



Pittsford Schools

2023 – 2024 Proposed Budget Annual Budget Hearing

May 9, 2023



Budget Hearing

The purpose of the budget hearing is to:

- provide a summary of the 2023-2024 proposed budget in a three-part budget format required by law.
- outline projected student enrollment along with the costs for projected program and services.
- review all revenue sources including the state aid forecast and projected tax levy increase.
- briefly review the concept of a contingency budget.
- review use of COVID Federal Funds and the required Foundation aid plan.
- discuss and review all propositions and voting information.

Budget Timeline & Process

- November 10th – budget materials issued
- November – December: meetings held with every budget originator
- January 3rd – final requests submitted to business office
- February 7th – Budget Workshop #1 (Budget Guidelines finalized)
- February 28th – Budget Workshop #2
- March 14th – Budget Workshop #3
- April 18th – Proposed Budget
- May 9th – Budget hearing
- May 16th – Budget Vote

Budget Guidelines

Develop a Student based budget focused on:

- Safe and secure school environment and facilities
- Implementation of rigorous, engaging, equitable, and authentic curriculum, instruction, assessments and resources that maintain excellence while supporting responsive and relevant offerings
- Providing experiences, both curricular and extracurricular, that support the varied interests and abilities of the whole child
- Increased accessibility and appropriate staffing, to support district technology initiative
- Equity and inclusion practices
- Social emotional learning and mental health supports
- Supporting diverse academic needs

Budget Guidelines

Provide High Quality Professional Learning focused on:

- Tiered supports to address range of learners in classroom
- Curriculum, assessment, grading and instructional practices
- Equity and Inclusion practices aligned with District goals
- Professional Learning Communities
- Social emotional and mental health learning
- Safety Preparedness
- Continuous improvement for instructional and non-instructional staff members

Budget Guidelines

Balance the investment in education with sensitivity to limited community resources by:

- Balancing community expectations for services and programs, with the need to be cognizant of changes in property values, income levels, new state/federal tax laws, and other economic uncertainties
- Engaging in thoughtful long range financial planning
- Working collaboratively with local partners/districts to share services
- Sustaining transportation reserve for planning for electric buses/vehicles
- Planning for the cessation of Federal funds and impact on minimum wage compression
- Seeking innovative sources of revenue
- Recruiting, hiring, and retaining diverse employees of the highest caliber
- Seeking cost efficiencies to further mitigate the burdensome and financial impact of underfunded and unfunded mandates

Budget Guidelines

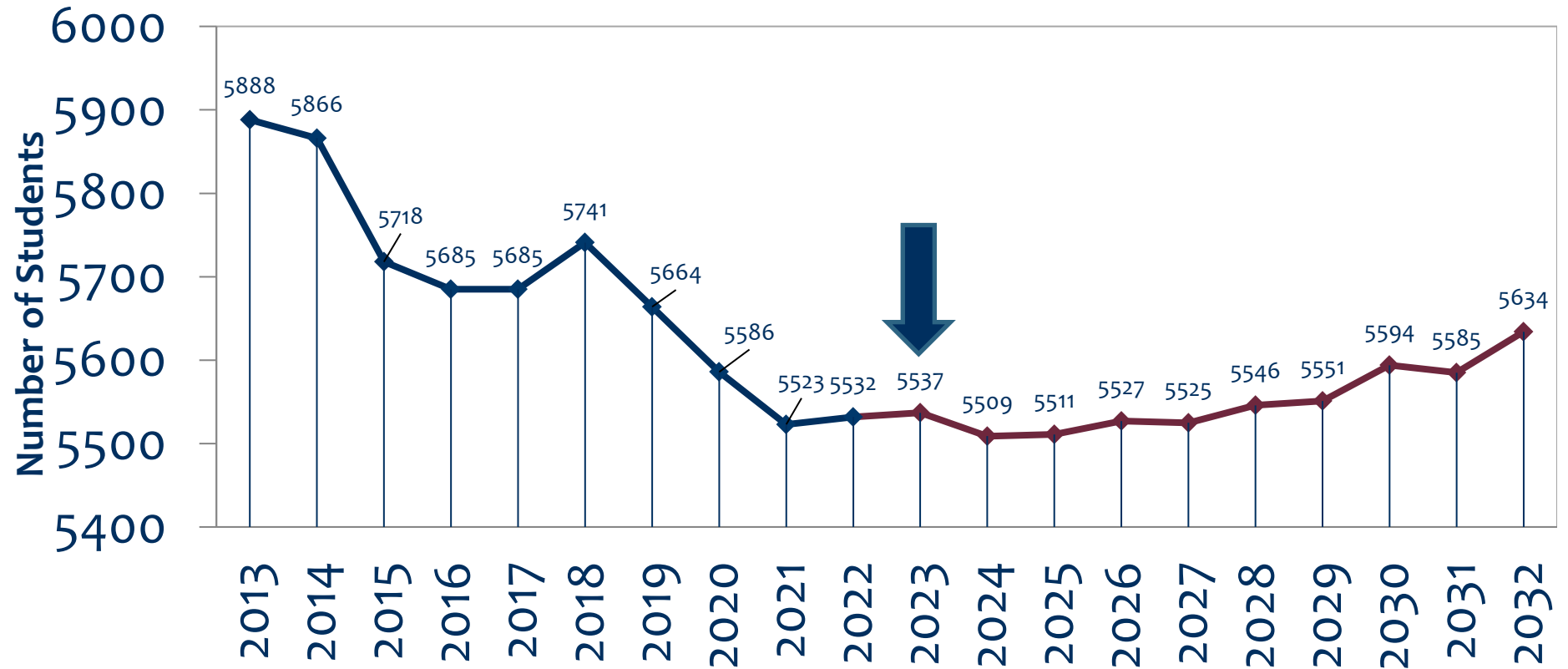
Maintain fiscal stability now and into the future through:

- Financially prudent and sustainable reserve accounts
- Partnerships, Shared Services, Audits
- Protecting and maintaining our Aa1 bond rating
- Protecting the community's investment in facilities and infrastructure
- Advocacy with legislators relative to appropriate levels of funding

Meet legal mandates and contractual obligations

Total District Enrollment Including Projections

	Actual Enrollments										Projected Enrollments									
Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Enrollment	5888	5866	5718	5685	5685	5741	5664	5586	5523	5532	5537	5509	5511	5527	5525	5546	5551	5594	5585	5634



Projections are based on known trends.

Trends do not account for new home construction. We do not know of building permits beyond 2024.

2023-24 Budget Development Factors

- Expiring Federal COVID funds
- Electric utilities increasing significantly
- Bus driver salaries and contract transportation
- Employee Benefit increases
- General salary increases with wage inflation and minimum wage compression impacting hourly workers
- BOCES service increase for career and technical education
- Increase in security staffing, technology staffing and special education staffing
- Reduced Debt Service Payments
- Contractual increases in referees and contract transportation for Athletics

Proposed Budget by Object

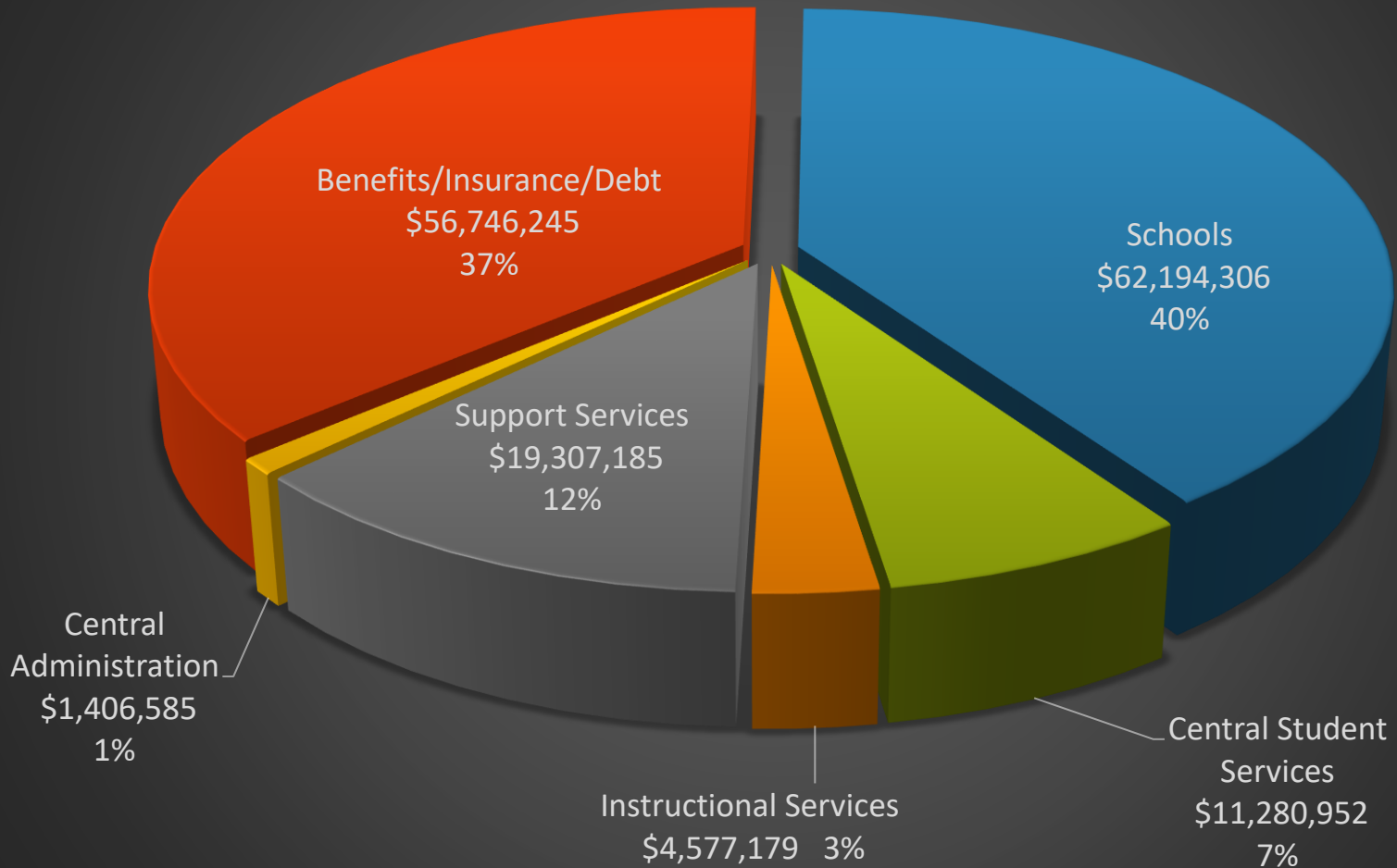
Object of Expense	2022-23	2023-24	\$ Change	% Change
Salaries	\$ 71,557,010	\$ 76,287,902	\$ 4,730,892	6.61%
Benefits	\$ 44,747,068	\$ 46,029,695	\$ 1,282,627	2.87%
Equipment	\$ 615,649	\$ 653,589	\$ 37,940	6.16%
Contractual, Utilities & Tuition	\$ 8,105,380	\$ 9,587,835	\$ 1,482,455	18.29%
Supplies	\$ 3,321,902	\$ 3,331,312	\$ 9,410	0.28%
BOCES Services	\$ 10,529,954	\$ 10,929,569	\$ 399,615	3.80%
Debt Service/Transfer	\$ 10,721,825	\$ 8,692,550	\$ (2,029,275)	-18.93%
Total	\$ 149,598,788	\$ 155,512,452	\$ 5,913,664	3.95%

Proposed Budget by Program Area

Budget Program Area	2022-23 Adopted Budget	2023-24 Proposed Budget	\$ Change	% Change
Schools	\$ 58,688,479	\$ 62,194,306	\$ 3,505,827	5.97%
Elementary	\$ 20,788,555	\$ 21,858,052	\$ 1,069,497	5.14%
Middle	\$ 15,922,065	\$ 16,778,112	\$ 856,047	5.38%
High	\$ 21,977,859	\$ 23,558,142	\$ 1,580,283	7.19%
Central Student Services	\$ 10,969,408	\$ 11,280,952	\$ 311,544	2.84%
Curriculum & Instruction	\$ 4,287,590	\$ 4,577,179	\$ 289,589	6.75%
Support Services	\$ 16,901,868	\$ 19,267,185	\$ 2,365,317	13.99%
Central Admin	\$ 1,336,166	\$ 1,446,585	\$ 110,419	8.26%
Undistributed	\$ 57,415,277	\$ 56,746,245	\$ (669,032)	-1.17%
Total	\$ 149,598,788	\$ 155,512,452	\$ 5,913,664	3.95%

Total full time equivalent staff 1167.61

2023-2024 Program Services Budget Composition - Total \$155,512,452



2023-2024 Three-Part Budget

In 1998 schools were required by NYS Law to present their budgets in a prescribed “Three Part Budget” format. The intent was for all schools to present their budget in a consistent and comparable format utilizing the uniform system of accounts.

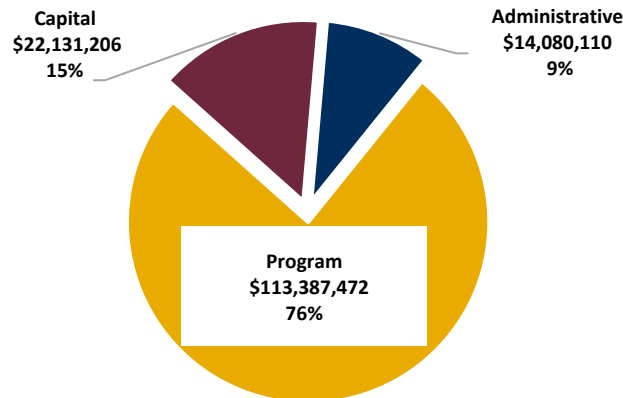
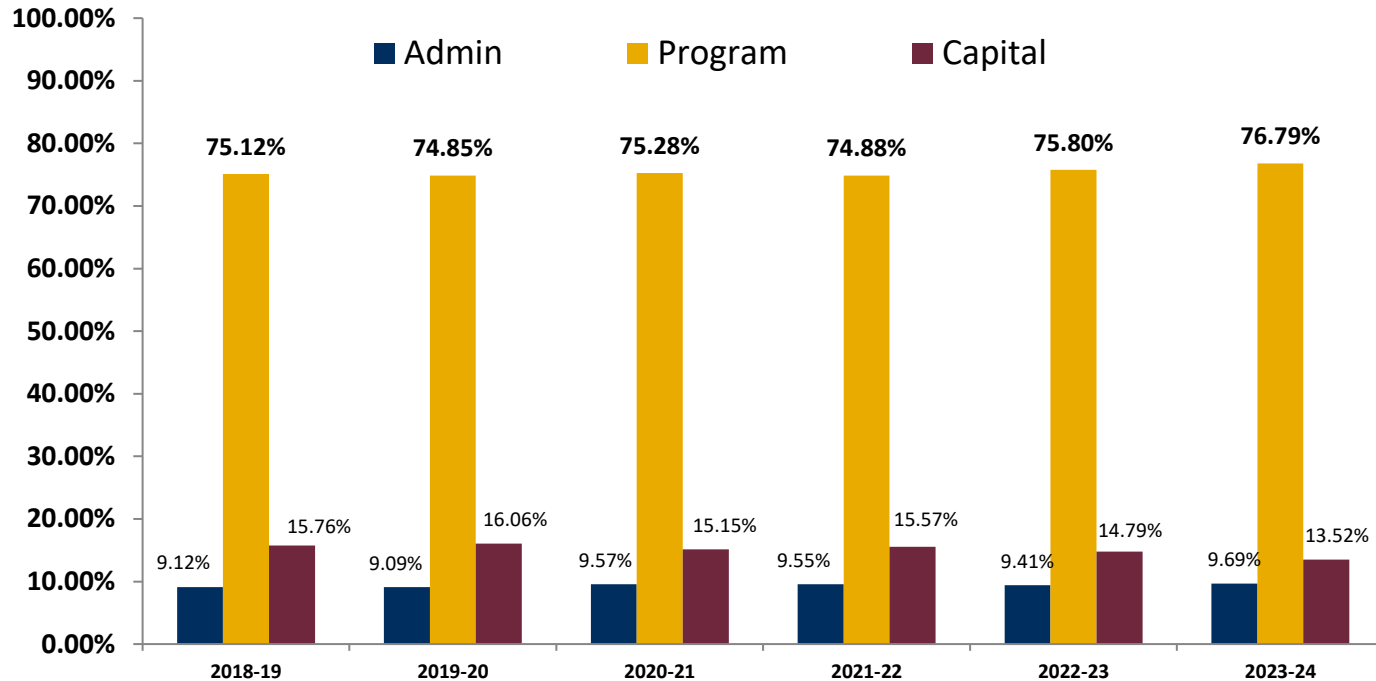


Three Part Budget Components

Three Part Format – *uniform system of accounts*

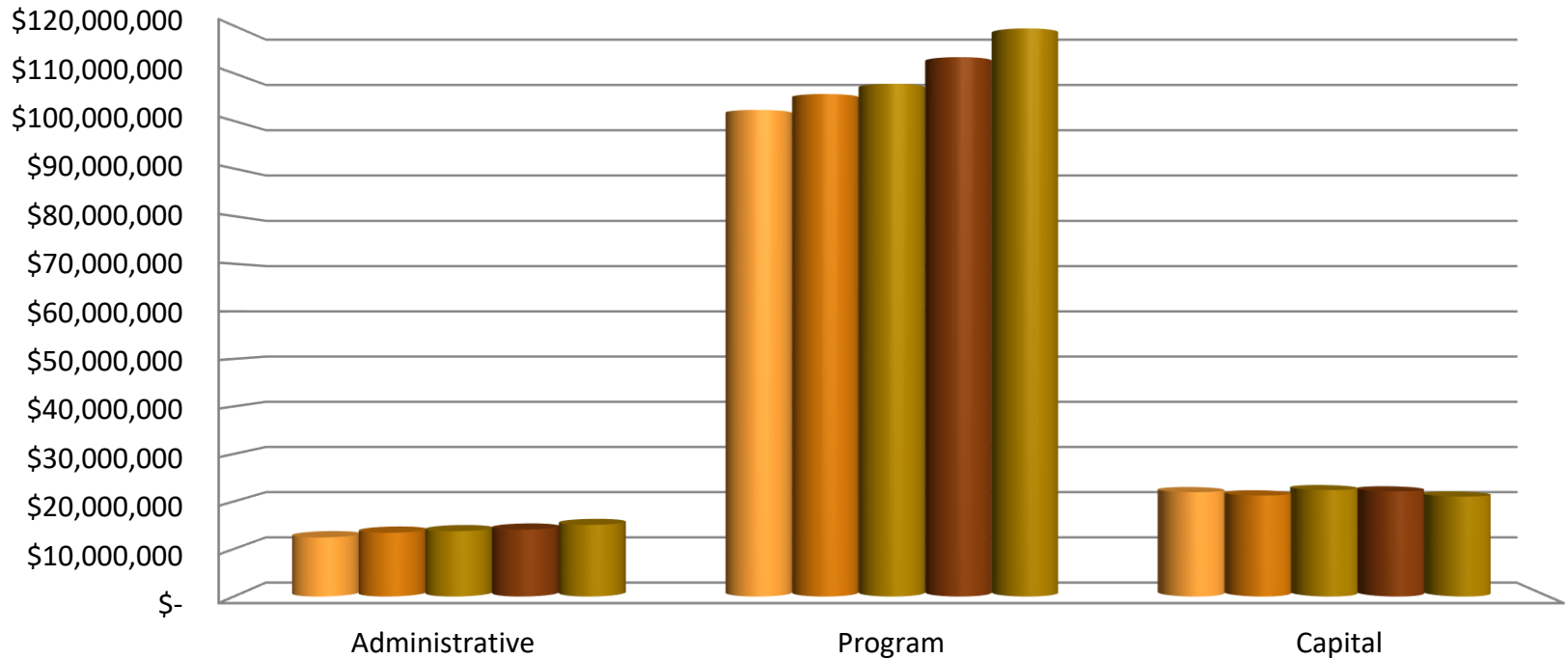
- **Administrative** – All oversight and supervision not related to services provided directly to students as covered in the other two components
- **Program** – All costs directly associated to the delivery of instruction and services (transportation) to students
- **Capital** – All costs directly associated to the maintenance, improvement and payment of debt on facilities and infrastructure

Three Components Percent of Total Budget



Three Part Budget Historical Summary

Three Part Budget Component Trend

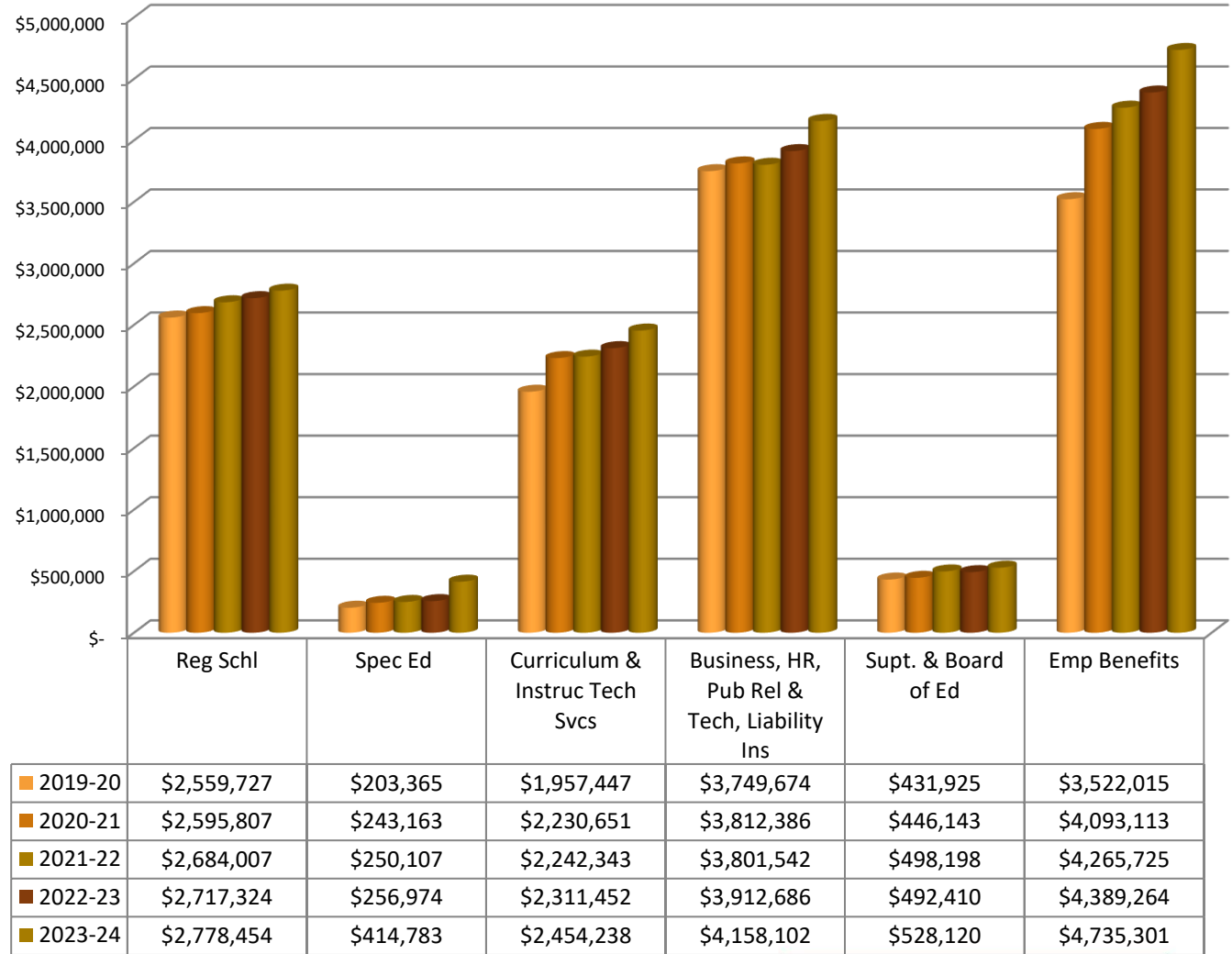


	Administrative	Program	Capital
2019-2020	\$12,424,153	\$102,306,449	\$21,958,819
2020-2021	\$13,421,263	\$105,642,986	\$21,263,922
2021-2022	\$13,741,922	\$107,778,542	\$22,405,084
2022-2023	\$14,080,110	\$113,387,472	\$22,131,206
2023-2024	\$15,068,999	\$119,419,108	\$21,024,345

Administrative Component

Oversight & Office Services

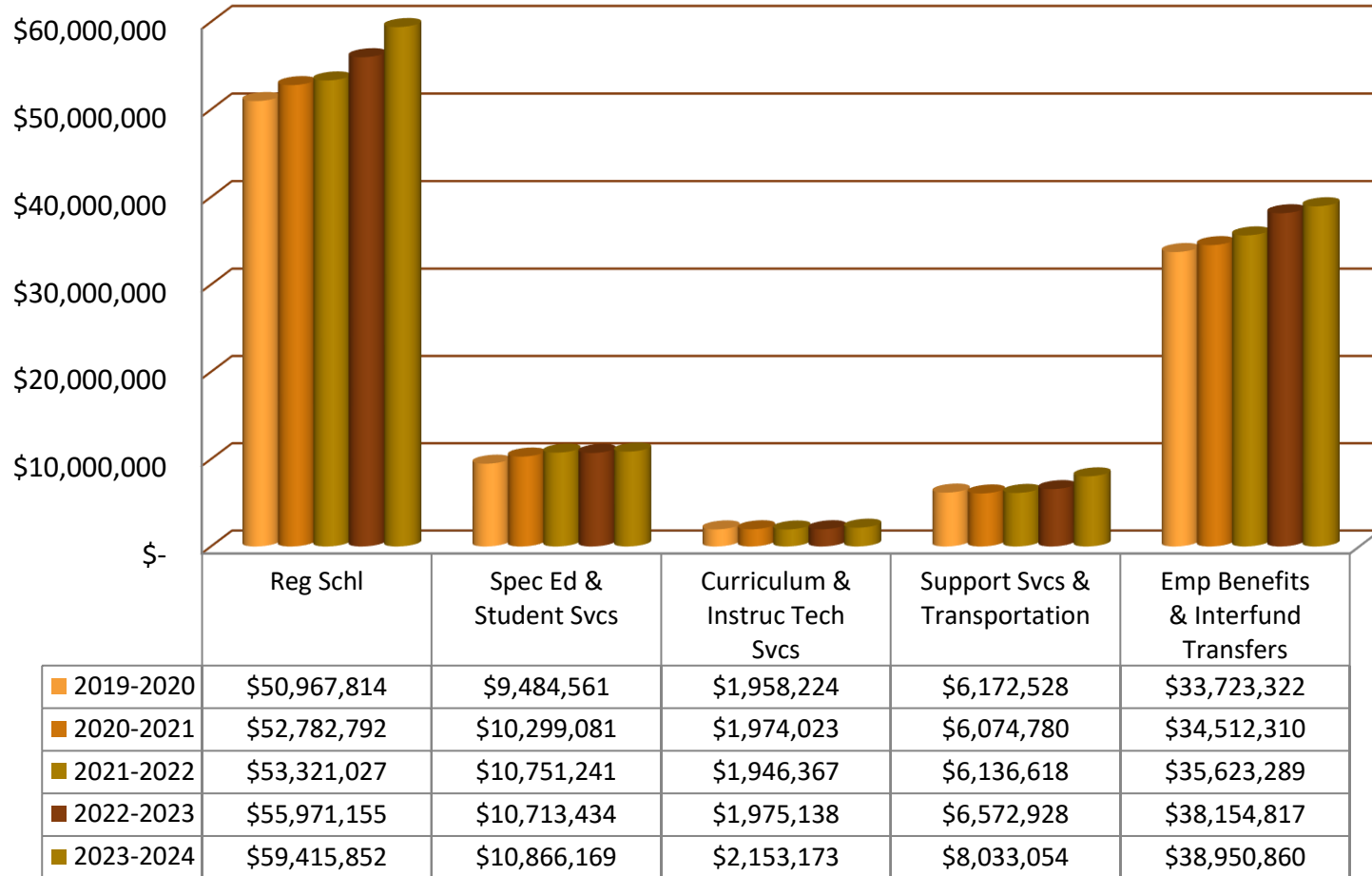
- Schools – Reg. Ed. Office
- Special Education - Office
- Instructional Services
 - Curriculum & Prof. Dev
 - Technology
 - Information & Data Office
- Support Services
 - Finance
 - Human Resources
 - Public Information
 - Technology
 - Printing & Mail Room
- Central Administration
 - Board of Education
 - Superintendent’s Office
- Related Employee Benefits
 - All retiree benefits are recorded in Administrative Component



Program Component

Services directly provided to students

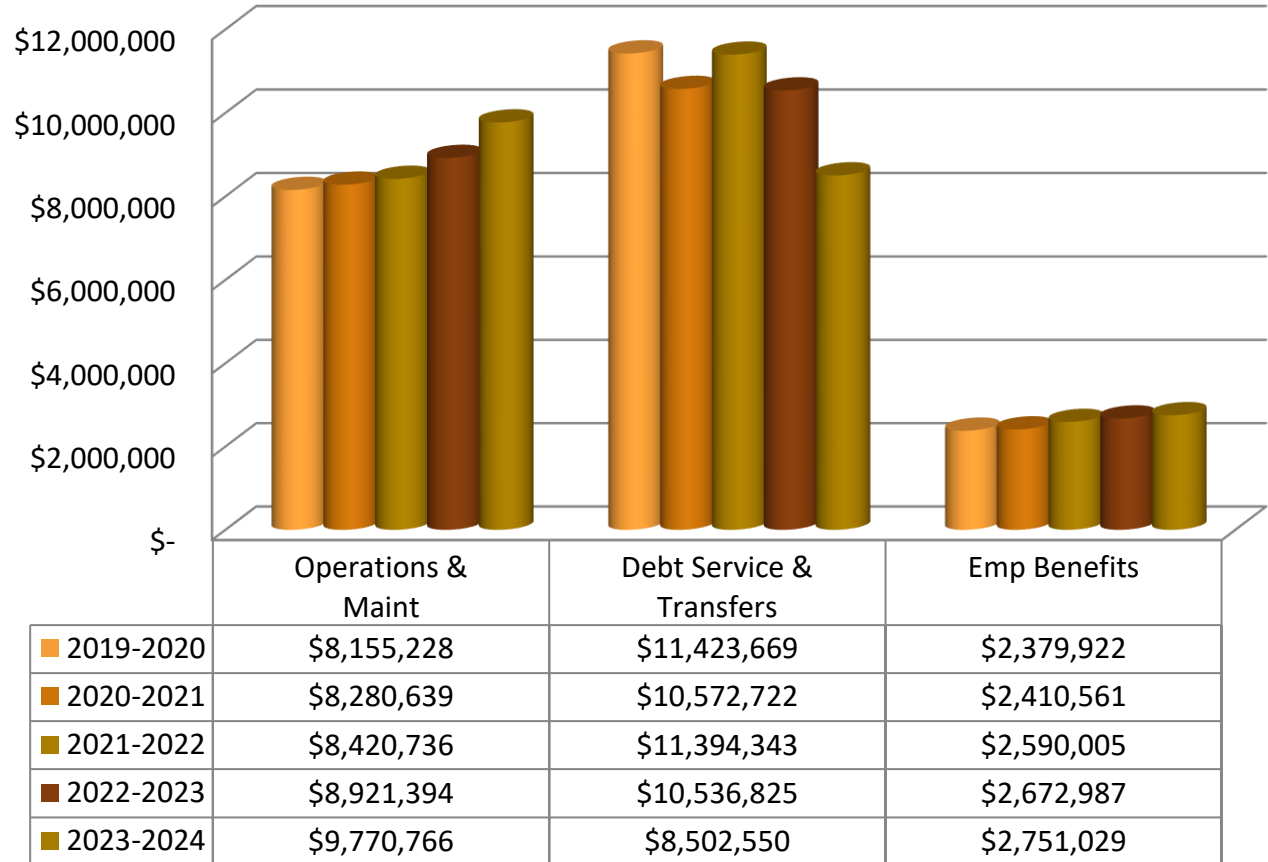
- Schools – Regular Ed
 - Instruction
 - Athletics & Clubs
- Special Education
- Instructional Services
 - Curriculum & Prof. Development
 - Instructional Technology
 - Textbooks
- Support Services
 - Human Resources & Finance
 - Technology
 - Transportation
- Related Employee Benefits



Capital Component

Costs directly related to the maintenance, improvement and funding of facilities

- Operations & Maintenance/Buildings and Grounds
 - Increased demand from athletics and community use
 - Large increase in utilities
 - Reduction in debt service
- Debt Service – with state aid offset on revenue report
- Related Employee Benefits



School Budget Revenues

Major Sources of Revenue for School Districts:

1. Tax Levy (amount of money collected in taxes)
2. State Aid (provided by New York State)
3. Other Sources (PILOT, county sales tax, interest earnings, gifts, sale of equipment, etc.)

2023-24 Tax Levy Limit Calculation

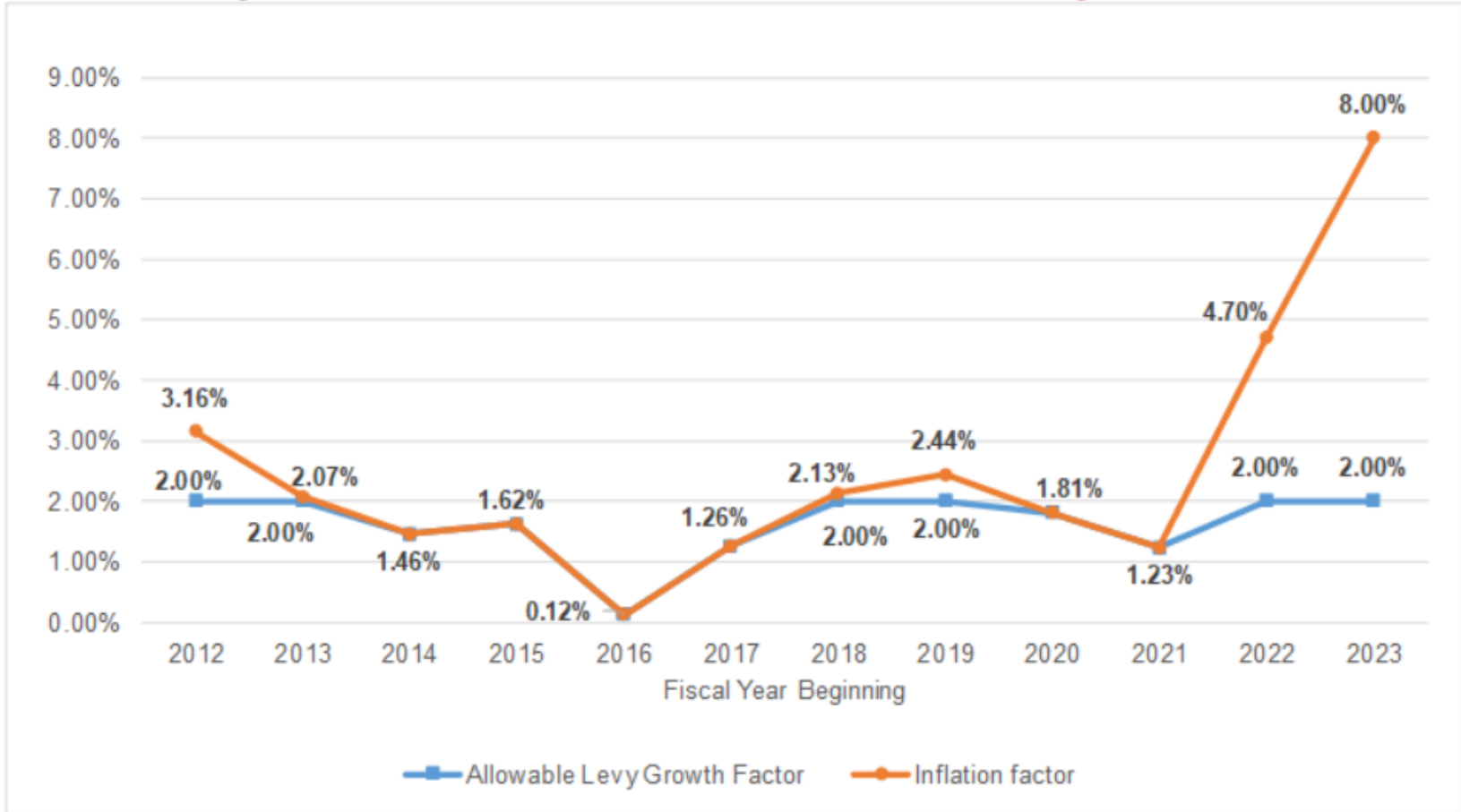
	2022-23 Actual	2023-24 Estimated
Prior Year Tax Levy	109,113,596	111,869,614
Tax Base Growth Factor	x 1.0060	x 1.0051
	109,768,278	112,440,149
Prior year PILOT	+ 62,137	+ 78,750
	109,830,415	112,518,719
Prior Year Exemptions	-5,536,335	-5,568,223
Adjusted Prior Year Levy	104,294,080	106,950,496
Allowable Levy Growth Factor (lesser of CPI or 2%)	x 1.02	x 1.02
Sub-total (Tax Levy Limit)	106,379,961	109,089,506

2023-24 Tax Levy Limit Calculation

	2022-23	2023-24
<i>Tax Levy Limit (from previous slide)</i>	106,379,961	109,089,506
PILOTs for coming year	-78,570	-80,080
Tax Levy Limit (with no carryover)	106,301,392	109,009,426
Coming School Year Exemptions:		
Plus: Debt Service/Capital Transfer/BOCES Capital	+11,724,504	+8,345,169
Less: Building Aid/BOCES Aid/Debt Service Fund	-6,156,281	-5,401,056
“Capital Levy Exclusion”	5,568,223	2,944,113
Plus: Pension Exclusions	+ 0	+ 0
Maximum Allowable Levy (ESTIMATE)	111,869,614	111,953,539
Maximum Increase in Tax Levy	2,756,019	83,925
Tax Cap %	2.53%	0.08%

Tax Cap Inflation Factors

Allowable Levy Growth and Inflation Factors for Entities with a July 1 - June 30 Fiscal Year



Note: Allowable levy growth factor is expressed as a percentage.

Foundation Aid Update

Governor Hochul announced a renewed commitment to fully fund foundation aid:

- Foundation aid was created in 2007:
 - consolidated about 30 aid categories into one formula;
 - provided a more equitable approach to distributing State aid; and
 - called for more than \$5 billion in new operating aid to be phased in over a four-year period, which would have resulted in full funding by 2011-12. (Financial challenges delayed the full phase-in plan)
- Pittsford to receive full foundation aid (waiting since 2012)
- Estimated \$100 million in lost revenue over the last 10 years

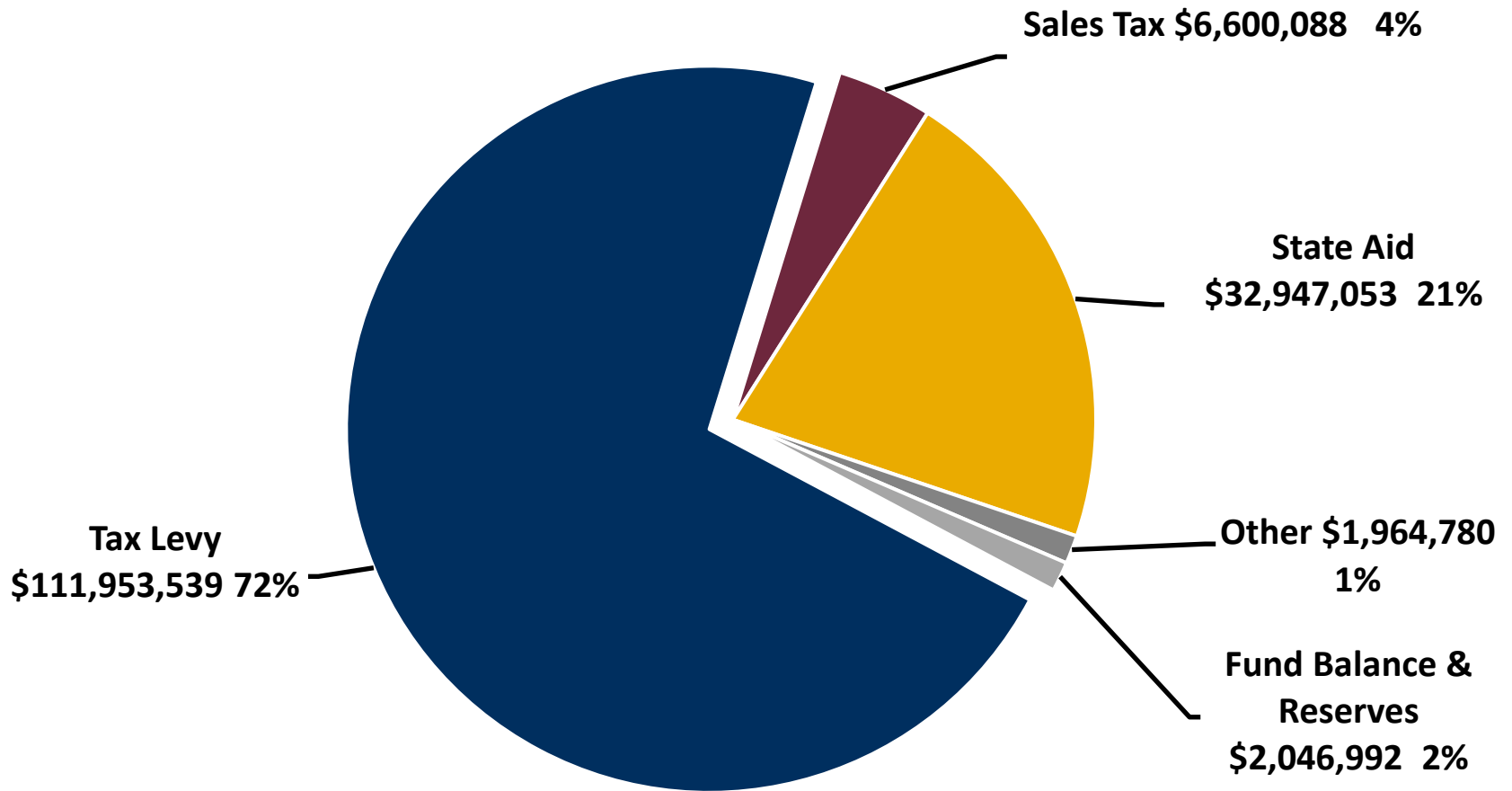
State Aid – Proposed Budget

	Adopted 2022-23	Projected 2023-24	\$ Change
Foundation aid	\$ 15,014,472	\$ 19,405,881	\$ 4,391,409
BOCES aid	\$ 3,492,199	\$ 3,696,160	\$ 203,961
High Excess Cost	\$ 303,406	\$ 305,274	\$ 1,868
Private Excess Cost	\$ 301,539	\$ 303,406	\$ 1,867
Hardware/Technology	\$ 97,038	\$ 95,994	\$ (1,044)
Software/Library/Textbook	\$ 483,497	\$ 474,423	\$ (9,074)
Transportation	\$ 3,294,790	\$ 3,610,812	\$ 316,022
Building aid	\$ 4,137,476	\$ 4,038,304	\$ (99,172)
Total	\$ 27,124,417	\$ 31,930,254	\$ 4,805,837
Urban/Suburban aid	\$ 1,019,150	\$ 1,016,799	\$ (2,351)
Total State Aid	\$ 28,143,567	\$ 32,947,053	\$ 4,803,486

Proposed Revenue Budget

Revenue	2022-23 Adopted Budget	2023-24 Proposed Budget	\$ Change	% Change
Total State Aid	\$ 28,143,567	\$ 32,947,053	\$ 4,803,486	17.07%
Federal Funds - Medicaid	\$ 50,000	\$ 65,000	\$ 15,000	30.00%
County Sales Tax	\$ 6,125,200	\$ 6,600,088	\$ 474,888	7.75%
Other Local	\$ 1,239,700	\$ 1,819,700	\$ 580,000	46.79%
Use of Reserves & Fund Balance	\$ 2,091,957	\$ 2,046,992	\$ (44,965)	-2.15%
COMIDA Pmts in Lieu of Tax	\$ 78,750	\$ 80,080	\$ 1,330	1.69%
Property Tax Levy (with STAR)	\$ 111,869,614	\$ 111,953,539	\$ 83,925	0.08%
Total Revenues	\$ 149,598,788	\$ 155,512,452	\$ 5,913,664	3.95%
Total Appropriations	\$ 149,598,788	\$ 155,512,452	\$ 5,913,664	3.95%
Surplus / (Deficit)	\$ -	\$ -		

Proposed Revenue Budget



Contingent Budget

What is a Contingent Budget and process?

- If the voters do not approve a proposed budget, the Board of Education may:
 - Go before the voters for one more vote on the same or different budget
 - Implement the contingent budget after the first defeat, but must implement contingent budget if the second budget is not approved by the voters
- Contingent Budget Cap is no longer based on a permissible expenditure growth, but a cap on the taxes levied. ***The Tax Levy cannot be greater than the previous year.***
- **The Contingent Budget**
 - Contingent Budget must be calculated based on a zero percent tax levy increase and as required by law, certain items must be removed from the budget:
 - ◆ Non health & safety or preservation of facilities related equipment
 - ◆ Community or non-school use of facilities may not be permitted
 - ◆ Transfer to capital items would be restricted

Per law would require a 0% tax levy increase resulting in a **\$1,120,672** million reduction

Contingent Budget

Pittsford Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 149,598,788	\$155,512,452	\$154,391,780
Increase/Decrease for the 2023-24 School Year		\$5,913,664	\$4,792,992
Percentage Increase/Decrease in Proposed Budget		3.95 %	3.20%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$111,869,614	\$111,953,539	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$111,869,614	\$111,953,539	\$111,869,614
F. Total Permissible Exclusions	\$5,568,223	\$2,944,113	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$106,301,391	\$109,009,426	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$106,301,391	\$109,009,426	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$14,080,110	\$15,068,999	\$14,811,563
Program Component	\$113,387,472	\$119,419,108	\$119,404,374
Capital Component	\$22,131,206	\$21,024,345	\$20,175,843

2023-24 Proposed Budget - Fast Facts

- The Proposed Budget:
 - Preserves all programs and services for students
 - Is balanced and remains within the Property Tax Cap
 - Has subsequent tax levy increase of **0.08% - the smallest tax levy increase since the inception of the tax cap**
 - Takes advantage of the final installment of foundation aid after ten years of promises
 - Has a budget-to-budget proposed spending increase of 3.95%
 - Represents one of the lowest budget and tax levy increases in the County despite having the least amount of State aid support

Propositions Summary

Each Proposition:

➤ Involves a Capital Reserve Fund

- A reserve is a provision in the law similar to a savings account for specific purposes
- Capital Reserves require voter authorization to:
 - Establish / Extend for specified period of time
 - Maximum cumulative deposit amount
 - Expend for approved purpose

None of the propositions will result in additional taxes or issuance of debt

Proposition Index

1. Budget Vote

2. **Capital Reserve Fund – Bus Purchase:** authorizes the purchase of 12 buses, 1 service truck and 1 sport utility vehicle that can be used as a bus

3. **Capital Reserve – Transportation Vehicles Reserve Fund-2023** (new bus reserve fund)

4. **Swimming Facilities Reserve Fund-2023** (new reserve fund)

On the Ballot

BUDGET RESOLUTION

Shall the following resolution be adopted:

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District be authorized to expend the amount of \$155,512,453 for the 2023-2024 school year, **AND FURTHER**, that said Board of Education be authorized and directed to levy and collect a tax upon all taxable property in said School District in an amount necessary, therefore.

Capital Reserve Fund – Bus Purchase

The plan is to trade-in sixteen buses and purchase twelve, reducing the fleet size by 4 buses

- Total Authorized Withdrawal for Purchases = \$1,794,696
 - Trade-in allowance will reduce total cost
 - ***Using the Reserve Fund mitigates any impact on the tax levy***
 - Will generate an estimated \$1.2Million in State Aid that will replenish the reserve
 - All buses being replaced have more than 100,000 miles



Recommended Bus Purchases for 2023-24

(5) 66 Passenger buses	\$844,680
(5) 29 Passenger buses	\$487,602
(2) 36 Passenger buses	\$332,505
(1) Service Truck	\$ 55,159
(1) 7 Passenger SUV	\$ 74,750
Total	<u>\$1,794,696</u> <i>(before auction or trade-in)</i>

	<u>2022-23</u>	<u>2023-24</u>
Total Cost =	\$1,485,408	\$ 1,794,696
*Annual Cost =	\$ 91,501	\$ 110,553

**Annual Cost assumes 69.2% State Aid reimbursed over a 5-year period*

Expected trade value = \$5,000 per bus for a total of \$60,000

Will not impact the tax levy or the tax rate

Proposition 1: Capital Reserve Fund – Purchase of Buses

Shall the following resolution be adopted, to wit:

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the “Capital Reserve Fund – Purchase of Buses” a sum of money not to exceed One Million, Seven Hundred Ninety Four Thousand Six Hundred Ninety Six Dollars (\$1,794,696) to be used for the purchase of five (5) replacement sixty-six passenger buses, five (5) replacement twenty-nine passenger buses, two (2) replacement thirty-six passenger buses, (1) replacement service truck and (1) replacement seven passenger sport utility vehicle and communications equipment used in the operation of such buses. State Aid generated on these purchases will be returned to the Capital Reserve Fund – Purchase of Buses.

Will not result in the levy of additional tax or debt – asking for voter authorization to withdraw from savings designated for bus purchases. This is not adding additional tax or debt as some districts do. Aid from the purchase of buses is returned to the reserve (savings account) for future bus purchases

Pittsford Schools

Proposition 2: Capital Reserve Fund – Transportation Vehicle

Be it Resolved, that the Board of Education of the Pittsford Central School District, Monroe and Ontario Counties, New York (the “District”) is hereby authorized and directed to

- (a) establish a reserve fund pursuant to Education Law Section 3651 to be known as the “Transportation Vehicles Reserve Fund-2023” for the purpose financing, in whole or in part, the purchase of school buses and vehicles by the District, with the ultimate amount of such reserve fund not exceeding fifty million dollars (\$50,000,000), plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but said reserve fund to continue in existence for its stated purpose until liquidated in accordance with the Education Law, and the sources from which funds shall be obtained for said reserve fund being (i) current and future unappropriated fund balances from the General Fund of the District, as directed by the Board of Education, (ii) appropriations authorized by the voters from time to time, (iii) fund balances transferred from other reserve funds of the District as may be authorized by the Board of Education or by the voters of the District from time to time in accordance with applicable State law, and (iv) state aid, as directed by the Board of Education from time to time; and
- (b) transfer to said capital reserve fund the entire balance on deposit in said District’s existing “Capital Reserve Fund - Purchase of Buses” established pursuant to Education Law Section 3651 pursuant to a proposition approved by the qualified voters of said District on May 19, 2015.

Will not result in the levy of additional tax or debt

Pittsford Schools

Proposition 3: Capital Reserve Fund – Swimming Facilities

Be it Resolved, that the Board of Education of the Pittsford Central School District, Monroe and Ontario Counties, New York (the “District”) is hereby authorized and directed to establish a reserve fund pursuant to Education Law Section 3651 to be known as the “Swimming Facilities Reserve Fund-2023” for the purpose of financing, in whole or in part, the construction, reconstruction, improvements and maintenance of District swimming pools, including the acquisition and installation of machinery, equipment, apparatus or furnishings required for the purposes thereof, with the ultimate amount of such reserve fund not exceeding forty million dollars (\$40,000,000), plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but said reserve fund to continue in existence for its stated purpose until liquidated in accordance with the Education Law, and the sources from which funds shall be obtained for said reserve fund being (i) current and future unappropriated fund balances from the General Fund of the District, as directed by the Board of Education, (ii) appropriations authorized by the voters from time to time, (iii) fund balances transferred from other reserve funds of the District as may be authorized by the Board of Education or by the voters of the District from time to time in accordance with applicable State law, and (iv) state aid, as directed by the Board of Education from time to time.

Will not result in the levy of additional tax or debt

Other Requirements

- Discussion of the ARP funds
- Review of the Districts Plan for Foundation aid

American Rescue Plan (ARP) Funding

This is the third source of federal money that was approved for school districts to address the financial impact of the pandemic. The district received **\$1,287,512**. As part of the grant requirements, **20% or \$257,502** needs to be spent to address "learning loss."

- Coordinator of Diversity and Inclusion/Homelessness
- Tutoring Center Staff
- Network and Instructional Program Cyber Security and Screening
- Employee Benefits

Amendments:

- ✓ Additional funds to support mental health services, literacy coaches, and math/reading specialists
- ✓ A potential amendment could be used to support the purchase of additional 1:1 devices
- ✓ Potential amendment could include additional facilities supplies

All information from the plan posted on the district's website: <https://www.pittsfordschools.org/>

The district must: Seek public comment from parents, teachers, and other stakeholders

Please provide any feedback to the district via: [Communication Protocol for Questions/Concerns/Feedback](#) located on the District's website

Pittsford Schools

Foundation Aid Spending Plan

For the 2021-22, 2022-23 and 2023-24 school years, each school district receiving a foundation aid increase of more than: (i) ten percent; or (ii) ten million dollars in a school year shall, on or before July 1 of each school year, post to the district's website a plan by school year of how such funds will be used to address student performance and need, including but not limited to:

- (i) increasing graduation rates and eliminating the achievement gap;
- (ii) reducing class sizes;
- (iii) providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- (iv) addressing student social-emotional health;
- (v) providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- (vi) goals and ratios for pupil support; and
- (vii) detailed summaries of investments in current year initiatives and balance funds spent in priority areas.

Foundation Aid Spending Plan

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to New York State Education Department (NYSED), and posted to district websites by July 1, 2023. Full statutory language is included below. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders
- Take public comments into account in the development of the plan
- Include an analysis of public comments within the plan
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address priority areas
- Post the plan on the district website
- Submit the plan to NYSED in a form prescribed by NYSED to be posted publicly

Foundation Aid Spending Plan

- Increasing graduation rates and eliminating the achievement gap; reducing class sizes; providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
 - approximately 28 FTE's = \$2,108,880
 - Supplies, materials, software \$150,000
 - Hardware 1:1 devices \$450,000
 - Network Security \$146,000
 - Utilities \$600,000
 - Transportation \$500,000
 - (iv) addressing student social-emotional health; \$542,565
 - (v) providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness; \$1,482,255
- Total Amount = \$5,979,700**

Possible Foundation Aid Increase = \$5,828,409

Pittsford Central School District

May 16, 2023 – Budget Vote

This year's school budget vote and board of education election will take place with in-person voting.

To obtain an absentee ballot an application must be submitted. Applications may be obtained by contacting the District Clerk's office at: Cynthia_Coleman@pittsford.monroe.edu

All absentee ballots must be received in the District Clerk's office by **5 p.m. on May 16, 2023.**

Eligible voters must meet the following legal requirements:

- At least 18 years of age
- A citizen of the United States
- A legal resident of the District at least 30 days immediately prior to May 16, 2023

For more information about the 2023-2024 Budget and Board of Education candidates please see the District website: <https://www.pittsfordschools.org/>

Pittsford Central School District 2023-2024 Adopted Budget

The “Proposed Budget Information Book” may be reviewed at any school building main office, Pittsford Library, Pittsford Town Hall or on the District website: <http://pittsfordschools.org>

Questions or Comments?