

# Agenda

October 26, 2022

## Inclusivity Advisory Committee

3:30pm – 5:30pm

**Attendees:** Shana Cutaia (co-facilitator), Vincent French (co-facilitator), ~~Taj Smith (co-facilitator)~~, Julie Barker, Jennifer Canning, Liesa Ehrlich, Bridget Graff, Sarah J. Jacob, Melissa Julian, Nahoko Kawakyu-O'Connor, ~~Leah Kedley, Mark McDaniel~~, Radhika Ramesh, ~~Shawna Sweet~~, Danielle Gary, Annalise Johnson-Smith, ~~Crystal Petit-Frere~~, Karoline Trojjan, ~~Brianna Walker~~, Melanie Ward,

		Presenter
<b>Opening</b>	<b>(5 minutes)</b>	<b>Vincent French</b>
<b>U/S Transportation Update</b>	<b>(5 minutes)</b>	<b>Shana Cutaia</b>
<p>Late busing for grade 3-8 students has begun 10/24/22 allowing all 3-12 students to take part in after-school programming. Staff from across the district have stepped up to supervise bus pick-up.</p>		
<b>Equity Goals Update</b>	<b>(30 minutes)</b>	<b>Shana Cutaia</b>
<p>Updates on DASA and Code of Conduct goals were shared.</p> <ul style="list-style-type: none"><li>- Code of conduct was updated in March 2022 and is available on the website.</li><li>- All staff received restorative practices training connected to the code through collaboration with PIRI (April 2022)</li><li>- Community building training is ongoing through “train the trainers” modules where new trainers are added at each building each year.</li><li>- All building administrators completed Restorative justice training through PIRI over the summer.</li></ul> <p>Webpage was updated to reflect the DASA tab on the main page of the website. There continue to be reporting links for each school. DASA informational videos have been added to the DASA page in the resources section.</p> <p>Common training documents for students and staff were created by the Dignity Act Coordinator team and put in place this Fall; this training is annual and ongoing.</p> <p>The committee looked briefly at the visual representation of the goals and gave feedback about how to make it more impactful- including metrics and details regarding the work that has been done and next steps.</p>		

**Special Education Update (15 Minutes)**

**Elizabeth Woods**

Elizabeth Woods shared out on data around disproportionality on behavior removals (disciplinary removals). NYSED went back 3 years (17-18 data) and PCSD was identified for being at a relative risk ration of >4.0 for all years for students with disabilities who are Black/African American.

Elizabeth shared the response to date on this work, including the creation of a 20-21 Targeted skills group, training for administration, professional development for teaching staff around culturally responsive practices and implicit bias, sharing of data widely, and ultimately inclusion of the disproportionality trends in the District Code of Conduct.

Processes for supports for potential suspension were also put in place that include convening the special education team any time a suspension is considered to view supports and potential needs.

The District was not cited last year for the disproportionality but continues to look closely at the gaps and will look at data multiple times throughout year for continuous improvement potential.

**Special Events Protocol (15 minutes)**

**Melanie Ward**

Melanie Ward shared a curriculum-related special event planning protocol (special assemblies, etc). Feedback and questions were taken from IAC Council Members.

Discussion around student take-away/follow-up in order to measure student's learning to be added.

This is an internal document that will be added to the Equity Tool Kit, also available online for community access. This document may also be attached to the staff handbook and reviewed at the beginning of the year at the building level.

**Optimistic Closure (5 Minutes)**

**Vincent French**