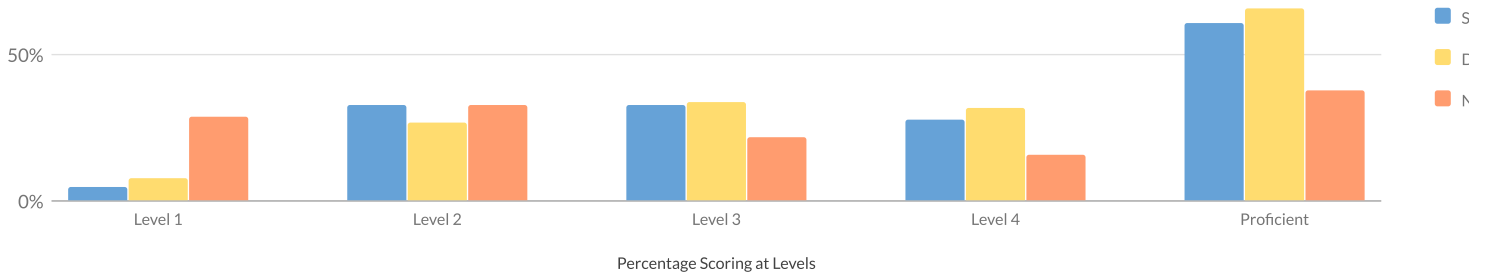
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Female	21	2	10%	19	90%	0	0%	6	32%	10	53%	3	16%	13	68%
Male	41	5	12%	36	88%	2	6%	8	22%	18	50%	8	22%	26	72%
General Education Students	55	3	5%	52	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	45	5	11%	40	89%	1	3%	9	23%	24	60%	6	15%	30	75%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total	11	2	18%	9	82%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	59	6	10%	53	90%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Not in Foster Care	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Not Homeless	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Not Migrant	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%
Parent Not in Armed Forces	62	7	11%	55	89%	2	4%	14	25%	28	51%	11	20%	39	71%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

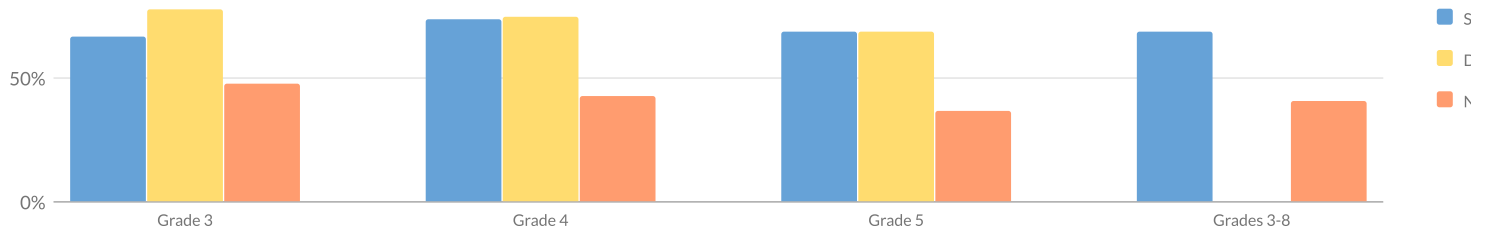


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Female	41	3	7%	38	93%	3	8%	10	26%	14	37%	11	29%	25	66%
Male	59	4	7%	55	93%	2	4%	21	38%	17	31%	15	27%	32	58%
General Education Students	82	2	2%	80	98%	2	3%	24	30%	28	35%	26	33%	54	68%
Students with Disabilities	18	5	28%	13	72%	3	23%	7	54%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	4	40%	5	50%	1	10%	6	60%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	75	4	5%	71	95%	5	7%	24	34%	24	34%	18	25%	42	59%
Multiracial	9	2	22%	7	78%	0	0%	1	14%	1	14%	5	71%	6	86%
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	96	7	7%	89	93%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Not in Foster Care	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Not Homeless	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Not Migrant	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%
Parent Not in Armed Forces	100	7	7%	93	93%	5	5%	31	33%	31	33%	26	28%	57	61%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



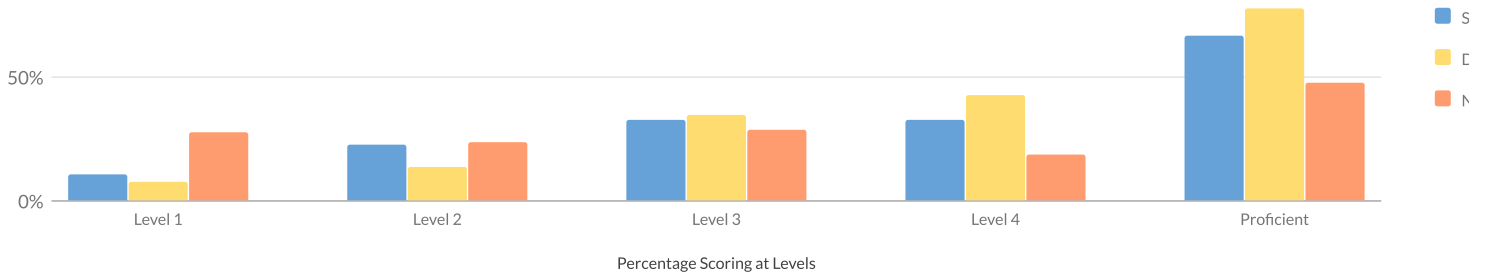
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	78		3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Grade 4	62		9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Grade 5	100		12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Grades 3-8	240		24	10%	216	90%	20	9%	46	21%	66	31%	84	39%	150	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

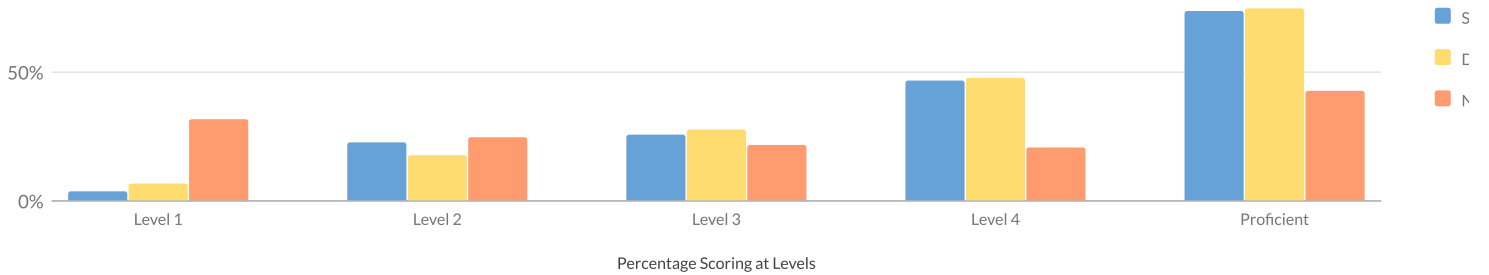
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Female	32	0	0%	32	100%	3	9%	7	22%	14	44%	8	25%	22	69%
Male	46	3	7%	43	93%	5	12%	10	23%	11	26%	17	40%	28	65%
General Education Students	71	1	1%	70	99%	5	7%	15	21%	25	36%	25	36%	50	71%
Students with Disabilities	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	9	100%	1	11%	4	44%	1	11%	3	33%	4	44%
White	57	3	5%	54	95%	5	9%	13	24%	19	35%	17	31%	36	67%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	2	17%	0	0%	5	42%	5	42%	10	83%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	75	3	4%	72	96%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Not in Foster Care	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Not Homeless	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Not Migrant	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%
Parent Not in Armed Forces	78	3	4%	75	96%	8	11%	17	23%	25	33%	25	33%	50	67%

GRADE 4 MATH RESULTS

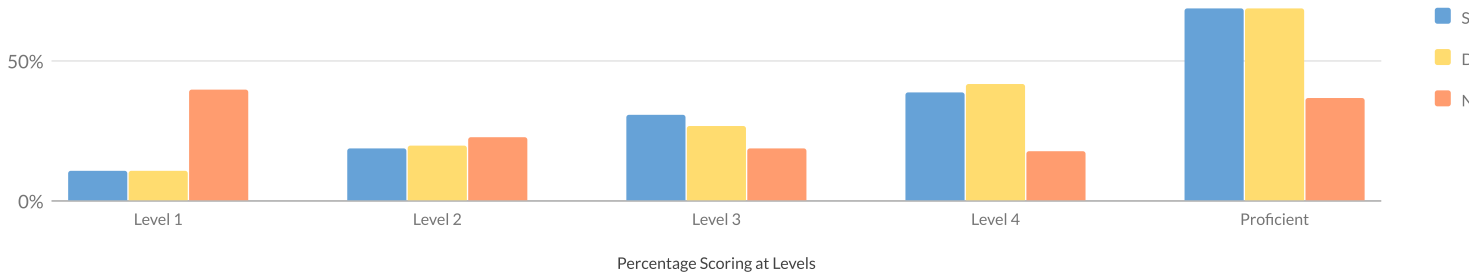
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Female	21	4	19%	17	81%	0	0%	6	35%	5	29%	6	35%	11	65%
Male	41	5	12%	36	88%	2	6%	6	17%	9	25%	19	53%	28	78%
General Education Students	55	5	9%	50	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	45	6	13%	39	87%	1	3%	9	23%	11	28%	18	46%	29	74%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	3	25%	9	75%	1	11%	2	22%	2	22%	4	44%	6	67%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	59	8	14%	51	86%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Not in Foster Care	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Not Homeless	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Not Migrant	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%
Parent Not in Armed Forces	62	9	15%	53	85%	2	4%	12	23%	14	26%	25	47%	39	74%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

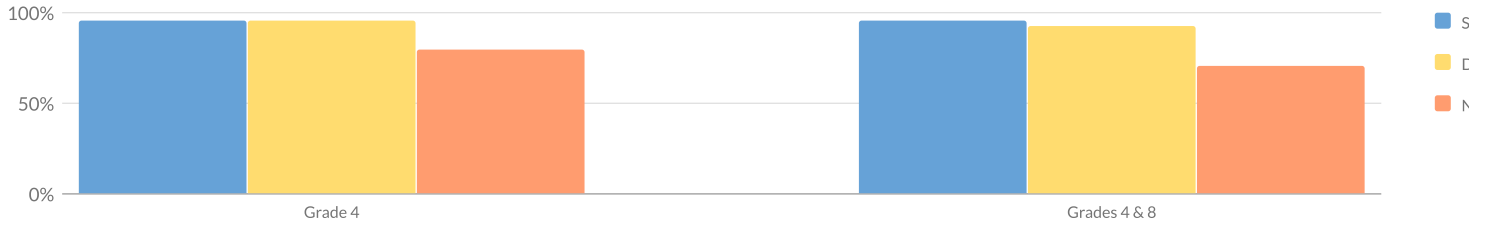


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Female	41	6	15%	35	85%	6	17%	9	26%	5	14%	15	43%	20	57%
Male	59	6	10%	53	90%	4	8%	8	15%	22	42%	19	36%	41	77%
General Education Students	82	7	9%	75	91%	4	5%	16	21%	25	33%	30	40%	55	73%
Students with Disabilities	18	5	28%	13	72%	6	46%	1	8%	2	15%	4	31%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	4	44%	2	22%	3	33%	5	56%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	75	8	11%	67	89%	10	15%	10	15%	23	34%	24	36%	47	70%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total	6	1	17%	5	83%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	96	12	13%	84	88%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Not in Foster Care	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Not Homeless	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Not Migrant	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%
Parent Not in Armed Forces	100	12	12%	88	88%	10	11%	17	19%	27	31%	34	39%	61	69%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

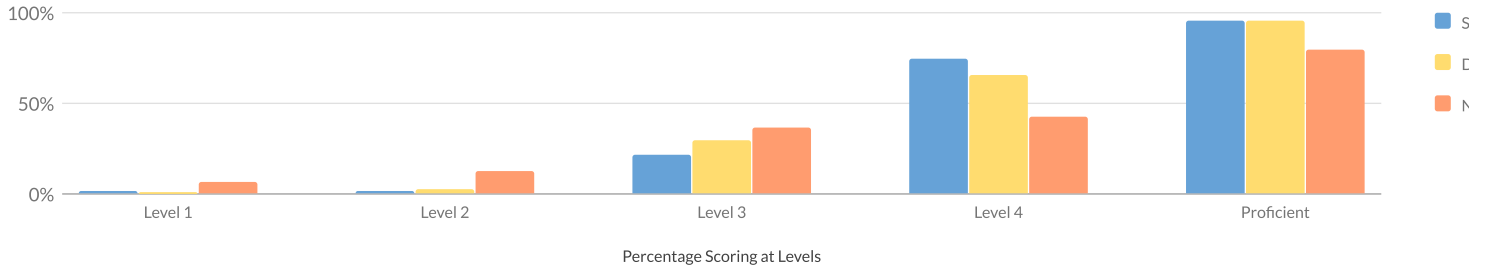


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	62		7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Grades 4 & 8	62		7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Female	21	1	5%	20	95%	0	0%	0	0%	8	40%	12	60%	20	100%
Male	41	6	15%	35	85%	1	3%	1	3%	4	11%	29	83%	33	94%
General Education Students	55	3	5%	52	95%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	45	5	11%	40	89%	0	0%	1	3%	7	18%	32	80%	39	98%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	11	2	18%	9	82%	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	59	6	10%	53	90%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Not in Foster Care	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Not Homeless	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Not Migrant	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%
Parent Not in Armed Forces	62	7	11%	55	89%	1	2%	1	2%	12	22%	41	75%	53	96%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	6	14%	1	1	100%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	40	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

MENDON CENTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	564	26	4.6%
Asian or Native Hawaiian/Other Pacific Islander	166	3	1.8%
Black or African American	8	—	—
Hispanic or Latino	28	—	—
Multiracial	37	0	0%
White	325	23	7.1%
English Language Learners	42	0	0%
Students with Disabilities	69	1	1.4%
Economically Disadvantaged	6	—	—

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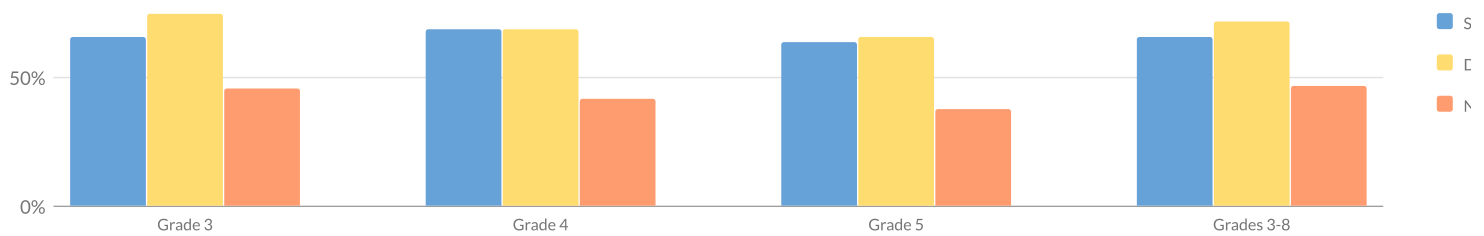
MENDON CENTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

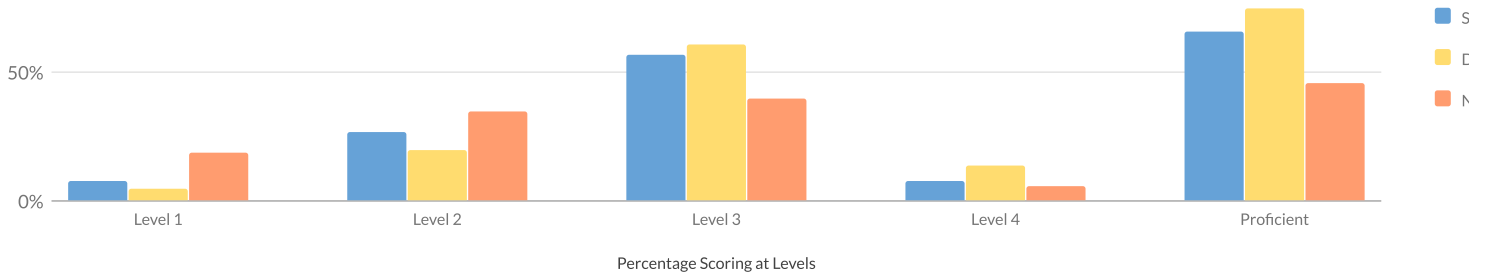


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%
Grade 4	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%
Grade 5	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%
Grades 3-8	352	21	6%	331	94%	24	7%	88	27%	146	44%	73	22%	219	66%

GRADE 3 ELA RESULTS

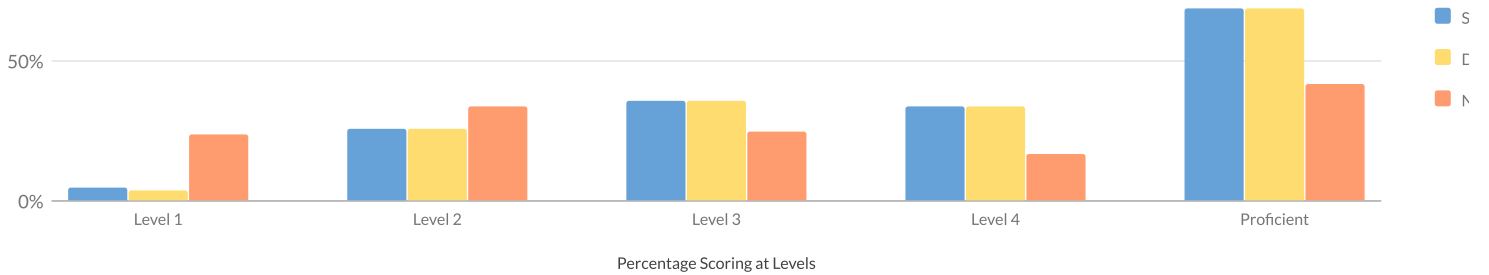
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%
Female	53	5	9%	48	91%	5	10%	11	23%	30	63%	2	4%	32	67%
Male	74	3	4%	71	96%	4	6%	21	30%	38	54%	8	11%	46	65%
General Education Students	107	4	4%	103	96%	3	3%	25	24%	65	63%	10	10%	75	73%
Students with Disabilities	20	4	20%	16	80%	6	38%	7	44%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	42	0	0%	42	100%	0	0%	10	24%	26	62%	6	14%	32	76%
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	0	0%	8	100%	3	38%	1	13%	4	50%	0	0%	4	50%
White	68	8	12%	60	88%	6	10%	17	28%	33	55%	4	7%	37	62%
Multiracial	6	0	0%	6	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	9	100%	0	0%	4	44%	5	56%	0	0%	5	56%
Economically Disadvantaged	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	122	7	6%	115	94%	-	-	-	-	-	-	-	-	-	-
English Language Learner	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Non-English Language Learner	120	8	7%	112	93%	9	8%	28	25%	65	58%	10	9%	75	67%
Not in Foster Care	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%
Not Homeless	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%
Not Migrant	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%
Parent Not in Armed Forces	127	8	6%	119	94%	9	8%	32	27%	68	57%	10	8%	78	66%

GRADE 4 ELA RESULTS

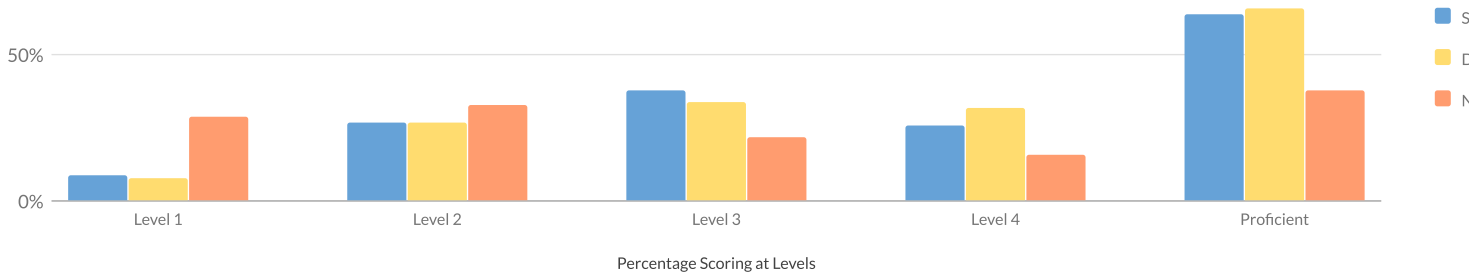
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%
Female	58	5	9%	53	91%	0	0%	12	23%	20	38%	21	40%	41	77%
Male	50	2	4%	48	96%	5	10%	14	29%	16	33%	13	27%	29	60%
General Education Students	88	3	3%	85	97%	1	1%	20	24%	33	39%	31	36%	64	75%
Students with Disabilities	20	4	20%	16	80%	4	25%	6	38%	3	19%	3	19%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	2	7%	5	17%	11	37%	12	40%	23	77%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
White	65	6	9%	59	91%	2	3%	16	27%	22	37%	19	32%	41	69%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	1	17%	2	33%	3	50%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	105	7	7%	98	93%	–	–	–	–	–	–	–	–	–	–
English Language Learner	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	102	7	7%	95	93%	4	4%	25	26%	33	35%	33	35%	66	69%
Not in Foster Care	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%
Not Homeless	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%
Not Migrant	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%
Parent Not in Armed Forces	108	7	6%	101	94%	5	5%	26	26%	36	36%	34	34%	70	69%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

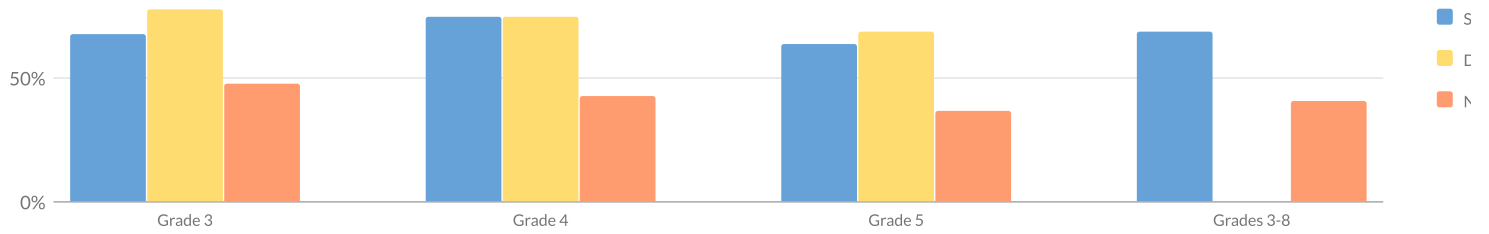


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%
Female	59	2	3%	57	97%	6	11%	11	19%	20	35%	20	35%	40	70%
Male	58	4	7%	54	93%	4	7%	19	35%	22	41%	9	17%	31	57%
General Education Students	107	4	4%	103	96%	6	6%	28	27%	40	39%	29	28%	69	67%
Students with Disabilities	10	2	20%	8	80%	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	32	100%	2	6%	3	9%	14	44%	13	41%	27	84%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	68	6	9%	62	91%	6	10%	21	34%	23	37%	12	19%	35	56%
Multiracial	9	0	0%	9	100%	0	0%	4	44%	2	22%	3	33%	5	56%
Small Group Total	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	113	6	5%	107	95%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	6	5%	110	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%
Not Homeless	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%
Not Migrant	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%
Parent Not in Armed Forces	117	6	5%	111	95%	10	9%	30	27%	42	38%	29	26%	71	64%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



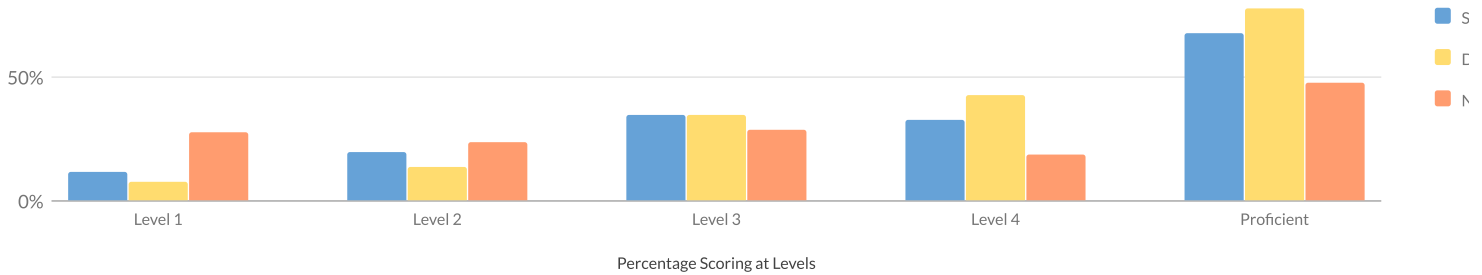
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	127		7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%
Grade 4	109		8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%
Grade 5	117		8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%
Grades 3-8	353		23	7%	330	93%	29	9%	73	22%	105	32%	123	37%	228	69%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

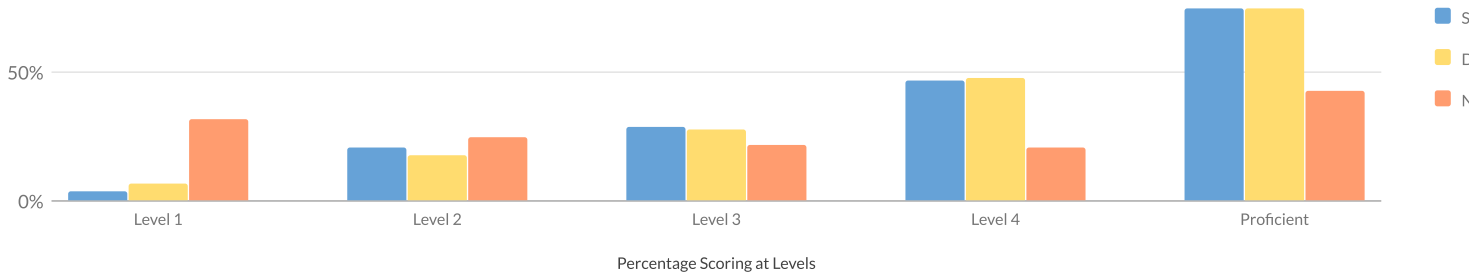
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%
Female	53	5	9%	48	91%	5	10%	12	25%	18	38%	13	27%	31	65%
Male	74	2	3%	72	97%	9	13%	12	17%	24	33%	27	38%	51	71%
General Education Students	107	5	5%	102	95%	7	7%	19	19%	37	36%	39	38%	76	75%
Students with Disabilities	20	2	10%	18	90%	7	39%	5	28%	5	28%	1	6%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	42	0	0%	42	100%	0	0%	7	17%	16	38%	19	45%	35	83%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
White	68	7	10%	61	90%	10	16%	11	18%	21	34%	19	31%	40	66%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	122	7	6%	115	94%	12	10%	22	19%	41	36%	40	35%	81	70%
English Language Learner	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Non-English Language Learner	120	7	6%	113	94%	14	12%	21	19%	40	35%	38	34%	78	69%
Not in Foster Care	127	7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%
Not Homeless	127	7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%
Not Migrant	127	7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%
Parent Not in Armed Forces	127	7	6%	120	94%	14	12%	24	20%	42	35%	40	33%	82	68%

GRADE 4 MATH RESULTS

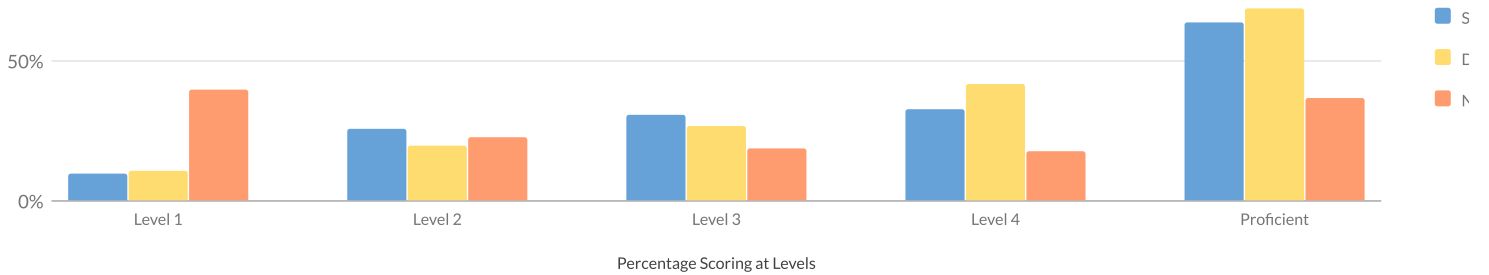
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%
Female	58	4	7%	54	93%	1	2%	12	22%	15	28%	26	48%	41	76%
Male	51	4	8%	47	92%	3	6%	9	19%	14	30%	21	45%	35	74%
General Education Students	89	5	6%	84	94%	0	0%	13	15%	26	31%	45	54%	71	85%
Students with Disabilities	20	3	15%	17	85%	4	24%	8	47%	3	18%	2	12%	5	29%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	2	6%	3	10%	8	26%	18	58%	26	84%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
White	66	8	12%	58	88%	1	2%	14	24%	19	33%	24	41%	43	74%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	3	50%	0	0%	3	50%	3	50%
Economically Disadvantaged	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	106	8	8%	98	92%	–	–	–	–	–	–	–	–	–	–
English Language Learner	7	1	14%	6	86%	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learner	102	7	7%	95	93%	3	3%	21	22%	27	28%	44	46%	71	75%
Not in Foster Care	109	8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%
Not Homeless	109	8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%
Not Migrant	109	8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%
Parent Not in Armed Forces	109	8	7%	101	93%	4	4%	21	21%	29	29%	47	47%	76	75%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

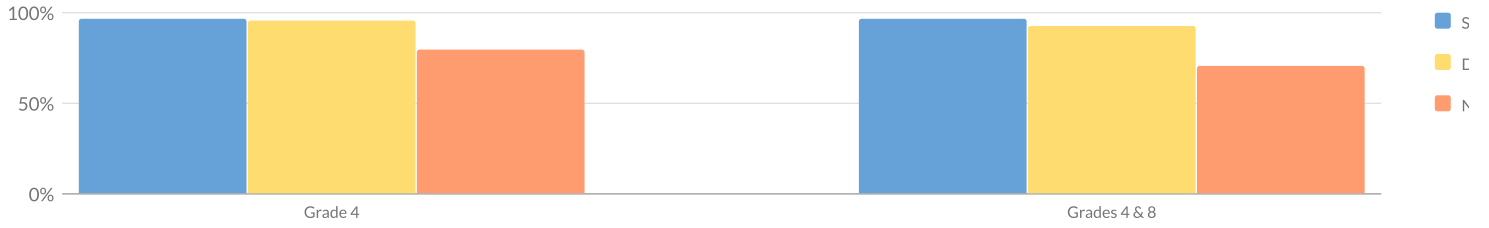


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%
Female	59	5	8%	54	92%	9	17%	16	30%	14	26%	15	28%	29	54%
Male	58	3	5%	55	95%	2	4%	12	22%	20	36%	21	38%	41	75%
General Education Students	107	6	6%	101	94%	5	5%	28	28%	32	32%	36	36%	68	67%
Students with Disabilities	10	2	20%	8	80%	6	75%	0	0%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	1	3%	4	13%	8	27%	17	57%	25	83%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	68	6	9%	62	91%	5	8%	20	32%	22	35%	15	24%	37	60%
Multiracial	9	0	0%	9	100%	1	11%	1	11%	4	44%	3	33%	7	78%
Small Group Total	8	0	0%	8	100%	4	50%	3	38%	0	0%	1	13%	1	13%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	113	8	7%	105	93%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	8	7%	108	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%
Not Homeless	117	8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%
Not Migrant	117	8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%
Parent Not in Armed Forces	117	8	7%	109	93%	11	10%	28	26%	34	31%	36	33%	70	64%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

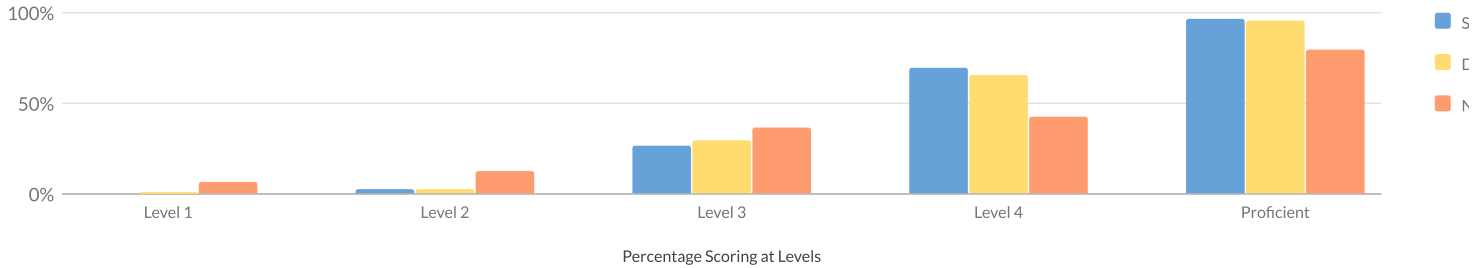


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%
Grades 4 & 8	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%
Female	58	8	14%	50	86%	0	0%	1	2%	9	18%	40	80%	49	98%
Male	51	2	4%	49	96%	0	0%	2	4%	18	37%	29	59%	47	96%
General Education Students	89	5	6%	84	94%	0	0%	1	1%	18	21%	65	77%	83	99%
Students with Disabilities	20	5	25%	15	75%	0	0%	2	13%	9	60%	4	27%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	0	0%	7	23%	23	77%	30	100%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
White	66	9	14%	57	86%	0	0%	2	4%	18	32%	37	65%	55	96%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	106	10	9%	96	91%	-	-	-	-	-	-	-	-	-	-
English Language Learner	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Non-English Language Learner	102	10	10%	92	90%	0	0%	2	2%	25	27%	65	71%	90	98%
Not in Foster Care	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%
Not Homeless	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%
Not Migrant	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%
Parent Not in Armed Forces	109	10	9%	99	91%	0	0%	3	3%	27	27%	69	70%	96	97%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	4	9%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	355	6	1.7%
Asian or Native Hawaiian/Other Pacific Islander	27	—	—
Black or African American	14	—	—
Hispanic or Latino	12	—	—
Multiracial	35	2	5.7%
White	267	2	.7%
Students with Disabilities	62	1	1.6%
Economically Disadvantaged	12	—	—

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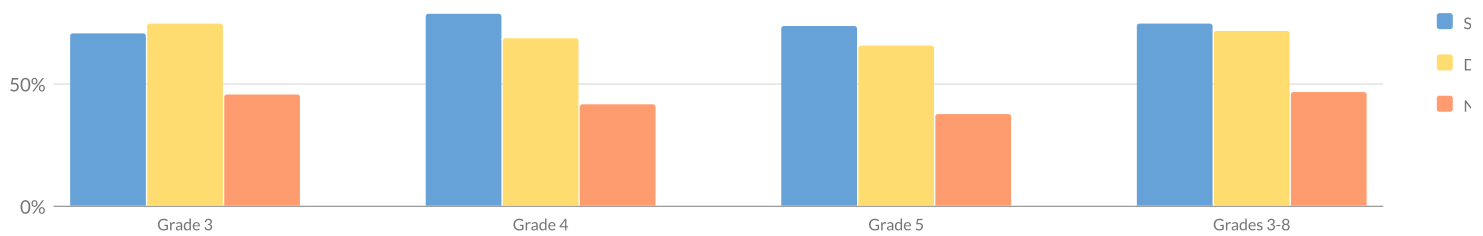
PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

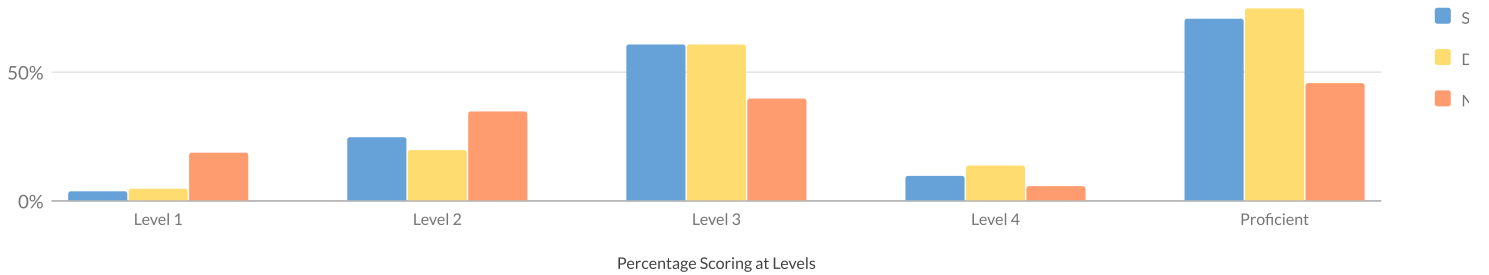


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Grade 4	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Grade 5	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Grades 3-8	224	12	5%	212	95%	10	5%	44	21%	98	46%	60	28%	158	75%

GRADE 3 ELA RESULTS

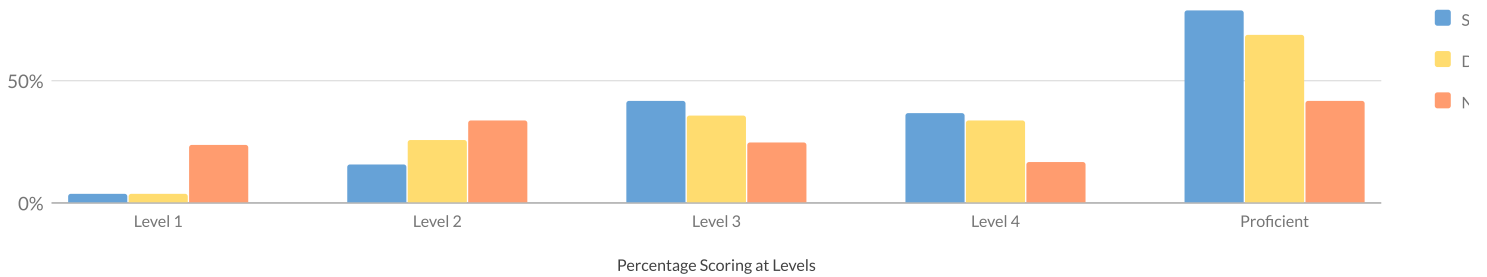
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Female	27	0	0%	27	100%	2	7%	3	11%	18	67%	4	15%	22	81%
Male	48	3	6%	45	94%	1	2%	15	33%	26	58%	3	7%	29	64%
General Education Students	65	3	5%	62	95%	1	2%	13	21%	41	66%	7	11%	48	77%
Students with Disabilities	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	53	2	4%	51	96%	2	4%	14	27%	30	59%	5	10%	35	69%
Multiracial	9	1	11%	8	89%	1	13%	1	13%	6	75%	0	0%	6	75%
Small Group Total	7	0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	71	2	3%	69	97%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Not in Foster Care	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Not Homeless	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Not Migrant	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%
Parent Not in Armed Forces	75	3	4%	72	96%	3	4%	18	25%	44	61%	7	10%	51	71%

GRADE 4 ELA RESULTS

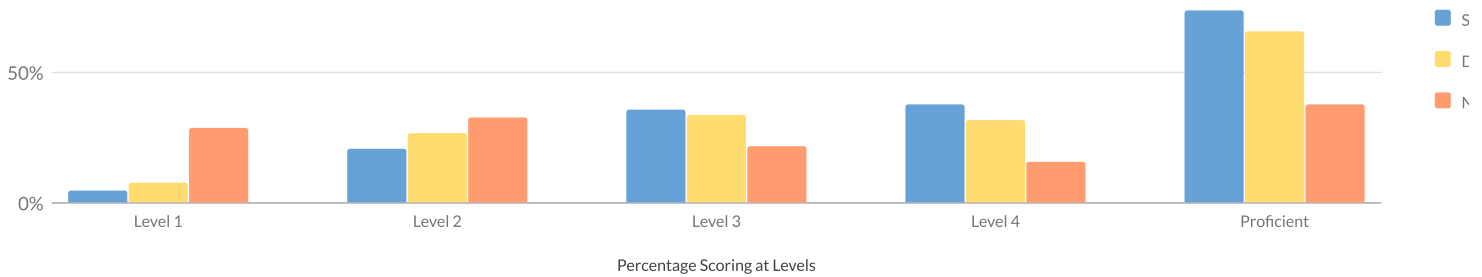
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Female	33	3	9%	30	91%	2	7%	6	20%	9	30%	13	43%	22	73%
Male	39	2	5%	37	95%	1	3%	5	14%	19	51%	12	32%	31	84%
General Education Students	63	3	5%	60	95%	1	2%	10	17%	27	45%	22	37%	49	82%
Students with Disabilities	9	2	22%	7	78%	2	29%	1	14%	1	14%	3	43%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	52	5	10%	47	90%	1	2%	9	19%	17	36%	20	43%	37	79%
Multiracial	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
Small Group Total	12	0	0%	12	100%	2	17%	1	8%	6	50%	3	25%	9	75%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	67	5	7%	62	93%	2	3%	9	15%	26	42%	25	40%	51	82%
Non-English Language Learner	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Not in Foster Care	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Not Homeless	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Not Migrant	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%
Parent Not in Armed Forces	72	5	7%	67	93%	3	4%	11	16%	28	42%	25	37%	53	79%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

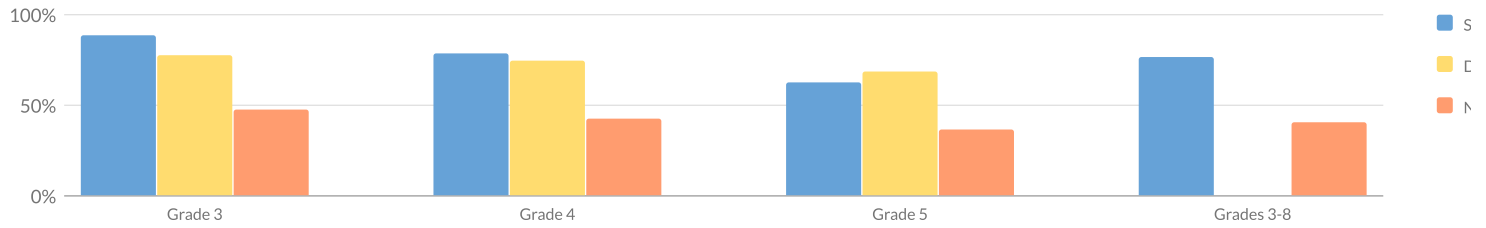


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Female	32	1	3%	31	97%	1	3%	6	19%	10	32%	14	45%	24	77%
Male	45	3	7%	42	93%	3	7%	9	21%	16	38%	14	33%	30	71%
General Education Students	62	1	2%	61	98%	1	2%	12	20%	21	34%	27	44%	48	79%
Students with Disabilities	15	3	20%	12	80%	3	25%	3	25%	5	42%	1	8%	6	50%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	58	3	5%	55	95%	4	7%	12	22%	19	35%	20	36%	39	71%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	7	70%
Economically Disadvantaged	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	75	3	4%	72	96%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Not in Foster Care	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Not Homeless	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Not Migrant	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%
Parent Not in Armed Forces	77	4	5%	73	95%	4	5%	15	21%	26	36%	28	38%	54	74%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



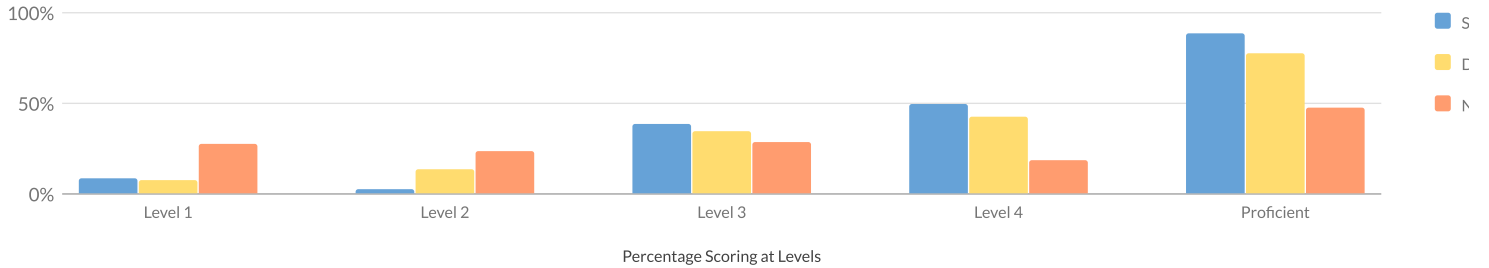
Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	75		5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Grade 4	73		7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Grade 5	77		4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Grades 3-8	225		16	7%	209	93%	20	10%	29	14%	58	28%	102	49%	160	77%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

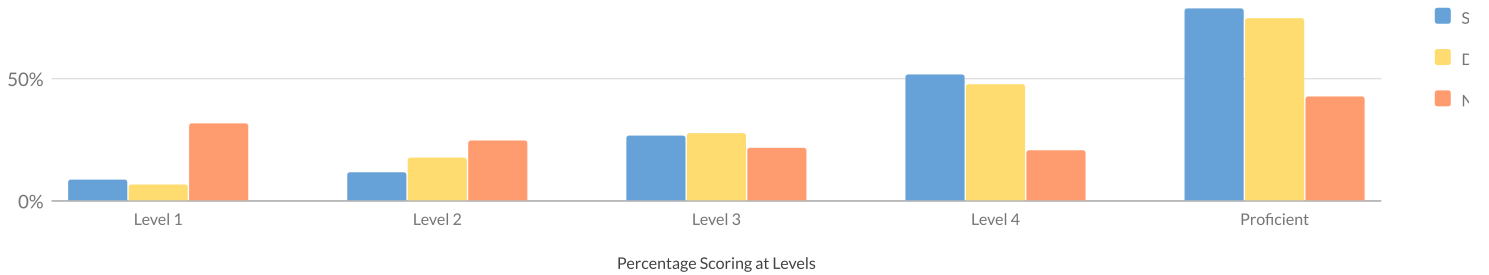
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Female	27	0	0%	27	100%	2	7%	0	0%	12	44%	13	48%	25	93%
Male	48	5	10%	43	90%	4	9%	2	5%	15	35%	22	51%	37	86%
General Education Students	65	5	8%	60	92%	4	7%	1	2%	22	37%	33	55%	55	92%
Students with Disabilities	10	0	0%	10	100%	2	20%	1	10%	5	50%	2	20%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
White	53	4	8%	49	92%	4	8%	1	2%	22	45%	22	45%	44	90%
Multiracial	9	1	11%	8	89%	1	13%	0	0%	2	25%	5	63%	7	88%
Small Group Total	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	71	4	6%	67	94%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Not in Foster Care	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Not Homeless	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Not Migrant	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%
Parent Not in Armed Forces	75	5	7%	70	93%	6	9%	2	3%	27	39%	35	50%	62	89%

GRADE 4 MATH RESULTS

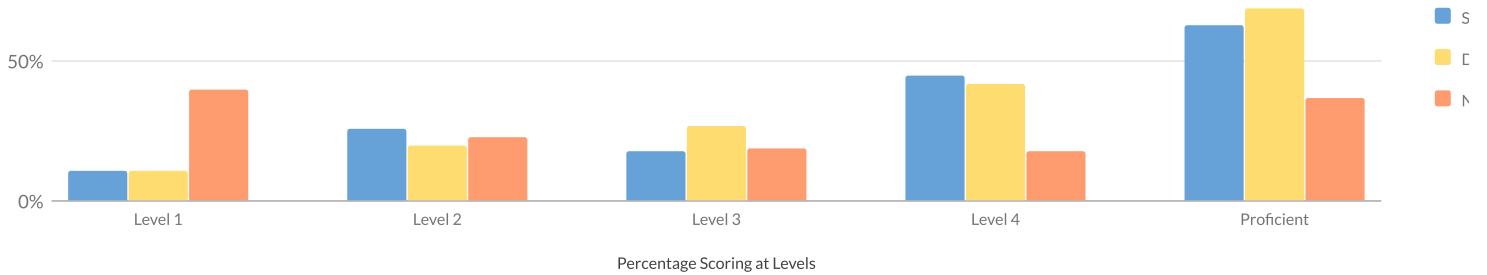
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Female	34	4	12%	30	88%	3	10%	5	17%	7	23%	15	50%	22	73%
Male	39	3	8%	36	92%	3	8%	3	8%	11	31%	19	53%	30	83%
General Education Students	64	5	8%	59	92%	3	5%	7	12%	18	31%	31	53%	49	83%
Students with Disabilities	9	2	22%	7	78%	3	43%	1	14%	0	0%	3	43%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	2	4%	5	11%	16	35%	23	50%	39	85%
Multiracial	9	0	0%	9	100%	1	11%	2	22%	2	22%	4	44%	6	67%
Small Group Total	12	1	8%	11	92%	3	27%	1	9%	0	0%	7	64%	7	64%
Economically Disadvantaged	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	68	7	10%	61	90%	4	7%	7	11%	17	28%	33	54%	50	82%
Non-English Language Learner	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Not in Foster Care	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Not Homeless	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Not Migrant	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%
Parent Not in Armed Forces	73	7	10%	66	90%	6	9%	8	12%	18	27%	34	52%	52	79%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

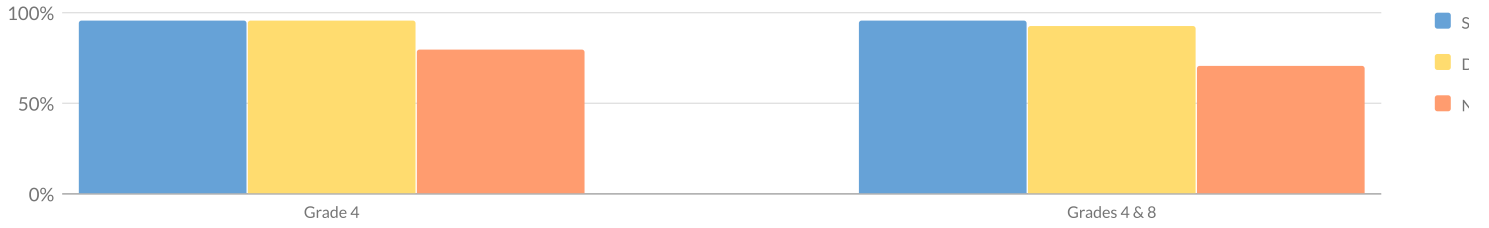


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Female	32	1	3%	31	97%	6	19%	7	23%	5	16%	13	42%	18	58%
Male	45	3	7%	42	93%	2	5%	12	29%	8	19%	20	48%	28	67%
General Education Students	62	1	2%	61	98%	5	8%	13	21%	11	18%	32	52%	43	70%
Students with Disabilities	15	3	20%	12	80%	3	25%	6	50%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	58	3	5%	55	95%	7	13%	18	33%	7	13%	23	42%	30	55%
Multiracial	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	10	91%	1	10%	0	0%	4	40%	5	50%	9	90%
Economically Disadvantaged	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	75	3	4%	72	96%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Not in Foster Care	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Not Homeless	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Not Migrant	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%
Parent Not in Armed Forces	77	4	5%	73	95%	8	11%	19	26%	13	18%	33	45%	46	63%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

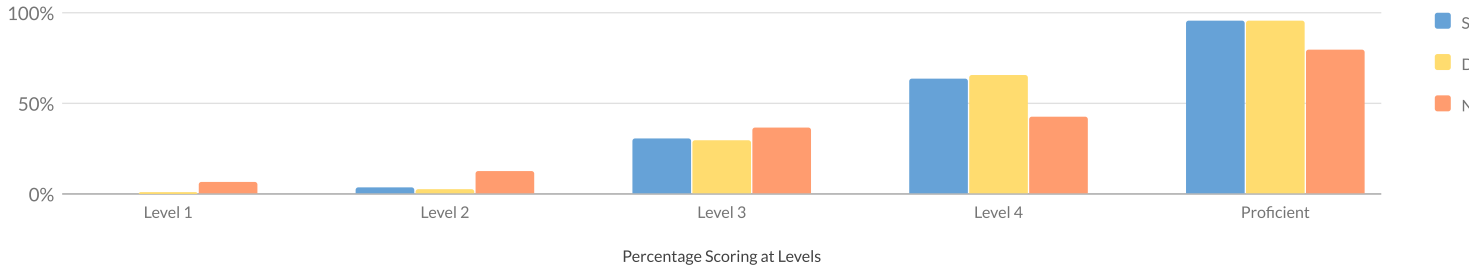


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Grades 4 & 8	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Female	34	3	9%	31	91%	0	0%	2	6%	9	29%	20	65%	29	94%
Male	38	2	5%	36	95%	0	0%	1	3%	12	33%	23	64%	35	97%
General Education Students	64	4	6%	60	94%	0	0%	2	3%	18	30%	40	67%	58	97%
Students with Disabilities	8	1	13%	7	88%	0	0%	1	14%	3	43%	3	43%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	51	4	8%	47	92%	0	0%	0	0%	16	34%	31	66%	47	100%
Multiracial	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Small Group Total	12	1	8%	11	92%	0	0%	2	18%	4	36%	5	45%	9	82%
Economically Disadvantaged	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	67	4	6%	63	94%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Not in Foster Care	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Not Homeless	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Not Migrant	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%
Parent Not in Armed Forces	72	5	7%	67	93%	0	0%	3	4%	21	31%	43	64%	64	96%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	5	14%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

THORNELL ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	350	14	4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	1	2.9%
Black or African American	3	—	—
Hispanic or Latino	17	—	—
Multiracial	23	—	—
White	272	10	3.7%
Students with Disabilities	55	2	3.6%
Economically Disadvantaged	1	—	—

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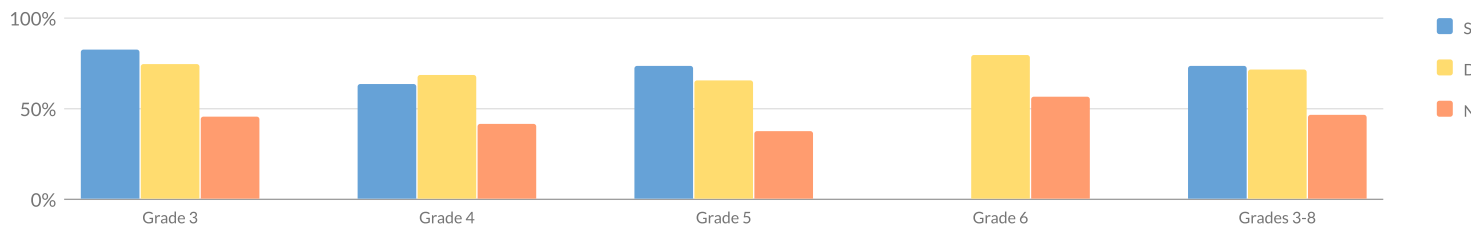
THORNELL ROAD SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

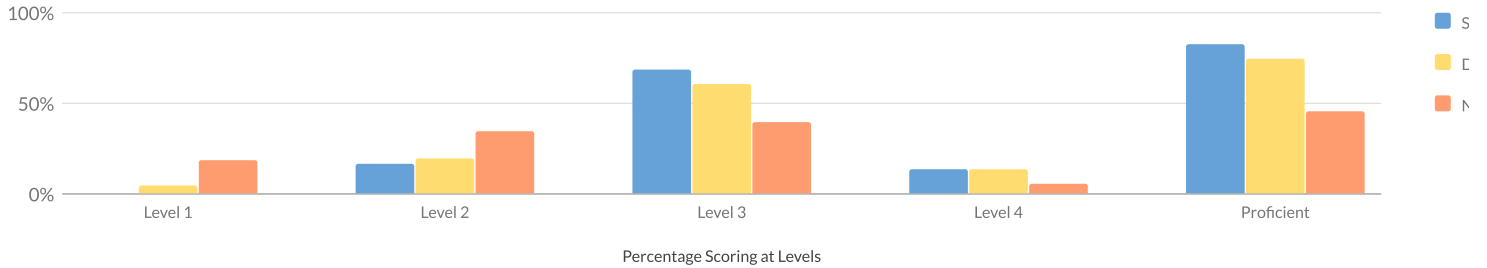


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Grade 4	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Grade 5	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	245	28	11%	217	89%	8	4%	49	23%	89	41%	71	33%	160	74%

GRADE 3 ELA RESULTS

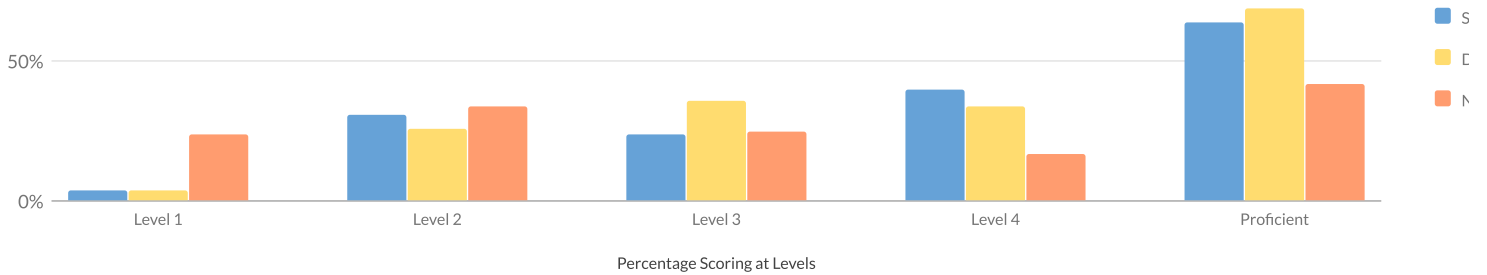
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Female	41	2	5%	39	95%	0	0%	4	10%	28	72%	7	18%	35	90%
Male	40	8	20%	32	80%	0	0%	8	25%	21	66%	3	9%	24	75%
General Education Students	69	3	4%	66	96%	0	0%	11	17%	45	68%	10	15%	55	83%
Students with Disabilities	12	7	58%	5	42%	0	0%	1	20%	4	80%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	64	8	13%	56	88%	0	0%	7	13%	41	73%	8	14%	49	88%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	3	43%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Non-English Language Learner	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Not in Foster Care	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Not Homeless	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Not Migrant	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%
Parent Not in Armed Forces	81	10	12%	71	88%	0	0%	12	17%	49	69%	10	14%	59	83%

GRADE 4 ELA RESULTS

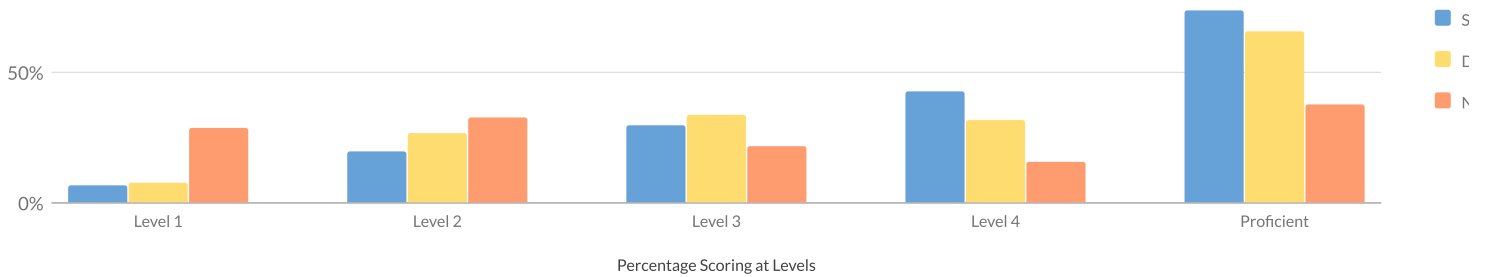
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Female	40	4	10%	36	90%	1	3%	10	28%	8	22%	17	47%	25	69%
Male	37	3	8%	34	92%	2	6%	12	35%	9	26%	11	32%	20	59%
General Education Students	64	3	5%	61	95%	1	2%	17	28%	16	26%	27	44%	43	70%
Students with Disabilities	13	4	31%	9	69%	2	22%	5	56%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	2	22%	2	22%	5	56%	7	78%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	55	5	9%	50	91%	1	2%	16	32%	13	26%	20	40%	33	66%
Multiracial	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	1	8%	11	92%	2	18%	4	36%	2	18%	3	27%	5	45%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	75	7	9%	68	91%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Not in Foster Care	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Not Homeless	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Not Migrant	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%
Parent Not in Armed Forces	77	7	9%	70	91%	3	4%	22	31%	17	24%	28	40%	45	64%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

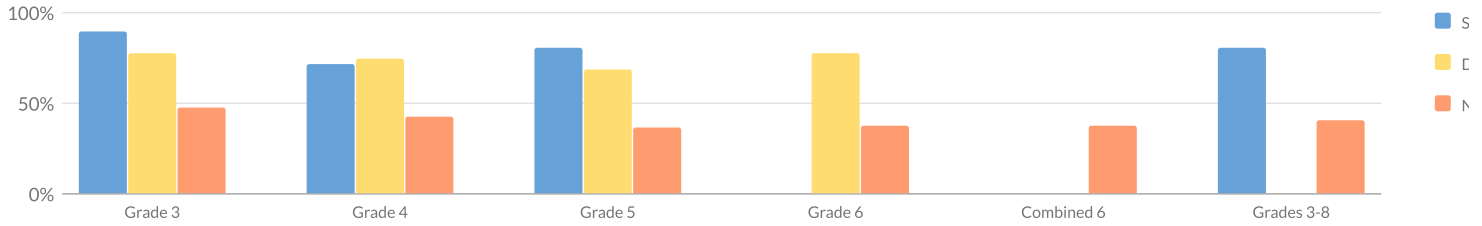


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Female	36	3	8%	33	92%	1	3%	5	15%	13	39%	14	42%	27	82%
Male	50	7	14%	43	86%	4	9%	10	23%	10	23%	19	44%	29	67%
General Education Students	73	4	5%	69	95%	4	6%	12	17%	21	30%	32	46%	53	77%
Students with Disabilities	13	6	46%	7	54%	1	14%	3	43%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	70	9	13%	61	87%	5	8%	13	21%	19	31%	24	39%	43	70%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Non-English Language Learner	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Not in Foster Care	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Not Homeless	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Not Migrant	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%
Parent Not in Armed Forces	86	10	12%	76	88%	5	7%	15	20%	23	30%	33	43%	56	74%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



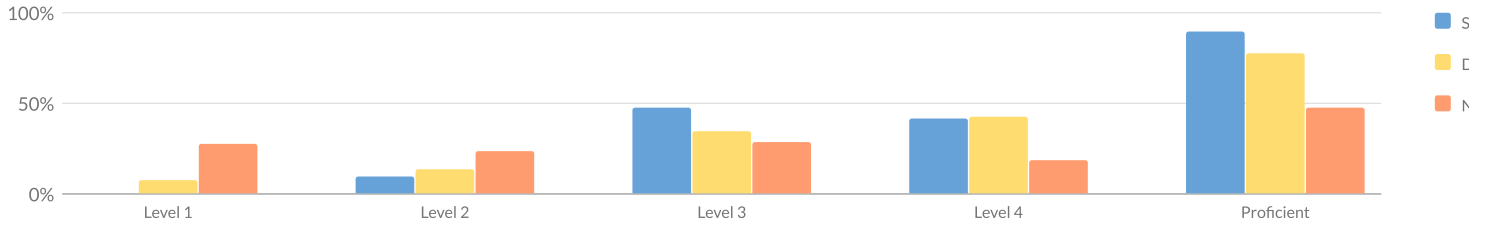
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Grade 4	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Grade 5	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	245	27	11%	218	89%	14	6%	27	12%	79	36%	98	45%	177	81%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

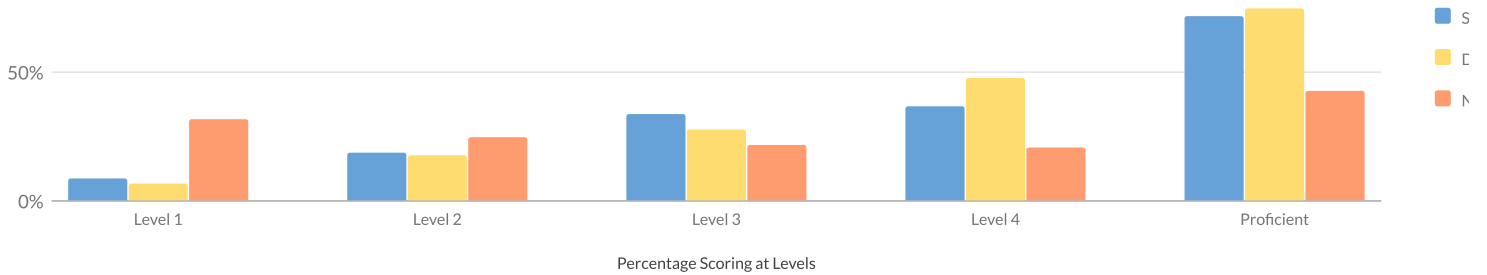
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Female	41	2	5%	39	95%	0	0%	3	8%	20	51%	16	41%	36	92%
Male	40	6	15%	34	85%	0	0%	4	12%	15	44%	15	44%	30	88%
General Education Students	69	2	3%	67	97%	0	0%	5	7%	32	48%	30	45%	62	93%
Students with Disabilities	12	6	50%	6	50%	0	0%	2	33%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	64	6	9%	58	91%	0	0%	5	9%	30	52%	23	40%	53	91%
Multiracial	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	7	88%	0	0%	1	14%	3	43%	3	43%	6	86%
Not Economically Disadvantaged	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Non-English Language Learner	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Not in Foster Care	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Not Homeless	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Not Migrant	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%
Parent Not in Armed Forces	81	8	10%	73	90%	0	0%	7	10%	35	48%	31	42%	66	90%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

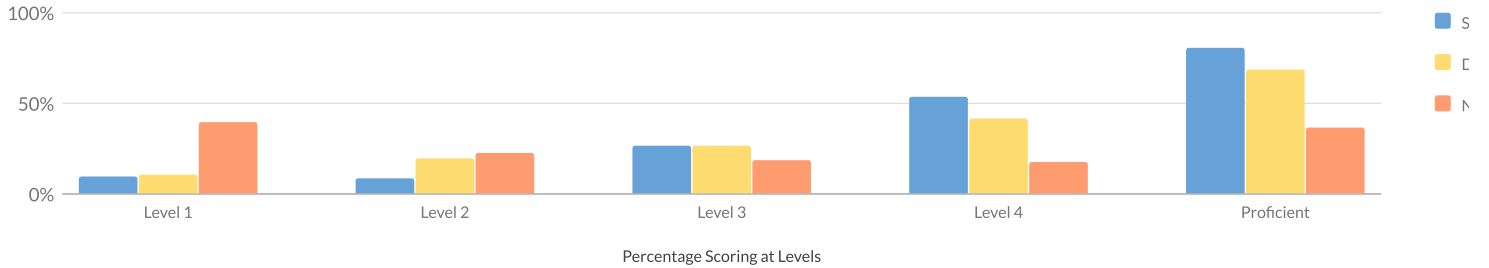


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Female	40	7	18%	33	83%	1	3%	6	18%	16	48%	10	30%	26	79%
Male	37	3	8%	34	92%	5	15%	7	21%	7	21%	15	44%	22	65%
General Education Students	64	5	8%	59	92%	3	5%	11	19%	21	36%	24	41%	45	76%
Students with Disabilities	13	5	38%	8	62%	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	55	6	11%	49	89%	4	8%	11	22%	16	33%	18	37%	34	69%
Multiracial	7	1	14%	6	86%	1	17%	1	17%	2	33%	2	33%	4	67%
Small Group Total	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	75	9	12%	66	88%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Not in Foster Care	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Not Homeless	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Not Migrant	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%
Parent Not in Armed Forces	77	10	13%	67	87%	6	9%	13	19%	23	34%	25	37%	48	72%

GRADE 5 MATH RESULTS

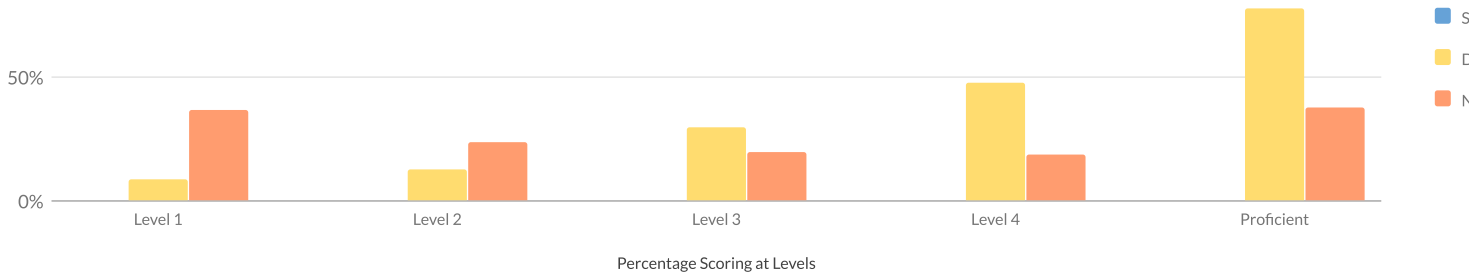
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Female	36	3	8%	33	92%	4	12%	3	9%	9	27%	17	52%	26	79%
Male	50	5	10%	45	90%	4	9%	4	9%	12	27%	25	56%	37	82%
General Education Students	73	2	3%	71	97%	5	7%	5	7%	20	28%	41	58%	61	86%
Students with Disabilities	13	6	46%	7	54%	3	43%	2	29%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	70	7	10%	63	90%	7	11%	6	10%	19	30%	31	49%	50	79%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Non-English Language Learner	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Not in Foster Care	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Not Homeless	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Not Migrant	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%
Parent Not in Armed Forces	86	8	9%	78	91%	8	10%	7	9%	21	27%	42	54%	63	81%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

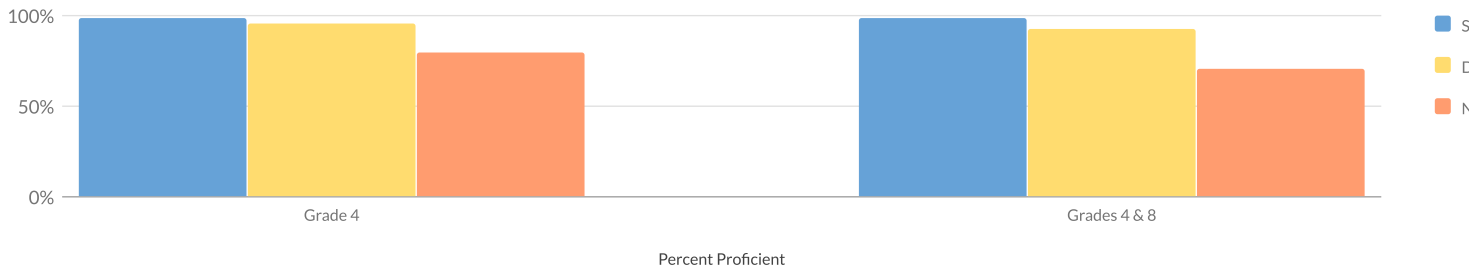


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

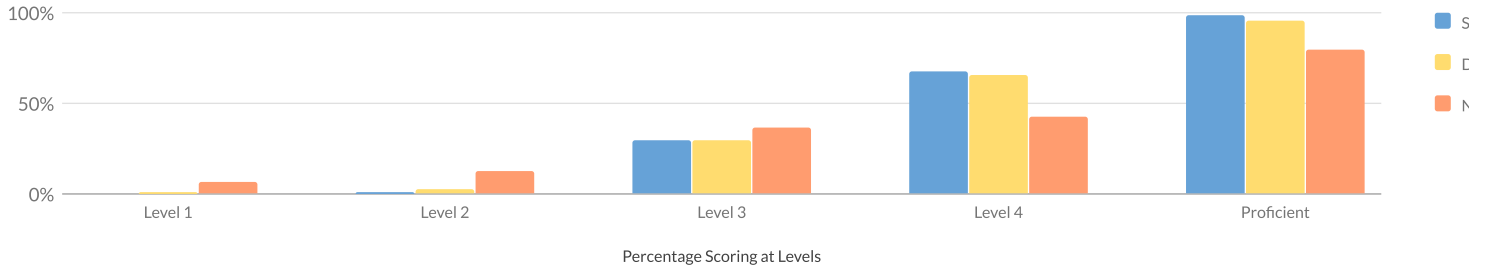


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	78	100%	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Grades 4 & 8	78	100%	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Female	40	4	10%	36	90%	0	0%	0	0%	9	25%	27	75%	36	100%
Male	38	5	13%	33	87%	0	0%	1	3%	12	36%	20	61%	32	97%
General Education Students	64	3	5%	61	95%	0	0%	1	2%	16	26%	44	72%	60	98%
Students with Disabilities	14	6	43%	8	57%	0	0%	0	0%	5	63%	3	38%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	56	5	9%	51	91%	0	0%	1	2%	14	27%	36	71%	50	98%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	9	82%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	76	9	12%	67	88%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Not in Foster Care	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Not Homeless	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Not Migrant	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%
Parent Not in Armed Forces	78	9	12%	69	88%	0	0%	1	1%	21	30%	47	68%	68	99%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	43	7	16%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	40	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	699	42	6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1.1%
Black or African American	26	—	—
Hispanic or Latino	37	6	16.2%
Multiracial	43	2	4.7%
White	504	31	6.2%
Students with Disabilities	110	8	7.3%
Economically Disadvantaged	16	—	—

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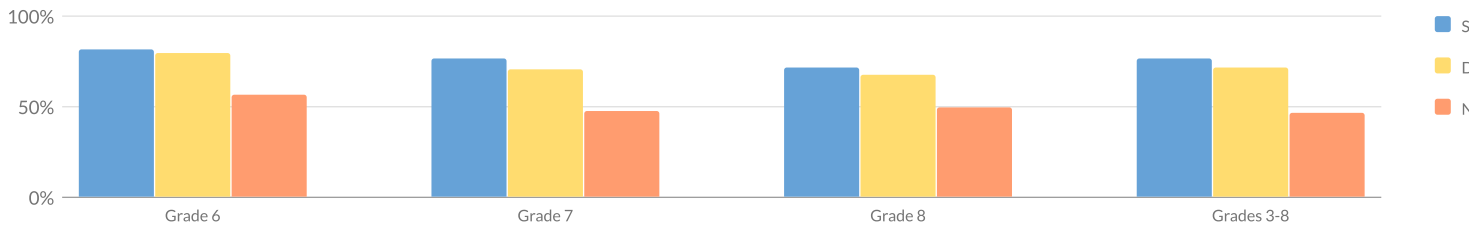
BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

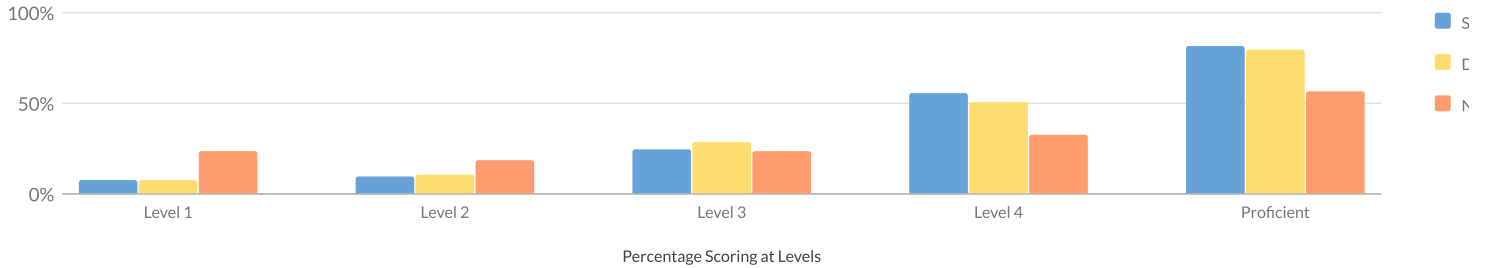


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	202	82%	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Grade 7	237	77%	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Grade 8	218	72%	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Grades 3-8	657	77%	96	15%	561	85%	35	6%	95	17%	184	33%	247	44%	431	77%

GRADE 6 ELA RESULTS

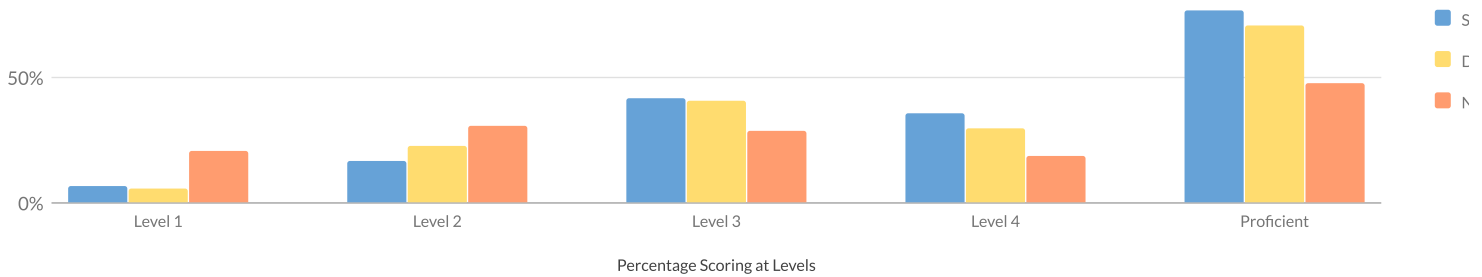
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Female	83	8	10%	75	90%	4	5%	7	9%	15	20%	49	65%	64	85%
Male	119	13	11%	106	89%	10	9%	12	11%	31	29%	53	50%	84	79%
General Education Students	177	10	6%	167	94%	9	5%	13	8%	43	26%	102	61%	145	87%
Students with Disabilities	25	11	44%	14	56%	5	36%	6	43%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	39	3	8%	36	92%	3	8%	5	14%	6	17%	22	61%	28	78%
Black or African American	6	1	17%	5	83%	1	20%	2	40%	1	20%	1	20%	2	40%
Hispanic or Latino	10	0	0%	10	100%	2	20%	1	10%	3	30%	4	40%	7	70%
White	131	16	12%	115	88%	7	6%	11	10%	33	29%	64	56%	97	84%
Multiracial	16	1	6%	15	94%	1	7%	0	0%	3	20%	11	73%	14	93%
Economically Disadvantaged	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	197	20	10%	177	90%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Not in Foster Care	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Not Homeless	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Not Migrant	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%
Parent Not in Armed Forces	202	21	10%	181	90%	14	8%	19	10%	46	25%	102	56%	148	82%

GRADE 7 ELA RESULTS

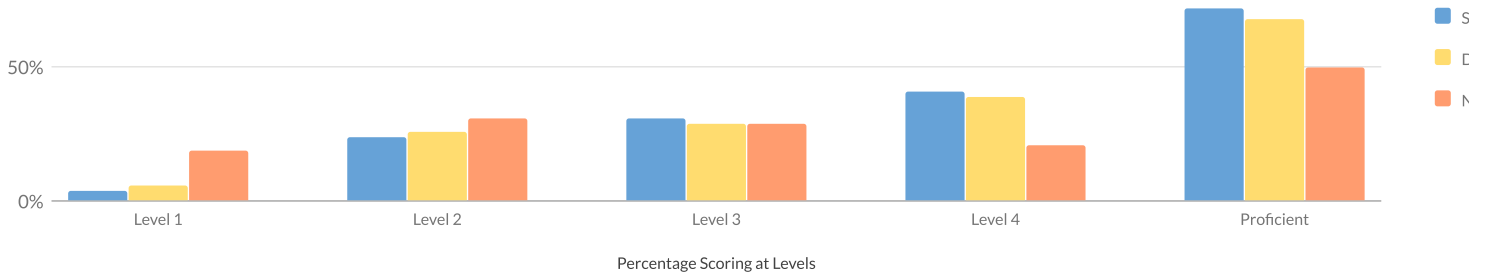
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Female	111	16	14%	95	86%	7	7%	11	12%	34	36%	43	45%	77	81%
Male	126	21	17%	105	83%	6	6%	22	21%	49	47%	28	27%	77	73%
General Education Students	193	21	11%	172	89%	6	3%	24	14%	76	44%	66	38%	142	83%
Students with Disabilities	44	16	36%	28	64%	7	25%	9	32%	7	25%	5	18%	12	43%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	0	0%	1	4%	12	52%	10	43%	22	96%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	2	25%	4	50%	0	0%	2	25%	2	25%
White	184	33	18%	151	82%	11	7%	25	17%	63	42%	52	34%	115	76%
Multiracial	14	1	7%	13	93%	0	0%	2	15%	7	54%	4	31%	11	85%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Economically Disadvantaged	7	2	29%	5	71%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	230	35	15%	195	85%	11	6%	32	16%	81	42%	71	36%	152	78%
Non-English Language Learner	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Not in Foster Care	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Not Homeless	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Not Migrant	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%
Parent Not in Armed Forces	237	37	16%	200	84%	13	7%	33	17%	83	42%	71	36%	154	77%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

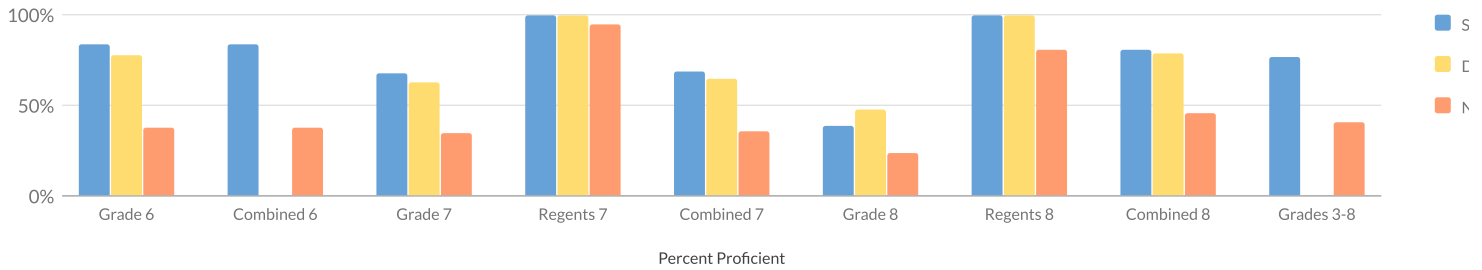


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Female	91	11	12%	80	88%	1	1%	19	24%	20	25%	40	50%	60	75%
Male	127	27	21%	100	79%	7	7%	24	24%	35	35%	34	34%	69	69%
General Education Students	186	25	13%	161	87%	5	3%	35	22%	51	32%	70	43%	121	75%
Students with Disabilities	32	13	41%	19	59%	3	16%	8	42%	4	21%	4	21%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	34	1	3%	33	97%	0	0%	5	15%	11	33%	17	52%	28	85%
Black or African American	9	2	22%	7	78%	1	14%	1	14%	3	43%	2	29%	5	71%
Hispanic or Latino	18	1	6%	17	94%	2	12%	4	24%	5	29%	6	35%	11	65%
White	143	33	23%	110	77%	4	4%	27	25%	35	32%	44	40%	79	72%
Multiracial	14	1	7%	13	93%	1	8%	6	46%	1	8%	5	38%	6	46%
Economically Disadvantaged	9	3	33%	6	67%	1	17%	0	0%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	209	35	17%	174	83%	7	4%	43	25%	53	30%	71	41%	124	71%
Non-English Language Learner	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Not in Foster Care	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Not Homeless	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Not Migrant	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%
Parent Not in Armed Forces	218	38	17%	180	83%	8	4%	43	24%	55	31%	74	41%	129	72%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Combined 6	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Grade 7	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Regents 7	—	0	0%	7	3%	0	0%	0	0%	0	0%	7	100%	7	100%
Combined 7	237	41	17%	196	83%	17	9%	44	22%	70	36%	65	33%	135	69%
Grade 8	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
Regents 8	—	0	0%	126	58%	0	0%	0	0%	6	5%	120	95%	126	100%
Combined 8	219	34	16%	185	84%	11	6%	25	14%	22	12%	127	69%	149	81%
Grades 3-8	660	103	16%	557	84%	39	7%	87	16%	144	26%	287	52%	431	77%

See report card Glossary and Guide for criteria used to include students in this table.

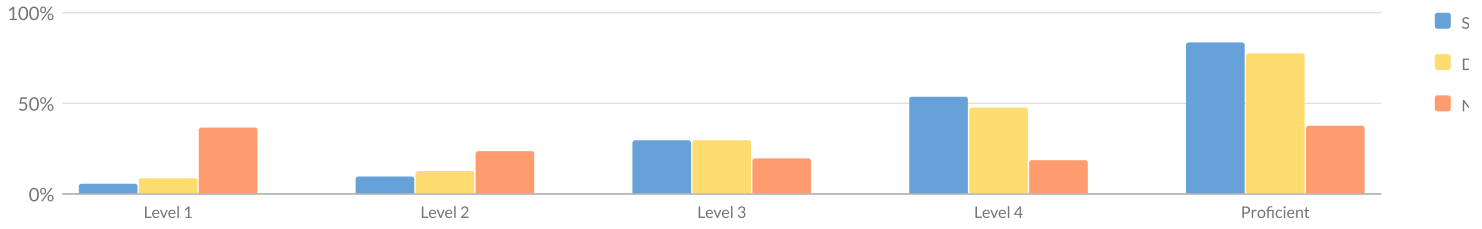
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

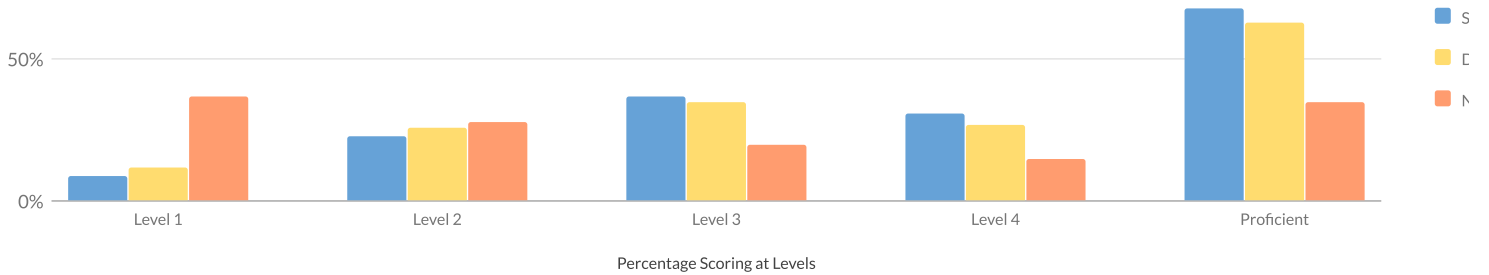
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Female	84	12	14%	72	86%	3	4%	8	11%	20	28%	41	57%	61	85%
Male	120	16	13%	104	87%	8	8%	10	10%	32	31%	54	52%	86	83%
General Education Students	179	16	9%	163	91%	3	2%	17	10%	49	30%	94	58%	143	88%
Students with Disabilities	25	12	48%	13	52%	8	62%	1	8%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	39	4	10%	35	90%	2	6%	4	11%	7	20%	22	63%	29	83%
Black or African American	6	1	17%	5	83%	1	20%	1	20%	1	20%	2	40%	3	60%
Hispanic or Latino	10	0	0%	10	100%	2	20%	0	0%	6	60%	2	20%	8	80%
White	132	19	14%	113	86%	5	4%	12	11%	36	32%	60	53%	96	85%
Multiracial	17	4	24%	13	76%	1	8%	1	8%	2	15%	9	69%	11	85%
Economically Disadvantaged	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	199	26	13%	173	87%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Not in Foster Care	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Not Homeless	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Not Migrant	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%
Parent Not in Armed Forces	204	28	14%	176	86%	11	6%	18	10%	52	30%	95	54%	147	84%

GRADE 7 MATH RESULTS

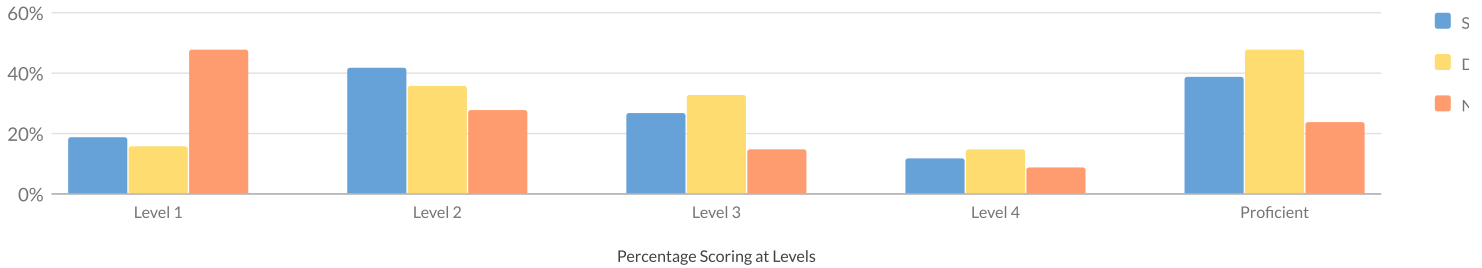
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Female	111	22	20%	89	80%	10	11%	19	21%	32	36%	28	31%	60	67%
Male	126	26	21%	100	79%	7	7%	25	25%	38	38%	30	30%	68	68%
General Education Students	193	33	17%	160	83%	7	4%	35	22%	61	38%	57	36%	118	74%
Students with Disabilities	44	15	34%	29	66%	10	34%	9	31%	9	31%	1	3%	10	34%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	5	22%	18	78%	0	0%	2	11%	9	50%	7	39%	16	89%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	8	80%	4	50%	2	25%	1	13%	1	13%	2	25%
White	184	38	21%	146	79%	13	9%	35	24%	52	36%	46	32%	98	67%
Multiracial	14	2	14%	12	86%	0	0%	3	25%	7	58%	2	17%	9	75%
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	230	45	20%	185	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Not in Foster Care	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Not Homeless	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Not Migrant	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%
Parent Not in Armed Forces	237	48	20%	189	80%	17	9%	44	23%	70	37%	58	31%	128	68%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

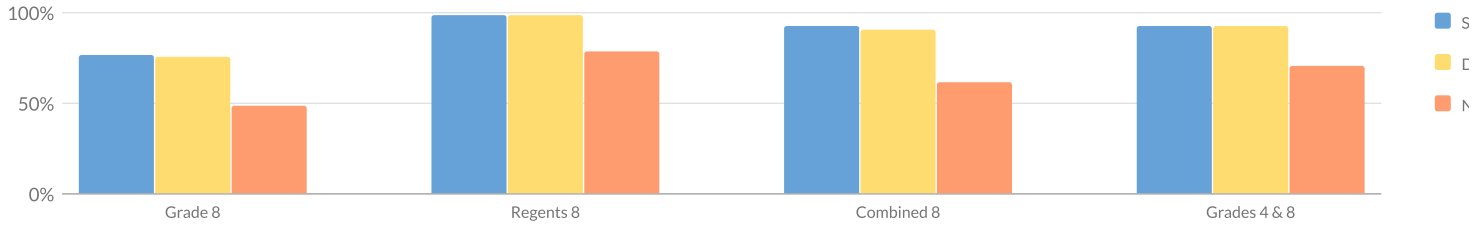


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
Female	91	66	73%	25	27%	6	24%	11	44%	5	20%	3	12%	8	32%
Male	128	94	73%	34	27%	5	15%	14	41%	11	32%	4	12%	15	44%
General Education Students	187	140	75%	47	25%	5	11%	21	45%	16	34%	5	11%	21	45%
Students with Disabilities	32	20	63%	12	38%	6	50%	4	33%	0	0%	2	17%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	34	27	79%	7	21%	0	0%	1	14%	3	43%	3	43%	6	86%
Black or African American	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	18	12	67%	6	33%	1	17%	2	33%	3	50%	0	0%	3	50%
White	144	106	74%	38	26%	7	18%	19	50%	8	21%	4	11%	12	32%
Multiracial	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	15	65%	8	35%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	210	155	74%	55	26%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	218	159	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
Not Homeless	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
Not Migrant	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%
Parent Not in Armed Forces	219	160	73%	59	27%	11	19%	25	42%	16	27%	7	12%	23	39%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Regents 8	—	0	0%	128	58%	0	0%	1	1%	27	21%	100	78%	127	99%
Combined 8	219	43	20%	176	80%	0	0%	12	7%	56	32%	108	61%	164	93%
Grades 4 & 8	219	43	20%	176	80%	0	0%	12	7%	56	32%	108	61%	164	93%

See report card Glossary and Guide for criteria used to include students in this table.

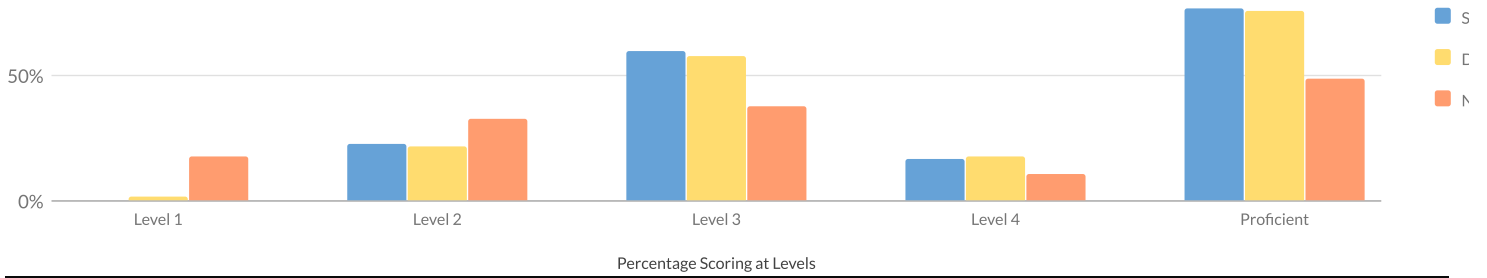
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

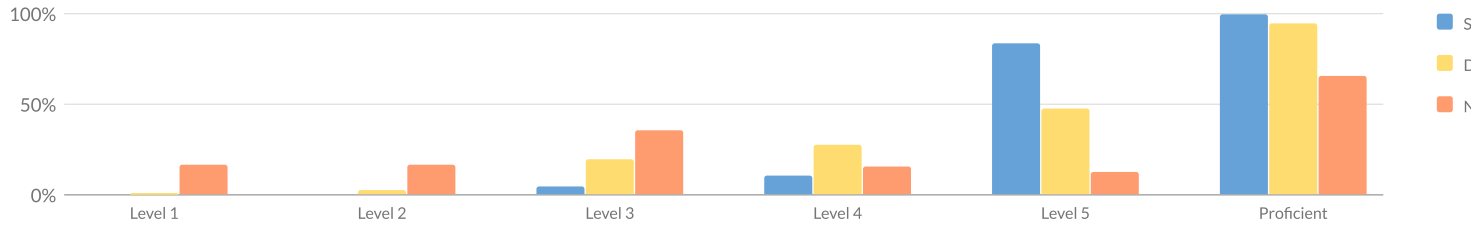


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Female	92	71	77%	21	23%	0	0%	3	14%	15	71%	3	14%	18	86%
Male	127	100	79%	27	21%	0	0%	8	30%	14	52%	5	19%	19	70%
General Education Students	187	151	81%	36	19%	0	0%	6	17%	22	61%	8	22%	30	83%
Students with Disabilities	32	20	63%	12	38%	0	0%	5	42%	7	58%	0	0%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	34	28	82%	6	18%	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	14	74%	5	26%	0	0%	1	20%	2	40%	2	40%	4	80%
White	143	114	80%	29	20%	0	0%	7	24%	18	62%	4	14%	22	76%
Multiracial	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Small Group Total	23	15	65%	8	35%	0	0%	3	38%	5	63%	0	0%	5	63%
Economically Disadvantaged	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	210	166	79%	44	21%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Not in Foster Care	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Not Homeless	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Not Migrant	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%
Parent Not in Armed Forces	219	171	78%	48	22%	0	0%	11	23%	29	60%	8	17%	37	77%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

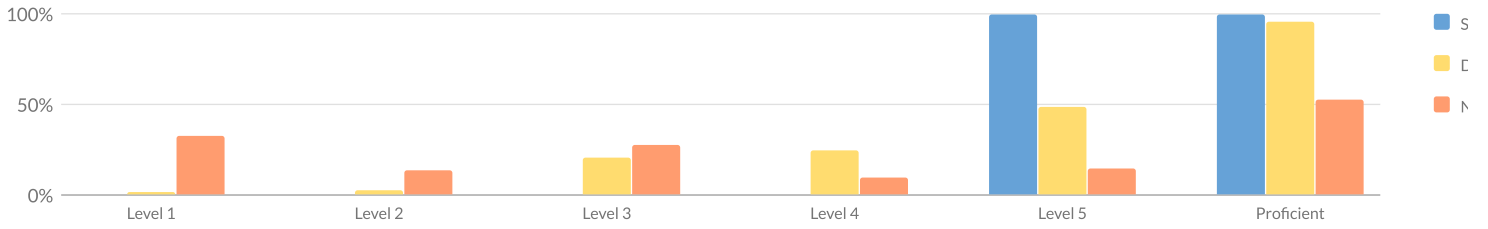
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%
Female	56	0	0%	0	0%	2	4%	5	9%	49	88%	56	100%
Male	63	0	0%	0	0%	4	6%	8	13%	51	81%	63	100%
General Education Students	114	0	0%	0	0%	6	5%	12	11%	96	84%	114	100%
Students with Disabilities	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	0	0%	1	4%	25	96%	26	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
White	73	0	0%	0	0%	4	5%	10	14%	59	81%	73	100%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	118	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%
Not in Foster Care	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%
Not Homeless	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%
Not Migrant	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%
Parent Not in Armed Forces	119	0	0%	0	0%	6	5%	13	11%	100	84%	119	100%

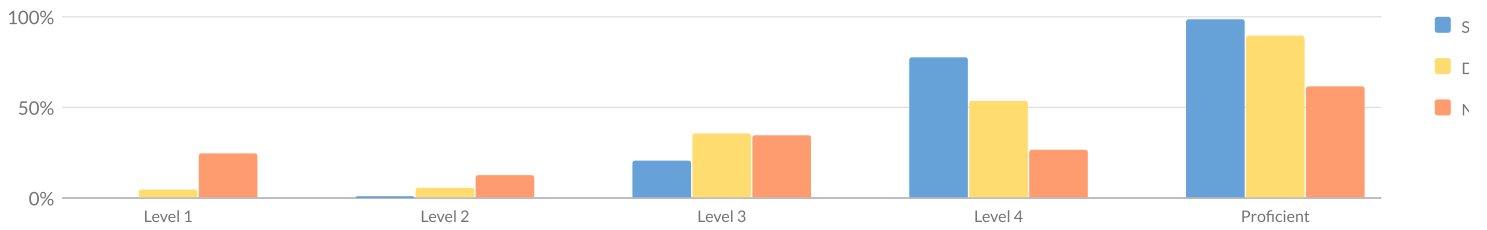
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Male	11	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
White	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Not in Foster Care	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Not Homeless	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Not Migrant	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%
Parent Not in Armed Forces	13	0	0%	0	0%	0	0%	0	0%	13	100%	13	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	128	0	0%	1	1%	27	21%	100	78%	127	99%
Female	54	0	0%	0	0%	11	20%	43	80%	54	100%
Male	74	0	0%	1	1%	16	22%	57	77%	73	99%
General Education Students	123	0	0%	1	1%	26	21%	96	78%	122	99%
Students with Disabilities	5	0	0%	0	0%	1	20%	4	80%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	5	19%	21	81%	26	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	81	0	0%	0	0%	16	20%	65	80%	81	100%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	1	8%	3	25%	8	67%	11	92%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	125	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	0	0%	1	1%	27	21%	100	78%	127	99%
Not in Foster Care	128	0	0%	1	1%	27	21%	100	78%	127	99%
Not Homeless	128	0	0%	1	1%	27	21%	100	78%	127	99%
Not Migrant	128	0	0%	1	1%	27	21%	100	78%	127	99%
Parent Not in Armed Forces	128	0	0%	1	1%	27	21%	100	78%	127	99%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	63	2	3%	1	1	100%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	62	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CALKINS ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	664	64	9.6%
Asian or Native Hawaiian/Other Pacific Islander	77	8	10.4%
Black or African American	22	—	—
Hispanic or Latino	41	4	9.8%
Multiracial	44	5	11.4%
White	480	45	9.4%
English Language Learners	11	—	—
Students with Disabilities	93	16	17.2%
Economically Disadvantaged	8	—	—

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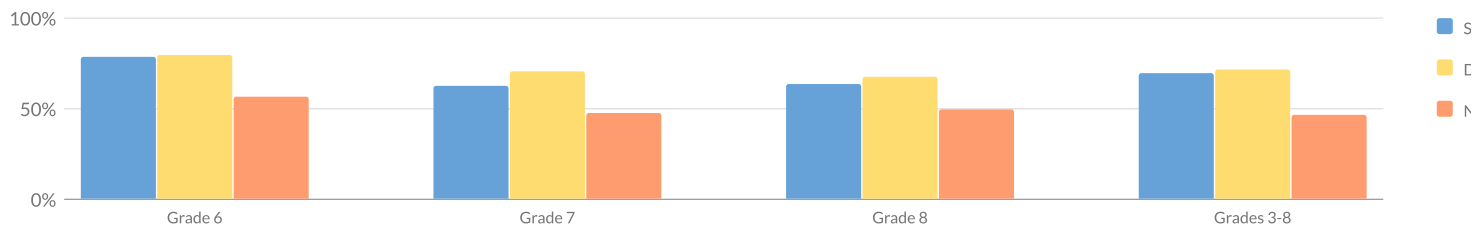
CALKINS ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

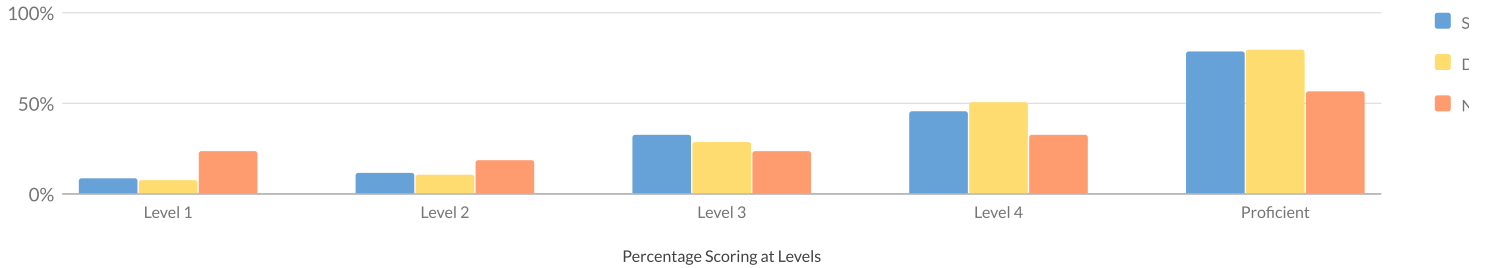


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	214	29	14%	185	86%	16	9%	22	12%	61	33%	86	46%	147	79%
Grade 7	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%
Grade 8	228	75	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%
Grades 3-8	659	177	27%	482	73%	35	7%	111	23%	161	33%	175	36%	336	70%

GRADE 6 ELA RESULTS

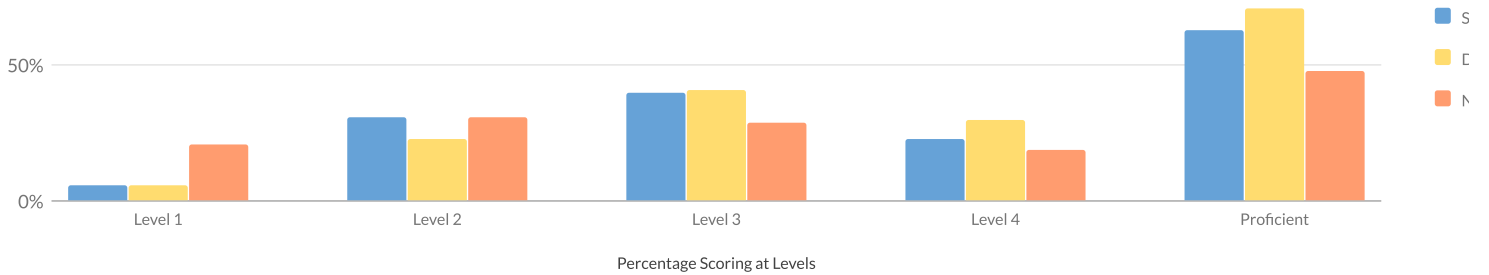
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	29	14%	185	86%	16	9%	22	12%	61	33%	86	46%	147	79%
Female	119	19	16%	100	84%	7	7%	9	9%	30	30%	54	54%	84	84%
Male	95	10	11%	85	89%	9	11%	13	15%	31	36%	32	38%	63	74%
General Education Students	187	26	14%	161	86%	6	4%	14	9%	55	34%	86	53%	141	88%
Students with Disabilities	27	3	11%	24	89%	10	42%	8	33%	6	25%	0	0%	6	25%
Asian or Native Hawaiian/Other Pacific Islander	25	1	4%	24	96%	2	8%	3	13%	6	25%	13	54%	19	79%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	5	28%	13	72%	3	23%	1	8%	7	54%	2	15%	9	69%
White	155	22	14%	133	86%	11	8%	18	14%	45	34%	59	44%	104	78%
Multiracial	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	1	6%	15	94%	0	0%	0	0%	3	20%	12	80%	15	100%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	204	25	12%	179	88%	15	8%	20	11%	60	34%	84	47%	144	80%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	210	28	13%	182	87%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	213	28	13%	185	87%	16	9%	22	12%	61	33%	86	46%	147	79%
Not Homeless	214	29	14%	185	86%	16	9%	22	12%	61	33%	86	46%	147	79%
Not Migrant	214	29	14%	185	86%	16	9%	22	12%	61	33%	86	46%	147	79%
Parent Not in Armed Forces	214	29	14%	185	86%	16	9%	22	12%	61	33%	86	46%	147	79%

GRADE 7 ELA RESULTS

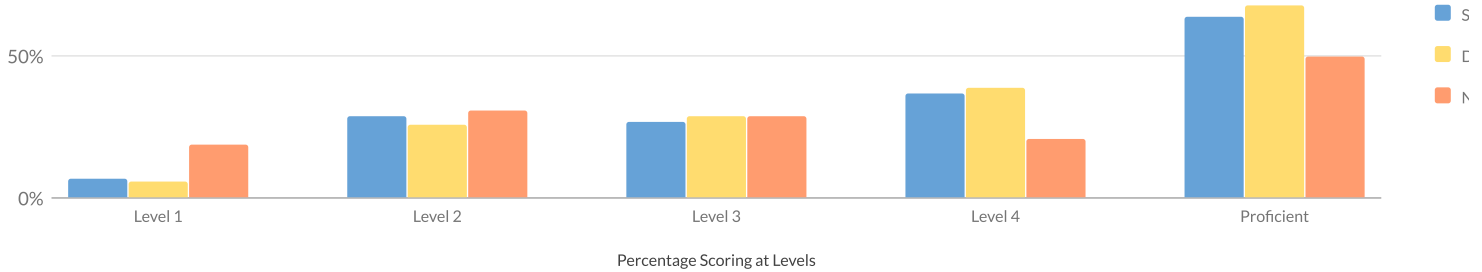
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%
Female	117	43	37%	74	63%	2	3%	20	27%	31	42%	21	28%	52	70%
Male	100	30	30%	70	70%	6	9%	25	36%	27	39%	12	17%	39	56%
General Education Students	190	58	31%	132	69%	4	3%	39	30%	56	42%	33	25%	89	67%
Students with Disabilities	27	15	56%	12	44%	4	33%	6	50%	2	17%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	23	10	43%	13	57%	2	15%	2	15%	6	46%	3	23%	9	69%
White	147	52	35%	95	65%	4	4%	37	39%	38	40%	16	17%	54	57%
Multiracial	22	7	32%	15	68%	0	0%	3	20%	7	47%	5	33%	12	80%
Economically Disadvantaged	14	6	43%	8	57%	3	38%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	203	67	33%	136	67%	5	4%	44	32%	55	40%	32	24%	87	64%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	70	33%	142	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%
Not Homeless	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%
Not Migrant	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%
Parent Not in Armed Forces	217	73	34%	144	66%	8	6%	45	31%	58	40%	33	23%	91	63%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

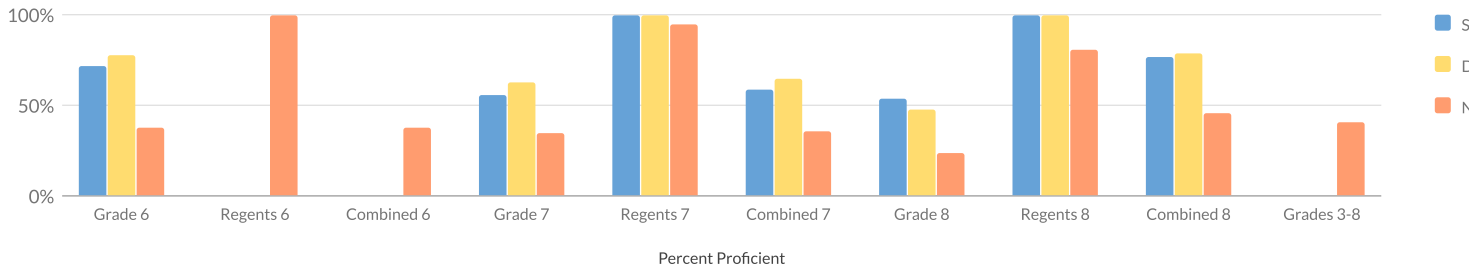


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	228	75	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%
Female	113	41	36%	72	64%	4	6%	18	25%	21	29%	29	40%	50	69%
Male	115	34	30%	81	70%	7	9%	26	32%	21	26%	27	33%	48	59%
General Education Students	193	62	32%	131	68%	6	5%	33	25%	38	29%	54	41%	92	70%
Students with Disabilities	35	13	37%	22	63%	5	23%	11	50%	4	18%	2	9%	6	27%
Asian or Native Hawaiian/Other Pacific Islander	28	4	14%	24	86%	1	4%	5	21%	6	25%	12	50%	18	75%
Black or African American	9	2	22%	7	78%	0	0%	5	71%	0	0%	2	29%	2	29%
Hispanic or Latino	12	5	42%	7	58%	0	0%	3	43%	2	29%	2	29%	4	57%
White	164	61	37%	103	63%	9	9%	28	27%	28	27%	38	37%	66	64%
Multiracial	15	3	20%	12	80%	1	8%	3	25%	6	50%	2	17%	8	67%
Economically Disadvantaged	14	4	29%	10	71%	1	10%	8	80%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	214	71	33%	143	67%	10	7%	36	25%	41	29%	56	39%	97	68%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	225	73	32%	152	68%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	227	74	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%
Not Homeless	228	75	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%
Not Migrant	228	75	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%
Parent Not in Armed Forces	228	75	33%	153	67%	11	7%	44	29%	42	27%	56	37%	98	64%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%		
Grade 6	214	28	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%
Regents 6	—	0	0%	2	1%	—	—	—	—	—	—	—	—	—	—
Combined 6	214	26	12%	188	88%	—	—	—	—	—	—	—	—	—	—
Grade 7	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%
Regents 7	—	0	0%	10	5%	0	0%	0	0%	0	0%	10	100%	10	100%
Combined 7	217	67	31%	150	69%	20	13%	41	27%	47	31%	42	28%	89	59%
Grade 8	227	140	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%
Regents 8	—	0	0%	86	38%	0	0%	0	0%	1	1%	85	99%	86	100%
Combined 8	227	54	24%	173	76%	13	8%	27	16%	33	19%	100	58%	133	77%
Grades 3-8	658	147	22%	511	78%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

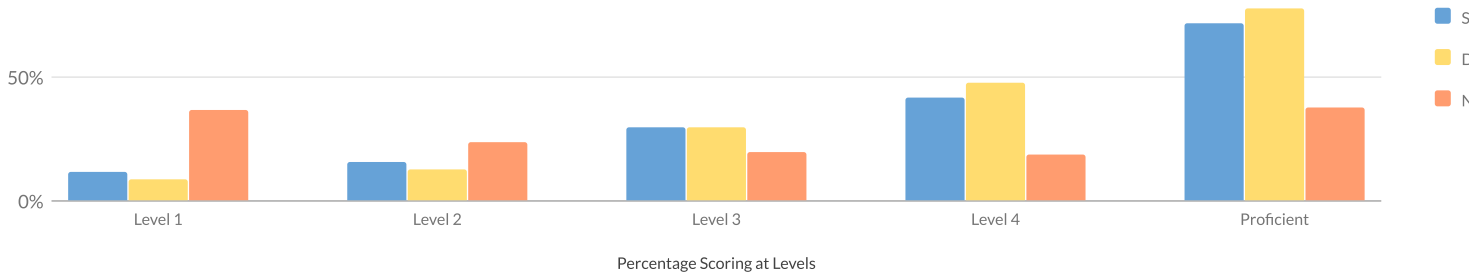
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 6	0	0	—	0	—
Regents 7	0	0	—	0	—
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

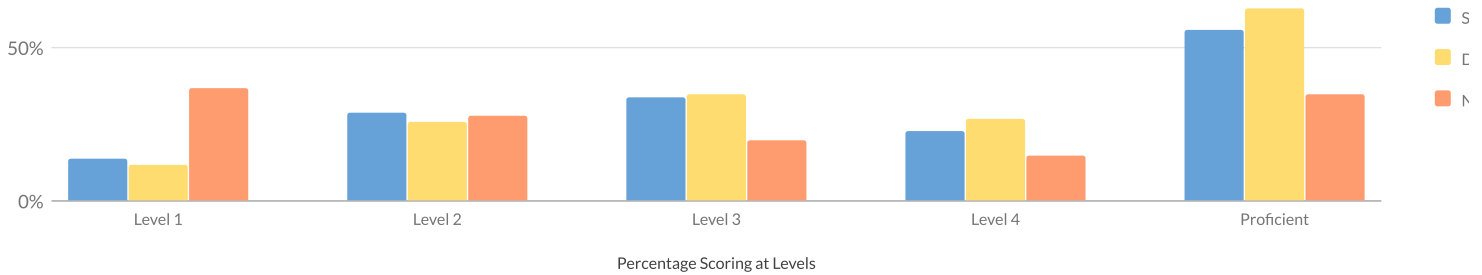
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	214	28	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%
Female	119	15	13%	104	87%	11	11%	21	20%	25	24%	47	45%	72	69%
Male	95	13	14%	82	86%	11	13%	9	11%	30	37%	32	39%	62	76%
General Education Students	187	23	12%	164	88%	11	7%	27	16%	49	30%	77	47%	126	77%
Students with Disabilities	27	5	19%	22	81%	11	50%	3	14%	6	27%	2	9%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	23	92%	2	9%	4	17%	5	22%	12	52%	17	74%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	3	17%	15	83%	6	40%	3	20%	3	20%	3	20%	6	40%
White	155	22	14%	133	86%	14	11%	23	17%	43	32%	53	40%	96	72%
Multiracial	13	0	0%	13	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	1	6%	15	94%	0	0%	0	0%	4	27%	11	73%	15	100%
Economically Disadvantaged	10	3	30%	7	70%	2	29%	3	43%	0	0%	2	29%	2	29%
Not Economically Disadvantaged	204	25	12%	179	88%	20	11%	27	15%	55	31%	77	43%	132	74%
English Language Learner	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	210	27	13%	183	87%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	213	27	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%
Not Homeless	214	28	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%
Not Migrant	214	28	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%
Parent Not in Armed Forces	214	28	13%	186	87%	22	12%	30	16%	55	30%	79	42%	134	72%

GRADE 7 MATH RESULTS

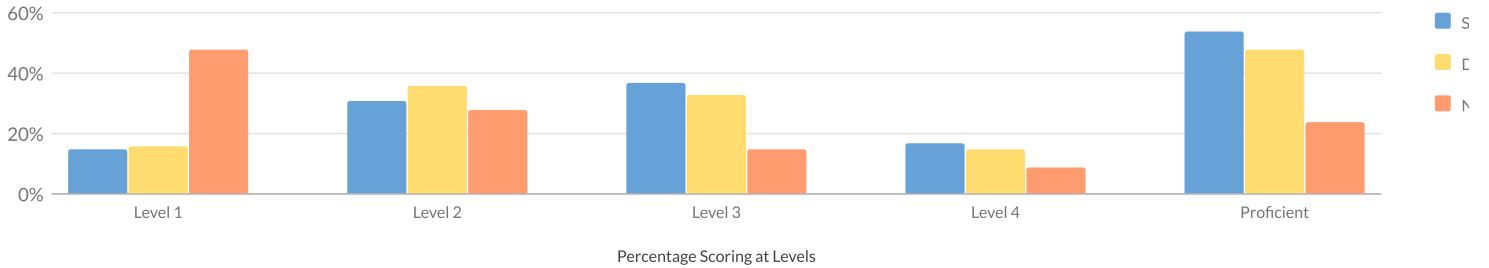
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%
Female	117	44	38%	73	62%	10	14%	23	32%	21	29%	19	26%	40	55%
Male	100	33	33%	67	67%	10	15%	18	27%	26	39%	13	19%	39	58%
General Education Students	190	62	33%	128	67%	12	9%	38	30%	46	36%	32	25%	78	61%
Students with Disabilities	27	15	56%	12	44%	8	67%	3	25%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	19	4	21%	15	79%	1	7%	1	7%	2	13%	11	73%	13	87%
Black or African American	6	0	0%	6	100%	1	17%	3	50%	1	17%	1	17%	2	33%
Hispanic or Latino	23	10	43%	13	57%	4	31%	1	8%	6	46%	2	15%	8	62%
White	147	53	36%	94	64%	14	15%	32	34%	33	35%	15	16%	48	51%
Multiracial	22	10	45%	12	55%	0	0%	4	33%	5	42%	3	25%	8	67%
Economically Disadvantaged	14	5	36%	9	64%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	203	72	35%	131	65%	17	13%	37	28%	45	34%	32	24%	77	59%
English Language Learner	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	73	34%	139	66%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%
Not Homeless	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%
Not Migrant	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%
Parent Not in Armed Forces	217	77	35%	140	65%	20	14%	41	29%	47	34%	32	23%	79	56%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

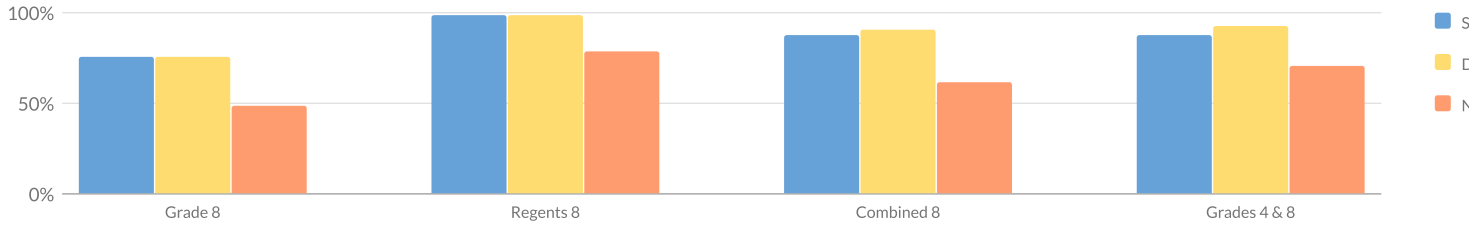


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	140	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%
Female	113	75	66%	38	34%	5	13%	12	32%	17	45%	4	11%	21	55%
Male	114	65	57%	49	43%	8	16%	15	31%	15	31%	11	22%	26	53%
General Education Students	192	128	67%	64	33%	7	11%	21	33%	25	39%	11	17%	36	56%
Students with Disabilities	35	12	34%	23	66%	6	26%	6	26%	7	30%	4	17%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	28	17	61%	11	39%	4	36%	0	0%	4	36%	3	27%	7	64%
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	4	33%	8	67%	1	13%	4	50%	2	25%	1	13%	3	38%
White	163	106	65%	57	35%	7	12%	19	33%	21	37%	10	18%	31	54%
Multiracial	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	13	54%	11	46%	1	9%	4	36%	5	45%	1	9%	6	55%
Economically Disadvantaged	14	6	43%	8	57%	0	0%	5	63%	2	25%	1	13%	3	38%
Not Economically Disadvantaged	213	134	63%	79	37%	13	16%	22	28%	30	38%	14	18%	44	56%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	224	138	62%	86	38%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	226	139	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%
Not Homeless	227	140	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%
Not Migrant	227	140	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%
Parent Not in Armed Forces	227	140	62%	87	38%	13	15%	27	31%	32	37%	15	17%	47	54%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	227	65%	148	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%
Regents 8	—	0%	0	0%	88	39%	1	1%	0	0%	9	10%	78	89%	87	99%
Combined 8	227	26%	60	26%	167	74%	3	2%	17	10%	54	32%	93	56%	147	88%
Grades 4 & 8	227	26%	60	26%	167	74%	3	2%	17	10%	54	32%	93	56%	147	88%

See report card Glossary and Guide for criteria used to include students in this table.

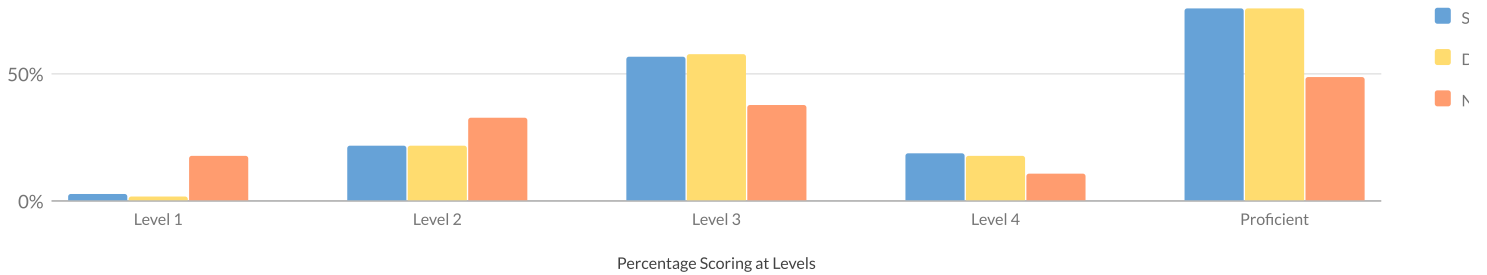
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

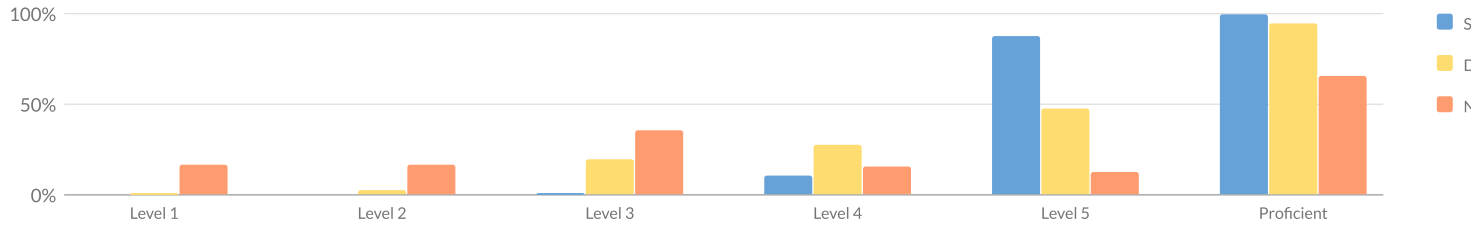


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	148	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%
Female	114	81	71%	33	29%	1	3%	8	24%	19	58%	5	15%	24	73%
Male	113	67	59%	46	41%	1	2%	9	20%	26	57%	10	22%	36	78%
General Education Students	193	133	69%	60	31%	2	3%	12	20%	35	58%	11	18%	46	77%
Students with Disabilities	34	15	44%	19	56%	0	0%	5	26%	10	53%	4	21%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	28	17	61%	11	39%	1	9%	3	27%	5	45%	2	18%	7	64%
Black or African American	9	2	22%	7	78%	0	0%	3	43%	2	29%	2	29%	4	57%
Hispanic or Latino	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
White	163	109	67%	54	33%	1	2%	10	19%	34	63%	9	17%	43	80%
Multiracial	15	12	80%	3	20%	–	–	–	–	–	–	–	–	–	–
Small Group Total	27	20	74%	7	26%	0	0%	1	14%	4	57%	2	29%	6	86%
Economically Disadvantaged	14	6	43%	8	57%	0	0%	4	50%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	213	142	67%	71	33%	2	3%	13	18%	42	59%	14	20%	56	79%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	224	146	65%	78	35%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	226	147	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%
Not Homeless	227	148	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%
Not Migrant	227	148	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%
Parent Not in Armed Forces	227	148	65%	79	35%	2	3%	17	22%	45	57%	15	19%	60	76%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

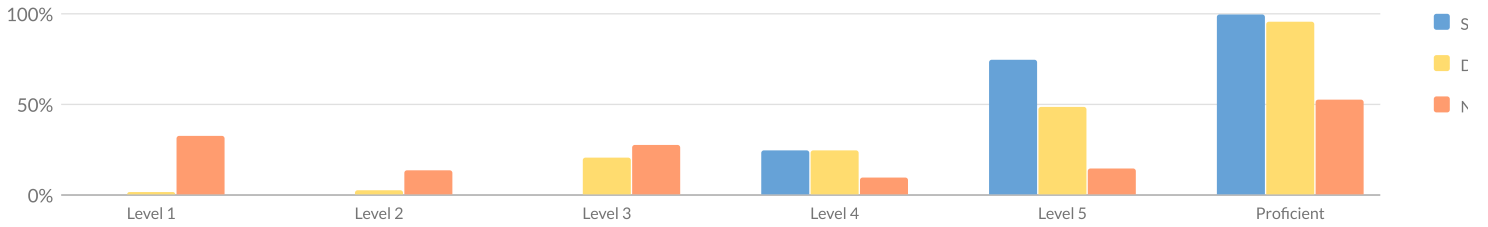
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Female	47	0	0%	0	0%	1	2%	3	6%	43	91%	47	100%
Male	43	0	0%	0	0%	0	0%	7	16%	36	84%	43	100%
General Education Students	89	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	1	6%	0	0%	17	94%	18	100%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	59	0	0%	0	0%	0	0%	8	14%	51	86%	59	100%
Multiracial	11	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	13	0	0%	0	0%	0	0%	2	15%	11	85%	13	100%
Not Economically Disadvantaged	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Non-English Language Learner	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Not in Foster Care	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Not Homeless	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Not Migrant	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%
Parent Not in Armed Forces	90	0	0%	0	0%	1	1%	10	11%	79	88%	90	100%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Male	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
General Education Students	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Economically Disadvantaged	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Non-English Language Learner	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Not in Foster Care	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Homeless	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Not Migrant	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	0	0%	2	25%	6	75%	8	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	71	3	4%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	62	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

PITTSFORD-MENDON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
Multiracial	1	—	—
Students with Disabilities	1	—	—

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	261	257	98.5%
	5-Year	240	238	99.2%
	6-Year	253	251	99.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	36	35	97.2%
	5-Year	48*	48	100%
	6-Year	53*	53	100%
Black or African American	4-Year	22	—	—
	5-Year	16	—	—
	6-Year	21	—	—
Hispanic or Latino	4-Year	34*	34	100%
	5-Year	36*	36	100%
	6-Year	29	—	—
Multiracial	4-Year	21	—	—
	5-Year	16	—	—
	6-Year	16	—	—
White	4-Year	182	179	98.4%
	5-Year	185	184	99.5%
	6-Year	192	190	99%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	40*	35	87.5%
	5-Year	33*	32	97%
	6-Year	35*	35	100%
Economically Disadvantaged	4-Year	20	—	—
	5-Year	12	—	—
	6-Year	13	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,012	86	8.5%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	123	4	3.3%
Black or African American	31	7	22.6%
Hispanic or Latino	48	5	10.4%
Multiracial	48	9	18.8%
White	761	61	8%
Students with Disabilities	124	26	21%
Economically Disadvantaged	19	—	—

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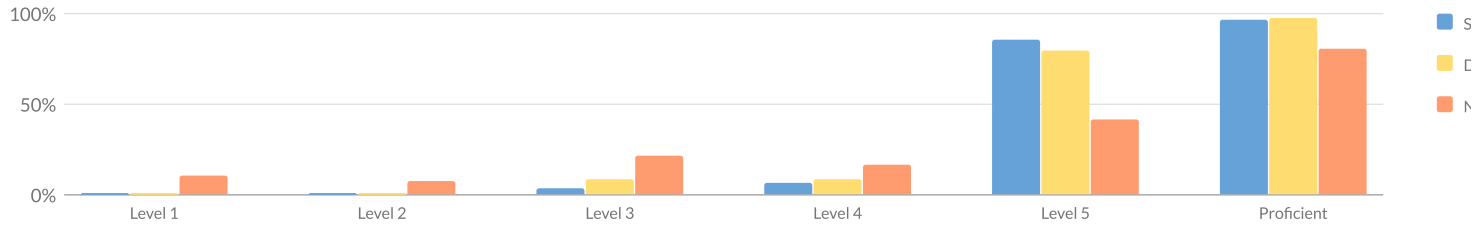
PITTSFORD-MENDON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

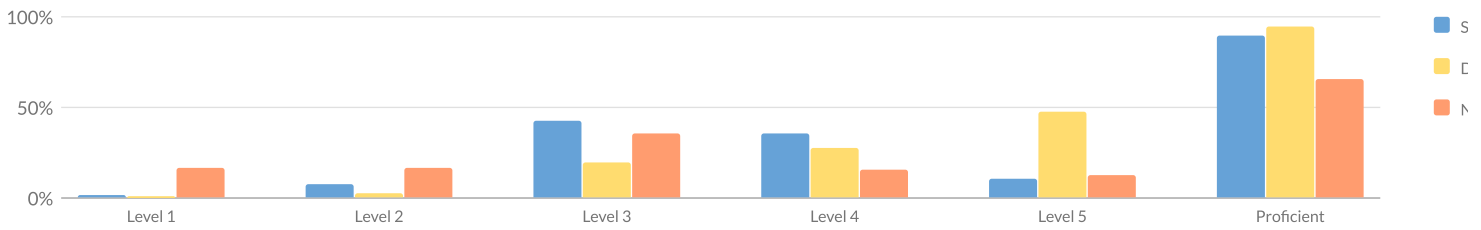
ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%
Female	119	0	0%	0	0%	4	3%	5	4%	110	92%	119	100%
Male	93	3	3%	3	3%	4	4%	10	11%	73	78%	87	94%
General Education Students	189	1	1%	1	1%	4	2%	9	5%	174	92%	187	99%
Students with Disabilities	23	2	9%	2	9%	4	17%	6	26%	9	39%	19	83%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	1	6%	0	0%	0	0%	17	94%	17	94%
Black or African American	9	1	11%	0	0%	0	0%	0	0%	8	89%	8	89%
Hispanic or Latino	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
White	160	2	1%	2	1%	6	4%	13	8%	137	86%	156	98%
Multiracial	13	0	0%	0	0%	2	15%	1	8%	10	77%	13	100%
Economically Disadvantaged	9	2	22%	0	0%	2	22%	0	0%	5	56%	7	78%
Not Economically Disadvantaged	203	1	0%	3	1%	6	3%	15	7%	178	88%	199	98%
Non-English Language Learner	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%
Not in Foster Care	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%
Not Homeless	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%
Not Migrant	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%
Parent Not in Armed Forces	212	3	1%	3	1%	8	4%	15	7%	183	86%	206	97%

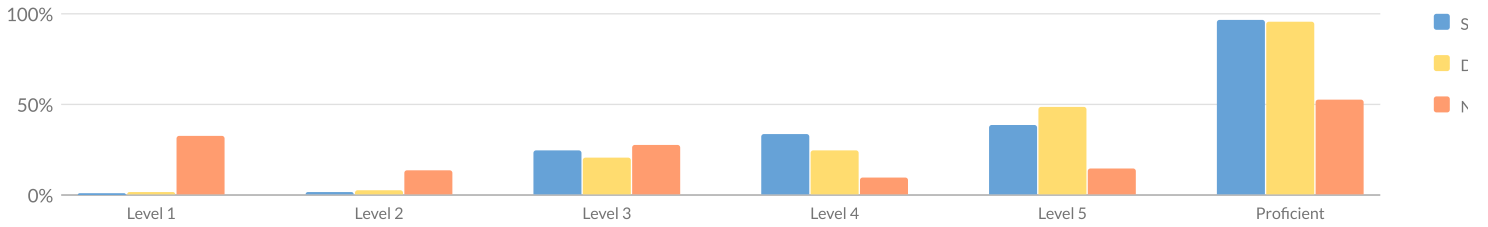
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%
Female	56	1	2%	6	11%	22	39%	17	30%	10	18%	49	88%
Male	54	1	2%	3	6%	25	46%	23	43%	2	4%	50	93%
General Education Students	74	2	3%	0	0%	31	42%	29	39%	12	16%	72	97%
Students with Disabilities	36	0	0%	9	25%	16	44%	11	31%	0	0%	27	75%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	2	20%	1	10%	4	40%	3	30%	8	80%
Black or African American	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
Hispanic or Latino	8	2	25%	1	13%	3	38%	2	25%	0	0%	5	63%
White	78	0	0%	6	8%	34	44%	31	40%	7	9%	72	92%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	4	67%	0	0%	2	33%	6	100%
Economically Disadvantaged	9	1	11%	0	0%	5	56%	3	33%	0	0%	8	89%
Not Economically Disadvantaged	101	1	1%	9	9%	42	42%	37	37%	12	12%	91	90%
Non-English Language Learner	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%
Not in Foster Care	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%
Not Homeless	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%
Not Migrant	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%
Parent Not in Armed Forces	110	2	2%	9	8%	47	43%	40	36%	12	11%	99	90%

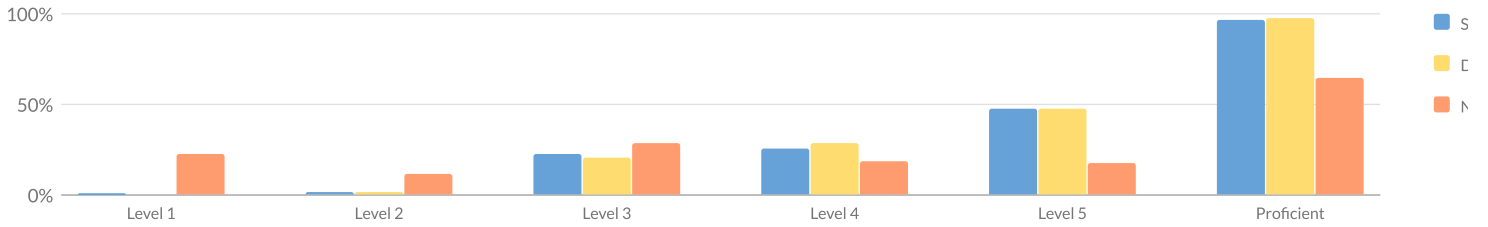
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%
Female	84	1	1%	2	2%	19	23%	28	33%	34	40%	81	96%
Male	109	1	1%	1	1%	29	27%	37	34%	41	38%	107	98%
General Education Students	183	2	1%	3	2%	41	22%	63	34%	74	40%	178	97%
Students with Disabilities	10	0	0%	0	0%	7	70%	2	20%	1	10%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	0	0%	3	13%	8	33%	12	50%	23	96%
Black or African American	9	0	0%	1	11%	2	22%	3	33%	3	33%	8	89%
Hispanic or Latino	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
White	140	1	1%	2	1%	40	29%	49	35%	48	34%	137	98%
Multiracial	14	0	0%	0	0%	2	14%	2	14%	10	71%	14	100%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	0	0%	3	50%	6	100%
Not Economically Disadvantaged	187	2	1%	3	2%	45	24%	65	35%	72	39%	182	97%
Non-English Language Learner	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%
Not in Foster Care	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%
Not Homeless	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%
Not Migrant	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%
Parent Not in Armed Forces	193	2	1%	3	2%	48	25%	65	34%	75	39%	188	97%

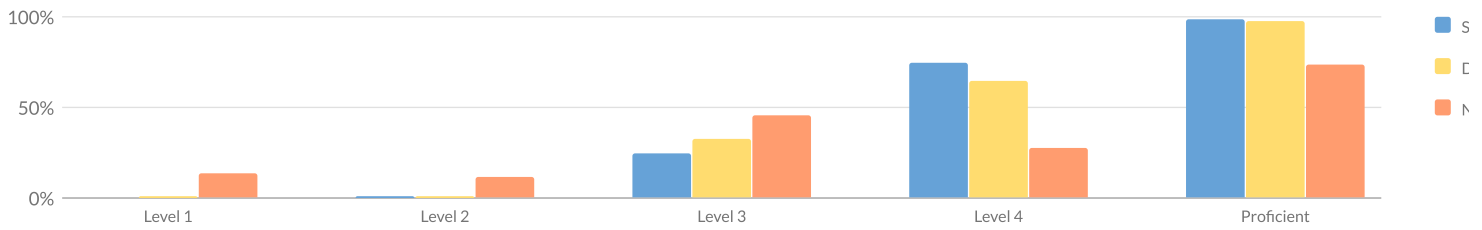
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%
Female	83	1	1%	3	4%	25	30%	18	22%	36	43%	79	95%
Male	95	0	0%	1	1%	16	17%	28	29%	50	53%	94	99%
General Education Students	169	1	1%	4	2%	37	22%	43	25%	84	50%	164	97%
Students with Disabilities	10	0	0%	0	0%	4	40%	4	40%	2	20%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	1	3%	4	14%	24	83%	29	100%
Black or African American	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Hispanic or Latino	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
White	127	1	1%	4	3%	30	24%	38	30%	54	43%	122	96%
Multiracial	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	177	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%
Not in Foster Care	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%
Not Homeless	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%
Not Migrant	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%
Parent Not in Armed Forces	179	1	1%	4	2%	41	23%	47	26%	86	48%	174	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

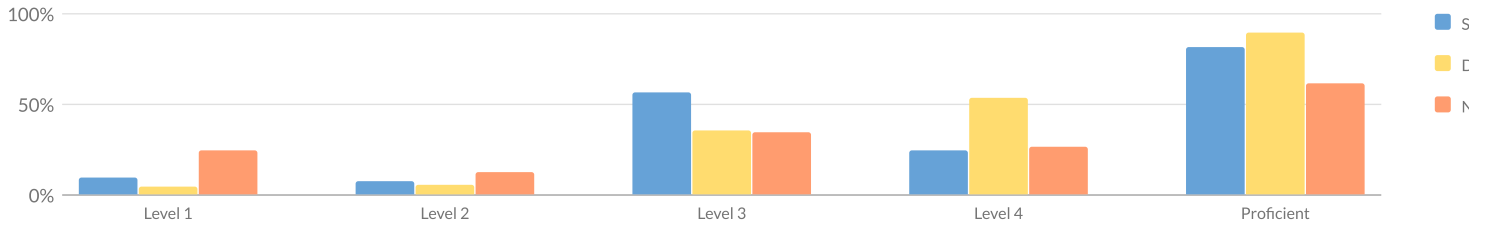
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	0	0%	2	1%	57	25%	173	75%	230	99%
Female	105	0	0%	1	1%	30	29%	74	70%	104	99%
Male	127	0	0%	1	1%	27	21%	99	78%	126	99%
General Education Students	208	0	0%	1	0%	42	20%	165	79%	207	100%
Students with Disabilities	24	0	0%	1	4%	15	63%	8	33%	23	96%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	4	13%	27	87%	31	100%
Black or African American	12	0	0%	0	0%	8	67%	4	33%	12	100%
Hispanic or Latino	10	0	0%	0	0%	3	30%	7	70%	10	100%
White	164	0	0%	2	1%	40	24%	122	74%	162	99%
Multiracial	15	0	0%	0	0%	2	13%	13	87%	15	100%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	4	50%	8	100%
Not Economically Disadvantaged	224	0	0%	2	1%	53	24%	169	75%	222	99%
Non-English Language Learner	232	0	0%	2	1%	57	25%	173	75%	230	99%
Not in Foster Care	232	0	0%	2	1%	57	25%	173	75%	230	99%
Not Homeless	232	0	0%	2	1%	57	25%	173	75%	230	99%
Not Migrant	232	0	0%	2	1%	57	25%	173	75%	230	99%
Parent Not in Armed Forces	232	0	0%	2	1%	57	25%	173	75%	230	99%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

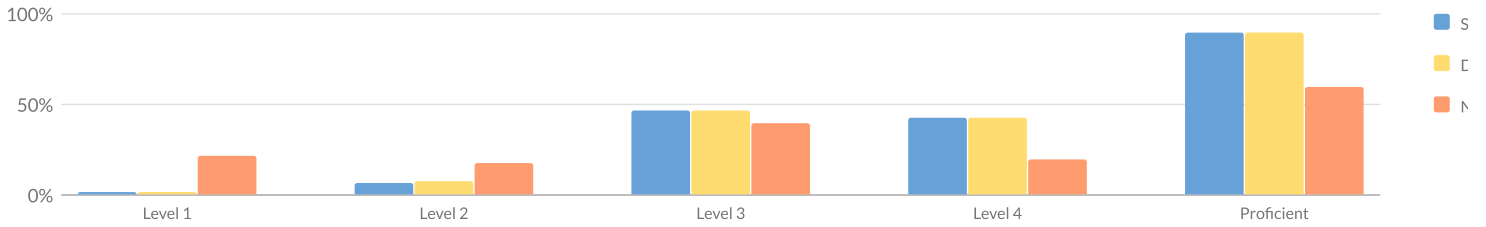
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	10	10%	8	8%	58	57%	25	25%	83	82%
Female	51	6	12%	2	4%	32	63%	11	22%	43	84%
Male	50	4	8%	6	12%	26	52%	14	28%	40	80%
General Education Students	69	3	4%	3	4%	42	61%	21	30%	63	91%
Students with Disabilities	32	7	22%	5	16%	16	50%	4	13%	20	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	2	20%	5	50%	3	30%	8	80%
Black or African American	6	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	6	1	17%	1	17%	1	17%	3	50%	4	67%
White	73	8	11%	3	4%	47	64%	15	21%	62	85%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	8	2	25%	1	13%	4	50%	1	13%	5	63%
Not Economically Disadvantaged	93	8	9%	7	8%	54	58%	24	26%	78	84%
Non-English Language Learner	101	10	10%	8	8%	58	57%	25	25%	83	82%
Not in Foster Care	101	10	10%	8	8%	58	57%	25	25%	83	82%
Not Homeless	101	10	10%	8	8%	58	57%	25	25%	83	82%
Not Migrant	101	10	10%	8	8%	58	57%	25	25%	83	82%
Parent Not in Armed Forces	101	10	10%	8	8%	58	57%	25	25%	83	82%

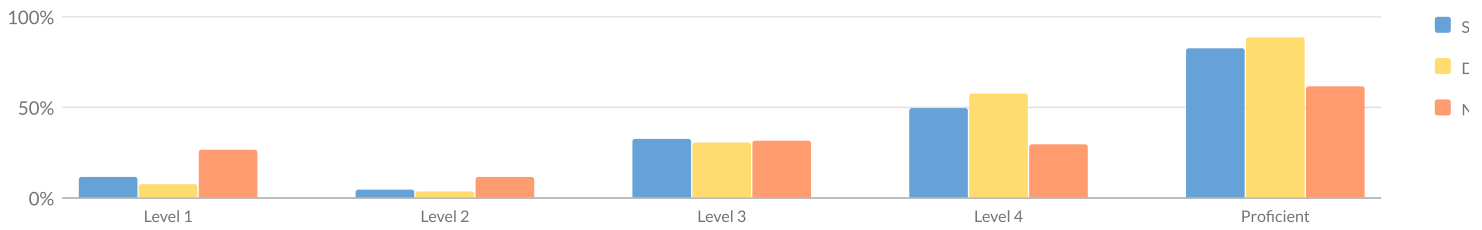
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	246	6	2%	18	7%	116	47%	106	43%	222	90%
Female	111	3	3%	11	10%	58	52%	39	35%	97	87%
Male	135	3	2%	7	5%	58	43%	67	50%	125	93%
General Education Students	227	3	1%	16	7%	105	46%	103	45%	208	92%
Students with Disabilities	19	3	16%	2	11%	11	58%	3	16%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	0	0%	4	12%	30	88%	34	100%
Black or African American	8	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	16	1	6%	1	6%	10	63%	4	25%	14	88%
White	180	5	3%	16	9%	93	52%	66	37%	159	88%
Multiracial	8	0	0%	0	0%	6	75%	2	25%	8	100%
Economically Disadvantaged	6	1	17%	1	17%	2	33%	2	33%	4	67%
Not Economically Disadvantaged	240	5	2%	17	7%	114	48%	104	43%	218	91%
Non-English Language Learner	246	6	2%	18	7%	116	47%	106	43%	222	90%
Not in Foster Care	246	6	2%	18	7%	116	47%	106	43%	222	90%
Not Homeless	246	6	2%	18	7%	116	47%	106	43%	222	90%
Not Migrant	246	6	2%	18	7%	116	47%	106	43%	222	90%
Parent Not in Armed Forces	246	6	2%	18	7%	116	47%	106	43%	222	90%

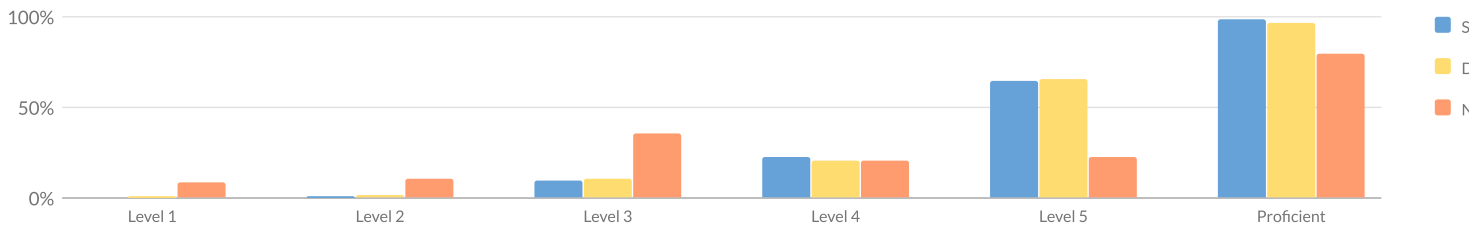
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	121	15	12%	6	5%	40	33%	60	50%	100	83%
Female	65	7	11%	1	2%	23	35%	34	52%	57	88%
Male	56	8	14%	5	9%	17	30%	26	46%	43	77%
General Education Students	118	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	0	0%	3	13%	19	79%	22	92%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	84	11	13%	6	7%	32	38%	35	42%	67	80%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	2	33%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	119	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	121	15	12%	6	5%	40	33%	60	50%	100	83%
Not in Foster Care	121	15	12%	6	5%	40	33%	60	50%	100	83%
Not Homeless	121	15	12%	6	5%	40	33%	60	50%	100	83%
Not Migrant	121	15	12%	6	5%	40	33%	60	50%	100	83%
Parent Not in Armed Forces	121	15	12%	6	5%	40	33%	60	50%	100	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%
Female	102	0	0%	1	1%	11	11%	24	24%	66	65%	101	99%
Male	136	0	0%	2	1%	13	10%	32	24%	89	65%	134	99%
General Education Students	211	0	0%	2	1%	17	8%	48	23%	144	68%	209	99%
Students with Disabilities	28	0	0%	1	4%	7	25%	8	29%	12	43%	27	96%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	0	0%	1	3%	4	11%	30	86%	35	100%
Black or African American	10	0	0%	0	0%	4	40%	4	40%	2	20%	10	100%
Hispanic or Latino	13	0	0%	1	8%	2	15%	4	31%	6	46%	12	92%
White	174	0	0%	2	1%	16	9%	41	24%	115	66%	172	99%
Multiracial	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Economically Disadvantaged	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Not Economically Disadvantaged	233	0	0%	2	1%	21	9%	55	24%	155	67%	231	99%
Non-English Language Learner	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%
Not in Foster Care	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%
Not Homeless	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%
Not Migrant	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%
Parent Not in Armed Forces	239	0	0%	3	1%	24	10%	56	23%	156	65%	236	99%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	209
Female	116
Male	93
General Education Students	185
Students with Disabilities	24
Asian or Native Hawaiian/Other Pacific Islander	19
Black or African American	9
Hispanic or Latino	10
White	159
Multiracial	12
Economically Disadvantaged	8
Not Economically Disadvantaged	201
Non-English Language Learner	209
Not in Foster Care	209
Not Homeless	209
Not Migrant	209
Parent Not in Armed Forces	209

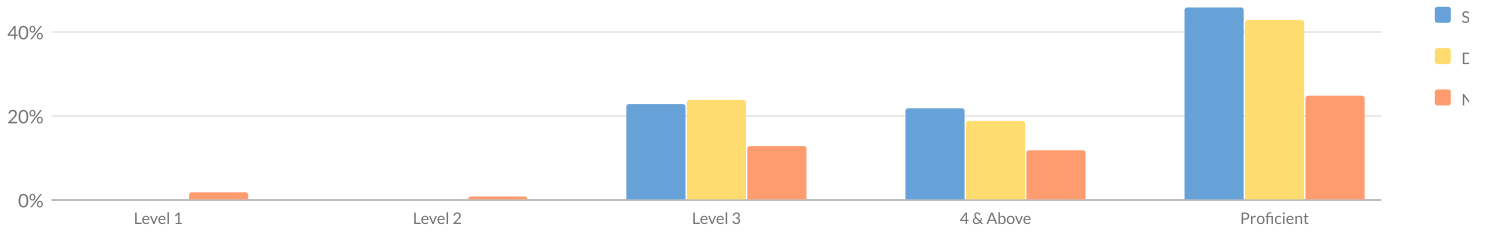
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

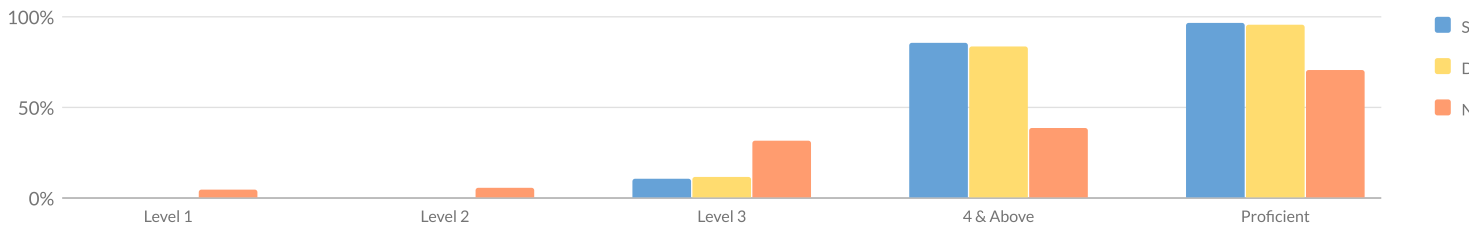
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%
Female	140	60	43%	80	57%	0	0%	0	0%	47	34%	33	24%	80	57%
Male	119	81	68%	38	32%	0	0%	0	0%	13	11%	25	21%	38	32%
General Education Students	238	123	52%	115	48%	0	0%	0	0%	58	24%	57	24%	115	48%
Students with Disabilities	21	18	86%	3	14%	0	0%	0	0%	2	10%	1	5%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	29	6	21%	23	79%	0	0%	0	0%	9	31%	14	48%	23	79%
Black or African American	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	8	67%	4	33%	0	0%	0	0%	4	33%	0	0%	4	33%
White	198	113	57%	85	43%	0	0%	0	0%	44	22%	41	21%	85	43%
Multiracial	15	9	60%	6	40%	0	0%	0	0%	3	20%	3	20%	6	40%
Economically Disadvantaged	7	4	57%	3	43%	0	0%	0	0%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	252	137	54%	115	46%	0	0%	0	0%	58	23%	57	23%	115	46%
Non-English Language Learner	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%
Not in Foster Care	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%
Not Homeless	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%
Not Migrant	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%
Parent Not in Armed Forces	259	141	54%	118	46%	0	0%	0	0%	60	23%	58	22%	118	46%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	192	135	70	57	30
Female	102	58	57	44	43
Male	90	77	86	13	14
General Education Students	177	121	68	56	32
Students with Disabilities	15	14	93	1	7
Asian or Native Hawaiian/Other Pacific Islander	14	5	36	9	64
Black or African American	4	4	100	0	0
Hispanic or Latino	12	8	67	4	33
White	153	110	72	43	28
Multiracial	9	8	89	1	11
Economically Disadvantaged	5	4	80	1	20
Not Economically Disadvantaged	187	131	70	56	30
Non-English Language Learner	192	135	70	57	30
Not in Foster Care	192	135	70	57	30
Not Homeless	192	135	70	57	30
Not Migrant	192	135	70	57	30
Parent Not in Armed Forces	192	135	70	57	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

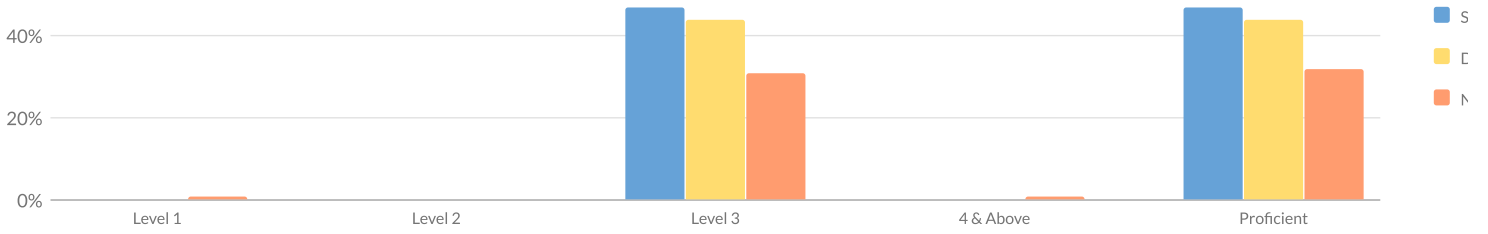
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%
Female	140	3	2%	137	98%	1	1%	0	0%	15	11%	121	86%	136	97%
Male	119	4	3%	115	97%	0	0%	0	0%	14	12%	101	85%	115	97%
General Education Students	238	1	0%	237	100%	0	0%	0	0%	21	9%	216	91%	237	100%
Students with Disabilities	21	6	29%	15	71%	1	5%	0	0%	8	38%	6	29%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	0	0%	0	0%	0	0%	29	100%	29	100%
Black or African American	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	3	25%	9	75%	12	100%
White	198	4	2%	194	98%	0	0%	0	0%	22	11%	172	87%	194	98%
Multiracial	15	1	7%	14	93%	1	7%	0	0%	4	27%	9	60%	13	87%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	0	0%	0	0%	6	86%	6	86%
Not Economically Disadvantaged	252	7	3%	245	97%	0	0%	0	0%	29	12%	216	86%	245	97%
Non-English Language Learner	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%
Not in Foster Care	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%
Not Homeless	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%
Not Migrant	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%
Parent Not in Armed Forces	259	7	3%	252	97%	1	0%	0	0%	29	11%	222	86%	251	97%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	215	3	1	212	99
Female	118	2	2	116	98
Male	97	1	1	96	99
General Education Students	207	1	0	206	100
Students with Disabilities	8	2	25	6	75
Asian or Native Hawaiian/Other Pacific Islander	21	0	0	21	100
Black or African American	4	1	25	3	75
Hispanic or Latino	11	0	0	11	100
White	169	2	1	167	99
Multiracial	10	0	0	10	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	208	3	1	205	99
Non-English Language Learner	215	3	1	212	99
Not in Foster Care	215	3	1	212	99
Not Homeless	215	3	1	212	99
Not Migrant	215	3	1	212	99
Parent Not in Armed Forces	215	3	1	212	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

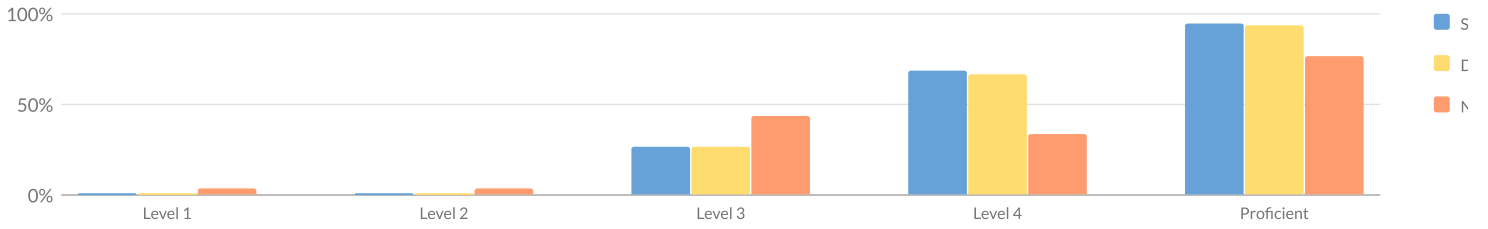
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%
Female	140	68	49%	72	51%	0	0%	0	0%	72	51%	0	0%	72	51%
Male	119	68	57%	51	43%	0	0%	0	0%	51	43%	0	0%	51	43%
General Education Students	238	115	48%	123	52%	0	0%	0	0%	123	52%	0	0%	123	52%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	0	0%	0	0%	25	86%	0	0%	25	86%
Black or African American	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	12	7	58%	5	42%	0	0%	0	0%	5	42%	0	0%	5	42%
White	198	109	55%	89	45%	0	0%	0	0%	89	45%	0	0%	89	45%
Multiracial	15	12	80%	3	20%	0	0%	0	0%	3	20%	0	0%	3	20%
Economically Disadvantaged	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	252	130	52%	122	48%	0	0%	0	0%	122	48%	0	0%	122	48%
Non-English Language Learner	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%
Not in Foster Care	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%
Not Homeless	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%
Not Migrant	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%
Parent Not in Armed Forces	259	136	53%	123	47%	0	0%	0	0%	123	47%	0	0%	123	47%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	254	132	52	122	48
Female	138	67	49	71	51
Male	116	65	56	51	44
General Education Students	237	115	49	122	51
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	29	4	14	25	86
Black or African American	4	3	75	1	25
Hispanic or Latino	12	7	58	5	42
White	195	107	55	88	45
Multiracial	14	11	79	3	21
Economically Disadvantaged	7	6	86	1	14
Not Economically Disadvantaged	247	126	51	121	49
Non-English Language Learner	254	132	52	122	48
Not in Foster Care	254	132	52	122	48
Not Homeless	254	132	52	122	48
Not Migrant	254	132	52	122	48
Parent Not in Armed Forces	254	132	52	122	48

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

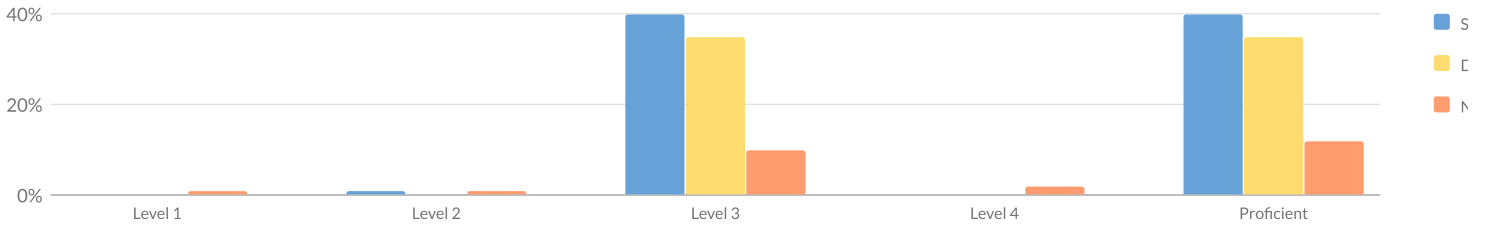
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%
Female	140	3	2%	137	98%	2	1%	2	1%	36	26%	97	69%	133	95%
Male	119	4	3%	115	97%	1	1%	0	0%	33	28%	81	68%	114	96%
General Education Students	238	1	0%	237	100%	1	0%	0	0%	61	26%	175	74%	236	99%
Students with Disabilities	21	6	29%	15	71%	2	10%	2	10%	8	38%	3	14%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	0	0%	0	0%	3	10%	26	90%	29	100%
Black or African American	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	6	50%	6	50%	12	100%
White	198	4	2%	194	98%	3	2%	0	0%	52	26%	139	70%	191	96%
Multiracial	15	1	7%	14	93%	0	0%	2	13%	5	33%	7	47%	12	80%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Economically Disadvantaged	252	7	3%	245	97%	3	1%	2	1%	67	27%	173	69%	240	95%
Non-English Language Learner	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%
Not in Foster Care	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%
Not Homeless	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%
Not Migrant	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%
Parent Not in Armed Forces	259	7	3%	252	97%	3	1%	2	1%	69	27%	178	69%	247	95%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	252	3	1	249	99
Female	136	2	1	134	99
Male	116	1	1	115	99
General Education Students	235	1	0	234	100
Students with Disabilities	17	2	12	15	88
Asian or Native Hawaiian/Other Pacific Islander	28	0	0	28	100
Black or African American	4	1	25	3	75
Hispanic or Latino	12	0	0	12	100
White	194	2	1	192	99
Multiracial	14	0	0	14	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	245	3	1	242	99
Non-English Language Learner	252	3	1	249	99
Not in Foster Care	252	3	1	249	99
Not Homeless	252	3	1	249	99
Not Migrant	252	3	1	249	99
Parent Not in Armed Forces	252	3	1	249	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%
Female	140	78	56%	62	44%	0	0%	1	1%	61	44%	0	0%	61	44%
Male	119	76	64%	43	36%	0	0%	1	1%	42	35%	0	0%	42	35%
General Education Students	238	138	58%	100	42%	0	0%	0	0%	100	42%	0	0%	100	42%
Students with Disabilities	21	16	76%	5	24%	0	0%	2	10%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	29	6	21%	23	79%	0	0%	0	0%	23	79%	0	0%	23	79%
Black or African American	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Hispanic or Latino	12	8	67%	4	33%	0	0%	0	0%	4	33%	0	0%	4	33%
White	198	126	64%	72	36%	0	0%	1	1%	71	36%	0	0%	71	36%
Multiracial	15	10	67%	5	33%	0	0%	1	7%	4	27%	0	0%	4	27%
Economically Disadvantaged	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	252	150	60%	102	40%	0	0%	2	1%	100	40%	0	0%	100	40%
Non-English Language Learner	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%
Not in Foster Care	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%
Not Homeless	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%
Not Migrant	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%
Parent Not in Armed Forces	259	154	59%	105	41%	0	0%	2	1%	103	40%	0	0%	103	40%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	252	151	60	101	40
Female	137	77	56	60	44
Male	115	74	64	41	36
General Education Students	237	137	58	100	42
Students with Disabilities	15	14	93	1	7
Asian or Native Hawaiian/Other Pacific Islander	29	6	21	23	79
Black or African American	4	4	100	0	0
Hispanic or Latino	12	8	67	4	33
White	194	124	64	70	36
Multiracial	13	9	69	4	31
Economically Disadvantaged	7	4	57	3	43
Not Economically Disadvantaged	245	147	60	98	40
Non-English Language Learner	252	151	60	101	40
Not in Foster Care	252	151	60	101	40
Not Homeless	252	151	60	101	40
Not Migrant	252	151	60	101	40
Parent Not in Armed Forces	252	151	60	101	40

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	13		9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	13		9	69%	4	31%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	13		9	69%	4	31%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	95	4	4%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	84	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%
Female	140	140	100%	113	81%	27	19%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	119	116	97%	94	79%	22	18%	0	0%	0	0%	3	3%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	238	100%	202	85%	36	15%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	18	86%	5	24%	13	62%	0	0%	0	0%	3	14%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	29	29	100%	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	4	80%	1	20%	3	60%	0	0%	0	0%	1	20%	0	0%	0	0%
Hispanic or Latino	12	12	100%	10	83%	2	17%	0	0%	0	0%	0	0%	0	0%	0	0%
White	198	196	99%	160	81%	36	18%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	15	15	100%	7	47%	8	53%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	7	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	252	249	99%	202	80%	47	19%	0	0%	0	0%	3	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	259	256	99%	207	80%	49	19%	0	0%	0	0%	3	1%	0	0%	0	0%

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PITTSFORD SUTHERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	229	227	99.1%
	5-Year	218	216	99.1%
	6-Year	243	242	99.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	58*	58	100%
	5-Year	30	30	100%
	6-Year	31	31	100%
Black or African American	4-Year	14	—	—
	5-Year	15	—	—
	6-Year	16	—	—
Hispanic or Latino	4-Year	26	—	—
	5-Year	24	—	—
	6-Year	19	—	—
Multiracial	4-Year	13	—	—
	5-Year	12	—	—
	6-Year	12	—	—
White	4-Year	176	174	98.9%
	5-Year	160	158	98.8%
	6-Year	189	188	99.5%
English Language Learners	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	2	—	—

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
Students with Disabilities	4-Year	43*	39	90.7%
	5-Year	40*	37	92.5%
	6-Year	42*	41	97.6%
Economically Disadvantaged	4-Year	23	—	—
	5-Year	18	—	—
	6-Year	11	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	933	96	10.3%
Asian or Native Hawaiian/Other Pacific Islander	116	4	3.4%
Black or African American	32	5	15.6%
Hispanic or Latino	70	12	17.1%
Multiracial	47	5	10.6%
White	668	70	10.5%
English Language Learners	18	—	—
Students with Disabilities	120	29	24.2%
Economically Disadvantaged	24	—	—

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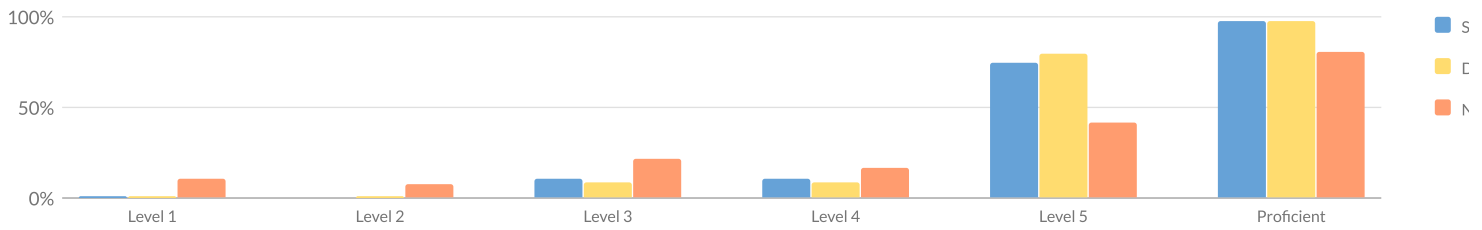
PITTSFORD SUTHERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

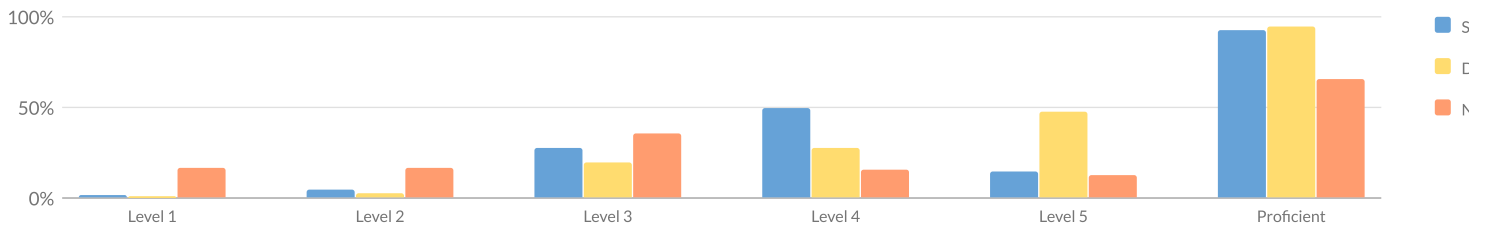
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	3	1%	1	0%	26	11%	26	11%	171	75%	223	98%
Female	124	1	1%	1	1%	14	11%	10	8%	98	79%	122	98%
Male	103	2	2%	0	0%	12	12%	16	16%	73	71%	101	98%
General Education Students	201	2	1%	1	0%	15	7%	17	8%	166	83%	198	99%
Students with Disabilities	26	1	4%	0	0%	11	42%	9	35%	5	19%	25	96%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	2	7%	2	7%	24	86%	28	100%
Black or African American	8	0	0%	0	0%	1	13%	2	25%	5	63%	8	100%
Hispanic or Latino	19	2	11%	1	5%	3	16%	0	0%	13	68%	16	84%
White	162	1	1%	0	0%	20	12%	21	13%	120	74%	161	99%
Multiracial	10	0	0%	0	0%	0	0%	1	10%	9	90%	10	100%
Economically Disadvantaged	10	1	10%	0	0%	0	0%	1	10%	8	80%	9	90%
Not Economically Disadvantaged	217	2	1%	1	0%	26	12%	25	12%	163	75%	214	99%
English Language Learner	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Non-English Language Learner	222	1	0%	0	0%	25	11%	26	12%	170	77%	221	100%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	227	3	1%	1	0%	26	11%	26	11%	171	75%	223	98%
Not Migrant	227	3	1%	1	0%	26	11%	26	11%	171	75%	223	98%
Parent Not in Armed Forces	227	3	1%	1	0%	26	11%	26	11%	171	75%	223	98%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

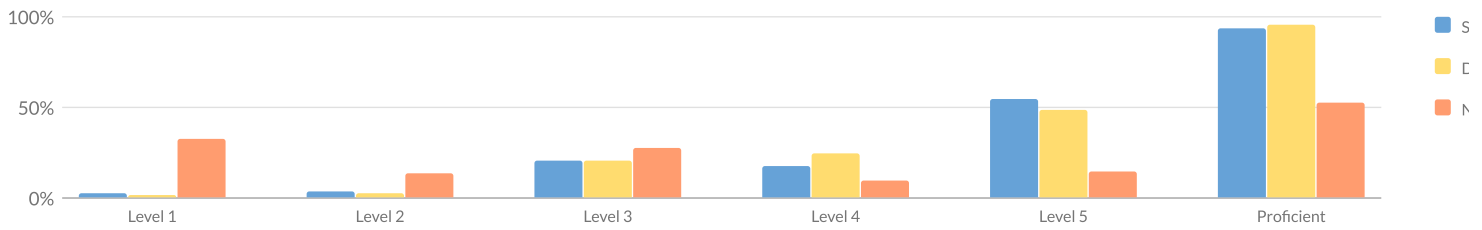
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	2	2%	6	5%	33	28%	58	50%	18	15%	109	93%
Female	55	1	2%	3	5%	16	29%	26	47%	9	16%	51	93%
Male	62	1	2%	3	5%	17	27%	32	52%	9	15%	58	94%
General Education Students	93	0	0%	2	2%	23	25%	52	56%	16	17%	91	98%
Students with Disabilities	24	2	8%	4	17%	10	42%	6	25%	2	8%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	0	0%	3	50%	2	33%	5	83%
Black or African American	7	0	0%	0	0%	5	71%	2	29%	0	0%	7	100%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	97	1	1%	4	4%	27	28%	50	52%	15	15%	92	95%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	1	14%	1	14%	3	43%	1	14%	5	71%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	113	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	117	2	2%	6	5%	33	28%	58	50%	18	15%	109	93%
Not Homeless	117	2	2%	6	5%	33	28%	58	50%	18	15%	109	93%
Not Migrant	117	2	2%	6	5%	33	28%	58	50%	18	15%	109	93%
Parent Not in Armed Forces	117	2	2%	6	5%	33	28%	58	50%	18	15%	109	93%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

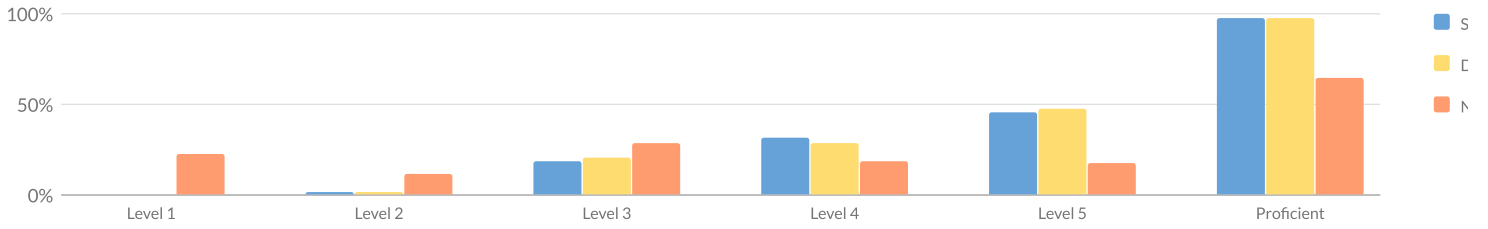
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	5	3%	7	4%	38	21%	33	18%	102	55%	173	94%
Female	96	3	3%	2	2%	24	25%	21	22%	46	48%	91	95%
Male	89	2	2%	5	6%	14	16%	12	13%	56	63%	82	92%
General Education Students	175	3	2%	6	3%	35	20%	32	18%	99	57%	166	95%
Students with Disabilities	10	2	20%	1	10%	3	30%	1	10%	3	30%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	2	8%	2	8%	2	8%	18	69%	22	85%
Black or African American	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Hispanic or Latino	13	0	0%	0	0%	2	15%	3	23%	8	62%	13	100%
White	128	2	2%	3	2%	30	23%	26	20%	67	52%	123	96%
Multiracial	13	0	0%	0	0%	3	23%	1	8%	9	69%	13	100%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Not Economically Disadvantaged	180	5	3%	7	4%	37	21%	30	17%	101	56%	168	93%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	183	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	185	5	3%	7	4%	38	21%	33	18%	102	55%	173	94%
Not Homeless	185	5	3%	7	4%	38	21%	33	18%	102	55%	173	94%
Not Migrant	185	5	3%	7	4%	38	21%	33	18%	102	55%	173	94%
Parent Not in Armed Forces	185	5	3%	7	4%	38	21%	33	18%	102	55%	173	94%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



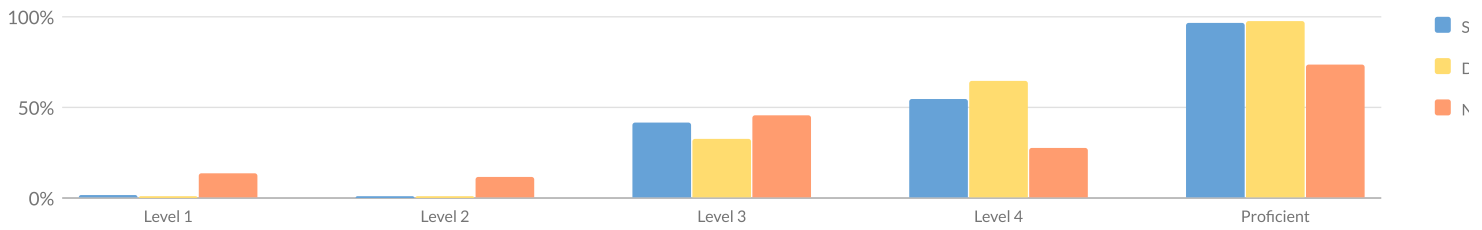
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	179	0	0%	4	2%	34	19%	58	32%	83	46%	175	98%
Female	110	0	0%	3	3%	19	17%	39	35%	49	45%	107	97%
Male	69	0	0%	1	1%	15	22%	19	28%	34	49%	68	99%
General Education Students	168	0	0%	4	2%	30	18%	53	32%	81	48%	164	98%
Students with Disabilities	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	3	16%	2	11%	13	68%	18	95%
Black or African American	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Hispanic or Latino	9	0	0%	1	11%	3	33%	3	33%	2	22%	8	89%
White	138	0	0%	2	1%	26	19%	50	36%	60	43%	136	99%
Multiracial	8	0	0%	0	0%	1	13%	2	25%	5	63%	8	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	174	0	0%	4	2%	34	20%	56	32%	80	46%	170	98%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	176	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	179	0	0%	4	2%	34	19%	58	32%	83	46%	175	98%
Not Homeless	179	0	0%	4	2%	34	19%	58	32%	83	46%	175	98%
Not Migrant	179	0	0%	4	2%	34	19%	58	32%	83	46%	175	98%
Parent Not in Armed Forces	179	0	0%	4	2%	34	19%	58	32%	83	46%	175	98%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

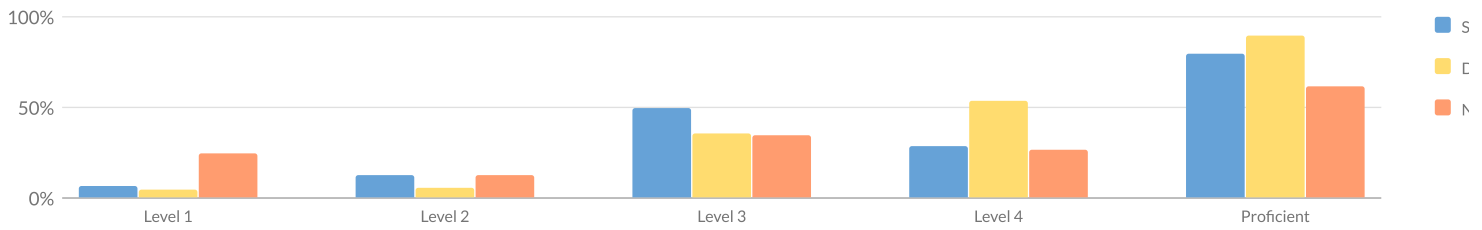
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	218	4	2%	3	1%	92	42%	119	55%	211	97%
Female	116	3	3%	1	1%	47	41%	65	56%	112	97%
Male	102	1	1%	2	2%	45	44%	54	53%	99	97%
General Education Students	192	1	1%	2	1%	75	39%	114	59%	189	98%
Students with Disabilities	26	3	12%	1	4%	17	65%	5	19%	22	85%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	8	29%	20	71%	28	100%
Black or African American	6	0	0%	0	0%	6	100%	0	0%	6	100%
Hispanic or Latino	14	1	7%	0	0%	5	36%	8	57%	13	93%
White	157	2	1%	3	2%	67	43%	85	54%	152	97%
Multiracial	13	1	8%	0	0%	6	46%	6	46%	12	92%
Economically Disadvantaged	11	0	0%	0	0%	6	55%	5	45%	11	100%
Not Economically Disadvantaged	207	4	2%	3	1%	86	42%	114	55%	200	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	216	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	218	4	2%	3	1%	92	42%	119	55%	211	97%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	217	–	–	–	–	–	–	–	–	–	–
Not Migrant	218	4	2%	3	1%	92	42%	119	55%	211	97%
Parent Not in Armed Forces	218	4	2%	3	1%	92	42%	119	55%	211	97%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

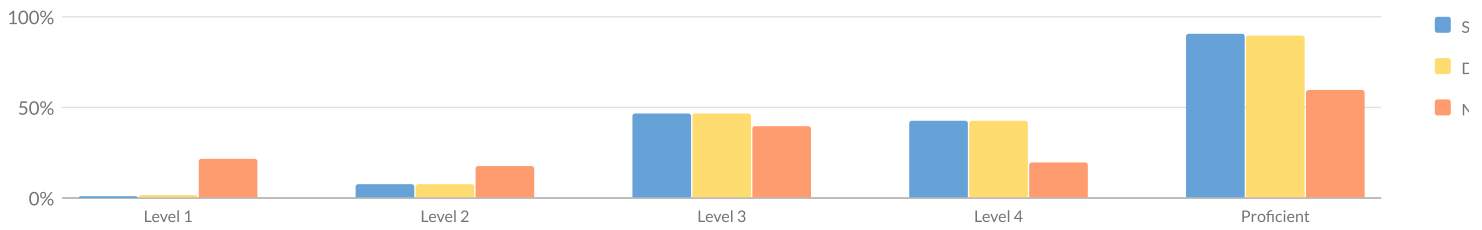
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	123	9	7%	16	13%	62	50%	36	29%	98	80%
Female	52	6	12%	6	12%	28	54%	12	23%	40	77%
Male	71	3	4%	10	14%	34	48%	24	34%	58	82%
General Education Students	100	2	2%	11	11%	53	53%	34	34%	87	87%
Students with Disabilities	23	7	30%	5	22%	9	39%	2	9%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	4	50%	2	25%	6	75%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	1	14%	1	14%	4	57%	5	71%
White	99	5	5%	12	12%	53	54%	29	29%	82	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	2	22%	4	44%	1	11%	5	56%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	119	—	—	—	—	—	—	—	—	—	—
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	9	7%	16	13%	62	50%	36	29%	98	80%
Not Homeless	123	9	7%	16	13%	62	50%	36	29%	98	80%
Not Migrant	123	9	7%	16	13%	62	50%	36	29%	98	80%
Parent Not in Armed Forces	123	9	7%	16	13%	62	50%	36	29%	98	80%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

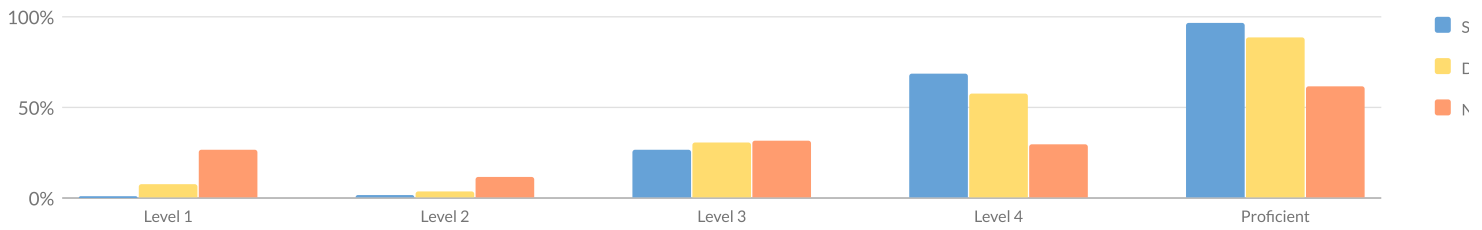
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	194	2	1%	16	8%	92	47%	84	43%	176	91%
Female	109	0	0%	9	8%	52	48%	48	44%	100	92%
Male	85	2	2%	7	8%	40	47%	36	42%	76	89%
General Education Students	184	2	1%	14	8%	85	46%	83	45%	168	91%
Students with Disabilities	10	0	0%	2	20%	7	70%	1	10%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	1	4%	6	23%	19	73%	25	96%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	11	0	0%	2	18%	5	45%	4	36%	9	82%
White	139	2	1%	12	9%	73	53%	52	37%	125	90%
Multiracial	13	0	0%	1	8%	4	31%	8	62%	12	92%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	190	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	2	1%	16	8%	92	47%	84	43%	176	91%
Not Homeless	194	2	1%	16	8%	92	47%	84	43%	176	91%
Not Migrant	194	2	1%	16	8%	92	47%	84	43%	176	91%
Parent Not in Armed Forces	194	2	1%	16	8%	92	47%	84	43%	176	91%

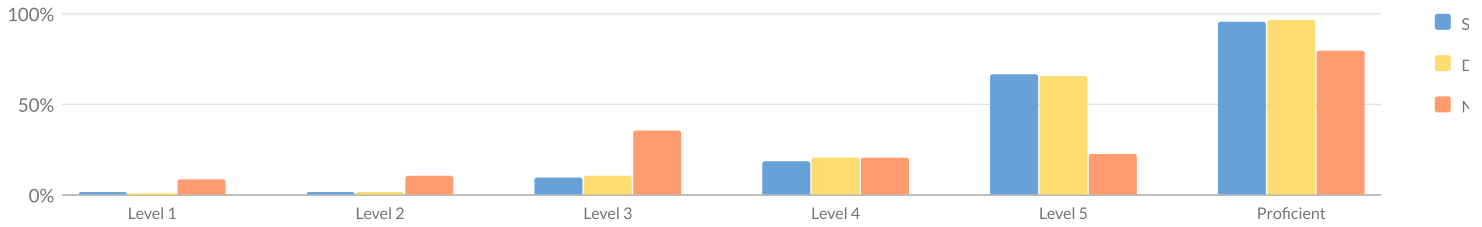
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	88	1	1%	2	2%	24	27%	61	69%	85	97%
Female	43	1	2%	1	2%	13	30%	28	65%	41	95%
Male	45	0	0%	1	2%	11	24%	33	73%	44	98%
General Education Students	83	1	1%	1	1%	23	28%	58	70%	81	98%
Students with Disabilities	5	0	0%	1	20%	1	20%	3	60%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	4	22%	14	78%	18	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	50	0	0%	1	2%	14	28%	35	70%	49	98%
Multiracial	10	0	0%	0	0%	3	30%	7	70%	10	100%
Small Group Total	10	1	10%	1	10%	3	30%	5	50%	8	80%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	84	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	87	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	88	1	1%	2	2%	24	27%	61	69%	85	97%
Not Homeless	88	1	1%	2	2%	24	27%	61	69%	85	97%
Not Migrant	88	1	1%	2	2%	24	27%	61	69%	85	97%
Parent Not in Armed Forces	88	1	1%	2	2%	24	27%	61	69%	85	97%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	223	4	2%	4	2%	23	10%	43	19%	149	67%	215	96%
Female	118	1	1%	3	3%	13	11%	18	15%	83	70%	114	97%
Male	105	3	3%	1	1%	10	10%	25	24%	66	63%	101	96%
General Education Students	199	1	1%	2	1%	15	8%	37	19%	144	72%	196	98%
Students with Disabilities	24	3	13%	2	8%	8	33%	6	25%	5	21%	19	79%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	0	0%	2	7%	25	89%	27	96%
Black or African American	6	0	0%	0	0%	1	17%	1	17%	4	67%	6	100%
Hispanic or Latino	14	1	7%	0	0%	0	0%	4	29%	9	64%	13	93%
White	161	2	1%	3	2%	20	12%	34	21%	102	63%	156	97%
Multiracial	14	1	7%	0	0%	2	14%	2	14%	9	64%	13	93%
Economically Disadvantaged	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Not Economically Disadvantaged	215	4	2%	4	2%	21	10%	42	20%	144	67%	207	96%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	220	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	223	4	2%	4	2%	23	10%	43	19%	149	67%	215	96%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	222	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	223	4	2%	4	2%	23	10%	43	19%	149	67%	215	96%
Parent Not in Armed Forces	223	4	2%	4	2%	23	10%	43	19%	149	67%	215	96%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	226
Female	124
Male	102
General Education Students	199
Students with Disabilities	27
Asian or Native Hawaiian/Other Pacific Islander	28
Black or African American	9
Hispanic or Latino	18
White	161
Multiracial	10
Economically Disadvantaged	11
Not Economically Disadvantaged	215
English Language Learner	5
Non-English Language Learner	221
In Foster Care	2
Not in Foster Care	224
Not Homeless	226
Not Migrant	226
Parent Not in Armed Forces	226

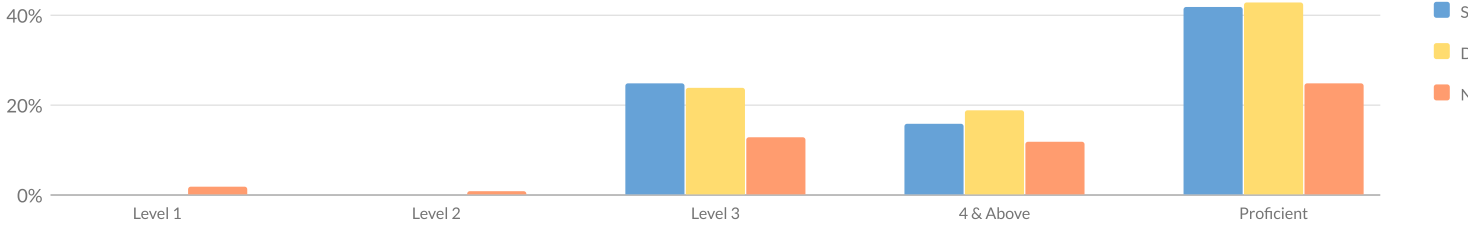
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

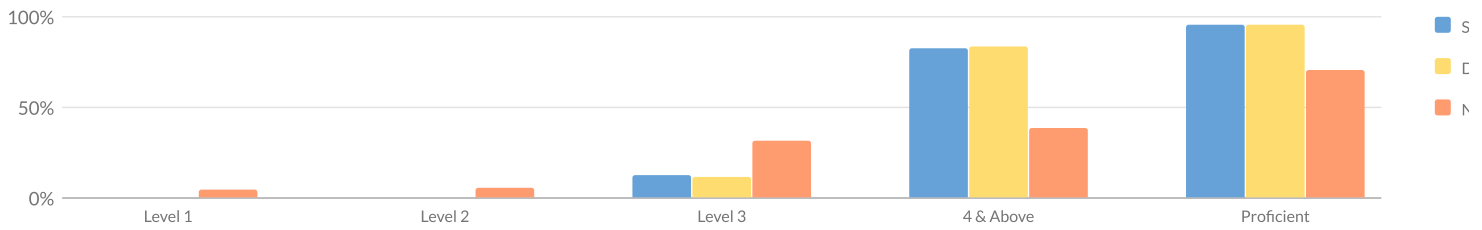
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	123	58%	90	42%	1	0%	0	0%	54	25%	35	16%	89	42%
Female	109	62	57%	47	43%	0	0%	0	0%	30	28%	17	16%	47	43%
Male	104	61	59%	43	41%	1	1%	0	0%	24	23%	18	17%	42	40%
General Education Students	184	98	53%	86	47%	1	1%	0	0%	52	28%	33	18%	85	46%
Students with Disabilities	29	25	86%	4	14%	0	0%	0	0%	2	7%	2	7%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	25	7	28%	18	72%	0	0%	0	0%	12	48%	6	24%	18	72%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	19	14	74%	5	26%	1	5%	0	0%	3	16%	1	5%	4	21%
White	148	86	58%	62	42%	0	0%	0	0%	36	24%	26	18%	62	42%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	3	25%	2	17%	5	42%
Economically Disadvantaged	11	7	64%	4	36%	1	9%	0	0%	1	9%	2	18%	3	27%
Not Economically Disadvantaged	202	116	57%	86	43%	0	0%	0	0%	53	26%	33	16%	86	43%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	123	—	89	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	123	—	89	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	123	58%	90	42%	1	0%	0	0%	54	25%	35	16%	89	42%
Not Migrant	213	123	58%	90	42%	1	0%	0	0%	54	25%	35	16%	89	42%
Parent Not in Armed Forces	213	123	58%	90	42%	1	0%	0	0%	54	25%	35	16%	89	42%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	168	117	70	51	30
Female	90	60	67	30	33
Male	78	57	73	21	27
General Education Students	143	94	66	49	34
Students with Disabilities	25	23	92	2	8
Asian or Native Hawaiian/Other Pacific Islander	18	7	39	11	61
Black or African American	9	9	100	0	0
Hispanic or Latino	17	14	82	3	18
White	116	82	71	34	29
Multiracial	8	5	63	3	38
Economically Disadvantaged	8	7	88	1	13
Not Economically Disadvantaged	160	110	69	50	31
Not Homeless	168	117	70	51	30
Not Migrant	168	117	70	51	30
Parent Not in Armed Forces	168	117	70	51	30

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

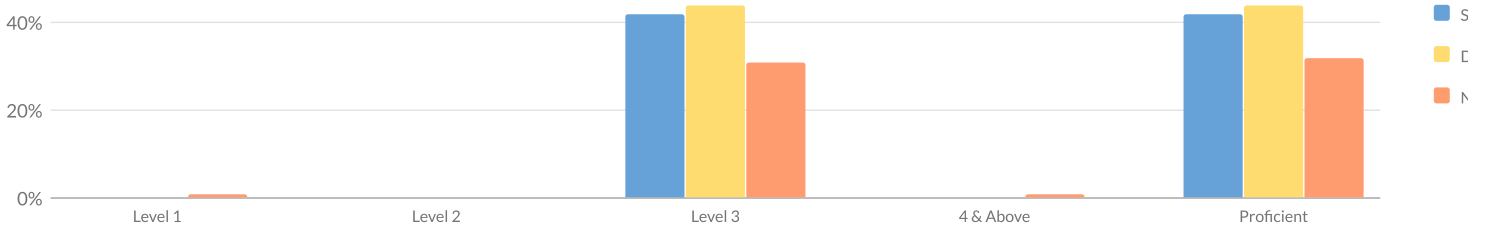
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	8	4%	205	96%	0	0%	0	0%	28	13%	177	83%	205	96%
Female	109	3	3%	106	97%	0	0%	0	0%	15	14%	91	83%	106	97%
Male	104	5	5%	99	95%	0	0%	0	0%	13	13%	86	83%	99	95%
General Education Students	184	6	3%	178	97%	0	0%	0	0%	13	7%	165	90%	178	97%
Students with Disabilities	29	2	7%	27	93%	0	0%	0	0%	15	52%	12	41%	27	93%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	0	0%	1	4%	24	96%	25	100%
Black or African American	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
Hispanic or Latino	19	1	5%	18	95%	0	0%	0	0%	1	5%	17	89%	18	95%
White	148	4	3%	144	97%	0	0%	0	0%	23	16%	121	82%	144	97%
Multiracial	12	2	17%	10	83%	0	0%	0	0%	0	0%	10	83%	10	83%
Economically Disadvantaged	11	1	9%	10	91%	0	0%	0	0%	2	18%	8	73%	10	91%
Not Economically Disadvantaged	202	7	3%	195	97%	0	0%	0	0%	26	13%	169	84%	195	97%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	7	—	205	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	7	—	205	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	8	4%	205	96%	0	0%	0	0%	28	13%	177	83%	205	96%
Not Migrant	213	8	4%	205	96%	0	0%	0	0%	28	13%	177	83%	205	96%
Parent Not in Armed Forces	213	8	4%	205	96%	0	0%	0	0%	28	13%	177	83%	205	96%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	162	4	2	158	98
Female	87	2	2	85	98
Male	75	2	3	73	97
General Education Students	151	3	2	148	98
Students with Disabilities	11	1	9	10	91
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	5	1	20	4	80
Hispanic or Latino	17	1	6	16	94
White	116	1	1	115	99
Multiracial	9	1	11	8	89
Economically Disadvantaged	8	1	13	7	88
Not Economically Disadvantaged	154	3	2	151	98
Not Homeless	162	4	2	158	98
Not Migrant	162	4	2	158	98
Parent Not in Armed Forces	162	4	2	158	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



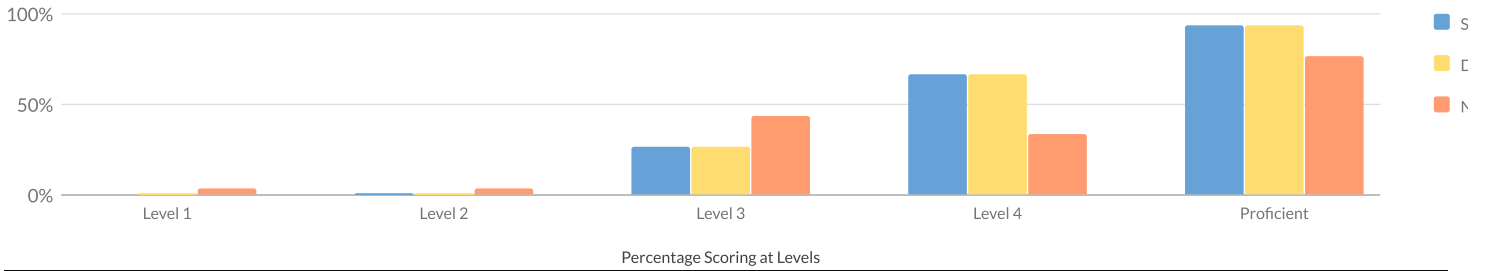
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	123	58%	90	42%	1	0%	0	0%	89	42%	0	0%	89	42%
Female	109	61	56%	48	44%	0	0%	0	0%	48	44%	0	0%	48	44%
Male	104	62	60%	42	40%	1	1%	0	0%	41	39%	0	0%	41	39%
General Education Students	184	97	53%	87	47%	1	1%	0	0%	86	47%	0	0%	86	47%
Students with Disabilities	29	26	90%	3	10%	0	0%	0	0%	3	10%	0	0%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	25	7	28%	18	72%	0	0%	0	0%	18	72%	0	0%	18	72%
Black or African American	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Hispanic or Latino	19	13	68%	6	32%	0	0%	0	0%	6	32%	0	0%	6	32%
White	148	88	59%	60	41%	1	1%	0	0%	59	40%	0	0%	59	40%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	5	42%	0	0%	5	42%
Economically Disadvantaged	11	7	64%	4	36%	0	0%	0	0%	4	36%	0	0%	4	36%
Not Economically Disadvantaged	202	116	57%	86	43%	1	0%	0	0%	85	42%	0	0%	85	42%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	122	—	90	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	122	—	90	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	123	58%	90	42%	1	0%	0	0%	89	42%	0	0%	89	42%
Not Migrant	213	123	58%	90	42%	1	0%	0	0%	89	42%	0	0%	89	42%
Parent Not in Armed Forces	213	123	58%	90	42%	1	0%	0	0%	89	42%	0	0%	89	42%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	208	119	57	89	43
Female	106	58	55	48	45
Male	102	61	60	41	40
General Education Students	179	93	52	86	48
Students with Disabilities	29	26	90	3	10
Asian or Native Hawaiian/Other Pacific Islander	25	7	28	18	72
Black or African American	9	8	89	1	11
Hispanic or Latino	19	13	68	6	32
White	143	84	59	59	41
Multiracial	12	7	58	5	42
Economically Disadvantaged	11	7	64	4	36
Not Economically Disadvantaged	197	112	57	85	43
Not Homeless	208	119	57	89	43
Not Migrant	208	119	57	89	43
Parent Not in Armed Forces	208	119	57	89	43

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



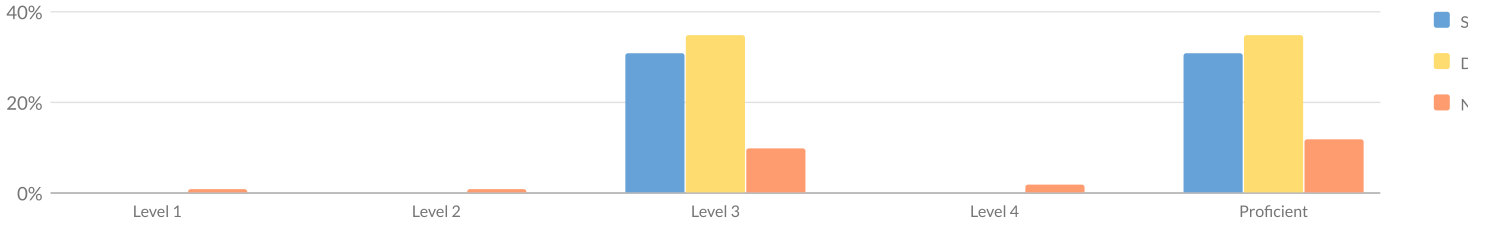
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	9	4%	204	96%	1	0%	3	1%	58	27%	142	67%	200	94%
Female	109	3	3%	106	97%	1	1%	2	2%	32	29%	71	65%	103	94%
Male	104	6	6%	98	94%	0	0%	1	1%	26	25%	71	68%	97	93%
General Education Students	184	5	3%	179	97%	0	0%	1	1%	43	23%	135	73%	178	97%
Students with Disabilities	29	4	14%	25	86%	1	3%	2	7%	15	52%	7	24%	22	76%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	0	0%	1	4%	3	12%	21	84%	24	96%
Black or African American	9	2	22%	7	78%	0	0%	0	0%	3	33%	4	44%	7	78%
Hispanic or Latino	19	1	5%	18	95%	0	0%	0	0%	9	47%	9	47%	18	95%
White	148	5	3%	143	97%	1	1%	2	1%	41	28%	99	67%	140	95%
Multiracial	12	1	8%	11	92%	0	0%	0	0%	2	17%	9	75%	11	92%
Economically Disadvantaged	11	1	9%	10	91%	0	0%	0	0%	5	45%	5	45%	10	91%
Not Economically Disadvantaged	202	8	4%	194	96%	1	0%	3	1%	53	26%	137	68%	190	94%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	8	—	204	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	8	—	204	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	9	4%	204	96%	1	0%	3	1%	58	27%	142	67%	200	94%
Not Migrant	213	9	4%	204	96%	1	0%	3	1%	58	27%	142	67%	200	94%
Parent Not in Armed Forces	213	9	4%	204	96%	1	0%	3	1%	58	27%	142	67%	200	94%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	203	7	3	196	97
Female	105	2	2	103	98
Male	98	5	5	93	95
General Education Students	174	3	2	171	98
Students with Disabilities	29	4	14	25	86
Asian or Native Hawaiian/Other Pacific Islander	24	0	0	24	100
Black or African American	9	2	22	7	78
Hispanic or Latino	18	1	6	17	94
White	140	3	2	137	98
Multiracial	12	1	8	11	92
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	192	6	3	186	97
Not Homeless	203	7	3	196	97
Not Migrant	203	7	3	196	97
Parent Not in Armed Forces	203	7	3	196	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	146	69%	67	31%	0	0%	0	0%	67	31%	0	0%	67	31%
Female	109	70	64%	39	36%	0	0%	0	0%	39	36%	0	0%	39	36%
Male	104	76	73%	28	27%	0	0%	0	0%	28	27%	0	0%	28	27%
General Education Students	184	119	65%	65	35%	0	0%	0	0%	65	35%	0	0%	65	35%
Students with Disabilities	29	27	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	25	13	52%	12	48%	0	0%	0	0%	12	48%	0	0%	12	48%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	19	15	79%	4	21%	0	0%	0	0%	4	21%	0	0%	4	21%
White	148	102	69%	46	31%	0	0%	0	0%	46	31%	0	0%	46	31%
Multiracial	12	7	58%	5	42%	0	0%	0	0%	5	42%	0	0%	5	42%
Economically Disadvantaged	11	8	73%	3	27%	0	0%	0	0%	3	27%	0	0%	3	27%
Not Economically Disadvantaged	202	138	68%	64	32%	0	0%	0	0%	64	32%	0	0%	64	32%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	212	145	—	67	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	212	145	—	67	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	146	69%	67	31%	0	0%	0	0%	67	31%	0	0%	67	31%
Not Migrant	213	146	69%	67	31%	0	0%	0	0%	67	31%	0	0%	67	31%
Parent Not in Armed Forces	213	146	69%	67	31%	0	0%	0	0%	67	31%	0	0%	67	31%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	210	143	68	67	32
Female	108	69	64	39	36
Male	102	74	73	28	27
General Education Students	181	116	64	65	36
Students with Disabilities	29	27	93	2	7
Asian or Native Hawaiian/Other Pacific Islander	25	13	52	12	48
Black or African American	9	9	100	0	0
Hispanic or Latino	19	15	79	4	21
White	146	100	68	46	32
Multiracial	11	6	55	5	45
Economically Disadvantaged	11	8	73	3	27
Not Economically Disadvantaged	199	135	68	64	32
Not Homeless	210	143	68	67	32
Not Migrant	210	143	68	67	32
Parent Not in Armed Forces	210	143	68	67	32

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	93	4	4%	1	0	0%
THIS DISTRICT	481	33	7%	9	2	22%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	79	0	0%
THIS DISTRICT	441	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	209	98%	168	79%	41	19%	0	0%	0	0%	3	1%	0	0%	1	0%
Female	109	109	100%	89	82%	20	18%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	104	100	96%	79	76%	21	20%	0	0%	0	0%	3	3%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	184	182	99%	159	86%	23	13%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	29	27	93%	9	31%	18	62%	0	0%	0	0%	2	7%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	25	25	100%	23	92%	2	8%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	8	89%	4	44%	4	44%	0	0%	0	0%	1	11%	0	0%	0	0%
Hispanic or Latino	19	18	95%	13	68%	5	26%	0	0%	0	0%	1	5%	0	0%	0	0%
White	148	147	99%	119	80%	28	19%	0	0%	0	0%	0	0%	0	0%	1	1%
Multiracial	12	11	92%	9	75%	2	17%	0	0%	0	0%	1	8%	0	0%	0	0%
Economically Disadvantaged	11	10	91%	7	64%	3	27%	0	0%	0	0%	1	9%	0	0%	0	0%
Not Economically Disadvantaged	202	199	99%	161	80%	38	19%	0	0%	0	0%	2	1%	0	0%	1	0%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	212	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	212	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	213	209	98%	168	79%	41	19%	0	0%	0	0%	3	1%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	213	209	98%	168	79%	41	19%	0	0%	0	0%	3	1%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	213	209	98%	168	79%	41	19%	0	0%	0	0%	3	1%	0	0%	1	0%

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Pittsford Central School District
School Report Card Data,
including individual school
building data, can be found on:

<https://data.nysed.gov>

Pittsford Schools

Michael Vespi
Assistant Superintendent for Business

Administrative Offices
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Pittsford, NY 14534
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Date: April 28, 2022
To: Michael Pero, Superintendent of Schools
From: Michael Vespi, Assistant Superintendent for Business
Re: Exemption Reporting Requirement

Chapter 258 of the Laws of 2008 was signed into law by Governor David A. Paterson on July 7, 2008 and took effect 90 days after that date. This law adds Section 495 to the Real Property Tax Law, requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report showing how much of the total assessed value on the applicable final assessment roll or rolls are exempt from taxation.

Therefore, according to state directive, §495 has been appended to the Budget Statement.

MV:dh

Pittsford Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 149,598,788	\$155,512,452	\$154,391,780
Increase/Decrease for the 2023-24 School Year		\$5,913,664	\$4,792,992
Percentage Increase/Decrease in Proposed Budget		3.95 %	3.20%
Change in the Consumer Price Index		8.0%	
<hr/>			
A. Proposed Levy to Support the Total Budgeted Amount	\$111,869,614	\$111,953,539	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$111,869,614	\$111,953,539	\$111,869,614
F. Total Permissible Exclusions	\$5,568,223	\$2,944,113	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$106,301,391	\$109,009,426	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$106,301,391	\$109,009,426	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
<hr/>			
Administrative Component	\$14,080,110	\$15,068,999	\$14,811,563
Program Component	\$113,387,472	\$119,419,108	\$119,404,374
Capital Component	\$22,131,206	\$21,024,345	\$20,175,843

*A contingent budget requires a 0% tax levy increase, which would result in \$1,120,672 in budget reductions. A contingent budget would be based on the following minimum assumptions required by law: Legally prohibited expenses for the purchase of student supplies are excluded. Actual appropriations under a contingent budget would be determined by the Board of Education, should this be necessary.

Description	Amount
Purchase of buses and pupil transportation vehicles; use of Bus Purchase Reserve	\$1,794,696
Re-establishment of a Capital Transportation Vehicles Reserve	N/A
Establish a Capital Project – Swimming Facilities Reserve	N/A

Under the Budget Proposed for the 2023-24 School Year

Estimated Basic STAR Exemption Savings ¹	\$752
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The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Pittsford Central School District, Monroe County, New York, will be held at Barker Road Middle School in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Barker Road Middle School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Equalized Total Assessed Value 4,084,013,980

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,597,560	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	233,171	0.01
13100	CO - GENERALLY	RPTL 406(1)	15	19,327,925	0.47
13500	TOWN - GENERALLY	RPTL 406(1)	167	13,032,321	0.32
13510	TOWN - CEMETERY LAND	RPTL 446	1	48,415	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	118,902	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	22,561	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	131,753,781	3.23
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,499,878	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	72,439	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,408,537	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	863,293	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	37,381,951	0.92
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	31	211,535,608	5.18
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,950,122	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	11,608,780	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	35,462,195	0.87
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	2,929,025	0.07
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	4,268,293	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	590,244	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	295,366	0.01
41400	CLERGY	RPTL 460	8	14,632	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	52	1,743,549	0.04
41644	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	4	133,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	2,858,767	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	126	11,535,256	0.28
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	586,489	0.01
41834	ENHANCED STAR	RPTL 425	865	71,161,262	1.74
41854	BASIC STAR 1999-2000	RPTL 425	2,615	86,985,285	2.13
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	666,403	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	42,338	0.00

NYS - Real Property System
 County of Monroe
 Town of Pittsford
 SWIS Code - 264689

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/17/2023 10:35:26
 Total Assessed Value 3,348,891,464
 Uniform Percentage 82.00

Equalized Total Assessed Value 4,084,013,980

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	197,927	0.00
Total Exemptions Exclusive of System Exemptions:			3,993	654,925,275	16.04
Total System Exemptions:			0	0	0.00
Totals:			3,993	654,925,275	16.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Pittsford - 2646
 Village of Pittsford
 SWIS Code - 264601

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/17/2023 10:07:15
 Total Assessed Value 233,100,077
 Uniform Percentage 82.00

Equalized Total Assessed Value 284,268,387

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	18,962,806	6.67
13650	VG - GENERALLY	RPTL 406(1)	2	1,404,756	0.49
13800	SCHOOL DISTRICT	RPTL 408	1	13,428,780	4.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	2,178,902	0.77
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	733,903	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	12,101,585	4.26
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	295,732	0.10
41400	CLERGY	RPTL 460	1	1,829	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	7	171,878	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	55,488	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	721,626	0.25
41834	ENHANCED STAR	RPTL 425	53	4,405,466	1.55
41854	BASIC STAR 1999-2000	RPTL 425	140	4,661,020	1.64
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	8,873	0.00
Total Exemptions Exclusive of System Exemptions:			234	59,132,644	20.80
Total System Exemptions:			0	0	0.00
Totals:			234	59,132,644	20.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: None

Equalized Total Assessed Value 840,329,136

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,750,000	0.21
13100	CO - GENERALLY	RPTL 406(1)	1	7,102,500	0.85
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,860,000	0.22
13510	TOWN - CEMETERY LAND	RPTL 446	2	80,250	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,750,000	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	5,640,000	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	294,000	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,583,125	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	757,000	0.09
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,750,000	0.21
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	2,451,500	0.29
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	3,250,125	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	22,787,500	2.71
41400	CLERGY	RPTL 460	2	3,750	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	9	300,289	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	2,671,941	0.32
41806	PERSONS AGE 65 OR OVER	RPTL 467	14	1,548,914	0.18
41834	ENHANCED STAR	RPTL 425	229	19,896,638	2.37
41854	BASIC STAR 1999-2000	RPTL 425	560	19,530,000	2.32
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	340,938	0.04
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	47,756	0.01

NYS - Real Property System
 County of Monroe
 Town of Perinton
 SWIS Code - 264489

Assessor's Report - 2022 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/17/2023 10:35:26
 Total Assessed Value 672,263,309
 Uniform Percentage 80.00

Equalized Total Assessed Value 840,329,136

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	132,121	0.02
Total Exemptions Exclusive of System Exemptions:			874	98,528,347	11.72
Total System Exemptions:			0	0	0.00
Totals:			874	98,528,347	11.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Monroe
Town of Brighton
SWIS Code - 262000

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 3/21/2023 09:33:01
Total Assessed Value 203,955,471
Uniform Percentage 89.00

Equalized Total Assessed Value 229,163,451

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	2,809	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	604,944	0.26
13800	SCHOOL DISTRICT	RPTL 408	2	4,053,371	1.77
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,350,674	1.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,966,292	0.86
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	10,044,944	4.38
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	25,272,859	11.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	224,382	0.10
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	1	50,416	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	205,787	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	37,449	0.02
41834	ENHANCED STAR	RPTL 425	35	2,780,605	1.21
41854	BASIC STAR 1999-2000	RPTL 425	82	2,625,804	1.15
Total Exemptions Exclusive of System Exemptions:			132	50,220,336	21.91
Total System Exemptions:			0	0	0.00
Totals:			132	50,220,336	21.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

* For the 2023 Roll, our level of assessment will be 70.
This change has not been made in RPS. These exemption final numbers are subject to change as a result.

NYS - Real Property System
 County of Monroe
 Town of Mendon
 SWIS Code - 263689

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/20/2023 13:58:10
 Total Assessed Value 66,501,285
 Uniform Percentage 78.00

Equalized Total Assessed Value 85,258,058

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	248,718	0.29
13800	SCHOOL DISTRICT	RPTL 408	1	129,487	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	180,256	0.21
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	1	35,577	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	1	51,282	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	15	2,295,915	2.69
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	94,872	0.11
41834	ENHANCED STAR	RPTL 425	14	1,250,312	1.47
41854	BASIC STAR 1999-2000	RPTL 425	34	1,216,146	1.43
Total Exemptions Exclusive of System Exemptions:			69	5,502,565	6.45
Total System Exemptions:			0	0	0.00
Totals:			69	5,502,565	6.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Monroe
 Town of Penfield
 SWIS Code - 264200

Assessor's Report - 2023 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/20/2023 13:52:13
 Total Assessed Value 25,284,639
 Uniform Percentage 100.00

Equalized Total Assessed Value 25,284,639

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	3,587,300	14.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	875	0.00
41834	ENHANCED STAR	RPTL 425	1	17,000	0.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	29,272	0.12
Total Exemptions Exclusive of System Exemptions:			5	3,634,448	14.37
Total System Exemptions:			0	0	0.00
Totals:			5	3,634,448	14.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 64,307,788

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	811,236	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	984,270	1.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	670,787	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	118,122	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	201,124	0.31
41834	ENHANCED STAR	RPTL 425	8	666,520	1.04
41854	BASIC STAR 1999-2000	RPTL 425	20	667,420	1.04
Total Exemptions Exclusive of System Exemptions:			33	4,119,479	6.41
Total System Exemptions:			0	0	0.00
Totals:			33	4,119,479	6.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

