Instructional Leadership Council

Meeting Minutes for June 2, 2022

Attendees: Julie Barker, Jessica Bonadio, Gina Brown, Angela Carpin, Sumara Case, Tracy Castleberry, Dwayne Cerbone, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Liesa Erhlich, John Halldow, Sarah Jacob, Amanda Kirkebye, Matt Kwiatkowski, Sheila Lecca, Esther Marino, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Brian Shafer, Toni Stevens-Oliver, Melanie Ward, Elizabeth Woods

Chair: Julie Barker **Note Taker:** Laurie Hummel

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

May 5, 2022 Minutes: Approved.

Agenda: Approved

Future Agenda suggestions:

- Grading practices and code of conduct.
- Supports for kids who are not doing the work.

Note: ILC members are not expected to attend the summer leadership retreat this year.

Constituent Sharing: This is an opportunity for members to share feedback and updates from their constituent groups regarding work related to ILC goals.

MCE: PTSA organized a STEM rich day for 4th and 5th graders. "Parents Do STEM" has evolved over the years with parents that share their knowledge with students.

<u>BRMS</u>: High School students led small group discussions sharing their Roc2Change Summit on Race experience with 8th grade students over two enrichment periods.

<u>IR</u> celebrated "International Day." 5th grade packaged 6000 meals for the Worldwide Community Service.

<u>ILC's community member</u> noted the impressive number of students inducted into the National Honor Society. "It is a great testament to the dedication of those students that reach for that honor as well as the learning they get here at PCSD."

<u>Art Standards:</u> Both High Schools are having Fine Arts festivals. This event has not taken place since

current seniors were freshmen. They are enjoying the experience of showing their work. The Elementary levels are showing their work in their buildings as well.

Note: Thank you to the Art teachers who set up the monthly displays in the board meeting room for all to appreciate.

<u>PRE</u> is enjoying having people come to the building for the "field trips" providing an enriched experience for students right in the auditorium.

<u>Standards Leaders</u>: Lots of curricular projects being done. Revisiting how to grade the Regents exams since it's been a few years for some groups.

Standards leaders also worked hard to fill the PD catalog with meaningful content.

<u>PDTA</u> complemented PCSD's Teacher Center: Local leaders often acknowledge the work that Pittsford does with the Teacher Center. There is no comparison to what the Teacher Center in Pittsford Schools does for our staff.

Unique training opportunities over the summer are offered to staff in a variety of options and presentations.

The <u>ASI and Teacher Center Director</u> shared information about a professional learning series planned to launch this summer.

There is a flyer highlighting the Equity Series offerings that are in the Professional Development catalog this summer. We have gathered an amazing group of presenters for this series.

PDTA will have an ad in <u>SpeakOut</u> using the Equity Series flyer.

ILC goal statement subgroup work:

The committee separated into their subgroups to continue work on selected ILC goals statements then shared their progress and plans for next year with the larger membership.

<u>Subgroup 1 - Goal:</u> Culturally Responsive Instructional Practices and Strategies

This group completed a structured reading protocol using portions of the book "Culturally Responsive Teaching & the Brain" by Zaretta Hammond. The readings sparked conversation articulating why CR-SE is important and how to implement related practices. The subgroup is developing statements specific to instructional practices that will be good for all students.

<u>Subgroup 2 - Goal:</u> Integration between PCSD Next Generation Skills and the CR-SE Framework and SEL benchmarks.

The subgroup plans to use the "PCSD Next Generation Skills" document as an anchor to create a user-friendly digital document(s) that can articulate among the documents and show the relationship between them. It should be visually pleasing with links to meaningful places.

Once done, work will continue with the document's presentation to staff and students and training on its meaning and use.

Math Ad Hoc Committee report by Chair Heather Clayton:

ILC has charged this committee to study the $4^{\rm th}$ through $6^{\rm th}$ grade math grouping practices and make any recommendations needed.

The committee is made up of 19 members (K-8) representing different perspectives.

- Everyone went into the work without preconceived ideas.
- Time was taken to support committee knowledge with structures and professional development as part of the work.

- Data for study was pulled.
- The group has been engaged in a collaborative inquiry process with the data and making observations.
- Work will continue in September.

Update on the Equity Goals:

Summary of the ongoing work on District equity goals charged to ILC. Accomplishments so far:

- Embedded Professional Learning opportunities with equity focus within building and district level structures.
- Three Superintendent's Conference days that included equity goal development and learning.
- District level meetings focused on the CR-SE Framework and equity study.
- Faculty and ILT meetings have spent time on work aligned to equity goals.
- Committees and subcommittees at many levels have ongoing equity aligned agenda items.
- Standards Leader work reflects equity goals.
- Plans to eliminate barriers will continue.
- Equity focused summer professional development and continued planning for PD next school year.

DPT Committee Survey was sent to members. The committee will look at results in the fall.

Share with constituent groups:

- Look for Equity Series offerings
- ILC is working on a guide for instructional resource selection.
- Work is continuing on ILC's two big goals.

Next Meeting: Sept. 29, 2022

Thanks for a great year!