# Instructional Leadership Council

Meeting Minutes for January 5, 2023

Attendees: Julie Barker, Gina Brown, Angie Carpin, Dwayne Cerbone, Heather Clayton, Maribeth Curran, Kathy Curtis, Shana Cutaia, Colleen Emmons, Liesa Ehrlich, John Halldow, Sarah Jacob, Amanda Kirkebye, Matt Kwiatkowski, Sheila Lecce, Lenore McPherson, Kate Milne, Jodi Orman, Mark Puma, Teresa Roets, Tish Romas, Brian Shafer, Toni Stevens-Oliver, Melanie Ward, Elizabeth Woods, guest: Stephanie Barg

Chairperson: Melanie Ward Co-Chair: Julie Barker Note Taker: Laurie Hummel

Approved Minutes are on the Pittsford School District ILC webpage and members can access in Microsoft Teams.

## **Agenda:** Approved.

SEL Coordinator Stephanie Barg will join ILC for the next few meetings to lend her expertise to the SEL connected work.

Minutes from December 12, 2022 meeting: Approved with corrections.

**ILC Subgroup Share-outs/updates:** An overview of the work done by the two ILC subgroups.

Group 1: Culturally Responsive Instructional Practices and Strategies

This group worked together to study and define culturally responsive curriculum and ways to actualize PCSD's goal of embedding culturally responsive teaching practices into the curriculum.

The subgroup studied the book, "Culturally Responsive Teaching and the Brain" by Zaretta Hammond, read articles, and held discussions that gleaned descriptors of culturally responsive practices and identified instructional strategies.

The subgroup shared what they learned from the book study with the larger committee. How the brain learns was an important piece as the group considered strategies to encourage a culturally responsive sustained learning environment while also supporting the SEL benchmark goals and the PCSD Next Generation Skills.

#### Subgroup 2: Document Integration

This group worked together to integrate the three important documents below into one digital resource that would facilitate implementation into the classroom setting.

- Next Generation Skills 2.0
- NYS SEL Learning benchmarks
- CR-SE Framework (State document)

Using the Next Generation Skills document as a framework, the group wove in the connections to the SEL learning benchmarks and CR-SE practices.

### Putting together the work of the 2 subgroups:

The large committee broke up into five subgroups. Each subgroup was responsible for investigating one cluster of instructional moves to find the connections between those moves and the SEL Benchmarks, the PCSD Next Generation Skills areas, and our descriptors of culturally responsive instructional practices.

### Discussion points:

- Finding connections.
- Synthesizing the work: how to find those high leverage strategies that connect all these pieces.
- Making the work meaningful to staff.
- Staff training and rollout.

The ASI will put together the work of all of the subgroups and bring it back to the next committee meeting for further discussion.

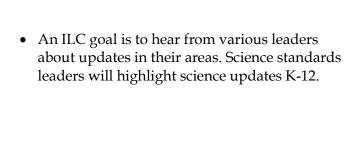
#### Constituent sharing and other news:

<u>PTSA</u> has a survey out on parent engagement. Results will be useful information for work at ILC.

<u>DECA:</u> MHS has 28 students and SHS has 7 students who qualified for the NYS DECA Competition in March.

**Share out:** We have done amazing work to process and synthesize tangible instructional moves toward PCSD CR-SE goals and the work continues.

**Next meeting agenda items:** February 2, 2023



• Grading Committee update.