



Pittsford Schools

2022 – 2023 Proposed Budget Annual Budget Hearing

May 10, 2022



Purpose

To provide the community with a summary of the 2022-2023 Adopted Proposed Budget in a format required by law, supplemented with a clear and concise summary of the final budget. This budget shall afford our community:

- Current levels of Programs and Services for the projected enrollment with emphasis on post pandemic student needs (behavior, social and learning gaps.) Costs were adjusted for factors such as collective bargaining agreements, inflation and historical trend.
 - Implements our best understanding and projections of associated Revenues and Supports
 - Historical data and forecasting
 - NYS Enacted Budget and related State Aid
 - Supplemental Federal Stimulus Funds separate and beyond the General Fund Budget to be used over the next two years as per applicable laws.
 - Property Tax Cap increase (including the Debt Exclusion) of 2.53% will **NOT** be exceeded
 - The budget and related programs and services appropriations are balanced with estimated revenues



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Budget Guidelines 2022-23

Develop a Student based budget focused on:

- Implementation of rigorous, engaging, equitable, and authentic curriculum, instruction, assessments and resources that maintain excellence while supporting responsive and relevant offerings
- Providing experiences, both curricular and extracurricular, that support the varied interests and abilities of the whole child
- Increase accessibility to technology
- Equity and Inclusion practices
- Social Emotional Learning and Mental Health supports
- Supporting diverse academic needs
- Safe school environment and safe facilities
- Recruiting a diverse candidate pool
- Time for consistent professional collaboration focused on student learning



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Budget Guidelines 2022-23

Provide High Quality Professional Learning focused on:

- Tiered supports to address range of learners in classroom
- Curriculum, assessment and instructional practices
- Equity and Inclusion practices aligned with District goals
- Professional Learning Communities
- Social Emotional and Mental Health learning
- Safety Preparedness
- Continuous improvement for instructional and non-instructional staff members



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Budget Guidelines 2022-23

Balance the investment in education with sensitivity to limited community resources by:

- Not exceeding the tax cap
- Seeking innovative sources of revenue
- Recruiting, Hiring and Retaining employees of the highest caliber
- Balancing community expectations for services and programs, with the need to be cognizant of changes in property values, income levels, new state/federal tax laws, and other economic uncertainties
- Seeking cost efficiencies to further mitigate the burdensome and financial impact of underfunded and unfunded mandates



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Budget Guidelines 2022-23

Maintain fiscal stability now and into the future through:

- Financially prudent and sustainable reserve accounts
- Partnerships, Shared Services, Audits
- Protecting and maintaining our Aa1 bond rating
- Protecting the community's investment in facilities and infrastructure
- Advocacy with legislators relative to appropriate levels of funding

Meet legal mandates and contractual obligations

BOE approved 3/15/22



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Educational Value

- Graduation rate 100%
- College bound students 94%
- National Merit Scholarship
 - Finalists 11
 - Commended 40
- Advanced Placement scholars 401
- National and State Recognition for Excellence
 - Both high schools: ranked in top 2% of public high schools in the nation by *U.S. News and World Reports*
 - Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*
 - *Best Community for Music Education* designation by the NAMM Foundation for demonstrating a commitment to music education
 - Students at all grade levels participate in many community service and service learning programs
 - Numerous athletic individual, sectional and state championships
 - Numerous enrichment opportunities

- **Enrichment Opportunities:**
Offering a variety of clubs, leadership activities and intramural programs for students to explore and extend personal interests.
- **The Arts:**
Opportunities for students to develop musical and performance skills. Enhancing the artistic talents of all students through a quality arts program.
- **Interscholastic Athletics:**
Offering an extensive sports program to develop physical performance, leadership and teamwork.
- **Fiscal Responsibility:**
Moody's Investor Services "The district is financially healthy due to prudent conservative financial management."

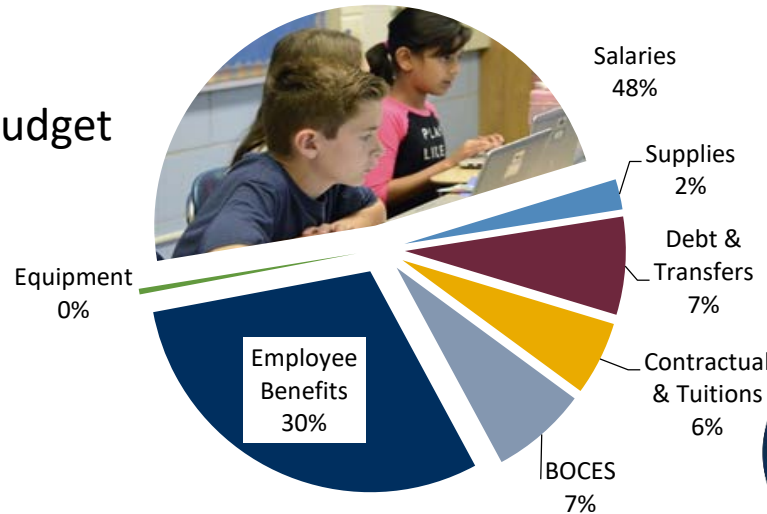
“Keeping the Promise During Unprecedented Times”

- One year ago, the District was preparing to return to full in person instruction. The budget attempted to anticipate, however there were many unknowns:
 - Social/Emotional Needs
 - Learning Gaps
 - Actual Enrollment
- Throughout the current school year the intricacies and extent of the above become more evident. The District made many adjustments to address the needs:
 - Adding teaching and related staff based on actual classroom sectioning
 - Addressing special student needs
 - Addressing student support services that entities such as BOCES could no longer supply
- As we look to the 2022-23 Budget and beyond new challenges add compound budget development complexity and stress financial sustainability:
 - The above challenges continue forward
 - Staffing Shortages
 - Negotiating with several collective bargaining units
 - Supply Chain Shortages
 - Increased costs on virtually everything
 - A CPI approaching three times the Property Tax Cap
 - Impact of economic factors on the local community and ultimately students
- Today the Proposed 2022-23 Budget Comprises:
 - Full support of returning to 100% face to face instruction
 - Represents a 3.94% increase to commit to full-time face to face instruction AND the proven flexibility to change plans to the environment of the time
 - State Aid increase of \$2.7 million (+11%)
 - The budget is supported by a 2.53%, Tax Levy increase and implementation of the Legislature’s bold step to addressing the historic 17 year underfunding of Foundation Aid
 - The caution is, how long can NYS afford this long-term commitment?
- Our healthy financial position places us on a strong foundation to endure the implications of the pandemic and NYS budget uncertainty.
- The goal is to provide for the usual while being flexible and nimble to prepare for what we do not currently know.

What is the Spending Plan?

Object of Expense	2021-2022 Adopted	2022-2023 Proposed	Dollar Change	Percent Change
Salaries	68,559,597	71,557,010	2,997,413	4.37%
Benefits	42,068,613	44,747,068	2,678,455	6.37%
Equipment	596,807	615,649	18,842	3.16%
Contractual & Tuitions	7,419,707	8,105,380	685,673	9.24%
BOCES	10,699,052	10,529,954	(169,098)	-1.58%
Supplies & Aided	3,002,429	3,321,902	319,473	10.64%
Debt Service & Interfund Transfers	11,579,343	10,721,825	(857,518)	-7.41%
Total Budget	143,925,548	149,598,788	5,673,240	3.94%

2022-2023 Proposed Budget



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

2022-2023 Board of Education Adopted Budget

In 1998 schools were required by NYS Law to present their budgets in a prescribed format, “Three Part Budget,” as well as some prescribed supplemental information.

Intent

For all schools to present their budget in a consistent and comparable format utilizing the uniform system of accounts.



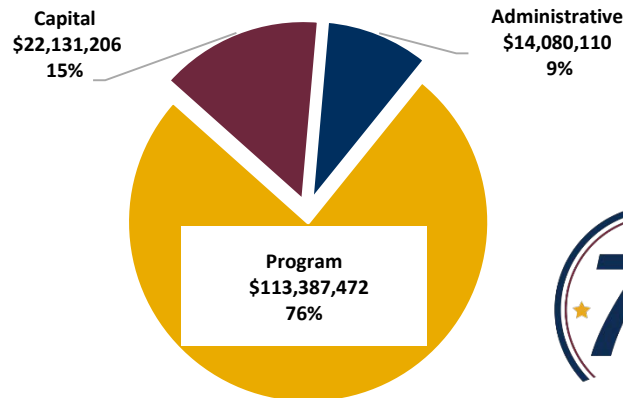
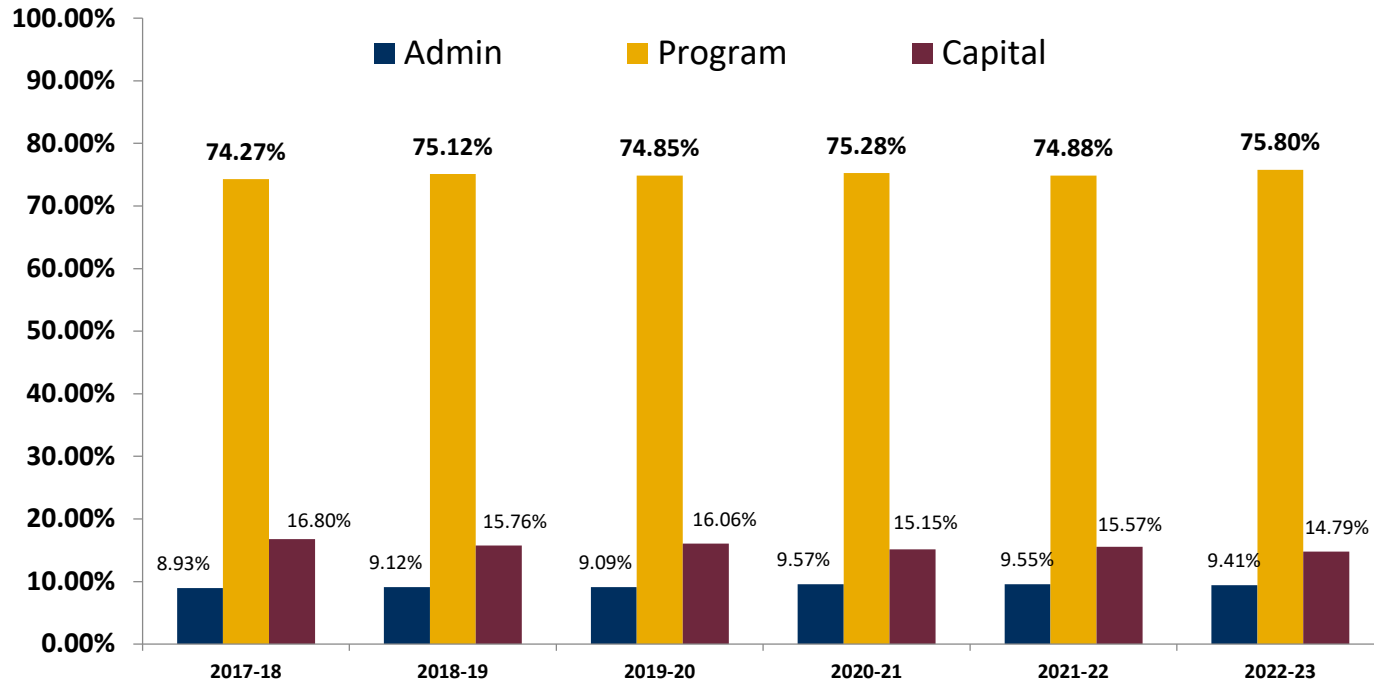
CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Three Part Budget Components

Three Part Format – *uniform system of accounts*

- **Administrative** – All oversight and supervision not related to services provided directly to students as covered in the other two components
- **Program** – All costs directly associated to the delivery of instruction and services (transportation) to students
- **Capital** – All costs directly associated to the maintenance, improvement and payment of debt on facilities and infrastructure

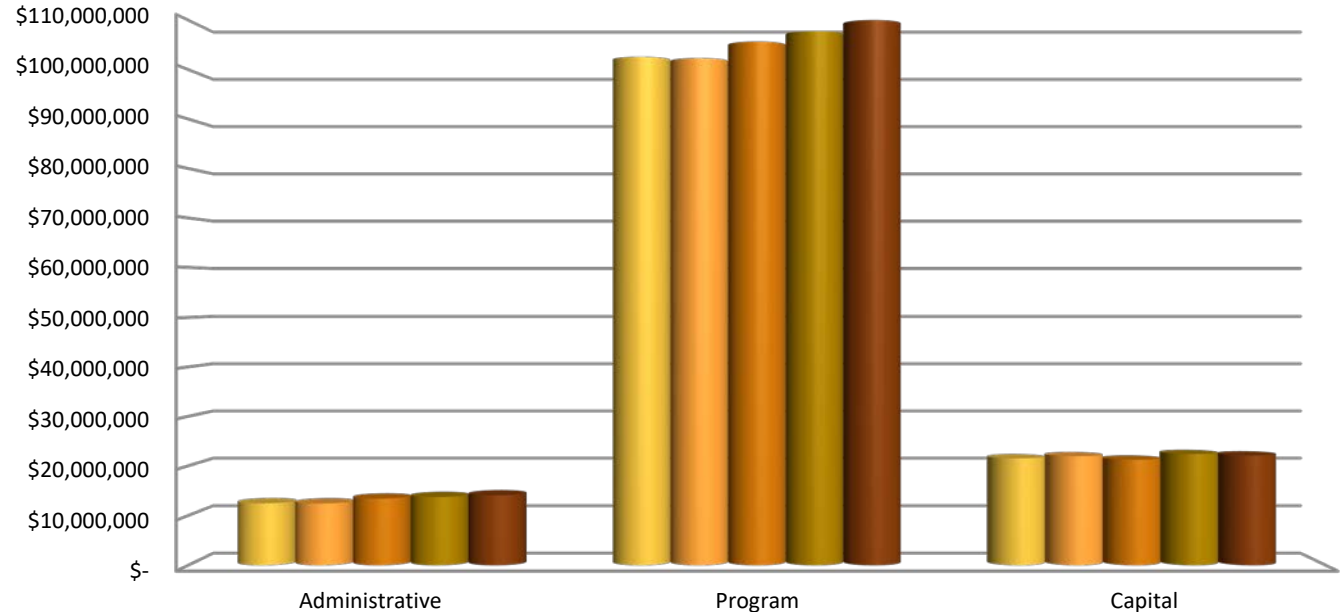
Three Components Percent of Total Budget



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Three Part Budget Historical Summary

Three Part Budget Component Trend



	Administrative	Program	Capital
■ 2018-2019	\$12,452,522	\$102,572,126	\$21,520,232
■ 2019-2020	\$12,424,153	\$102,306,449	\$21,958,819
■ 2020-2021	\$13,421,263	\$105,642,986	\$21,263,922
■ 2021-2022	\$13,741,922	\$107,778,542	\$22,405,084
■ 2022-2023	\$14,080,110	\$113,387,472	\$22,131,206

Administrative

- Retiree benefits (all components)
- Admin Efficiency Aid eligible
(when NYS offers it)

Program

- Savings from Retirements
- BOCES unit charge increases
- Salary & Benefits per contracts
- Including investments in Social Emotional and Health Services, post pandemic impacts

Capital

- Utility cost savings through efficiencies – volatile market
- Efficiencies from Capital Project
- Debt Service and Building Aid offset
- Capital & minor maintenance
- Salary & Benefits per contracts
- Costs associated with post pandemic

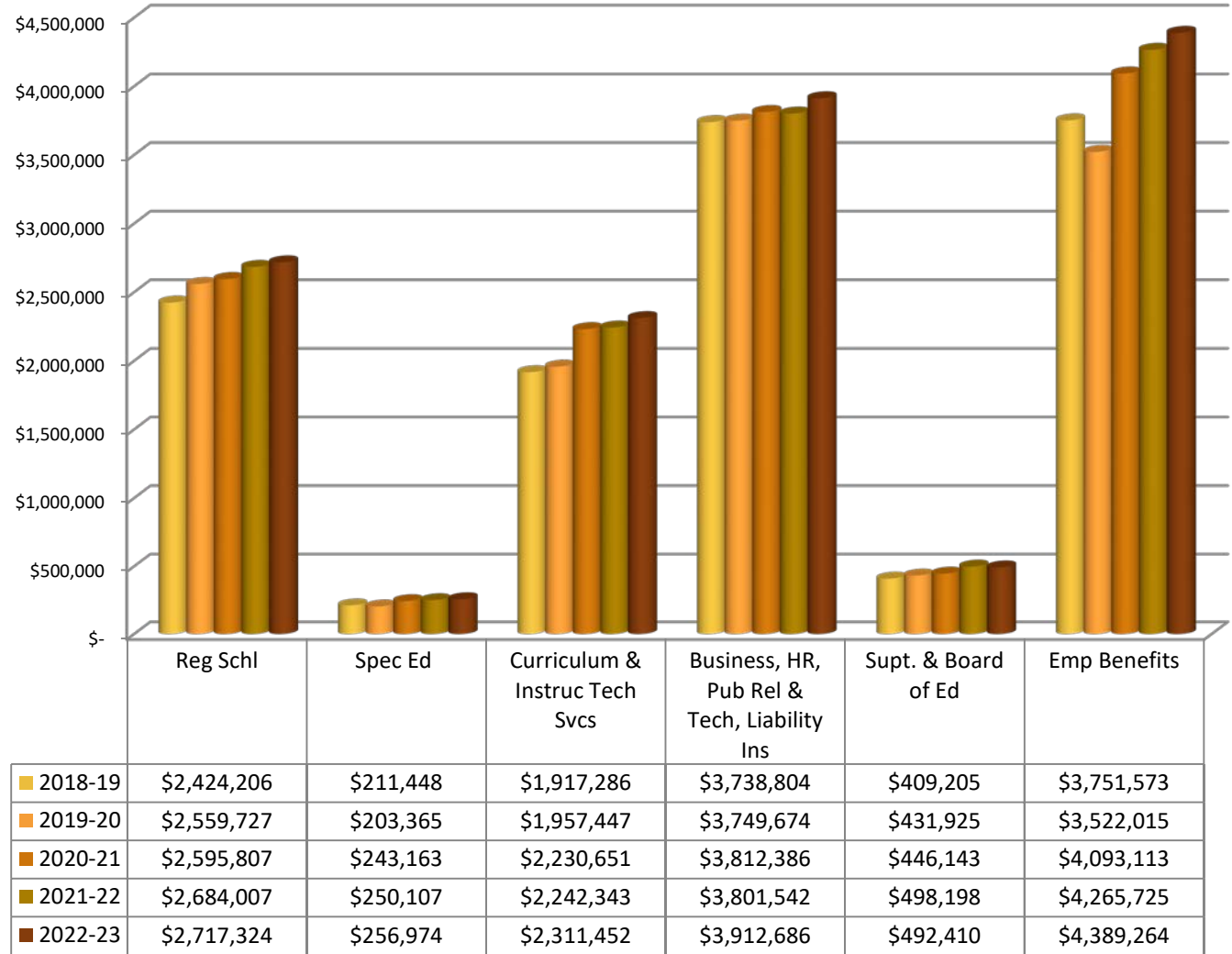


CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Administrative Component

Oversight & Office Services

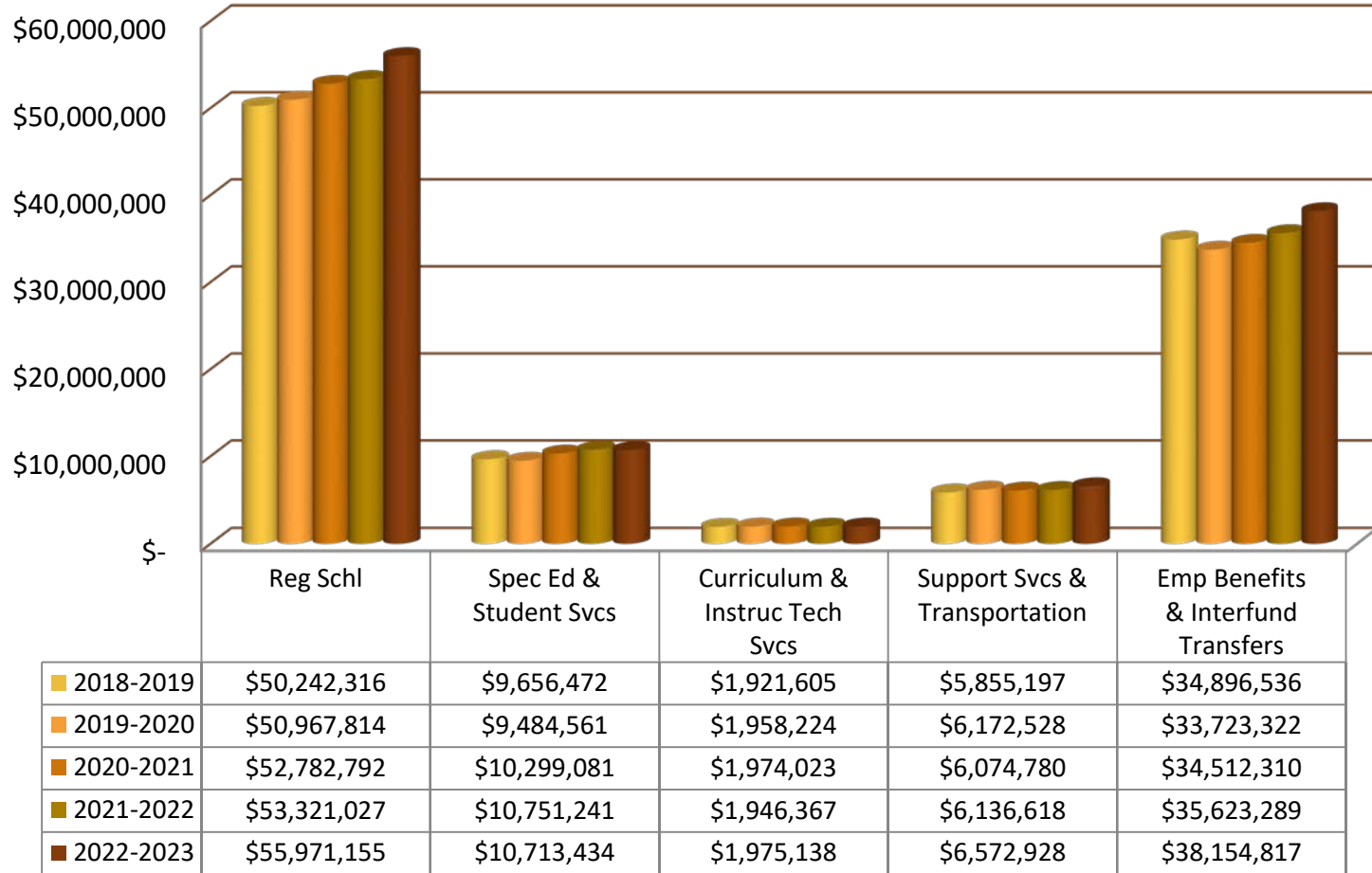
- Schools – Reg. Ed. Office
- Special Education - Office
- Instructional Services
 - Curriculum & Prof. Dev
 - Technology
 - Information & Data Office
- Support Services
 - Finance
 - Human Resources
 - Public Information
 - Technology
 - Printing & Mail Room
- Central Administration
 - Board of Education
 - Superintendent’s Office
- Related Employee Benefits
 - All retiree benefits are recorded in Administrative Component



Program Component

Services directly provided to students

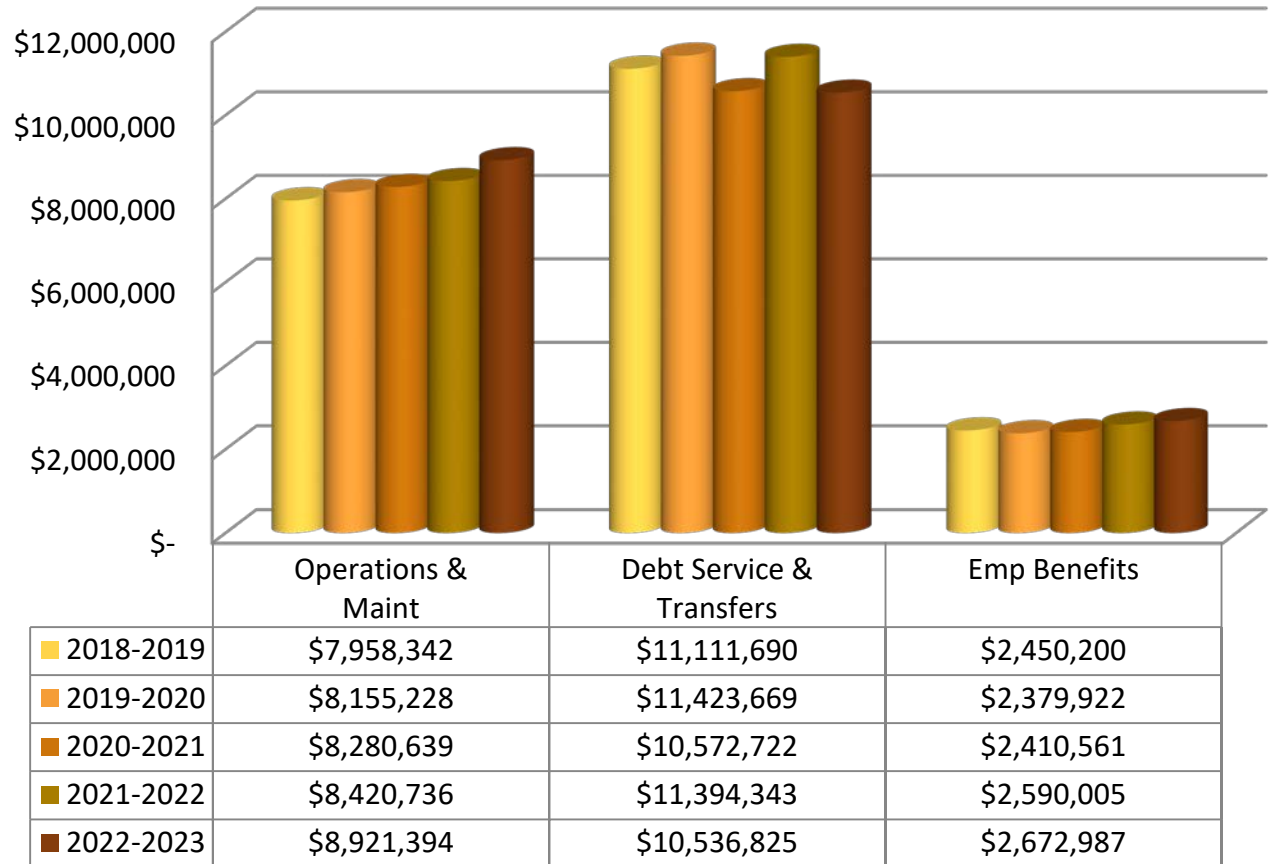
- Schools – Regular Ed
 - Instruction
 - Athletics & Clubs
- Special Education
- Instructional Services
 - Curriculum & Prof. Development
 - Instructional Technology
 - Textbooks
- Support Services
 - Human Resources & Finance
 - Technology
 - Transportation
- Related Employee Benefits



Capital Component

Costs directly related to the maintenance, improvement and funding of facilities

- Operations & Maintenance / Buildings and Grounds
 - Increased demand from Athletics and community use
 - CRMS is 15 year old - some systems wearing out
 - Difficult winter
 - Utilities efficiency and savings from Capital Project Work
- Debt Service – with state aid offset on revenue report
- Related Employee Benefits
- Costs associated with post pandemic



Proposed Total Revenue Summary

DESCRIPTION	2019-20	2020-21	2021-22	ESTIMATED 2022-23	\$ INCREASE (DECREASE)	% INCREASE (DECREASE)
PROPTAX LEVY & STAR	\$ 103,141,036	\$ 107,023,924	\$ 109,113,596	\$ 111,869,614	\$ 2,756,018	2.53%
STATE AID	\$ 24,761,029	\$ 23,310,996	\$ 25,430,953	\$ 28,143,567	\$ 2,712,614	10.67%
SALES TAX	\$ 5,330,861	\$ 5,275,115	\$ 5,624,016	\$ 6,125,200	\$ 501,184	8.91%
INTEREST	\$ 225,000	\$ 75,000	\$ 50,000	\$ 50,000	\$ -	0.00%
MISC REVENUE	\$ 1,311,495	\$ 1,671,230	\$ 1,365,237	\$ 1,318,450	\$ (46,787)	-3.43%
FUND BALANCE & RESERVES	\$ 1,920,000	\$ 2,971,907	\$ 2,341,746	\$ 2,091,957	\$ (249,789)	-10.67%
TOTAL REVENUES	\$ 136,689,421	\$ 140,328,172	\$ 143,925,548	\$ 149,598,788	\$ 5,673,240	3.94%

Specific Highlights

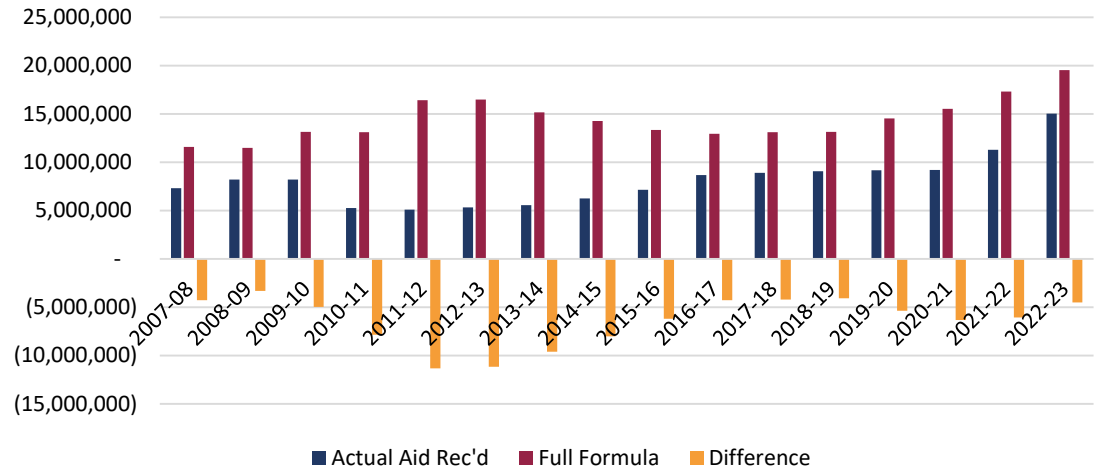
- Property Tax Levy – Eleventh year of the Property Tax Cap. For Pittsford this year the formula calculates to a capped increase of 2.53% above the prior year’s levy.
- The Tax Cap is a NYS prescribed eight stepped formula where a growth of a CPI cap of 2% is one step. The other steps may increase or decrease the final result. The biggest exclusion item is Debt Service on Capital Projects, because the voters have previously voted on that debt, so it should be automatically included in the budget and not subject to another vote.
 - Proposed Tax Levy is within the Property Tax Cap so a simple majority of the voters (50% +1) is necessary.
- State Aid – NYS Enacted Budget
 - Foundation Aid (General Operating) continues to be political, not legal formula, the better than expected NYS economy and Federal Stimulus funds assisted the Legislature in continuing the second year of a three year phase in to fully pay Foundation Aid to legal formula
 - The enacted NYS budget resulted in an increase in Foundation Aid of \$3.8 million to move PCSD from 64% to 77% of full annual payment
 - Total State Aid was an overall increase of \$2.7 million. Federal Stimulus Funds must be accounted for separate from and may not supplant the General Fund Budget.

Foundation Aid – The Big News

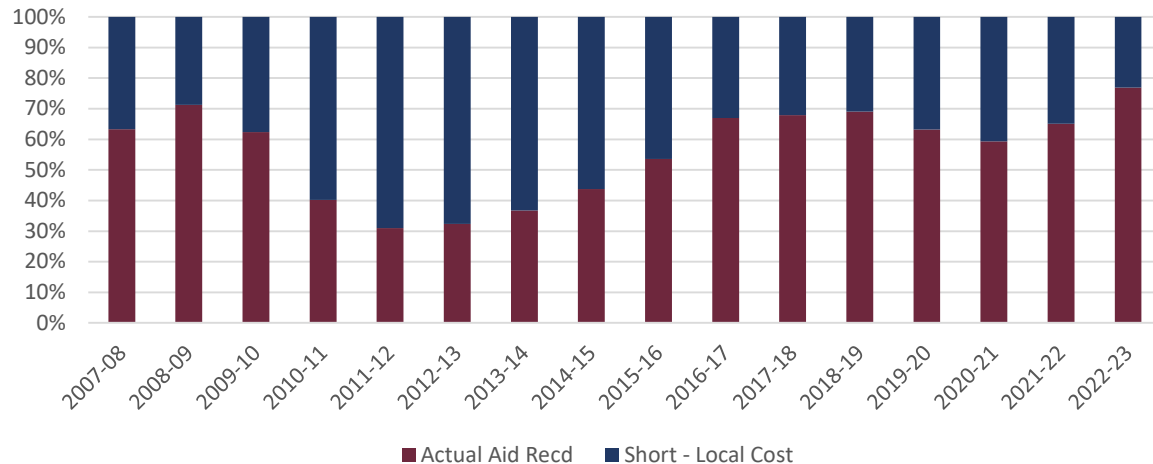
- 2nd year of Legislature taking a big swing at addressing the fifteen years of underfunding.
- Problem has gone on so long some districts (Pittsford) are 56% funded and some are 120% or more.
 - NYS resistant to take from low wealth and give to higher. “Equity v Equal”
 - The formula becomes more broken each year. The Legislature is trying to cease the continuance.
- Used three phased formula starting in 2021-22
 - PCSD is “Catch Up Increase” basically get everyone to at least 60% of fully funded annual aid.
- NYS target of 100% in one more year
 - Is it sustainable?

Cumulative impact, > \$101 million in arrears

Annual Foundation Aid Trend (Formula v Actual)



Annual Foundation Aid Percent Fully Funded

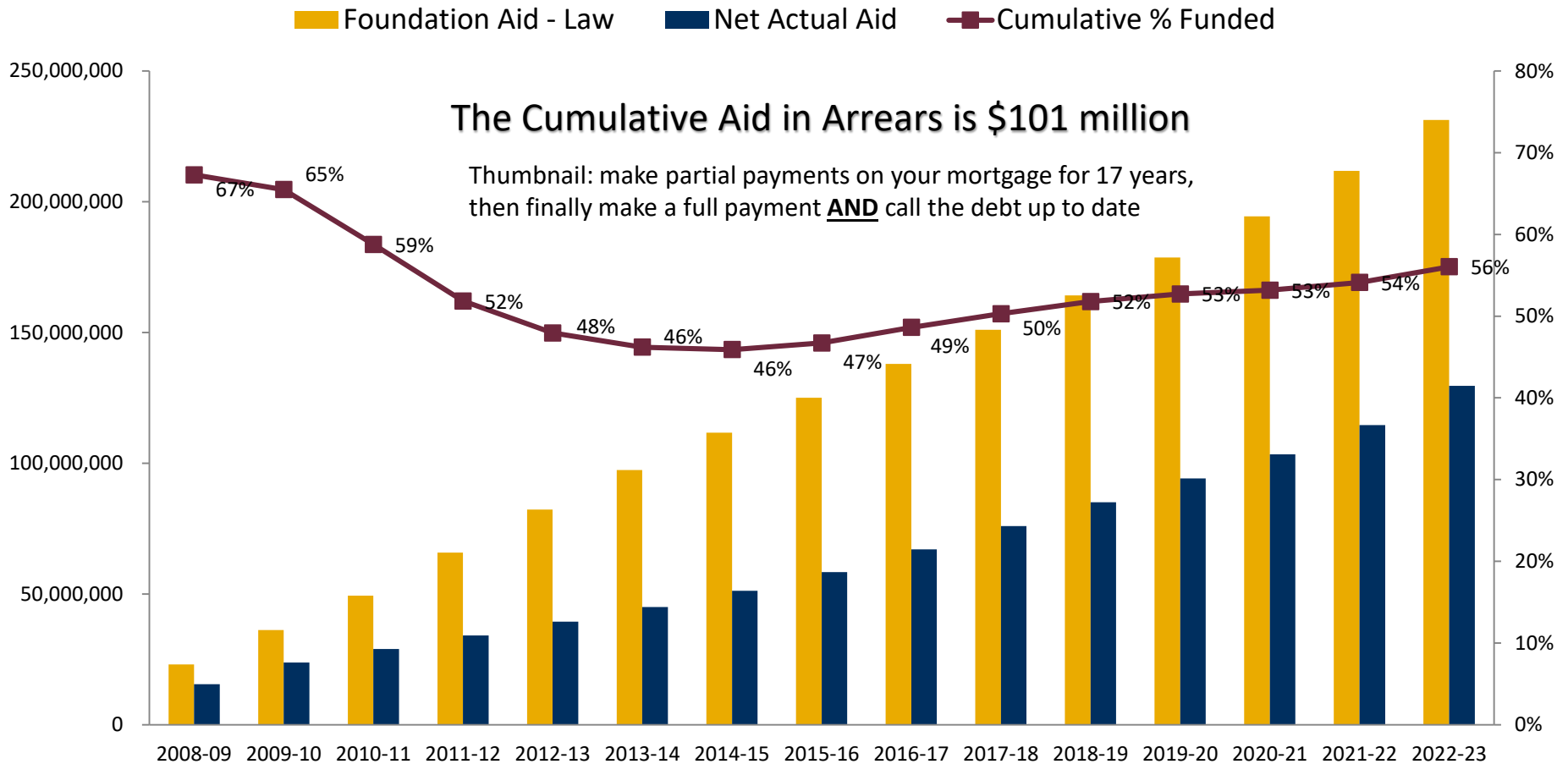


Pittsford Central School District

2022-2023 Adopted Budget

Cumulative Foundation Aid & GEA Impacts

*NYS is catching up, right? That's what they want you to think.
We are funded less to formula than twelve years ago.*



Contingent Budget

What is a Contingent Budget and process?

- If the voters do not approve a proposed budget, the Board of Education may:
 - Go before the voters for one more vote on the same or different budget
 - Implement the contingent budget after the first defeat, but must implement contingent budget if the second budget is not approved by the voters
- Contingent Budget Cap is no longer based on a permissible expenditure growth, but a cap on the taxes levied. ***The Tax Levy cannot be greater than the previous year.***
- **The Contingent Budget**
 - Contingent Budget must be calculated based on a zero percent tax levy increase and as required by law, certain items must be removed from the budget:
 - ◆ Non health & safety or preservation of facilities related equipment
 - ◆ Community or non-school use of facilities may not be permitted
 - Per law would require a 0% tax levy increase resulting in a \$2.7 million reduction
 - ◆ A contingent budget could be approximately \$2.5 million less than the 2021-2022 Approved Budget and reductions in services and programs could result.



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Key Points

<u>2022-23 Proposed Budget</u>	\$149,598,788	+\$5,673,240	+3.94%
Estimated <u>Tax Levy</u>			
Operating Budget	\$106,301,391	+\$2,724,130	
Debt Net of Aid (voter approved)	\$ 5,568,223	+\$ 31,888	
Total Proposed Tax Levy	\$111,869,614	+\$2,756,018	+2.53%

Within the Tax Cap so simple majority support (50% + 1 of voters) is required to pass.



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

On the Ballot

BUDGET RESOLUTION

Shall the following resolution be adopted:

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District be authorized to expend the amount of \$149,598,788 for the 2022-2023 school year, **AND FURTHER**, that said Board of Education be authorized and directed to levy and collect a tax upon all taxable property in said School District in an amount necessary therefore.



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Propositions Summary – Capital Reserve

No increase in property tax or issue debt

Prop	Capital Reserve – Name	Requested \$ Use of Reserve	Purpose / Explanation
1	Bus Purchase Capital Reserve	\$1,578,192	Replacement of 12 buses per the BOE policy replacement schedule. Est Aid \$1 million to be used to replenish the reserve for future use
2	Technology Capital Reserve	\$725,000	Request to withdraw from the reserve to fund the purchase of additional and replacement devices to support the implementation of a District 1:1 Technology Initiative



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

Bus Purchase Reserve

Proposition Capital Reserve Fund – Purchase of Buses

- Purchase of a total of twelve replacement per District replacement schedule:
 - 11 – 66 passenger gas buses
 - 1 – 30 passenger (plus 2 wheel chair seats) gas bus
- Total Authorized Withdrawal for Purchases
\$1,578,192
 - Trade-in allowance for twenty buses will reduce total cost *Will not impact the tax levy*
 - Will generate approximately \$1 million in State Aid that will replenish the reserve
 - All buses being replaced are more than ten years old and/or have more than 100,000 miles



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

PROPOSITION 1 – Capital Reserve Fund – Purchase of Buses

Shall the following resolution be adopted, to wit:

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the “Capital Reserve Fund – Purchase of Buses” a sum of money not to exceed One Million, Five Hundred Seventy Eight Thousand One Hundred Ninety Two Dollars (\$1,578,192.00) to be used for the purchase of Eleven (11) replacement sixty-six passenger buses and One (1) thirty passenger plus two wheel chair capacity bus and communications equipment used in the operation of such buses. State Aid generated on these purchases will be returned to the Capital Reserve Fund – Purchase of Buses.

Will not result in the levy of additional tax or debt – asking for voter authorization to withdraw from savings designated for bus purchases. This is not adding additional tax or debt as some districts do. Aid from the purchase of buses is returned to the reserve (savings account) for future bus purchases

Proposition 2 - Capital Reserve Fund - Instructional Technology

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the “Capital Reserve Fund – Instructional Technology” a sum of money not to exceed Seven Hundred Twenty-Five Thousand Dollars (\$725,000) to be used for the purchase of mobile student technology devices to supplement a 1:1 student technology learning program and replace beyond-useful life devices, used in the grade six through nine instructional program, instructional technology directly related to specialized instruction program. Devices shall include laptop computers, iPads and related software, supplies and infrastructure.

Will not result in the levy of additional tax or debt



CELEBRATING *Excellence*
1946-2021 Pittsford Schools

2022-23 Proposed Budget – Fast Facts

- The Proposed Budget:
 - Was developed with the expectation that school will substantially operate at pre-pandemic operation
 - The Pandemic and related has significantly impacted students and operations.
 - Focus continues on addressing learning gaps, social emotional supports, behaviors and diversity
 - Is balanced, remains within the Property Tax Cap and preserves programs and services.
 - Is eased considerably by the significant efforts of the NYS Legislature to address the 17 year long Foundation Aid debacle. However, the proposed budget is also cognizant of and cautious that NYS commitment may not be sustainable into the near future. Therefore, the conservative use of reserves is crucial to long-term sustainability and preservation of programs while addressing the mission, critical post pandemic needs of students.
 - The year to year increase in spending is 3.94%.
 - The Property Tax Levy (total property taxes to be collected) increase is 2.53% and within the NYS Property Tax Cap.
 - Contains the Budget and Tax Levy growth below the County average, despite the lowest Foundation Aid Per Pupil and percent full-funded in the Western NY area.



Pittsford Central School District 2022-2023 Adopted Budget May 17, 2022 – Budget Vote

This year's school budget vote and board of education election will take place with in-person voting.

To obtain an absentee ballot an application must be submitted. Applications may be obtained by contacting the District Clerk at Deborah_Carpenter@pittsford.monroe.edu.

All absentee ballots must be received in the District Clerk's office by **5 p.m. on May 17, 2022**.

Eligible voters must meet the following legal requirements:

- At least 18 years of age
- A citizen of the United States
- A legal resident of the District at least 30 days immediately prior to May 17, 2022

For more information about the 2022-2023 Budget and Board of Education candidates please see the District website



CELEBRATING *Excellence*
1946-2021 Pittsford Schools



Pittsford Central School District 2022-2023 Adopted Budget

The “Proposed Budget Information Book” may be reviewed at any school building main office, or on the District website: <http://pittsfordschools.org>

End of Presentation

Questions or Comments?