
Pittsford Schools

Proposed
Budget Information
May 17, 2022 Vote

2022 - 2023

Pittsford Schools

PRESORTED
FIRST-CLASS MAIL
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PITTSFORD, NY
PERMIT NO. 12

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org



BUDGET VOTE

Tuesday, May 17, 7 am - 9 pm
Barker Road Middle School
75 Barker Road

Superintendent of Schools
Michael Pero

Board of Education
Amy J. Thomas, *President*
Ted Aroesty, *Vice President*
Jeffrey Casey
Sarah Pelusio
René Sanchez-Kazacos
Robin Scott
Peter Sullivan

Editor
Nancy Chaput Wayman, APR

***Note - Qualified voters must be:** U.S. citizens, residents of the District for at least 30 days prior to the election, and 18 years of age or older. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or voter registration card. Voters shall also be required to provide their signature and printed name. COVID-19 health protocols will be followed.

Budget Vote

Pittsford Schools

May 17, 2022

2022-23 Budget Vote
Tuesday, May 17, 2022
7 am - 9 pm

**Barker Road Middle School
Gymnasium
75 Barker Road**

*Voter Identification Required**



- Voting will be in person and COVID-19 protocols will be followed
- For absentee ballots, visit: www.pittsfordschools.org/absenteeballot



Budget Development

TOTAL PROGRAM SERVICES	Proposed 2022-2023	Approved 2021-2022	\$ Change	% Change
Elementary, Middle and High School Programs	\$58,688,479	\$56,005,034	\$2,683,445	4.79%
Special Education and Non-Public Programs	\$10,969,408	\$11,001,348	-\$31,940	-0.29%
Technology, Professional Development & other Instructional Services	\$4,287,590	\$4,188,710	\$98,880	2.36%
Transportation, Maintenance, Utilities, and other Support Services	\$17,745,624	\$16,720,050	\$1,025,574	6.13%
Central Administration and Board of Education	\$492,410	\$498,198	-\$5,788	-1.16%
Debt Service, Insurance and Fringe Benefits	\$57,415,277	\$55,512,208	\$1,903,069	3.43%
Total Budget	\$149,598,788	\$143,925,548	\$5,673,240	3.94%

Estimated Revenues

Description	Estimated 2022-2023	2021-2022 Revenues	\$ Increase (Decrease)	% Increase (Decrease)	% of Total Budget
Local Property Tax Levy	\$111,869,614	\$109,113,596	\$2,756,018	2.53%	74.78%
Foundation Aid	\$15,014,472	\$11,310,955	\$3,703,517	32.74%	10.04%
Categorical Aid & Building Aid	\$13,129,095	\$14,119,998	-\$990,903	-7.02%	8.78%
Sales Tax	\$6,125,200	\$5,624,016	\$501,184	8.91%	4.09%
Interest	\$50,000	\$50,000	\$0	0.00%	0.03%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,318,450	\$1,365,237	-\$46,787	-3.43%	0.88%
Fund Balance & Reserves	\$2,091,957	\$2,341,746	-\$249,789	-10.67%	1.40%
Total Revenue	\$149,598,788	\$143,925,548	\$5,673,240	3.94%	100.0%



Maintains and Enhances Programs and Services

The proposed 2022-2023 budget was developed with the assumption that programs and student needs will continue to evolve in the "post-pandemic" climate. Decisions were guided by the Board of Education's Budget Guidelines, are student-based, provide high-quality professional learning, and are sensitive to limited resources and maintaining fiscal stability into the future. The proposed budget continues the work of the current year with a focus on student needs, social-emotional support services, addressing learning gaps, and continuous improvement in the areas of diversity, equity & inclusion. This work is largely accomplished through necessary investment in social-emotional health supports. The budget and District operations continue to be challenged by personnel shortages and substantially increasing costs for goods and services, coupled with supply chain delays. Therefore, the proposed budget also keeps a cautious eye to the future.

Within the Property Tax Cap of 2.53%

The Property Tax Cap for PCSD is 2.53% as calculated by the New York State Property Tax Levy Cap Formula. While commonly referred to as the "2% Tax Cap" (because the law limits one factor of a complex formula

to 2% or the rate of inflation, whichever is less) the maximum Tax Levy Limit may be higher or lower than 2% depending on each school district's allowable formula adjustments and exemptions.

NYS Foundation Aid Following Many Years of Advocacy

Until the 2021-22 fiscal year, NYS has consistently underfunded NYS school Foundation (General Operating) Aid. Each year the formula and actual aid paid became increasingly inequitable. The recent result was that some schools were receiving 120% of what the law would provide while high performing districts like Pittsford (whose residents are above-average income earners) were receiving approximately 54% annually of what the law prescribed. Commencing in 2021-2022, NYS committed to moving annually underfunded districts to 100% over a three-year "phase-in." The 2022-2023 NYS Budget continues this commitment, with PCSD receiving 78% of what the law prescribed, resulting in a \$3.8 million increase in Foundation Aid. While it is highly unlikely that NYS will pay PCSD the \$101 million it owes in arrears from the previous fifteen years, this year's increase was paramount to addressing the learning, behavior and social-emotional needs coming out of the pandemic -- a unique level of funding to match a unique level of student needs.

continued under Budget Propositions

Please Note COVID-19 Protocols at the Polls

- Three feet of social distancing. This may result in a line forming outside. Please plan accordingly for weather.
- For the latest NYS guidelines regarding COVID-19, visit <https://coronavirus.health.ny.gov>
- Self screen for COVID-19 symptoms.
- For absentee ballot information, please visit www.pittsfordschools.org/absenteeballot.

Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of two times, then a "Contingent Budget" must be implemented. If the proposed budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget. A Contingent Budget would result in an almost \$2.7 million reduction in budget support, resulting in a potential reduction in programs and services.

Visit www.pittsfordschools.org/2022-2023BudgetUpdate to view additional information on the 2022-23 proposed budget.

Proposed Budget Expenditures

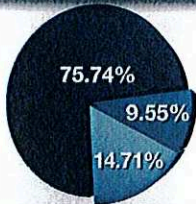
State-required three-part budget

2022-2023

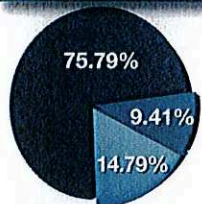
TOTAL BUDGET

\$149,598,788

Current 2021-2022 Three-Part Budget



Proposed 2022-2023 Three-Part Budget



- Program
- Capital
- Administrative

9.41%
of budget
Administrative Component
\$14,080,110

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

75.79%
of budget
Program Component
\$113,387,472

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,100 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

14.79%
of budget
Capital Component
\$22,131,206

The Capital Component provides funds for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2022-2023 budget. We invite PCSD residents to call with questions and vote on May 17, 2022.

Amy J. Thomas
President
662-7734

Ted Aroesty
Vice President
503-3203

Jeffrey Casey
317-3188

Sarah Pelusio
727-3648

René Sanchez-Kazacos
732-4382

Robin Scott
385-4343

Peter Sullivan
520-0149

Board Candidates

Four Candidates Running for Two Seats



Nancy Clifford Lewis
26 Gullford Way
Pittsford, NY 14534
nancyjoanlewis@gmail.com
(585) 210-9101
Seeking first term.



David Berk
25 Parker Drive
Pittsford, NY 14534
ddberk@gmail.com
(585) 490-4422
Seeking first term.



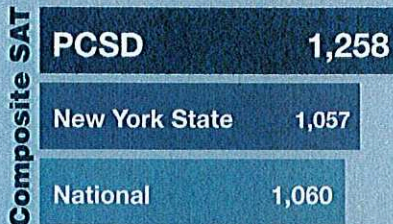
Emily Kay
6 Glenmore Circle
Pittsford, NY 14534
kay.emily.a@gmail.com
(585) 313-6323
Seeking first term.



Tricia González-Johnson
9 Grove Street
Pittsford, NY 14534
tricia.gonzalez@rosdk12.org
(585) 797-7223
Seeking first term.

For biographies of Board of Education candidates, please visit
www.pittsfordschools.org/2022-2023BudgetUpdate

Maintaining Excellence



100%
Graduation
Rate



94%
College-bound
students

401
Advanced
Placement
Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program** and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked in top 2% of public high schools nationwide by *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Athletic achievements include 13 team **Sectional Championships**, and multiple individual Sectional Titles.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

**National Merit
Scholarship**

11 Finalists
40 Commended



Data based on 2020-2021 statistics.

Voting on:

\$149,598,788
Proposed Budget

The proposed budget is within the NYS Tax Cap and preserves current programming.



Budget Increase 3.94%
Tax Levy Increase 2.53%

Propositions

Proposition 1 - Purchase of Buses

Authorization to withdraw from the "Capital Reserve Fund – Purchase of Buses" (savings account) a sum of \$1,578,192 to be used for the purchase of 12 replacement buses. Using reserves for this purchase will generate approximately \$930,000 in State Aid to replenish the Reserve.

Propositions will NOT result in additional taxes or issuance of debt

Proposition 2 - Capital Reserve Fund - Instructional Technology

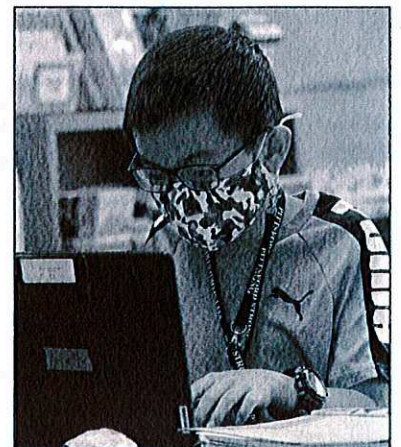
Authorization to withdraw from the "Capital Reserve Fund – Instructional Technology" (savings account) a sum of \$725,000 to be used for the purchase of student technology devices (laptop computers, iPads and related software, supplies and infrastructure) to supplement a 1:1 student technology learning program and replace beyond-useful life devices, used in the grades six through nine instructional program.

continued from back panel

Education for All

In order to address the heightened needs of students and the effects of the pandemic on learning and social-emotional health, the 2022-2023 Proposed Budget takes into account the need for continuing education and professional development of District personnel.

In support of its commitment to continuous improvement, PCSD will continue its work related to the Code of Conduct, restorative practices, diversity, equity & inclusion (DEI), one-to-one student devices, and developing curriculum and professional development to enhance instructional effectiveness.



**PITTSFORD CENTRAL SCHOOL DISTRICT
2022-23 PROPOSED 3-PART BUDGET**

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	20,788,555	6.11%	998,231	19,790,324	
200	MIDDLE SCHOOL	15,922,065	4.42%	634,509	15,287,556	
300	HIGH SCHOOLS	21,977,859	3.84%	1,084,584	20,893,275	
410	SPECIAL EDUCATION OFFICE	644,603	4.07%	256,974	387,629	
420	SPECIAL EDUCATION SERVICES	1,338,243	6.52%		1,338,243	
430	OUT OF DISTRICT SPEC ED PROG	6,796,995	1.14%		6,796,995	
440	SPECIAL STUDENT SERVICES	1,273,672	-0.30%		1,273,672	
450	SUMMER SCHOOL PROGRAMS	30,000	15.38%		30,000	
460	NON-PUBLIC SERVICES	405,895	3.57%		405,895	
470	BOCES INSTRUCTIONAL SERVICES	480,000	-32.39%		480,000	
510	CURRICULUM & INSTRUCTIONAL S	845,257	0.93%	597,257	248,000	
511	STANDARDS OF PERFORMANCE	590,309	3.95%	590,309	0	
520	PUPIL SERVICES OFFICE	376,731	7.53%	376,731		
530	INSTRUCTIONAL TECHNOLOGY SE	1,748,581	1.94%	255,653	1,492,928	
540	PROFESSIONAL DEVELOPMENT S	235,210	-5.47%		235,210	
550	RESEARCH, PLANNING AND EVALU	491,502	4.82%	491,502		
610	FINANCE SERVICES	1,053,381	6.40%	1,053,381		
620	PERSONNEL SERVICES	540,084	12.03%	470,084	70,000	
630	PUBLIC INFORMATION SERVICES	322,915	1.81%	322,915		
640	OPERATION & MAINTENANCE	8,921,394	5.95%			8,921,394
650	CENTRAL PRINTING & MAILING SE	258,900	-13.06%	211,950	46,950	
660	SUPPORT SERVICES TECHNOLOG	1,556,229	3.00%	192,972	1,363,257	
670	TRANSPORTATION	5,092,721	8.33%		5,092,721	
710	BOARD OF EDUCATION	60,411	13.61%	60,411		
720	SUPERINTENDENT OF SCHOOLS	431,999	-2.93%	431,999		
810	DEBT SERVICE & INTERFUND TRA	10,726,825	-7.40%	5,000	185,000	10,536,825
820	INSURANCE AND FEES	1,716,384	1.33%	1,656,384	60,000	0
830	EMPLOYEE BENEFITS	44,972,068	6.48%	4,389,264	37,909,817	2,672,987
TOTAL APPROPRIATIONS		149,598,788	3.94%	14,080,110	113,387,472	22,131,206
% of Budget				9.41%	75.79%	14.79%

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
100	ELEM SCHOOL PROGS & SERV - T	20,272,650	6.15%			
2020	PRINCIPAL'S OFFICE SALARIES	987,531	-0.77%	987,531		
2100/2110	ALL ELEM. SCHOOL SALARIES	14,507,075	8.76%		14,507,075	
2250	SPECIAL EDUCATION SALARIES	3,057,692	-1.84%		3,057,692	
2610	LIBRARY SERVICES SALARIES	510,710	6.07%		510,710	
2810	GUIDANCE SERVICES SALARIES	355,351	3.25%		355,351	
2815	HEALTH SERVICES SALARIES	596,529	4.34%		596,529	
2820	PSYCHOLOGICAL SERVICES SALA	210,262	3.30%		210,262	
2850	CO-CURRICULAR ACTIVITIES SALA	47,500	0.00%		47,500	
112	ALLEN CREEK ELEM SCHOOL - TC	101,563	-3.17%			
2020	PRINCIPAL'S OFFICE	4,250	0.00%	4,250		
2110	GEN BLDG EQUIPMENT, CONTR &	74,338	-4.09%		74,338	
2250	SPECIAL ED EQUIPMENT, CONTR &	600	0.00%		600	
2610	LIBRARY EQUIPMENT, CONTR & S	9,937	-0.30%		9,937	
2630	COMPUTER HARDWARE & SOFTW	10,553	-1.12%		10,553	
2810	GUIDANCE EQUIPMENT & SUPPLIE	600	0.00%		600	
2815	NURSE'S OFFICE CONTRACTUAL &	1,285	0.00%		1,285	
					0	
113	JEFFERSON RD. ELEM SCHOOL - T	100,813	9.05%			
2020	PRINCIPAL'S OFFICE	1,800	0.00%	1,800		
2110	GENERAL BLDG EQUIP, CONTRAC	67,423	9.28%		67,423	
2250	SPECIAL ED EQUIPMENT, CONTR	3,000	0.00%		3,000	
2610	LIBRARY EQUIPMENT, CONTRACT	13,024	16.81%		13,024	
2630	COMPUTER HARDWARE & SOFTW	14,270	5.70%		14,270	
2810	GUIDANCE EQUIPMENT & SUPPLIE	596	0.00%		596	
2815	NURSE'S OFFICE CONTRACTUAL &	700	0.00%		700	

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
114	MENDON CENTER ELEM SCHOOL	131,299	0.85%			
2020	PRINCIPAL'S OFFICE	1,650	43.48%	1,650		
2110	GENERAL BLDG EQUIP, CONTRAC	96,046	-0.52%		96,046	
2250	SPECIAL ED EQUIPMENT, CONTR	1,200	0.00%		1,200	
2610	LIBRARY EQUIPMENT, CONTRACT	10,826	10.42%		10,826	
2630	COMPUTER HARDWARE & SOFTW	19,277	0.47%		19,277	
2810	GUIDANCE EQUIPMENT & SUPPLIE	700	0.00%		700	
2815	NURSE'S OFFICE CONTRACTUAL &	1,600	0.00%		1,600	
115	PARK ROAD ELEM SCHOOL - TOT	87,047	6.86%			
2020	PRINCIPAL'S OFFICE	2,200	0.00%	2,200		
2110	GENERAL BLDG EQUIP, CONTRAC	60,306	7.40%		60,306	
2250	SPECIAL ED EQUIPMENT, CONTR	1,500	50.00%		1,500	
2610	LIBRARY EQUIPMENT, CONTRACT	9,459	1.97%		9,459	
2630	COMPUTER HARDWARE & SOFTW	12,682	6.29%		12,682	
2810	GUIDANCE EQUIPMENT & SUPPLIE	100	0.00%		100	
2815	NURSE'S OFFICE CONTRACTUAL &	800	0.00%		800	
117	THORNELL ROAD ELEM SCHOOL	\$95,183	12.36%			
2020	PRINCIPAL'S OFFICE	800	0.00%	800		
2110	GENERAL BLDG EQUIP, CONTRAC	73,786	13.05%		73,786	
2250	SPECIAL ED EQUIPMENT, CONTR	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTRACT	4,911	10.91%		4,911	
2630	COMPUTER HARDWARE & SOFTW	13,881	11.84%		13,881	
2810	GUIDANCE EQUIPMENT & SUPPLIE	150	0.00%		150	
2815	NURSE'S OFFICE CONTRACTUAL &	1,180	0.00%		1,180	
2820	PSYCHOLOGICAL SERVICES SUPP	75	0.00%		75	

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
200	MIDDLE SCHOOL PROGS & SERV.	15,628,634	4.56%			
2020	PRINCIPAL'S OFFICE SALARIES	628,159	1.75%	628,159		
2110	ALL MIDDLE SCHOOL TEACHING S	10,639,182	5.76%		10,639,182	
2250	SPECIAL EDUCATION SALARIES	2,706,082	1.96%		2,706,082	
2610	LIBRARY SERVICES SALARIES	300,079	3.18%		300,079	
2810	GUIDANCE SERVICES SALARIES	592,946	2.89%		592,946	
2815	HEALTH SERVICES SALARIES	203,905	8.05%		203,905	
2820	PSYCHOLOGICAL SERVICES SAL	175,267	-1.32%		175,267	
2850	CO-CURRICULAR ACTIVITIES SAL	146,000	0.00%		146,000	
2855	INTERSCHOLASTIC ATHLETICS	237,014	0.51%		237,014	
					0	
231	BARKER RD MIDDLE SCHOOL - TC	\$146,617	-5.61%			
2020	PRINCIPAL'S OFFICE	2,500	-16.67%	2,500		
2110	GENERAL BLDG EQUIPMENT, CON	110,617	-6.86%		110,617	
2250	SPECIAL ED EQUIPMENT, CONTR	2,000	-20.00%		2,000	
2610	LIBRARY EQUIPMENT, CONTRACT	9,200	5.31%		9,200	
2630	COMPUTER HARDWARE & SOFTW	20,700	-0.37%		20,700	
2810	GUIDANCE EQUIPMENT & SUPPLIE	500	11.11%		500	
2815	NURSE'S OFFICE CONTRACTUAL &	1,100	0.00%		1,100	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES				0	
232	CALKINS RD MIDDLE SCHOOL - TC	\$146,814	0.00%			
2020	PRINCIPAL'S OFFICE	3,850	0.00%	3,850		
2110	GENERAL BLDG EQUIPMENT, CON	107,169	0.00%		107,169	
2250	SPECIAL ED EQUIPMENT, CONTR	1,000	0.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRACT	13,728	0.00%		13,728	
2630	COMPUTER HARDWARE & SOFTW	19,667	0.00%		19,667	
2810	GUIDANCE EQUIPMENT & SUPPLIE	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL &	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES					

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV. - T	21,477,274	3.95%			
2020	PRINCIPAL'S OFFICE SALARIES	910,054	3.44%	910,054		
2110	ALL HIGH SCHOOL SALARIES	13,199,847	1.85%		13,199,847	
2250	SPECIAL EDUCATION SALARIES	2,828,062	15.74%		2,828,062	
2280 490	OCCUPATIONAL EDUCATION	440,000	0.00%		440,000	
2610	LIBRARY SERVICES SALARIES	438,254	-5.03%		438,254	
2810	GUIDANCE SERVICES SALARIES	1,068,335	2.61%		1,068,335	
2815	HEALTH SERVICES SALARIES	191,709	1.59%		191,709	
2820	PSYCHOLOGICAL SERVICES SALA	130,975	51.36%		130,975	
2850	CO-CURRICULAR ACTIVITIES SALA	220,000	0.00%		220,000	
2855	INTERSCHOLASTIC ATHLETICS	2,050,038	5.75%	164,230	1,885,808	
340	SUTHERLAND HIGH SCHOOL- TOT	\$229,880	-3.81%			
2020	PRINCIPAL'S OFFICE	4,200	0.00%	4,200		
2110	GENERAL BLDG EQUIPMENT, CON	172,232	-3.10%		172,232	
2250	SPECIAL ED EQUIPMENT, CONTR	2,400	-4.00%		2,400	
2610	LIBRARY EQUIPMENT, CONTRACT	17,556	-8.00%		17,556	
2630	COMPUTER HARDWARE & SOFTW	26,292	-5.90%		26,292	
2810	GUIDANCE EQUIPMENT & SUPPLIE	3,000	-14.29%		3,000	
2815	NURSE'S OFFICE CONTRACTUAL &	1,100	13.40%		1,100	
2850	CO-CURRICULAR ACTIVITIES SUPP	3,100	1.71%		3,100	
341	MENDON HIGH SCHOOL - TOTAL	\$270,705	1.88%			
2020	PRINCIPAL'S OFFICE	6,100	0.00%	6,100		
2110	GENERAL BLDG EQUIPMENT, CON	205,021	4.10%		205,021	
2250	SPECIAL ED EQUIPMENT, CONTR	1,100	-15.38%		1,100	
2610	LIBRARY EQUIPMENT, CONTRACT	23,328	-4.20%		23,328	
2630	COMPUTER HARDWARE & SOFTW	29,081	-4.15%		29,081	
2810	GUIDANCE EQUIPMENT & SUPPLIE	1,450	-6.45%		1,450	
2815	NURSE'S OFFICE CONTRACTUAL &	1,600	-5.88%		1,600	
2850	CO-CURRICULAR ACTIVITIES SUPP	3,025	-11.68%		3,025	

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE - TO	\$644,603	4.07%			
2251	100 SPECIAL EDUC. SALARIES (INC. SU	\$451,403	2.31%	239,974	211,429	
2251	200 SPECIAL EDUC OFFICE - EQUIPME	0	0.00%			
2251	400 SPECIAL EDUC OFFICE - CONTRA	176,200	9.31%		176,200	
2251	500 SPECIAL EDUC OFFICE - SUPPLIE	17,000	0.00%	17,000		
420	SPECIAL EDUCATION SERVICES -	\$1,338,243	6.52%			
2255	151 SPEECH LANGUAGE SERVICES	997,978	6.66%		997,978	
2255	400/500 SPEECH LANGUAGE SERVICES	3,600	0.00%		3,600	
2256	151 ADAPTIVE PE SERVICES	335,915	6.21%		335,915	
2256	400/500 ADAPTIVE PE SERVICES	750	0.00%		750	
430	OUT OF DISTRICT SPECIAL ED PR	\$6,796,995	1.14%			
2252	470 TUITION	1,370,000	10.04%		1,370,000	
2253	490 BOCES SPECIAL ED SERVICES	5,426,995	-0.88%		5,426,995	
440	SPECIAL SERVICES - TOTAL	\$1,273,672	-0.30%			
2259	121 ENG AS 2ND LANG. - TCH SAL 1-5	\$188,366	2.07%		188,366	
2259	131 ENG AS 2ND LANG. - TCH SAL 7-12	\$211,657	38.22%		211,657	
2259	500 ELL SUPPLIES	\$1,000	#DIV/0!		1,000	
2815	400 HEALTH SERV - SCHL PHYSICIAN/O	43,125	0.00%		43,125	
2820	151 PSYCHOLOGIST SALARIES	18,000	#DIV/0!		18,000	
2820	400/500 PSYCHOLOGICAL SERVICES	13,920	0.00%		13,920	
2831	400 MENTAL HEALTH SERV - PITTSFOR	194,480	-42.80%		194,480	
2832	182 PREVENTION COORDINATOR SAL	84,198	3.31%		84,198	
2832	400 PREVENTION COORDINATOR - CO	925	0.00%		925	
2832	500 PREVENTION COORDINATOR - SU	700	0.00%		700	
2833	161 CAREER INTERNSHIP - CLERICAL	23,908	10.20%		23,908	
2833	182 CAREER INTERNSHIP - COORDINA	86,855	3.30%		86,855	
2833	400 CAREER INTERNSHIP - CONT. EXP	800	0.00%		800	
2833	500 CAREER INTERNSHIP - SUPPLIES	350	0.00%		350	
2838	121/131 BEHAVIORAL SPECIALISTS	396,108	15.68%		396,108	
2838	400 BEHV SPEC CONTRACTUAL	4,280	0.00%		4,280	
2838	500 BEHV SPEC SUPPLIES	5,000	0.00%		5,000	

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$30,000	15.38%			
2330 490	BOCES SERVICES	30,000	15.38%		30,000	
460	NON-PUBLIC SERVICES - TOTAL	\$405,895	3.57%			
2630	200/464 PRIVATE SCHOOL SOFTWARE	9,138	-50.91%		9,138	
2110	47-48 CHARTER SCHOOL/PRIVATE SCH	30,000	0.00%		30,000	
2610	481 PRIVATE SCHOOL LIBRARY BOOKS	3,813	-1.60%		3,813	
2630	500 PRIVATE SCHOOL EQ/SUPPLIES	9,767	0.00%		9,767	
2815	141/171 HEALTH SERVICES - NURSE/PARA	102,677	3.80%		102,677	
2815	432 HEALTH SERVICES - NPPP OTHER	249,000	4.18%		249,000	
2815	500 HEALTH SERVICES - SUPPLIES	1,500	0.00%		1,500	
2820	151 SCHOOL PSYCHOLOGIST - INSTR SAL					
470	INSTRUCTIONAL SERVICES - BOC	\$480,000	-32.39%			
2110 490	BOCES SERVICES	480,000	-32.39%		480,000	
510	CURRICULUM & INSTR. OFFICE - T	\$845,257	0.93%			
2010/12 140	CURRICULUM DEVELOPMENT	97,000	0.00%	97,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	185,610	3.21%	185,610		
2010 153	SUMMER WORK - TEACHERS	5,000	0.00%	5,000		
2010 161	CURRICULUM CLERICAL	51,547	4.06%	51,547		
2010 200	CURRICULUM EQUIPMENT	0	0.00%	0		
2010 400	CURRICULUM CONTRACTUAL	31,200	-29.41%	31,200		
2010 490	CURRICULUM - BOCES SERVICES	201,750	6.61%	201,750		
2010 500	CURRICULUM SUPPLIES	25,150	2.03%	25,150		
2012	468/500 STANDARDS		-100.00%	0		
2110	481/200 GENERAL TEXTS/MUSIC EQUIPME	248,000	7.83%		248,000	

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE -	\$590,309	3.95%			
2013-20	153/135 STIPENDS/SUMMER WORK	565,749	3.90%	565,749		
2013-20	400 CONTRACTUAL	15,210	10.90%	15,210		
2013-208	500 SUPPLIES	9,350	-3.11%	9,350		
520	PUPIL SERVICES OFFICE - TOTAL	\$376,731	7.53%			
2830	151 PUPIL PERSONNEL ADMIN SAL.	243,204	16.86%	243,204		
2830	161 PUPIL PERSONNEL NON-INSTR SA	92,247	-3.07%	92,247		
2830	200 PUPIL PERSONNEL EQUIPMENT	0	0.00%	0		
2830	400 PUPIL PERSONNEL CONTRACTUA	33,980	-8.11%	33,980		
2830	500 PUPIL PERSONNEL SUPPLIES	7,300	-27.72%	7,300		
530	INSTR TECHNOLOGY SERVICES -	\$1,748,581	1.94%			
2630	140 COMPUTER TECHNOLOGY CURRIC DEV					
2630	150/151 COMPUTER TECHNOLOGY CIO/DIP	255,653	3.20%	255,653		
2630	16/18 COMPUTER TECH NON-INSTR SAL	803,496	3.23%		803,496	
2630	200 COMPUTER TECHNOLOGY EQUIPM	144,382	-6.83%		144,382	
2630	400 COMPUTER TECHNOLOGY CONTR	50,050	4.16%		50,050	
2630	464 COMPUTER TECHNOLOGY SOFTW	92,000	10.60%		92,000	
2630	490 COMPUTER TECHNOLOGY BOCES	385,800	0.00%		385,800	
2630	500 COMPUTER TECHNOLOGY SUPPL	17,200	0.00%		17,200	
540	PROFESSIONAL DEVELOPMENT S	\$235,210	-5.47%			
2173	199 TEACHER CENTER SALARIES	219,811	-5.83%		219,811	
2173	200 TEACHER CENTER EQUIPMENT	0	0.00%			
2173	400 TEACHER CENTER CONTRACTUAL	7,849	0.00%		7,849	
2173	500 TEACHER CENTER SUPPLIES	7,550	0.00%		7,550	
550	RESEARCH, PLANNING AND EVAL	\$491,502	4.82%			
2060	150 DAT ADMIN SALARIES	170,018	3.21%	170,018		
2060	161/180 DAT NON-INST SALARIES	293,194	0.00%	293,194		
2060	400 DAT CONTRACTUAL	17,200	-1.71%	17,200		
2060	500 DAT SUPPLIES	11,090	122.24%	11,090		

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
610	FINANCE OFFICE - TOTAL	1,053,381	6.40%			
1310	150 FINANCE SALARIES INSTR.	316,152	3.52%	316,152		
1310	161/180 FINANCE SALARIES NON-INSTR.	546,894	2.78%	546,894		
1310	200 EQUIPMENT	12,000	100.00%	12,000		
1310	400 CONTRACTUAL	69,500	58.86%	69,500		
1310	500 MATERIALS & SUPPLIES	8,000	0.00%	8,000		
1320	161 INTERNAL CLAIMS AUDITOR	23,535	12.73%	23,535		
1320	400 AUDIT SERVICES	60,300	5.88%	60,300		
1330	400 TAX COLLECTION - CONTRACTUAL	17,000	0.00%	17,000		
620	PERSONNEL OFFICE -TOTAL	540,084	12.03%			
1430	150 PERSONNEL CERTIFIED SALARIES	261,769	3.57%	261,769		
1430	153/174 SUMMER WORK - INTERV. COM.	70,000	7.69%		70,000	
1430	161/168 PERSONNEL NON-CERTIFIED	142,515	47.40%	142,515		
1430	200 EQUIPMENT	2,500	0.00%	2,500		
1430	400 CONTRACTUAL & BOCES	61,800	-2.37%	61,800		
1430	500 MATERIALS & SUPPLIES	1,500	-18.92%	1,500		
630	PUBLIC INFORMATION - TOTAL	322,915	1.81%			
1480	161 PUBLIC INFORMATION SALARIES	0	100.00%	0		
1480	180 PUBLIC INFORMATION SALARIES	243,565	2.42%	243,565		
1480	200 EQUIPMENT	3,000	0.00%	3,000		
1480	400 CONTRACTUAL	65,300	0.00%	65,300		
1480	500 MATERIALS & SUPPLIES	11,050	0.00%	11,050		

2022-23 PROPOSED 3-PART BUDGET

			2022-23	%		2022-23	2022-23	2022-23
			PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
LOC.	DESCRIPTION		BUDGET	INCREASE		PORTION	PORTION	PORTION
640	OPERATION & MAINTENANCE - TO		8,921,394	5.95%				
1620	161	CLERICAL SALARIES	43,734	4.59%				43,734
1620	16-8	DIR/SUP. OF BLDGS & GROUNDS	111,882	3.10%				111,882
1620	164	MAINTENANCE SALARIES	1,153,722	-1.69%				1,153,722
1620	173	MAINTENANCE SALARIES - OVERT	147,000	0.00%				147,000
1620	200	EQUIPMENT	125,000	0.00%				125,000
1620	400	CONTRACTUAL EXP.	671,104	-0.25%				671,104
1620	500	SUPPLIES	483,900	0.00%				483,900
1621	164	CUSTODIAN SALARIES	2,528,385	5.08%				2,528,385
1621	173	CUSTODIAN SALARIES - OVERTIME	155,909	0.00%				155,909
1621	200	EQUIPMENT	125,000	0.00%				125,000
1621	400	CONTRACTUAL EXP.	198,829	0.00%				198,829
1621	490	BOCES SERVICES	20,790	0.00%				20,790
1621	500	SUPPLIES	250,000	0.00%				250,000
1622	418	ELECTRIC	1,700,000	21.43%				1,700,000
1622	420	GAS	780,000	10.64%				780,000
1622	444	WATER	65,000	0.00%				65,000
1622	450	TELEPHONE	30,000	0.00%				30,000
1622	490	BOCES SERVICE - TELEPHONE	101,668	22.49%				101,668
1623	400	AV CONTRACTUAL EXP.	4,500	0.00%				4,500
1623	500	AV CONTRACTUAL EXP.	5,000	0.00%				5,000
1625	180	DIRECTOR OF SECURITY	27,971	3.10%				27,971
1625	400	CONTRACTUAL EXP.	137,000	-14.38%				137,000
1625	500	SUPPLIES	55,000	71.88%				55,000
650	CENTRAL PRINT & MAILING - TOT		258,900	-13.06%				
1670	161	MAIL CLERK - NON-INSTR SAL	0	-100.00%		0		
1670	400	CONTRACTED SERVICES	3,900	100.00%		1,950	1,950	
1670	463	POSTAGE	90,000	0.00%		45,000	45,000	
1670	490	BOCES SERVICES - PRINTER	163,000	3.16%		163,000		
1670-500		POSTAGE SUPPLIES	2,000	0.00%		2,000		

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
660	SUPPORT SERVICES TECHNOLOG	1,556,229	3.00%			
2630 490	BOCES SERVICES	1,556,229	3.00%	192,972	1,363,257	
670	TRANSPORTATION - TOTAL	\$5,092,721	8.33%			
5510 199	TRANSPORTATION SALARIES	2,859,939	-4.89%		2,859,939	
5510 200	EQUIPMENT	10,000	0.00%		10,000	
5510 400	CONTRACTUAL	242,000	14.69%		242,000	
5510 500	SUPPLIES	1,083,700	35.18%		1,083,700	
5530 164	BUS GARAGE NON INSTR SAL.	47,865	19.52%		47,865	
5330 166	MECHANICS SALARIES	402,017	2.06%		402,017	
5530 400	UTILITIES	42,200	0.00%		42,200	
5540 400	CONTRACT TRANSPORTATION	275,000	100.00%		275,000	
5581 490	CONTRACT TRANSPORTATION W/	130,000	0.00%		130,000	
710	BOARD OF EDUCATION - TOTAL	60,411	13.61%			
1010 400	CONTRACTUAL EXP	17,300	58.72%	17,300		
1010 500	SUPPLIES	1,500	-44.44%	1,500		
1040 161	DISTRICT CLERK - SALARY	12,611	8.95%	12,611		
1040 200	DISTRICT CLERK - EQUIPMENT		0.00%	0		
1040 400	DISTRICT CLERK - CONTRACTUAL	1,800	0.00%	1,800		
1040 500	DISTRICT CLERK - SUPPLIES	500	100.00%	500		
1060 400	DIST MEETING - CONTRACTUAL	12,000	20.00%	12,000		
1060 500	DIST MEETING - SUPPLIES	1,000	-50.00%	1,000		
1920 400	SCHOOL ASSOCIATION DUES	13,700	0.00%	13,700		
720	SUPERINTENDENT'S OFFICE - TOT	431,999	-2.93%			
1240 150	CERTIFIED SALARIES	285,749	6.62%	285,749		
1240 161	NON-CERTIFIED SALARIES	115,200	3.21%	115,200		
1240 200	EQUIPMENT		0.00%	0		
1240 400	CONTRACTUAL	25,150	-60.08%	25,150		
1240 500	MATERIALS & SUPPLIES	5,900	145.83%	5,900		

2022-23 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2022-23 PROPOSED BUDGET	% BUDGET INCREASE	2022-23 ADMIN. PORTION	2022-23 PROGRAM PORTION	2022-23 CAPITAL PORTION
810	DEBT SERVICE & INTERFUND TRA	\$10,726,825	-7.40%			
1380 400	FISCAL AGENT FEES - CONTRACT	5,000	0.00%	5,000		
9731 900	DEBT BOND ANTICIPATION NOTES	0	0.00%			0
9901 900	TRANSFER TO DEBT SERVICE-BON	9,936,825	0.29%			9,936,825
9901 900	TRANSFER TO DEBT SERV - EPC	0	#DIV/0!			0
9950 900	TRANSFER TO SPECIAL AID/CAPIT	785,000	-53.04%		185,000	600,000
820	INSURANCE & FEES - TOTAL	\$1,716,384	1.33%			
1420 426	LEGAL FEES	100,000	0.00%	40,000	60,000	
1420 490	LEGAL FEES - BOCES SERVICES	35,000	16.67%	35,000		
1460 490	RECORDS MANAGEMENT - BOCES	55,000	7.84%	55,000		
1910 425	UNALLOCATED INSURANCE	422,000	1.20%	422,000		
1930/50 458	ASSESSMENTS/JUDGMENTS	55,000	-8.33%	55,000		
1981 490	BOCES ADMINISTRATIVE COSTS	1,049,384	1.31%	1,049,384		
830	EMPLOYEE BENEFITS - TOTAL	\$44,972,068	6.48%			
2070 152	INSERVICE TRAINING - TUITION RE	30,000	0.00%	0	30,000	
2070 430	INSERVICE TRAINING - TUITION RE	75,000	0.00%	0	75,000	
9089 802	CAREER AWARD - INSTRUCTIONAL	501,000	0.00%	47,966	423,827	29,207
9010 800	STATE (EMPLOYEE) RETIREMENT	2,258,065	-12.62%	417,960	1,352,382	487,723
9020 800	TEACHERS RETIREMENT	5,492,045	7.89%	344,399	5,147,646	
9030 800	SOCIAL SECURITY	5,546,098	6.63%	530,991	4,691,788	323,319
9040 800	WORKERS COMP.	735,718	19.35%	70,439	622,389	42,890
9045 800	LIFE INSURANCE	57,000	9.62%	42,750	0	14,250
9050 800	UNEMPLOYMENT INS.	50,000	0.00%	4,787	42,298	2,915
9055 800	DISABILITY INS.	55,000	10.00%	41,250	0	13,750
9061 800	DENTAL INSURANCE	1,150,000	2.03%	110,103	972,856	67,041
9062 800	EMPLOYEE ASSISTANCE PROGRA	25,000	0.00%	2,394	21,149	1,457
9060 800	HOSPITAL INSURANCE	28,997,142	8.07%	2,776,226	24,530,481	1,690,435
	TOTAL BUDGET COMPONENTS	\$149,598,788	3.94%	14,080,110	113,387,472	22,131,206
				9.41%	75.79%	14.79%

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2022-23**

	2021-22 BUDGETED 2021-22	PROPOSED REVENUES 2022-23	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	109,113,596	111,869,614	2,756,018	2.53%
TOTAL PROPERTY TAXES	109,113,596	111,869,614	2,756,018	2.53%
IN LIEU OF TAXES	62,137	78,750	16,613	26.74%
INTEREST & PENALTIES	500	100	(400)	-80.00%
MONROE COUNTY SALES TAX	5,624,016	6,125,200	501,184	8.91%
TEXTBOOK CHARGES/OTHER STUDENT FEES	13,600	5,600	(8,000)	-58.82%
HEALTH SERVICES OTHER DISTRICTS	225,000	225,000	0	0.00%
TUITION FROM OTHER DISTRICTS	225,000	225,000	0	0.00%
INTEREST EARNED ON INVESTMENTS	50,000	50,000	0	0.00%
RENTAL OF REAL PROPERTY	52,000	42,000	(10,000)	-19.23%
SALE OF SCRAP/MATERIALS/EQUIPMENT	86,000	66,000	(20,000)	-23.26%
INSURANCE RECOVERIES	30,000	30,000	0	0.00%
OTHER COMPENSATION FOR LOSS	1,000	1,000	0	0.00%
REFUND OF PRIOR YEARS	100,000	100,000	0	0.00%
REFUND OF BOCES AIDED SERVICES	300,000	300,000	0	0.00%
UNCLASSIFIED REVENUES	220,000	195,000	(25,000)	-11.36%
TOTAL OTHER REVENUES	6,989,253	7,443,650	454,397	6.50%
STATE AID - FOUNDATION	14,373,689	18,309,262	3,935,573	27.38%
STATE AID - BUILDING AID	4,511,761	4,137,476	(374,285)	-8.30%
STATE AID - EXCESS COST AID	496,692	604,945	108,253	21.79%
STATE AID - BOCES	4,334,389	3,492,199	(842,190)	-19.43%
STATE AID - TEXTBOOKS	348,747	352,529	3,782	1.08%
STATE AID - URBAN/SUBURBAN	1,141,270	1,019,150	(122,120)	-10.70%
STATE AID - SOFTWARE/LIBRARY/HARDWARE	224,405	228,006	3,601	1.60%
TOTAL STATE AID	25,430,953	28,143,567	2,712,614	10.67%
FEDERAL AID - MEDICAID	50,000	50,000	0	0.00%
TOTAL FEDERAL AID	50,000	50,000	0	0.00%
TOTAL REVENUES	\$141,583,802	\$147,506,831	5,923,029	4.18%
APPROPRIATED FUND BALANCE/RESERVES	2,341,746	2,091,957	(249,789)	-10.67%
TOTAL BUDGET	\$143,925,548	\$149,598,788	5,673,240	3.94%

2022-23 Property Tax Report Card

261401 - Pittsford Central School District

Contact Person Leanne Reister

585-267-1036

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)
Total Budgeted Amount, not Including Separate Propositions	143,925,548	149,598,788
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	109,113,596	111,869,614
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	109,113,596	111,869,614
F. Permissible Exclusions to the School Tax Levy Limit	5,536,335	5,568,223
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	103,577,261	106,301,391
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	103,577,261	106,301,391
I. Difference (G - H), (negative value requires 60.0% voter approval) ²	-	-
Public School Enrollment	5,554	5,580
Consumer Price Index		4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, include any carryover from 2021-22 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	35,612,569	37,605,860
Assigned Appropriated Fund Balance	1,541,745	1,341,597
Adjusted Unrestricted Fund Balance	5,757,022	5,983,952
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Capital Project Reserve	To pay the cost of any object or purpose for which bonds may be issued.	12,504,463	14,513,463	The District is preparing a Capital Project for voter authorization in 2022-23 to address construction needs. This project will be supported in part by the Capital Project Reserve.
Capital	Bus Purchase Reserve	To pay the cost of the purchase of buses and other transportation vehicles.	4,506,340	6,508,740	The District will propose a proposition on May 17, 2022 for the purchase of replacement buses per the District bus replacement plan in the amount of \$1,578,192 million.
Capital	Technology Reserve	To pay the cost of any object or purpose for technology projects.	2,035,799	1,312,299	The District will propose a proposition on May 17, 2022 for the purchase of 11 devices and accessories per the District technology plan in the amount of \$725,000.
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	496,339	496,339	The District will appropriate \$50,000 for the 2022-23 budget to offset premium expenditures.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	2,364,976	2,364,976	This reserve would be used in to offset unemployment costs in the 2022-23 budget. There is no planned use for this fund next year.
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	2,189,501	2,190,150	This reserve would be used in the event there are substantial liability, casualty or other uninsured losses during the 2022-23 school year.
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	1,200,080	1,200,680	This reserve would be used in the event there are substantial liability costs incurred during the 2022-23 school year.
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	2,020,755	2,021,565	This reserve will be used if any tax certiorari claims against the District are settled in 2022-23 for a greater refund than can be managed within the budget.
EBALR – Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	2,740,909	2,742,109	The District will appropriate \$400,000 for the 2022-23 budget to offset costs at the time of retirement for those who retire during the year.
Retirement Contribution	ERS Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,107,460	2,108,380	The District will appropriate \$300,000 for the 2022-23 budget to offset Employee Retirement System expenditures.
Retirement Contribution	TRS Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	2,439,386	2,440,266	This reserve would be used to offset Teachers' Retirement System expenditures. The District is not appropriating money for the 2022-23 budget.

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	265,749	79,318	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR INSTRUCTION	179,309	60,381	
3.	ASST SUPERINTENDENT FOR BUSINESS	188,287	65,035	
4.	ASST SUPERINTENDENT FOR HUMAN RESOURCES	154,728	59,385	
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	Title	Salary	Employee Benefits	Other Remuneration
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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	DIRECTOR OF ATHLETICS	164,679
72.	CHIEF INFORMATION OFFICER	163,717
73.	HIGH SCHOOL PRINCIPAL	157,358
74.	ELEMENTARY PRINCIPAL	153,693
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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,307	181	5.5%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	454	14	3.1%
Black or African American	85	6	7.1%
Hispanic or Latino	175	18	10.3%
Multiracial	231	10	4.3%
White	2,359	133	5.6%
English Language Learners	102	8	7.8%
Students with Disabilities	467	34	7.3%
Economically Disadvantaged	62	16	25.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	497	485	97.6%
	5-Year	468	458	97.9%
	6-Year	507	494	97.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	65	63	96.9%
	5-Year	52	52	100%
	6-Year	59	58	98.3%
Black or African American	4-Year	38*	36	94.7%
	5-Year	32*	30	93.8%
	6-Year	37*	37	100%
Hispanic or Latino	4-Year	61*	60	98.4%
	5-Year	32	31	96.9%
	6-Year	30	29	96.7%
Multiracial	4-Year	35*	34	97.1%
	5-Year	29	—	—
	6-Year	29	—	—
White	4-Year	363	353	97.2%
	5-Year	351	345	98.3%
	6-Year	390	379	97.2%
English Language Learners	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	2	—	—
Students with Disabilities	4-Year	58	47	81%
	5-Year	48	39	81.3%
	6-Year	49	38	77.6%
Economically Disadvantaged	4-Year	43*	43	100%
	5-Year	30*	30	100%
	6-Year	24	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

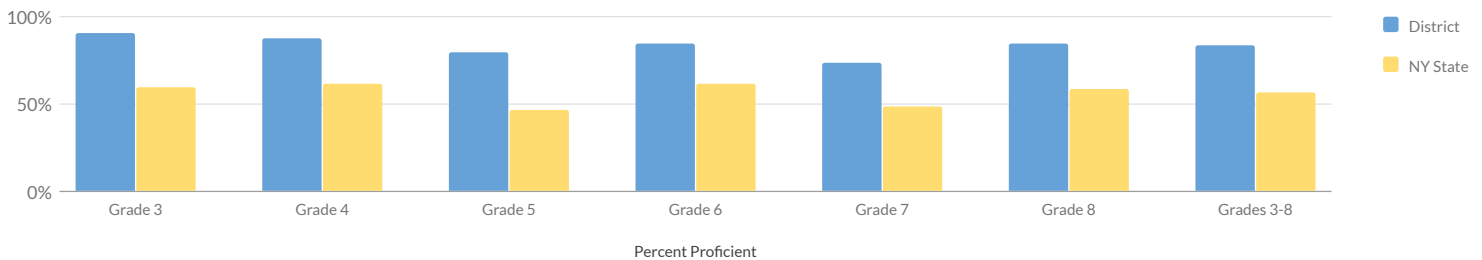
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,945	182	9.4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	239	8	3.3%
Black or African American	63	12	19%
Hispanic or Latino	118	17	14.4%
Multiracial	95	14	14.7%
White	1,429	131	9.2%
English Language Learners	18	—	—
Students with Disabilities	244	55	22.5%
Economically Disadvantaged	43	12	27.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

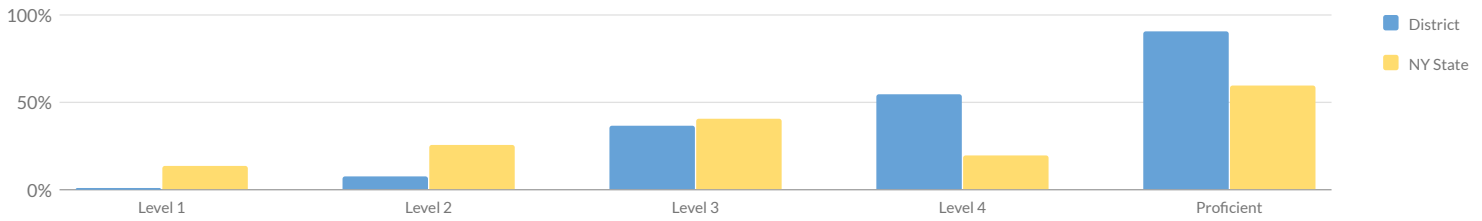
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%
Grade 4	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%
Grade 5	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%
Grade 6	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%
Grade 7	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%
Grade 8	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%
Grades 3-8	2,545	595	23%	1,950	77%	70	4%	248	13%	580	30%	1,052	54%	1,632	84%

GRADE 3 ELA RESULTS

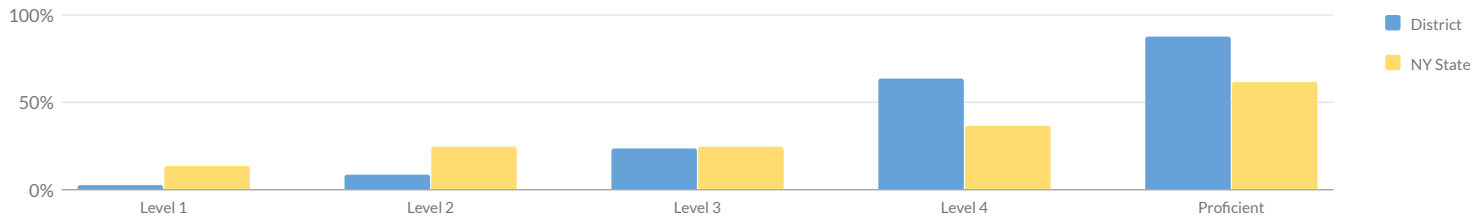
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%
General Education	317	52	16%	265	84%	0	0%	16	6%	97	37%	152	57%	249	94%
Students with Disabilities	45	17	38%	28	62%	2	7%	7	25%	10	36%	9	32%	19	68%
Asian or Native Hawaiian/Other Pacific Islander	52	13	25%	39	75%	0	0%	3	8%	12	31%	24	62%	36	92%
Black or African American	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	7	37%	12	63%	–	–	–	–	–	–	–	–	–	–
White	256	39	15%	217	85%	1	0%	18	8%	77	35%	121	56%	198	91%
Multiracial	27	6	22%	21	78%	0	0%	1	5%	11	52%	9	43%	20	95%
Small Group Total	27	11	41%	16	59%	1	6%	1	6%	7	44%	7	44%	14	88%
Female	182	41	23%	141	77%	1	1%	11	8%	53	38%	76	54%	129	91%
Male	180	28	16%	152	84%	1	1%	12	8%	54	36%	85	56%	139	91%
English Language Learners	13	4	31%	9	69%	0	0%	1	11%	7	78%	1	11%	8	89%
Non-English Language Learners	349	65	19%	284	81%	2	1%	22	8%	100	35%	160	56%	260	92%
Economically Disadvantaged	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	354	68	19%	286	81%	1	0%	20	7%	104	36%	161	56%	265	93%
Not Migrant	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%
Not Homeless	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%
Not in Foster Care	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%
Parent Not in Armed Forces	362	69	19%	293	81%	2	1%	23	8%	107	37%	161	55%	268	91%

GRADE 4 ELA RESULTS

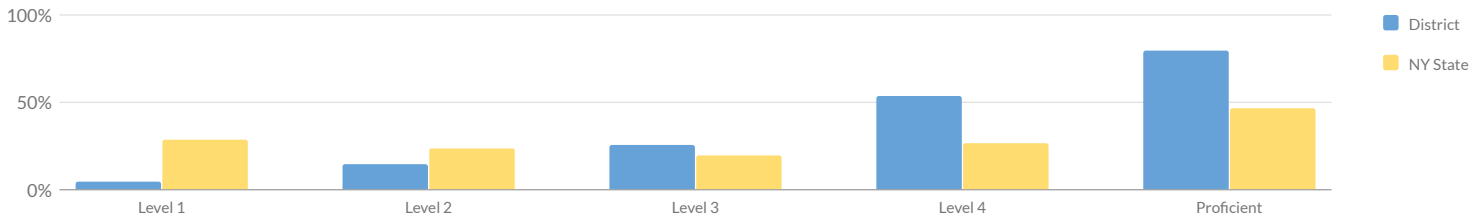
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%
General Education	366	62	17%	304	83%	3	1%	25	8%	71	23%	205	67%	276	91%
Students with Disabilities	61	21	34%	40	66%	6	15%	7	18%	13	33%	14	35%	27	68%
Asian or Native Hawaiian/Other Pacific Islander	67	18	27%	49	73%	0	0%	3	6%	11	22%	35	71%	46	94%
Black or African American	12	6	50%	6	50%	0	0%	1	17%	1	17%	4	67%	5	83%
Hispanic or Latino	18	5	28%	13	72%	3	23%	0	0%	4	31%	6	46%	10	77%
White	303	48	16%	255	84%	6	2%	28	11%	66	26%	155	61%	221	87%
Multiracial	27	6	22%	21	78%	0	0%	0	0%	2	10%	19	90%	21	100%
Female	191	34	18%	157	82%	4	3%	15	10%	33	21%	105	67%	138	88%
Male	236	49	21%	187	79%	5	3%	17	9%	51	27%	114	61%	165	88%
English Language Learners	9	0	0%	9	100%	0	0%	2	22%	3	33%	4	44%	7	78%
Non-English Language Learners	418	83	20%	335	80%	9	3%	30	9%	81	24%	215	64%	296	88%
Economically Disadvantaged	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	421	81	19%	340	81%	-	-	-	-	-	-	-	-	-	-
Not Migrant	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%
Not Homeless	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%
Not in Foster Care	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%
Parent Not in Armed Forces	427	83	19%	344	81%	9	3%	32	9%	84	24%	219	64%	303	88%

GRADE 5 ELA RESULTS

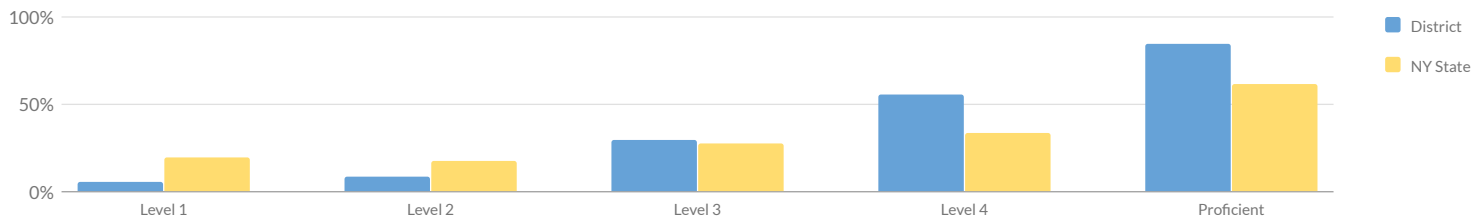
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%
General Education	356	48	13%	308	87%	5	2%	44	14%	81	26%	178	58%	259	84%
Students with Disabilities	54	21	39%	33	61%	11	33%	8	24%	8	24%	6	18%	14	42%
Asian or Native Hawaiian/Other Pacific Islander	61	8	13%	53	87%	4	8%	5	9%	11	21%	33	62%	44	83%
Black or African American	7	1	14%	6	86%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	21	7	33%	14	67%	1	7%	1	7%	3	21%	9	64%	12	86%
White	292	50	17%	242	83%	10	4%	43	18%	68	28%	121	50%	189	78%
Multiracial	29	3	10%	26	90%	1	4%	1	4%	5	19%	19	73%	24	92%
Female	193	28	15%	165	85%	8	5%	21	13%	36	22%	100	61%	136	82%
Male	217	41	19%	176	81%	8	5%	31	18%	53	30%	84	48%	137	78%
English Language Learners	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	403	66	16%	337	84%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	2	25%	6	75%	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	402	67	17%	335	83%	15	4%	52	16%	86	26%	182	54%	268	80%
Not Migrant	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%
Not Homeless	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%
Not in Foster Care	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%
Parent Not in Armed Forces	410	69	17%	341	83%	16	5%	52	15%	89	26%	184	54%	273	80%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

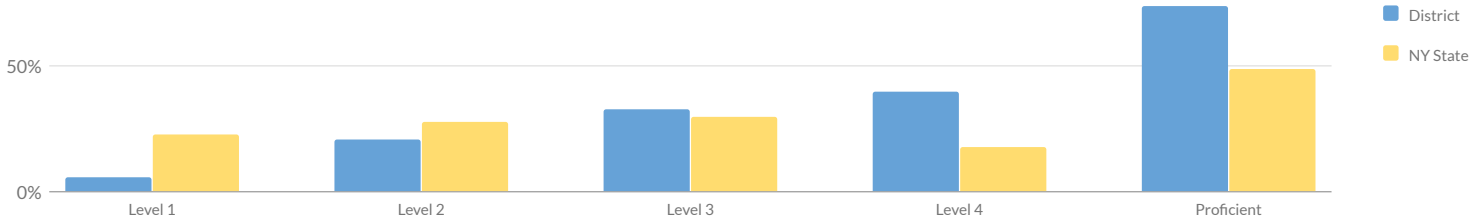


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%
General Education	368	75	20%	293	80%	7	2%	22	8%	90	31%	174	59%	264	90%
Students with Disabilities	68	26	38%	42	62%	13	31%	8	19%	9	21%	12	29%	21	50%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	41	6	15%	35	85%	1	3%	1	3%	6	17%	27	77%	33	94%
Black or African American	10	2	20%	8	80%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	10	36%	18	64%	3	17%	2	11%	7	39%	6	33%	13	72%
White	321	75	23%	246	77%	13	5%	27	11%	75	30%	131	53%	206	84%
Multiracial	35	8	23%	27	77%	2	7%	0	0%	6	22%	19	70%	25	93%
Small Group Total	11	2	18%	9	82%	1	11%	0	0%	5	56%	3	33%	8	89%
Female	217	52	24%	165	76%	6	4%	13	8%	41	25%	105	64%	146	88%
Male	219	49	22%	170	78%	14	8%	17	10%	58	34%	81	48%	139	82%
English Language Learners	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	434	100	23%	334	77%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	9	1	11%	8	89%	2	25%	2	25%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	427	100	23%	327	77%	18	6%	28	9%	96	29%	185	57%	281	86%
Not Migrant	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%
Not Homeless	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%
Not in Foster Care	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%
Parent Not in Armed Forces	436	101	23%	335	77%	20	6%	30	9%	99	30%	186	56%	285	85%

GRADE 7 ELA RESULTS

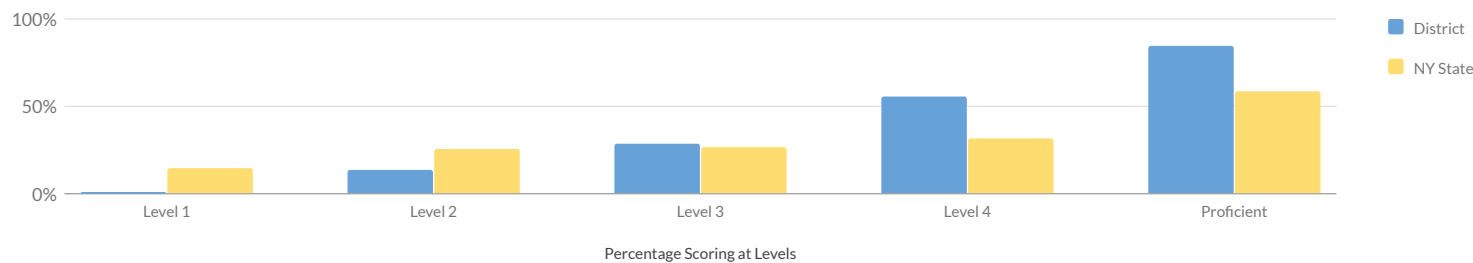
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%
General Education	385	82	21%	303	79%	8	3%	58	19%	104	34%	133	44%	237	78%
Students with Disabilities	72	34	47%	38	53%	11	29%	13	34%	10	26%	4	11%	14	37%
Asian or Native Hawaiian/Other Pacific Islander	61	6	10%	55	90%	0	0%	5	9%	20	36%	30	55%	50	91%
Black or African American	19	7	37%	12	63%	1	8%	3	25%	4	33%	4	33%	8	67%
Hispanic or Latino	28	4	14%	24	86%	1	4%	5	21%	6	25%	12	50%	18	75%
White	321	97	30%	224	70%	17	8%	56	25%	70	31%	81	36%	151	67%
Multiracial	28	2	7%	26	93%	0	0%	2	8%	14	54%	10	38%	24	92%
Female	210	48	23%	162	77%	7	4%	32	20%	53	33%	70	43%	123	76%
Male	247	68	28%	179	72%	12	7%	39	22%	61	34%	67	37%	128	72%
English Language Learners	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	453	115	25%	338	75%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	2	29%	5	71%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	450	114	25%	336	75%	19	6%	69	21%	112	33%	136	40%	248	74%
Not Migrant	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%
Not Homeless	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%
Not in Foster Care	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%
Parent Not in Armed Forces	457	116	25%	341	75%	19	6%	71	21%	114	33%	137	40%	251	74%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

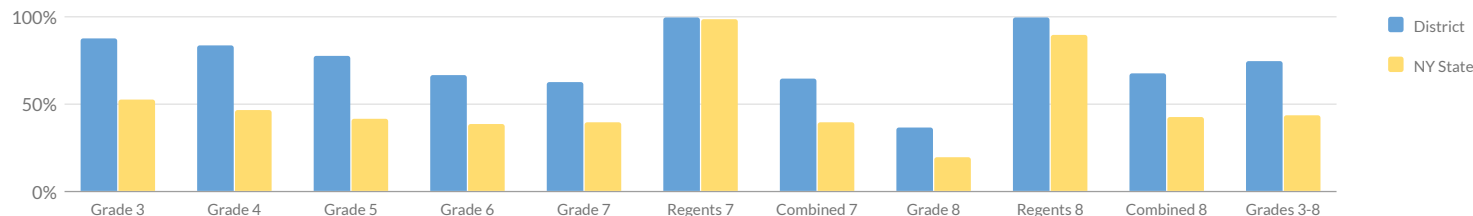


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%
General Education	388	125	32%	263	68%	2	1%	28	11%	78	30%	155	59%	233	89%
Students with Disabilities	65	32	49%	33	51%	2	6%	12	36%	9	27%	10	30%	19	58%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	56	11	20%	45	80%	0	0%	7	16%	8	18%	30	67%	38	84%
Black or African American	19	9	47%	10	53%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	22	7	32%	15	68%	0	0%	1	7%	7	47%	7	47%	14	93%
White	329	122	37%	207	63%	4	2%	24	12%	65	31%	114	55%	179	86%
Multiracial	26	8	31%	18	69%	0	0%	3	17%	4	22%	11	61%	15	83%
Small Group Total	20	9	45%	11	55%	0	0%	5	45%	3	27%	3	27%	6	55%
Female	215	86	40%	129	60%	2	2%	13	10%	33	26%	81	63%	114	88%
Male	238	71	30%	167	70%	2	1%	27	16%	54	32%	84	50%	138	83%
English Language Learners	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	450	157	35%	293	65%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	1	13%	7	88%	0	0%	3	43%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	445	156	35%	289	65%	4	1%	37	13%	85	29%	163	56%	248	86%
Not Migrant	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%
Not Homeless	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%
Not in Foster Care	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%
Parent Not in Armed Forces	453	157	35%	296	65%	4	1%	40	14%	87	29%	165	56%	252	85%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%
Grade 4	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%
Grade 5	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%
Grade 6	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%
Grade 7	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%
Regents 7	—	2	0%	20	4%	0	0%	0	0%	2	10%	18	90%	20	100%
Combined 7	456	128	28%	328	72%	29	9%	85	26%	103	31%	111	34%	214	65%
Grade 8	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%
Regents 8	—	76	17%	132	29%	0	0%	0	0%	4	3%	128	97%	132	100%
Combined 8	453	190	42%	263	58%	28	11%	55	21%	41	16%	139	53%	180	68%
Grades 3-8	2,545	645	25%	1,900	75%	156	8%	314	17%	480	25%	950	50%	1,430	75%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

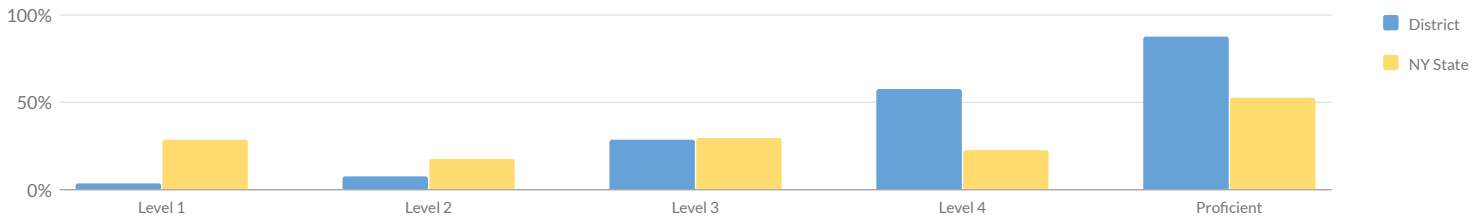
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	5	2	40	3	60
Regents 8	92	76	83	16	17

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

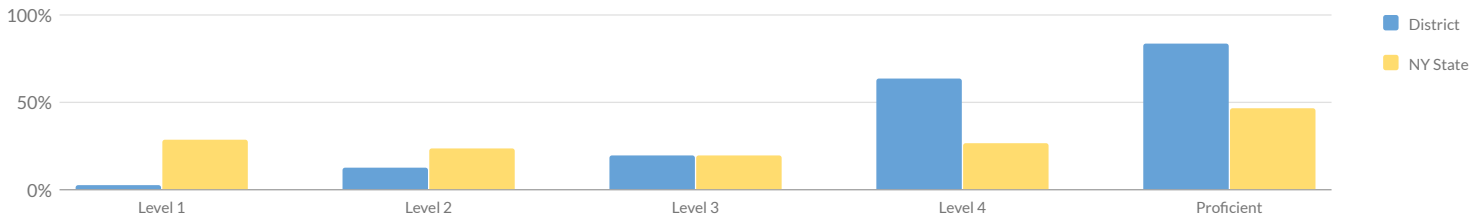
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%
General Education	317	48	15%	269	85%	5	2%	20	7%	78	29%	166	62%	244	91%
Students with Disabilities	45	18	40%	27	60%	8	30%	3	11%	9	33%	7	26%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	52	12	23%	40	77%	1	3%	3	8%	9	23%	27	68%	36	90%
Black or African American	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	7	37%	12	63%	–	–	–	–	–	–	–	–	–	–
White	256	38	15%	218	85%	10	5%	14	6%	66	30%	128	59%	194	89%
Multiracial	27	5	19%	22	81%	1	5%	2	9%	8	36%	11	50%	19	86%
Small Group Total	27	11	41%	16	59%	1	6%	4	25%	4	25%	7	44%	11	69%
Female	182	39	21%	143	79%	8	6%	15	10%	41	29%	79	55%	120	84%
Male	180	27	15%	153	85%	5	3%	8	5%	46	30%	94	61%	140	92%
English Language Learners	13	2	15%	11	85%	1	9%	1	9%	3	27%	6	55%	9	82%
Non-English Language Learners	349	64	18%	285	82%	12	4%	22	8%	84	29%	167	59%	251	88%
Economically Disadvantaged	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	354	65	18%	289	82%	11	4%	21	7%	86	30%	171	59%	257	89%
Not Migrant	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%
Not Homeless	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%
Not in Foster Care	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%
Parent Not in Armed Forces	362	66	18%	296	82%	13	4%	23	8%	87	29%	173	58%	260	88%

GRADE 4 MATH RESULTS

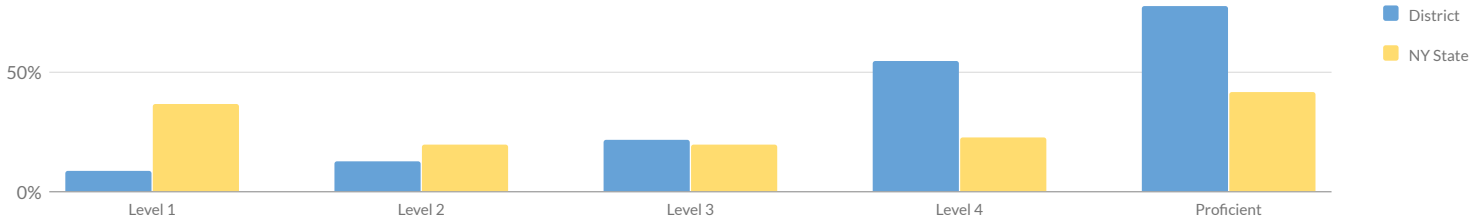
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%	
General Education	367	56	15%	311	85%	2	1%	33	11%	63	20%	213	68%	276	89%	
Students with Disabilities	61	21	34%	40	66%	9	23%	12	30%	7	18%	12	30%	19	48%	
Asian or Native Hawaiian/Other Pacific Islander	67	16	24%	51	76%	1	2%	4	8%	3	6%	43	84%	46	90%	
Black or African American	12	6	50%	6	50%	1	17%	1	17%	2	33%	2	33%	4	67%	
Hispanic or Latino	18	6	33%	12	67%	2	17%	2	17%	5	42%	3	25%	8	67%	
White	304	43	14%	261	86%	7	3%	38	15%	57	22%	159	61%	216	83%	
Multiracial	27	6	22%	21	78%	0	0%	0	0%	3	14%	18	86%	21	100%	
Female	191	31	16%	160	84%	6	4%	25	16%	39	24%	90	56%	129	81%	
Male	237	46	19%	191	81%	5	3%	20	10%	31	16%	135	71%	166	87%	
English Language Learners	9	0	0%	9	100%	1	11%	2	22%	1	11%	5	56%	6	67%	
Non-English Language Learners	419	77	18%	342	82%	10	3%	43	13%	69	20%	220	64%	289	85%	
Economically Disadvantaged	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–	
Not Economically Disadvantaged	422	74	18%	348	82%	–	–	–	–	–	–	–	–	–	–	
Not Migrant	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%	
Not Homeless	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%	
Not in Foster Care	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%	
Parent Not in Armed Forces	428	77	18%	351	82%	11	3%	45	13%	70	20%	225	64%	295	84%	

GRADE 5 MATH RESULTS

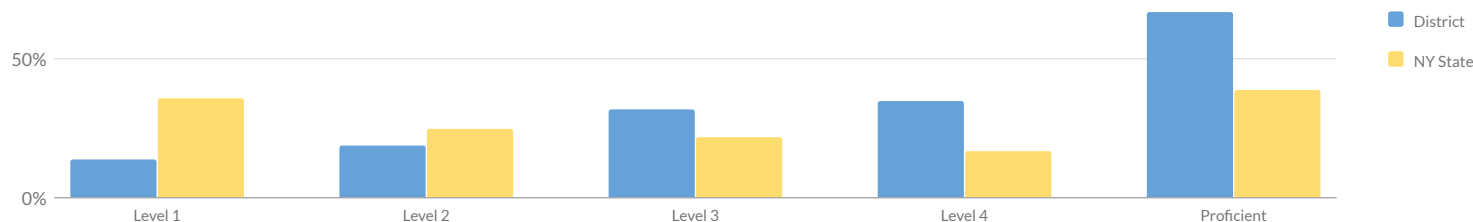
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%
General Education	356	48	13%	308	87%	15	5%	42	14%	65	21%	186	60%	251	81%
Students with Disabilities	54	23	43%	31	57%	16	52%	3	10%	10	32%	2	6%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	61	10	16%	51	84%	4	8%	2	4%	8	16%	37	73%	45	88%
Black or African American	7	1	14%	6	86%	1	17%	1	17%	1	17%	3	50%	4	67%
Hispanic or Latino	21	5	24%	16	76%	2	13%	3	19%	5	31%	6	38%	11	69%
White	292	52	18%	240	82%	23	10%	36	15%	57	24%	124	52%	181	75%
Multiracial	29	3	10%	26	90%	1	4%	3	12%	4	15%	18	69%	22	85%
Female	193	31	16%	162	84%	15	9%	24	15%	33	20%	90	56%	123	76%
Male	217	40	18%	177	82%	16	9%	21	12%	42	24%	98	55%	140	79%
English Language Learners	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	403	68	17%	335	83%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	3	38%	5	63%	2	40%	0	0%	1	20%	2	40%	3	60%
Not Economically Disadvantaged	402	68	17%	334	83%	29	9%	45	13%	74	22%	186	56%	260	78%
Not Migrant	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%
Not Homeless	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%
Not in Foster Care	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%
Parent Not in Armed Forces	410	71	17%	339	83%	31	9%	45	13%	75	22%	188	55%	263	78%

GRADE 6 MATH RESULTS

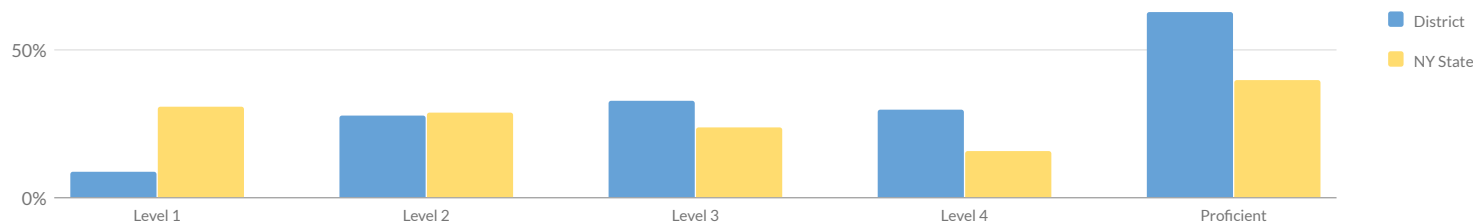
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%
General Education	368	85	23%	283	77%	24	8%	49	17%	99	35%	111	39%	210	74%
Students with Disabilities	68	28	41%	40	59%	20	50%	12	30%	5	13%	3	8%	8	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	9	22%	32	78%	3	9%	1	3%	4	13%	24	75%	28	88%
Black or African American	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	12	43%	16	57%	3	19%	6	38%	3	19%	4	25%	7	44%
White	321	82	26%	239	74%	35	15%	46	19%	84	35%	74	31%	158	66%
Multiracial	35	9	26%	26	74%	2	8%	5	19%	9	35%	10	38%	19	73%
Small Group Total	11	1	9%	10	91%	1	10%	3	30%	4	40%	2	20%	6	60%
Female	217	56	26%	161	74%	21	13%	37	23%	49	30%	54	34%	103	64%
Male	219	57	26%	162	74%	23	14%	24	15%	55	34%	60	37%	115	71%
English Language Learners	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	434	112	26%	322	74%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	1	11%	8	89%	1	13%	4	50%	1	13%	2	25%	3	38%
Not Economically Disadvantaged	427	112	26%	315	74%	43	14%	57	18%	103	33%	112	36%	215	68%
Not Migrant	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%
Not Homeless	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%
Not in Foster Care	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%
Parent Not in Armed Forces	436	113	26%	323	74%	44	14%	61	19%	104	32%	114	35%	218	67%

GRADE 7 MATH RESULTS

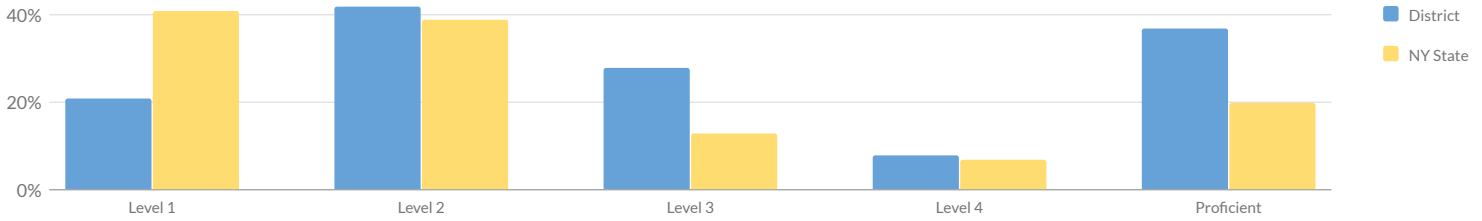
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%
General Education	384	114	30%	270	70%	18	7%	68	25%	95	35%	89	33%	184	68%
Students with Disabilities	72	34	47%	38	53%	11	29%	17	45%	6	16%	4	11%	10	26%
Asian or Native Hawaiian/Other Pacific Islander	62	17	27%	45	73%	1	2%	6	13%	15	33%	23	51%	38	84%
Black or African American	19	7	37%	12	63%	4	33%	4	33%	3	25%	1	8%	4	33%
Hispanic or Latino	28	4	14%	24	86%	5	21%	8	33%	6	25%	5	21%	11	46%
White	319	116	36%	203	64%	18	9%	57	28%	72	35%	56	28%	128	63%
Multiracial	28	4	14%	24	86%	1	4%	10	42%	5	21%	8	33%	13	54%
Female	210	55	26%	155	74%	19	12%	47	30%	43	28%	46	30%	89	57%
Male	246	93	38%	153	62%	10	7%	38	25%	58	38%	47	31%	105	69%
English Language Learners	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	452	148	33%	304	67%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	449	145	32%	304	68%	-	-	-	-	-	-	-	-	-	-
Not Migrant	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%
Not Homeless	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%
Not in Foster Care	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%
Parent Not in Armed Forces	456	148	32%	308	68%	29	9%	85	28%	101	33%	93	30%	194	63%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

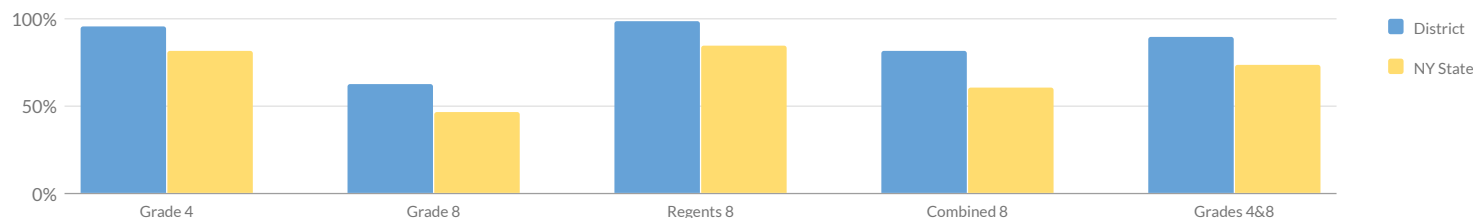


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%
General Education	388	286	74%	102	26%	17	17%	45	44%	32	31%	8	8%	40	39%
Students with Disabilities	65	36	55%	29	45%	11	38%	10	34%	5	17%	3	10%	8	28%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	46	82%	10	18%	1	10%	5	50%	4	40%	0	0%	4	40%
Black or African American	19	13	68%	6	32%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	16	73%	6	27%	1	17%	1	17%	1	17%	3	50%	4	67%
White	329	224	68%	105	32%	22	21%	45	43%	31	30%	7	7%	38	36%
Multiracial	26	23	88%	3	12%	—	—	—	—	—	—	—	—	—	—
Small Group Total	46	36	78%	10	22%	4	40%	4	40%	1	10%	1	10%	2	20%
Female	215	162	75%	53	25%	8	15%	30	57%	14	26%	1	2%	15	28%
Male	238	160	67%	78	33%	20	26%	25	32%	23	29%	10	13%	33	42%
English Language Learners	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	450	321	71%	129	29%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	445	318	71%	127	29%	—	—	—	—	—	—	—	—	—	—
Not Migrant	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%
Not Homeless	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%
Not in Foster Care	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%
Parent Not in Armed Forces	453	322	71%	131	29%	28	21%	55	42%	37	28%	11	8%	48	37%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%
Grade 8	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%
Regents 8	—	83	18%	141	31%	1	1%	1	1%	37	26%	102	72%	139	99%
Combined 8	452	191	42%	261	58%	5	2%	41	16%	101	39%	114	44%	215	82%
Grades 4&8	879	266	30%	613	70%	7	1%	52	8%	210	34%	344	56%	554	90%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

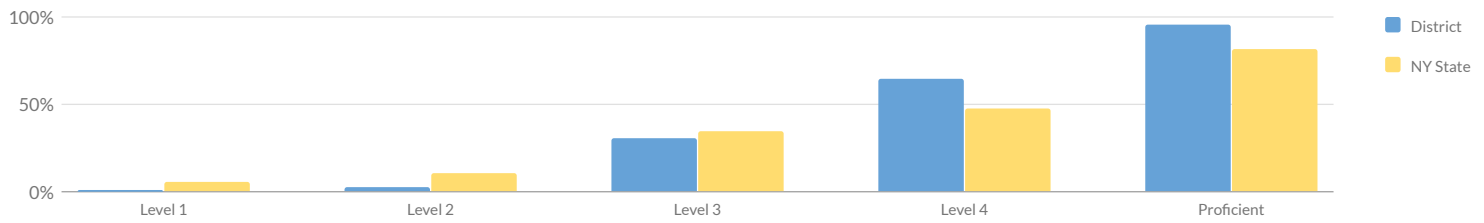
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	115	83	72	32	28

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

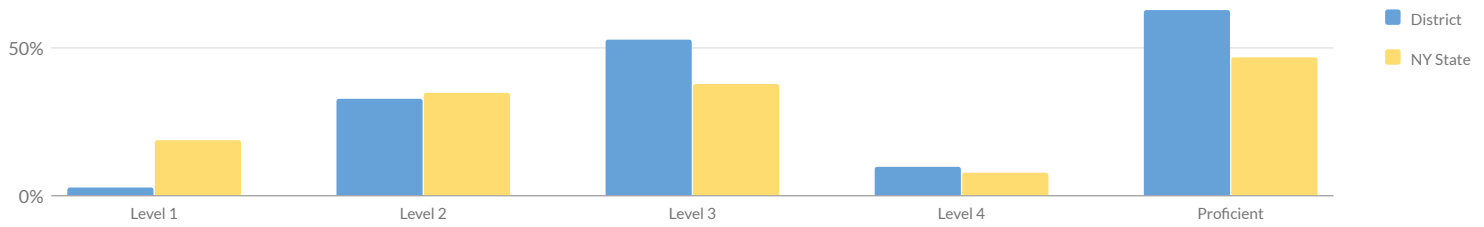
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%	
General Education	366	54	15%	312	85%	1	0%	7	2%	93	30%	211	68%	304	97%	
Students with Disabilities	61	21	34%	40	66%	1	3%	4	10%	16	40%	19	48%	35	88%	
Asian or Native Hawaiian/Other Pacific Islander	67	15	22%	52	78%	0	0%	0	0%	14	27%	38	73%	52	100%	
Black or African American	12	6	50%	6	50%	0	0%	1	17%	1	17%	4	67%	5	83%	
Hispanic or Latino	18	5	28%	13	72%	1	8%	2	15%	5	38%	5	38%	10	77%	
White	303	43	14%	260	86%	1	0%	8	3%	88	34%	163	63%	251	97%	
Multiracial	27	6	22%	21	78%	0	0%	0	0%	1	5%	20	95%	21	100%	
Female	190	32	17%	158	83%	0	0%	8	5%	52	33%	98	62%	150	95%	
Male	237	43	18%	194	82%	2	1%	3	2%	57	29%	132	68%	189	97%	
English Language Learners	9	0	0%	9	100%	1	11%	0	0%	3	33%	5	56%	8	89%	
Non-English Language Learners	418	75	18%	343	82%	1	0%	11	3%	106	31%	225	66%	331	97%	
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—	
Not Economically Disadvantaged	421	73	17%	348	83%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%	
Not Homeless	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%	
Not in Foster Care	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%	
Parent Not in Armed Forces	427	75	18%	352	82%	2	1%	11	3%	109	31%	230	65%	339	96%	

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

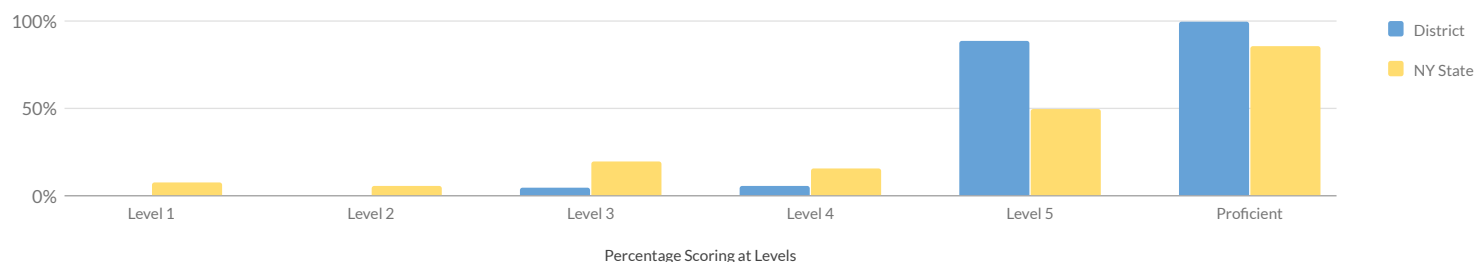


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%
General Education	388	295	76%	93	24%	1	1%	26	28%	56	60%	10	11%	66	71%
Students with Disabilities	64	37	58%	27	42%	3	11%	14	52%	8	30%	2	7%	10	37%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	56	46	82%	10	18%	0	0%	3	30%	6	60%	1	10%	7	70%
Black or African American	19	15	79%	4	21%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	21	15	71%	6	29%	0	0%	0	0%	4	67%	2	33%	6	100%
White	329	234	71%	95	29%	3	3%	33	35%	50	53%	9	9%	59	62%
Multiracial	26	22	85%	4	15%	–	–	–	–	–	–	–	–	–	–
Small Group Total	46	37	80%	9	20%	1	11%	4	44%	4	44%	0	0%	4	44%
Female	214	166	78%	48	22%	1	2%	18	38%	26	54%	3	6%	29	60%
Male	238	166	70%	72	30%	3	4%	22	31%	38	53%	9	13%	47	65%
English Language Learners	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	449	332	74%	117	26%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	6	75%	2	25%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	444	326	73%	118	27%	–	–	–	–	–	–	–	–	–	–
Not Migrant	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%
Not Homeless	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%
Not in Foster Care	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%
Parent Not in Armed Forces	452	332	73%	120	27%	4	3%	40	33%	64	53%	12	10%	76	63%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%
General Education	93	0	0%	0	0%	4	4%	5	5%	84	90%	93	100%
Students with Disabilities	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	0	0%	0	0%	20	100%	20	100%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	71	0	0%	0	0%	4	6%	4	6%	63	89%	71	100%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Female	50	0	0%	0	0%	0	0%	1	2%	49	98%	50	100%
Male	48	0	0%	0	0%	5	10%	5	10%	38	79%	48	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	96	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%
Not Homeless	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%
Not in Foster Care	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%
Parent Not in Armed Forces	98	0	0%	0	0%	5	5%	6	6%	87	89%	98	100%

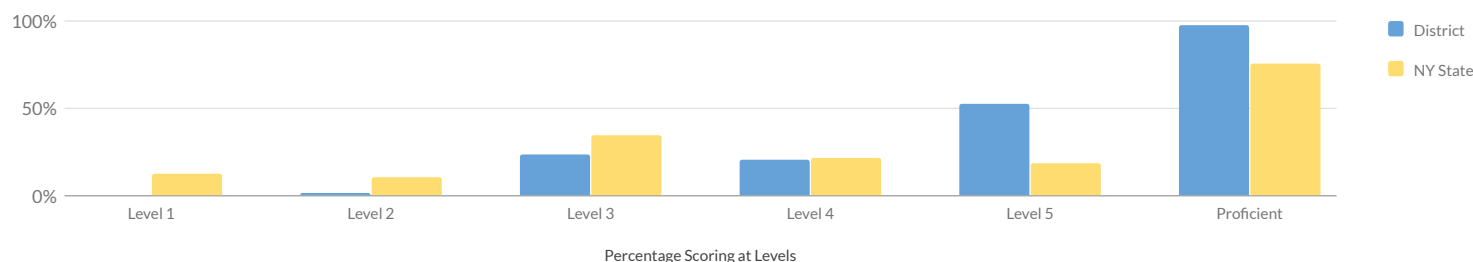
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	373	371	99	2	1
General Education	328	327	100	1	0
Students with Disabilities	45	44	98	1	2
Asian or Native Hawaiian/Other Pacific Islander	33	33	100	0	0
Black or African American	13	13	100	0	0
Hispanic or Latino	29	28	97	1	3
White	281	280	100	1	0
Multiracial	17	17	100	0	0
Female	200	200	100	0	0
Male	173	171	99	2	1
English Language Learners	2	2	100	0	0
Non-English Language Learners	371	369	99	2	1
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	367	365	99	2	1
Not Migrant	373	371	99	2	1
Not Homeless	373	371	99	2	1
Not in Foster Care	373	371	99	2	1
Parent Not in Armed Forces	373	371	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	1	0%	4	2%	56	24%	48	21%	124	53%	228	98%
General Education	223	0	0%	3	1%	51	23%	48	22%	121	54%	220	99%
Students with Disabilities	10	1	10%	1	10%	5	50%	0	0%	3	30%	8	80%
Asian or Native Hawaiian/Other Pacific Islander	47	0	0%	0	0%	9	19%	4	9%	34	72%	47	100%
Black or African American	7	0	0%	0	0%	3	43%	0	0%	4	57%	7	100%
Hispanic or Latino	14	0	0%	0	0%	2	14%	6	43%	6	43%	14	100%
White	149	1	1%	4	3%	41	28%	36	24%	67	45%	144	97%
Multiracial	16	0	0%	0	0%	1	6%	2	13%	13	81%	16	100%
Female	106	1	1%	3	3%	26	25%	18	17%	58	55%	102	96%
Male	127	0	0%	1	1%	30	24%	30	24%	66	52%	126	99%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	229	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	0	0%	0	0%	0	0%	1	17%	5	83%	6	100%
Not Economically Disadvantaged	227	1	0%	4	2%	56	25%	47	21%	119	52%	222	98%
Not Migrant	233	1	0%	4	2%	56	24%	48	21%	124	53%	228	98%
Not Homeless	233	1	0%	4	2%	56	24%	48	21%	124	53%	228	98%
Not in Foster Care	233	1	0%	4	2%	56	24%	48	21%	124	53%	228	98%
Parent Not in Armed Forces	233	1	0%	4	2%	56	24%	48	21%	124	53%	228	98%

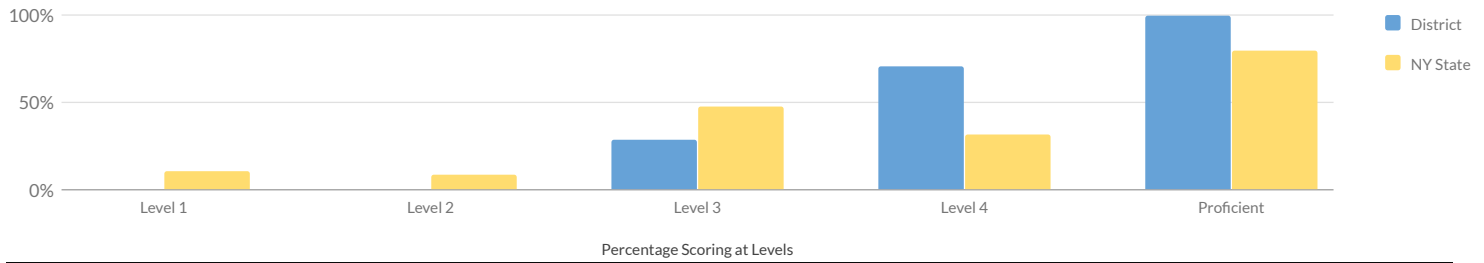
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	287	237	83	50	17
General Education	249	203	82	46	18
Students with Disabilities	38	34	89	4	11
Asian or Native Hawaiian/Other Pacific Islander	26	18	69	8	31
Black or African American	8	8	100	0	0
Hispanic or Latino	14	12	86	2	14
White	223	184	83	39	17
Multiracial	16	15	94	1	6
Female	136	113	83	23	17
Male	151	124	82	27	18
English Language Learners	2	2	100	0	0
Non-English Language Learners	285	235	82	50	18
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	280	230	82	50	18
Not Migrant	287	237	83	50	17
Not Homeless	287	237	83	50	17
Not in Foster Care	287	237	83	50	17
Parent Not in Armed Forces	287	237	83	50	17

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	236	1	0%	0	0%	68	29%	167	71%
General Education	222	1	0%	0	0%	61	27%	160	72%	221	100%
Students with Disabilities	14	0	0%	0	0%	7	50%	7	50%	14	100%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	0	0%	10	23%	34	77%	44	100%
Black or African American	8	0	0%	0	0%	2	25%	6	75%	8	100%
Hispanic or Latino	13	1	8%	0	0%	4	31%	8	62%	12	92%
White	161	0	0%	0	0%	51	32%	110	68%	161	100%
Multiracial	10	0	0%	0	0%	1	10%	9	90%	10	100%
Female	102	0	0%	0	0%	25	25%	77	75%	102	100%
Male	134	1	1%	0	0%	43	32%	90	67%	133	99%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	235	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	235	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	1	0%	0	0%	68	29%	167	71%	235	100%
Not Homeless	236	1	0%	0	0%	68	29%	167	71%	235	100%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	236	1	0%	0	0%	68	29%	167	71%	235	100%
Parent Not in Armed Forces	236	1	0%	0	0%	68	29%	167	71%	235	100%

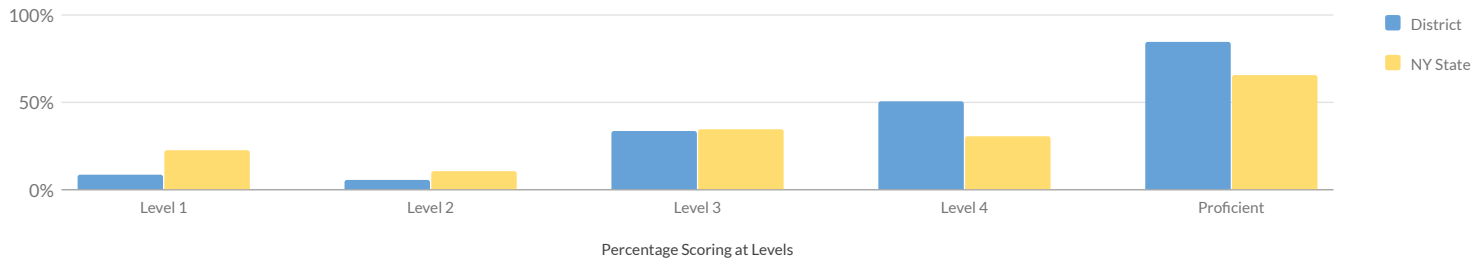
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	284	259	91	25	9
General Education	238	216	91	22	9
Students with Disabilities	46	43	93	3	7
Asian or Native Hawaiian/Other Pacific Islander	25	22	88	3	12
Black or African American	11	10	91	1	9
Hispanic or Latino	21	20	95	1	5
White	216	196	91	20	9
Multiracial	11	11	100	0	0
Female	156	145	93	11	7
Male	128	114	89	14	11
English Language Learners	4	4	100	0	0
Non-English Language Learners	280	255	91	25	9
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	277	252	91	25	9
Not Migrant	284	259	91	25	9
Not Homeless	284	259	91	25	9
In Foster Care	1	1	100	0	0
Not in Foster Care	283	258	91	25	9
Parent Not in Armed Forces	284	259	91	25	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	20	9%	12	6%	73	34%	110	51%	183	85%
General Education	203	17	8%	12	6%	66	33%	108	53%	174	86%
Students with Disabilities	12	3	25%	0	0%	7	58%	2	17%	9	75%
Asian or Native Hawaiian/Other Pacific Islander	40	2	5%	2	5%	9	23%	27	68%	36	90%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	–	–	–	–	–	–	–	–	–	–
White	143	16	11%	10	7%	55	38%	62	43%	117	82%
Multiracial	15	0	0%	0	0%	3	20%	12	80%	15	100%
Small Group Total	17	2	12%	0	0%	6	35%	9	53%	15	88%
Female	111	11	10%	10	9%	31	28%	59	53%	90	81%
Male	104	9	9%	2	2%	42	40%	51	49%	93	89%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	214	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	211	–	–	–	–	–	–	–	–	–	–
Not Migrant	215	20	9%	12	6%	73	34%	110	51%	183	85%
Not Homeless	215	20	9%	12	6%	73	34%	110	51%	183	85%
Not in Foster Care	215	20	9%	12	6%	73	34%	110	51%	183	85%
Parent Not in Armed Forces	215	20	9%	12	6%	73	34%	110	51%	183	85%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	314	248	79	66	21
General Education	280	219	78	61	22
Students with Disabilities	34	29	85	5	15
Asian or Native Hawaiian/Other Pacific Islander	33	22	67	11	33
Black or African American	12	11	92	1	8
Hispanic or Latino	12	12	100	0	0
White	242	190	79	52	21
Multiracial	15	13	87	2	13
Female	151	115	76	36	24
Male	163	133	82	30	18
English Language Learners	3	3	100	0	0
Non-English Language Learners	311	245	79	66	21
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	305	239	78	66	22
Not Migrant	314	248	79	66	21
Not Homeless	314	248	79	66	21
Not in Foster Care	314	248	79	66	21
Parent Not in Armed Forces	314	248	79	66	21

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	368
General Education	337
Students with Disabilities	31
Asian or Native Hawaiian/Other Pacific Islander	44
Black or African American	12
Hispanic or Latino	22
White	275
Multiracial	15
Female	203
Male	165
English Language Learners	3
Non-English Language Learners	365
Economically Disadvantaged	4
Not Economically Disadvantaged	364
Not Migrant	368
Not Homeless	368
Not in Foster Care	368
Parent Not in Armed Forces	368

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	402
General Education	373
Students with Disabilities	29
Asian or Native Hawaiian/Other Pacific Islander	44
Black or African American	8
Hispanic or Latino	26
White	304
Multiracial	20
Female	203
Male	199
English Language Learners	3
Non-English Language Learners	399
Economically Disadvantaged	5
Not Economically Disadvantaged	397
Not Migrant	402
Not Homeless	402
Not in Foster Care	402
Parent Not in Armed Forces	402

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	364
General Education	303
Students with Disabilities	61
Asian or Native Hawaiian/Other Pacific Islander	33
Black or African American	16
Hispanic or Latino	28
White	267
Multiracial	20
Female	191
Male	173
English Language Learners	6
Non-English Language Learners	358
Economically Disadvantaged	11
Not Economically Disadvantaged	353
Not Migrant	364
Not Homeless	364
In Foster Care	1
Not in Foster Care	363
Parent Not in Armed Forces	364

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	475
General Education	425
Students with Disabilities	50
Asian or Native Hawaiian/Other Pacific Islander	55
Black or African American	12
Hispanic or Latino	32
White	352
Multiracial	24
Female	252
Male	223
English Language Learners	2
Non-English Language Learners	473
Economically Disadvantaged	9
Not Economically Disadvantaged	466
Not Migrant	475
Not Homeless	475
Not in Foster Care	475
Parent Not in Armed Forces	475

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	411
General Education	391
Students with Disabilities	20
Asian or Native Hawaiian/Other Pacific Islander	46
Black or African American	12
Hispanic or Latino	26
White	304
Multiracial	23
Female	225
Male	186
English Language Learners	1
Non-English Language Learners	410
Economically Disadvantaged	7
Not Economically Disadvantaged	404
Not Migrant	411
Not Homeless	411
Not in Foster Care	411
Parent Not in Armed Forces	411

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	238
General Education	230
Students with Disabilities	8
Asian or Native Hawaiian/Other Pacific Islander	43
Black or African American	3
Hispanic or Latino	15
White	164
Multiracial	13
Female	132
Male	106
English Language Learners	3
Non-English Language Learners	235
Economically Disadvantaged	5
Not Economically Disadvantaged	233
Not Migrant	238
Not Homeless	238
Not in Foster Care	238
Parent Not in Armed Forces	238

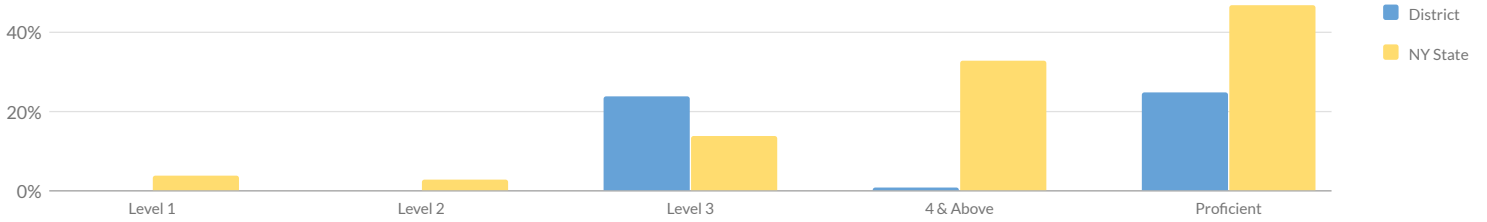
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

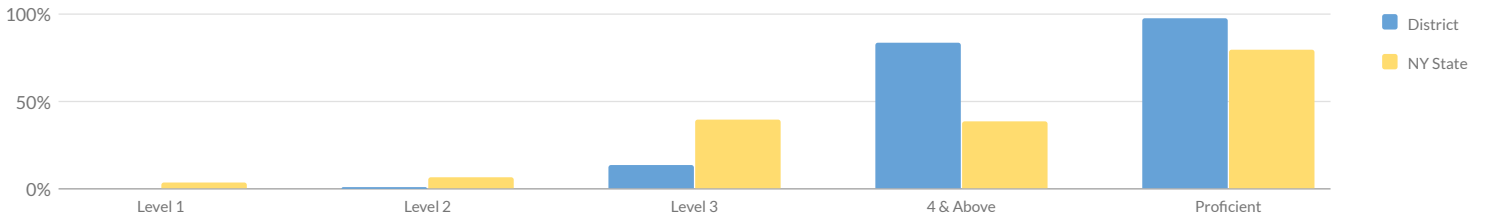
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	383	74%	134	26%	2	0%	1	0%	126	24%	5	1%	131	25%
General Education	458	337	74%	121	26%	0	0%	0	0%	121	26%	0	0%	121	26%
Students with Disabilities	59	46	78%	13	22%	2	3%	1	2%	5	8%	5	8%	10	17%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	34	51%	33	49%	0	0%	0	0%	33	49%	0	0%	33	49%
Black or African American	16	14	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	24	86%	4	14%	0	0%	0	0%	4	14%	0	0%	4	14%
White	384	293	76%	91	24%	2	1%	1	0%	84	22%	4	1%	88	23%
Multiracial	21	17	81%	4	19%	0	0%	0	0%	3	14%	1	5%	4	19%
Small Group Total	17	15	88%	2	12%	0	0%	0	0%	2	12%	0	0%	2	12%
Female	265	181	68%	84	32%	1	0%	0	0%	82	31%	1	0%	83	31%
Male	252	202	80%	50	20%	1	0%	1	0%	44	17%	4	2%	48	19%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	516	382	—	134	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	9	90%	1	10%	0	0%	0	0%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	507	374	74%	133	26%	2	0%	1	0%	125	25%	5	1%	130	26%
Not Migrant	517	383	74%	134	26%	2	0%	1	0%	126	24%	5	1%	131	25%
Not Homeless	517	383	74%	134	26%	2	0%	1	0%	126	24%	5	1%	131	25%
Not in Foster Care	517	383	74%	134	26%	2	0%	1	0%	126	24%	5	1%	131	25%
Parent Not in Armed Forces	517	383	74%	134	26%	2	0%	1	0%	126	24%	5	1%	131	25%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	515	381	74	134	26
General Education	457	336	74	121	26
Students with Disabilities	58	45	78	13	22
Asian or Native Hawaiian/Other Pacific Islander	65	32	49	33	51
Hispanic or Latino	28	24	86	4	14
White	384	293	76	91	24
Multiracial	21	17	81	4	19
Female	264	180	68	84	32
Male	251	201	80	50	20
Economically Disadvantaged	10	9	90	1	10
Not Economically Disadvantaged	505	372	74	133	26
Not Migrant	515	381	74	134	26
Not Homeless	515	381	74	134	26
Not in Foster Care	515	381	74	134	26
Parent Not in Armed Forces	515	381	74	134	26

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



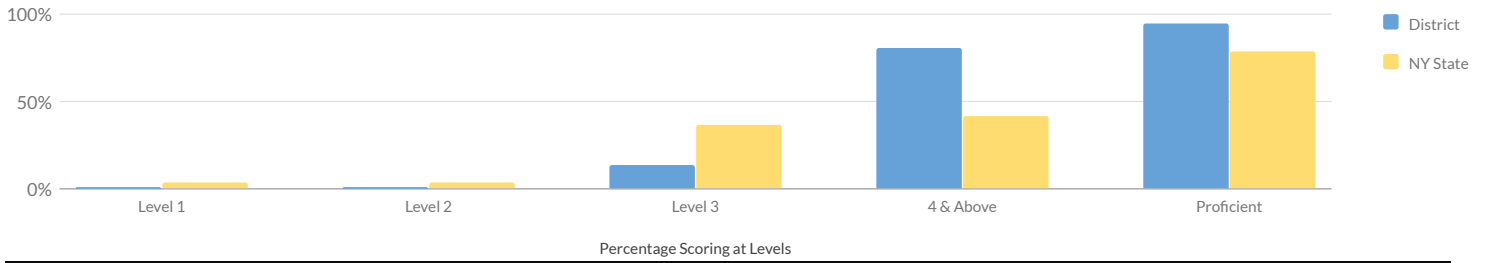
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	6	1%	511	99%	2	0%	3	1%	70	14%	436	84%	506	98%
General Education	458	4	1%	454	99%	0	0%	1	0%	32	7%	421	92%	453	99%
Students with Disabilities	59	2	3%	57	97%	2	3%	2	3%	38	64%	15	25%	53	90%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	2	3%	65	97%	0	0%	0	0%	1	1%	64	96%	65	97%
Black or African American	16	0	—	16	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	27	96%	0	0%	0	0%	6	21%	21	75%	27	96%
White	384	3	1%	381	99%	1	0%	3	1%	50	13%	327	85%	377	98%
Multiracial	21	0	0%	21	100%	1	5%	0	0%	3	14%	17	81%	20	95%
Small Group Total	17	0	0%	17	100%	0	0%	0	0%	10	59%	7	41%	17	100%
Female	265	3	1%	262	99%	0	0%	1	0%	37	14%	224	85%	261	98%
Male	252	3	1%	249	99%	2	1%	2	1%	33	13%	212	84%	245	97%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	516	6	—	510	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Not Economically Disadvantaged	507	6	1%	501	99%	2	0%	3	1%	68	13%	428	84%	496	98%
Not Migrant	517	6	1%	511	99%	2	0%	3	1%	70	14%	436	84%	506	98%
Not Homeless	517	6	1%	511	99%	2	0%	3	1%	70	14%	436	84%	506	98%
Not in Foster Care	517	6	1%	511	99%	2	0%	3	1%	70	14%	436	84%	506	98%
Parent Not in Armed Forces	517	6	1%	511	99%	2	0%	3	1%	70	14%	436	84%	506	98%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	222	5	2	217	98
General Education	201	4	2	197	98
Students with Disabilities	21	1	5	20	95
Asian or Native Hawaiian/Other Pacific Islander	16	1	6	15	94
Hispanic or Latino	20	1	5	19	95
White	165	3	2	162	98
Multiracial	11	0	0	11	100
Female	118	3	3	115	97
Male	104	2	2	102	98
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	215	5	2	210	98
Not Migrant	222	5	2	217	98
Not Homeless	222	5	2	217	98
Not in Foster Care	222	5	2	217	98
Parent Not in Armed Forces	222	5	2	217	98

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



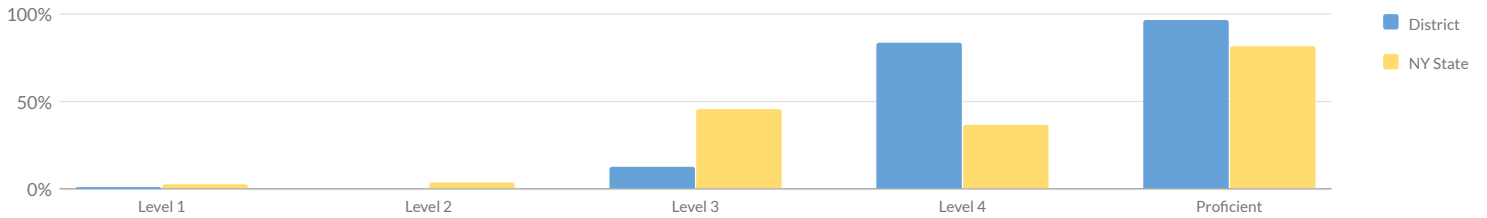
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	13	3%	504	97%	4	1%	7	1%	72	14%	421	81%	493	95%
General Education	458	8	2%	450	98%	2	0%	1	0%	54	12%	393	86%	447	98%
Students with Disabilities	59	5	8%	54	92%	2	3%	6	10%	18	31%	28	47%	46	78%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	3	4%	64	96%	1	1%	0	0%	4	6%	59	88%	63	94%
Black or African American	16	1	—	15	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	27	96%	0	0%	0	0%	8	29%	19	68%	27	96%
White	384	6	2%	378	98%	2	1%	6	2%	51	13%	319	83%	370	96%
Multiracial	21	2	10%	19	90%	0	0%	1	5%	1	5%	17	81%	18	86%
Small Group Total	17	1	6%	16	94%	1	6%	0	0%	8	47%	7	41%	15	88%
Female	265	5	2%	260	98%	2	1%	5	2%	36	14%	217	82%	253	95%
Male	252	8	3%	244	97%	2	1%	2	1%	36	14%	204	81%	240	95%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	516	13	—	503	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	507	13	3%	494	97%	4	1%	7	1%	71	14%	412	81%	483	95%
Not Migrant	517	13	3%	504	97%	4	1%	7	1%	72	14%	421	81%	493	95%
Not Homeless	517	13	3%	504	97%	4	1%	7	1%	72	14%	421	81%	493	95%
Not in Foster Care	517	13	3%	504	97%	4	1%	7	1%	72	14%	421	81%	493	95%
Parent Not in Armed Forces	517	13	3%	504	97%	4	1%	7	1%	72	14%	421	81%	493	95%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	7	70	3	30
General Education	4	3	75	1	25
Students with Disabilities	6	4	67	2	33
White	7	4	57	3	43
Multiracial	2	2	100	0	0
Female	4	3	75	1	25
Male	6	4	67	2	33
Not Economically Disadvantaged	10	7	70	3	30
Not Migrant	10	7	70	3	30
Not Homeless	10	7	70	3	30
Not in Foster Care	10	7	70	3	30
Parent Not in Armed Forces	10	7	70	3	30

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



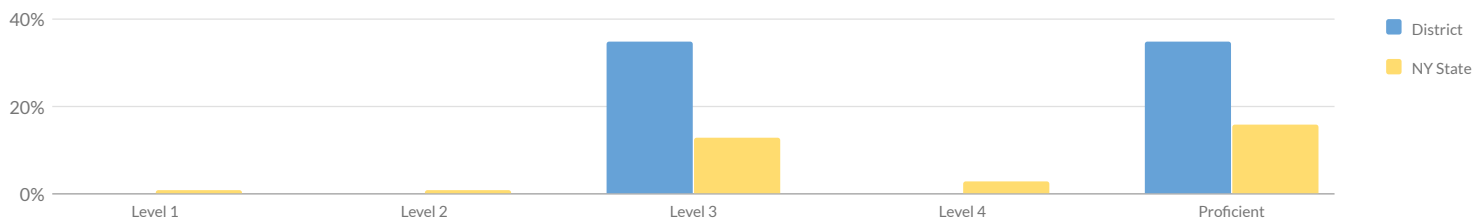
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	10	2%	507	98%	3	1%	2	0%	69	13%	433	84%	502	97%
General Education	458	7	2%	451	98%	0	0%	0	0%	44	10%	407	89%	451	98%
Students with Disabilities	59	3	5%	56	95%	3	5%	2	3%	25	42%	26	44%	51	86%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	3	4%	64	96%	0	0%	0	0%	3	4%	61	91%	64	96%
Black or African American	16	2	—	14	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	1	4%	27	96%	0	0%	0	0%	7	25%	20	71%	27	96%
White	384	3	1%	381	99%	2	1%	2	1%	50	13%	327	85%	377	98%
Multiracial	21	1	5%	20	95%	1	5%	0	0%	1	5%	18	86%	19	90%
Small Group Total	17	2	12%	15	88%	0	0%	0	0%	8	47%	7	41%	15	88%
Female	265	2	1%	263	99%	1	0%	2	1%	36	14%	224	85%	260	98%
Male	252	8	3%	244	97%	2	1%	0	0%	33	13%	209	83%	242	96%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	516	10	—	506	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Not Economically Disadvantaged	507	10	2%	497	98%	3	1%	2	0%	68	13%	424	84%	492	97%
Not Migrant	517	10	2%	507	98%	3	1%	2	0%	69	13%	433	84%	502	97%
Not Homeless	517	10	2%	507	98%	3	1%	2	0%	69	13%	433	84%	502	97%
Not in Foster Care	517	10	2%	507	98%	3	1%	2	0%	69	13%	433	84%	502	97%
Parent Not in Armed Forces	517	10	2%	507	98%	3	1%	2	0%	69	13%	433	84%	502	97%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	353	8	2	345	98
General Education	333	6	2	327	98
Students with Disabilities	20	2	10	18	90
Asian or Native Hawaiian/Other Pacific Islander	37	1	3	36	97
Hispanic or Latino	21	1	5	20	95
White	269	3	1	266	99
Multiracial	17	1	6	16	94
Female	174	2	1	172	99
Male	179	6	3	173	97
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	347	8	2	339	98
Not Migrant	353	8	2	345	98
Not Homeless	353	8	2	345	98
Not in Foster Care	353	8	2	345	98
Parent Not in Armed Forces	353	8	2	345	98

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	335	65%	182	35%	0	0%	0	0%	180	35%	2	0%	182	35%
General Education	458	282	62%	176	38%	0	0%	0	0%	176	38%	0	0%	176	38%
Students with Disabilities	59	53	90%	6	10%	0	0%	0	0%	4	7%	2	3%	6	10%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	67	28	42%	39	58%	0	0%	0	0%	39	58%	0	0%	39	58%
Black or African American	16	16	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	22	79%	6	21%	0	0%	0	0%	6	21%	0	0%	6	21%
White	384	255	66%	129	34%	0	0%	0	0%	128	33%	1	0%	129	34%
Multiracial	21	13	62%	8	38%	0	0%	0	0%	7	33%	1	5%	8	38%
Small Group Total	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	265	174	66%	91	34%	0	0%	0	0%	91	34%	0	0%	91	34%
Male	252	161	64%	91	36%	0	0%	0	0%	89	35%	2	1%	91	36%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	516	334	—	182	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Not Economically Disadvantaged	507	328	65%	179	35%	0	0%	0	0%	177	35%	2	0%	179	35%
Not Migrant	517	335	65%	182	35%	0	0%	0	0%	180	35%	2	0%	182	35%
Not Homeless	517	335	65%	182	35%	0	0%	0	0%	180	35%	2	0%	182	35%
Not in Foster Care	517	335	65%	182	35%	0	0%	0	0%	180	35%	2	0%	182	35%
Parent Not in Armed Forces	517	335	65%	182	35%	0	0%	0	0%	180	35%	2	0%	182	35%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	1	33%	–	–	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	3	1	33%	–	–	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	3	1	33%	–	–	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	–	–	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	4	1	25%	–	–	3	75%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	21	20	95%	0	0%	1	5%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	21	20	95%	0	0%	1	5%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	21	20	95%	0	0%	1	5%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	517	515	100%	407	79%	107	21%	1	0%	0	0%	2	0%	0	0%	0	0%
Female	265	264	100%	217	82%	47	18%	0	0%	0	0%	1	0%	0	0%	0	0%
Male	252	251	100%	190	75%	60	24%	1	0%	0	0%	1	0%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	67	65	97%	58	87%	7	10%	0	0%	0	0%	2	3%	0	0%	0	0%
Black or African American	16	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	28	28	100%	18	64%	10	36%	0	0%	0	0%	0	0%	0	0%	0	0%
White	384	384	100%	308	80%	76	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	21	21	100%	16	76%	4	19%	1	5%	0	0%	0	0%	0	0%	0	0%
General Education Students	458	457	100%	397	87%	60	13%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	59	58	98%	10	17%	47	80%	1	2%	0	0%	1	2%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	516	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	10	100%	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	507	505	100%	400	79%	104	21%	1	0%	0	0%	2	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	517	515	100%	407	79%	107	21%	1	0%	0	0%	2	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	517	515	100%	407	79%	107	21%	1	0%	0	0%	2	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	517	515	100%	407	79%	107	21%	1	0%	0	0%	2	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	517	515	100%	407	79%	107	21%	1	0%	0	0%	2	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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PITTSFORD CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



5,543

NEEDS RESOURCE
CATEGORY



Low Need

DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS



significantly more than the
average district in the
state

STUDENT NEEDS ARE



significantly less than the
state average

Student Demographics

Enrollment	PITTSFORD CSD
All Students	5,543
Economically Disadvantaged	2%
Students with Disabilities	12%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	PITTSFORD CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	41%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR DISTRICT
OF LOCATION



\$20,370.83

COUNTY AVERAGE



\$18,904.87

STATEWIDE AVERAGE



\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	PITTSFORD CSD
>> A. Instruction (A1 + A2 + A3 + A4)	\$11,837.75
>> B. Administration (B1 + B2 + B3)	\$671.36
>> C. All Other Spending (C1 + C2 + C3)	\$2,278.91
D. Total School Level (A + B + C)	\$14,788.02
>> E. Central Instruction (E1 + E2 + E3 + E4)	\$618.31
>> F. Central Administration (F1 + F2 + F3)	\$1,868.44
>> G. All Other Central Spending (G1 + G2 + G3)	\$3,096.05
H. Total Central Costs	\$5,582.81
I. Total Spending (D + H)	\$20,370.83

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	PITTSFORD CSD
J. Total School Level Local/State Spending	\$14,416.79
>> K. Total School Level Federal Spending	\$371.23
L. Total Central Level Local/State Spending	\$5,576.58
M. Total Central Level Federal Spending	\$6.23
N. Total Spending (J + K + L + M)	\$20,370.83

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

» **Program Detail Areas**

Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	PITTSFORD CSD
1. Transportation	\$4,951,163.68
2. Charter School Tuition	\$10,326.23
3. Other Tuition	\$1,338,782.24
4. Debt Service	\$0.00
5. Other	\$20,117,570.36
Percent Excluded from Total	19%
Total Expenditures	\$139,333,352.02

ALLEN CREEK SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

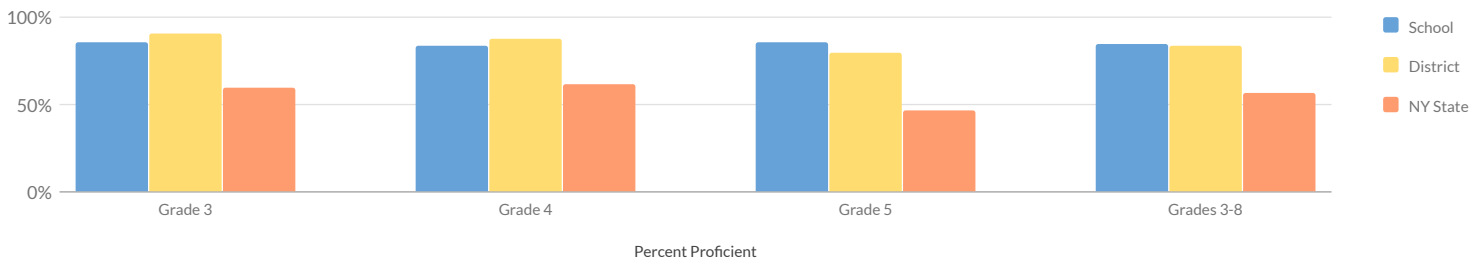
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	305	13	4.3%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%
Black or African American	10	—	—
Hispanic or Latino	22	—	—
Multiracial	19	—	—
White	221	10	4.5%
English Language Learners	25	—	—
Students with Disabilities	28	—	—
Economically Disadvantaged	12	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

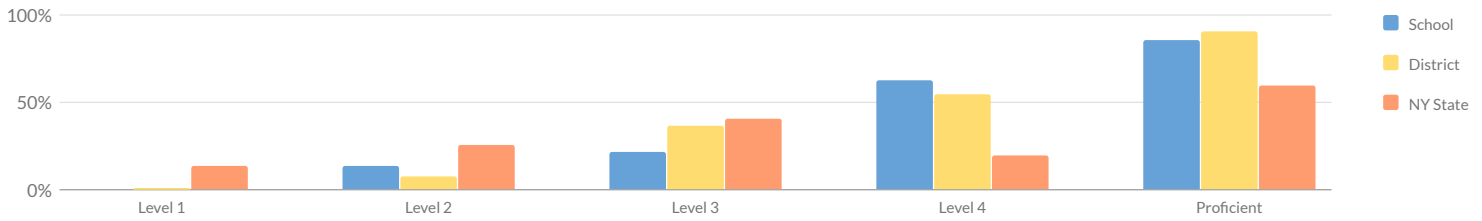
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59	17%	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%
Grade 4	57	21%	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%
Grade 5	72	21%	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%
Grades 3-8	188	20%	37	20%	151	80%	1	1%	21	14%	42	28%	87	58%	129	85%

GRADE 3 ELA RESULTS

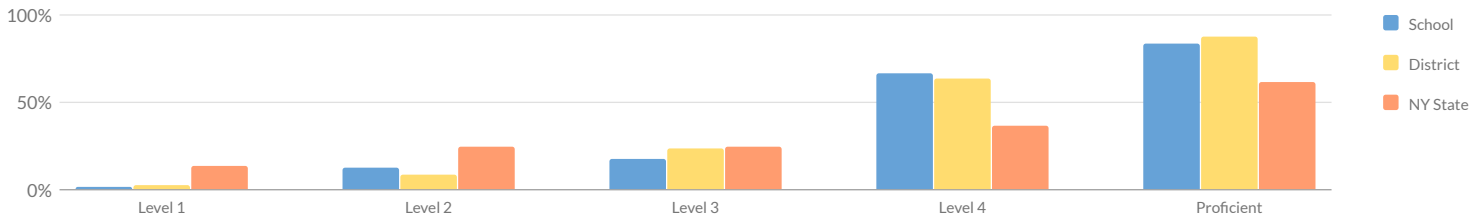
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%
General Education	55	10	18%	45	82%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	45	4	9%	41	91%	0	0%	5	12%	9	22%	27	66%	36	88%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	0	0%	2	25%	2	25%	4	50%	6	75%
Female	34	9	26%	25	74%	0	0%	3	12%	6	24%	16	64%	22	88%
Male	25	1	4%	24	96%	0	0%	4	17%	5	21%	15	63%	20	83%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	55	9	16%	46	84%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	55	9	16%	46	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%
Not Homeless	59	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%
Not in Foster Care	59	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%
Parent Not in Armed Forces	59	10	17%	49	83%	0	0%	7	14%	11	22%	31	63%	42	86%

GRADE 4 ELA RESULTS

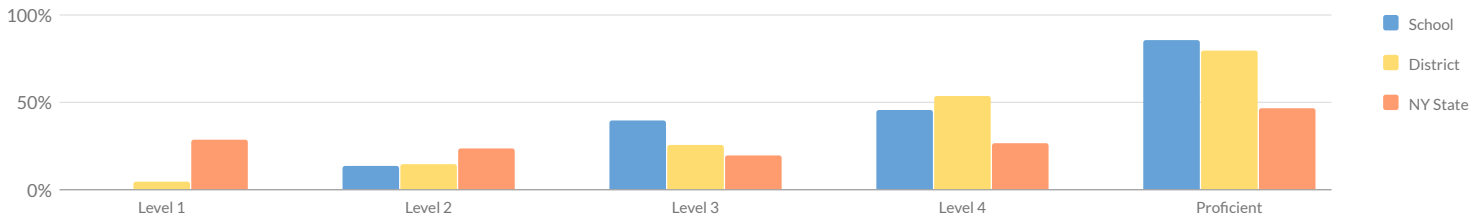
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%
General Education	52	11	21%	41	79%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	1	13%	2	25%	5	63%	7	88%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	35	4	11%	31	89%	0	0%	5	16%	6	19%	20	65%	26	84%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	54%	6	46%	1	17%	0	0%	0	0%	5	83%	5	83%
Female	29	8	28%	21	72%	1	5%	3	14%	2	10%	15	71%	17	81%
Male	28	4	14%	24	86%	0	0%	3	13%	6	25%	15	63%	21	88%
English Language Learners	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	53	12	23%	41	77%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	54	11	20%	43	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%
Not Homeless	57	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%
Not in Foster Care	57	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%
Parent Not in Armed Forces	57	12	21%	45	79%	1	2%	6	13%	8	18%	30	67%	38	84%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

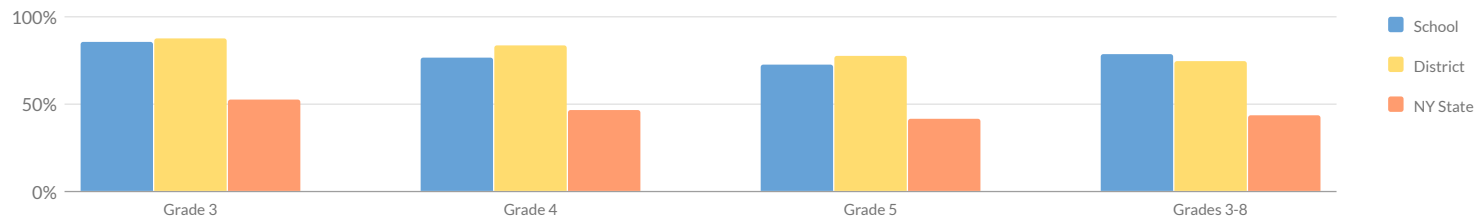


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%
General Education	66	12	18%	54	82%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	0	0%	0	0%	1	20%	4	80%	5	100%
White	58	12	21%	46	79%	0	0%	7	15%	21	46%	18	39%	39	85%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	5	83%
Female	43	7	16%	36	84%	0	0%	5	14%	13	36%	18	50%	31	86%
Male	29	8	28%	21	72%	0	0%	3	14%	10	48%	8	38%	18	86%
English Language Learners	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	13	19%	55	81%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	15	21%	56	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%
Not Homeless	72	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%
Not in Foster Care	72	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%
Parent Not in Armed Forces	72	15	21%	57	79%	0	0%	8	14%	23	40%	26	46%	49	86%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

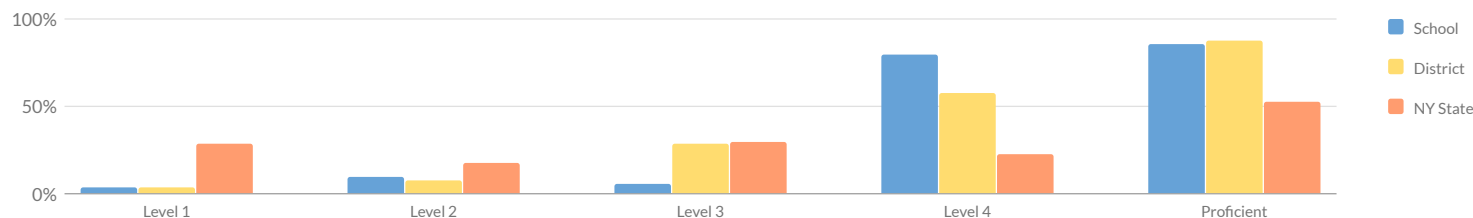
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	59		9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%
Grade 4	57		14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%
Grade 5	72		16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%
Grades 3-8	188		39	21%	149	79%	8	5%	24	16%	18	12%	99	66%	117	79%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

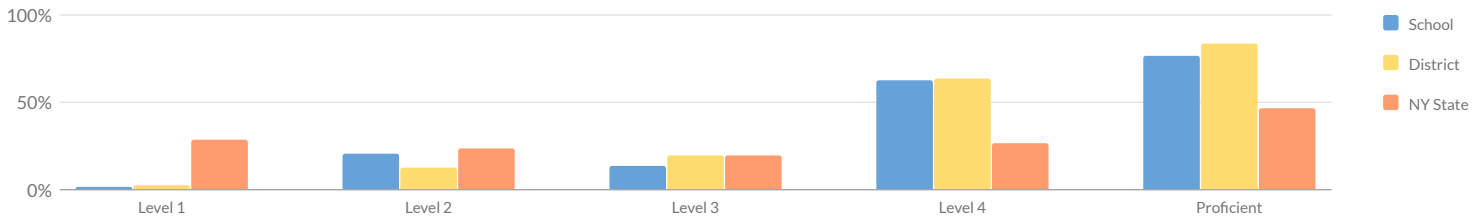
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Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%	
General Education	55	9	16%	46	84%	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—	
White	45	4	9%	41	91%	2	5%	2	5%	2	5%	35	85%	37	90%	
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	14	5	36%	9	64%	0	0%	3	33%	1	11%	5	56%	6	67%	
Female	34	8	24%	26	76%	2	8%	3	12%	0	0%	21	81%	21	81%	
Male	25	1	4%	24	96%	0	0%	2	8%	3	13%	19	79%	22	92%	
English Language Learners	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—	
Non-English Language Learners	55	9	16%	46	84%	—	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—	
Not Economically Disadvantaged	55	8	15%	47	85%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	59	9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%	
Not Homeless	59	9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%	
Not in Foster Care	59	9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%	
Parent Not in Armed Forces	59	9	15%	50	85%	2	4%	5	10%	3	6%	40	80%	43	86%	

GRADE 4 MATH RESULTS

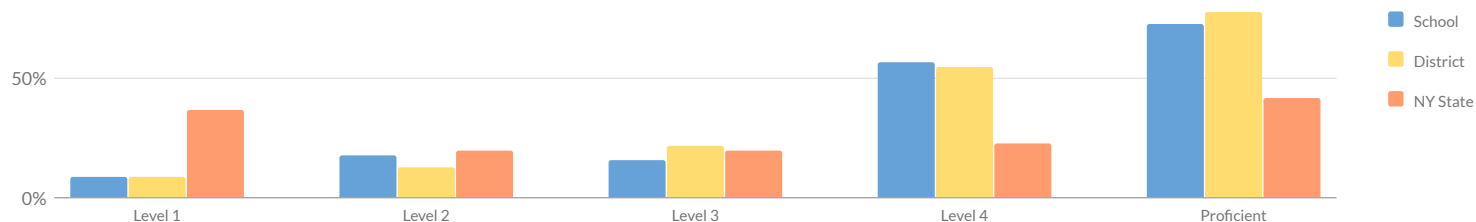
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%
General Education	52	13	25%	39	75%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	1	13%	0	0%	0	0%	7	88%	7	88%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	35	5	14%	30	86%	0	0%	9	30%	5	17%	16	53%	21	70%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	8	62%	5	38%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	29	9	31%	20	69%	1	5%	5	25%	5	25%	9	45%	14	70%
Male	28	5	18%	23	82%	0	0%	4	17%	1	4%	18	78%	19	83%
English Language Learners	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	53	14	26%	39	74%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	54	12	22%	42	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%
Not Homeless	57	14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%
Not in Foster Care	57	14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%
Parent Not in Armed Forces	57	14	25%	43	75%	1	2%	9	21%	6	14%	27	63%	33	77%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



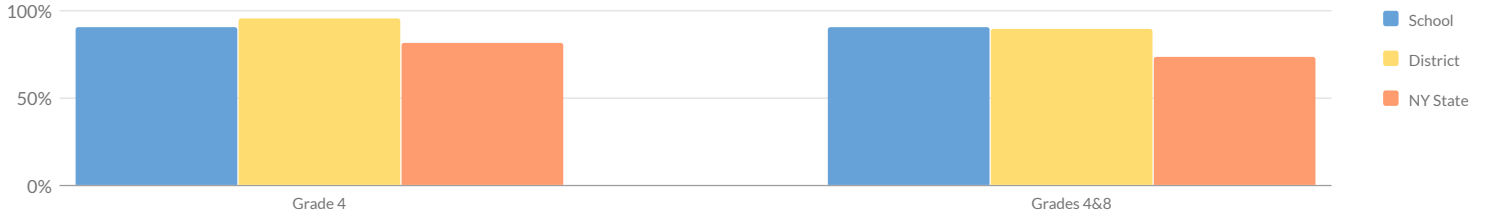
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%
General Education	66	13	20%	53	80%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	1	20%	0	0%	1	20%	3	60%	4	80%
White	58	13	22%	45	78%	4	9%	10	22%	6	13%	25	56%	31	69%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	43	8	19%	35	81%	4	11%	6	17%	4	11%	21	60%	25	71%
Male	29	8	28%	21	72%	1	5%	4	19%	5	24%	11	52%	16	76%
English Language Learners	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	68	14	21%	54	79%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	71	16	23%	55	77%	–	–	–	–	–	–	–	–	–	–
Not Migrant	72	16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%
Not Homeless	72	16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%
Not in Foster Care	72	16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%
Parent Not in Armed Forces	72	16	22%	56	78%	5	9%	10	18%	9	16%	32	57%	41	73%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

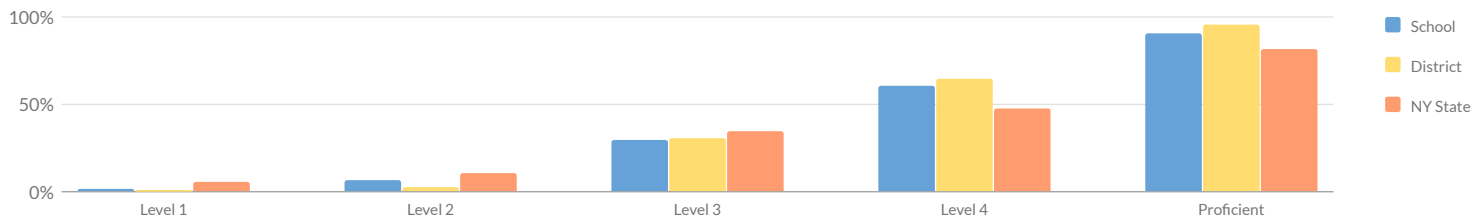
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%
Grades 4&8	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%
General Education	51	11	22%	40	78%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	0	0%	0	0%	3	38%	5	63%	8	100%
Black or African American	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	34	4	12%	30	88%	1	3%	2	7%	10	33%	17	57%	27	90%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	7	54%	6	46%	0	0%	1	17%	0	0%	5	83%	5	83%
Female	28	8	29%	20	71%	0	0%	1	5%	5	25%	14	70%	19	95%
Male	28	4	14%	24	86%	1	4%	2	8%	8	33%	13	54%	21	88%
English Language Learners	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	52	12	23%	40	77%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	53	11	21%	42	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%
Not Homeless	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%
Not in Foster Care	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%
Parent Not in Armed Forces	56	12	21%	44	79%	1	2%	3	7%	13	30%	27	61%	40	91%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	357	\$230,370	\$645	\$4,308,940	\$12,070	\$4,539,310	\$12,715
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	47	5	11%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

JEFFERSON ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

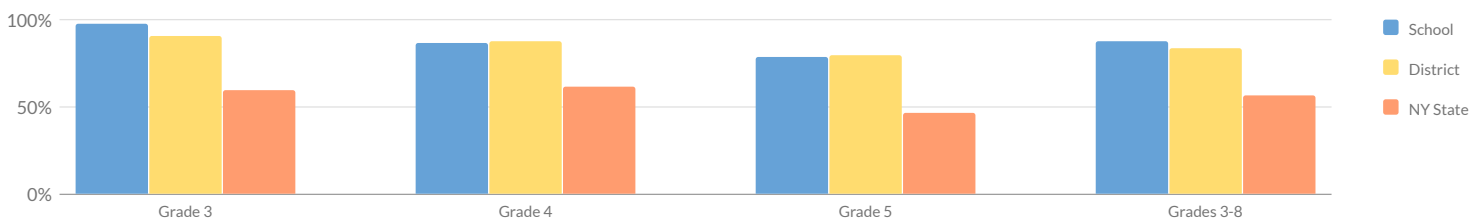
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	377	17	4.5%
Asian or Native Hawaiian/Other Pacific Islander	36	1	2.8%
Black or African American	2	—	—
Hispanic or Latino	18	—	—
Multiracial	29	—	—
White	292	13	4.5%
Students with Disabilities	49	4	8.2%
Economically Disadvantaged	7	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

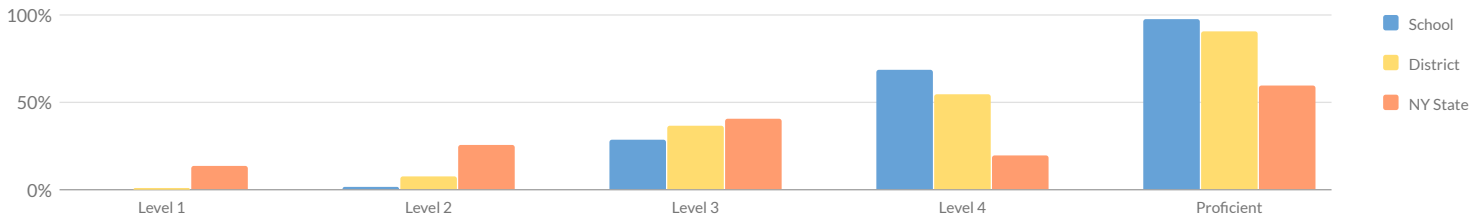


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Grade 4	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
Grade 5	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
Grades 3-8	228	47	21%	181	79%	6	3%	16	9%	52	29%	107	59%	159	88%

GRADE 3 ELA RESULTS

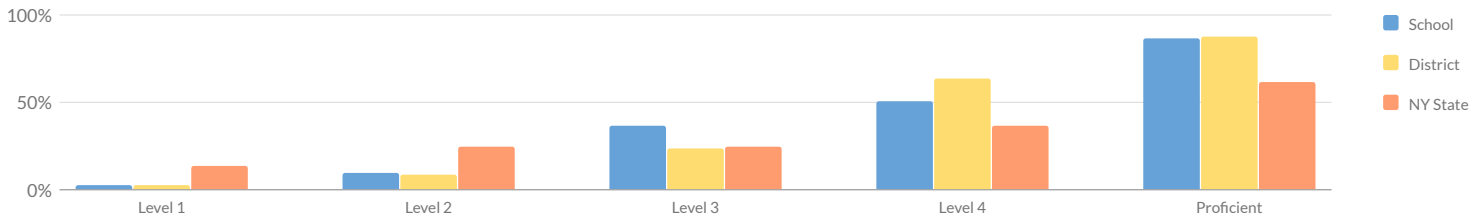
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
General Education	57	8	14%	49	86%	0	0%	1	2%	14	29%	34	69%	48	98%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	46	7	15%	39	85%	0	0%	1	3%	11	28%	27	69%	38	97%
Multiracial	6	1	17%	5	83%	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	10	5	50%	5	50%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	23	7	30%	16	70%	0	0%	1	6%	5	31%	10	63%	15	94%
Male	39	6	15%	33	85%	0	0%	0	0%	9	27%	24	73%	33	100%
Non-English Language Learners	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Not Economically Disadvantaged	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Not Migrant	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Not Homeless	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Not in Foster Care	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%
Parent Not in Armed Forces	62	13	21%	49	79%	0	0%	1	2%	14	29%	34	69%	48	98%

GRADE 4 ELA RESULTS

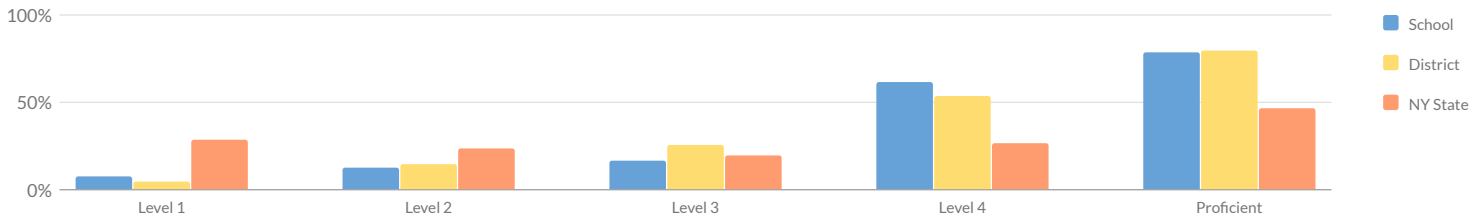
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
General Education	82	15	18%	67	82%	0	0%	6	9%	24	36%	37	55%	61	91%
Students with Disabilities	19	7	37%	12	63%	2	17%	2	17%	5	42%	3	25%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	76	12	16%	64	84%	1	2%	8	13%	25	39%	30	47%	55	86%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total	15	7	47%	8	53%	1	13%	0	0%	4	50%	3	38%	7	88%
Female	40	4	10%	36	90%	1	3%	4	11%	11	31%	20	56%	31	86%
Male	61	18	30%	43	70%	1	2%	4	9%	18	42%	20	47%	38	88%
Non-English Language Learners	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	100	22	22%	78	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
Not Homeless	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
Not in Foster Care	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%
Parent Not in Armed Forces	101	22	22%	79	78%	2	3%	8	10%	29	37%	40	51%	69	87%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



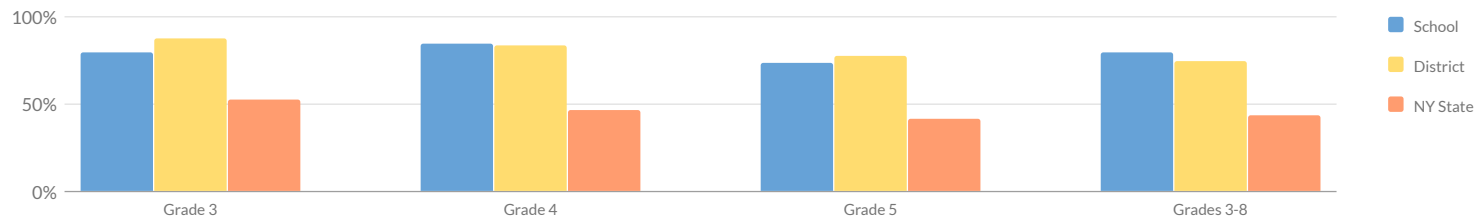
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
General Education	54	9	17%	45	83%	1	2%	5	11%	7	16%	32	71%	39	87%
Students with Disabilities	11	3	27%	8	73%	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	52	9	17%	43	83%	4	9%	6	14%	8	19%	25	58%	33	77%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	3	23%	10	77%	0	0%	1	10%	1	10%	8	80%	9	90%
Female	30	8	27%	22	73%	1	5%	0	0%	3	14%	18	82%	21	95%
Male	35	4	11%	31	89%	3	10%	7	23%	6	19%	15	48%	21	68%
Non-English Language Learners	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	62	11	18%	51	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
Not Homeless	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
Not in Foster Care	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%
Parent Not in Armed Forces	65	12	18%	53	82%	4	8%	7	13%	9	17%	33	62%	42	79%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

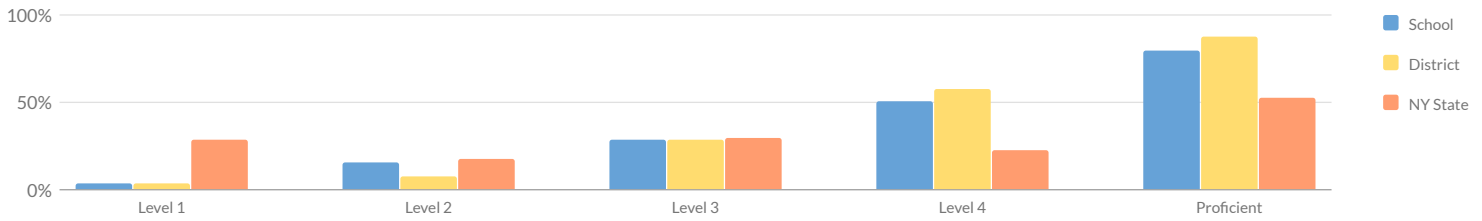
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62		13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Grade 4	101		20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
Grade 5	65		12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
Grades 3-8	228		45	20%	183	80%	8	4%	28	15%	45	25%	102	56%	147	80%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

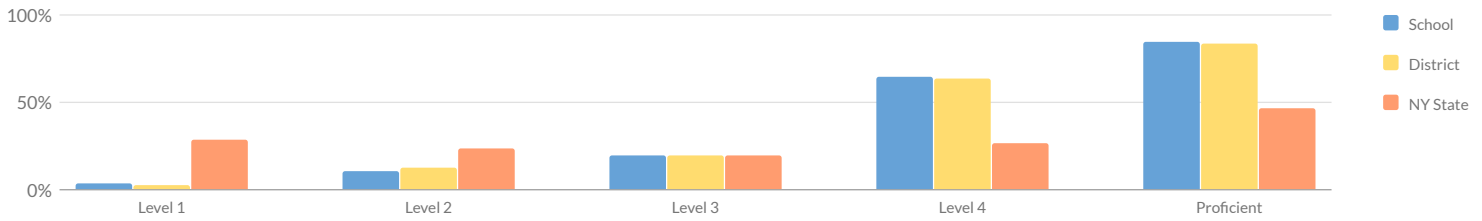
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
General Education	57	8	14%	49	86%	2	4%	8	16%	14	29%	25	51%	39	80%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	46	7	15%	39	85%	2	5%	5	13%	13	33%	19	49%	32	82%
Multiracial	6	1	17%	5	83%	0	0%	1	20%	1	20%	3	60%	4	80%
Small Group Total	10	5	50%	5	50%	0	0%	2	40%	0	0%	3	60%	3	60%
Female	23	7	30%	16	70%	2	13%	3	19%	6	38%	5	31%	11	69%
Male	39	6	15%	33	85%	0	0%	5	15%	8	24%	20	61%	28	85%
Non-English Language Learners	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Not Economically Disadvantaged	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Not Migrant	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Not Homeless	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Not in Foster Care	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%
Parent Not in Armed Forces	62	13	21%	49	79%	2	4%	8	16%	14	29%	25	51%	39	80%

GRADE 4 MATH RESULTS

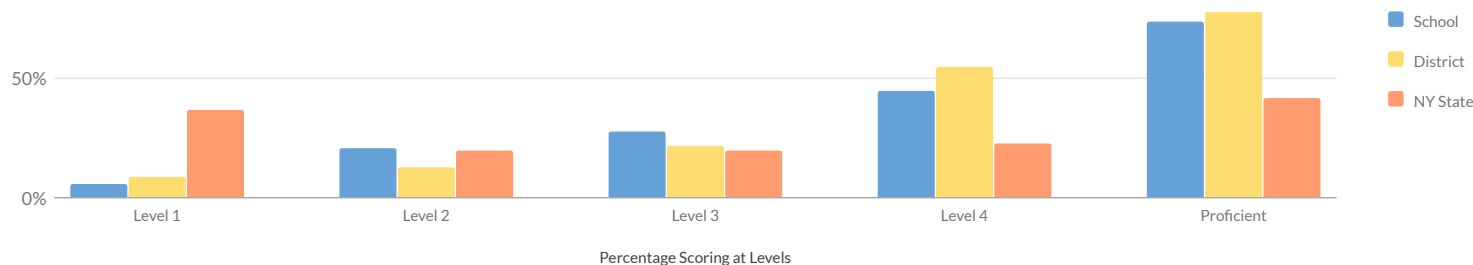
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
General Education	82	14	17%	68	83%	0	0%	5	7%	15	22%	48	71%	63	93%
Students with Disabilities	19	6	32%	13	68%	3	23%	4	31%	1	8%	5	38%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	10	5	50%	5	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	76	10	13%	66	87%	2	3%	7	11%	14	21%	43	65%	57	86%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total	15	7	47%	8	53%	1	13%	2	25%	2	25%	3	38%	5	63%
Female	40	4	10%	36	90%	2	6%	6	17%	8	22%	20	56%	28	78%
Male	61	16	26%	45	74%	1	2%	3	7%	8	18%	33	73%	41	91%
Non-English Language Learners	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	100	20	20%	80	80%	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
Not Homeless	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
Not in Foster Care	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%
Parent Not in Armed Forces	101	20	20%	81	80%	3	4%	9	11%	16	20%	53	65%	69	85%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



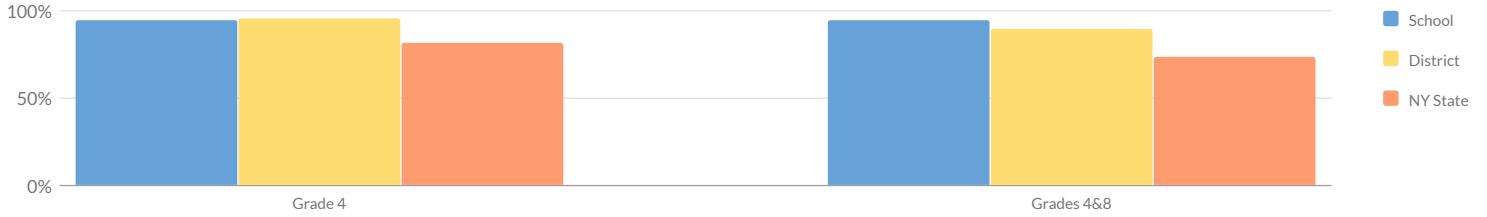
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
General Education	54	7	13%	47	87%	1	2%	10	21%	12	26%	24	51%	36	77%
Students with Disabilities	11	5	45%	6	55%	2	33%	1	17%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	52	10	19%	42	81%	3	7%	9	21%	13	31%	17	40%	30	71%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	11	85%	0	0%	2	18%	2	18%	7	64%	9	82%
Female	30	7	23%	23	77%	1	4%	6	26%	4	17%	12	52%	16	70%
Male	35	5	14%	30	86%	2	7%	5	17%	11	37%	12	40%	23	77%
Non-English Language Learners	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
Economically Disadvantaged	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	62	10	16%	52	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
Not Homeless	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
Not in Foster Care	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%
Parent Not in Armed Forces	65	12	18%	53	82%	3	6%	11	21%	15	28%	24	45%	39	74%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

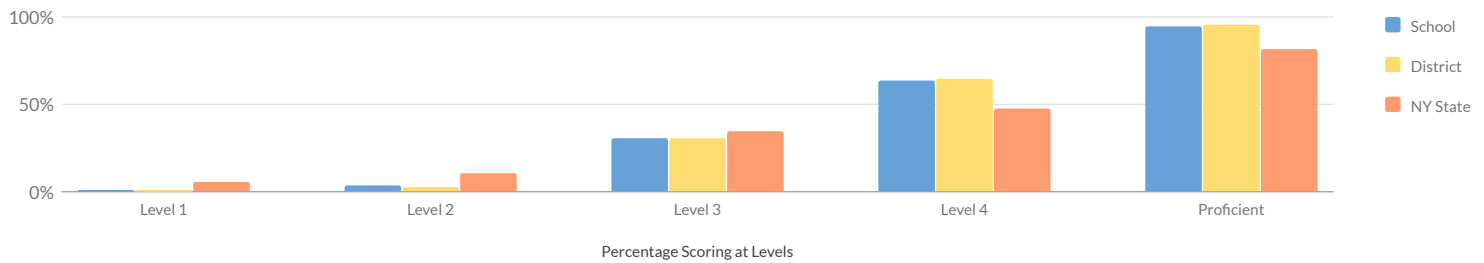
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
Grades 4&8	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
General Education	82	11	13%	71	87%	0	0%	1	1%	23	32%	47	66%	70	99%
Students with Disabilities	19	6	32%	13	68%	1	8%	2	15%	3	23%	7	54%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	76	8	11%	68	89%	0	0%	3	4%	21	31%	44	65%	65	96%
Multiracial	9	2	22%	7	78%	0	0%	0	0%	0	0%	7	100%	7	100%
Small Group Total	15	6	40%	9	60%	1	11%	0	0%	5	56%	3	33%	8	89%
Female	40	4	10%	36	90%	0	0%	3	8%	12	33%	21	58%	33	92%
Male	61	13	21%	48	79%	1	2%	0	0%	14	29%	33	69%	47	98%
Non-English Language Learners	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	100	17	17%	83	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
Not Homeless	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
Not in Foster Care	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%
Parent Not in Armed Forces	101	17	17%	84	83%	1	1%	3	4%	26	31%	54	64%	80	95%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	452	\$142,564	\$315	\$5,463,246	\$12,087	\$5,605,810	\$12,402
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	4	9%	2	1	50%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	43	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

MENDON CENTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

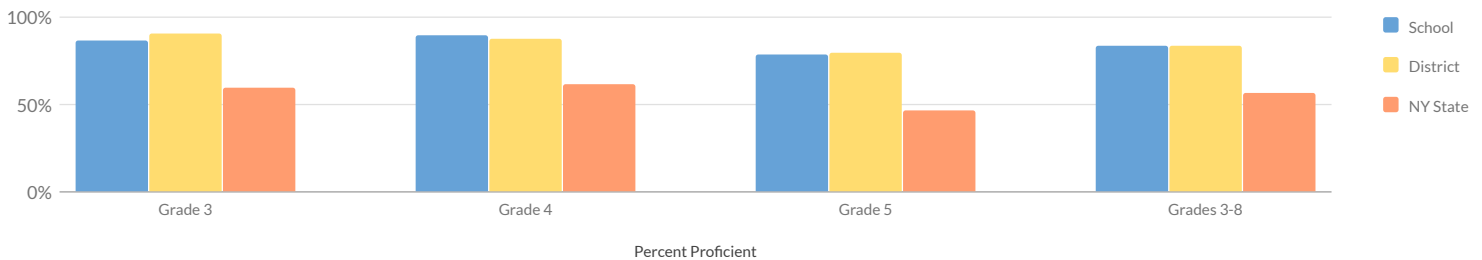
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	564	26	4.6%
Asian or Native Hawaiian/Other Pacific Islander	166	3	1.8%
Black or African American	8	—	—
Hispanic or Latino	28	—	—
Multiracial	37	0	0%
White	325	23	7.1%
English Language Learners	42	0	0%
Students with Disabilities	69	1	1.4%
Economically Disadvantaged	6	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

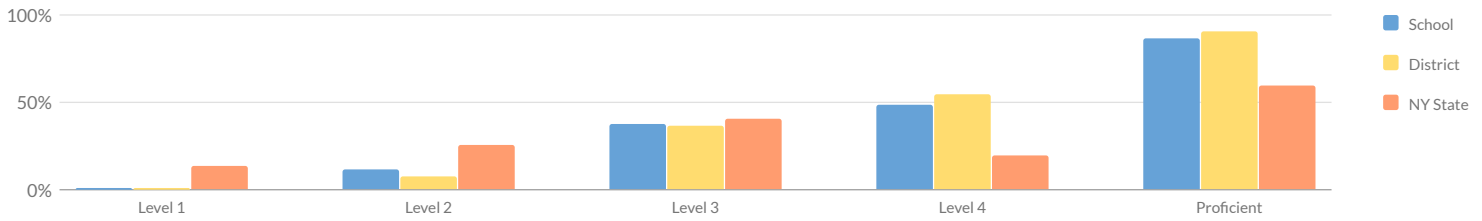
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%
Grade 4	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%
Grade 5	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%
Grades 3-8	351	55	16%	296	84%	6	2%	40	14%	84	28%	166	56%	250	84%

GRADE 3 ELA RESULTS

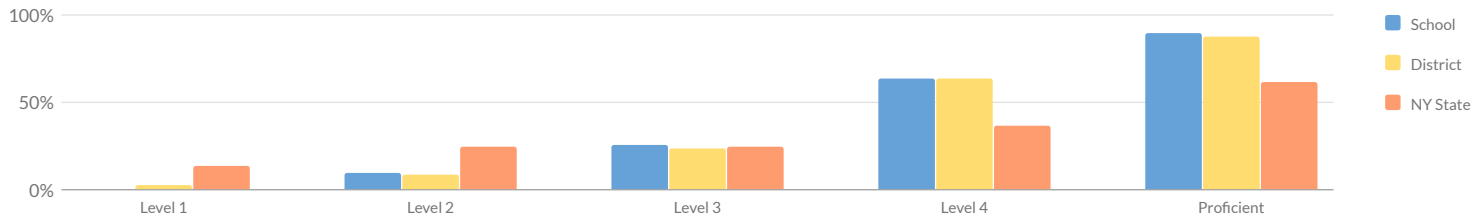
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%
General Education	85	14	16%	71	84%	0	0%	7	10%	27	38%	37	52%	64	90%
Students with Disabilities	16	3	19%	13	81%	1	8%	3	23%	5	38%	4	31%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	0	0%	2	8%	10	40%	13	52%	23	92%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	64	11	17%	53	83%	1	2%	7	13%	20	38%	25	47%	45	85%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	2	25%	6	75%	0	0%	1	17%	2	33%	3	50%	5	83%
Female	54	11	20%	43	80%	1	2%	3	7%	18	42%	21	49%	39	91%
Male	47	6	13%	41	87%	0	0%	7	17%	14	34%	20	49%	34	83%
English Language Learners	9	3	33%	6	67%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	92	14	15%	78	85%	1	1%	9	12%	28	36%	40	51%	68	87%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	100	17	17%	83	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%
Not Homeless	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%
Not in Foster Care	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%
Parent Not in Armed Forces	101	17	17%	84	83%	1	1%	10	12%	32	38%	41	49%	73	87%

GRADE 4 ELA RESULTS

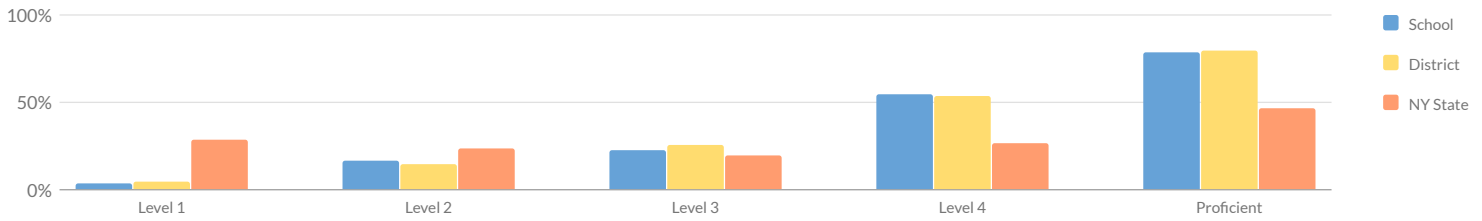
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%
General Education	106	20	19%	86	81%	0	0%	7	8%	23	27%	56	65%	79	92%
Students with Disabilities	7	2	29%	5	71%	0	0%	2	40%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	31	7	23%	24	77%	0	0%	1	4%	5	21%	18	75%	23	96%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	68	12	18%	56	82%	0	0%	8	14%	15	27%	33	59%	48	86%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	6	1	17%	5	83%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	57	11	19%	46	81%	0	0%	4	9%	12	26%	30	65%	42	91%
Male	56	11	20%	45	80%	0	0%	5	11%	12	27%	28	62%	40	89%
English Language Learners	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Non-English Language Learners	108	22	20%	86	80%	0	0%	9	10%	22	26%	55	64%	77	90%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	112	22	20%	90	80%	-	-	-	-	-	-	-	-	-	-
Not Migrant	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%
Not Homeless	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%
Not in Foster Care	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%
Parent Not in Armed Forces	113	22	19%	91	81%	0	0%	9	10%	24	26%	58	64%	82	90%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

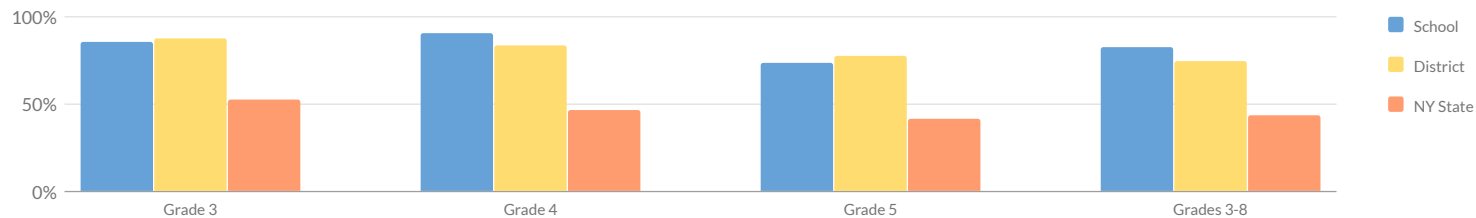


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%
General Education	120	11	9%	109	91%	1	1%	18	17%	26	24%	64	59%	90	83%
Students with Disabilities	17	5	29%	12	71%	4	33%	3	25%	2	17%	3	25%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	38	5	13%	33	87%	3	9%	3	9%	4	12%	23	70%	27	82%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
White	78	10	13%	68	87%	1	1%	15	22%	18	26%	34	50%	52	76%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Small Group Total	11	1	9%	10	91%	1	10%	2	20%	3	30%	4	40%	7	70%
Female	64	7	11%	57	89%	3	5%	10	18%	11	19%	33	58%	44	77%
Male	73	9	12%	64	88%	2	3%	11	17%	17	27%	34	53%	51	80%
English Language Learners	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	134	15	11%	119	89%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	136	16	12%	120	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%
Not Homeless	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%
Not in Foster Care	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%
Parent Not in Armed Forces	137	16	12%	121	88%	5	4%	21	17%	28	23%	67	55%	95	79%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

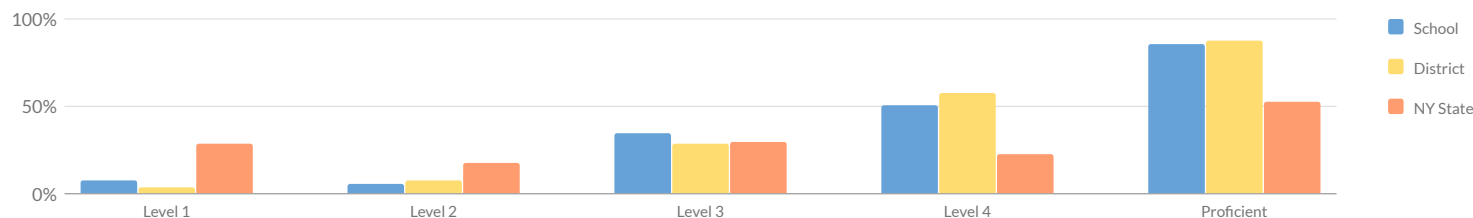
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%
Grade 4	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%
Grade 5	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%
Grades 3-8	351	52	15%	299	85%	24	8%	28	9%	73	24%	174	58%	247	83%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

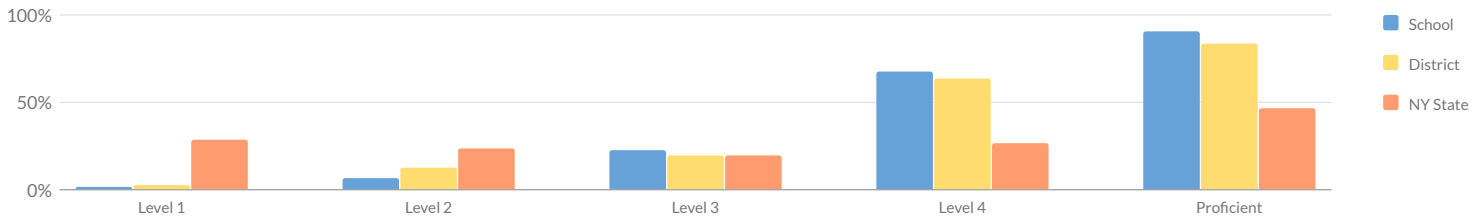
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%
General Education	85	12	14%	73	86%	3	4%	5	7%	24	33%	41	56%	65	89%
Students with Disabilities	16	4	25%	12	75%	4	33%	0	0%	6	50%	2	17%	8	67%
Asian or Native Hawaiian/Other Pacific Islander	29	4	14%	25	86%	1	4%	1	4%	8	32%	15	60%	23	92%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
White	64	10	16%	54	84%	5	9%	4	7%	19	35%	26	48%	45	83%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	2	25%	6	75%	1	17%	0	0%	3	50%	2	33%	5	83%
Female	54	11	20%	43	80%	3	7%	4	9%	17	40%	19	44%	36	84%
Male	47	5	11%	42	89%	4	10%	1	2%	13	31%	24	57%	37	88%
English Language Learners	9	2	22%	7	78%	1	14%	0	0%	3	43%	3	43%	6	86%
Non-English Language Learners	92	14	15%	78	85%	6	8%	5	6%	27	35%	40	51%	67	86%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	100	16	16%	84	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%
Not Homeless	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%
Not in Foster Care	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%
Parent Not in Armed Forces	101	16	16%	85	84%	7	8%	5	6%	30	35%	43	51%	73	86%

GRADE 4 MATH RESULTS

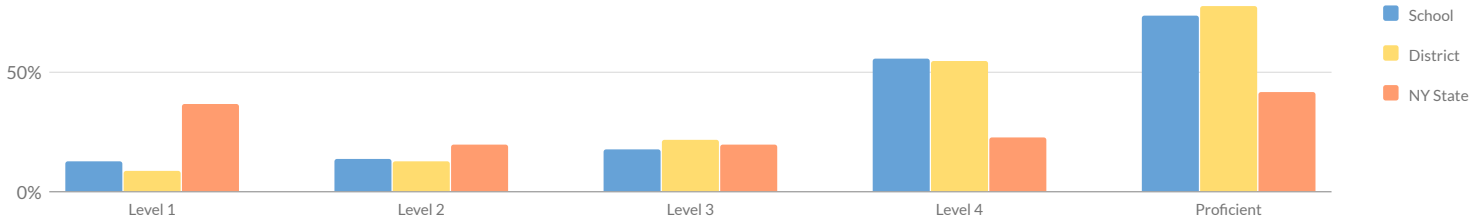
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%
General Education	106	15	14%	91	86%	0	0%	7	8%	21	23%	63	69%	84	92%
Students with Disabilities	7	2	29%	5	71%	2	40%	0	0%	1	20%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	31	5	16%	26	84%	0	0%	2	8%	1	4%	23	88%	24	92%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	68	9	13%	59	87%	2	3%	3	5%	18	31%	36	61%	54	92%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Female	57	8	14%	49	86%	1	2%	6	12%	14	29%	28	57%	42	86%
Male	56	9	16%	47	84%	1	2%	1	2%	8	17%	37	79%	45	96%
English Language Learners	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Non-English Language Learners	108	17	16%	91	84%	2	2%	6	7%	21	23%	62	68%	83	91%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	112	17	15%	95	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%
Not Homeless	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%
Not in Foster Care	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%
Parent Not in Armed Forces	113	17	15%	96	85%	2	2%	7	7%	22	23%	65	68%	87	91%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



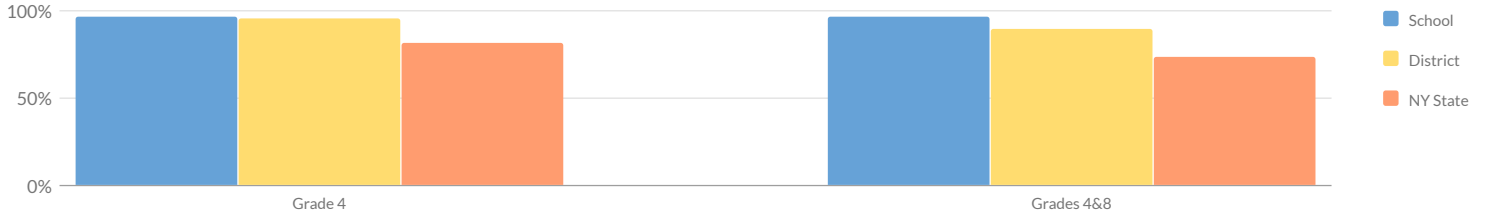
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%
General Education	120	14	12%	106	88%	8	8%	16	15%	18	17%	64	60%	82	77%
Students with Disabilities	17	5	29%	12	71%	7	58%	0	0%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	38	6	16%	32	84%	3	9%	1	3%	3	9%	25	78%	28	88%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
White	78	12	15%	66	85%	11	17%	10	15%	13	20%	32	48%	45	68%
Multiracial	10	0	0%	10	100%	0	0%	2	20%	2	20%	6	60%	8	80%
Small Group Total	11	1	9%	10	91%	1	10%	3	30%	3	30%	3	30%	6	60%
Female	64	9	14%	55	86%	7	13%	8	15%	9	16%	31	56%	40	73%
Male	73	10	14%	63	86%	8	13%	8	13%	12	19%	35	56%	47	75%
English Language Learners	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	134	18	13%	116	87%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	136	19	14%	117	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%
Not Homeless	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%
Not in Foster Care	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%
Parent Not in Armed Forces	137	19	14%	118	86%	15	13%	16	14%	21	18%	66	56%	87	74%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

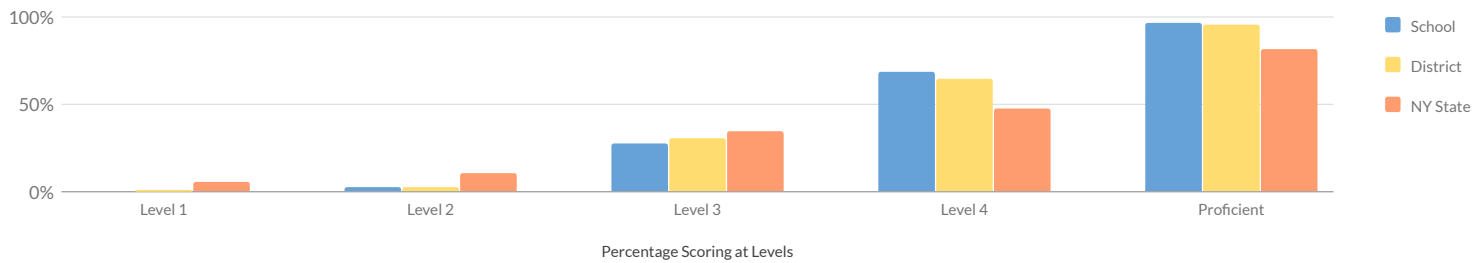
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%
Grades 4&8	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%
General Education	106	15	14%	91	86%	0	0%	2	2%	26	29%	63	69%	89	98%
Students with Disabilities	7	2	29%	5	71%	0	0%	1	20%	1	20%	3	60%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	31	5	16%	26	84%	0	0%	0	0%	5	19%	21	81%	26	100%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
White	68	9	13%	59	87%	0	0%	2	3%	19	32%	38	64%	57	97%
Multiracial	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Small Group Total	6	1	17%	5	83%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	57	8	14%	49	86%	0	0%	3	6%	17	35%	29	59%	46	94%
Male	56	9	16%	47	84%	0	0%	0	0%	10	21%	37	79%	47	100%
English Language Learners	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learners	108	17	16%	91	84%	0	0%	3	3%	26	29%	62	68%	88	97%
Economically Disadvantaged	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	112	17	15%	95	85%	-	-	-	-	-	-	-	-	-	-
Not Migrant	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%
Not Homeless	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%
Not in Foster Care	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%
Parent Not in Armed Forces	113	17	15%	96	85%	0	0%	3	3%	27	28%	66	69%	93	97%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	638	\$147,982	\$232	\$7,391,453	\$11,585	\$7,539,436	\$11,817
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	56	3	5%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	56	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

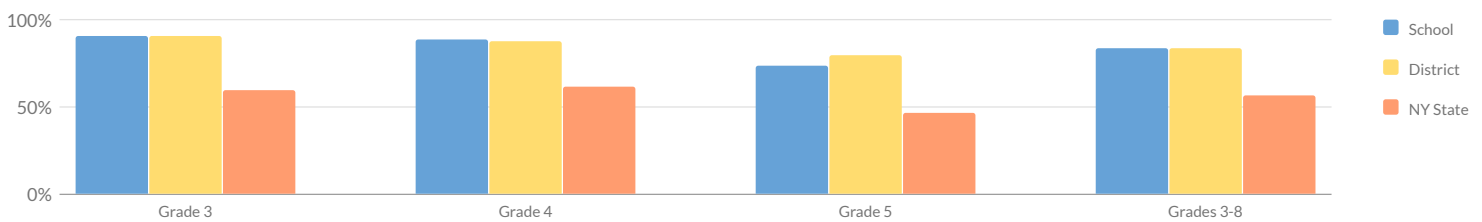
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	355	6	1.7%
Asian or Native Hawaiian/Other Pacific Islander	27	—	—
Black or African American	14	—	—
Hispanic or Latino	12	—	—
Multiracial	35	2	5.7%
White	267	2	.7%
Students with Disabilities	62	1	1.6%
Economically Disadvantaged	12	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

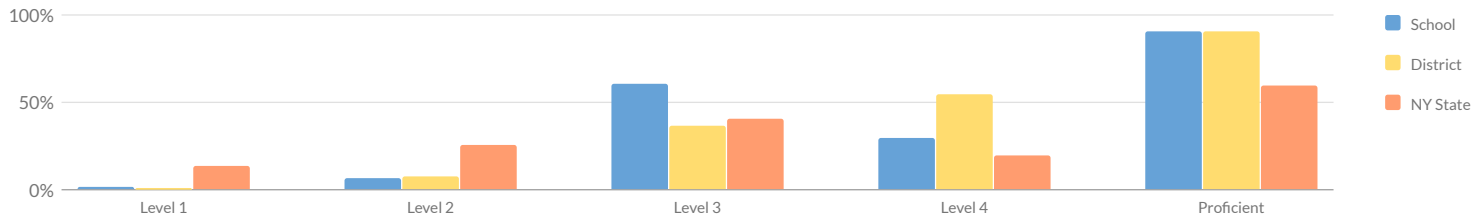


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	71	24%	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
Grade 4	72	14%	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
Grade 5	74	18%	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
Grades 3-8	217	18%	40	18%	177	82%	7	4%	21	12%	58	33%	91	51%	149	84%

GRADE 3 ELA RESULTS

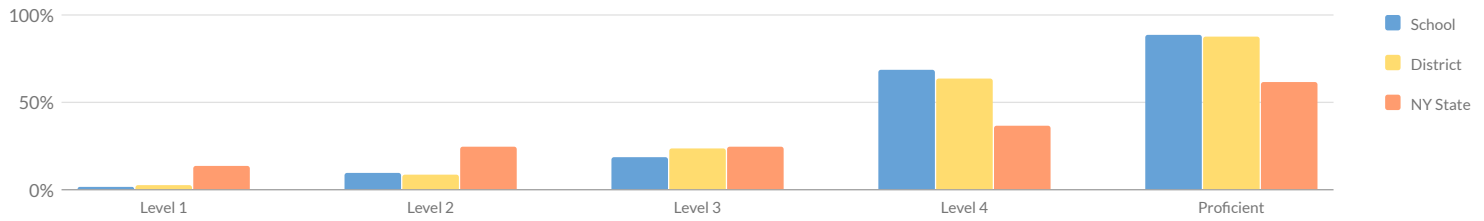
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
General Education	60	13	22%	47	78%	0	0%	2	4%	31	66%	14	30%	45	96%
Students with Disabilities	11	4	36%	7	64%	1	14%	2	29%	2	29%	2	29%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	5	4	80%	1	20%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	52	11	21%	41	79%	0	0%	4	10%	24	59%	13	32%	37	90%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	6	86%	1	14%	7	100%
Small Group Total	11	5	45%	6	55%	1	17%	0	0%	3	50%	2	33%	5	83%
Female	34	8	24%	26	76%	0	0%	3	12%	14	54%	9	35%	23	88%
Male	37	9	24%	28	76%	1	4%	1	4%	19	68%	7	25%	26	93%
Non-English Language Learners	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	69	17	25%	52	75%	-	-	-	-	-	-	-	-	-	-
Not Migrant	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
Not Homeless	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
Not in Foster Care	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%
Parent Not in Armed Forces	71	17	24%	54	76%	1	2%	4	7%	33	61%	16	30%	49	91%

GRADE 4 ELA RESULTS

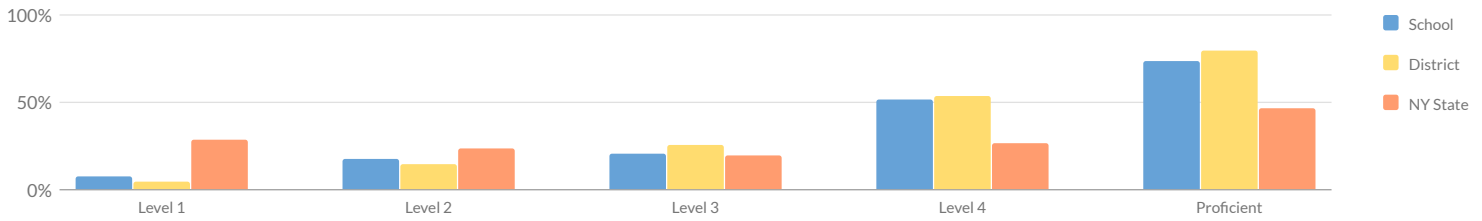
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
General Education	59	7	12%	52	88%	0	0%	4	8%	10	19%	38	73%	48	92%
Students with Disabilities	13	3	23%	10	77%	1	10%	2	20%	2	20%	5	50%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	56	8	14%	48	86%	1	2%	5	10%	10	21%	32	67%	42	88%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	8	89%	0	0%	1	13%	1	13%	6	75%	7	88%
Female	31	4	13%	27	87%	0	0%	3	11%	4	15%	20	74%	24	89%
Male	41	6	15%	35	85%	1	3%	3	9%	8	23%	23	66%	31	89%
Non-English Language Learners	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	71	9	13%	62	87%	1	2%	6	10%	12	19%	43	69%	55	89%
Not Migrant	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
Not Homeless	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
Not in Foster Care	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%
Parent Not in Armed Forces	72	10	14%	62	86%	1	2%	6	10%	12	19%	43	69%	55	89%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

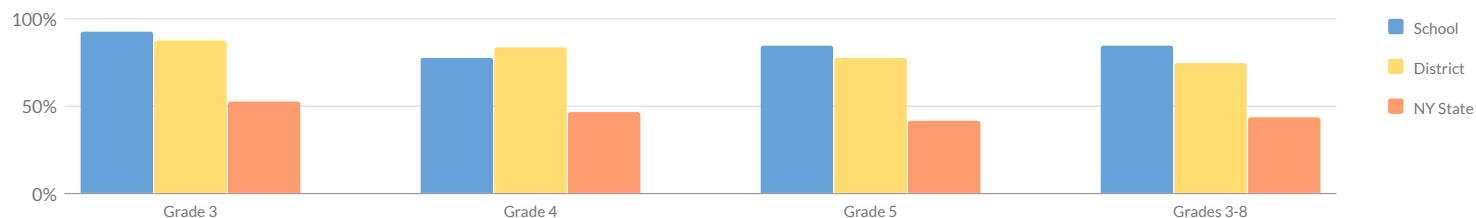


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
General Education	63	7	11%	56	89%	3	5%	9	16%	12	21%	32	57%	44	79%
Students with Disabilities	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	57	9	16%	48	84%	4	8%	11	23%	9	19%	24	50%	33	69%
Multiracial	9	2	22%	7	78%	1	14%	0	0%	1	14%	5	71%	6	86%
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	31	3	10%	28	90%	3	11%	5	18%	3	11%	17	61%	20	71%
Male	43	10	23%	33	77%	2	6%	6	18%	10	30%	15	45%	25	76%
Non-English Language Learners	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
Economically Disadvantaged	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	71	12	17%	59	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
Not Homeless	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
Not in Foster Care	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%
Parent Not in Armed Forces	74	13	18%	61	82%	5	8%	11	18%	13	21%	32	52%	45	74%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

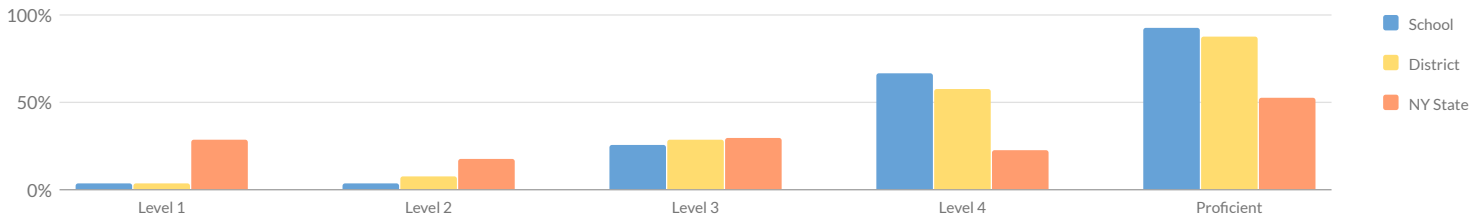
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	71		17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
Grade 4	73		10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
Grade 5	74		13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
Grades 3-8	218		40	18%	178	82%	8	4%	19	11%	44	25%	107	60%	151	85%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

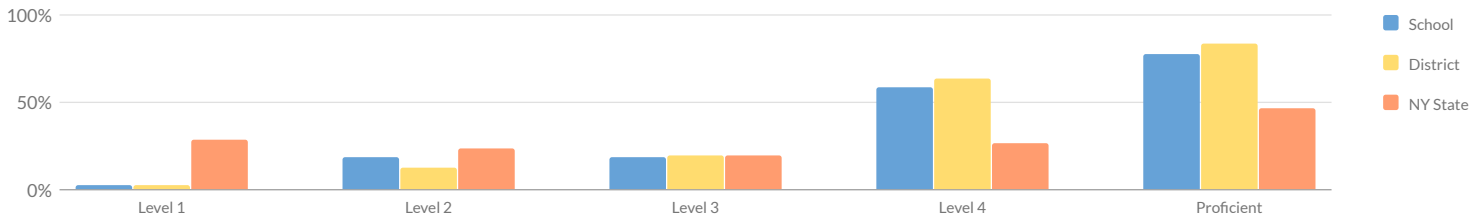


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
General Education	60	13	22%	47	78%	0	0%	1	2%	13	28%	33	70%	46	98%
Students with Disabilities	11	4	36%	7	64%	2	29%	1	14%	1	14%	3	43%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	52	11	21%	41	79%	1	2%	2	5%	11	27%	27	66%	38	93%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	2	29%	5	71%	7	100%
Small Group Total	11	5	45%	6	55%	1	17%	0	0%	1	17%	4	67%	5	83%
Female	34	8	24%	26	76%	1	4%	2	8%	7	27%	16	62%	23	88%
Male	37	9	24%	28	76%	1	4%	0	0%	7	25%	20	71%	27	96%
Non-English Language Learners	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
Economically Disadvantaged	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	69	17	25%	52	75%	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
Not Homeless	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
Not in Foster Care	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%
Parent Not in Armed Forces	71	17	24%	54	76%	2	4%	2	4%	14	26%	36	67%	50	93%

GRADE 4 MATH RESULTS

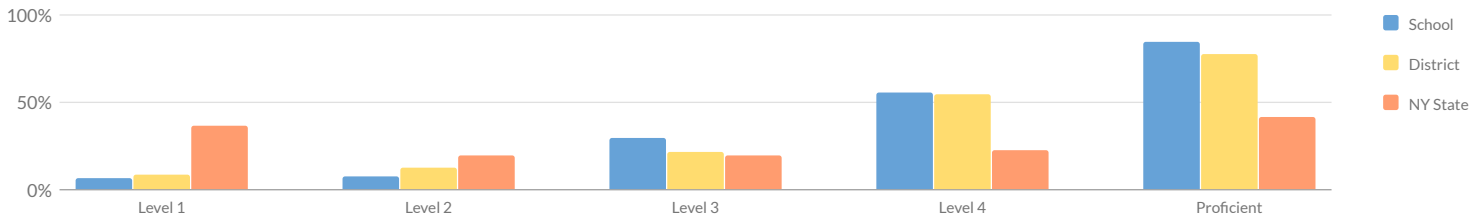
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
General Education	60	7	12%	53	88%	0	0%	7	13%	10	19%	36	68%	46	87%
Students with Disabilities	13	3	23%	10	77%	2	20%	5	50%	2	20%	1	10%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	57	8	14%	49	86%	2	4%	12	24%	6	12%	29	59%	35	71%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	4	50%	4	50%	8	100%
Female	31	4	13%	27	87%	1	4%	5	19%	5	19%	16	59%	21	78%
Male	42	6	14%	36	86%	1	3%	7	19%	7	19%	21	58%	28	78%
Non-English Language Learners	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	72	9	13%	63	88%	2	3%	12	19%	12	19%	37	59%	49	78%
Not Migrant	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
Not Homeless	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
Not in Foster Care	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%
Parent Not in Armed Forces	73	10	14%	63	86%	2	3%	12	19%	12	19%	37	59%	49	78%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

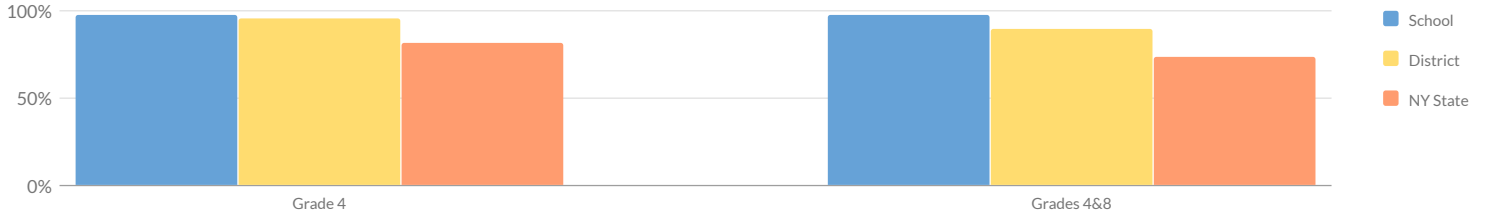


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
General Education	63	7	11%	56	89%	1	2%	4	7%	17	30%	34	61%	51	91%
Students with Disabilities	11	6	55%	5	45%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	57	9	16%	48	84%	3	6%	5	10%	16	33%	24	50%	40	83%
Multiracial	9	2	22%	7	78%	1	14%	0	0%	0	0%	6	86%	6	86%
Small Group Total	8	2	25%	6	75%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	31	3	10%	28	90%	1	4%	3	11%	11	39%	13	46%	24	86%
Male	43	10	23%	33	77%	3	9%	2	6%	7	21%	21	64%	28	85%
Non-English Language Learners	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	71	12	17%	59	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
Not Homeless	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
Not in Foster Care	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%
Parent Not in Armed Forces	74	13	18%	61	82%	4	7%	5	8%	18	30%	34	56%	52	85%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

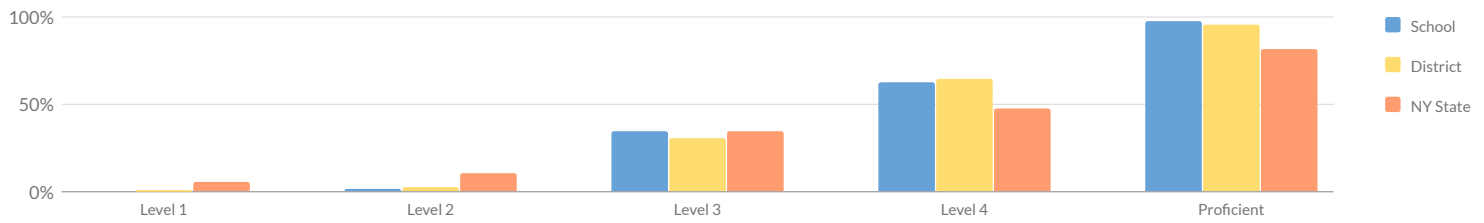
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
Grades 4&8	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
General Education	60	7	12%	53	88%	0	0%	0	0%	16	30%	37	70%	53	100%
Students with Disabilities	13	3	23%	10	77%	0	0%	1	10%	6	60%	3	30%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	57	8	14%	49	86%	0	0%	1	2%	19	39%	29	59%	48	98%
Multiracial	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	0	0%	0	0%	1	13%	7	88%	8	100%
Female	31	5	16%	26	84%	0	0%	0	0%	12	46%	14	54%	26	100%
Male	42	5	12%	37	88%	0	0%	1	3%	10	27%	26	70%	36	97%
Non-English Language Learners	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	72	9	13%	63	88%	0	0%	1	2%	22	35%	40	63%	62	98%
Not Migrant	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
Not Homeless	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
Not in Foster Care	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%
Parent Not in Armed Forces	73	10	14%	63	86%	0	0%	1	2%	22	35%	40	63%	62	98%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	397	\$278,727	\$702	\$5,255,037	\$13,237	\$5,533,764	\$13,939
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	45	9	20%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	43	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

THORNELL ROAD SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

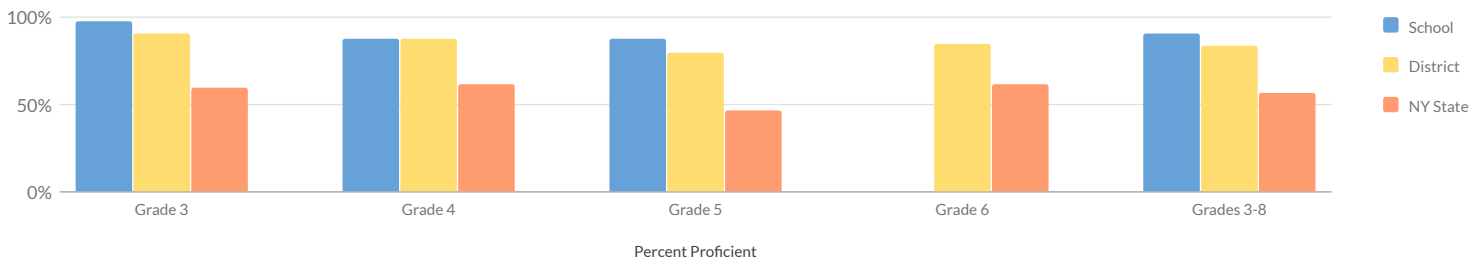
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	350	14	4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	1	2.9%
Black or African American	3	—	—
Hispanic or Latino	17	—	—
Multiracial	23	—	—
White	272	10	3.7%
Students with Disabilities	55	2	3.6%
Economically Disadvantaged	1	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

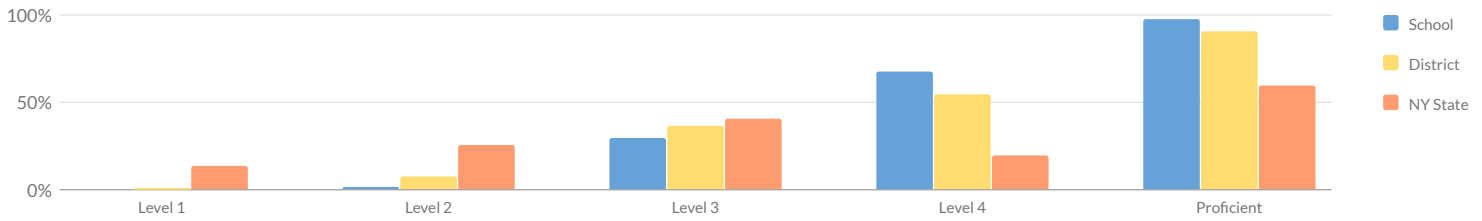
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
Grade 4	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Grade 5	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	210	39	19%	171	81%	6	4%	9	5%	43	25%	113	66%	156	91%

GRADE 3 ELA RESULTS

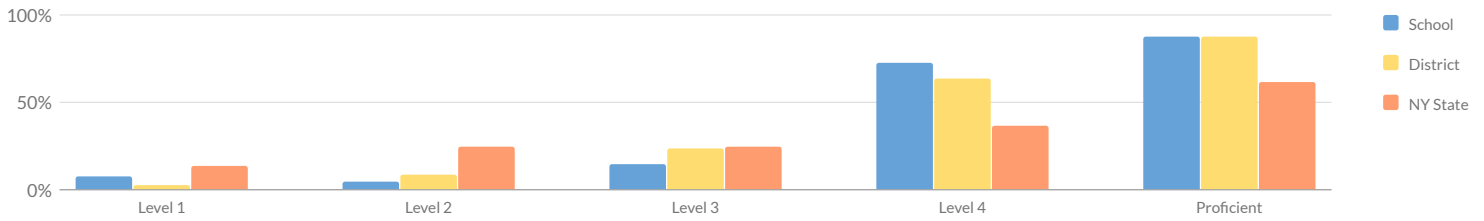
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
General Education	60	7	12%	53	88%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	2	22%	7	78%	0	0%	0	0%	1	14%	6	86%	7	100%
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	49	6	12%	43	88%	0	0%	1	2%	13	30%	29	67%	42	98%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	4	36%	7	64%	0	0%	0	0%	3	43%	4	57%	7	100%
Female	37	6	16%	31	84%	0	0%	1	3%	10	32%	20	65%	30	97%
Male	32	6	19%	26	81%	0	0%	0	0%	7	27%	19	73%	26	100%
Non-English Language Learners	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
Economically Disadvantaged	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	68	12	18%	56	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
Not Homeless	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
Not in Foster Care	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%
Parent Not in Armed Forces	69	12	17%	57	83%	0	0%	1	2%	17	30%	39	68%	56	98%

GRADE 4 ELA RESULTS

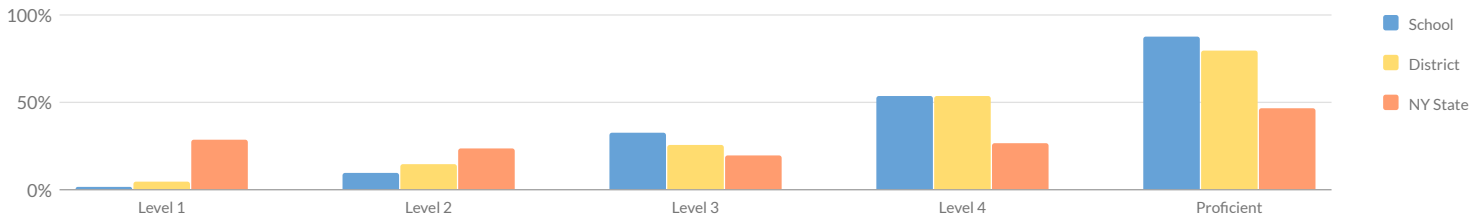
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
General Education	67	9	13%	58	87%	2	3%	2	3%	8	14%	46	79%	54	93%
Students with Disabilities	13	5	38%	8	62%	3	38%	1	13%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	1	17%	0	0%	5	83%	5	83%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	67	12	18%	55	82%	4	7%	2	4%	9	16%	40	73%	49	89%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	4	80%
Female	32	5	16%	27	84%	2	7%	1	4%	4	15%	20	74%	24	89%
Male	48	9	19%	39	81%	3	8%	2	5%	6	15%	28	72%	34	87%
Non-English Language Learners	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Not Economically Disadvantaged	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Not Migrant	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Not Homeless	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Not in Foster Care	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%
Parent Not in Armed Forces	80	14	18%	66	83%	5	8%	3	5%	10	15%	48	73%	58	88%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

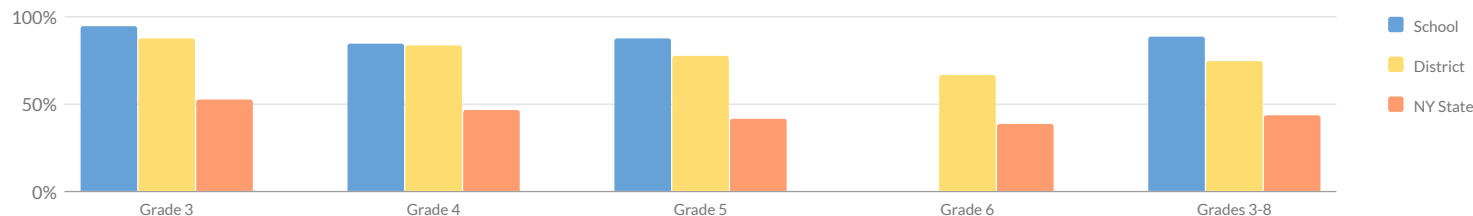


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
General Education	53	9	17%	44	83%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	1	14%	0	0%	2	29%	4	57%	6	86%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	45	9	20%	36	80%	0	0%	4	11%	12	33%	20	56%	32	89%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Female	25	3	12%	22	88%	1	5%	1	5%	6	27%	14	64%	20	91%
Male	35	9	26%	26	74%	0	0%	4	15%	10	38%	12	46%	22	85%
Non-English Language Learners	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Not Economically Disadvantaged	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Not Migrant	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Not Homeless	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Not in Foster Care	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%
Parent Not in Armed Forces	60	12	20%	48	80%	1	2%	5	10%	16	33%	26	54%	42	88%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

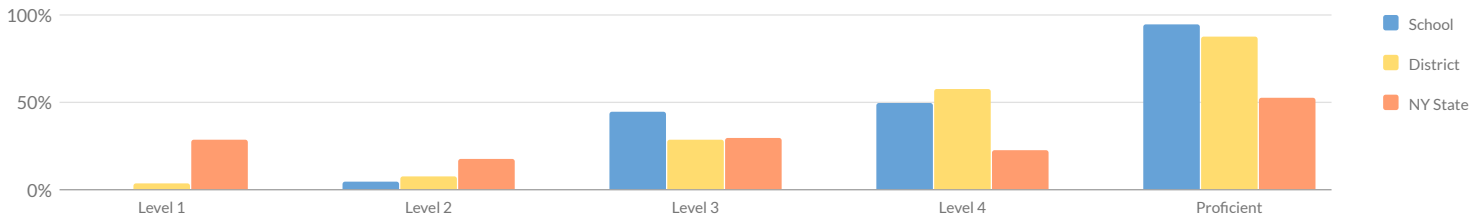
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	69	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
Grade 4	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Grade 5	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Grade 6	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	210	35	17%	175	83%	6	3%	13	7%	52	30%	104	59%	156	89%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

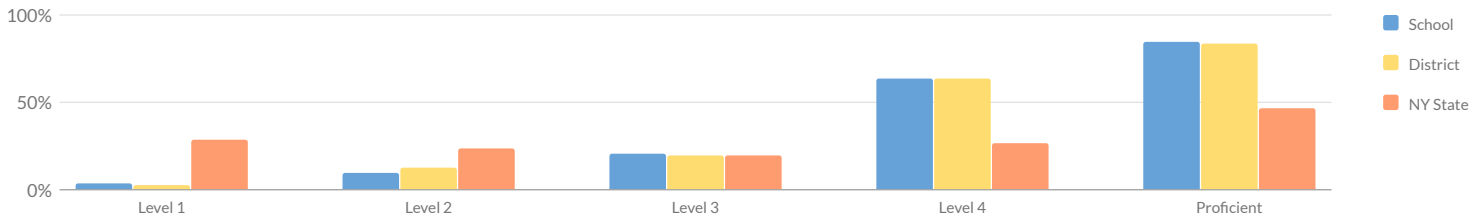


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
General Education	60	100%	6	10%	54	90%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	100%	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	100%	2	22%	7	78%	0	0%	1	14%	1	14%	5	71%	6	86%
Hispanic or Latino	4	100%	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	49	100%	6	12%	43	88%	0	0%	1	2%	21	49%	21	49%	42	98%
Multiracial	7	100%	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	100%	3	27%	8	73%	0	0%	1	13%	4	50%	3	38%	7	88%
Female	37	100%	5	14%	32	86%	0	0%	3	9%	11	34%	18	56%	29	91%
Male	32	100%	6	19%	26	81%	0	0%	0	0%	15	58%	11	42%	26	100%
Non-English Language Learners	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
Economically Disadvantaged	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	68	100%	11	16%	57	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
Not Homeless	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
Not in Foster Care	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%
Parent Not in Armed Forces	69	100%	11	16%	58	84%	0	0%	3	5%	26	45%	29	50%	55	95%

GRADE 4 MATH RESULTS

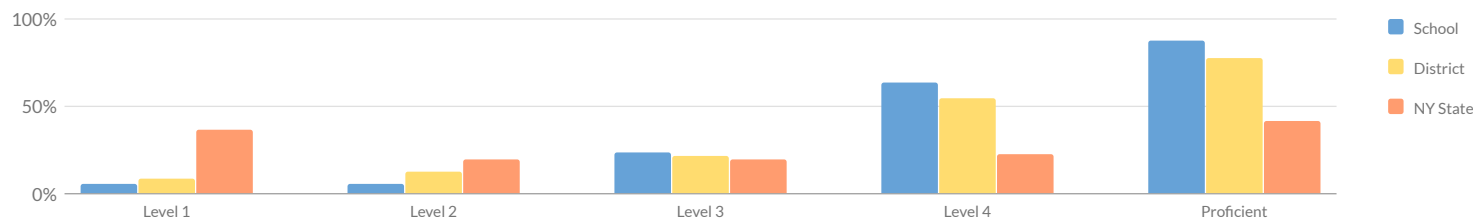
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
General Education	67	7	10%	60	90%	1	2%	5	8%	12	20%	42	70%	54	90%
Students with Disabilities	13	6	46%	7	54%	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	0	0%	0	0%	6	100%	6	100%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	67	11	16%	56	84%	1	2%	6	11%	14	25%	35	63%	49	88%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	0	0%	2	40%	2	40%
Female	32	4	13%	28	88%	1	4%	3	11%	7	25%	17	61%	24	86%
Male	48	9	19%	39	81%	2	5%	4	10%	7	18%	26	67%	33	85%
Non-English Language Learners	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Not Economically Disadvantaged	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Not Migrant	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Not Homeless	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Not in Foster Care	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%
Parent Not in Armed Forces	80	13	16%	67	84%	3	4%	7	10%	14	21%	43	64%	57	85%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

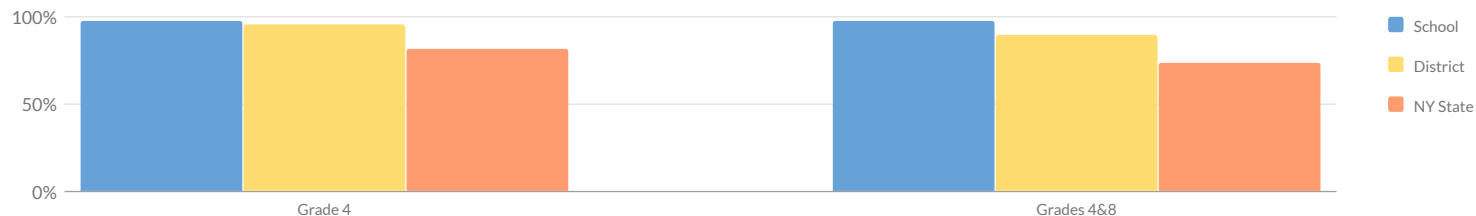


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
General Education	53	7	13%	46	87%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	1	17%	0	0%	1	17%	4	67%	5	83%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	45	7	16%	38	84%	1	3%	2	5%	9	24%	26	68%	35	92%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	2	33%	2	33%	4	67%
Female	25	4	16%	21	84%	2	10%	1	5%	5	24%	13	62%	18	86%
Male	35	6	17%	29	83%	1	3%	2	7%	7	24%	19	66%	26	90%
Non-English Language Learners	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Not Economically Disadvantaged	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Not Migrant	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Not Homeless	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Not in Foster Care	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%
Parent Not in Armed Forces	60	10	17%	50	83%	3	6%	3	6%	12	24%	32	64%	44	88%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

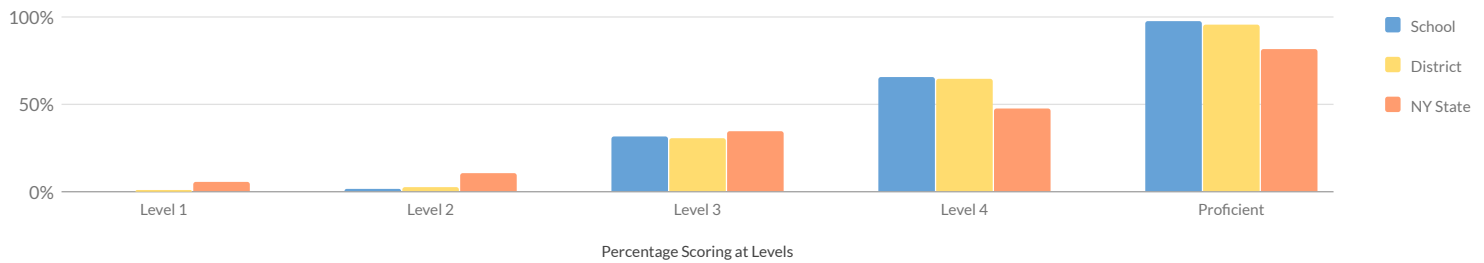
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Grades 4&8	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
General Education	67	10	15%	57	85%	0	0%	1	2%	16	28%	40	70%	56	98%
Students with Disabilities	13	5	38%	8	62%	0	0%	0	0%	5	63%	3	38%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	67	13	19%	54	81%	0	0%	0	0%	19	35%	35	65%	54	100%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Female	32	5	16%	27	84%	0	0%	1	4%	6	22%	20	74%	26	96%
Male	48	10	21%	38	79%	0	0%	0	0%	15	39%	23	61%	38	100%
Non-English Language Learners	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Not Economically Disadvantaged	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Not Migrant	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Not Homeless	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Not in Foster Care	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%
Parent Not in Armed Forces	80	15	19%	65	81%	0	0%	1	2%	21	32%	43	66%	64	98%

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	414	\$243,346	\$588	\$5,687,211	\$13,737	\$5,930,557	\$14,325
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	5	11%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	46	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

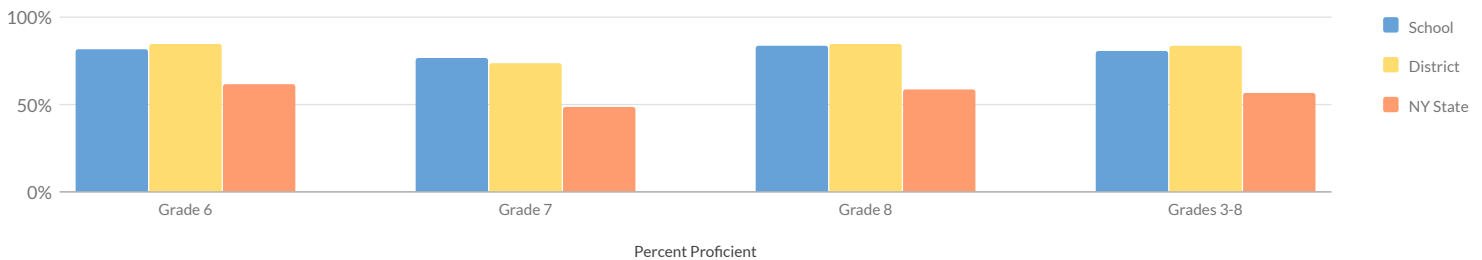
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	699	42	6%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1.1%
Black or African American	26	—	—
Hispanic or Latino	37	6	16.2%
Multiracial	43	2	4.7%
White	504	31	6.2%
Students with Disabilities	110	8	7.3%
Economically Disadvantaged	16	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

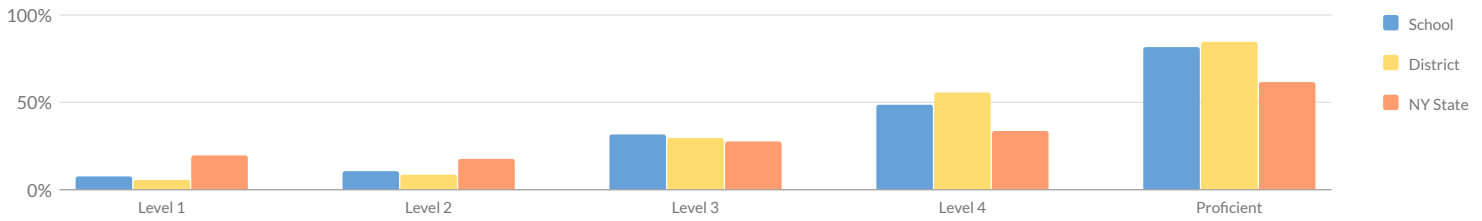
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
Grade 7	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
Grade 8	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
Grades 3-8	691	177	26%	514	74%	29	6%	70	14%	164	32%	251	49%	415	81%

GRADE 6 ELA RESULTS

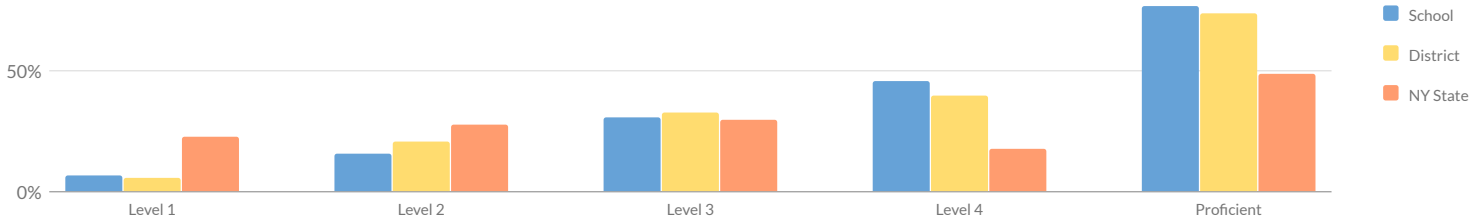
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
General Education	191	34	18%	157	82%	5	3%	16	10%	53	34%	83	53%	136	87%
Students with Disabilities	41	14	34%	27	66%	9	33%	4	15%	6	22%	8	30%	14	52%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	1	5%	1	5%	2	11%	15	79%	17	89%
Black or African American	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
White	181	38	21%	143	79%	10	7%	18	13%	47	33%	68	48%	115	80%
Multiracial	14	3	21%	11	79%	1	9%	0	0%	4	36%	6	55%	10	91%
Small Group Total	15	4	27%	11	73%	2	18%	1	9%	6	55%	2	18%	8	73%
Female	109	25	23%	84	77%	5	6%	7	8%	21	25%	51	61%	72	86%
Male	123	23	19%	100	81%	9	9%	13	13%	38	38%	40	40%	78	78%
Non-English Language Learners	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
Economically Disadvantaged	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	226	48	21%	178	79%	12	7%	19	11%	56	31%	91	51%	147	83%
Not Migrant	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
Not Homeless	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
Not in Foster Care	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%
Parent Not in Armed Forces	232	48	21%	184	79%	14	8%	20	11%	59	32%	91	49%	150	82%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

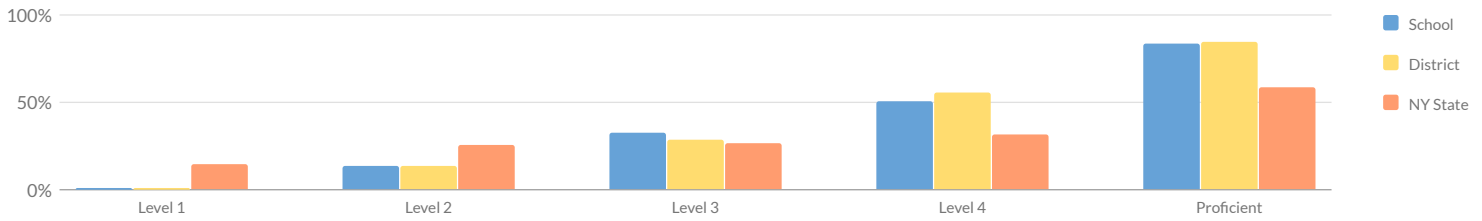


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
General Education	187	30	16%	157	84%	6	4%	24	15%	50	32%	77	49%	127	81%
Students with Disabilities	29	10	34%	19	66%	7	37%	4	21%	4	21%	4	21%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	1	3%	11	37%	18	60%	29	97%
Black or African American	10	4	40%	6	60%	1	17%	1	17%	2	33%	2	33%	4	67%
Hispanic or Latino	17	2	12%	15	88%	0	0%	2	13%	3	20%	10	67%	13	87%
White	144	33	23%	111	77%	12	11%	22	20%	31	28%	46	41%	77	69%
Multiracial	14	0	0%	14	100%	0	0%	2	14%	7	50%	5	36%	12	86%
Female	93	14	15%	79	85%	4	5%	9	11%	29	37%	37	47%	66	84%
Male	123	26	21%	97	79%	9	9%	19	20%	25	26%	44	45%	69	71%
Non-English Language Learners	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	212	40	19%	172	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
Not Homeless	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
Not in Foster Care	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%
Parent Not in Armed Forces	216	40	19%	176	81%	13	7%	28	16%	54	31%	81	46%	135	77%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

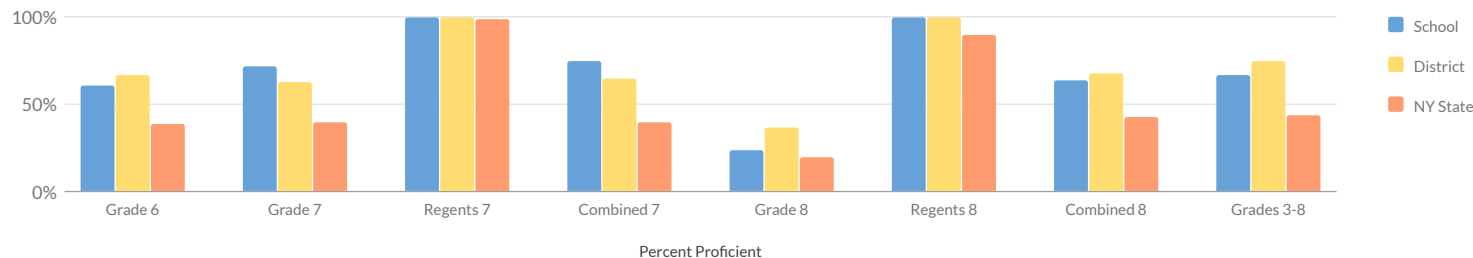


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
General Education	207	70	34%	137	66%	0	0%	15	11%	45	33%	77	56%	122	89%
Students with Disabilities	36	19	53%	17	47%	2	12%	7	41%	6	35%	2	12%	8	47%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	7	22%	25	78%	0	0%	2	8%	5	20%	18	72%	23	92%
Black or African American	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	0	0%	0	0%	4	57%	3	43%	7	100%
White	175	70	40%	105	60%	2	2%	17	16%	36	34%	50	48%	86	82%
Multiracial	15	4	27%	11	73%	0	0%	2	18%	3	27%	6	55%	9	82%
Small Group Total	12	6	50%	6	50%	0	0%	1	17%	3	50%	2	33%	5	83%
Female	113	49	43%	64	57%	0	0%	6	9%	18	28%	40	63%	58	91%
Male	130	40	31%	90	69%	2	2%	16	18%	33	37%	39	43%	72	80%
Non-English Language Learners	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
Economically Disadvantaged	6	1	17%	5	83%	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	237	88	37%	149	63%	2	1%	20	13%	49	33%	78	52%	127	85%
Not Migrant	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
Not Homeless	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
Not in Foster Care	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%
Parent Not in Armed Forces	243	89	37%	154	63%	2	1%	22	14%	51	33%	79	51%	130	84%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	232		46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
Grade 7	216		60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
Regents 7	—		1	0%	13	6%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 7	216		47	22%	169	78%	10	6%	33	20%	53	31%	73	43%	126	75%
Grade 8	243		180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
Regents 8	—		53	22%	72	30%	0	0%	0	0%	4	6%	68	94%	72	100%
Combined 8	243		108	44%	135	56%	18	13%	30	22%	17	13%	70	52%	87	64%
Grades 3-8	691		201	29%	490	71%	54	11%	109	22%	123	25%	204	42%	327	67%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

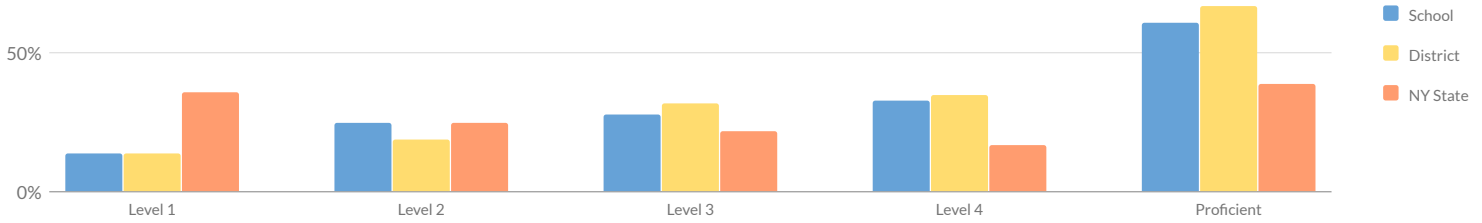
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	1	1	100	0	0
Regents 8	61	53	87	8	13

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

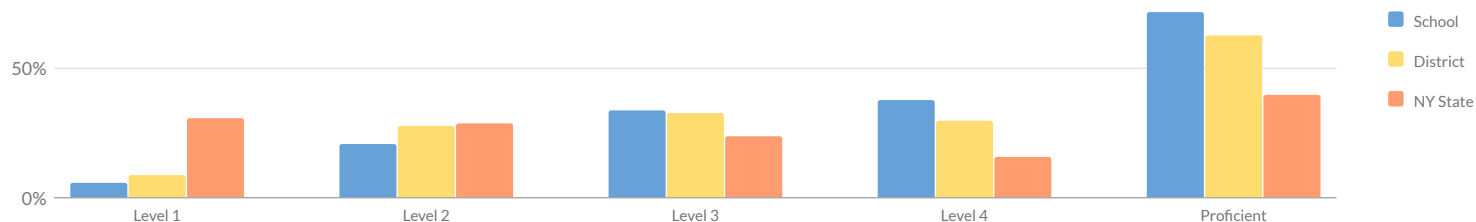


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
General Education	191	32	17%	159	83%	16	10%	35	22%	49	31%	59	37%	108	68%
Students with Disabilities	41	14	34%	27	66%	10	37%	11	41%	4	15%	2	7%	6	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	3	14%	19	86%	1	5%	1	5%	2	11%	15	79%	17	89%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	1	14%	4	57%	1	14%	1	14%	2	29%
White	181	38	21%	143	79%	21	15%	34	24%	46	32%	42	29%	88	62%
Multiracial	14	2	14%	12	86%	2	17%	4	33%	3	25%	3	25%	6	50%
Small Group Total	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Female	109	21	19%	88	81%	12	14%	26	30%	20	23%	30	34%	50	57%
Male	123	25	20%	98	80%	14	14%	20	20%	33	34%	31	32%	64	65%
Non-English Language Learners	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
Economically Disadvantaged	6	0	0%	6	100%	1	17%	4	67%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	226	46	20%	180	80%	25	14%	42	23%	53	29%	60	33%	113	63%
Not Migrant	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
Not Homeless	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
Not in Foster Care	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%
Parent Not in Armed Forces	232	46	20%	186	80%	26	14%	46	25%	53	28%	61	33%	114	61%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

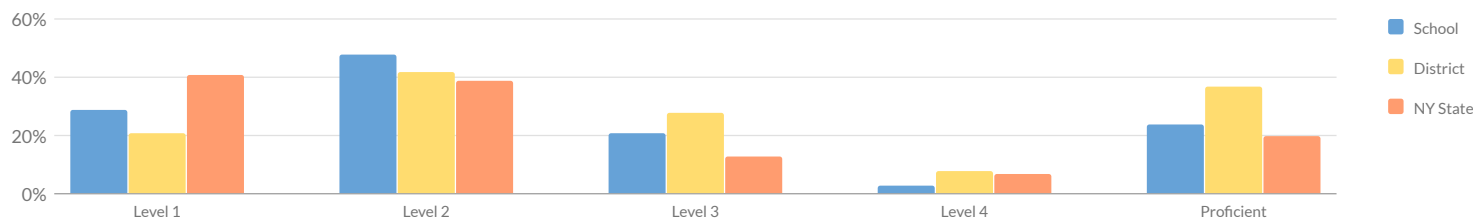


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
General Education	187	49	26%	138	74%	4	3%	25	18%	51	37%	58	42%	109	79%
Students with Disabilities	29	11	38%	18	62%	6	33%	8	44%	2	11%	2	11%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	32	8	25%	24	75%	0	0%	4	17%	6	25%	14	58%	20	83%
Black or African American	10	4	40%	6	60%	2	33%	2	33%	1	17%	1	17%	2	33%
Hispanic or Latino	17	0	0%	17	100%	2	12%	5	29%	5	29%	5	29%	10	59%
White	143	46	32%	97	68%	6	6%	16	16%	39	40%	36	37%	75	77%
Multiracial	14	2	14%	12	86%	0	0%	6	50%	2	17%	4	33%	6	50%
Female	93	18	19%	75	81%	5	7%	21	28%	19	25%	30	40%	49	65%
Male	123	42	34%	81	66%	5	6%	12	15%	34	42%	30	37%	64	79%
Non-English Language Learners	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
Economically Disadvantaged	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	212	58	27%	154	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
Not Homeless	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
Not in Foster Care	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%
Parent Not in Armed Forces	216	60	28%	156	72%	10	6%	33	21%	53	34%	60	38%	113	72%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



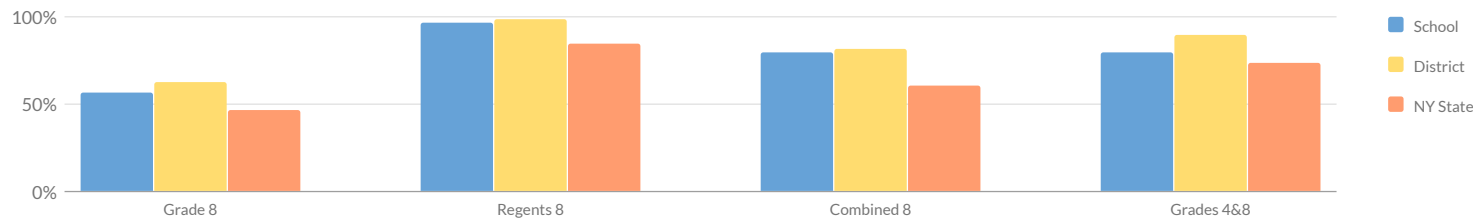
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
General Education	207	161	78%	46	22%	12	26%	23	50%	10	22%	1	2%	11	24%
Students with Disabilities	36	19	53%	17	47%	6	35%	7	41%	3	18%	1	6%	4	24%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	26	81%	6	19%	0	0%	3	50%	3	50%	0	0%	3	50%
Black or African American	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
White	175	125	71%	50	29%	15	30%	26	52%	8	16%	1	2%	9	18%
Multiracial	15	13	87%	2	13%	—	—	—	—	—	—	—	—	—	—
Small Group Total	36	29	81%	7	19%	3	43%	1	14%	2	29%	1	14%	3	43%
Female	113	88	78%	25	22%	5	20%	18	72%	2	8%	0	0%	2	8%
Male	130	92	71%	38	29%	13	34%	12	32%	11	29%	2	5%	13	34%
Non-English Language Learners	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
Economically Disadvantaged	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	237	177	75%	60	25%	—	—	—	—	—	—	—	—	—	—
Not Migrant	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
Not Homeless	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
Not in Foster Care	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%
Parent Not in Armed Forces	243	180	74%	63	26%	18	29%	30	48%	13	21%	2	3%	15	24%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
Regents 8	—	59	24%	79	33%	1	1%	1	1%	24	30%	53	67%	77	97%
Combined 8	243	103	42%	140	58%	2	1%	26	19%	54	39%	58	41%	112	80%
Grades 4&8	243	103	42%	140	58%	2	1%	26	19%	54	39%	58	41%	112	80%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

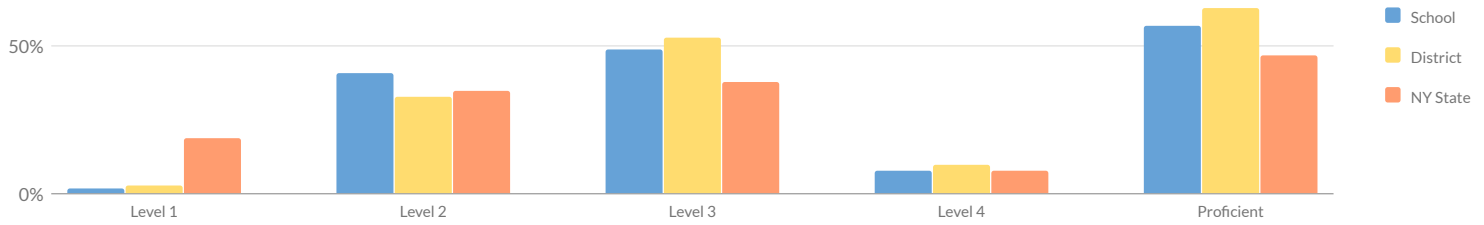
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	78	59	76%	19	24%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



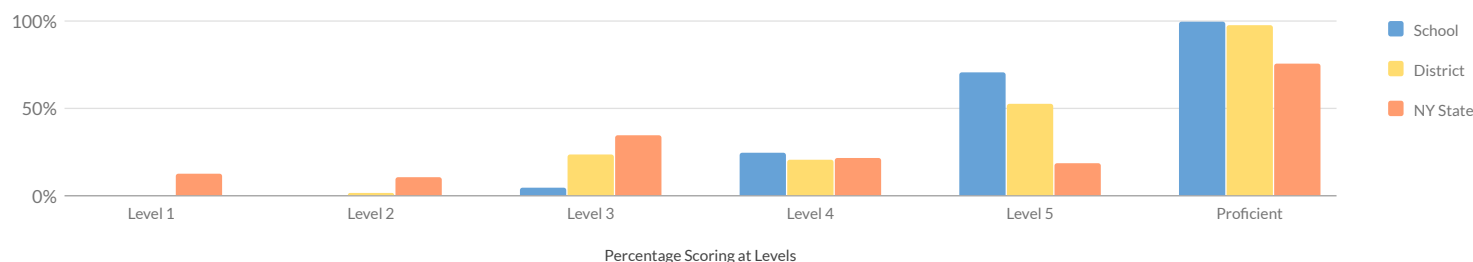
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
General Education	207	163	79%	44	21%	0	0%	14	32%	25	57%	5	11%	30	68%
Students with Disabilities	36	19	53%	17	47%	1	6%	11	65%	5	29%	0	0%	5	29%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	26	81%	6	19%	0	0%	2	33%	3	50%	1	17%	4	67%
Black or African American	11	10	91%	1	9%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
White	175	127	73%	48	27%	1	2%	21	44%	23	48%	3	6%	26	54%
Multiracial	15	12	80%	3	20%	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	29	81%	7	19%	0	0%	2	29%	4	57%	1	14%	5	71%
Female	113	89	79%	24	21%	0	0%	10	42%	12	50%	2	8%	14	58%
Male	130	93	72%	37	28%	1	3%	15	41%	18	49%	3	8%	21	57%
Non-English Language Learners	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
Economically Disadvantaged	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	237	178	75%	59	25%	-	-	-	-	-	-	-	-	-	-
Not Migrant	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
Not Homeless	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
Not in Foster Care	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%
Parent Not in Armed Forces	243	182	75%	61	25%	1	2%	25	41%	30	49%	5	8%	35	57%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.

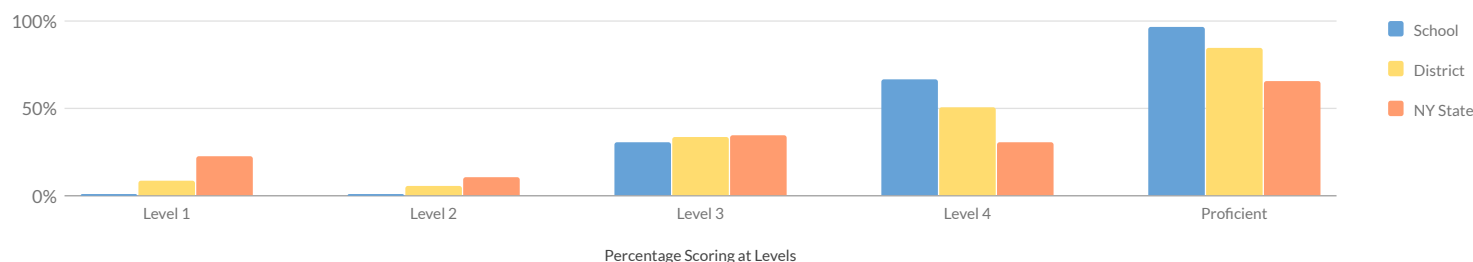


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
General Education	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	0	0%	2	13%	14	88%	16	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–	–	–
White	51	0	0%	0	0%	4	8%	16	31%	31	61%	51	100%
Multiracial	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Small Group Total	9	0	0%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	32	0	0%	0	0%	0	0%	6	19%	26	81%	32	100%
Male	53	0	0%	0	0%	4	8%	15	28%	34	64%	53	100%
Non-English Language Learners	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	81	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
Not Homeless	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
Not in Foster Care	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%
Parent Not in Armed Forces	85	0	0%	0	0%	4	5%	21	25%	60	71%	85	100%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	1	1%	1	1%	24	31%	52	67%	76	97%
General Education	78	1	1%	1	1%	24	31%	52	67%	76	97%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	3	17%	15	83%	18	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	1	2%	17	38%	26	58%	43	96%
Multiracial	8	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	36	0	0%	1	3%	9	25%	26	72%	35	97%
Male	42	1	2%	0	0%	15	36%	26	62%	41	98%
Non-English Language Learners	78	1	1%	1	1%	24	31%	52	67%	76	97%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	76	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	1	1%	1	1%	24	31%	52	67%	76	97%
Not Homeless	78	1	1%	1	1%	24	31%	52	67%	76	97%
Not in Foster Care	78	1	1%	1	1%	24	31%	52	67%	76	97%
Parent Not in Armed Forces	78	1	1%	1	1%	24	31%	52	67%	76	97%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	59	76	19	24
General Education	78	59	76	19	24
Asian or Native Hawaiian/Other Pacific Islander	9	7	78	2	22
Black or African American	1	0	0	1	100
Hispanic or Latino	2	2	100	0	0
White	63	48	76	15	24
Multiracial	3	2	67	1	33
Female	32	23	72	9	28
Male	46	36	78	10	22
Non-English Language Learners	78	59	76	19	24
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	77	58	75	19	25
Not Migrant	78	59	76	19	24
Not Homeless	78	59	76	19	24
Not in Foster Care	78	59	76	19	24
Parent Not in Armed Forces	78	59	76	19	24

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	4
General Education	4
Asian or Native Hawaiian/Other Pacific Islander	2
White	2
Female	1
Male	3
Non-English Language Learners	4
Not Economically Disadvantaged	4
Not Migrant	4
Not Homeless	4
Not in Foster Care	4
Parent Not in Armed Forces	4

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	692	\$195,990	\$283	\$11,524,637	\$16,654	\$11,720,626	\$16,937
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	78	3	4%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	78	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

CALKINS ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

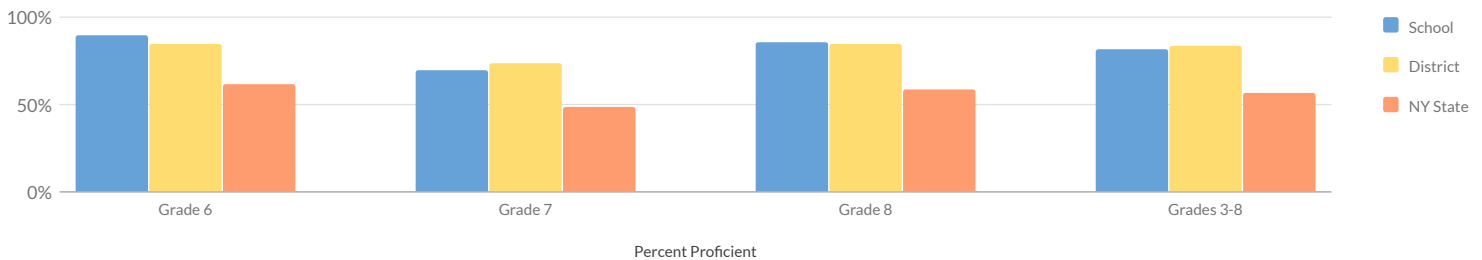
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	664	64	9.6%
Asian or Native Hawaiian/Other Pacific Islander	77	8	10.4%
Black or African American	22	—	—
Hispanic or Latino	41	4	9.8%
Multiracial	44	5	11.4%
White	480	45	9.4%
English Language Learners	11	—	—
Students with Disabilities	93	16	17.2%
Economically Disadvantaged	8	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are **not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

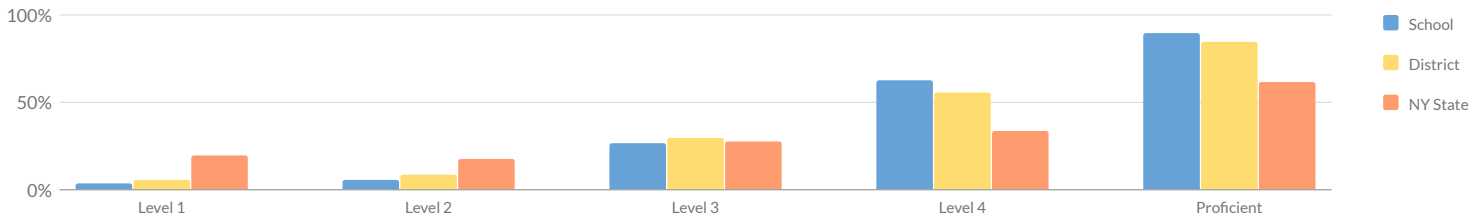
SUMMARY RESULTS



Grade	Total		Not Tested			Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 6	202		52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%	
Grade 7	237		72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%	
Grade 8	207		65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%	
Grades 3-8	646		189	29%	457	71%	14	3%	70	15%	136	30%	237	52%	373	82%	

GRADE 6 ELA RESULTS

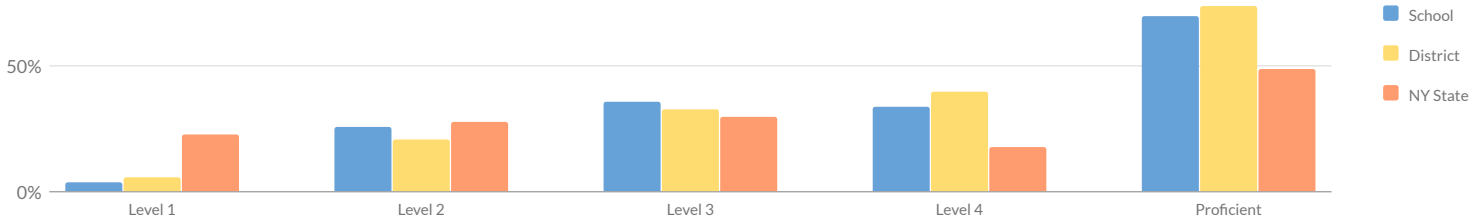
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%
General Education	177	41	23%	136	77%	2	1%	6	4%	37	27%	91	67%	128	94%
Students with Disabilities	25	11	44%	14	56%	4	29%	3	21%	3	21%	4	29%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	19	3	16%	16	84%	0	0%	0	0%	4	25%	12	75%	16	100%
Black or African American	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	18	7	39%	11	61%	1	9%	1	9%	4	36%	5	45%	9	82%
White	139	37	27%	102	73%	3	3%	8	8%	28	27%	63	62%	91	89%
Multiracial	21	5	24%	16	76%	1	6%	0	0%	2	13%	13	81%	15	94%
Female	107	26	24%	81	76%	1	1%	6	7%	20	25%	54	67%	74	91%
Male	95	26	27%	69	73%	5	7%	3	4%	20	29%	41	59%	61	88%
English Language Learners	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	200	51	26%	149	75%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	199	51	26%	148	74%	-	-	-	-	-	-	-	-	-	-
Not Migrant	202	52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%
Not Homeless	202	52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%
Not in Foster Care	202	52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%
Parent Not in Armed Forces	202	52	26%	150	74%	6	4%	9	6%	40	27%	95	63%	135	90%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

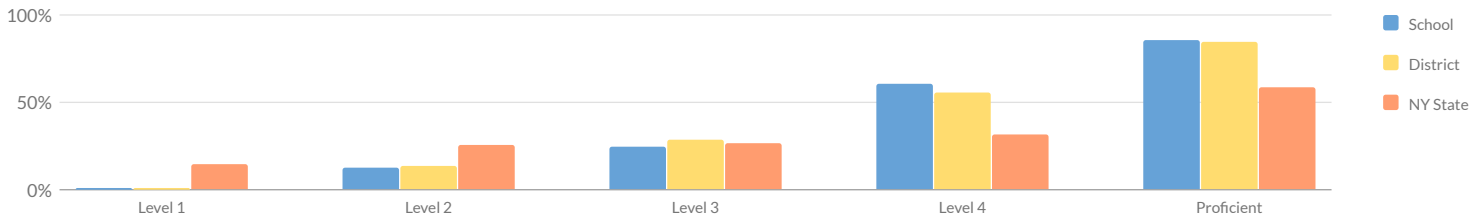


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%
General Education	198	52	26%	146	74%	2	1%	34	23%	54	37%	56	38%	110	75%
Students with Disabilities	39	20	51%	19	49%	4	21%	9	47%	6	32%	0	0%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	30	5	17%	25	83%	0	0%	4	16%	9	36%	12	48%	21	84%
Black or African American	9	3	33%	6	67%	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	10	1	10%	9	90%	1	11%	3	33%	3	33%	2	22%	5	56%
White	175	62	35%	113	65%	5	4%	34	30%	39	35%	35	31%	74	65%
Multiracial	13	1	8%	12	92%	0	0%	0	0%	7	58%	5	42%	12	100%
Female	116	33	28%	83	72%	3	4%	23	28%	24	29%	33	40%	57	69%
Male	121	39	32%	82	68%	3	4%	20	24%	36	44%	23	28%	59	72%
English Language Learners	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	233	71	30%	162	70%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	234	70	30%	164	70%	-	-	-	-	-	-	-	-	-	-
Not Migrant	237	72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%
Not Homeless	237	72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%
Not in Foster Care	237	72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%
Parent Not in Armed Forces	237	72	30%	165	70%	6	4%	43	26%	60	36%	56	34%	116	70%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

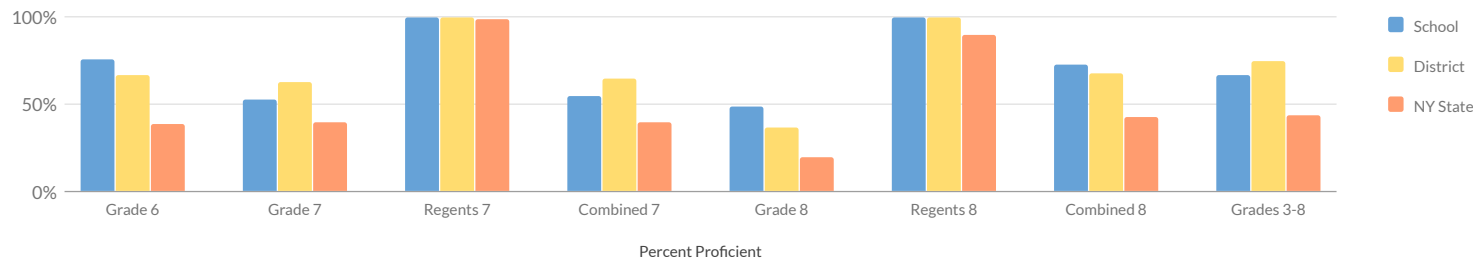


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%
General Education	181	55	30%	126	70%	2	2%	13	10%	33	26%	78	62%	111	88%
Students with Disabilities	26	10	38%	16	62%	0	0%	5	31%	3	19%	8	50%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	24	4	17%	20	83%	0	0%	5	25%	3	15%	12	60%	15	75%
Black or African American	8	3	38%	5	63%	0	0%	4	80%	0	0%	1	20%	1	20%
Hispanic or Latino	13	5	38%	8	62%	0	0%	1	13%	3	38%	4	50%	7	88%
White	153	51	33%	102	67%	2	2%	7	7%	29	28%	64	63%	93	91%
Multiracial	9	2	22%	7	78%	0	0%	1	14%	1	14%	5	71%	6	86%
Female	101	36	36%	65	64%	2	3%	7	11%	15	23%	41	63%	56	86%
Male	106	29	27%	77	73%	0	0%	11	14%	21	27%	45	58%	66	86%
English Language Learners	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	204	65	32%	139	68%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	205	65	32%	140	68%	-	-	-	-	-	-	-	-	-	-
Not Migrant	207	65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%
Not Homeless	207	65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%
Not in Foster Care	207	65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%
Parent Not in Armed Forces	207	65	31%	142	69%	2	1%	18	13%	36	25%	86	61%	122	86%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%
Grade 7	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%
Regents 7	—	1	0%	7	3%	0	0%	0	0%	2	29%	5	71%	7	100%
Combined 7	236	77	33%	159	67%	19	12%	52	33%	50	31%	38	24%	88	55%
Grade 8	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%
Regents 8	—	23	11%	60	29%	0	0%	0	0%	0	0%	60	100%	60	100%
Combined 8	207	79	38%	128	62%	10	8%	25	20%	24	19%	69	54%	93	73%
Grades 3-8	645	222	34%	423	66%	46	11%	92	22%	125	30%	160	38%	285	67%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

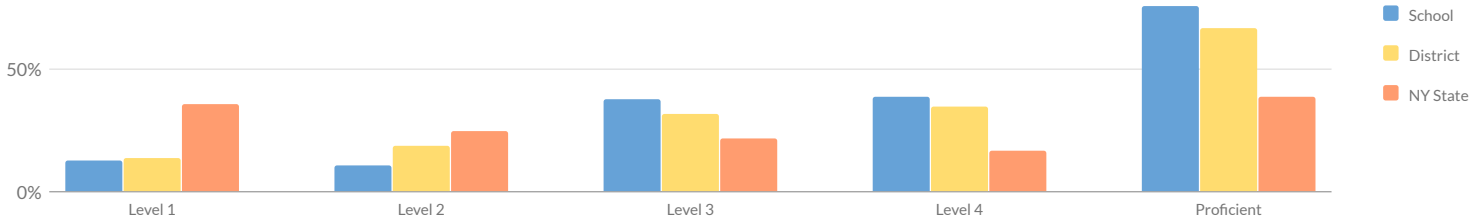
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 7	4	1	25	3	75
Regents 8	31	23	74	8	26

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

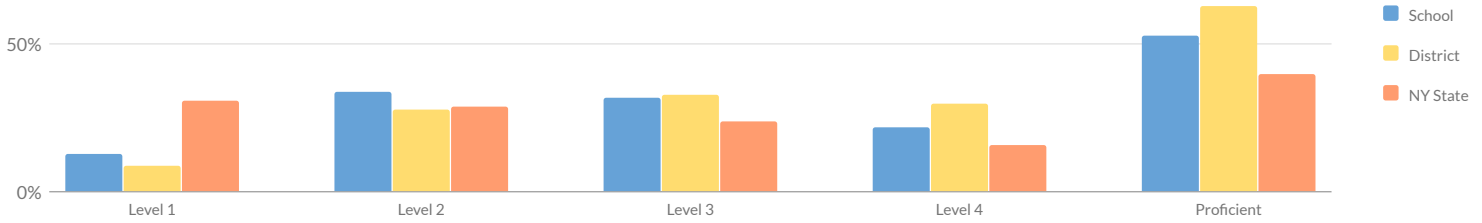


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%
General Education	177	53	30%	124	70%	8	6%	14	11%	50	40%	52	42%	102	82%
Students with Disabilities	25	13	52%	12	48%	9	75%	1	8%	1	8%	1	8%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	19	6	32%	13	68%	2	15%	0	0%	2	15%	9	69%	11	85%
Black or African American	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Hispanic or Latino	18	9	50%	9	50%	2	22%	2	22%	2	22%	3	33%	5	56%
White	139	44	32%	95	68%	13	14%	12	13%	38	40%	32	34%	70	74%
Multiracial	21	7	33%	14	67%	0	0%	1	7%	6	43%	7	50%	13	93%
Female	107	34	32%	73	68%	9	12%	11	15%	29	40%	24	33%	53	73%
Male	95	32	34%	63	66%	8	13%	4	6%	22	35%	29	46%	51	81%
English Language Learners	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	200	65	33%	135	68%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	199	65	33%	134	67%	–	–	–	–	–	–	–	–	–	–
Not Migrant	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%
Not Homeless	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%
Not in Foster Care	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%
Parent Not in Armed Forces	202	66	33%	136	67%	17	13%	15	11%	51	38%	53	39%	104	76%

GRADE 7 MATH RESULTS

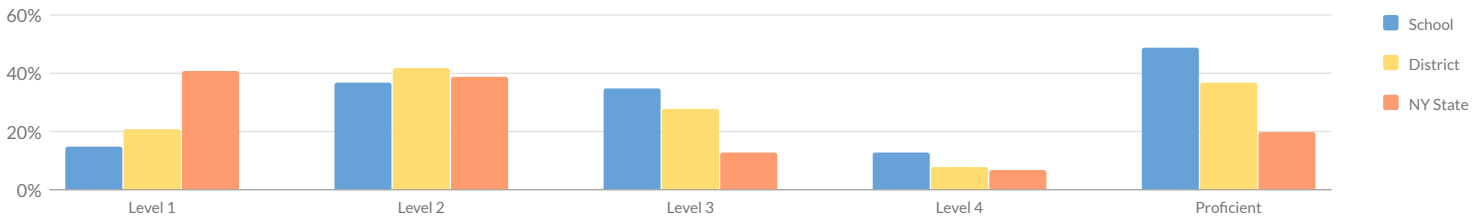
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%
General Education	197	65	33%	132	67%	14	11%	43	33%	44	33%	31	23%	75	57%
Students with Disabilities	39	19	49%	20	51%	5	25%	9	45%	4	20%	2	10%	6	30%
Asian or Native Hawaiian/Other Pacific Islander	30	9	30%	21	70%	1	5%	2	10%	9	43%	9	43%	18	86%
Black or African American	9	3	33%	6	67%	2	33%	2	33%	2	33%	0	0%	2	33%
Hispanic or Latino	10	3	30%	7	70%	3	43%	3	43%	1	14%	0	0%	1	14%
White	174	68	39%	106	61%	12	11%	41	39%	33	31%	20	19%	53	50%
Multiracial	13	1	8%	12	92%	1	8%	4	33%	3	25%	4	33%	7	58%
Female	116	36	31%	80	69%	14	18%	26	33%	24	30%	16	20%	40	50%
Male	120	48	40%	72	60%	5	7%	26	36%	24	33%	17	24%	41	57%
English Language Learners	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	232	84	36%	148	64%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	233	83	36%	150	64%	–	–	–	–	–	–	–	–	–	–
Not Migrant	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%
Not Homeless	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%
Not in Foster Care	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%
Parent Not in Armed Forces	236	84	36%	152	64%	19	13%	52	34%	48	32%	33	22%	81	53%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

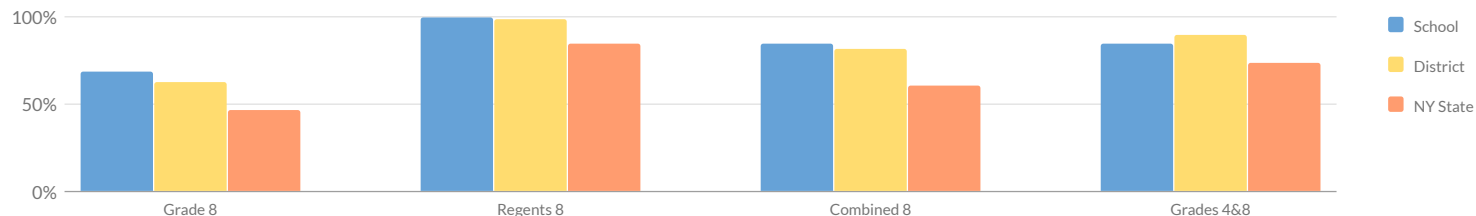


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%
General Education	181	125	69%	56	31%	5	9%	22	39%	22	39%	7	13%	29	52%
Students with Disabilities	26	14	54%	12	46%	5	42%	3	25%	2	17%	2	17%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	24	20	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	153	98	64%	55	36%	7	13%	19	35%	23	42%	6	11%	29	53%
Multiracial	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Small Group Total	54	41	76%	13	24%	3	23%	6	46%	1	8%	3	23%	4	31%
Female	101	73	72%	28	28%	3	11%	12	43%	12	43%	1	4%	13	46%
Male	106	66	62%	40	38%	7	18%	13	33%	12	30%	8	20%	20	50%
English Language Learners	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	204	138	68%	66	32%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	205	138	67%	67	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%
Not Homeless	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%
Not in Foster Care	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%
Parent Not in Armed Forces	207	139	67%	68	33%	10	15%	25	37%	24	35%	9	13%	33	49%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
Regents 8	—	24	12%	62	30%	0	0%	0	0%	13	21%	49	79%	62	100%
Combined 8	206	85	41%	121	59%	3	2%	15	12%	47	39%	56	46%	103	85%
Grades 4&8	206	85	41%	121	59%	3	2%	15	12%	47	39%	56	46%	103	85%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

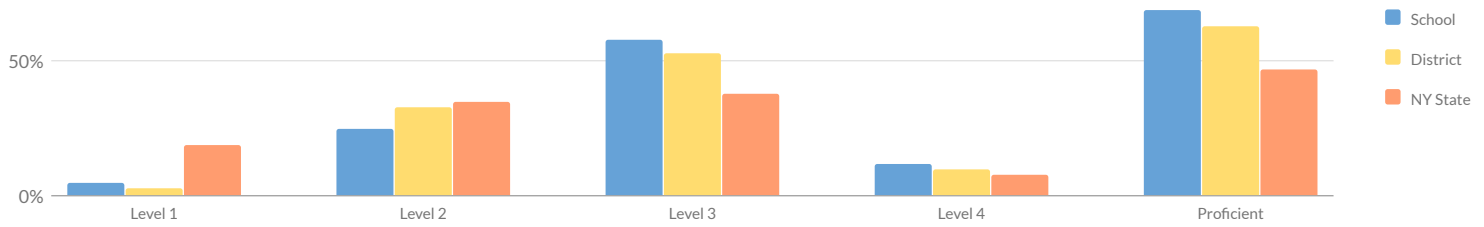
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	37	24	65	13	35

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

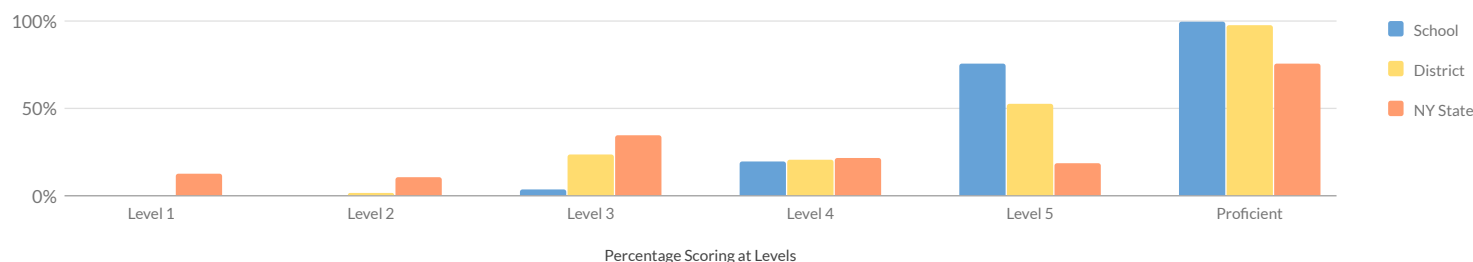


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
General Education	181	132	73%	49	27%	1	2%	12	24%	31	63%	5	10%	36	73%
Students with Disabilities	25	15	60%	10	40%	2	20%	3	30%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	24	20	83%	4	17%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	8	67%	4	33%	–	–	–	–	–	–	–	–	–	–
White	153	106	69%	47	31%	2	4%	12	26%	27	57%	6	13%	33	70%
Multiracial	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Small Group Total	53	41	77%	12	23%	1	8%	3	25%	7	58%	1	8%	8	67%
Female	100	76	76%	24	24%	1	4%	8	33%	14	58%	1	4%	15	63%
Male	106	71	67%	35	33%	2	6%	7	20%	20	57%	6	17%	26	74%
English Language Learners	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	203	147	72%	56	28%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	204	145	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
Not Migrant	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
Not Homeless	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
Not in Foster Care	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%
Parent Not in Armed Forces	206	147	71%	59	29%	3	5%	15	25%	34	58%	7	12%	41	69%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	0	0%	0	0%	3	4%	14	20%	54	76%	71	100%
General Education	70	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	1	5%	2	11%	16	84%	19	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	43	0	0%	0	0%	2	5%	10	23%	31	72%	43	100%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	33	0	0%	0	0%	1	3%	5	15%	27	82%	33	100%
Male	38	0	0%	0	0%	2	5%	9	24%	27	71%	38	100%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	70	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	70	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	0	0%	0	0%	3	4%	14	20%	54	76%	71	100%
Not Homeless	71	0	0%	0	0%	3	4%	14	20%	54	76%	71	100%
Not in Foster Care	71	0	0%	0	0%	3	4%	14	20%	54	76%	71	100%
Parent Not in Armed Forces	71	0	0%	0	0%	3	4%	14	20%	54	76%	71	100%

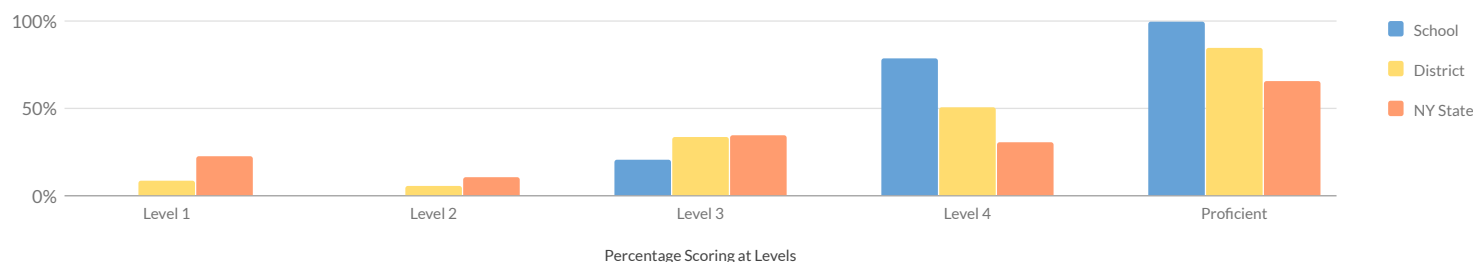
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	24	65	13	35
General Education	37	24	65	13	35
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Hispanic or Latino	3	3	100	0	0
White	26	18	69	8	31
Multiracial	2	1	50	1	50
Female	20	14	70	6	30
Male	17	10	59	7	41
Non-English Language Learners	37	24	65	13	35
Not Economically Disadvantaged	37	24	65	13	35
Not Migrant	37	24	65	13	35
Not Homeless	37	24	65	13	35
Not in Foster Care	37	24	65	13	35
Parent Not in Armed Forces	37	24	65	13	35

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	0	0%	13	21%	49	79%	62	100%
General Education	61	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	2	15%	11	85%	13	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	40	0	0%	0	0%	10	25%	30	75%	40	100%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	8	89%	9	100%
Female	34	0	0%	0	0%	6	18%	28	82%	34	100%
Male	28	0	0%	0	0%	7	25%	21	75%	28	100%
Non-English Language Learners	62	0	0%	0	0%	13	21%	49	79%	62	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	61	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	0	0%	0	0%	13	21%	49	79%	62	100%
Not Homeless	62	0	0%	0	0%	13	21%	49	79%	62	100%
Not in Foster Care	62	0	0%	0	0%	13	21%	49	79%	62	100%
Parent Not in Armed Forces	62	0	0%	0	0%	13	21%	49	79%	62	100%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	655	\$236,260	\$361	\$11,013,825	\$16,815	\$11,250,085	\$17,176
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	80	5	6%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	69	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

PITTSFORD-MENDON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	–	–
Multiracial	1	–	–
Students with Disabilities	1	–	–

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	261	257	98.5%
	5-Year	240	238	99.2%
	6-Year	253	251	99.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	36	35	97.2%
	5-Year	48*	48	100%
	6-Year	53*	53	100%
Black or African American	4-Year	22	—	—
	5-Year	16	—	—
	6-Year	21	—	—
Hispanic or Latino	4-Year	34*	34	100%
	5-Year	36*	36	100%
	6-Year	29	—	—
Multiracial	4-Year	21	—	—
	5-Year	16	—	—
	6-Year	16	—	—
White	4-Year	182	179	98.4%
	5-Year	185	184	99.5%
	6-Year	192	190	99%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	40*	35	87.5%
	5-Year	33*	32	97%
	6-Year	35*	35	100%
Economically Disadvantaged	4-Year	20	—	—
	5-Year	12	—	—
	6-Year	13	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

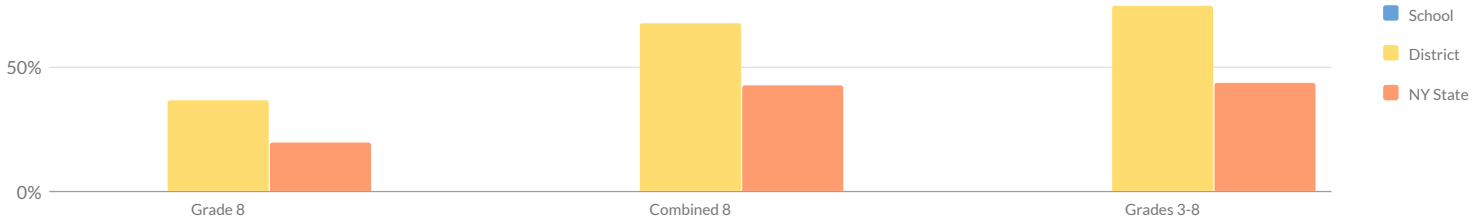
SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 3-8	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

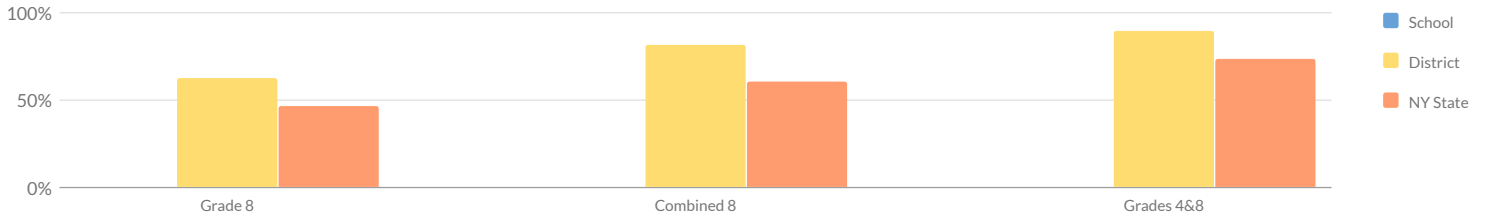
See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grades 4&8	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

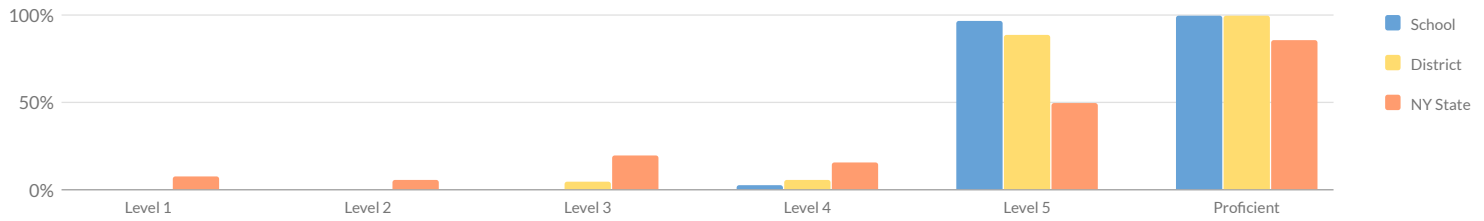
See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%
General Education	56	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	41	0	0%	0	0%	0	0%	2	5%	39	95%	41	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	0	0%	0	0%	0	0%	0	0%	17	100%	17	100%
Female	33	0	0%	0	0%	0	0%	0	0%	33	100%	33	100%
Male	25	0	0%	0	0%	0	0%	2	8%	23	92%	25	100%
Non-English Language Learners	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%
Not Homeless	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%
Not in Foster Care	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%
Parent Not in Armed Forces	58	0	0%	0	0%	0	0%	2	3%	56	97%	58	100%

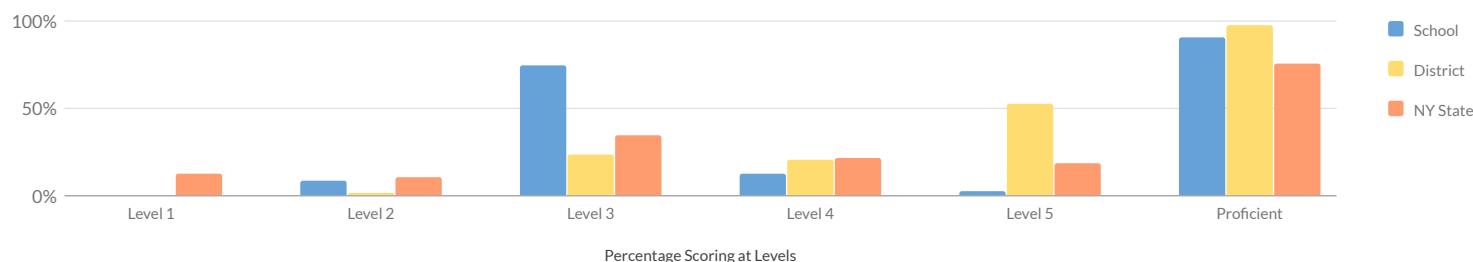
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	197	197	100	0	0
General Education	180	180	100	0	0
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	15	15	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	12	12	100	0	0
White	157	157	100	0	0
Multiracial	9	9	100	0	0
Female	104	104	100	0	0
Male	93	93	100	0	0
Non-English Language Learners	197	197	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	195	195	100	0	0
Not Migrant	197	197	100	0	0
Not Homeless	197	197	100	0	0
Not in Foster Care	197	197	100	0	0
Parent Not in Armed Forces	197	197	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
General Education	28	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	24	0	0%	3	13%	17	71%	4	17%	0	0%	21	88%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	7	88%	0	0%	1	13%	8	100%
Female	14	0	0%	2	14%	11	79%	1	7%	0	0%	12	86%
Male	18	0	0%	1	6%	13	72%	3	17%	1	6%	17	94%
Non-English Language Learners	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
Not Migrant	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
Not Homeless	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
Not in Foster Care	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%
Parent Not in Armed Forces	32	0	0%	3	9%	24	75%	4	13%	1	3%	29	91%

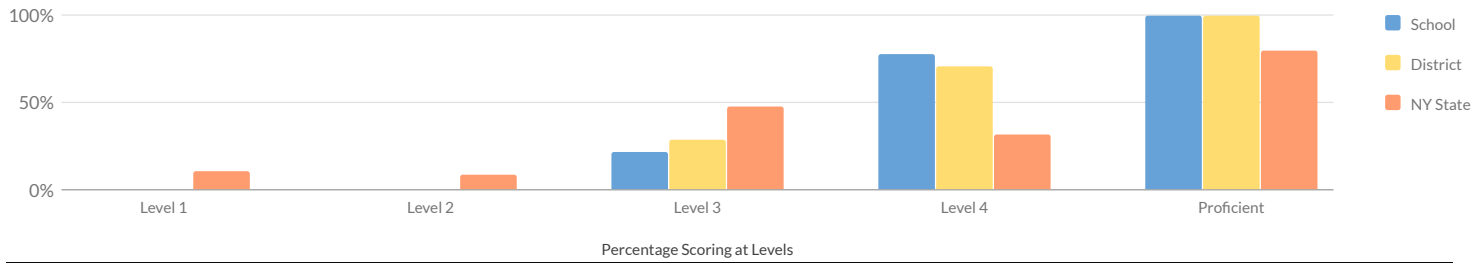
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	75	87	11	13
General Education	67	57	85	10	15
Students with Disabilities	19	18	95	1	5
Asian or Native Hawaiian/Other Pacific Islander	8	5	63	3	38
Black or African American	3	3	100	0	0
Hispanic or Latino	3	3	100	0	0
White	66	58	88	8	12
Multiracial	6	6	100	0	0
Female	39	36	92	3	8
Male	47	39	83	8	17
Non-English Language Learners	86	75	87	11	13
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	84	73	87	11	13
Not Migrant	86	75	87	11	13
Not Homeless	86	75	87	11	13
Not in Foster Care	86	75	87	11	13
Parent Not in Armed Forces	86	75	87	11	13

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	138	0	0%	0	0%	31	22%	107	78%
General Education	132	0	0%	0	0%	28	21%	104	79%	132	100%
Students with Disabilities	6	0	0%	0	0%	3	50%	3	50%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	5	16%	26	84%	31	100%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	0	0%	2	40%	3	60%	5	100%
White	94	0	0%	0	0%	23	24%	71	76%	94	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	1	13%	7	88%	8	100%
Female	54	0	0%	0	0%	9	17%	45	83%	54	100%
Male	84	0	0%	0	0%	22	26%	62	74%	84	100%
Non-English Language Learners	138	0	0%	0	0%	31	22%	107	78%	138	100%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	138	0	0%	0	0%	31	22%	107	78%	138	100%
Not Migrant	138	0	0%	0	0%	31	22%	107	78%	138	100%
Not Homeless	138	0	0%	0	0%	31	22%	107	78%	138	100%
Not in Foster Care	138	0	0%	0	0%	31	22%	107	78%	138	100%
Parent Not in Armed Forces	138	0	0%	0	0%	31	22%	107	78%	138	100%

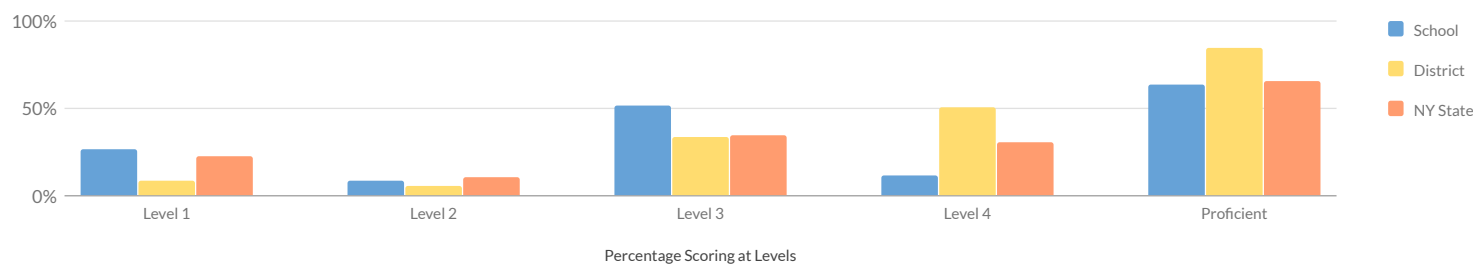
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	125	91	12	9
General Education	114	103	90	11	10
Students with Disabilities	23	22	96	1	4
Asian or Native Hawaiian/Other Pacific Islander	7	5	71	2	29
Black or African American	5	4	80	1	20
Hispanic or Latino	10	10	100	0	0
White	109	100	92	9	8
Multiracial	6	6	100	0	0
Female	73	65	89	8	11
Male	64	60	94	4	6
Non-English Language Learners	137	125	91	12	9
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	134	122	91	12	9
Not Migrant	137	125	91	12	9
Not Homeless	137	125	91	12	9
Not in Foster Care	137	125	91	12	9
Parent Not in Armed Forces	137	125	91	12	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	33	9	27%	3	9%	17	52%	4	12%
General Education	27	7	26%	3	11%	13	48%	4	15%	17	63%
Students with Disabilities	6	2	33%	0	0%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	25	6	24%	3	12%	13	52%	3	12%	16	64%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	0	0%	4	50%	1	13%	5	63%
Female	17	6	35%	2	12%	7	41%	2	12%	9	53%
Male	16	3	19%	1	6%	10	63%	2	13%	12	75%
Non-English Language Learners	33	9	27%	3	9%	17	52%	4	12%	21	64%
Economically Disadvantaged	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	33	9	27%	3	9%	17	52%	4	12%	21	64%
Not Migrant	33	9	27%	3	9%	17	52%	4	12%	21	64%
Not Homeless	33	9	27%	3	9%	17	52%	4	12%	21	64%
Not in Foster Care	33	9	27%	3	9%	17	52%	4	12%	21	64%
Parent Not in Armed Forces	33	9	27%	3	9%	17	52%	4	12%	21	64%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	92	79	86	13	14
General Education	71	60	85	11	15
Students with Disabilities	21	19	90	2	10
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	8	8	100	0	0
Hispanic or Latino	3	3	100	0	0
White	69	59	86	10	14
Multiracial	6	6	100	0	0
Female	43	36	84	7	16
Male	49	43	88	6	12
Non-English Language Learners	92	79	86	13	14
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	88	75	85	13	15
Not Migrant	92	79	86	13	14
Not Homeless	92	79	86	13	14
Not in Foster Care	92	79	86	13	14
Parent Not in Armed Forces	92	79	86	13	14

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	194
General Education	176
Students with Disabilities	18
Asian or Native Hawaiian/Other Pacific Islander	25
Black or African American	7
Hispanic or Latino	12
White	143
Multiracial	7
Female	98
Male	96
Non-English Language Learners	194
Economically Disadvantaged	1
Not Economically Disadvantaged	193
Not Migrant	194
Not Homeless	194
Not in Foster Care	194
Parent Not in Armed Forces	194

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	201
General Education	194
Students with Disabilities	7
Asian or Native Hawaiian/Other Pacific Islander	20
Black or African American	2
Hispanic or Latino	11
White	161
Multiracial	7
Female	100
Male	101
Non-English Language Learners	201
Economically Disadvantaged	2
Not Economically Disadvantaged	199
Not Migrant	201
Not Homeless	201
Not in Foster Care	201
Parent Not in Armed Forces	201

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	121
General Education	94
Students with Disabilities	27
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	8
Hispanic or Latino	9
White	93
Multiracial	7
Female	58
Male	63
Non-English Language Learners	121
Economically Disadvantaged	4
Not Economically Disadvantaged	117
Not Migrant	121
Not Homeless	121
Not in Foster Care	121
Parent Not in Armed Forces	121

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	259
General Education	241
Students with Disabilities	18
Asian or Native Hawaiian/Other Pacific Islander	30
Black or African American	4
Hispanic or Latino	14
White	197
Multiracial	14
Female	139
Male	120
Non-English Language Learners	259
Economically Disadvantaged	4
Not Economically Disadvantaged	255
Not Migrant	259
Not Homeless	259
Not in Foster Care	259
Parent Not in Armed Forces	259

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	229
General Education	221
Students with Disabilities	8
Asian or Native Hawaiian/Other Pacific Islander	24
Black or African American	5
Hispanic or Latino	11
White	179
Multiracial	10
Female	124
Male	105
Non-English Language Learners	229
Economically Disadvantaged	2
Not Economically Disadvantaged	227
Not Migrant	229
Not Homeless	229
Not in Foster Care	229
Parent Not in Armed Forces	229

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	114
General Education	112
Students with Disabilities	2
Asian or Native Hawaiian/Other Pacific Islander	22
Hispanic or Latino	4
White	82
Multiracial	6
Female	59
Male	55
Non-English Language Learners	114
Economically Disadvantaged	1
Not Economically Disadvantaged	113
Not Migrant	114
Not Homeless	114
Not in Foster Care	114
Parent Not in Armed Forces	114

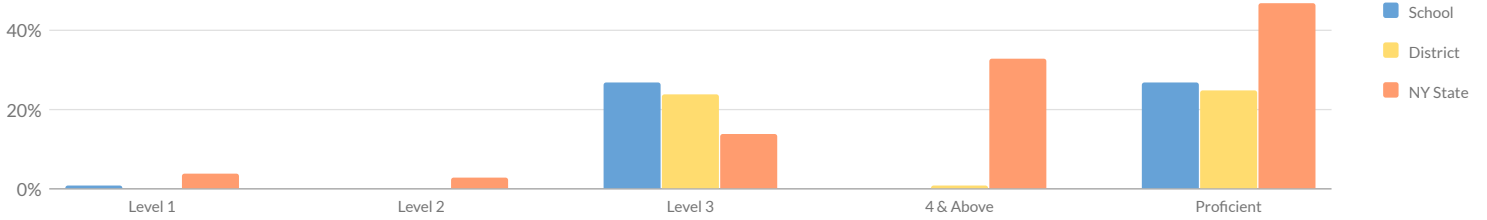
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



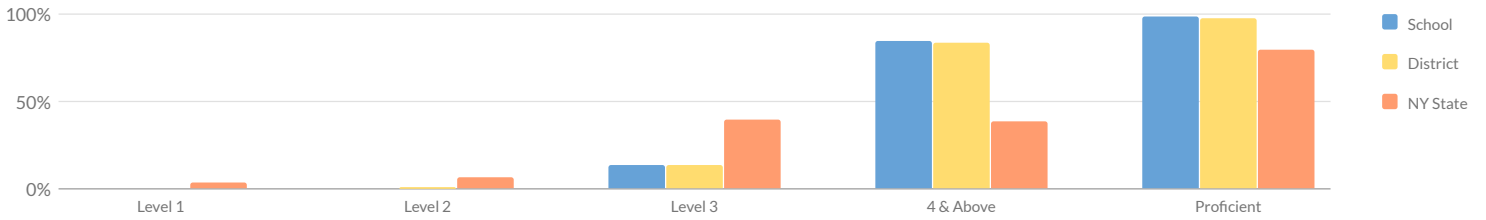
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%
General Education	241	171	71%	70	29%	0	0%	0	0%	70	29%	0	0%	70	29%
Students with Disabilities	28	23	82%	5	18%	2	7%	1	4%	2	7%	0	0%	2	7%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	17	47%	19	53%	0	0%	0	0%	19	53%	0	0%	19	53%
Black or African American	7	6	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	10	83%	2	17%	0	0%	0	0%	2	17%	0	0%	2	17%
White	205	154	75%	51	25%	2	1%	1	0%	48	23%	0	0%	48	23%
Multiracial	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Small Group Total	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Female	138	87	63%	51	37%	1	1%	0	0%	50	36%	0	0%	50	36%
Male	131	107	82%	24	18%	1	1%	1	1%	22	17%	0	0%	22	17%
Non-English Language Learners	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%
Economically Disadvantaged	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	265	191	—	74	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%
Not Homeless	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%
Not in Foster Care	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%
Parent Not in Armed Forces	269	194	72%	75	28%	2	1%	1	0%	72	27%	0	0%	72	27%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	268	193	72	75	28
General Education	241	171	71	70	29
Students with Disabilities	27	22	81	5	19
Asian or Native Hawaiian/Other Pacific Islander	35	16	46	19	54
Hispanic or Latino	12	10	83	2	17
White	205	154	75	51	25
Multiracial	8	6	75	2	25
Female	138	87	63	51	37
Male	130	106	82	24	18
Non-English Language Learners	268	193	72	75	28
Not Migrant	268	193	72	75	28
Not Homeless	268	193	72	75	28
Not in Foster Care	268	193	72	75	28
Parent Not in Armed Forces	268	193	72	75	28

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



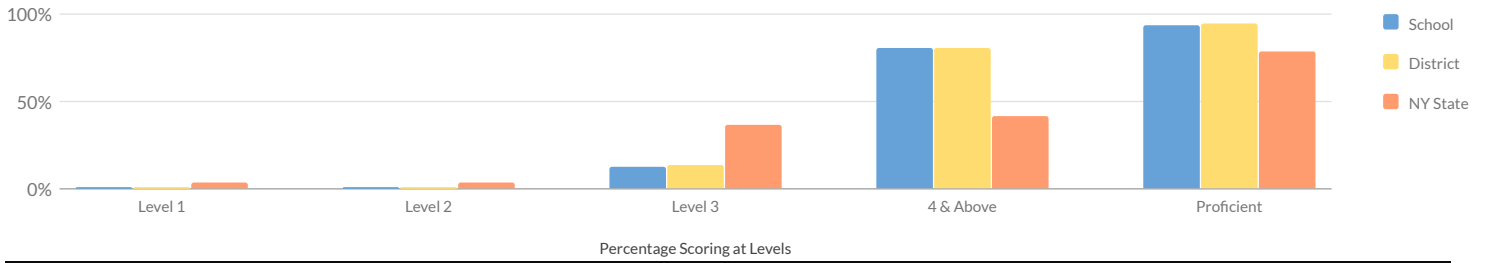
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%
General Education	241	1	0%	240	100%	0	0%	0	0%	19	8%	221	92%	240	100%
Students with Disabilities	28	1	4%	27	96%	1	4%	0	0%	18	64%	8	29%	26	93%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	2	6%	34	94%	0	0%	0	0%	1	3%	33	92%	34	94%
Black or African American	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
White	205	0	0%	205	100%	1	0%	0	0%	27	13%	177	86%	204	100%
Multiracial	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Female	138	0	0%	138	100%	0	0%	0	0%	23	17%	115	83%	138	100%
Male	131	2	2%	129	98%	1	1%	0	0%	14	11%	114	87%	128	98%
Non-English Language Learners	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%
Economically Disadvantaged	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	265	2	—	263	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%
Not Homeless	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%
Not in Foster Care	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%
Parent Not in Armed Forces	269	2	1%	267	99%	1	0%	0	0%	37	14%	229	85%	266	99%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	90	1	1	89	99
General Education	87	1	1	86	99
Students with Disabilities	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Hispanic or Latino	9	0	0	9	100
White	71	0	0	71	100
Multiracial	2	0	0	2	100
Female	45	0	0	45	100
Male	45	1	2	44	98
Non-English Language Learners	90	1	1	89	99
Not Migrant	90	1	1	89	99
Not Homeless	90	1	1	89	99
Not in Foster Care	90	1	1	89	99
Parent Not in Armed Forces	90	1	1	89	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



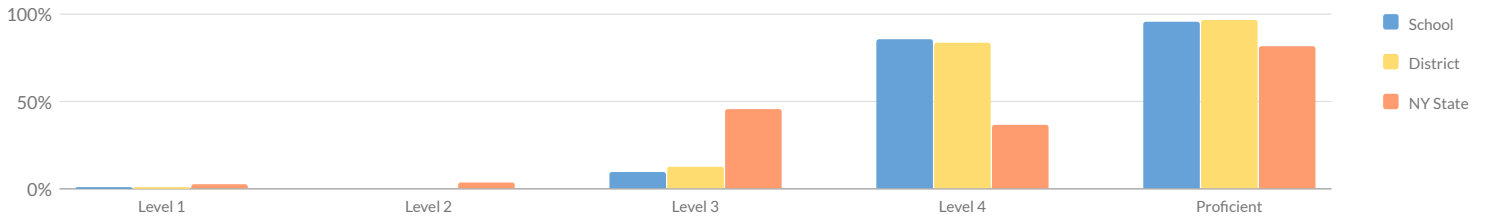
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%
General Education	241	5	2%	236	98%	2	1%	0	0%	26	11%	208	86%	234	97%
Students with Disabilities	28	2	7%	26	93%	2	7%	4	14%	10	36%	10	36%	20	71%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	3	8%	33	92%	1	3%	0	0%	2	6%	30	83%	32	89%
Black or African American	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
White	205	2	1%	203	99%	2	1%	4	2%	27	13%	170	83%	197	96%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	0	0%	7	88%	7	88%
Small Group Total	8	1	13%	7	88%	1	13%	0	0%	5	63%	1	13%	6	75%
Female	138	1	1%	137	99%	2	1%	4	3%	17	12%	114	83%	131	95%
Male	131	6	5%	125	95%	2	2%	0	0%	19	15%	104	79%	123	94%
Non-English Language Learners	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%
Economically Disadvantaged	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	265	7	—	258	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%
Not Homeless	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%
Not in Foster Care	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%
Parent Not in Armed Forces	269	7	3%	262	97%	4	1%	4	1%	36	13%	218	81%	254	94%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	3	60	2	40
General Education	3	2	67	1	33
Students with Disabilities	2	1	50	1	50
White	3	1	33	2	67
Multiracial	1	1	100	0	0
Female	1	1	100	0	0
Male	4	2	50	2	50
Non-English Language Learners	5	3	60	2	40
Not Migrant	5	3	60	2	40
Not Homeless	5	3	60	2	40
Not in Foster Care	5	3	60	2	40
Parent Not in Armed Forces	5	3	60	2	40

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

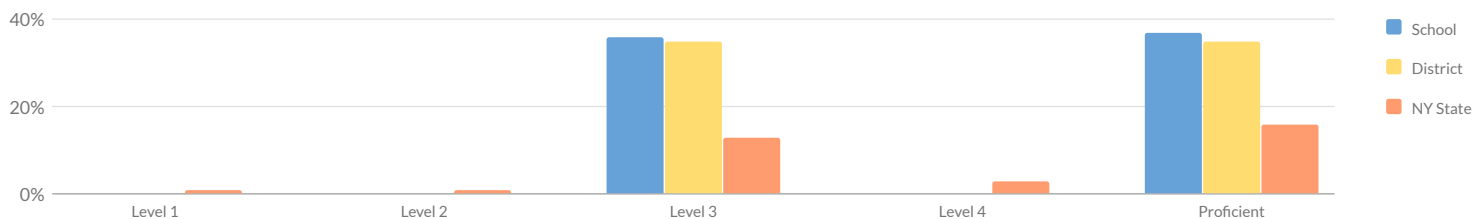
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%
General Education	241	5	2%	236	98%	0	0%	0	0%	15	6%	221	92%	236	98%
Students with Disabilities	28	2	7%	26	93%	2	7%	1	4%	12	43%	11	39%	23	82%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	3	8%	33	92%	0	0%	0	0%	2	6%	31	86%	33	92%
Black or African American	7	1	—	6	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	12	100%	0	0%	0	0%	2	17%	10	83%	12	100%
White	205	2	1%	203	99%	2	1%	1	0%	18	9%	182	89%	200	98%
Multiracial	8	1	13%	7	88%	0	0%	0	0%	0	0%	7	88%	7	88%
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	5	63%	2	25%	7	88%
Female	138	1	1%	137	99%	1	1%	1	1%	16	12%	119	86%	135	98%
Male	131	6	5%	125	95%	1	1%	0	0%	11	8%	113	86%	124	95%
Non-English Language Learners	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%
Economically Disadvantaged	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	265	7	—	258	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%
Not Homeless	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%
Not in Foster Care	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%
Parent Not in Armed Forces	269	7	3%	262	97%	2	1%	1	0%	27	10%	232	86%	259	96%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	182	5	3	177	97
General Education	172	4	2	168	98
Students with Disabilities	10	1	10	9	90
Asian or Native Hawaiian/Other Pacific Islander	22	1	5	21	95
Hispanic or Latino	9	0	0	9	100
White	142	2	1	140	99
Multiracial	5	1	20	4	80
Female	84	1	1	83	99
Male	98	4	4	94	96
Non-English Language Learners	182	5	3	177	97
Not Migrant	182	5	3	177	97
Not Homeless	182	5	3	177	97
Not in Foster Care	182	5	3	177	97
Parent Not in Armed Forces	182	5	3	177	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%
General Education	241	146	61%	95	39%	0	0%	0	0%	95	39%	0	0%	95	39%
Students with Disabilities	28	24	86%	4	14%	0	0%	0	0%	3	11%	1	4%	4	14%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	36	13	36%	23	64%	0	0%	0	0%	23	64%	0	0%	23	64%
Black or African American	7	7	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	8	67%	4	33%	0	0%	0	0%	4	33%	0	0%	4	33%
White	205	137	67%	68	33%	0	0%	0	0%	67	33%	1	0%	68	33%
Multiracial	8	4	50%	4	50%	0	0%	0	0%	4	50%	0	0%	4	50%
Small Group Total	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	138	90	65%	48	35%	0	0%	0	0%	48	35%	0	0%	48	35%
Male	131	80	61%	51	39%	0	0%	0	0%	50	38%	1	1%	51	39%
Non-English Language Learners	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%
Economically Disadvantaged	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	265	167	—	98	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%
Not Homeless	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%
Not in Foster Care	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%
Parent Not in Armed Forces	269	170	63%	99	37%	0	0%	0	0%	98	36%	1	0%	99	37%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	266	169	64	97	36
General Education	241	146	61	95	39
Students with Disabilities	25	23	92	2	8
Asian or Native Hawaiian/Other Pacific Islander	35	12	34	23	66
Hispanic or Latino	12	8	67	4	33
White	203	137	67	66	33
Multiracial	8	4	50	4	50
Female	138	90	65	48	35
Male	128	79	62	49	38
Non-English Language Learners	266	169	64	97	36
Not Migrant	266	169	64	97	36
Not Homeless	266	169	64	97	36
Not in Foster Care	266	169	64	97	36
Parent Not in Armed Forces	266	169	64	97	36

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	1,008	\$271,520	\$269	\$14,861,189	\$14,743	\$15,132,709	\$15,013
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	115	4	3%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	106	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%
Female	138	138	100%	111	80%	27	20%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	131	130	99%	106	81%	24	18%	0	0%	0	0%	1	1%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	35	97%	29	81%	6	17%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	7	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	12	100%	8	67%	4	33%	0	0%	0	0%	0	0%	0	0%	0	0%
White	205	205	100%	171	83%	34	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	241	241	100%	212	88%	29	12%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	28	27	96%	5	18%	22	79%	0	0%	0	0%	1	4%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	265	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	269	268	100%	217	81%	51	19%	0	0%	0	0%	1	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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PITTSFORD SUTHERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	229	227	99.1%
	5-Year	218	216	99.1%
	6-Year	243	242	99.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	58*	58	100%
	5-Year	30	30	100%
	6-Year	31	31	100%
Black or African American	4-Year	14	—	—
	5-Year	15	—	—
	6-Year	16	—	—
Hispanic or Latino	4-Year	26	—	—
	5-Year	24	—	—
	6-Year	19	—	—
Multiracial	4-Year	13	—	—
	5-Year	12	—	—
	6-Year	12	—	—
White	4-Year	176	174	98.9%
	5-Year	160	158	98.8%
	6-Year	189	188	99.5%
English Language Learners	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	2	—	—
Students with Disabilities	4-Year	43*	39	90.7%
	5-Year	40*	37	92.5%
	6-Year	42*	41	97.6%
Economically Disadvantaged	4-Year	23	—	—
	5-Year	18	—	—
	6-Year	11	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

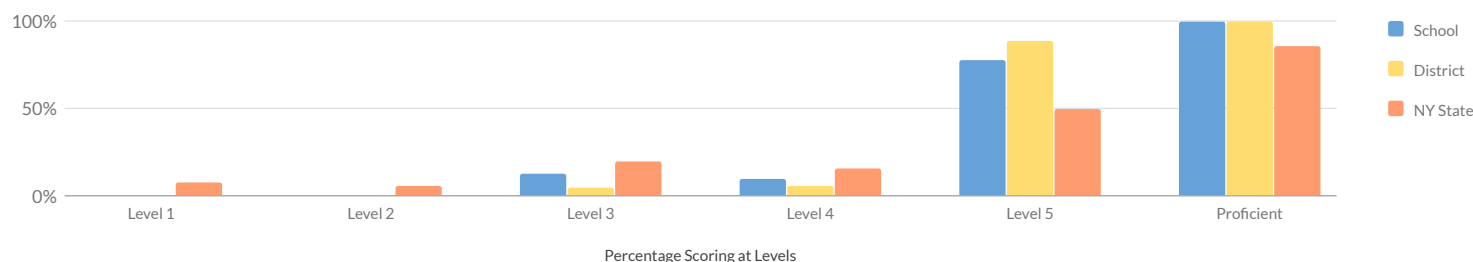
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	933	96	10.3%
Asian or Native Hawaiian/Other Pacific Islander	116	4	3.4%
Black or African American	32	5	15.6%
Hispanic or Latino	70	12	17.1%
Multiracial	47	5	10.6%
White	668	70	10.5%
English Language Learners	18	–	–
Students with Disabilities	120	29	24.2%
Economically Disadvantaged	24	–	–

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
General Education	37	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	30	0	0%	0	0%	4	13%	2	7%	24	80%	30	100%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	0	0%	1	10%	2	20%	7	70%	10	100%
Female	17	0	0%	0	0%	0	0%	1	6%	16	94%	17	100%
Male	23	0	0%	0	0%	5	22%	3	13%	15	65%	23	100%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	39	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
Not Homeless	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
Not in Foster Care	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%
Parent Not in Armed Forces	40	0	0%	0	0%	5	13%	4	10%	31	78%	40	100%

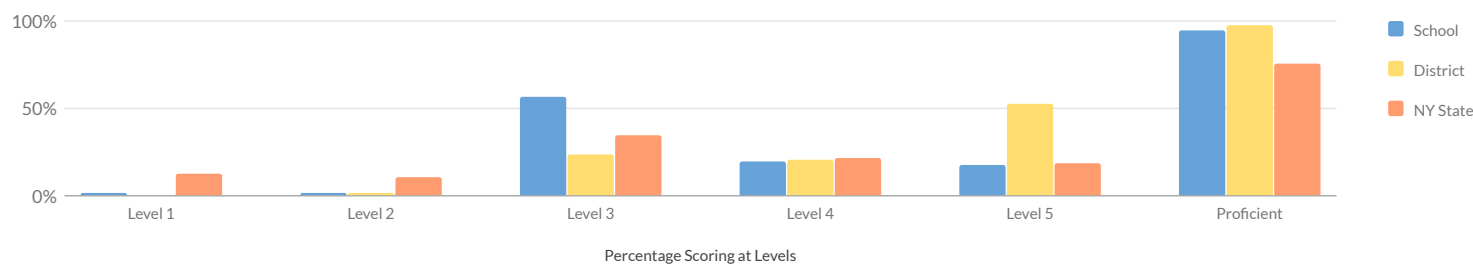
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	173	171	99	2	1
General Education	148	147	99	1	1
Students with Disabilities	25	24	96	1	4
Asian or Native Hawaiian/Other Pacific Islander	18	18	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	17	16	94	1	6
White	121	120	99	1	1
Multiracial	8	8	100	0	0
Female	93	93	100	0	0
Male	80	78	98	2	3
English Language Learners	2	2	100	0	0
Non-English Language Learners	171	169	99	2	1
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	169	167	99	2	1
Not Migrant	173	171	99	2	1
Not Homeless	173	171	99	2	1
Not in Foster Care	173	171	99	2	1
Parent Not in Armed Forces	173	171	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	1	2%	25	57%	9	20%	8	18%	42	95%
General Education	39	0	0%	0	0%	24	62%	9	23%	6	15%	39	100%
Students with Disabilities	5	1	20%	1	20%	1	20%	0	0%	2	40%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	5	71%	0	0%	2	29%	7	100%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	0	0%	0	0%	2	33%	3	50%	1	17%	6	100%
White	31	1	3%	1	3%	18	58%	6	19%	5	16%	29	94%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	26	1	4%	1	4%	14	54%	6	23%	4	15%	24	92%
Male	18	0	0%	0	0%	11	61%	3	17%	4	22%	18	100%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	41	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	43	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	44	1	2%	1	2%	25	57%	9	20%	8	18%	42	95%
Not Homeless	44	1	2%	1	2%	25	57%	9	20%	8	18%	42	95%
Not in Foster Care	44	1	2%	1	2%	25	57%	9	20%	8	18%	42	95%
Parent Not in Armed Forces	44	1	2%	1	2%	25	57%	9	20%	8	18%	42	95%

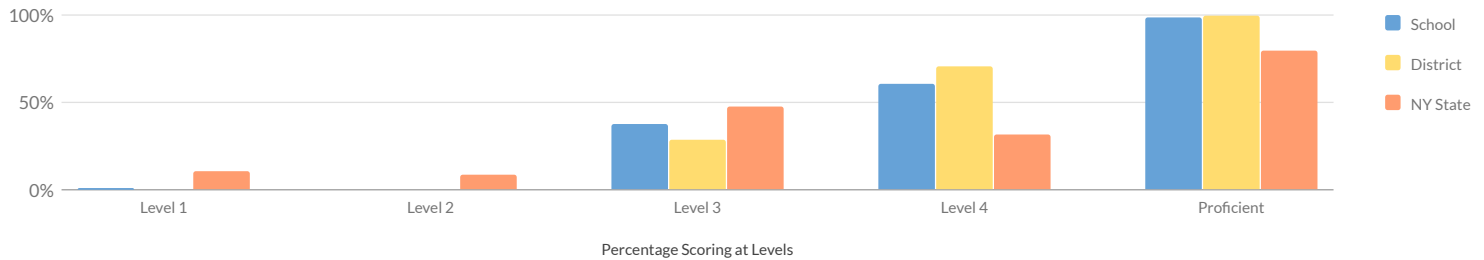
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	105	87	83	18	17
General Education	87	72	83	15	17
Students with Disabilities	18	15	83	3	17
Asian or Native Hawaiian/Other Pacific Islander	7	6	86	1	14
Black or African American	5	5	100	0	0
Hispanic or Latino	7	5	71	2	29
White	81	66	81	15	19
Multiracial	5	5	100	0	0
Female	53	41	77	12	23
Male	52	46	88	6	12
English Language Learners	2	2	100	0	0
Non-English Language Learners	103	85	83	18	17
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	100	82	82	18	18
Not Migrant	105	87	83	18	17
Not Homeless	105	87	83	18	17
Not in Foster Care	105	87	83	18	17
Parent Not in Armed Forces	105	87	83	18	17

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	94	1	1%	0	0%	36	38%	57	61%
General Education	89	1	1%	0	0%	33	37%	55	62%	88	99%
Students with Disabilities	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	8	62%	13	100%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	1	13%	0	0%	2	25%	5	63%	7	88%
White	64	0	0%	0	0%	27	42%	37	58%	64	100%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	2	22%	7	78%	9	100%
Female	45	0	0%	0	0%	15	33%	30	67%	45	100%
Male	49	1	2%	0	0%	21	43%	27	55%	48	98%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	93	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	93	–	–	–	–	–	–	–	–	–	–
Not Migrant	94	1	1%	0	0%	36	38%	57	61%	93	99%
Not Homeless	94	1	1%	0	0%	36	38%	57	61%	93	99%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	94	1	1%	0	0%	36	38%	57	61%	93	99%
Parent Not in Armed Forces	94	1	1%	0	0%	36	38%	57	61%	93	99%

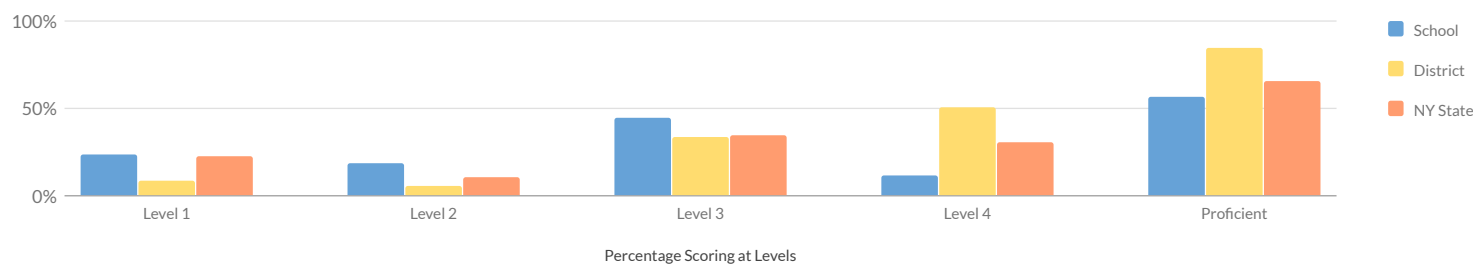
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	144	131	91	13	9
General Education	124	113	91	11	9
Students with Disabilities	20	18	90	2	10
Asian or Native Hawaiian/Other Pacific Islander	18	17	94	1	6
Black or African American	6	6	100	0	0
Hispanic or Latino	11	10	91	1	9
White	104	93	89	11	11
Multiracial	5	5	100	0	0
Female	82	79	96	3	4
Male	62	52	84	10	16
English Language Learners	4	4	100	0	0
Non-English Language Learners	140	127	91	13	9
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	140	127	91	13	9
Not Migrant	144	131	91	13	9
Not Homeless	144	131	91	13	9
In Foster Care	1	1	100	0	0
Not in Foster Care	143	130	91	13	9
Parent Not in Armed Forces	144	131	91	13	9

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	42	10	24%	8	19%	19	45%	5	12%	24	57%
General Education	37	9	24%	8	22%	16	43%	4	11%	20	54%
Students with Disabilities	5	1	20%	0	0%	3	60%	1	20%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	33	9	27%	6	18%	15	45%	3	9%	18	55%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	1	11%	2	22%	4	44%	2	22%	6	67%
Female	24	5	21%	7	29%	9	38%	3	13%	12	50%
Male	18	5	28%	1	6%	10	56%	2	11%	12	67%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	41	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	41	–	–	–	–	–	–	–	–	–	–
Not Migrant	42	10	24%	8	19%	19	45%	5	12%	24	57%
Not Homeless	42	10	24%	8	19%	19	45%	5	12%	24	57%
Not in Foster Care	42	10	24%	8	19%	19	45%	5	12%	24	57%
Parent Not in Armed Forces	42	10	24%	8	19%	19	45%	5	12%	24	57%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	107	86	80	21	20
General Education	94	76	81	18	19
Students with Disabilities	13	10	77	3	23
Asian or Native Hawaiian/Other Pacific Islander	11	9	82	2	18
Black or African American	3	3	100	0	0
Hispanic or Latino	5	5	100	0	0
White	84	65	77	19	23
Multiracial	4	4	100	0	0
Female	54	42	78	12	22
Male	53	44	83	9	17
English Language Learners	3	3	100	0	0
Non-English Language Learners	104	83	80	21	20
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	103	82	80	21	20
Not Migrant	107	86	80	21	20
Not Homeless	107	86	80	21	20
Not in Foster Care	107	86	80	21	20
Parent Not in Armed Forces	107	86	80	21	20

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	172
General Education	161
Students with Disabilities	11
Asian or Native Hawaiian/Other Pacific Islander	19
Black or African American	5
Hispanic or Latino	10
White	130
Multiracial	8
Female	104
Male	68
English Language Learners	3
Non-English Language Learners	169
Economically Disadvantaged	3
Not Economically Disadvantaged	169
Not Migrant	172
Not Homeless	172
Not in Foster Care	172
Parent Not in Armed Forces	172

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	197
General Education	175
Students with Disabilities	22
Asian or Native Hawaiian/Other Pacific Islander	22
Black or African American	6
Hispanic or Latino	15
White	141
Multiracial	13
Female	102
Male	95
English Language Learners	3
Non-English Language Learners	194
Economically Disadvantaged	3
Not Economically Disadvantaged	194
Not Migrant	197
Not Homeless	197
Not in Foster Care	197
Parent Not in Armed Forces	197

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	236
General Education	209
Students with Disabilities	27
Asian or Native Hawaiian/Other Pacific Islander	29
Black or African American	8
Hispanic or Latino	19
White	168
Multiracial	12
Female	129
Male	107
English Language Learners	6
Non-English Language Learners	230
Economically Disadvantaged	7
Not Economically Disadvantaged	229
Not Migrant	236
Not Homeless	236
In Foster Care	1
Not in Foster Care	235
Parent Not in Armed Forces	236

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	213
General Education	184
Students with Disabilities	29
Asian or Native Hawaiian/Other Pacific Islander	25
Black or African American	8
Hispanic or Latino	18
White	152
Multiracial	10
Female	111
Male	102
English Language Learners	2
Non-English Language Learners	211
Economically Disadvantaged	5
Not Economically Disadvantaged	208
Not Migrant	213
Not Homeless	213
Not in Foster Care	213
Parent Not in Armed Forces	213

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	182
General Education	170
Students with Disabilities	12
Asian or Native Hawaiian/Other Pacific Islander	22
Black or African American	7
Hispanic or Latino	15
White	125
Multiracial	13
Female	101
Male	81
English Language Learners	1
Non-English Language Learners	181
Economically Disadvantaged	5
Not Economically Disadvantaged	177
Not Migrant	182
Not Homeless	182
Not in Foster Care	182
Parent Not in Armed Forces	182

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	124
General Education	118
Students with Disabilities	6
Asian or Native Hawaiian/Other Pacific Islander	21
Black or African American	3
Hispanic or Latino	11
White	82
Multiracial	7
Female	73
Male	51
English Language Learners	3
Non-English Language Learners	121
Economically Disadvantaged	4
Not Economically Disadvantaged	120
Not Migrant	124
Not Homeless	124
Not in Foster Care	124
Parent Not in Armed Forces	124

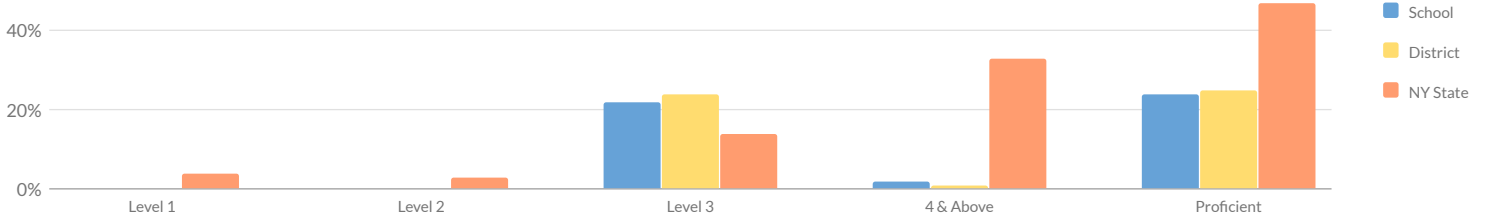
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



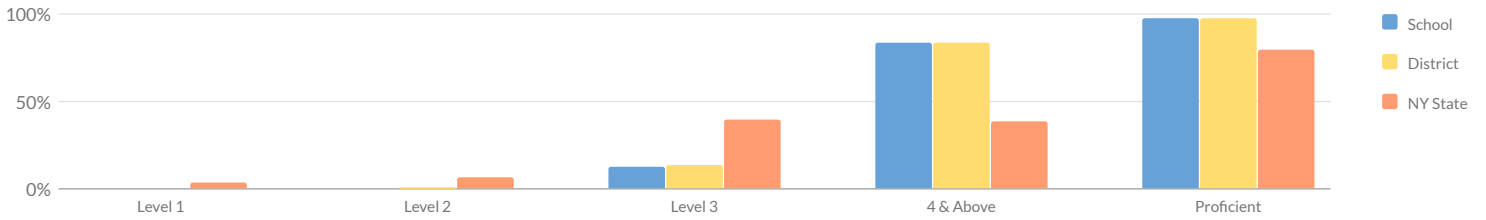
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	186	76%	59	24%	0	0%	0	0%	54	22%	5	2%	59	24%
General Education	217	166	76%	51	24%	0	0%	0	0%	51	24%	0	0%	51	24%
Students with Disabilities	28	20	71%	8	29%	0	0%	0	0%	3	11%	5	18%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	31	17	55%	14	45%	0	0%	0	0%	14	45%	0	0%	14	45%
Black or African American	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Hispanic or Latino	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
White	176	136	77%	40	23%	0	0%	0	0%	36	20%	4	2%	40	23%
Multiracial	13	11	85%	2	15%	0	0%	0	0%	1	8%	1	8%	2	15%
Female	126	93	74%	33	26%	0	0%	0	0%	32	25%	1	1%	33	26%
Male	119	93	78%	26	22%	0	0%	0	0%	22	18%	4	3%	26	22%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	185	—	59	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	239	180	75%	59	25%	0	0%	0	0%	54	23%	5	2%	59	25%
Not Migrant	245	186	76%	59	24%	0	0%	0	0%	54	22%	5	2%	59	24%
Not Homeless	245	186	76%	59	24%	0	0%	0	0%	54	22%	5	2%	59	24%
Not in Foster Care	245	186	76%	59	24%	0	0%	0	0%	54	22%	5	2%	59	24%
Parent Not in Armed Forces	245	186	76%	59	24%	0	0%	0	0%	54	22%	5	2%	59	24%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	185	76	59	24
General Education	216	165	76	51	24
Students with Disabilities	28	20	71	8	29
Asian or Native Hawaiian/Other Pacific Islander	30	16	53	14	47
Black or African American	9	8	89	1	11
Hispanic or Latino	16	14	88	2	13
White	176	136	77	40	23
Multiracial	13	11	85	2	15
Female	125	92	74	33	26
Male	119	93	78	26	22
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	238	179	75	59	25
Not Migrant	244	185	76	59	24
Not Homeless	244	185	76	59	24
Not in Foster Care	244	185	76	59	24
Parent Not in Armed Forces	244	185	76	59	24

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

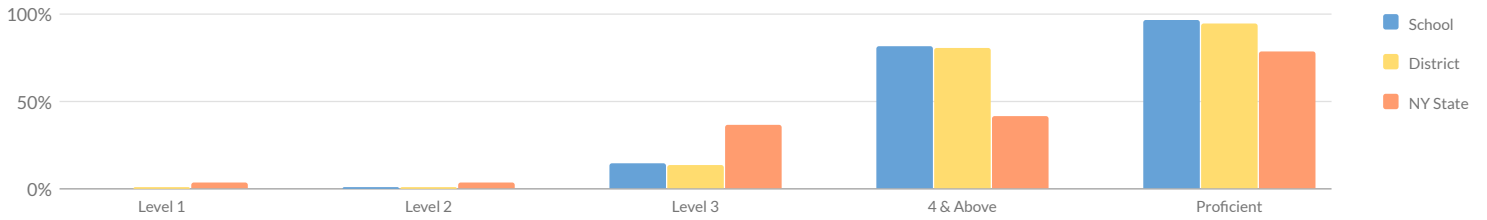
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	4	2%	241	98%	1	0%	1	0%	32	13%	207	84%	239	98%
General Education	217	3	1%	214	99%	0	0%	1	0%	13	6%	200	92%	213	98%
Students with Disabilities	28	1	4%	27	96%	1	4%	0	0%	19	68%	7	25%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	0	0%	0	0%	0	0%	31	100%	31	100%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Hispanic or Latino	16	1	6%	15	94%	0	0%	0	0%	4	25%	11	69%	15	94%
White	176	3	2%	173	98%	0	0%	1	1%	22	13%	150	85%	172	98%
Multiracial	13	0	0%	13	100%	1	8%	0	0%	1	8%	11	85%	12	92%
Female	126	3	2%	123	98%	0	0%	0	0%	14	11%	109	87%	123	98%
Male	119	1	1%	118	99%	1	1%	1	1%	18	15%	98	82%	116	97%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	4	—	240	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Not Economically Disadvantaged	239	4	2%	235	98%	1	0%	1	0%	30	13%	203	85%	233	97%
Not Migrant	245	4	2%	241	98%	1	0%	1	0%	32	13%	207	84%	239	98%
Not Homeless	245	4	2%	241	98%	1	0%	1	0%	32	13%	207	84%	239	98%
Not in Foster Care	245	4	2%	241	98%	1	0%	1	0%	32	13%	207	84%	239	98%
Parent Not in Armed Forces	245	4	2%	241	98%	1	0%	1	0%	32	13%	207	84%	239	98%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	130	4	3	126	97
General Education	114	3	3	111	97
Students with Disabilities	16	1	6	15	94
Asian or Native Hawaiian/Other Pacific Islander	11	0	0	11	100
Black or African American	7	0	0	7	100
Hispanic or Latino	11	1	9	10	91
White	92	3	3	89	97
Multiracial	9	0	0	9	100
Female	72	3	4	69	96
Male	58	1	2	57	98
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	125	4	3	121	97
Not Migrant	130	4	3	126	97
Not Homeless	130	4	3	126	97
Not in Foster Care	130	4	3	126	97
Parent Not in Armed Forces	130	4	3	126	97

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



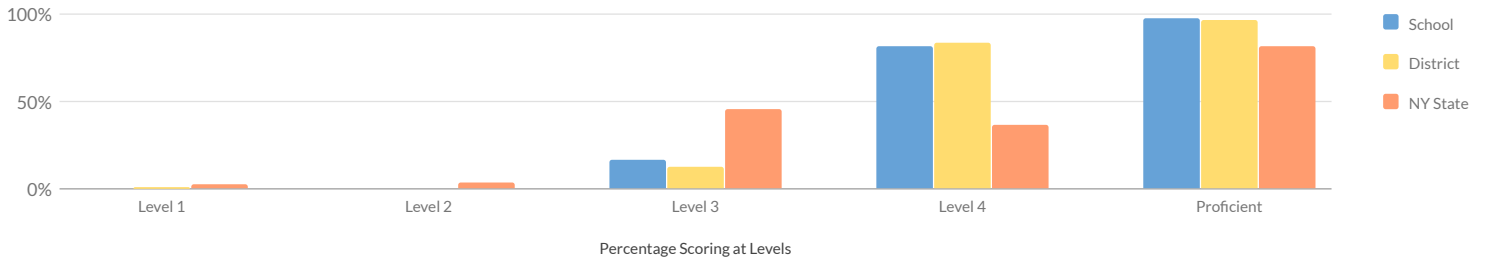
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	4	2%	241	98%	0	0%	3	1%	36	15%	202	82%	238	97%
General Education	217	3	1%	214	99%	0	0%	1	0%	28	13%	185	85%	213	98%
Students with Disabilities	28	1	4%	27	96%	0	0%	2	7%	8	29%	17	61%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	0	0%	0	0%	2	6%	29	94%	31	100%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Hispanic or Latino	16	1	6%	15	94%	0	0%	0	0%	6	38%	9	56%	15	94%
White	176	2	1%	174	99%	0	0%	2	1%	24	14%	148	84%	172	98%
Multiracial	13	1	8%	12	92%	0	0%	1	8%	1	8%	10	77%	11	85%
Female	126	3	2%	123	98%	0	0%	1	1%	19	15%	103	82%	122	97%
Male	119	1	1%	118	99%	0	0%	2	2%	17	14%	99	83%	116	97%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	4	—	240	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	239	4	2%	235	98%	0	0%	3	1%	36	15%	196	82%	232	97%
Not Migrant	245	4	2%	241	98%	0	0%	3	1%	36	15%	202	82%	238	97%
Not Homeless	245	4	2%	241	98%	0	0%	3	1%	36	15%	202	82%	238	97%
Not in Foster Care	245	4	2%	241	98%	0	0%	3	1%	36	15%	202	82%	238	97%
Parent Not in Armed Forces	245	4	2%	241	98%	0	0%	3	1%	36	15%	202	82%	238	97%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
General Education	1	1	100	0	0
Students with Disabilities	2	1	50	1	50
White	2	1	50	1	50
Multiracial	1	1	100	0	0
Female	2	1	50	1	50
Male	1	1	100	0	0
Not Economically Disadvantaged	3	2	67	1	33
Not Migrant	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



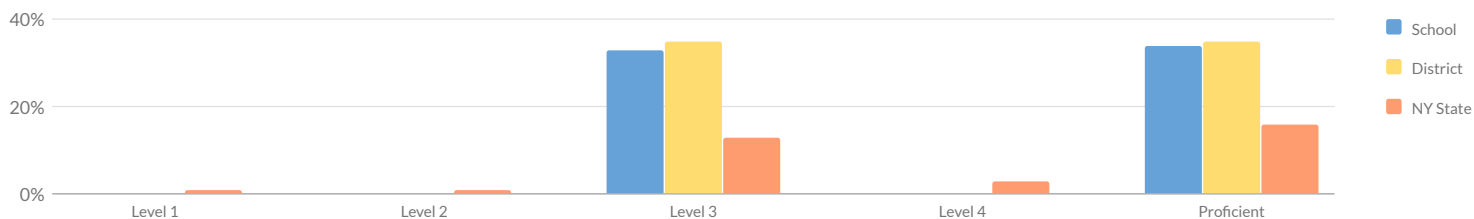
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	2	1%	243	99%	1	0%	1	0%	41	17%	200	82%	241	98%
General Education	217	2	1%	215	99%	0	0%	0	0%	29	13%	186	86%	215	99%
Students with Disabilities	28	0	0%	28	100%	1	4%	1	4%	12	43%	14	50%	26	93%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	0	0%	0	0%	1	3%	30	97%	31	100%
Black or African American	9	1	11%	8	89%	0	0%	0	0%	3	33%	5	56%	8	89%
Hispanic or Latino	16	1	6%	15	94%	0	0%	0	0%	5	31%	10	63%	15	94%
White	176	0	0%	176	100%	0	0%	1	1%	31	18%	144	82%	175	99%
Multiracial	13	0	0%	13	100%	1	8%	0	0%	1	8%	11	85%	12	92%
Female	126	1	1%	125	99%	0	0%	1	1%	19	15%	105	83%	124	98%
Male	119	1	1%	118	99%	1	1%	0	0%	22	18%	95	80%	117	98%
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	2	—	242	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Not Economically Disadvantaged	239	2	1%	237	99%	1	0%	1	0%	41	17%	194	81%	235	98%
Not Migrant	245	2	1%	243	99%	1	0%	1	0%	41	17%	200	82%	241	98%
Not Homeless	245	2	1%	243	99%	1	0%	1	0%	41	17%	200	82%	241	98%
Not in Foster Care	245	2	1%	243	99%	1	0%	1	0%	41	17%	200	82%	241	98%
Parent Not in Armed Forces	245	2	1%	243	99%	1	0%	1	0%	41	17%	200	82%	241	98%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	170	2	1	168	99
General Education	161	2	1	159	99
Students with Disabilities	9	0	0	9	100
Asian or Native Hawaiian/Other Pacific Islander	15	0	0	15	100
Black or African American	5	1	20	4	80
Hispanic or Latino	12	1	8	11	92
White	126	0	0	126	100
Multiracial	12	0	0	12	100
Female	90	1	1	89	99
Male	80	1	1	79	99
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	165	2	1	163	99
Not Migrant	170	2	1	168	99
Not Homeless	170	2	1	168	99
Not in Foster Care	170	2	1	168	99
Parent Not in Armed Forces	170	2	1	168	99

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	162	66%	83	34%	0	0%	0	0%	82	33%	1	0%	83	34%
General Education	217	136	63%	81	37%	0	0%	0	0%	81	37%	0	0%	81	37%
Students with Disabilities	28	26	93%	2	7%	0	0%	0	0%	1	4%	1	4%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	31	15	48%	16	52%	0	0%	0	0%	16	52%	0	0%	16	52%
Black or African American	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	14	88%	2	13%	0	0%	0	0%	2	13%	0	0%	2	13%
White	176	115	65%	61	35%	0	0%	0	0%	61	35%	0	0%	61	35%
Multiracial	13	9	69%	4	31%	0	0%	0	0%	3	23%	1	8%	4	31%
Female	126	83	66%	43	34%	0	0%	0	0%	43	34%	0	0%	43	34%
Male	119	79	66%	40	34%	0	0%	0	0%	39	33%	1	1%	40	34%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	244	161	—	83	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	239	158	66%	81	34%	0	0%	0	0%	80	33%	1	0%	81	34%
Not Migrant	245	162	66%	83	34%	0	0%	0	0%	82	33%	1	0%	83	34%
Not Homeless	245	162	66%	83	34%	0	0%	0	0%	82	33%	1	0%	83	34%
Not in Foster Care	245	162	66%	83	34%	0	0%	0	0%	82	33%	1	0%	83	34%
Parent Not in Armed Forces	245	162	66%	83	34%	0	0%	0	0%	82	33%	1	0%	83	34%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	930	\$310,986	\$334	\$14,406,724	\$15,491	\$14,717,710	\$15,825
This District	5,543	\$2,092,252	\$377	\$110,823,257	\$19,993	\$112,915,509	\$20,371
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	104	3	3%	1	0	0%
THIS DISTRICT	464	25	5%	10	1	10%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	97	0	0%
THIS DISTRICT	437	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	245	244	100%	190	78%	53	22%	1	0%	0	0%	1	0%	0	0%	0	0%
Female	126	125	99%	106	84%	19	15%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	119	119	100%	84	71%	34	29%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	30	97%	29	94%	1	3%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	9	9	100%	4	44%	5	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	10	63%	6	38%	0	0%	0	0%	0	0%	0	0%	0	0%
White	176	176	100%	137	78%	39	22%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	13	13	100%	10	77%	2	15%	1	8%	0	0%	0	0%	0	0%	0	0%
General Education Students	217	216	100%	185	85%	31	14%	0	0%	0	0%	1	0%	0	0%	0	0%
Students with Disabilities	28	28	100%	5	18%	22	79%	1	4%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	244	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	239	238	100%	186	78%	51	21%	1	0%	0	0%	1	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	245	244	100%	190	78%	53	22%	1	0%	0	0%	1	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	245	244	100%	190	78%	53	22%	1	0%	0	0%	1	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	245	244	100%	190	78%	53	22%	1	0%	0	0%	1	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	245	244	100%	190	78%	53	22%	1	0%	0	0%	1	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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Equalized Total Assessed Value 3,649,616,449

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,439,561	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	210,110	0.01
13100	CO - GENERALLY	RPTL 406(1)	15	17,416,374	0.48
13500	TOWN - GENERALLY	RPTL 406(1)	167	11,743,400	0.32
13510	TOWN - CEMETERY LAND	RPTL 446	1	43,626	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	107,143	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	20,330	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	118,723,188	3.25
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,153,736	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	65,275	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,269,231	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	738,352	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	33,684,834	0.92
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	29	190,103,627	5.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,658,352	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	10,460,659	0.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	31,549,450	0.86
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	2,639,341	0.07
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	3,846,154	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	531,867	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	266,154	0.01
41400	CLERGY	RPTL 460	7	11,536	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	2,561,979	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	144	11,339,162	0.31
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	754,806	0.02
41834	ENHANCED STAR	RPTL 425	881	64,236,024	1.76
41854	BASIC STAR 1999-2000	RPTL 425	2,942	92,069,089	2.52
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	652,143	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	203,042	0.01

Equalized Total Assessed Value 3,649,616,449

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	250,768	0.01
Total Exemptions Exclusive of System Exemptions:			4,298	602,749,313	16.52
Total System Exemptions:			0	0	0.00
Totals:			4,298	602,749,313	16.52

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 255,543,768

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	17,087,362	6.69
13650	VG - GENERALLY	RPTL 406(1)	2	1,265,824	0.50
13800	SCHOOL DISTRICT	RPTL 408	1	12,100,659	4.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,963,407	0.77
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	661,319	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	11,191,979	4.38
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	266,484	0.10
41400	CLERGY	RPTL 460	1	1,648	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	49,231	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	987,484	0.39
41834	ENHANCED STAR	RPTL 425	56	4,133,528	1.62
41854	BASIC STAR 1999-2000	RPTL 425	162	5,073,678	1.99
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	9,588	0.00
Total Exemptions Exclusive of System Exemptions:			256	54,792,191	21.44
Total System Exemptions:			0	0	0.00
Totals:			256	54,792,191	21.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 721,716,773

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,505,376	0.21
13100	CO - GENERALLY	RPTL 406(1)	1	6,109,677	0.85
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,600,000	0.22
13510	TOWN - CEMETERY LAND	RPTL 446	2	69,032	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,225,806	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,851,613	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	252,903	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,222,043	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	651,183	0.09
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,505,376	0.21
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	2,108,817	0.29
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,795,806	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	19,602,150	2.72
41400	CLERGY	RPTL 460	2	3,226	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	31	3,486,796	0.48
41806	PERSONS AGE 65 OR OVER	RPTL 467	16	1,514,659	0.21
41834	ENHANCED STAR	RPTL 425	223	15,726,817	2.18
41854	BASIC STAR 1999-2000	RPTL 425	617	18,510,000	2.56
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	231,720	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	395,202	0.05
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	72,661	0.01
Total Exemptions Exclusive of System Exemptions:			929	86,440,863	11.98
Total System Exemptions:			0	0	0.00
Totals:			929	86,440,863	11.98

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 213,846,723

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	2,632	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	566,737	0.27
13800	SCHOOL DISTRICT	RPTL 408	2	3,797,368	1.78
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,202,211	1.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,842,105	0.86
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	9,410,526	4.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	16,738,737	7.83
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	210,211	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	175,159	0.08
41834	ENHANCED STAR	RPTL 425	32	2,333,368	1.09
41854	BASIC STAR 1999-2000	RPTL 425	102	3,221,058	1.51
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	73,474	0.03
Total Exemptions Exclusive of System Exemptions:			147	40,573,586	18.97
Total System Exemptions:			0	0	0.00
Totals:			147	40,573,586	18.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 69,850,161

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	208,602	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	108,602	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	151,183	0.22
41700	AGRICULTURAL BUILDING	RPTL 483	1	43,011	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	2,319,335	3.32
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	248,925	0.36
41834	ENHANCED STAR	RPTL 425	12	866,712	1.24
41854	BASIC STAR 1999-2000	RPTL 425	39	1,195,155	1.71
Total Exemptions Exclusive of System Exemptions:			75	5,141,525	7.36
Total System Exemptions:			0	0	0.00
Totals:			75	5,141,525	7.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 24,270,466

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	4,220,353	17.39
41834	ENHANCED STAR	RPTL 425	2	57,059	0.24
41854	BASIC STAR 1999-2000	RPTL 425	3	677,764	2.79
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	34,438	0.14
Total Exemptions Exclusive of System Exemptions:			8	4,989,615	20.56
Total System Exemptions:			0	0	0.00
Totals:			8	4,989,615	20.56

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 58,074,230

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	729,293	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	884,848	1.52
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	603,030	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	106,501	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	317,424	0.55
41834	ENHANCED STAR	RPTL 425	9	642,726	1.11
41854	BASIC STAR 1999-2000	RPTL 425	25	757,575	1.30
Total Exemptions Exclusive of System Exemptions:			40	4,041,397	6.96
Total System Exemptions:			0	0	0.00
Totals:			40	4,041,397	6.96

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

