Members 2022-2023

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PDTA Jessica Sabbour

PTSA Colleen Andolina

St. John Fisher Maria Muhlbauer

St. Louis School Eileen Schenk

Sutherland High Reeca Rothbaum

Thornell Road Radhika Ramesh

Teacher Center Director

Julie Barker

Pittsford Teacher Center Policy Board Meeting Minutes

March 1, 2023

Members Present	Julie Barker, Melanie Ward, Shawn Clark, Emily Odhiambo, Vince Blasio, Beth Latini, Maria Muhlbauer, Jackie Bowser, Laura Hefner, Reeca Rothbaum and Jessica Sabbour			
Members Not Present	Ann Marie Luce, Tina DiPaulo, Eileen Schenk, Danielle DeManincor, Jeannine Galusha, Kristin O'Dell, Emily Kay, Colleen Andolina, and Radhika Ramesh			
Welcome and Approval of Minutes	Julie followed up on an email that she sent asking to change the June 7 th meeting to May 31 st in order to provide more time to approve the Continuation Application due in early June. Responses indicated that we would have a quorum on the new date so all present were agreeable to the change.			
	The February 1, 2023 minutes were reviewed; there were no questions raised. Melanie Ward made a motion to approve the minutes, Reeca Rothbaum seconded the motion, and the minutes were approved unanimously.			
Budget Status Report	Julie shared the Budget Status Report and noted very little change in the budget from last month. Monies have been spent on collegial circle books and workshop presenters as anticipated.			
	Julie shared that we are collaborating with the Victor and Wheatland-Chili Teacher Centers to provide a workshop on March 30 th , Our Journey Through the Developing Nervous System as We Rewire Our Perceptions of Discipline, facilitated by Dr. Lori Desautels, Butler University. Our cost for the workshop is \$350.00 which will come out of the 400 code.			
	Julie mentioned that funding for Teacher Centers is not currently included in the Governor's budget. This will be something we will keep an eye on as NYSUT continues to lobby for funding.			
NYS End of Year Data	Julie shared a summary of Teacher Center Activities from the 2021-22 End of Year Report that included data from our TC and all NYS Teacher Centers. The End of Year Report is completed annually by every Teacher Center Director and this year the summary of activities was shared. Julie thought it would be interesting for our Policy Board to see how funds were being spent across the state as compared to our spending.			
	The Board was given time to review the information individual and then in small groups. In comparing our activity data to the state, the following observations were made:			
	 The statewide data shows significantly more Mentor activities than our data. Julie shared that this might be due to the fact that other Teacher Centers count mentor activities differently than we do. In our District, the only activities that fall under the Mentor category are Mentor Basics and Mentor Refresher workshops. Conferences are also an area in which there are significantly more activities statewide than in Pittsford. Julie explained that our grant is not used to send individual teachers to conferences because we need 			

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Feed

 the funds to provide professional learning for everyone. In other TC, it is more common for individuals to receive funding for conferences. Is any of this information connected to teacher retention and the need to provide support in this area? NYSUT is currently offering funding to support an initiative to attract and retain teachers called "Take a Look at Teaching." We have advisors in each of our high schools that are leading these efforts in our district.
Julie provided a summary of three years of Collegial Circle data including facilitator and book costs, number of hours, Guskey's Evaluation level, and structure. The Board was given time to review the data and then it was discussed.
It was noted that there has been a significant drop in the number of Collegial Circles this year. While we don't know what is causing the drop in circles, we will keep an eye on it moving forward to see if the trend continues.
It was interesting to compare the data from previous years as they were during COVID and the demand for collegial circles was different. During 2020-2021 for example, the Temporary Learning Models required the formation of several circles in order for teachers to prepare for delivery of instruction in different formats.
Feedback from collegial circles continues to be very positive and teachers share that they enjoy creating their own learning.
 End of the Year Budget Plans Planning for summer workshops Begin working on Continuation Application – Work Plan Matrix
The meeting adjourned at 4:32 p.m. Minutes prepared by Cindy Craig