Agenda

Inclusivity Advisory Committee

September 28, 2022

6:00pm - 8:00pm

Attendees:

Shana Cutaia, Vincent French, Taj Smith (co-facilitators), Julie Barker, Jennifer Canning, Liesa Ehrlich, Bridget Graff, Sarah J. Jacob, Melissa Julian, Nahoko Kawakyu-O'Connor, Leah Kedley, Mark McDaniel, Radhika Ramesh, Shawnna Sweet, Danielle Gary, Annalise Johnson-Smith, Crystal Petit-Frere, Karoline Trojian, Brianna Walker, Melanie Ward.

		Presenter
Opening: Social Connect	(15 Minutes)	Shana Cutaia

DPT Committee Survey Results (30 minutes)

- Committee members split into two groups to review the themes that were apparent from the survey data
- Groups discussed the District giving IAC members information about major events that are being covered by the media, without descriptive information, but to allow for talking points that could be shared if needed
- Groups also discussed bringing back the 'communication subcommittee'- a group that can advise the Superintendent on communication in a timely manner. We are looking for 2-3 members to serve in this capacity. Please reach out to Vincent and Shana if you have an interest.

Review IAC Charter

(5 Minutes)

- Membership
 - It was noted that there was a purposefulness of having more community members on IAC than any other PCSD district committee.
 - Seeking to add 4 new students to IAC
 - Recommendation to add a line under membership in which a SEPTA (Special Education Parent Teacher Advisory) Member is actually added as a full fledge member. This will be brought to DPT for review.

- A concern was raised by an IAC member that as parents of students with disabilities the needs are so vast that we often to hide our voice.

- It was asked what age/grade level of students should we use in adding students to the IAC committee?

Taj Smith

Vincent French

Review IAC Goals

(30 Minutes)

- Committee reviewed the 2 goals that were identified by the IAC from the committee's work from our June meeting. Several tactics were listed under each goal:
- The Inclusivity Advisory Committee will improve the effectiveness and efficiency of the committee by increasing and leveraging the expertise of members to respond to District needs
 - Team building opportunities will be scheduled and embedded to allow for increased comfortability, safety, and understanding of the unique expertise of each member.
 - Embedded learning opportunities will be scheduled into meetings to allow for deeper engagement in topics discussed.
 - Student members will be sought for consistent voice at meetings (4 total)
- The Inclusivity Advisory Committee will make recommendations to the Superintendent regarding communication of District work toward Equity Goals

Shana Cutaia

- a. The committee will engage in a review of current communication strategies and analyze any potential gaps; areas of focus to include (not limited to):
 - i. Social media
 - ii. District website
 - iii. Community events
- The committee will receive regular updates, as a standing agenda item, regarding progress toward Equity Goals and will have opportunities to give feedback relative to communication and next steps
- c. The committee will review DASA data relative to Equity Goals with a focus on:
 - i. Areas of need
 - ii. Opportunities for progress monitoring regarding the impact of restorative practices

Inclusive School Week (5 Minutes)

- Members from PTSA DEI and SEPTA presented on Inclusion in Schools Week
- Seeking support from various members of the Pittsford Community to Annalise + Crystal support Inclusion in Schools Weeks
- Seeking to connect with building admin to secure a space for 12/7/22 event.

Optimistic Closure

(10 minutes)

Vincent French