

Instructional Leadership Council

Meeting Minutes for February 3, 2022

Attendees: Julie Barker, Jessica Bonadio, Gina Brown, Angela Carpin, Sumara Case, ~~Tracy Castleberry~~, Dwayne Cerbone, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Liesa Erhlich, John Halldow, Sarah Jacob, Amanda Kirkebye, Matt Kwiatkowski, Sheila Lecca, ~~Esther Marino~~, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Brian Shafer, Toni Stevens-Oliver, Melanie Ward, Elizabeth Woods

Chairperson: Melanie Ward

Co-Chair: Julie Barker

Note Taker: Becca Hyatt (sub)

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

Agenda: Approved

Jan. 6, 2022 Minutes: Approved.

Welcome to new members: John Halldow is the Community Business representative. He is President of the Chamber of Commerce and has two children at SHS. English teacher Brian Shafer is representing SHS.

Congratulations to Teresa Roets who received the 2022 Outstanding Social Studies Elementary School Classroom Teacher [Award](#) from NYS Council for the Social Studies (NYSCSS).

Constituent Sharing: This is an opportunity for members to share feedback and updates from their constituent groups regarding work related to ILC goals.

MHS: SEL committee is starting February Wellness Month. Physical and emotional wellness activities are announced daily and posted in the hallways.

Plans for Black History Month activities are underway.

Working with students to ensure they have a trusted adult in the building.

WIN day across both high schools was well received.

BRMS: Mental health teams are making connections between middle school students and trusted adults.

The library is leading the February reading challenge celebrating black individuals who made an impact in history. The "Morning Bark" is playing black musical artists. The Inclusivity Council is sponsoring a showing of "Hidden Figures." Groups of students will create a display in the hall highlighting black influence, past or

present. A gallery walk of black artists with QR codes giving more information is in the Art room.

CRMS put together a choice board of activities from all disciplines for Black History Month.

MCE: During February, daily announcements will highlight someone from the black community who made a significant contribution. Recommended books for Black History Month are in the library.

Relationship mapping was done with students naming their trusted adults. Results are compiled into a binder and adults notified, making sure that all students have a trusted adult care team.

SEL worked with counselors to do lessons around the "Unthinkables" - less than expected behaviors or challenges in character form so students can help each other deal with feelings.

PRE: is doing morning announcements and reading short biographies in celebration of Black History Month. The February book of month is "Your Life Matters" by Chris Singleton. It focuses on American heroes and how they encourage children of today to stand tall in the face of racial adversity. The library also selected book of the week choices for Black History Month.

PRE enjoyed Fine Arts Night that included an art display as well as a band and chorus performance.

Other elementary buildings are doing similar activities around Black History Month and trusted adults for all students.

Special Education Advisory Committee update:

- The committee is monitoring suspension data for students with IEPs to set goals for improvements.

- Setting up training to support consultant teachers and integrated co-taught teams.

Standards report: Elementary standards K-5 release days planned with grade levels split between AM and PM sessions. All grades are working on elements of diversity and equity content.

PTSA implemented “Celebrate Barker.” A parent, teacher or student can share something wonderful that is happening at BRMS, especially something that relates to diversity, equity and inclusion as well as BRMS Core Values. A form was created and submissions go into the PTSA enews, “The Weekly Bark.” The first submission celebrates the Newbery Club.

District One-to-One Laptop initiative:

The committee went over the Technology Survey that 6th through 9th grade students, teachers and parents participated in regarding our one-to-one laptop initiative.

Positives:

- Students, teachers, and parents all reported the devices making a positive impact on student learning behaviors.
- Teachers reported positive impact of the laptops on their planning and instructional practices.
- Teachers noted positive impact for students with identified special needs.
- District provided laptops are more consistent and manageable for technology support.
- School provided laptops are set up with what students need for school.

- Increased student equity, accessibility, responsibility, and independence.

Negatives:

- Teachers noted concerns with students remembering to charge devices overnight.
- Computer breakage and insurance.
- Concern for inappropriate use.
- Weight of laptops in backpacks.

Summary:

- The results of the survey were significantly positive and support forward movement with this initiative.
- We will plan for all incoming 6th and 9th graders to get new devices. 8th grade laptops will be reallocated to 5th grade classrooms for in-school one-to-one.
- Technology Dept. is budgeting annually for devices for 6th through 9th grades moving forward.
- Consideration of expansion to other grades, over time.

Next steps: Share Technology Survey results with DPT.

Roundtable: Representatives share what is going on in their areas/buildings.

No roundtable. Meeting shortened due to inclement weather and the cancellation of after-school activities.

Next Meeting: March 3, 2022