

Administration  
**Melanie Ward**

Administration  
**Shawn Clark**

Allen Creek  
**Emily Odhiambo**

Allendale Columbia  
**Tony Tepedino**

Barker Road  
**Tina DiPaulo**

Board of Education  
**Sarah Pelusio**

Business Representative  
**Vince Blasio**

Calkins Road  
**Beth Latini**

Jefferson Road  
**Jeannine Galusha**

Mendon Center  
**Danielle de Manincor**

Mendon High  
**Kristin O'Dell**

Park Road  
**Jackie Bowser**

PDAA  
**Laura Hefner**

PDTA  
**Jessica Sabbour**

PTSA  
**Larissa Lalka**

St. John Fisher  
**Jennifer Cannell**

St. Louis School  
**Eileen Schenk**

Sutherland High  
**Reeca Rothbaum**

Thornell Road  
**Radhika Ramesh**

Teacher Center Director  
**Julie Barker**

# ***Pittsford Teacher Center Policy Board***

## **Meeting Minutes**

November 3, 2021

Members Present	Melanie Ward, Shawn Clark, Emily Odhiambo, Tony Tepedino, Tina DiPaulo, Sarah Pelusio, Vince Blasio (via Zoom), Jeannine Galusha, Danielle deManincor, Kristin O'Dell, Jackie Bowser, Laura Hefner, Jessica Sabbour, Larissa Lalka, Jenn Cannell, Eileen Schenk, Radhika Ramesh, Julie Barker
Members Not Present	Beth Latini, Reeca Rothbaum
Welcome and Introduction of new members	Julie welcomed new members to the Policy Board – Tina DiPaulo [BR], Kristin O'Dell [MHS], Jackie Bowser [PR].
Approval of the October 3, 2021 minutes	The October 6, 2021 minutes were reviewed. Laura Hefner made a motion to approve the minutes, Sarah Pelusio seconded the motion, and the minutes were approved unanimously as presented.
NYS Teacher Centers Equity Challenge	<p>Julie shared information about the 'NYS Teacher Centers Equity Challenge,' which started in October. She is on the committee that created the Challenge and wanted Policy Board members to be aware of it. It is a ten-session program designed to increase TC Directors' knowledge of equity issues. Each session will include resources they can access for ongoing learning in their Centers.</p> <p>After discussion, it was decided that Julie would share the Equity Challenge materials with Policy Board every other week so everyone is aware of the program and the resources it includes. We will add the topic to a future PB meeting to see if there are ideas for ways in which we can use it in Pittsford.</p>
Ed Leadership Article Review: What's Key to Sticky PD	<p>Ten minutes was allotted for PB members to read the article, "What's Key to Sticky PD?," from Education Leadership February 2021.</p> <p>After reading, members had conversations in small groups about what stood out to them in the article. Then, the large group came back together and shared their feedback. Ideas included:</p> <ul style="list-style-type: none"> <li>• Have we considered sending a follow up survey to participants a few months after a workshop to determine if the learning was impactful and if they applied it? How could we best structure this to get a high degree of participation?</li> <li>• We provide professional learning activities in multiple formats – face-to-face, synchronous, asynchronous, and blended – which provides teachers with voice and choice as highlighted in the article.</li> <li>• We offer many choices to our teachers and many people participate in multiple offerings in the summer. With so many activities at once, many people enjoy the learning but cannot implement them after one summer session of learning. How</li> </ul>

	<p>can we provide follow up opportunities for people who need additional support?</p> <ul style="list-style-type: none"> <li>• The timeliness of when someone attends an activity is going to impact their ability to apply it. Having a Microsoft Team that houses PTC activities is a great way to provide support for people who need to go back to the learning when they are ready to use it.</li> <li>• People need time to digest the learning and then time to implement it. We can consider asking provocative questions in our follow-ups and seek examples of people taking the learning to the application level in their practice.</li> <li>• Are there opportunities to provide the same activity in different formats to meet people where they are? Some people are comfortable with asynchronous learning but others need live support via Zoom or face-to-face. Can we differentiate delivery methods to give people the best format for their learning?</li> </ul> <p>We will continue to have discussions related to ways in which we can improve the professional learning we provide to teachers – specifically in the area of follow-up surveys related to impact and implementation of the learning.</p> <p>Feedback from this article was positive and PB members agreed they would like to read another article from the February 2021 issue of <i>Education Leadership</i> at a future meeting.</p>
Next Meeting Agenda	<ul style="list-style-type: none"> <li>• Budget Status update</li> <li>• NYSTC Equity Challenge feedback</li> </ul>
	The meeting adjourned at 4:30 p.m.